



Salem-Keizer School District

Long Range Facilities Plan

July 2017



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A. Executive Summary



Introduction

The following report summarizes the Long Range Facilities Plan for Salem-Keizer School District. Salem-Keizer School District's Long Range Facilities Plan presents a long-term vision for facilities development to accommodate District operations and educational programs, in compliance with ORS 195.110. The report includes a comprehensive analysis of the District's schools, administrative and support buildings, assessing their ability to meet short, mid and long-term educational and operational needs. The Long Range Facilities Plan was developed using a comprehensive, multi-pronged process spanning 18-months. Major activities included:

- Building condition assessments of all schools and support facilities in the District, documenting site conditions, building envelope, structure, mechanical, plumbing, and electrical systems.
- Educational adequacy assessments of all schools based on interviews with Salem-Keizer school principals.
- Analysis of the functional adequacy of administrative and support facilities relative to spatial and operational needs.
- Development of 20-year enrollment projections by Portland State University (PSU) Population Research Center, a third-party interdisciplinary public service, research and training unit for population-related data and research for the State of Oregon.
- Capacity analysis of all Salem-Keizer schools (including classroom capacity and core capacity).
- Review of comprehensive facilities needs by a Citizens' Facilities Task Force.

Parameters and Assumptions

During the course of this study, various parameters and/or assumptions were applied when establishing criteria related to the condition, adequacy and capacity of schools and support buildings. Classroom capacity calculations were developed based on class size goals established by the District. Utilization factors were applied to middle and high school facilities, reflecting the percentage of the day that a classroom is occupied by students.¹ In preparing this report, the following guidelines were used:

Title I Elementary Schools

- 24 students per classrooms for grades K-3.
- 26 students per classrooms for grades 4-5.
- 15 students per classroom for self-contained SPED classrooms.

Elementary Schools (non-Title I)

- 26 students per classrooms for grades K-3.
- 28 students per classrooms for grades 4-5.
- 15 students per classroom for self-contained SPED classrooms.

¹ Middle and high school classrooms are typically vacant for one (1) period per day during prep period.

Middle Schools

- 30 students per classroom for grades 6-8.
- 15 students per classroom for self-contained SPED classrooms.
- Classroom utilization rate of 85%.

High Schools

- 32 students per classroom for grades 9-12.
- 15 students per classroom for self-contained SPED classrooms.
- Classroom utilization rate of 75%.²

In assessing the capacity of the core infrastructure facilities, the District developed the following guidelines based on the District's Educational Specifications:

Elementary Schools

- Gymnasium: 10 SF per student
- Cafeteria: 5 SF per student (assumes three lunch periods)
- Library: 4 SF per student

Middle Schools

- Gymnasium: 12 SF per student (total SF of main and auxiliary gyms)
- Cafeteria: 7.5 SF per student (assumes two lunch periods)
- Library: 4 SF per student

High Schools

- Gymnasium: 12 SF per student (total SF of main and auxiliary gyms)
- Cafeteria: 7.5 SF per student (assumes two lunch periods)
- Library: 4 SF per student
- Auditoriums: 10 SF per student (assumes seating capacity of 550 students)

Portable classrooms are included in the school capacity assessments and the capacity roll-ups by level (elementary, middle and high). While the number of portable classrooms may help in addressing enrollment growth, they also add to the overcrowding of core facilities such as gymnasiums, cafeterias, libraries and high school auditoriums.

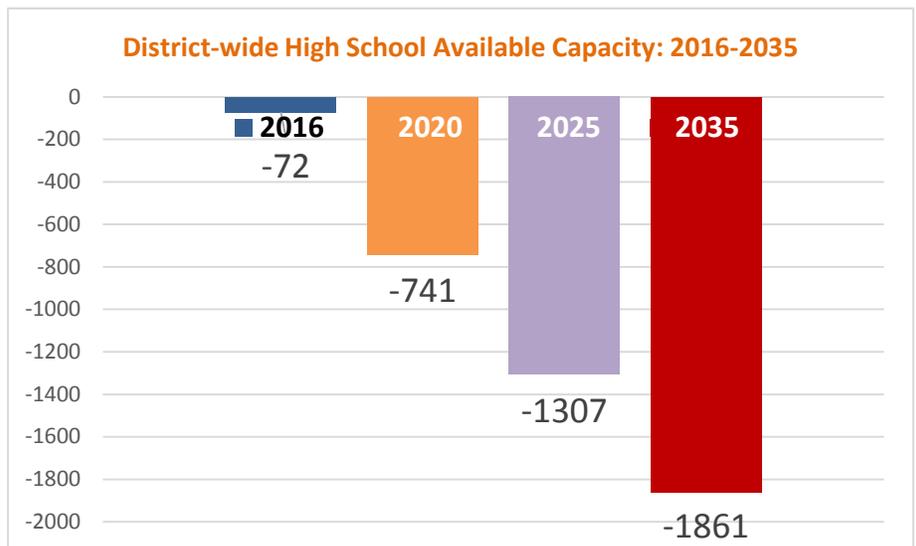
² The exception is West Salem High School, which was designed with centralized teacher planning rooms to allow classrooms to be utilized by multiple teachers throughout an instructional day. As there are alternative areas for teachers to prep (other than classrooms), West Salem High School's utilization rate is calculated at 90%.

School Capacity Needs

The Long Range Facilities Plan includes a capacity analysis of all District schools based on the number of teaching stations, class size goals, utilization practices, and size of core facilities. Enrollment projections data from Portland State University’s (PSU) Population Research Center was compared to the District’s available capacity at its existing elementary, middle and high schools, revealing current and future classroom capacity deficiencies.

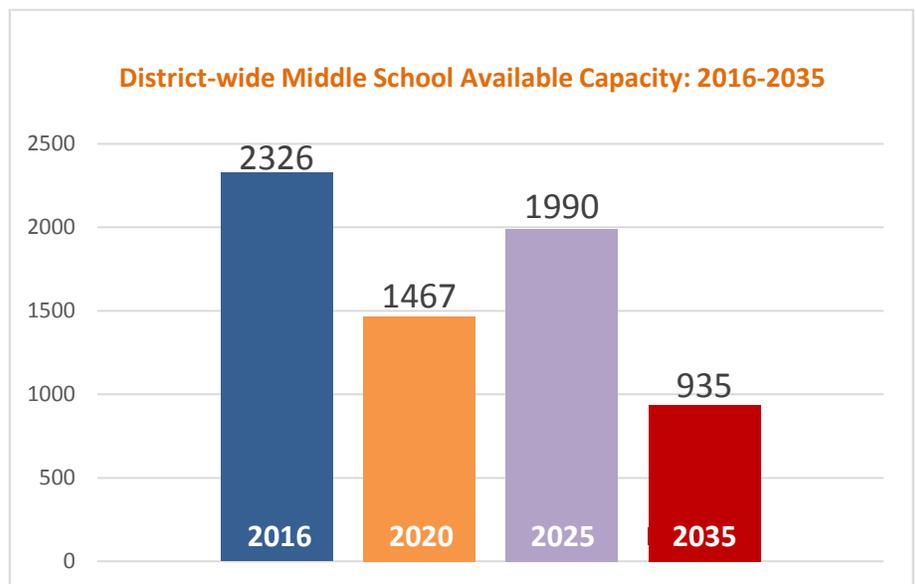
High School Capacity

Five (5) of the District’s six (6) comprehensive high schools are currently near or over-capacity. Based on PSU enrollment projections data, Salem-Keizer School District will have a high school capacity shortage of 1,307 seats by 2025. If aging portables are excluded from available capacity, the high school capacity shortage jumps to 2,243 students by 2025.³ It is clear that additional classroom and core capacity will be needed within the next five (5) and ten (10) years to accommodate current and future high school students.



Middle School Capacity

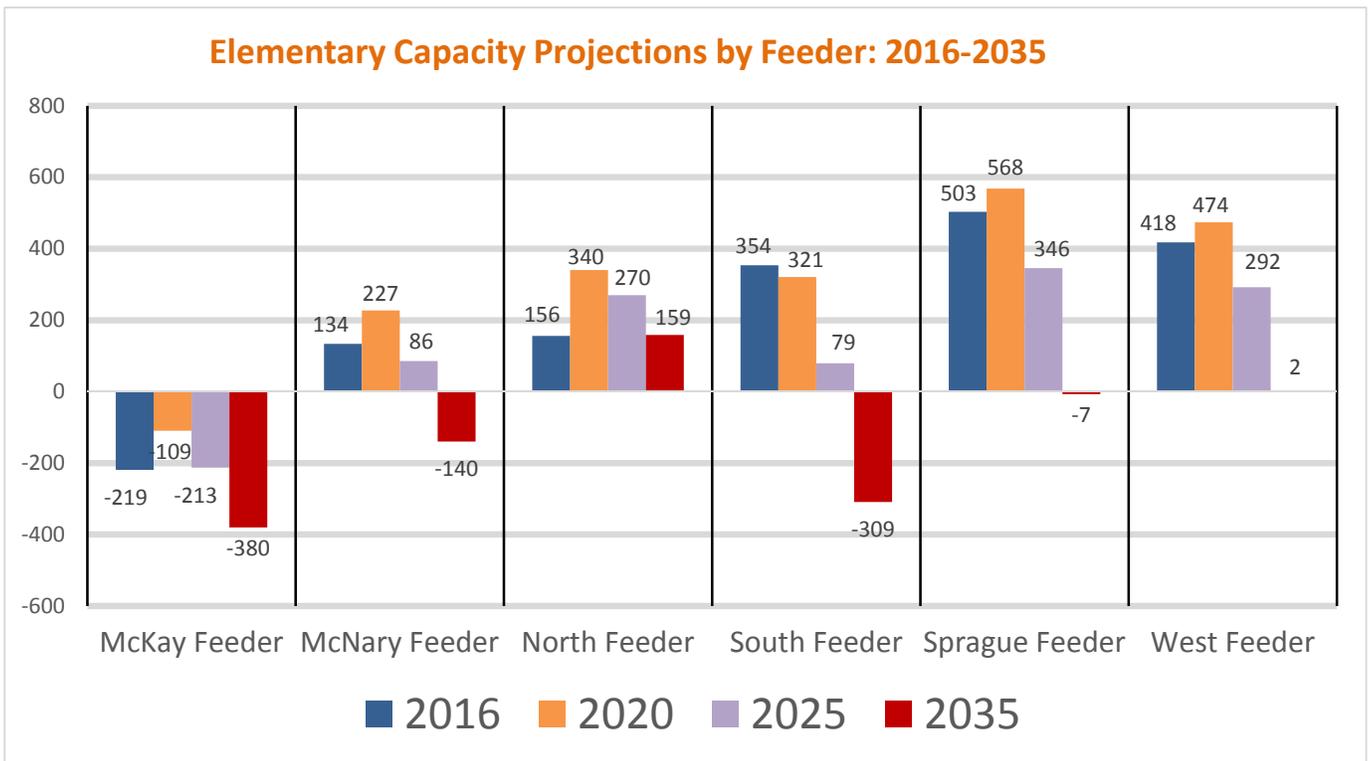
Based on PSU enrollment projections data, additional middle school classroom capacity will not be needed within the next 10 years even if aging portables are not replaced. However, core facilities (e.g. cafeterias, gymnasiums and libraries) are undersized at many Salem-Keizer middle schools. School boundary adjustments may be considered to redistribute enrollment between select middle schools.



³ For the purposes of this report, most portable classrooms were assumed to have a 20-year lifespan (per industry recommendations). Notable exceptions to this guideline included portables purchased from 2008-2015 (estimated to last 50 years due to a higher quality of construction), and leased portables.

Elementary School Capacity

Additional classroom capacity will be needed at 15 elementary schools over the next 10 years. In addition, core infrastructure will be needed at 22 elementary schools over the next 10 years.⁴ Approximately 50 elementary portable classrooms will be between 20 and 36 years old by 2025. McKay feeder elementary schools are projected to experience the greatest capacity deficiencies during this period. District-wide, there are nine (9) elementary schools in the District that were designed without cafeterias or full kitchens; these schools require additions and/or renovations to meet District standards.⁵



⁴ Includes Auburn Elementary, a candidate for replacement.

⁵ Please see the Citizens’ Facilities Task Force Report for recommended approaches to addressing capacity deficiencies.

Portable Classrooms and Core Infrastructure Facilities

The District has made and continues to make significant investments in portable classrooms to address enrollment and program growth. These investments have provided 177 additional classrooms. Currently, 71 portable classrooms or 40% are between 20 and 27 years old; that number increases to 105 portable classrooms or 60% between 20-36 years old by 2025.

These aging structures are becoming more costly to maintain and, based on industry standards, are reaching a decision point for possible replacement.⁶

The accommodation of additional capacity through the use of portable classrooms has caused an overcrowding situation for core infrastructure facilities: gymnasiums, cafeterias, libraries and high school auditoriums. The following is a list of core facilities that are projected to be undersized in 2025 (at each level):⁷

- Elementary – 14 gymnasiums; 18 cafeterias; and 6 libraries.⁸
- Middle – 2 gymnasiums; 7 cafeterias; and 7 libraries.
- High – 2 gymnasiums; 4 cafeterias; 2 libraries; and 3 auditoriums.⁹

School Building Improvement Needs

The maintenance of school buildings is an important responsibility of any school district. School facilities represent a significant capital investment of public dollars. The District takes great pride in maintaining school facilities that support the operational needs and educational goals of the District. Although significant facility improvements were funded and performed under the 2008 General Obligation Bond, building maintenance requires careful

⁶ Portables purchased prior to 2008 are assumed to have a 20-year lifespan, per industry recommendations. Portables purchased from 2008-2015 are assumed to have a 50-year lifespan, similar to that of permanent construction. Portable buildings added under the 2008 bond were provided concrete foundations, Hardie plank siding and entrance canopies, making them similar in quality to a permanent building. Portable classrooms added in 2016 were leased, rather than purchased. Leasing allowed the District to add portables without a significant up-front capital investment. The District may opt to either return or purchase the units at the end of the lease term.

⁷ In certain cases, numbers may not align with Task Force recommendations for core area expansions, as some schools that were within 10% of the District standard are not included. For example, the Task Force recommendations indicate that a gym expansion or renovation is needed at Yoshikai ES and a library expansion or renovation is needed at Hoover ES; however, these core areas are only 10% below the standard by 2025.

⁸ Number of elementary schools with core area deficiencies (all categories) include Auburn Elementary, which is a candidate for replacement.

⁹ Numbers reflect projected enrollment by 2025; does not reflect the proposed 2,200/2,000 model proposed by Task Force. The Task Force identified gym space at West as undersized; however, West's gym space will only be 10% over District standard by 2025. The number of schools with undersized cafeterias was reduced from six (6) to four (4) due to adjusted calculations measuring overflow commons areas used for dining (in addition to the formal cafeteria). At the high school level, deficiencies associated with undersized libraries and auditoriums may be more effectively addressed through modernization of existing spaces rather than expansion. This will be a site-based decision, based on the District's Educational Specifications.

planning. Based on building condition assessments and District maintenance records, the following categories of school building improvements will be required over the next 10 years:

- Exterior Seal
- Siding Replacement
- Roofing Replacement
- Flooring Replacement
- Ceiling/Walls/Doors/Dividers/Window Replacements
- Elevator Replacement
- Continued Mechanical Improvements
- Continued Plumbing Improvements
- Intercom, Bell and/or Clock System Replacements
- Fields/Site Work
- Americans with Disabilities Act Compliance Improvements

Seismic Upgrades

Many District school facilities were constructed prior to state adoption of seismic codes. Salem-Keizer School District is situated within the range of the Cascadia subduction zone – a 600-mile fault that extends from Northern California along the coast of Oregon, Washington and British Columbia. There are several planning efforts underway at state and local levels to better prepare for a Cascadia event. Many Salem-Keizer schools and administrative buildings are unable to withstand a major earthquake. Seismic evaluations will be performed on older school buildings and administrative facilities to determine rehabilitation requirements to bring all facilities to a Life Safety level of seismic performance. The District is creating a plan to address seismic deficiencies placing areas of school facilities at very high or high risk of collapse during a major seismic event.

Educational Adequacy ¹⁰

An educational adequacy assessment measures the degree to which a school facility supports the educational program needs, instructional approaches, and student learning goals of the District. Interviews were conducted with each school principal regarding the current use of their school facility and its ability to support current educational needs based on the District’s Educational Specifications. The Long Range Facilities Plan includes a narrative report for each school describing any school facility deficiencies related to educational program delivery or instructional approaches.¹¹

¹⁰ It is important to note that the building condition and educational adequacy summaries provided in the school profile sheets are much abbreviated. A full description of building condition and educational adequacy needs for each school appears in the Salem-Keizer School District Facilities Assessment and Educational Adequacy Report prepared in August 2015.

¹¹ Please see the Citizens’ Facilities Task Force Report for recommended approaches to addressing the District’s educational adequacy needs, including science labs, technology, career technical education (CTE), security, and accessibility.

Science Labs

An important component of educational adequacy at the secondary school level is the presence of functional science labs. Next Generation Science Standards (NGSS) have increased the amount of time that students engage in lab work each week. During the educational adequacy interviews, it was revealed that the number and condition of science labs is not consistent across the District. In many schools, there are science courses taught in classrooms due to an insufficient quantity of science labs. Some labs do not have adequate equipment and furnishings to support lab activity requirements and collaborative exercises. Many District high schools lack specialized science labs, such as chemistry or physics labs. These conditions make it challenging for instructors to teach the required science curriculum by limiting their ability to conduct certain lab activities.

The science lab requirements at the District's middle schools have changed since many of the schools were constructed. At the middle school level, many of the District's older facilities were designed with sufficient science labs only for 7th and 8th graders. Currently, 6th and 7th graders are only required to take one semester of science per year, whereas 8th graders are required to take one full year of science. If course requirements change in the future (with science required full-year for all middle school students), this will significantly impact the number of science labs needed at the District's middle schools.¹²

Based on current resources and enrollment projections, it is anticipated that an additional eight (8) science labs will be needed across the District's middle schools by 2025 (with current requirements for 6th/7th graders). If 6th and 7th graders are required to take a full year of science in the future, the number of additional science labs will increase to 27 by 2025. At the high school level, an additional 12 science labs will be needed by 2025 to meet projected enrollment increases, including additional chemistry labs at select schools.

