Meeting Summary

Project Name:	Boulder Valley School District – Boulder TEC
Project No.:	23-0207
Subject:	DAT 03
Location:	Boulder TEC Admin Office
Meeting Date:	March 21, 2024
Issue Date:	April 24, 2024
From:	Jackie Squires / Cuningham
Attendees:	Charles Zachemsky, Kris Stoppenhagen, Ming Scheid, Arlie Huffman, Amy Buss, McEwen Johnson, Aubree Ellis, Darrin Rasmussen, Dan Rosseau, Dylan Licknosky, Ash (via phone) JT Alexander, Felix Rojas, Aaron Peterson, Nadine Abell, Alyssa Maristela, Jackie Squires
Copy To:	File, Charles, JT, Felix, Nadine, Alyssa, Kari-elin Mock

The following notes summarize our third Design Advisory Team (DAT) meeting on March 21st.

A. Welcome / DAT 02 Highlights: Jackie welcomed back the team to DAT 03, reminded them of the guidelines for our time together, and gave a brief overview of the activities and outcomes from DAT 02 including:

1. A summary of the tour debrief comments
2. The Guiding Principles for the project
3. Our discussion about shared spaces including commons, activated spaces, flex spaces and outdoor spaces.
4. A review of the two floor plan options we presented last DAT and the common ground that came from the team about the options. These comments guided the changes that were presented later in the presentation.

B. Concept Floor Plan Refinement: Nadine reviewed the 17 pathways that this new project will accommodate, and then described the current floor plan layout based on what we heard from DAT 03. Each group had a large scale print out of the floor plans to follow along and make notes as needed. See attached for the images from the activity (added onto with the activity below). Some feedback from the discussion included:

1. <u>General/Both Plans</u>
    a. The group liked the co-location of Medical, PT, Biomed
    b. It was noted that they would like to open up the 2nd level outdoor flex/work into a secured outdoor area like at EPIC to connect both ends of campus.
        - Could we grade for an amphitheater?
        - Include some outdoor green space here for outdoor classroom space.
    c. Like Shared Flex near Faculty Space. Mixed feelings on need for large, shared Faculty Space. Perhaps a series of small group rooms that could be used by all would work better?
    d. Generally, the team likes the Career Center/Counseling and Teacher Academy in north wing as shown in both options.
        - Provide large meeting space for Counseling.
    e. Video Production needs higher ceilings (15-16ft) for one room and it needs to be quiet – away from loud spaces such as collision or restrooms.
    f. Biomed may not need a full-blown lab space.
    g. Provide mock/scenario spaces:
        - mock-up space at Emergency Med.
        - check-in desk at PT, Sports Med.

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- roll-up window at Pharmacy

h. Could west vestibule at Construction be Spray and Finish room?
i. Admin needs 4-7 offices and a meeting space. They don't like the existing "horseshoe" circulation with the conference rooms in the middle.

2. Option 1
    a. Like the central location of Faculty Office Spaces.
    b. Like the larger activated space in SE of 2nd level – more people would come through here than, say, the Activated Space near Construction. Opportunity for high impact here – would be great to open up.
    c. Computer Science next to Video Production makes sense – could see them working together with things like VR.
    d. Video Production at interior of building is O.K. since they would likely need to block out natural light anyway.

3. Option 2
    a. Outdoor Scenario probably won't be used by Computer Science, but CSI might.
    b. Aviation on lower level would be cool to showcase at entry, but outdoor access is likely needed (working with drones).
    c. If ambulance is on 2nd level, how often will you see it?