Integration of Educational Technology

Educational delivery is enhanced through the seamless integration of technology in school buildings. Salem-Keizer School District's strategic goals for educational technology upgrades include:

- **Data Center:** Relocate the District's Primary Data Center, retaining use of the present data center as a back-up site, to ensure robust operations and fault tolerance.
- **Fiber Infrastructure:** District-owned/self-provisioned fiber infrastructure to provide network connectivity throughout all schools and facilities.
- **Wireless Expansion/Replacement:** Expand wireless capacity to meet increasing connectivity demands from high-density use of mobile devices.
- **Voice Amplification:** Provide voice amplification equipment to overcome the acoustical challenges of noisy classrooms, ensuring even coverage of the teacher's voice throughout the classroom.
- **Network Capacity:** Expand network capacity at schools throughout the District to meet technology and communications needs.

¹² It is the Citizens' Task Force's recommendation that the District change the science course requirements for middle school students, requiring one year of science instruction for 6th, 7th and 8th graders.

- **Devices:** Expand the quantity of mobile devices to improve the student-to-device ratio, ensuring that equipment purchases are sustainable over time.
- **Audio Visual Equipment:** Ensure all instructional areas are equipped with a digital display and document camera wirelessly connected to a teacher's mobile device.
- **MDF/IDF Upgrades:** Conduct MDF/IDF upgrades to ensure that communications systems remain online in the event of a power failure.
- **Intercom System Upgrades:** Conduct intercom system upgrades to fully integrate with building security systems, allowing lockdown reporting and emergency notifications at all schools.

Career and Technical Education (CTE)

The District is committed to offering a diverse portfolio of career and technical education opportunities at the high school level. The District will expand CTE offerings at each of its six (6) comprehensive high schools over the next 10 years, providing a wider range of CTE options for students of all socioeconomic backgrounds. The District is also considering ways to extend CTE opportunities to students at Roberts High School. The Career Technical Education Center (CTEC) will continue to expand program offerings over the next two (2) years, eventually offering 10 CTE programs to enrolled students. The District will also develop a long-term plan for investing funds received through the High School Graduation and College/Career Readiness Act of 2016 (Measure 98) in expanding CTE opportunities for Salem-Keizer students.

School Safety and Security

The following upgrades and improvements are proposed to promote the safety and security of students, staff and community members in Salem-Keizer school buildings and support facilities. Safe learning environments provide protective elements necessary to promote the physical and psychological well-being of students. These recommendations are based upon Crime Prevention through Environmental Design (CPTED) principles, industry standards, and expert recommendations.

- **Main Office Relocations:** Relocation or renovation of main offices at select school sites to improve supervision of main entrances and parking lots.
- **Electronic Badge Access:** Equip all facilities with effectual electronic badge access systems that support current security protocols.
- **Electronic Surveillance Improvements:** Equip all Salem-Keizer schools with sufficient surveillance technology to provide adequate coverage of interior and exterior areas.
- **Lighting Improvements:** Conduct interior and exterior light improvements to create safer conditions through improved visibility and supervision.
- **Exterior Enhancements:** Provide security-related exterior enhancements to improve wayfinding, control perimeter access, discourage trespassing, and eliminate opportunities for unsafe activity and vandalism.

Accessibility

School facility improvements will include certain ADA requirements, where needed. The District will continue to improve ADA access at all buildings. Any additions or new construction will need to meet ADA code requirements.

For future new construction or renovation projects, the District's Educational Specifications will include a small enclosed meeting/testing room to allow SPED specialists to meet privately with students and/or families, and participate in confidential phone calls on student matters.¹³

Administrative and Support Facilities

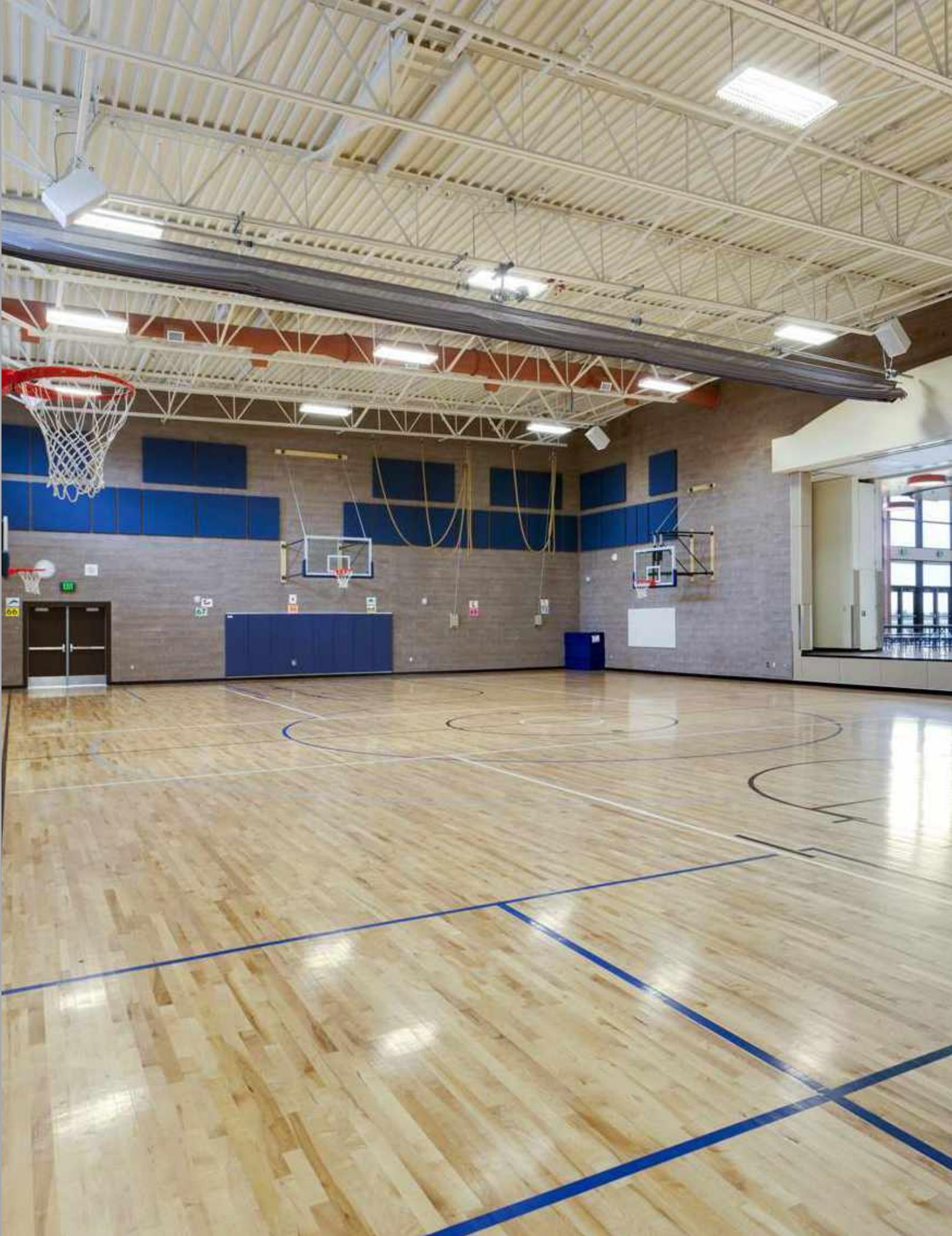
Quality administrative and support facilities form a foundation for effective District operations. Salem-Keizer School District has grown significantly over the past few decades, yet the size of its support buildings have remained constant. Many support buildings are old and overcrowded, require significant seismic upgrades, and are increasingly expensive to maintain. These facilities have become less operationally functional as they lack sufficient office space, meeting rooms, and production areas for programs to function efficiently. The District is faced with the prospect of either investing additional funds into aging buildings, or providing new or retrofitted facilities for District staff. Administrative facilities for which replacement may be a more viable option than renovation include:

- Student Services
- Reprographics
- Paulus Administrative Building
- Technology Information Services (TIS)
- Transportation

¹³ Salem-Keizer School District will update its elementary, middle and high school Educational Specifications in 2017.



B. Facility Task Force Recommendations





CITIZENS FACILITIES TASK FORCE REPORT

Salem-Keizer Public Schools
March 2017



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Executive Summary

The Citizens Facilities Task Force (Task Force) was appointed by the Superintendent in November 2016. The Task Force was comprised of 18 citizen stakeholders and key communicators, along with three School Board members acting as liaisons to the Board. The charge of the Task Force was to review the District's draft Long Range Facilities Plan and provide recommendations to the School Board related to the completion of ORS 195.110 requirements, including the District's 10-year Capital Improvement Plan with identified funding options.

The Task Force has completed its charge with recommendations in the following areas:

- School capacity and core infrastructure
- Schools and support buildings
- Instructional technology
- Educational adequacy
- Safety and security
- Seismic
- Funding

Lisa Harnisch, Executive Director of the Marion & Polk Early Learning Hub, and Mark Shipman, Real Estate and Land Use Lawyer with Saalfeld Griggs law firm, served as Co-Chairs of the Task Force. Their roles included facilitation of their respective subcommittees, planning with staff on agendas, content and order of presentations, and the overall timeline of the work of the Task Force. The Task Force used a consensus decision-making model in reaching the recommendations below.

The following is a summary of the full recommendations included in the body of this report. Cost estimates, shown in each category below, are included for initial planning purposes only:

1. Capacity and Core Infrastructure = \$443m

Capacity refers to the condition, adequacy, and number of classroom spaces when compared to the parameters, assumptions and education specifications within the Salem-Keizer School District Long Range Facilities Plan (LRFP). Core infrastructure refers to cafeterias, gymnasiums, libraries and auditoriums, as identified in the District education specifications included in the LRFP.

The capacity and core infrastructure needs of the District derive from population and enrollment forecasts from Portland State University (PSU) Population Research Center. The Salem-Keizer School District is a growing district, and that growth is not projected to diminish during the next 20-year planning period.

- Elementary schools = \$128,000,000
 - Capital construction additions and improvements for capacity and core infrastructure are needed at 22 sites. Core infrastructure issues such as inadequate cafeterias, gymnasiums, common areas, libraries, and end-of-life (EOL) portables would be addressed at each location.

- Build a new elementary school to replace the existing Auburn school. The existing Auburn school could be repurposed to support District early learning programs allowing the District to reduce lease costs.
- Middle schools = \$49,000,000
 - Capital construction additions and improvements for core infrastructure are needed at eight sites.
 - Replace aging EOL portables at three middle schools needing core infrastructure additions with classroom additions to provide adequate classroom space.
- High schools = \$266,000,000

The Task Force recommends enhancing the existing capacity at each of the District's six comprehensive high schools to serve a population of approximately 2,200 students instead of building a seventh comprehensive high school. The Task Force believes that this approach represents an equitable solution by addressing both the capacity and core infrastructure issues in a consistent manner throughout the District. The construction of a new high school would not eliminate the need to upgrade core infrastructure facilities at the six existing high schools.

Initial capacity requirements for a new high school to adequately address the projected high school population and the projected classroom deficiencies in 2025, would have been approximately 2,200 students. Populating a new high school would require an extensive redesign of the current high school feeder systems through a Districtwide boundary change process.

The discussion of creating larger capacity high schools included a variety of studies which provide correlations between socioeconomic status and student achievement as well as factors such as school climate and culture, aligned curriculum and teaching methods, and community engagement to name a few. These concerns were discussed in light of available resources, future capacity and core infrastructure needs and the scope of work assigned to the Task Force. The Task Force understands that it is the Board's decision regarding which approach to take to address the current and projected capacity issues at the high schools and urges the Board to continue to work with staff and community members to in reaching a final decision.

- Capital construction additions and improvements at each location. The subcommittee recommends enhancing five of the existing high schools' capacity to support 2,200 students. West Salem High School would be enhanced to support 2,000 students, which should provide sufficient capacity based on the PSU enrollment forecast out to 2035. Core infrastructure issues such as inadequate cafeterias, gymnasiums, common areas, libraries, auditoriums, athletic facilities, and EOL portables would be addressed at each location.

2. Schools and Support Buildings = \$123m

- Verified the needs addressed in the 10-year Capital Improvement Plan (CIP). Projects include non-routine maintenance needs such as exterior seals, roofing, major mechanical improvements, plumbing, flooring, electrical, fields and site-specific work.
- Continue to upgrade facilities to be accessible in accordance with the Americans with Disabilities Act (ADA).
- Research the feasibility of consolidating administration functions onto one campus.

3. Instructional Technology and Infrastructure = \$12m

- Relocate the District's Data Center, which houses the District's servers, Human Resources and Finance systems.
- Expand wireless networks across the District.

4. Educational Adequacy (costs are addressed in capacity and core infrastructure capital improvements)

- Add 27 science labs across the District's middle schools to meet instructional needs through 2025. This allows the District to offer a full year of science instruction in middle school.
- Add 12 science labs across the District's high school, which will ensure all high schools have a minimum of two properly designed and equipped chemistry labs and meet known instructional needs through at least 2025.
- Increase existing Career and Technical Education (CTE) opportunities at all high schools by adding equipment and enhanced space. Additionally, expand new CTE opportunities as deemed appropriate by District staff.

5. Safety and Security = \$37m

- Relocate the main office at 17 schools and remodel an additional 17 main offices to enhance physical security and improve direct line-of-sight of entrances and parking lots.
- Retrofit the aging electronic badge access systems at 53 schools and seven support facilities with new hardware, which will interface with bell-schedules, surveillance, lockdown procedures, and communications.
- Upgrade intercom systems across the District.
- Upgrade the lighting and landscaping of school campuses to improve security and direct line-of-sight.

6. Seismic Considerations = Range of \$56m to \$151m

- Upgrade schools rated very high or high for collapse potential in a seismic event to life safety seismic standards.

7. Funding

- Pursue a general obligation bond to address the identified needs in the Long Range Facilities Plan as recommended by the Task Force.

Background

The State of Oregon, through ORS 195.110, requires large school districts to maintain a facility plan that looks at district facility needs at least ten years into the future. The law outlines what districts are to include in the plan. Examples include population projections by age group, needed physical improvements, analysis of alternatives to new school construction and major renovation, as well as measures to increase the efficient use of school sites. The law also requires the District to identify financial plans to meet the identified facility needs.

The process to update the District's LRFP plan began in 2014. As Salem-Keizer Public Schools was nearing the final phases of work funded under the 2008 bond, the District contracted with Dull Olson Weeks Architects – IBI Group Architects, Inc., (DOWA) to work with staff to re-assess the current and future needs of the District's facilities. DOWA and District staff relied on population studies performed by the PSU Population Research Center, the agency charged by the State of Oregon with preparing annual population estimates for Oregon cities and counties, in preparing a draft of the Plan. The PSU Population and Enrollment Study provided the Task Force with the foundational knowledge to question, review and verify the identified facility needs of a growing district.

In 2015, Salem-Keizer Public Schools implemented full-day kindergarten at all 42 District elementary schools. In order to make full-day kindergarten possible, staff performed a thorough capacity analysis of each elementary school during the 2014-15 school year.

The process of implementing full-day kindergarten combined with several years of hands-on work to fulfill the commitments of the 2008 bond, has provided the District with knowledge and insights related to a deeper understanding of schools' and support departments' facility needs. This experience accelerated the starting point of the current planning process.

Unlike the previous long-range planning process, extensive building examinations by engineers to assess systems and problems caused by deferred maintenance were not needed because those needs were addressed over the last several years of bond work. The current draft LRFP was created on a timeline that reflects this progress and increased knowledge about District facilities.

And, the work of the last almost nine years has enabled the District to develop the current draft LRFP which looks at capacity, core infrastructure (cafeterias, gymnasiums, libraries, etc.), educational adequacy, safety and security, instructional technology, ongoing non-routine maintenance, and seismic needs.

The final piece of the draft Long Range Facilities Plan is the Capital Improvement Plan (CIP), which includes ten years of facility needs based on projected student enrollments. To complete the CIP, the School Board tasked Superintendent Perry to create a Citizens Facilities Task Force to study the draft plan and available funding methods, and to prepare recommendations for the Board's consideration.

Eighteen citizens from across Salem and Keizer volunteered to serve on the Task Force. Meetings began in November 2016 and concluded at the end of February 2017. Over the course of nine meetings, the

Task Force and subcommittees reviewed the draft LRFP, discussed funding methods available to the District, and engaged in conversations that challenged assumptions, debated items included in the plan and reached consensus on recommendations to include in the 10-year Capital Improvement Plan.

Revisions to the draft Long Range Facilities Plan that were made as a result of the Task Force's work include a refined capacity definition for West Salem High School, analysis of core infrastructure capacity at each school and subsequent revisions to identified needs, and a new model for accommodating enrollment growth at high schools that was not initially included in the draft LRFP, as well as revised needs in the areas of technology and safety and security.

Methodology

The Task Force was led by two co-chairs and divided into two subcommittees. Task Force meetings consisted of whole group presentations, followed by question and answer sessions to help create a deeper understanding of the content and the subcommittee process. Subcommittees were assigned specific content areas and met separately to review and discuss in greater detail. Each co-chair led their respective subcommittee through their assigned content areas. The Task Force would typically reconvene at the end of the meeting to debrief each other on the discussions of each subcommittee. The final meeting of the Task Force focused on presentations of recommendations by each subcommittee. This provided an opportunity for all members to ask clarifying questions and reach general consensus on the recommendations to move forward to the Board of Education.

Task Force Composition and Structure

The Task Force was appointed by the Superintendent and includes approximately 18 citizen stakeholders and key communicators, along with three School Board members as liaisons to the Board.

Lisa Harnisch, Executive Director of the Marion & Polk Early Learning Hub, and Mark Shipman, Real Estate and Land Use Lawyer with Saalfeld Griggs law firm, served as Co-Chairs of the Task Force. Their roles included facilitation of their respective subcommittees and planning with staff on agendas, content and order of presentations, and the overall timeline of the work of the Task Force.

The Task Force used a consensus decision-making model. The agreed upon model is defined as a process where members collaboratively develop and agree to support recommendations that are in the best interest of the District and the broader community. Consensus is not necessarily 100% agreement, but rather a cooperative process where each individual has the opportunity to voice their thoughts, preferences and opinions in the development of recommendations that can be supported, even if the individual may have made a different decision on their own.

The subcommittees were formed to address specific content areas and included Task Force members with support from District staff. The content areas are defined below:

Subcommittee on Capacity and Core Infrastructure Content Area and Task

Study, review, challenge assumptions, and reach consensus recommendations regarding capacity and core infrastructure facility needs based on enrollment projections for the next five, ten and twenty years.

Subcommittee on Educational Adequacy and Building Needs Content Area and Task

Study, review, challenge assumptions, and reach consensus recommendations regarding information from staff in multiple content areas related to identified needs in the following areas: adequacy of schools to support educational programs, safety and security, instructional technology, school and support facility needs, seismic, and ongoing non-routine maintenance.

Full Recommendations

Subcommittee on Capacity and Core Infrastructure

Portable Classrooms and Core Infrastructure

Portable classrooms make up a significant amount of classroom capacity (177) for the District. Portables have been added throughout the District over time to address steady annual enrollment growth. While they provide necessary capacity for needed classrooms, they also have the unintended consequence of impacting the core infrastructure through overcrowding. In addition, aging portables are becoming a significant issue for the District to maintain and can be replaced as part of other capital improvements.

The following recommendations would result in the reduction of the District's portable inventory by 60 owned and eight leased buildings. This would leave the District with 25 portable units (50 classrooms) in use. Eleven will remain at their current site, five will replace EOL portables at elementary schools, the remaining nine would be used to replace EOL portable buildings throughout the District.

Elementary Schools

Based on the PSU population and enrollment forecasts, additional capacity will be needed at 15 elementary schools in the next 10 years. In addition, capital construction for core infrastructure is currently or will be needed at 22 elementary schools in the next 10 years.

Portables - currently there are 96 portable classrooms spread amongst the 42 elementary schools. Thirty-one are at their end of lifespan (20+years); another 19 will reach end of useful life within the next 10 years.

Recommendation:

The subcommittee agreed that capital construction (additions/improvements) for capacity and core infrastructure is needed at 22 sites.

The subcommittee agreed that a new elementary school is needed to replace the existing Auburn school, and the District can repurpose the current Auburn facility to support District early learning programs.

Table 1: All cost estimates are for initial planning purposes only

School	2025 Enrollment ¹	Gym Addition or Renovation Required	Cafeteria Addition or Renovation Required	Library Addition or Renovation Required	Classroom Addition Required
McKay Feeder					
Hallman	467	X			0
Hayesville	468	X	X		4
Hoover	472	X	X	X	4
Scott*	629	X	X		10
Swegle	558	X	X	X	6
Yoshikai	579	X		X	9
McNary Feeder					
Cummings	438		X		0
Gubser*	543	X	X		3
Keizer*	690	X	X	X	4
Kennedy	430		X		4
North Feeder					
Grant	428		X		0
Eyre*	559	X	X		6
Four Corners	498	X	X		6
South Feeder					
Candalaria	366		X		0
McKinley	316			X	0
Pringle*	684	X	X		3
Sprague Feeder					
Schirle*	530	X	X		2
Sumpter*	590	X	X		6
West Feeder					
Chapman Hill*	356		X		0
Harritt	585	X		X	0
Myers*	499		X		3
Total for capacity and core infrastructure additions and renovations	\$ 83,009,000				70
New Auburn Elementary School (2019)	\$ 45,261,000				
Total investment in elementary schools	\$ 128,270,000				

* Denotes schools with no identifiable cafeteria

Capital construction additions and improvements identified to address capacity and core infrastructure deficiencies should also take into account educational adequacy needs such as science labs, Career and Technical Education classrooms, integration of educational technology, as well as seismic, safety and security upgrades to the greatest extent possible.

¹ Table updated following presentation to the School Board on March 14, 2017 to reflect impacts of 2025 enrollment data. Gym expansions/renovations added at Harritt Elementary and Yoshikai Elementary to meet projected core deficiencies by 2025.

Middle Schools

Based on the PSU population and enrollment forecasts, additional capacity is not needed at the middle schools in the next 10 years. However, capital construction for core infrastructure will be needed at several of the middle schools in the next 10 years.

Currently there are 30 portable classrooms spread amongst the 11 middle schools, 10 of which are currently at their EOL (20+years).² Another six will reach EOL within the next 10 years.

Recommendation:

The subcommittee agreed that capital construction (additions/improvements) for capacity and core infrastructure is needed at 8 sites.

The subcommittee also agreed that replacing the EOL portables at three middle schools needing core infrastructure additions with classroom additions is needed to provide adequate classroom space.

Table 2: All cost estimates are for initial planning purposes only

Middle School Capacity Analysis						
School	2025 Enrollment ³	Gym Addition or Renovation Required	Cafeteria Addition or Renovation Required	Library Addition or Renovation Required	Science Classrooms Required	Classrooms Required
Claggett Creek	918		X	X	2	0
Crossler	760				2	0
Houck	952		X	X	2	0
Judson	1074	X	X	X	4	6
Leslie	837		X	X	2	0
Parrish	679			X	3	0
Stephens	1157		X	X	4	8
Straub	560				0	0
Waldo	1065	X	X	X	4	6
Walker	739		X		3	0
Whiteaker	694				1	0
Total for core Adds/Renovations	\$ 11,498,000					
Total for Additional Classrooms	\$ 9,800,000					20
Total for Additional Science	\$ 26,750,000				27	
Cost for Relocating Portables	\$ 875,000					
Total for all Adds/Renovations	\$ 48,933,262					

² Current number of portable classrooms at middle schools corrected following presentation to School Board on March 14, 2017. The March report listed 31 portable classrooms at Salem-Keizer middle schools; the correct number is 30 portable classrooms.

³ Table updated following presentation to the School Board on March 14, 2017 to include impacts of 2025 enrollment data. Proposed gym expansion at Parrish removed due to projected enrollment decline through 2025.

High Schools

Based on the PSU population and enrollment forecasts, additional capacity is needed at all six comprehensive high schools in the next 10 years, for example:

- 2021, the high schools are projected > 1,000 students over capacity
- 2025, the high schools are projected > 1,300+ students over capacity

The capacity deficiency assumes that all portables at the high schools will still be in use to address the increase in student enrollment by 2025, even if they have reached the end of their useful life. If EOL portables are not used, the deficit increases to nearly 2,250.

In addition, capital construction for core infrastructure will be needed at all six high schools in the next 10 years.

Currently there are 51 portable classrooms spread amongst the high schools: 30 are at EOL (20+years); another nine will reach EOL within the next 10 years.

The decision to build a new high school, versus enhancing and balancing the existing high schools is not easy, nor is it straightforward. The concept of building a new high school is exciting, however, the cost is significant at approximately \$236,000,000 in 2020 dollars. If the District were to build a new high school, it would require Districtwide boundary changes affecting nearly all high school feeder systems, and the subcommittee believes that it would further sharpen any inequities within the existing schools. Additionally, the new high school would be the largest school in the District at close to 2,200 students.

More importantly for this District, building a new high school does not solve the core infrastructure needs at the existing six high schools. Even with constructing a new high school, the District is still left with core infrastructure needs that amount to nearly \$100 million at the current six high schools.

The concept of building a new high school also brought in the discussion of having smaller high schools. There are a variety of studies which provide correlations between socioeconomic status, student achievement and factors such as school size and culture, aligned curriculum and teaching methods, to name a few. While school size is an important consideration for any District to take into account, as mentioned above, there are other considerations such the quality of the teachers and the specific academic programs within the buildings that are equally important. The subcommittee did evaluate these issues in light of available resources, future needs, and the scope of work assigned to the committee.

Recommendation:

Based on the PSU enrollment forecast, the subcommittee recommends enhancing each of the six comprehensive high schools through the capital construction of additions and improvements at each site. Capacity at five of the six high schools should be increased to support approximately 2,200 students. The sixth high school, West Salem, should be increased to support 2,000 students. The core infrastructure facility needs to address current enrollment, as well as future enrollment growth include addressing inadequate cafeterias, gymnasiums, libraries, auditoriums, athletic facilities, and EOL portables.

This approach would balance projected high school enrollments for the next 10 - 20 years and represents an equitable approach to addressing forecasted enrollment needs. The boundary change process will need to carefully consider the principles approved by the Board in redesigning the high school feeder systems for the next 10 and 20 years.

Table 3: All cost estimates are for initial planning purposes only

High School Capacity Analysis							
School	Current # of Teaching Stations (main bldg.)	Additional Teaching Stations Required	# of General Classrooms	# of Science Labs	Other STEM Teaching Stations	# of CTE Teaching Stations	Total Additional Teaching Stations
McKay (2,200)	74	18	11	4	1	2	18
McNary (2,200)	74	18	14	1	1	2	18
North (2,200)	72	20	16	1	1	2	20
South (2,200)	77	15	10	2	1	2	15
Sprague (2,200)	73	19	14	2	1	2	19
West (2,000)	62	21	16	2	1	2	21
Total High School Adds	\$ 265,778,000						
New High School (2020)	\$ 235,905,917						
New High School (2021)	\$ 247,701,213						
Existing High Schools Core Infrastructure: no new classrooms	\$ 97,346,000						

Subcommittee on Educational Adequacy and Building Needs

The subcommittee came to consensus that the 10-year Capital Improvement Plan of District's Long Range Facilities Plan should include the following issues. These issues are not in any priority order.

School and support building needs

Address ongoing, non-routine school building projects such as exterior seals, roofing, mechanical improvements, plumbing, flooring, electrical, fields and sites. Estimate of \$65 million.

Continue to upgrade facilities to be accessible as per the Americans with Disabilities Act (ADA). Estimate of \$9 million.

Research the feasibility of consolidating administration functions onto one campus. Estimate of \$49 million.

Seismic

Upgrade schools rated very high or high for collapse potential in a seismic event to life safety seismic standards. The risk of collapse is based on a Maximum Considered Earthquake (MCE) taking place. The likelihood of this MCE event is two percent in 50 years, or once every 2,500 years. The determination of a MCE is a complex calculation using specific location data including soil types, proximity to known faults, and historical earthquake data.

District Rapid Visual Screening scores are based on the following MCE assumptions: a large Cascadia Subduction Zone 9.0 magnitude earthquake, a coastal range earthquake of 7.8 magnitude, or a localized 6.5 magnitude earthquake approximately 20 miles away.

Risk of collapse using District RVS scores:

Very High =	100%
High =	greater than 10%
Moderate =	greater than 1%
Low =	less than 1%

Estimate is between \$56 million (Very High Risk) and \$151 million (Very High and High Risk).

Educational Adequacy – Science Labs

Add 27 science labs across the District's middle schools to meet instructional needs through 2025. This allows the District to offer a full year of science instruction in middle school.

Add 12 science labs across the District's high schools, which will ensure all high schools have a minimum of two properly designed and equipped chemistry labs and meet instructional needs through 2025.

Safety and Security

Relocate the main office at 17 schools to assure natural surveillance of the entrance and parking lots and remodel main offices at 17 schools to improve their natural surveillance.

Retrofit the aging electronic badge access systems at 53 schools and seven support facilities with new hardware, which will interface with bell-schedules, surveillance, lockdown procedures, and communications.

Upgrade intercom systems across the District.

Upgrade the lighting and landscaping of school campuses improve security and discourage vandalism or graffiti.

Technology

Relocate the District's Data Center, which houses the District's servers, Human Resources, and Finance systems. The data center is currently located in the TIS building on State Street, which is in a flood zone and has flooded in the past.

Expand wireless networks across the District.

While the subcommittee understood the potential benefit of voice amplification in general education classrooms, there was general agreement that this was a lower priority item and a funding source other than a capital improvement bond should be considered.

Upgrade and increase the number of devices (e.g. laptops, Chromebook, handheld devices) for staff and students; however, a funding source other than a capital improvement bond should be considered.

Career and Technical Education

Increase existing CTE opportunities at all high schools by adding equipment and space, and add new opportunities across the high schools (which requires equipment and space) as deemed appropriate by District staff and principals.

While the subcommittee understands the benefits for students associated with CTE classes, the subcommittee strongly encourages the School Board and Superintendent to:

- 1) Apply an equity lens to the expansion and addition of CTE programs especially around student access to programs and transportation. The committee recognizes the District allows transfers between schools for CTE programs however, parents/guardians must provide transportation and that may create an equity/access issue for students
- 2) Consider the impact the expansion and/or addition of CTE programs (which will require additional teachers, instructional assistants, supplies and materials) may have on the general fund operating budget, especially during budget cuts, and the potential to increase class sizes and affect other elective courses at the high schools. The subcommittee is hopeful that the funding from Measure 98 can be used to offset the additional operating costs of expanding the District's CTE programs.

Funding Options

Various funding options were reviewed by the Task Force, including:

- General Fund
- School Construction Excise Tax (CET)
- Local Option Levy
- General Obligation Bonds

It was clear to the Task Force that the general fund is not intended to support major capital expenditures such as those identified in the draft LRFP. The School Construction Excise Tax (CET) is an option the District could consider as an additional revenue source to address preventative and deferred maintenance issues, but is not adequate to support major capital expenditures. A local option levy would be a significantly limited source of additional revenue due to compression of property values within the District's boundaries and would not yield the needed funds to support a major capital construction program.

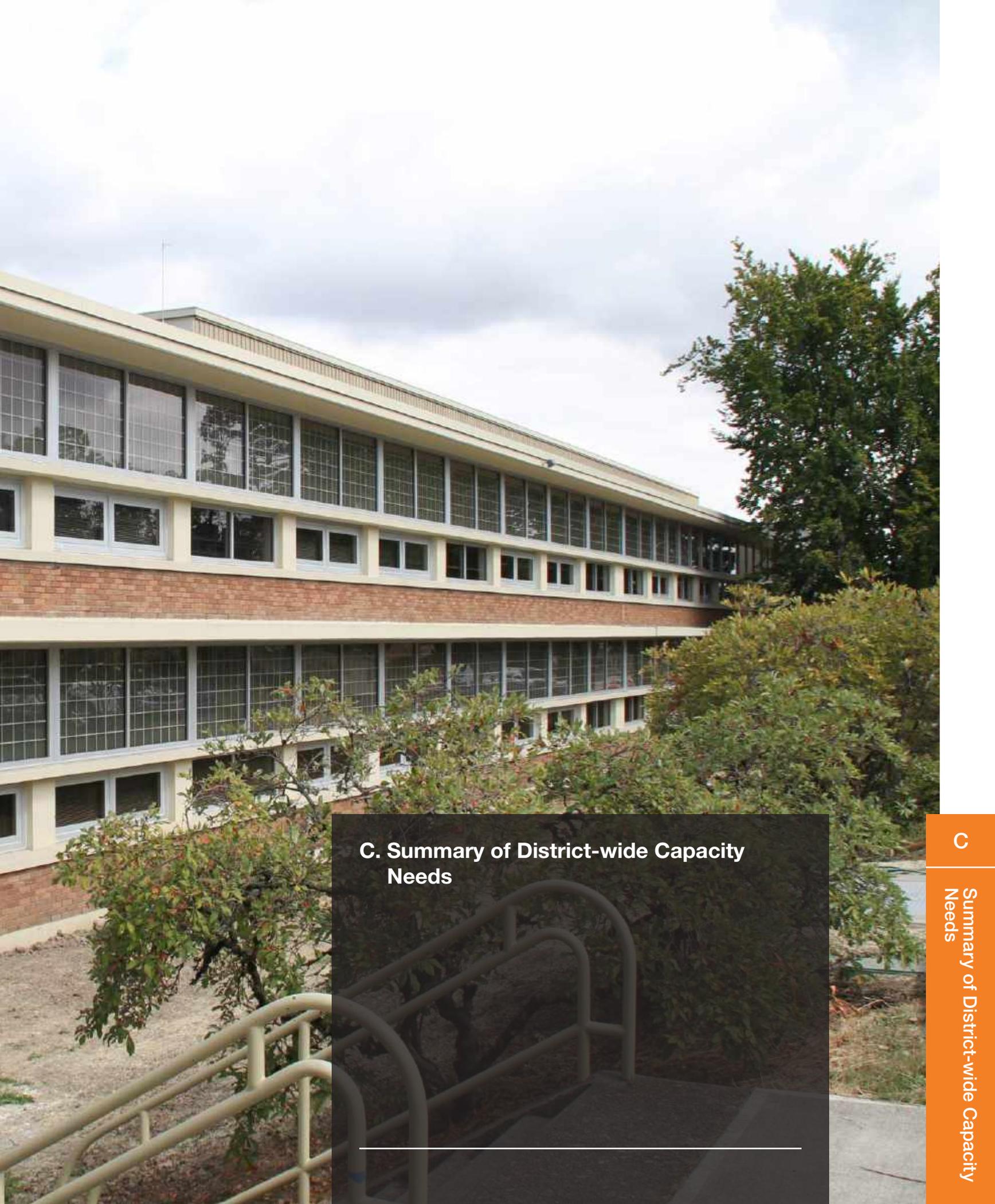
Recommendation

The Task Force recognized that the only viable funding option to address the bulk of the identified needs in the draft LRFP is a general obligation bond and recommends that the Board pursue that option.

Closing Statement

The Salem-Keizer School District is very appreciative of the time, dedication and passion of each member of the Citizens Facilities Task Force. The work of the Task Force is a culmination of over 24 months of assessments, reviews, evaluations and discussions regarding the current and future needs of a large and growing school district.

We are proud of the work of the Task Force and believe the recommendations offered for the Board's consideration represent the best approach to meeting the current and future needs of our District.