C. Interior Concepts: Alyssa described the three options for the interior design concepts ranging from fairly neutral to most colorful. Some key discussion points included:

1. The team agreed that Option 2 was the favorite. Slightly muted, but also with some pops of color.
2. Option 1 is too beige/grey and feels a little "office-y".
3. Option 3 is too modern/colorful. The team felt there was too much going on and it felt a little like an ES with primary colors.
4. They like the wood ceiling elements and could see that in the commons spaces, especially the image in the upper left. It helps break up the spaces and highlight key areas. Although Darrin would like a white maple instead of a red oak (no red oak).
5. The bright green was a little too neon, but other than that, they like the color palette of Option 2, and requested a more muted green.
6. Darrin liked the railing image in Option 1.

D. Activated & Flex Spaces: Alyssa then led the team through a series of images to help visualize spaces throughout the building including information learning and gathering spaces, small group collaboration spaces, flex spaces and the entry/lobby/café space. Each table had hard copies of the images (the ones in the presentation and additional images) so they could identify images they liked or could see in this project. Some notes from the discussion about these spaces included:

1. Like nooks, even in common spaces.
2. Liked images of embedding nooks into walls/under stairs
3. Activated spaces may be noisy, so quite alcoves would be nice
4. Comfy furniture and seating areas would be used. Lots of kids sit in hallways.
5. Put glass on west wall of Auto and activate rooms across the hall instead of using them for storage – real estate is too valuable for storage. How can we break up this hallway more?

6. Like the "Overlook" concept – can peer into programs without disrupting class. Put 3D Printers and projects on display.
7. Could there be a professional entry/welcome desk for each program – similar to a salon – you feel like you're in the professional space when you enter.
8. Flex seating important to have in the Flex Commons. Opportunity to gather large groups. It's hard to build community when there's no place to all be together.
9. Like high tops and booths.
10. Want labs to be fairly specialized, which doesn't lend itself to flexibility, so having adjacent Flex Space would be nice
11. Could see operable partitions being utilized, especially at Shared Flex near Flex Commons.
12. Don't like traditional desks – there is definitely more student engagement when they are teaching at the Auto Bench or Construction Shop

E. Small Group Activity: Using the images of the active and flex spaces and the floor plans, each group (2) was asked to identify what resonates with them, what are we missing, which interior concepts they liked, and how different spaces could be used throughout the building. Each team added images to the floor plans and made notes. See attached for the outcome of the activity. A few key take-aways included:

1. Furniture: Booths are popular with the students and could be throughout the building. And small group seating would be good near the entrance. There should be some high-top tables near the café.
2. Video Production: This pathway requires a high ceiling, ideally 15' high for the lighting grid in the booth. It is also sensitive to sound, so consider locations away from the auto area, restrooms, or other loud areas. She also needs a studio area about the size of a classroom.
3. Admin Area: They would like a conference room for 6 people max. The current HS admin space should be opened up (remove the rooms in the middle of the space). The doors should have a quarter light, but not be full glass doors. Boulder TEC has 4-7 admin staff and needs a minimum of 4 offices.
4. Counseling: Student support spaces should be in counseling. And it would be good to have a meeting space, like the one at EPIC's entrance.
5. EMT: Should have direct access to the ambulance outside.
6. Physical Therapy: They'd like a check in desk to be able to replicate that experience.
7. Small Group Rooms: These should be for 8 people and have a table, television, and lots of glass for visibility and activation.
8. Exterior Fencing: The team liked the idea of fencing in the campus or a part of it, similar to the fencing at EPIC, so students could roam outside in a secure area.

F. Next Steps

1. Cuningham will take the feedback from the discussions and continue to develop the floor plan layout(s).
2. Detailed discussion with Cuningham + Ming and Arlie about pathway needs.
3. Schematic Design Documents due April 12th
4. DAT 04: Thursday, April 25
5. User group meetings to discuss requirements per pathway in late April or early May.

Attachments

A. PDF of the DAT 03 presentation
B. PDF of the Small Group Activity

The foregoing is believed by the author to be an accurate and materially complete reflection of the discussions described. Requests for any corrections or additions to this document should be forwarded to the author within five business days. Thereafter, this document shall be deemed the official record of the discussions described herein.