C. Summary of District-wide Capacity Needs

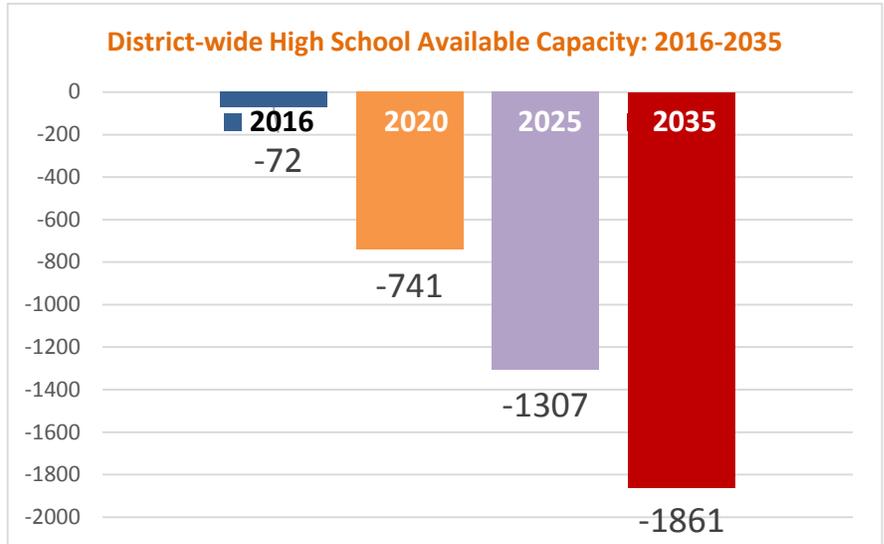




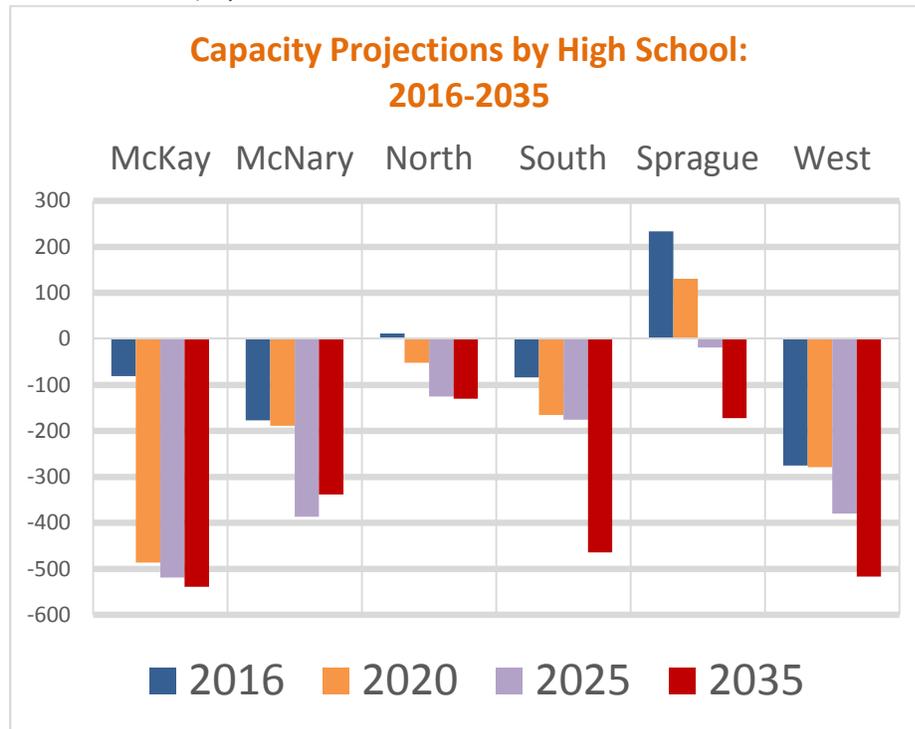
High School Capacity Needs

Salem-Keizer high schools are collectively over-capacity; this trend is expected to continue over the next 20 years.

- Five (5) Salem-Keizer high schools are at or over-capacity. Collectively, the District’s high schools are currently over capacity by 72 students.
- Core areas such as cafeterias, gymnasiums and libraries are undersized at many Salem-Keizer high schools.



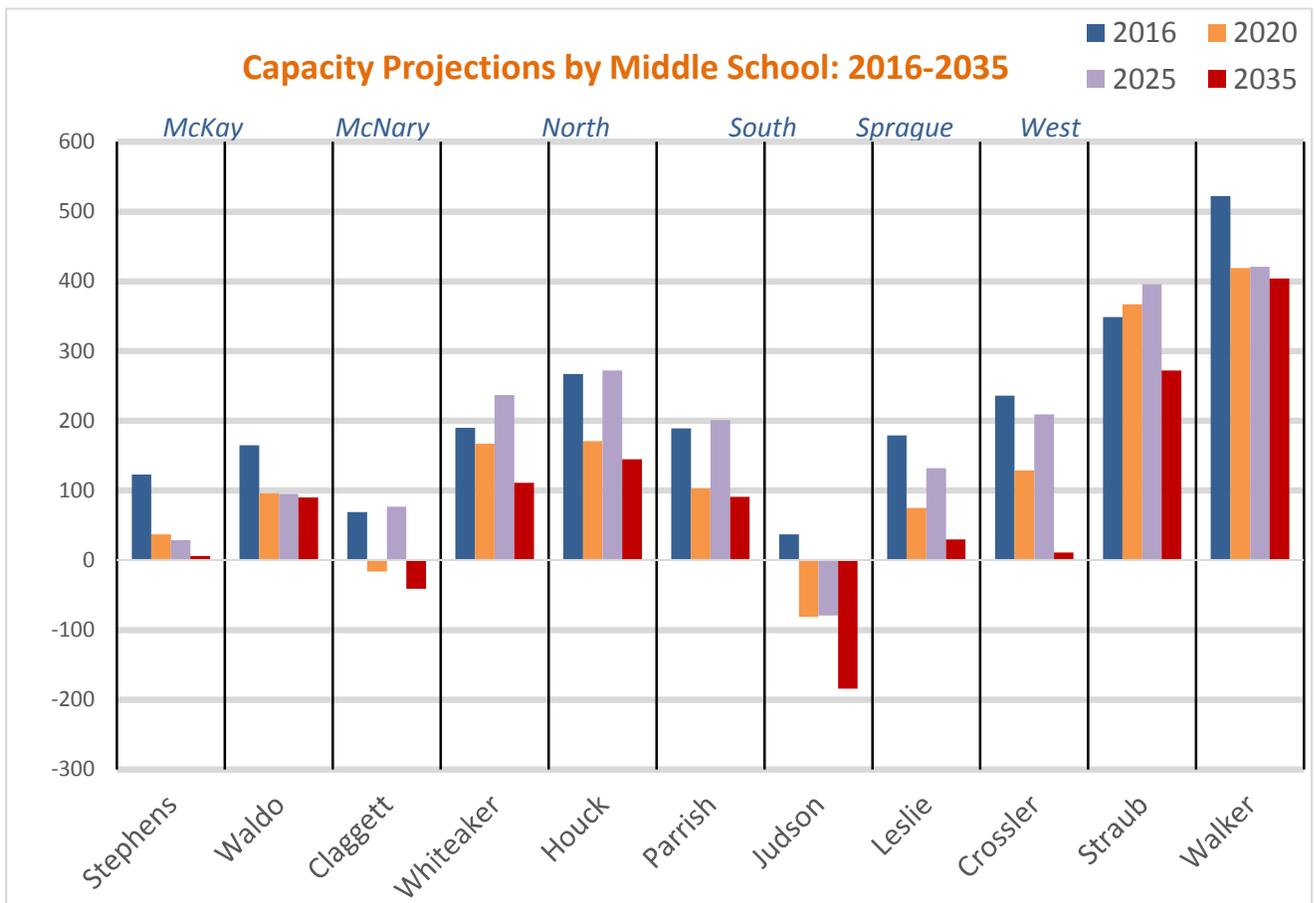
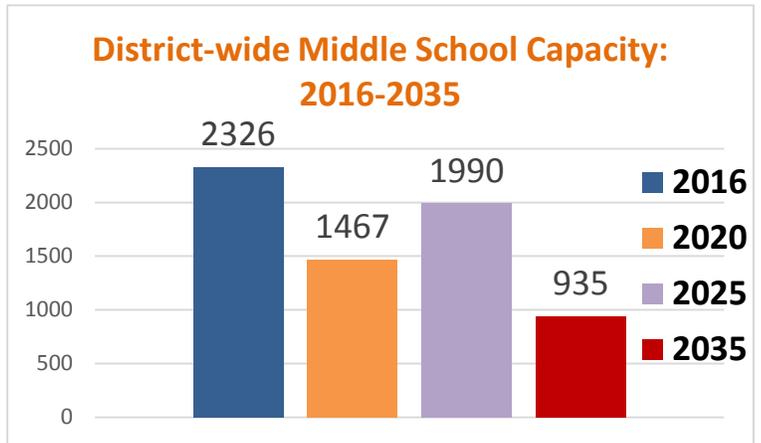
- High schools will be 741 students overcapacity in less than five (5) years, and more than 1,300 students over capacity in 10 years.
- Currently, there are 51 portable classrooms spread between all high schools – this includes 30 portable classrooms that are at the end of their lifespan (20+ years). An additional nine (9) portable classrooms will reach end-of-life with in the next 10 years, for a total of 39 end-of-life portable classrooms (at high school sites) by 2025.



- Salem-Keizer School District will be faced with placing an additional 1,307 high school students by 2025. Additionally, the District must consider whether it is feasible to replace 39 end-of-life portables at the high schools rather than investing in new construction and/or additions. If end-of-life portables are discounted, the District’s high schools will exceed their overall capacity by approximately 2,243 students in 2025.

Middle School Capacity Needs

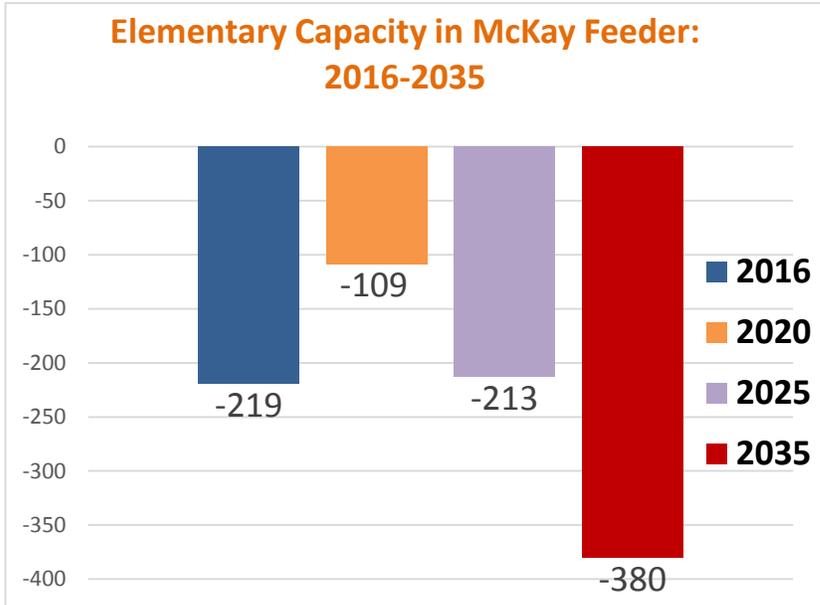
- Additional middle school classroom capacity is *not* needed within the next 10 years. However, core areas such as cafeterias, gymnasiums and libraries are undersized at some Salem-Keizer middle schools.
- Currently, there are 30 portable classrooms spread between the middle schools – this includes 10 portable classrooms that are at the end of their lifespan (20+ years). An additional six (6) portable classrooms will reach end-of-life with in the next 10 years, for a total of 16 end-of-life portable classrooms (at middle school sites) by 2025.
- Available district-wide middle school capacity is expected to be approximately 1,990 students in 2025. If end-of-life portables are discounted, available capacity at the middle school level falls to approximately 1,582 students in 2025.



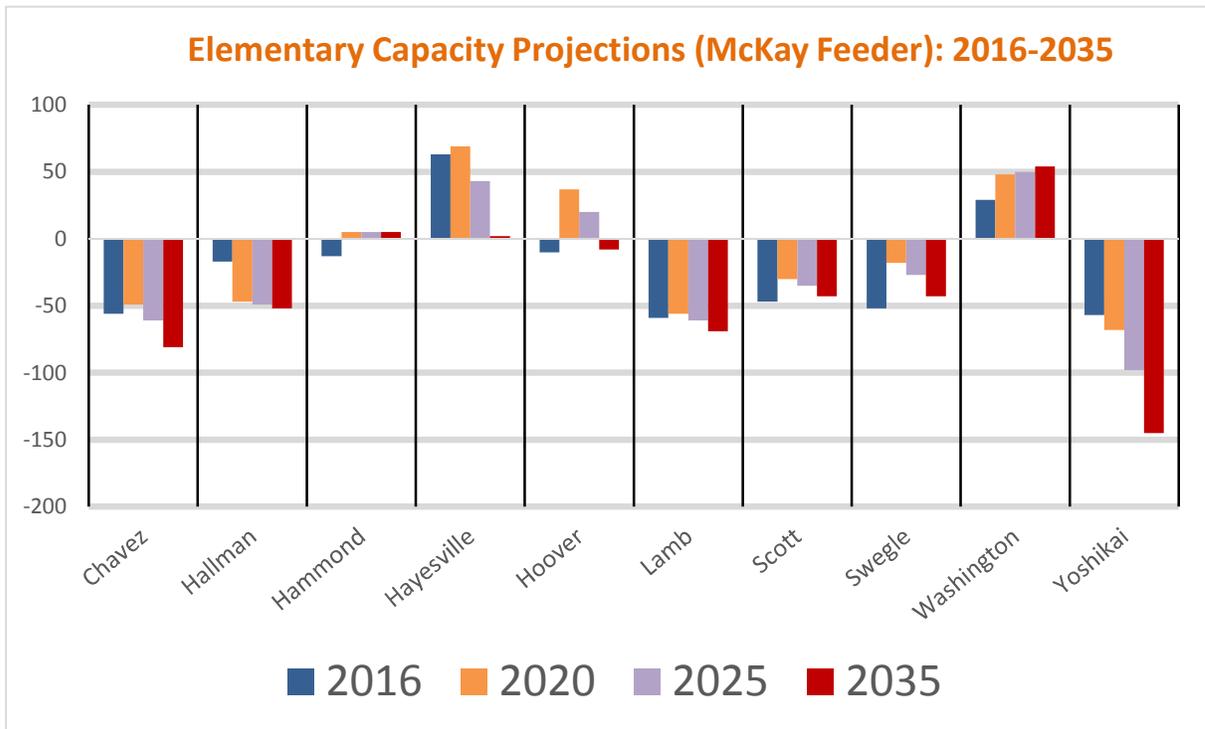
Elementary School Capacity Needs

McKay Feeder

- Additional elementary school capacity *will* be needed within the McKay feeder over the next 10 years. An elementary deficiency of 219 students currently exists within the McKay feeder. By 2025, McKay feeder elementary schools are projected to exceed capacity by 213 students. If end-of-life portables are discounted, elementary schools in the McKay feeder will exceed overall capacity by approximately 707 students in 2025.



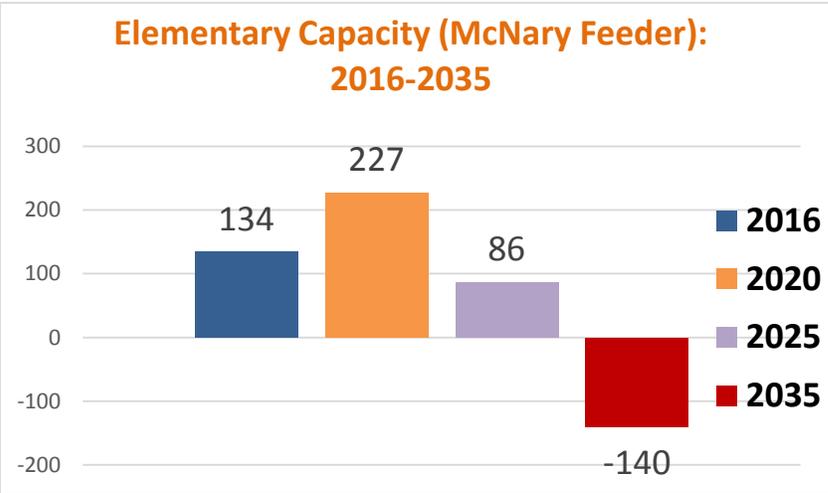
- Currently, there are 33 portable classrooms spread between the McKay feeder elementary schools -- this includes 11 portable classrooms that are at the end of their lifespan (20+ years). An additional eight (8) portable classrooms will reach end-of-life with in the next 10 years, for a total of 19 end-of-life portable classrooms (at McKay feeder elementary schools) by 2025.



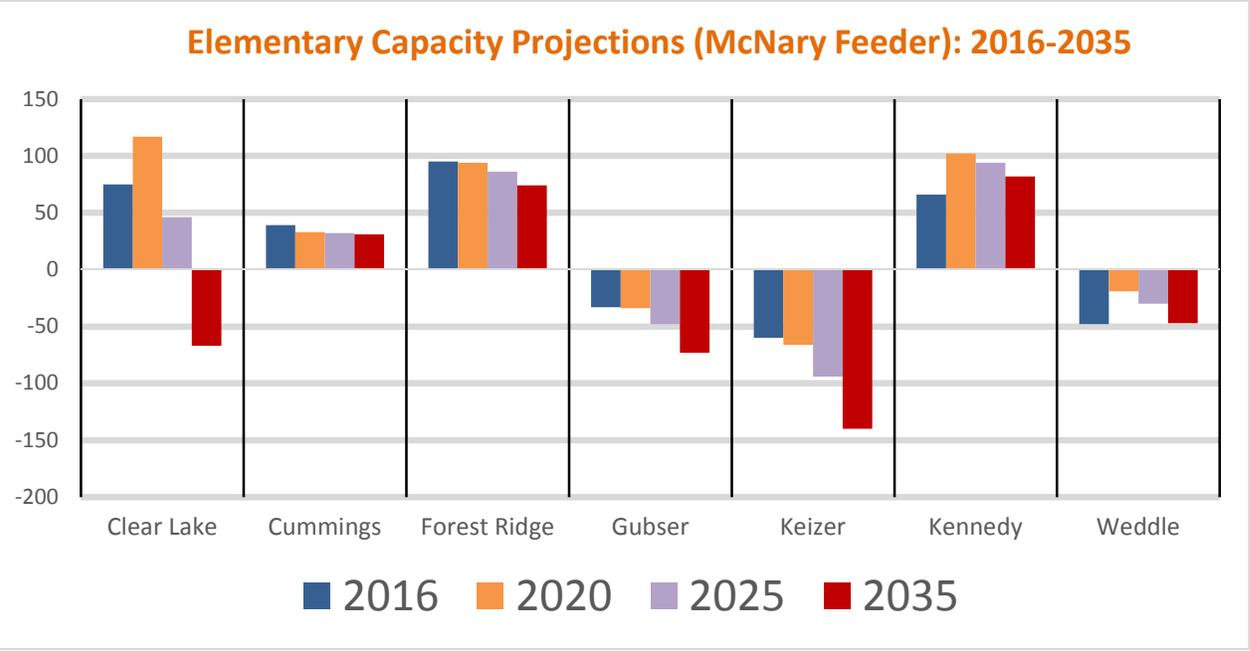
Elementary School Capacity Needs

McNary Feeder

- Additional elementary classroom capacity is *not* needed within the McNary feeder (as a whole) over the next 10 years. Available elementary school capacity within the McNary feeder is expected to be approximately 86 students in 2025. If end-of-life portables are discounted, McNary feeder elementary schools will *exceed* available capacity by approximately 104 students in 2025.



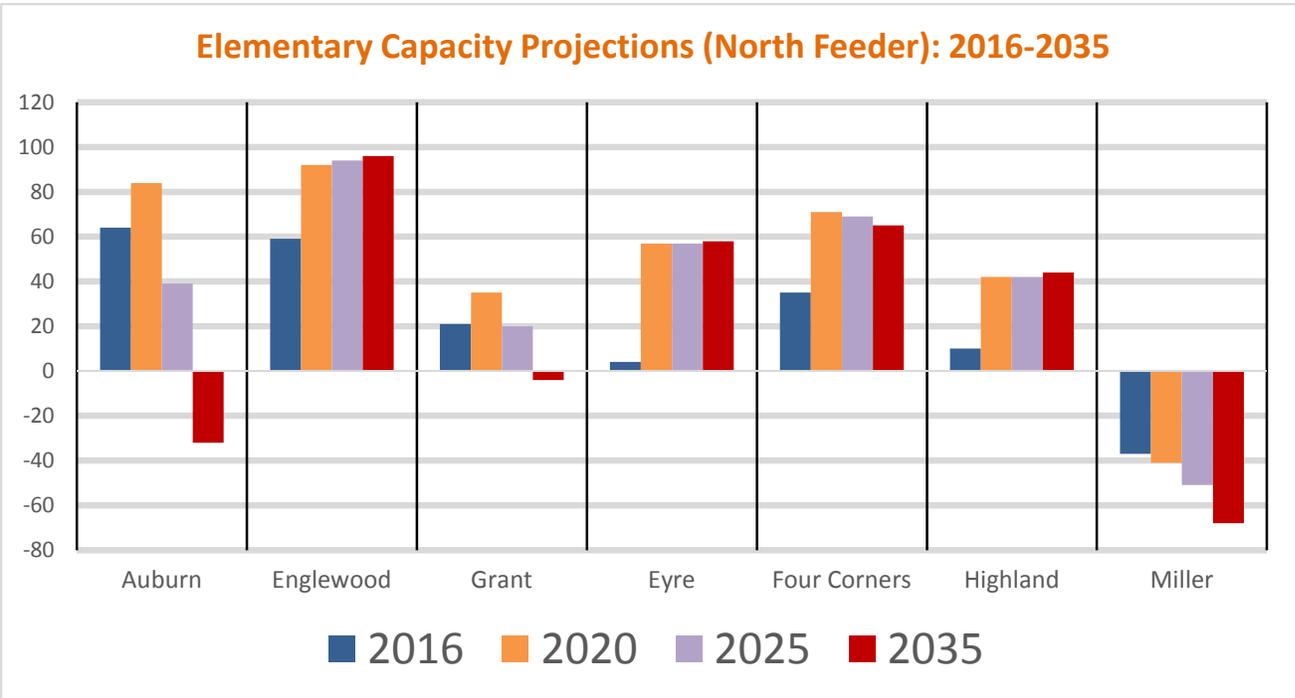
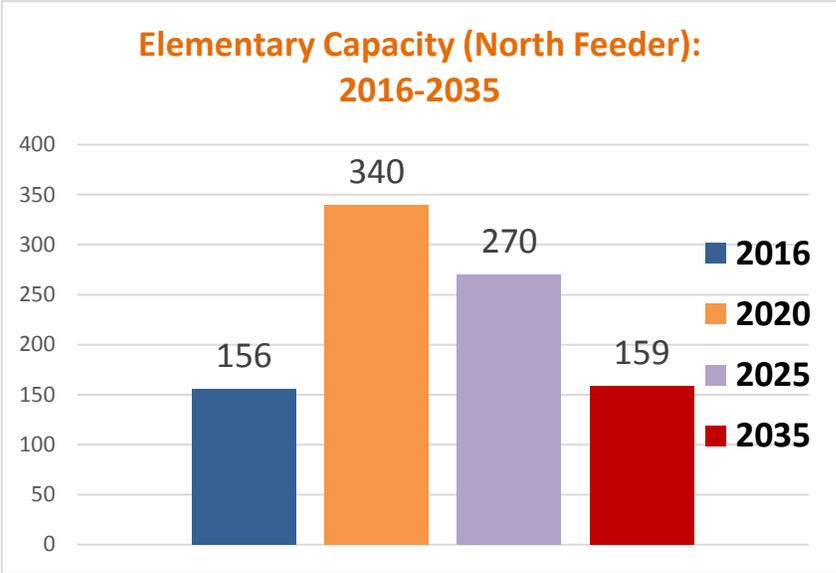
- Gubser ES, Keizer ES and Weddle ES are expected to exceed classroom capacity by 2025; however, there is adequate capacity at other McNary elementary schools to accommodate all projected students if school boundaries are adjusted.
- Currently, there are 11 portable classrooms spread between McNary feeder elementary schools – this includes four (4) portable classrooms at the end of their lifespan (20+ years). An additional three (3) portable classrooms will reach end-of-life within the next 10 years, for a total of seven (7) end-of-life portable classrooms (at McNary feeder elementary sites) by 2025.



Elementary School Capacity Needs

North Feeder

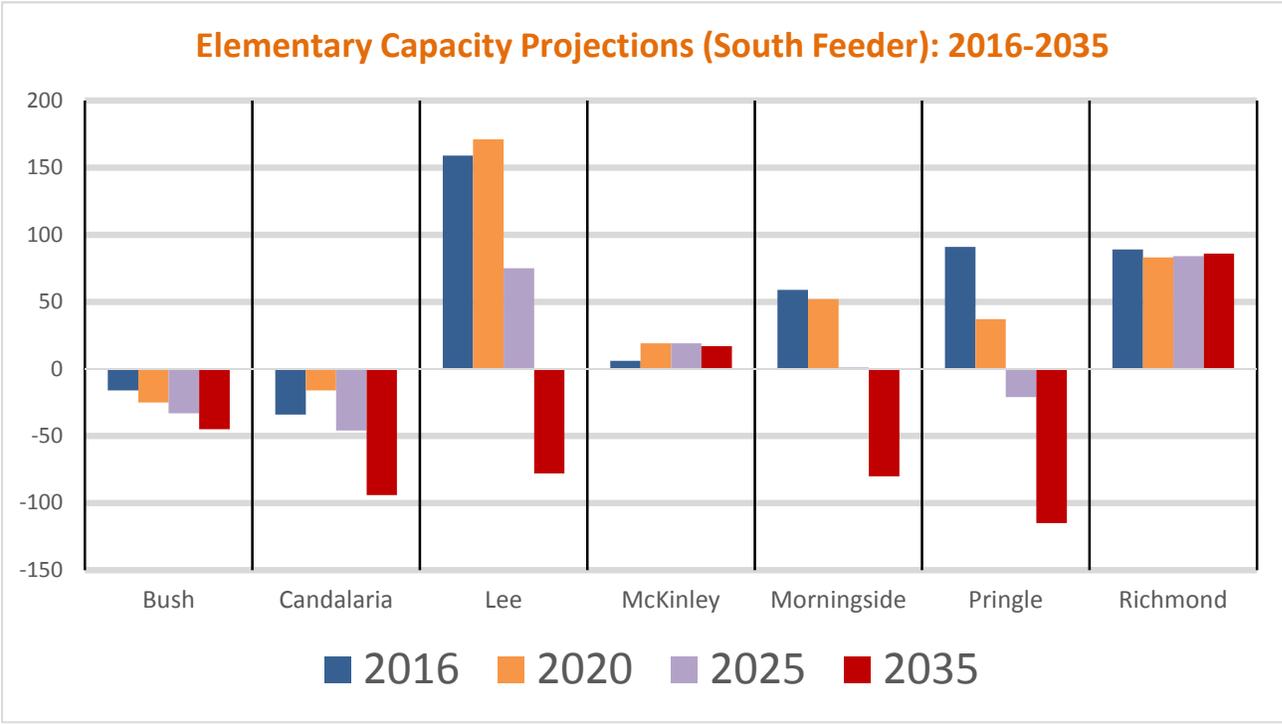
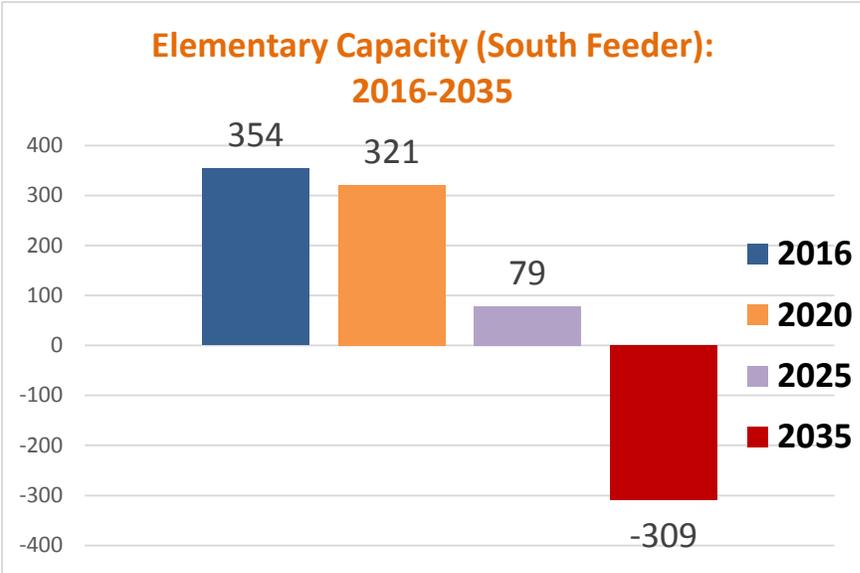
- Additional elementary classroom capacity is *not* needed within the North feeder over the next 10 years. Available elementary school capacity within the North feeder is expected to be approximately 270 students in 2025. If end-of-life portables are discounted, available capacity falls to approximately eight (8) students in 2025.
- Miller ES is the only elementary school in the North feeder expected to exceed its classroom capacity by 2025; however, there is adequate capacity at other North elementary schools to accommodate all projected students if school boundaries are adjusted.
- Currently, there are 28 portable classrooms spread between the North feeder elementary schools – this includes six (6) portable classrooms that are at the end of their lifespan (20+ years). An additional four (4) portable classrooms will reach end-of-life within the next 10 years, for a total of 10 end-of-life portable classrooms (at North feeder elementary sites) by 2025.



Elementary School Capacity Needs

South Feeder

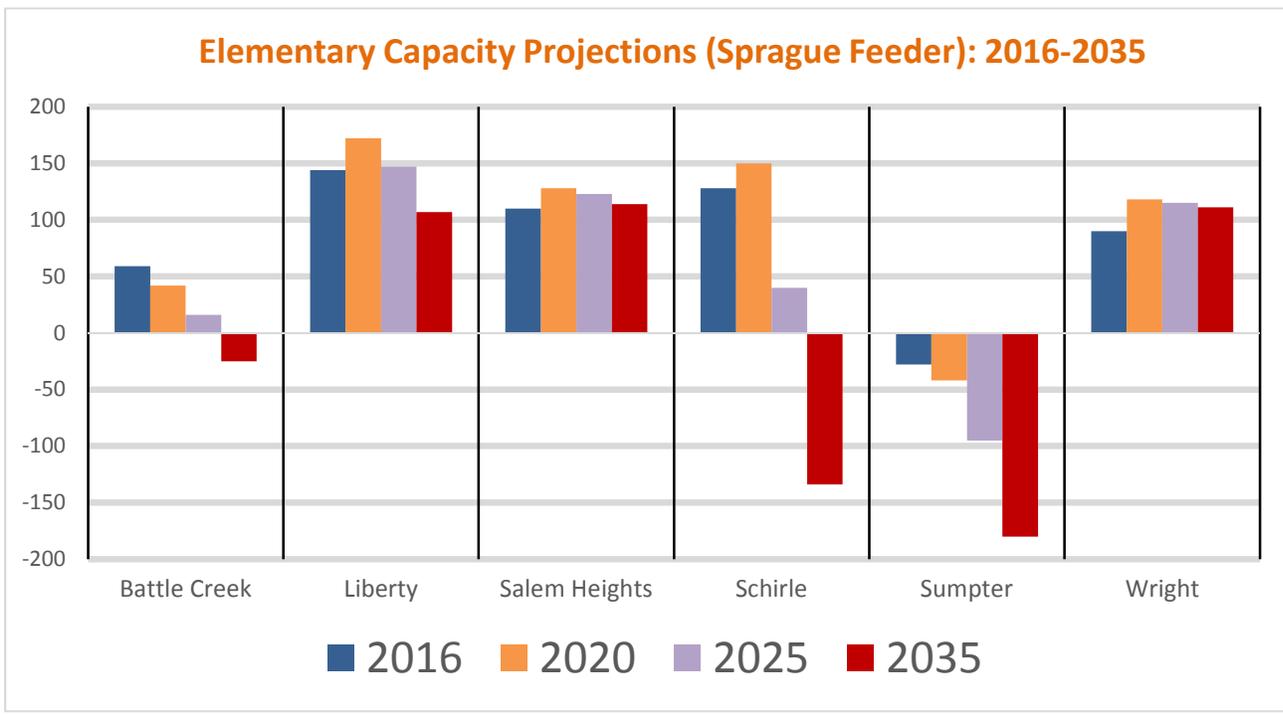
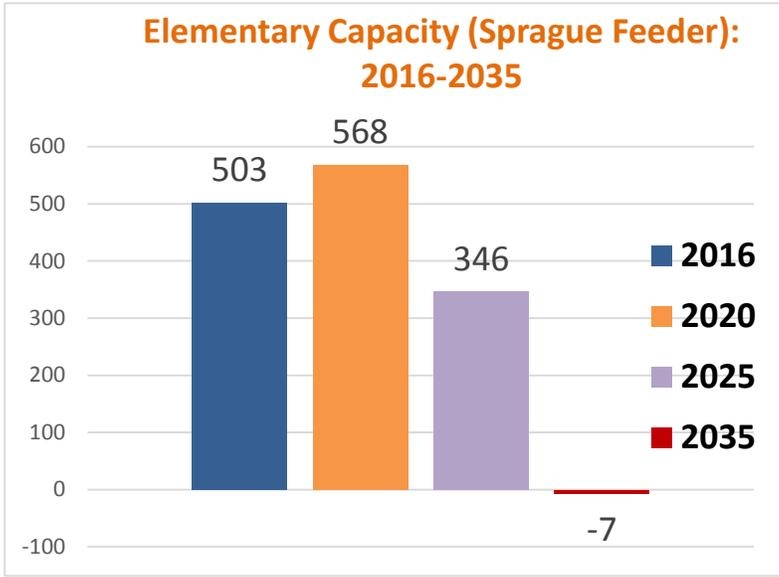
- Additional elementary classroom capacity is *not* needed within the South feeder over the next 10 years. Available elementary school capacity within the South feeder is expected to be approximately 79 students in 2025. If end-of-life portables are discounted, South feeder elementary schools are projected to *exceed* available capacity by 81 students in 2025.
- Bush ES, Candalaria ES and Pringle ES are expected to exceed classroom capacity by 2025; however, there is adequate capacity at other South elementary schools to accommodate all projected students if school boundaries are adjusted.
- Currently, there are eight (8) portable classrooms spread between the South feeder elementary – this includes six (6) portable classrooms that are at the end of their lifespan (20+ years).



Elementary School Capacity Needs

Sprague Feeder

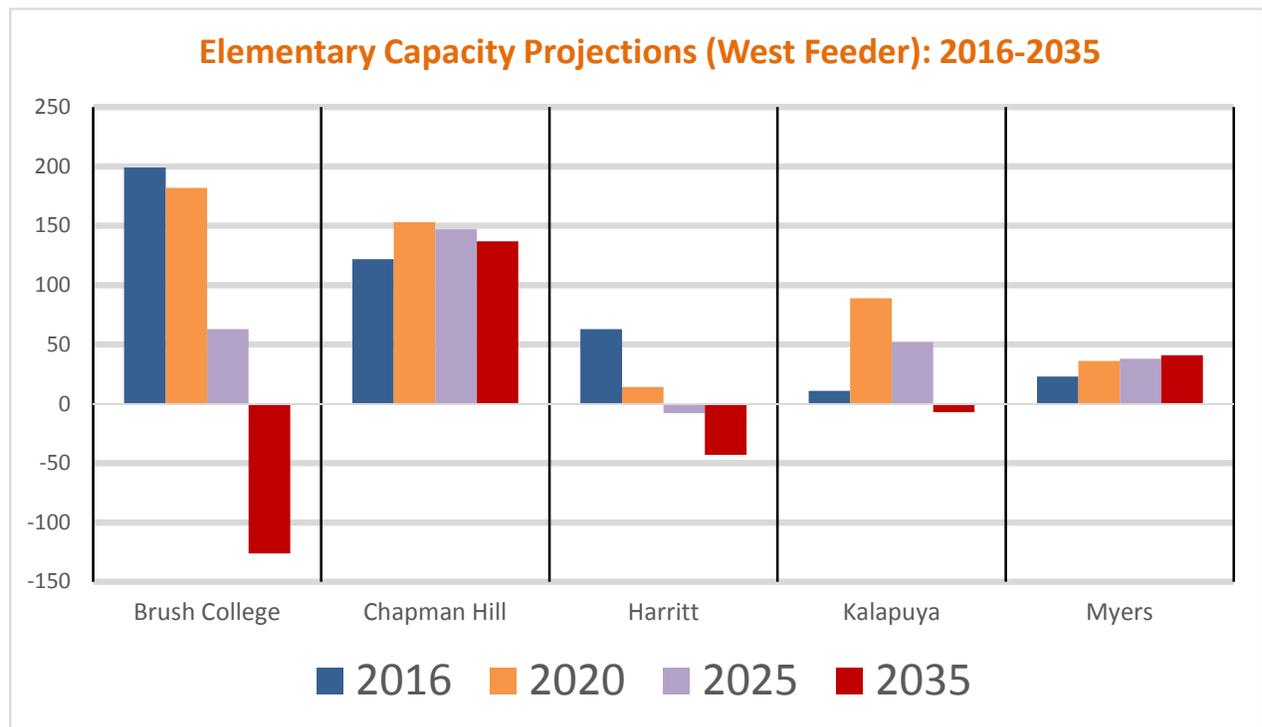
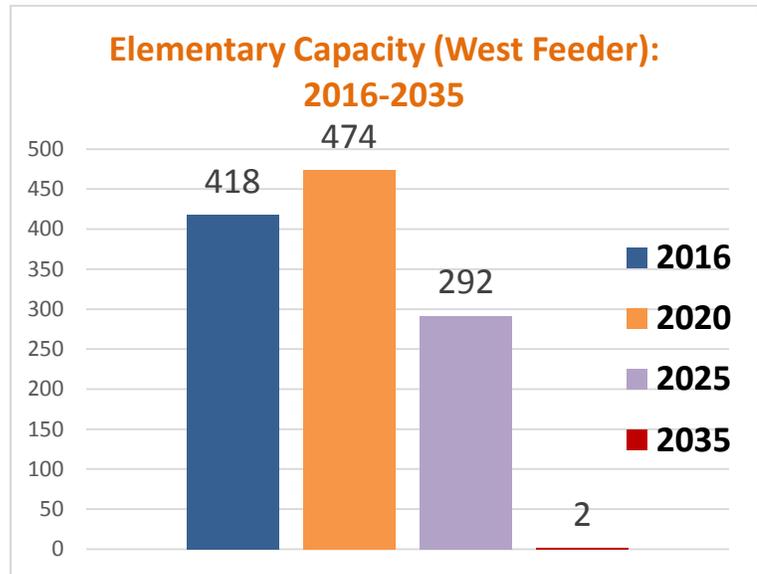
- Additional elementary classroom capacity is *not* needed within the Sprague feeder over the next 10 years. Available elementary school capacity within the Sprague feeder is expected to be approximately 346 students in 2025. If end-of-life portables are discounted, available capacity falls to approximately 206 students in 2025.
- Sumpter ES is the only school within the feeder expected to exceed its classroom capacity by 2025; this could potentially be resolved through school boundary changes by better utilizing schools within the feeder that are under capacity.
- Currently, there are seven (7) portable classrooms spread between the Sprague feeder elementary schools - this includes three (3) portable classrooms that are at the end of their lifespan (20+ years). An additional two (2) portable classrooms will reach end-of-life within the next 10 years, for a total of five (5) end-of-life portable classrooms (at Sprague feeder elementary sites) by 2025.

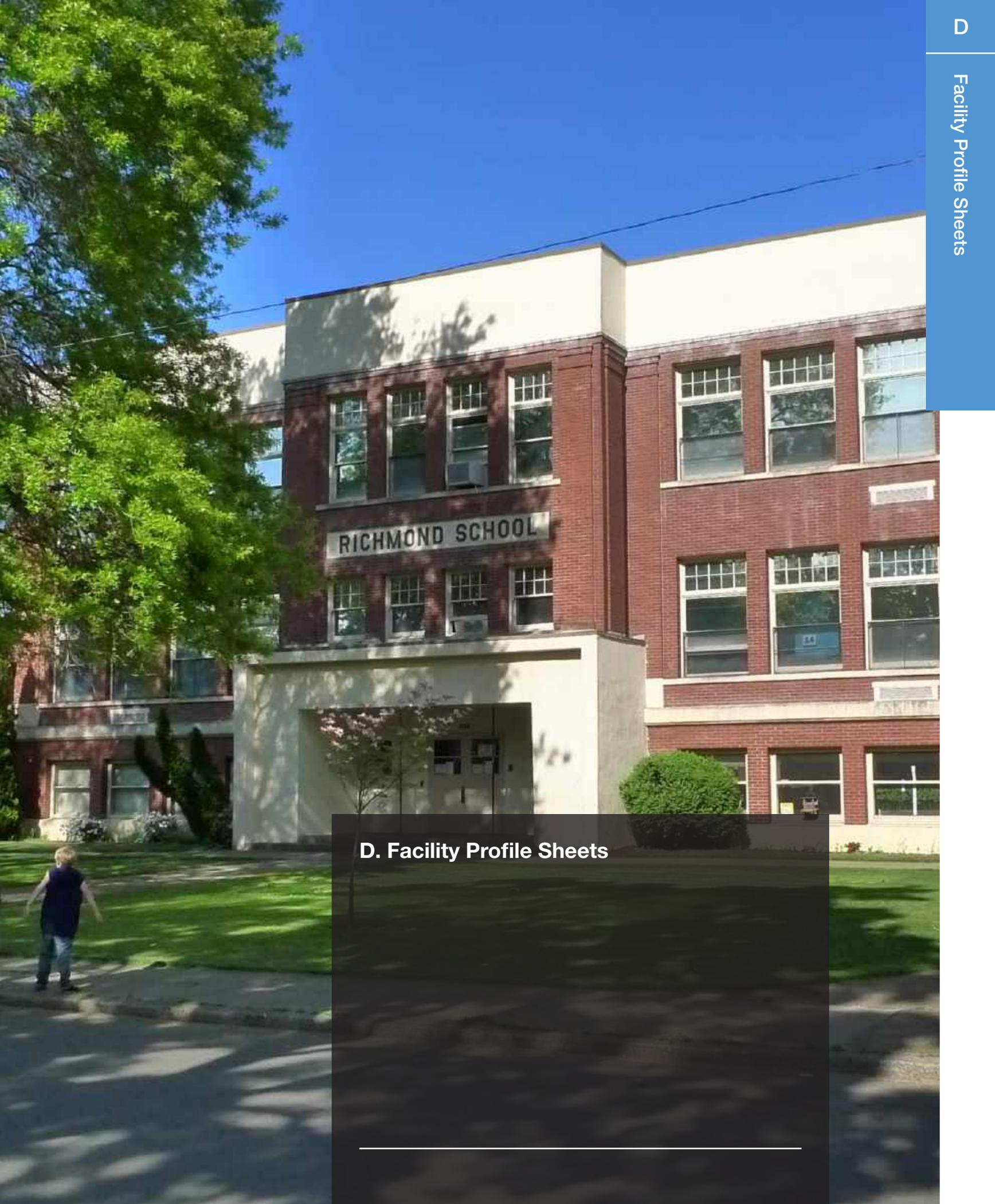


Elementary School Capacity Needs

West Feeder

- Additional elementary classroom capacity is *not* needed within the West feeder over the next 10 years. Available elementary school capacity within the West feeder is expected to be approximately 292 students in 2025. If end-of-life portables are discounted, available capacity falls to approximately 208 students in 2025.
- Currently, there are nine (9) portable classrooms spread between the West feeder elementary schools - this includes one (1) portable classroom that is at the end of its lifespan (20+ years). An additional two (2) portable classrooms will reach end-of-life within the next 10 years, for a total of three (3) end-of-life portable classrooms (at West feeder elementary sites) by 2025.





D. Facility Profile Sheets





Salem-Keizer School District

Schools Feeding into McKay High School

McKay Feeder Schools: Chavez Elementary School

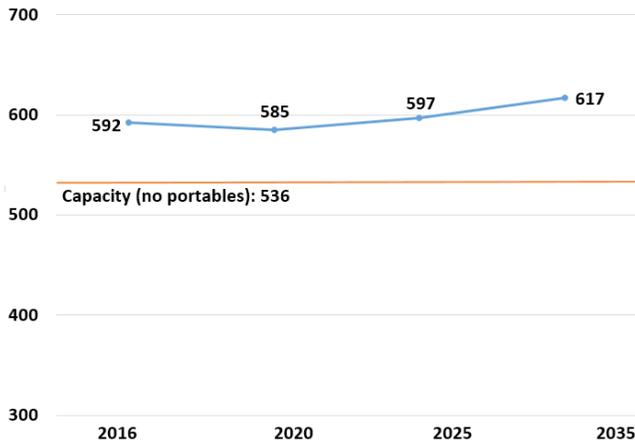
Year Built: 2012 | Area: 78,128 SF | Enrollment (2015-2016): 592

Number of Portable Classrooms: 0 | School Capacity: 536¹

% Capacity: 110%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Slow Growth

Chavez ES Enrollment Projections 2016 - 2035



Description

Chavez Elementary School is a two-story facility constructed in 2010. It is located in northeast Salem on Walker Road NE, west of Cordon Road. There are residential neighborhoods to the west and farmland to the east of the school site. Chavez Elementary School is positioned near Salem's urban growth boundary (UGB).

Capacity

Chavez Elementary School is at 110% capacity. The cafeteria and library are adequately sized, but the gym is slightly undersized based on current and projected enrollment (through 2025). The District projects stable enrollment over the next five (5) years, losing 7 students by 2020. Stable enrollment is projected to continue mid-term, followed by slow long-term growth.

Facility Condition

Immediate building needs include intercom system upgrades.

Educational Adequacy

Chavez Elementary School has a dedicated wet lab. One of the school's SPED classrooms has been absorbed as a general instruction space. The administration area is undersized due to the college observation program. Pull out spaces are present but are currently being used by specialists, limiting availability for other uses. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- This site does not lend itself to expansion. Consider school boundary changes to alleviate overcrowding. It should be noted that this site has a soil cap that must be maintained or dealt with if any new construction is undertaken in the future.

Facilities Task Force Recommendations

- Consider school boundary changes to alleviate overcrowding at this site.

¹ Although the three (3) elementary schools constructed under the 2008 bond were initially designed to support the same student capacity, Chavez ES has a different operational capacity than Battle Creek ES and Kalapuya ES due to its Title I status. The District has a unique methodology for calculating the capacity of Title I schools, based on smaller class size goals and a reduced classroom count (as one classroom must be designated as a Title I Reading Room).



Chavez ES - Previously Completed Facility Improvements

2008 Bond Constructed (2012)

 Bus Loop

 Drain Repair

McKay Feeder Schools: Hallman Elementary School

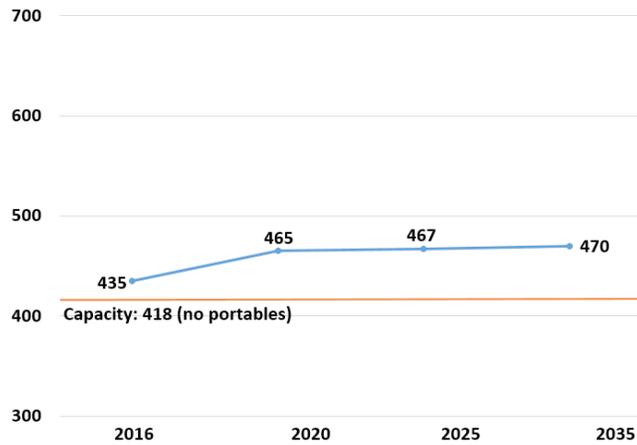
Year Built: 2001 | Area: 44,951 SF | Enrollment (2015-2016): 435

Number of Portable Classrooms: 0 | School Capacity: 418

% Capacity: 104%

Short-term Enrollment Projection: Slow Growth; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Hallman ES Enrollment Projections 2016 - 2035



Description

Hallman Elementary School is a two-story facility constructed in 2001. It is located in northeast Salem on Deerhaven Drive NE, east of Portland Road. Hallman is in a mixed-use neighborhood with businesses and residences adjacent to the school site.

Capacity

Hallman Elementary School is at 104% capacity. The library is adequately sized for current and projected student enrollment through 2025. The gym is currently slightly undersized, and will become increasingly inadequate following enrollment growth through 2025. The cafeteria is currently adequate, but will be slightly undersized following enrollment growth through 2025. The District projects slow enrollment growth over the next five (5) years, adding approximately 30 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include replacement of selected mechanical systems and ductwork, and intercom system upgrades.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Hallman does not have a self-contained SPED classroom. As Hallman was designed as a walking school, it has inadequate parking and bus lanes for present use. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Any future expansion is dependent upon acquiring adjacent land (with considerable site work requirements). If the adjacent two-acre parcel is acquired, construct a gym expansion and a two-classroom addition, or add a two-classroom portable. Construct parking lot and drop-off lanes.

Facilities Task Force Recommendations

- Determine feasibility of expanding and/or renovating gymnasium, if adjacent land is acquired.
- Consider school boundary changes to alleviate overcrowding at this site.



Hallman ES - Previously Completed Facility Improvements

2001	Constructed
2008 Bond	Roof HVAC

McKay Feeder Schools: Hammond Elementary School

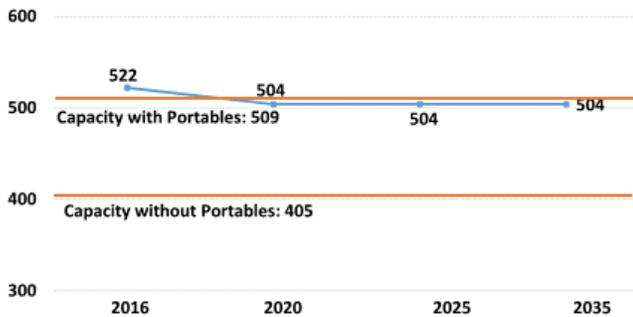
Year Built: 2001 | Area: 51,138 SF (w/portables); 47,554 SF (building) | Enrollment (2015-2016): 522

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 509; School Capacity w/o Portables: 405

% Capacity w/ Portables: 103%; % Capacity w/o Portables: 129%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Hammond ES Enrollment Projections 2016 - 2035



Description

Hammond Elementary School is a single-story facility constructed in 2001. It is located in northeast Salem on Bayne Street NE, west of Cordon Road. Hammond is located in a residential area near Hammond Park.

Capacity

Hammond Elementary School is at 103% capacity including four (4) portable classrooms. The gym and cafeteria are adequately sized for current and projected student enrollment through 2025. The library is slightly undersized for current enrollment, but is adequately sized for projected enrollment through 2025. The District projects slowly declining enrollment over the next five (5) years, losing approximately 18 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include replacement of the intercom system. Full roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are present, but are currently being used all day by instructional assistants. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom and core capacity are not needed at this site within the next 10 years. Although Hammond has four (4) portable classrooms, they are newer units: two (2) are leased, and two (2) have a 50-years lifespan (through 2058). The two (2) leased portable classrooms could be replaced by 50-year portables from an alternate site.

Facilities Task Force Recommendations

- No action is recommended.



Hammond ES - Previously Completed Facility Improvements

2001	Constructed
2008 Bond	Portable Installation - 2 Classrooms
	Exterior Seal
	Flooring
2016	Portable Installation – 2 Classrooms (leased)

McKay Feeder Schools: Hayesville Elementary School

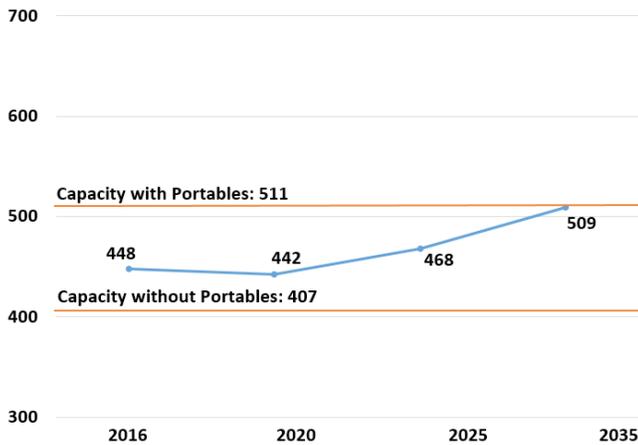
Year Built: 1963 | Area: 59,026 SF (w/portables); 55,458 SF (building) | Enrollment (2015-2016): 448

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 511; School Capacity w/o Portables: 407

% Capacity w/ Portables: 88%; % Capacity w/o Portables: 110%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Slow Growth

Hayesville ES Enrollment Projections 2016 - 2035



Description

Hayesville Elementary School is a single-story facility constructed in 1963. Hayesville is located in northeast Salem on Ward Drive NE, east of 45th Avenue. Hayesville is located in a residential neighborhood and adjacent to Parkdale County Park.

Capacity

Hayesville Elementary School is at 88% capacity including four (4) portable classrooms. The library is adequately sized for the current enrollment, but will be slightly undersized based on projected 2025 enrollment. The gym and cafeteria are undersized for current and projected 2025 enrollment. The District projects stable enrollment over the next five (5) years, losing approximately six (6) students by 2020. Slow enrollment growth is projected mid to long-term.

Facility Condition

Immediate building needs include ventilation upgrades in classrooms, and intercom system upgrades. Classroom relief dampers need to be tied to the DDC system. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are not provided at this facility. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Expand gymnasium and/or cafeteria to meet District standards.
- Consider replacing end-of-life portable classrooms. All four (4) portable classrooms will be at end-of-life by 2020.

Facilities Task Force Recommendations

- Expand and/or renovate the cafeteria and gymnasium.
- Construct an addition with four (4) general classrooms to replace portables and meet projected enrollment through 2025. Remove four (4) end-of-life portable classrooms.

Hayesville ES - Previously Completed Facility Improvements

1963	Constructed
1965	Classrooms Added
1967	Classrooms Added
1968	Classrooms Added
1977	Music/Gym Added
1979	Library/1 Classroom Added
1992	Portable Installation - 2 Classrooms
1998	Portable Installation - 2 Classrooms
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding
	Exterior Door Replacement
	Flooring
	Gym Flooring
	Ceiling Tiles
	Interior Paint
	Plumbing
	Playground Improvements
	Parking Lots

McKay Feeder Schools: Hoover Elementary School

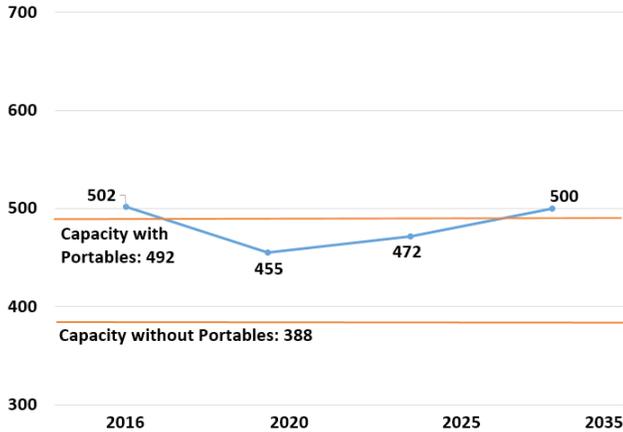
Year Built: 1951 | Area: 49,360 SF (w/portables); 46,128 SF (building) | Enrollment (2015-2016): 502

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 492; School Capacity w/o Portables: 388

% Capacity w/Portables: 102%; % Capacity w/o Portables: 129%

Short-term Enrollment Projection: Moderate Decline; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Slow Growth

Hoover ES Enrollment Projections 2016 - 2035



Description

Hoover Elementary School is a single-story facility constructed in 1951. Hoover Elementary School is located in northeast Salem on Savage Road NE, west of Hawthorne Avenue. Hoover is located in a mixed-use area, with residential properties to the west, and commercial/ industrial properties to the east.

Capacity

Hoover Elementary School is at 102% capacity including four (4) portable classrooms. The gym, cafeteria and library are all undersized based on current and projected enrollment through 2025. The District projects moderately declining enrollment over the next five (5) years, losing approximately 47 students by 2020. Slow enrollment growth is projected mid to long-term.

Facility Condition

Immediate building repair needs include boiler replacement, and intercom system upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed. Selected plumbing fixture replacements are due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Hoover does not have a self-contained SPED classroom. Pull-out spaces are not provided at this facility. The older portables are smaller than average, but are used for general instruction. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years. Although Hoover is currently slightly over capacity, a short-term enrollment decline is projected.
- Consider replacing end-of-life portable classrooms. All four (4) existing portable classrooms are currently at end-of-life.
- Expand cafeteria, gymnasium and library to meet District standards.

Facilities Task Force Recommendations

- Expand and/or renovate cafeteria, gymnasium and library.
- Construct four (4) general classrooms to replace existing portables. Remove four (4) end-of-life portable classrooms.

Hoover ES - Previously Completed Facility Improvements

1951	Constructed
1958	Classrooms Added
1977	Music/Gym Added
1990	Portable Installation - 2 classrooms
1992	Portable Installation - 1 classroom
1994	Library/Classroom Added
1998	Portable Installation - 1 classroom
2001	Play shed
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Fencing
	Flooring
	Gym Floor
	Ceiling Tiles
	Interior Paint
	Plumbing
	Lighting
	Fire Alarms
	Playground Improvements
	Parking Lots

McKay Feeder Schools: Lamb Elementary School

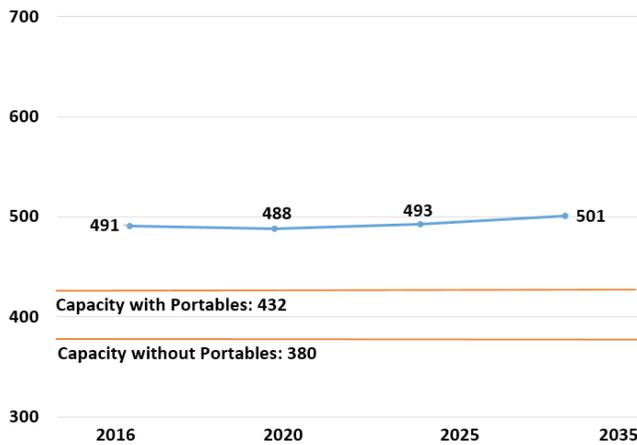
Year Built: 2001 | Area: 49,346 SF (w/portables); 47,554 SF (building) | Enrollment (2015-2016): 491

Number of Portable Classrooms: 2 | School Capacity w/ Portables: 432; School Capacity w/o Portables: 380

% Capacity w/ Portables: 114%; % Capacity w/o Portables: 129%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Lamb ES Enrollment Projections 2016 - 2035



Description

Lamb Elementary School is a single-story facility constructed in 2001. It is in northeast Salem on Herrin Road NE, west of Cordon Road. Lamb is located in a residential neighborhood, near the edge of Salem's Urban Growth Boundary (UGB).

Capacity

Lamb Elementary School is at 114% capacity including two (2) portable classrooms. The gym, cafeteria and library are all adequately sized based on current and projected enrollment through 2025. The District projects stable enrollment over the next five (5) years, losing approximately three (3) students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include upgraded HVAC controls, and intercom system upgrades. Full roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Consider school boundary changes to alleviate overcrowding at this site.
- Add a two-classroom portable (relocation of a 50-year portable from another site).
- Determine feasibility of acquiring adjacent property. If additional property is acquired, reorient parking.

Facilities Task Force Recommendations

- Consider school boundary changes to alleviate overcrowding at this site.

Lamb ES - Previously Completed Facility Improvements

2001	Constructed
2008 Bond	Portable Installation - 2 Classrooms Loading Dock

McKay Feeder Schools: Scott Elementary School

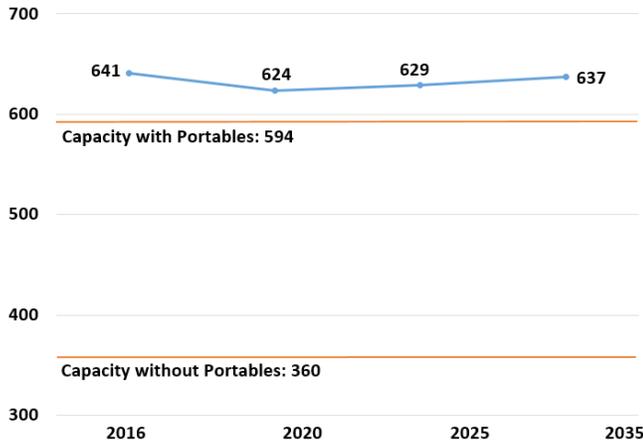
Year Built: 1976 | Area: 57,914 SF (w/portables); 49,888 SF (building) | Enrollment (2015-2016): 641

Number of Portable Classrooms: 9 | School Capacity w/ Portables: 594; School Capacity w/o Portables: 360

% Capacity w/ Portables: 108%; % Capacity w/o Portables: 178%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Scott ES Enrollment Projections 2016 - 2035



Description

Scott Elementary School is a single-story facility constructed in 1976. It is located in northeast Salem on Arizona Avenue NE, south of Silverton Road. Scott Elementary is located in a residential neighborhood.

Capacity

Scott Elementary School is at 108% capacity including nine (9) portable classrooms. The library is adequately sized for the current and projected enrollment through 2025. The gym is undersized based on current and projected enrollment through 2025. A cafeteria is not provided at this school. The District projects slowly declining enrollment over the next five years, losing approximately 17 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include replacement of selected operable wall systems, replacement of all remaining galvanized piping, and intercom system upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed. Boiler replacement will need to occur within a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Scott Elementary does not have a cafeteria or a full kitchen. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Replace five (5) existing end-of-life portables with six (6) 50-year portables (three sets of two classrooms) relocated from a site receiving an expansion (for a total of 10 portable classrooms onsite).
- Construct an addition with a cafeteria/kitchen, expanded gym, and 10 classrooms. Remove and/or relocate all existing portables.
- Expand and/or redesign parking lot and drop-off lanes to allow more effective queuing.

Facilities Task Force Recommendations

- Construct an addition with a cafeteria/kitchen, expanded gym, and 10 classrooms, to replace portables and meet projected enrollment through 2025.
- Remove five (5) end-of-life portable classrooms. Relocate four (4) 50-year portable classrooms to an alternate site.

Scott ES - Previously Completed Facility Improvements

1976	Constructed
1991	Portable Installation - 1 Classroom
1998	Portable Installation - 2 Classrooms
1999	Portable Installation - 2 Classrooms
2008 Bond	Portable Installation - 4 Classrooms
	Roof
	HVAC
	Exterior Seal
	Windows
	Exterior Doors
	Floor Coverings
	Gym Floor
	Ceiling Tiles
	Installed Permanent Walls
	Wainscoting
	Playground Improvements
	ADA Walkways

McKay Feeder Schools: Swegle Elementary School

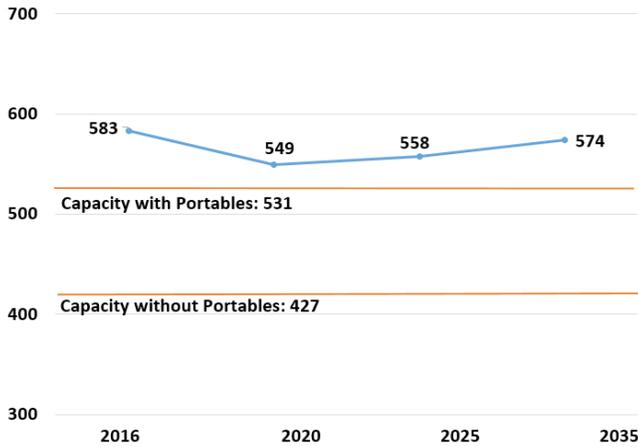
Year Built: 1923 | Area: 51,172 SF (w/portables); 47,610 SF (building) | Enrollment (2015-2016): 583

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 531; School Capacity w/o Portables: 427

% Capacity w/ Portables: 110%; % Capacity w/o Portables: 137%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Slow Growth

Swegle ES Enrollment Projections 2016 - 2035



Description

Swegle Elementary School is a single-story facility, originally constructed in 1923. It is located in northeast Salem on Aguilas Court NE, north of Market Street. Swegle is located in a mostly residential area and is adjacent to Blanchett Catholic School.

Capacity

Swegle Elementary School is at 110% capacity including four (4) portable classrooms. The gym, cafeteria and library are all undersized based on current and projected enrollment through 2025. The District projects slowly declining enrollment over the next five (5) years, losing approximately 34 students by 2020. Stable enrollment is projected to continue mid-term, followed by slow long-term growth.

Facility Condition

Based on the age of this facility, seismic evaluation and/or improvements are needed. Intercom system upgrades are needed. Mechanical upgrades and roofing replacement are due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Expand cafeteria, gymnasium and library to meet District standards.
- Consider replacing end-of-life portable classrooms. Two (2) existing portable classrooms will be at end-of-life by 2020.
- Add a two-classroom portable; however this will likely interfere with effective field access.
- Consider boundary changes to alleviate overcrowding at this site.

Facilities Task Force Recommendations

- Expand and/or renovate cafeteria, gymnasium and library.
- Construct six (6) general classrooms to replace existing portables and support projected enrollment through 2025.
- Remove two (2) end-of-life portable classrooms. Relocate two (2) 50-year portable classrooms to an alternate site.

Swegle ES - Previously Completed Facility Improvements

1923	Constructed
1938	Classrooms Added
1949	Classrooms Added
1951	Classrooms Added
1961	Classrooms Added
1967	Classrooms Added
1970	Classrooms Added
1978	Classrooms Added
1993	Classroom/Library Added
2001	Portable Installation - 2 Classrooms
2001	Play Shed
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Replacement
	Exterior Doors Repaired
	Flooring
	Gym Floor
	Ceiling Tiles
	Classroom Countertops
	Plumbing
	Playground Improvements
	Parking Lot
	Portable Installation – 2 Classrooms

McKay Feeder Schools: Washington Elementary School

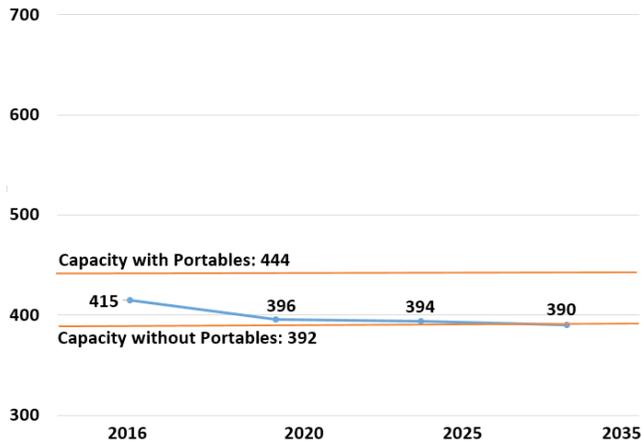
Year Built: 1948 | Area: 66,948 SF (w/portables); 65,156 SF (building) | Enrollment (2015-2016): 415

Number of Portable Classrooms: 2 | School Capacity w/ Portables: 444; School Capacity w/o Portables: 392

% Capacity w/ Portables: 94%; % Capacity w/o Portables: 106%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Washington ES Enrollment Projections 2016 - 2035



Description

Washington Elementary School is a single-story facility, originally constructed in 1948. It is located in northeast Salem on Lansing Avenue NE, south of Silverton Road. Washington is located in a residential neighborhood, with residential properties on three (3) sides.

Capacity

Washington Elementary School is at 94% capacity including two (2) portable classrooms. The library and gym are adequately sized based on current and projected enrollment through 2025. The cafeteria is slightly undersized based on current and projected enrollment through 2025. The District projects slowly declining enrollment over the next five (5) years, losing approximately 19 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include: replacement of selected operable wall systems; replacement of selected HVAC controls; replacement of selected end-of-life HVAC components and equipment; and replacement of bell, clock and intercom systems. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Washington does not have a self-contained SPED classroom. Pull-out spaces are not provided at this facility. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Consider replacing end-of-life portable classrooms. Both existing portable classrooms are currently at end-of-life.
- Expand cafeteria to meet District standards.

Facilities Task Force Recommendations

- Remove or replace two (2) end-of-life portable classrooms. No other action is recommended. Cafeteria is only slightly undersized for current enrollment. Enrollment is projected to slowly decline, then stabilize.

Washington ES - Previously Completed Facility Improvements

1948	Constructed
1951	Classrooms Added
1956	Classrooms Added
1968	Classrooms Added
1970	Classrooms Added
1977	Gym/Music Room Added
1988	Concession Stand Constructed
1991	Portable Installation - 1 Classroom
2000	Portable Installation - 1 Classroom
2002	Play Shed
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Foundation Repair
	Plumbing
	Flooring
	Gym Floor
	Ceiling Tiles
	Installation of Permanent Walls
	Lighting
	Playground Improvements

McKay Feeder Schools: Yoshikai Elementary School

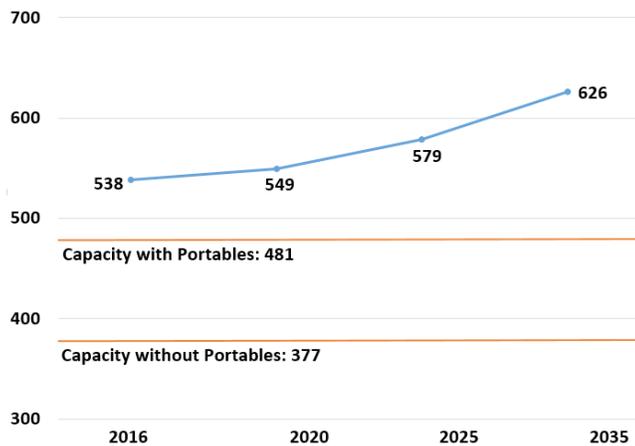
Year Built: 1994 | Area: 52,873 SF (w/portables); 49,289 SF (building) | Enrollment (2015-2016): 538

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 481; School Capacity w/o Portables: 377

% Capacity w/ Portables: 112%; % Capacity w/o Portables: 143%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Moderate Growth

Yoshikai ES Enrollment Projections 2016 - 2035



Description

Yoshikai Elementary School is a single-story facility constructed in 1994. It is located in northeast Salem on Jade Street NE, west of Cordon Road. Yoshikai Elementary is located in a residential neighborhood, adjacent to a park, near the edge of Salem's Urban Growth Boundary (UGB).

Capacity

Yoshikai Elementary is at 112% capacity including four (4) portable classrooms. The gym is slightly undersized based on current and projected enrollment through 2025. The cafeteria is adequately sized for the current enrollment, but will be slightly undersized by 2025. The library is undersized based on current and projected enrollment through 2025. The District projects stable enrollment over the next five (5) years, gaining approximately 11 students by 2020. Slow enrollment growth is projected to mid-term, followed by moderate long-term growth.

Facility Condition

Immediate building needs include replacement of failing HVAC equipment, updated HVAC controls, and intercom system upgrades.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Extended learning areas now serve as offices or meeting areas for IAs and students; teachers are unable to use these areas as they were designed. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Add two (2) two-classroom portables (four new portable classrooms, for a total of eight portable classrooms onsite).
- Replace end-of-life portables. Two (2) portable classrooms are at end-of-life.
- Expand and/or renovate library to meet District standards. Consider expanding gym (only slightly undersized).
- Construct an addition to replace portable classrooms and meet projected enrollment through 2025.

Facilities Task Force Recommendations

- Expand and/or renovate library and gymnasium.²
- Construct nine (9) general classrooms to replace existing portables and meet projected enrollment through 2025.
- Remove two (2) end-of-life portable classrooms. Relocate two (2) 50-year portable classrooms to an alternate site.

Yoshikai ES - Previously Completed Facility Improvements

1994	Constructed
1996	Portable Installation - 2 Classrooms
2001	Play Shed
2008 Bond	Portable Installation - 2 Classrooms
	Roof
	Exterior Seal
	Windows Sealed
	Flooring
	Playground Improvements

² See annotation in Facilities Task Force Report regarding gym expansion/renovation recommendation at Yoshikai; this item was added subsequent to the Board presentation.

McKay Feeder Schools: Stephens Middle School

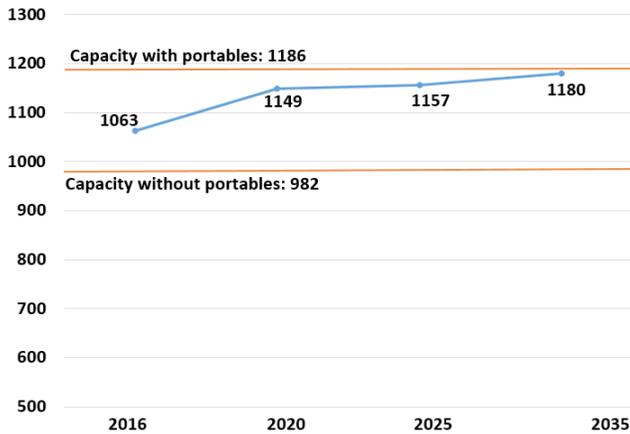
Year Built: 1994 | Area: 125,424 SF (w/portables); 118,272 SF (building) | Enrollment (2015-2016): 1,063

Number of Portable Classrooms: 8 | School Capacity w/ Portables: 1,186; School Capacity w/o Portables: 982

% Capacity w/ Portables: 90%; % Capacity w/o Portables: 108%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Slow Growth

Stephens MS Enrollment Projections 2016 - 2035



Description

Stephens Middle School is a two-story facility constructed in 1994. It is located in northeast Salem on Hayesville Drive NE, west of Cordon Road. Stephens is located in a residential neighborhood, with residential properties and a field/park to the south.

Capacity

Stephens is at 90% capacity including eight (8) portable classrooms. The gym is adequately sized, but the cafeteria and library are undersized based on current and projected enrollment (through 2025). The District projects high enrollment growth over the next five (5) years, adding approximately 86 students by 2020. Stable enrollment is projected to continue mid-term, followed by slow long-term enrollment growth.

Facility Condition

Immediate building needs include roofing replacement, intercom system upgrades, and replacement of moveable partitions with permanent walls in selected classroom areas.

Educational Adequacy

Four (4) science labs are provided. A general classroom is also used for science instruction. Four (4) additional science labs will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). The school includes three (3) undersized classrooms that reportedly cannot accommodate a typical class size. Industrial Arts and Foods classrooms are no longer used per the original design due to lack of staff for this specialty. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Consider replacing end-of-life portable classrooms. Four (4) existing portable classrooms will be at end-of-life by 2020.
- Expand and/or renovate the cafeteria and library to meet District standards.
- Add and/or retrofit four (4) additional science labs.

Facilities Task Force Recommendations

- Construct eight (8) additional teaching stations to replace existing portable classrooms. These spaces may be general classrooms and/or science labs. An additional four (4) science labs are needed at this school to meet future enrollment and curriculum requirements. The science labs may be provided through new construction or repurposing of existing classrooms.
- Expand and/or renovate cafeteria and library.
- Return four (4) leased portable classrooms. Remove four (4) end-of-life portable classrooms.

Stephens MS - Previously Completed Facility Improvements

1994	Constructed
1994	Portable Installation - 2 Classrooms
1999	Portable Installation - 2 Classrooms
2002	Half Gym Added
2002	Storage Added
2002	Mechanical Penthouse Added
2008 Bond	Exterior Seal
	Track
	Flooring
	Diffuser Panels in Band Room
2016	Portable Installation – 4 Classrooms (leased)

McKay Feeder Schools: Waldo Middle School

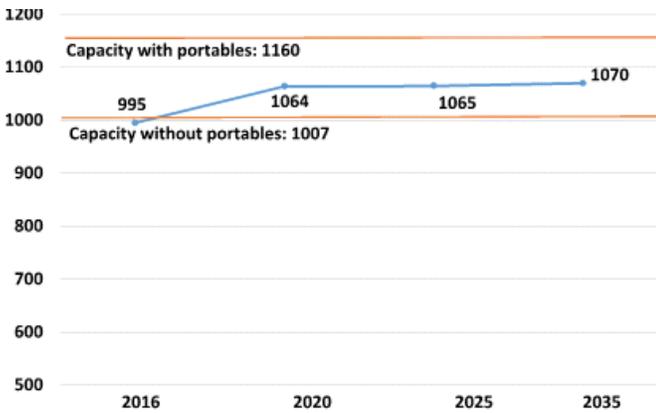
Year Built: 1957 | Area: 120,149 SF (w/portables); 114,789 SF (building) | Enrollment (2015-2016): 995

Number of Portable Classrooms: 6 | School Capacity w/ Portables: 1,160; School Capacity w/o Portables: 1,007

% Capacity w/ Portables: 86%; % Capacity w/o Portables: 99%

Short-term Enrollment Projection: Moderate Growth; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Waldo MS Enrollment Projections 2016 - 2035



Description

Waldo Middle School is a single-story facility constructed in 1957. It is located in northeast Salem on Lansing Avenue NE, south of Silverton Road. Waldo is located in a residential neighborhood, adjacent to a park and Washington Elementary School.

Capacity

Waldo is at 86% capacity including six (6) portable classrooms. The gym, cafeteria and library are all undersized based on current and projected enrollment through 2025. The District projects moderate enrollment growth over the next five (5) years, adding approximately 69 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include exterior seal, mechanical upgrades, replacement of gym flooring, intercom system upgrades, and replacement of moveable partitions with permanent walls in selected classroom areas. Based on the age of this facility, seismic evaluation and/or improvements are needed. Selected roofing replacements are due in a 10-year timeframe.

Educational Adequacy

Three (3) science labs are provided. A general classroom is also used for science instruction. Four (4) additional science labs will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). Technology and safety needs are addressed in separate reports in the appendix of this document.

Short-Term Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Consider replacing end-of-life portable classrooms. Two (2) existing portable classrooms will be at end-of-life by 2020.
- Expand and/or renovate cafeteria, gymnasium and library to meet District standards.
- Add and/or retrofit four (4) additional science labs.

Facilities Task Force Recommendations

- Expand and/or renovate cafeteria, gymnasium and library.
- Construct six (6) additional teaching stations to replace existing portable classrooms. These spaces may be general classrooms and/or science labs. An additional four (4) science labs are needed at this school to meet future enrollment and curriculum requirements. The science labs can be provided through new construction or repurposing of existing classrooms.
- Return four (4) leased portable classrooms. Remove two (2) end-of-life portable classrooms.

Waldo MS - Previously Completed Facility Improvements

1957	Constructed
1968	Classrooms Added
1998	Portable Installation – 2 Classrooms
2001	Half Gym Added
2008 Bond	HVAC
	Exterior Seal
	Windows
	Installed Bike Racks
	Track
	Flooring
	Ceiling Tiles
	Diffuser Panels in Band Room
	Interior Paint
	Plumbing
	Lighting Upgrades
	Parking Lot
2016	Portable Installation – 4 Classrooms (leased)

McKay Feeder Schools: McKay High School

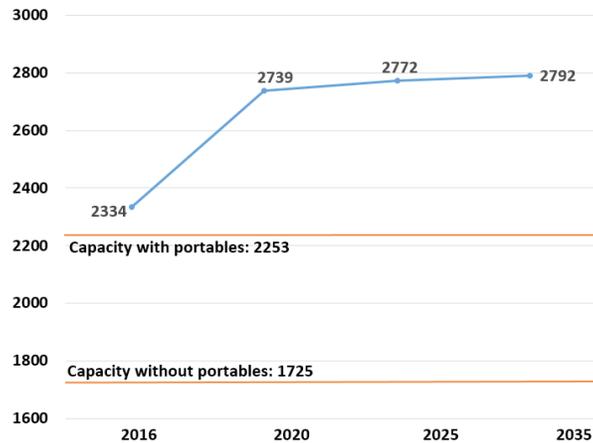
Year Built: 1978 | Area: 270,475 SF (w/portables); 247,176 SF (building) | Enrollment (2015-2016): 2,334

Number of Portable Classrooms: 16 + 6CR Annex (Total 22) | School Capacity w/ Portables: 2,253; School Capacity w/o Portables: 1,725

% Capacity w/ Portables: 104%; % Capacity w/o Portables: 135%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Slow Growth

McKay HS Enrollment Projections 2016 - 2035



Description

McKay High School is a multi-story facility constructed in 1978. It is located in northeast Salem on Lancaster Drive NE. The school is close to commercial/retail properties, as well as Lancaster Professional Center (LPC).

Capacity

McKay High School is at 104% capacity including 16 portables and six (6) Annex classrooms. The library, cafeteria, gym spaces, and auditorium are all undersized based on current and projected enrollment (through 2025). The District projects high enrollment growth over the next five (5) years, adding approximately 405 students by 2020. Enrollment growth is expected to slow significantly over the mid to long term.

Facility Condition

Immediate building needs include elevator replacements, selected plumbing fixture replacements, intercom system upgrades, and mechanical upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed. Exterior seal and partial roofing replacement are due in a 10-year timeframe.

Educational Adequacy

Four (4) general science labs and three (3) chemistry labs are provided. Three (3) general classrooms are also used for science instruction. The number of science labs is insufficient to support current and projected enrollment. McKay requires certain athletic upgrades to achieve parity with other District high schools, such as a turf field, a second competition gym, and regulation tennis courts. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Construct a 7th high school. Return McKay to its original design capacity of 1,725 (without portables), expanding core areas. Adjust school boundaries to reduce enrollment at McKay to under 1,725 students. Remove 16 end-of-life portable classrooms. Return Annex to an alternative use (to be determined by the District).
- Renovate/expand McKay to support a 2,800 student capacity (to meet 2025 enrollment), including sufficient classrooms, science labs and core areas. Remove 16 end-of-life portables.
- Replace 16 end-of-life portable classrooms with new portable classrooms.
- Implement necessary athletic upgrades (including competition gym, regulation tennis courts, and turf field).

Facilities Task Force Recommendations

- After careful deliberation of various options, the Facilities Task Force developed an alternative recommendation for addressing district-wide high school capacity needs. The Facilities Task Force proposes that the District renovate/expand all high schools to support an enrollment of 2,200 (with West Salem HS at 2,000). The District would then adjust school boundaries to balance enrollment between the McKay, North, South and Sprague campuses. School boundary changes would *not* be required at McNary High School or West Salem High School.
- Under the above scenario, expand McKay High School to a capacity of 2,200 students by constructing an addition with 11 general classrooms, four (4) science labs, one (1) STEM classroom, and two (2) CTE program spaces. Add an auxiliary gym. Expand commons area or construct a satellite commons. Modernize library and auditorium to meet current and future needs. Remove 16 end-of-life portable classrooms. Annex to be repurposed for another program or use, as determined by the district.
- Provide adequate competition tennis courts.

McKay HS - Previously Completed Facility Improvements

1978	Constructed
1991	Portable Installation - 4 Classrooms
1992	Portable Installation - 6 Classrooms
1993	Kitchen/Classroom Added
1996	Portable Installation - 2 Classrooms
2001	Portable Installation - 4 Classrooms
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Deck, Stairs and Ramp Repairs
	Flooring
	Ceiling Tiles
	Interior Paint
	Wall Repairs
	Interior Door Repairs
	Stage Rigging
	Electrical
	Fire Alarm System
	Stadium Bleachers
	Parking Lot
	PE Lockers and Baskets

Salem-Keizer School District

Schools Feeding into McNary High School

McNary Feeder Schools: Clear Lake Elementary School

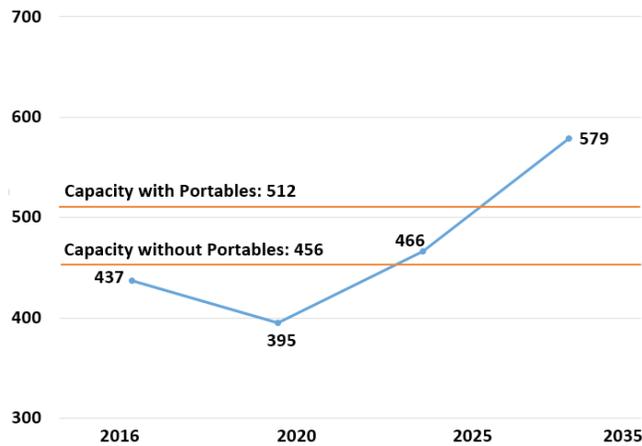
Year Built: 1994 | Area: 51,065 SF (w/portables); 49,289 SF (building) | Enrollment (2015-2016): 437

Number of Portable Classrooms: 2 | School Capacity w/ Portables: 512; School Capacity w/o Portables: 456

% Capacity w/ Portables: 85%; % Capacity w/o Portables: 96%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Moderate Growth; Long-term Enrollment Projection: High Growth

Clear Lake ES Enrollment Projections 2016 - 2035



Description

Clear Lake Elementary School is a single-story facility constructed in 1994. It is located in Keizer on Meadowglen Street NE, north of Parkmeadow Drive. Clear Lake Elementary is located in a residential neighborhood.

Capacity

Clear Lake Elementary School is at 85% capacity including two (2) portable classrooms. The gym, cafeteria and library are adequately sized based on current and projected enrollment (through 2025). The District projects slowly declining enrollment over the next five (5) years, losing approximately 42 students by 2020. Moderate enrollment growth is projected mid-term, followed by high long-term growth.

Facility Condition

Immediate building needs include replacement of cooling tower pumps/controller, intercom upgrades, and mitigation of ponding water on concrete slab at covered play.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are present, but are used by instructional assistants most of the day. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Consider replacing end-of-life portables. Both existing portable classrooms will be at end-of-life by 2020.

Facilities Task Force Recommendations

- Remove two (2) end-of-life portable classrooms, or replace with two (2) 50-year portable classrooms (relocated from a school site receiving an addition).

Clear Lake ES - Previously Completed Facility Improvements

1994	Constructed
1999	Portable Installation - 2 Classrooms
2002	Play Shed
2008 Bond	Roof
	HVAC
	Exterior Seal
	Loading Dock Extension
	Flooring
	Plumbing
	Playground Improvements

McNary Feeder Schools: Cummings Elementary School

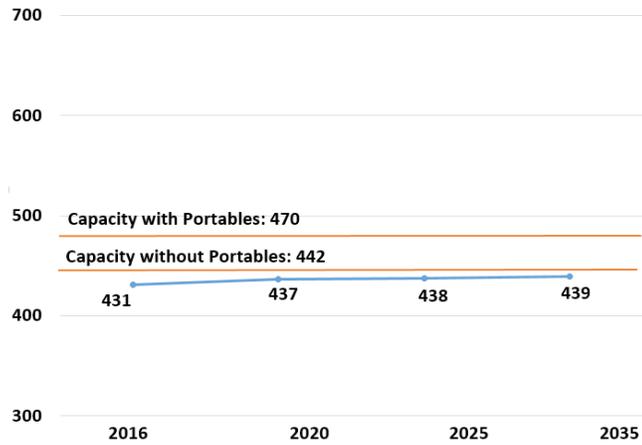
Year Built: 1953 | Area: 42,439 SF (w/portables); 41,287 SF (building) | Enrollment (2015-2016): 431

Number of Portable Classrooms: 1 | School Capacity w/ Portables: 470; School Capacity w/o Portables: 442

% Capacity w/ Portables: 92%; % Capacity w/o Portables: 98%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Cummings ES Enrollment Projections 2016 - 2035



Description

Cummings Elementary School is a single-story facility constructed in 1953. It is located in Keizer on Cummings Lane N, west of River Road. Cummings Elementary is located in a residential neighborhood with homes on all sides.

Capacity

Cummings Elementary School is at 92% capacity including one (1) portable classroom. The gym and library are adequately sized based on current and projected enrollment (through 2025); however, the cafeteria is undersized. The District projects stable enrollment over the next five (5) years, gaining approximately six (6) students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include boiler replacement, tying all portions of the building to the DDC controls, and intercom system upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are not provided at this facility. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Consider replacing the existing end-of-life portable classroom.
- Expand cafeteria to meet District standards.

Facilities Task Force Recommendations

- Expand and/or renovate the cafeteria. Remove or replace the single end-of-life portable classroom.

Cummings ES - Previously Completed Facility Improvements

1953	Constructed
1959	Classrooms Added
1964	Classrooms Added
1968	Play Shed Constructed
1972	Classrooms Added
1991	Kitchen Added
1994	Media/Classrooms Added
1999	Portable Installation - 1 Classroom
2001	Multipurpose Room Added
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Flooring
	Ceiling Tiles
	Interior Paint
	Lighting Upgrades
	Fire Alarm
	Playground Improvements
	Replaced Bird Netting

McNary Feeder Schools: Forest Ridge Elementary School

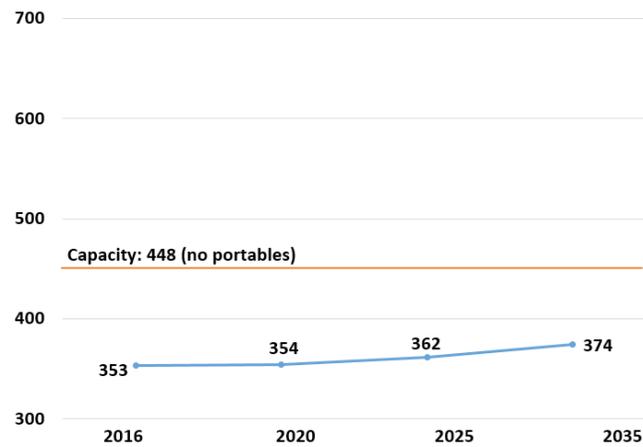
Year Built: 2002 | Area: 47,554 SF | Enrollment (2015-2016): 353 (includes OLE students)¹

Number of Portable Classrooms: 0 | School Capacity: 448

% Capacity: 79%;

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Forest Ridge ES Enrollment Projections 2016 - 2035



Description

Forest Ridge Elementary School is a single-story facility constructed in 2002. It is located in Keizer on June Reid Place NE, south of Clear Lake Road. Forest Ridge Elementary is located in a residential neighborhood with homes on three sides, and an adjacent church. Expansive farmland lies a short distance from the school.

Capacity

Forest Ridge Elementary School is at 79% capacity. The gym, cafeteria and library are adequately sized based on current and projected enrollment (through 2025). The District projects stable enrollment over the next five (5) years, gaining approximately one (1) student by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include replacement of cooling tower controller and pumps, upgraded HVAC controls, and intercom system upgrades.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.

Facilities Task Force Recommendations

- No action is recommended.

¹ The Forest Ridge ES enrollment number reflects an allowance for Optimum Learning Environments (OLE) Charter School. As such, the current and projected enrollment numbers listed are higher than what is listed in the PSU Enrollment Study for this school, due to the adjustment for OLE students.



Forest Ridge ES - Previously Completed Facility Improvements

2002

Constructed

McNary Feeder Schools: Gubser Elementary School

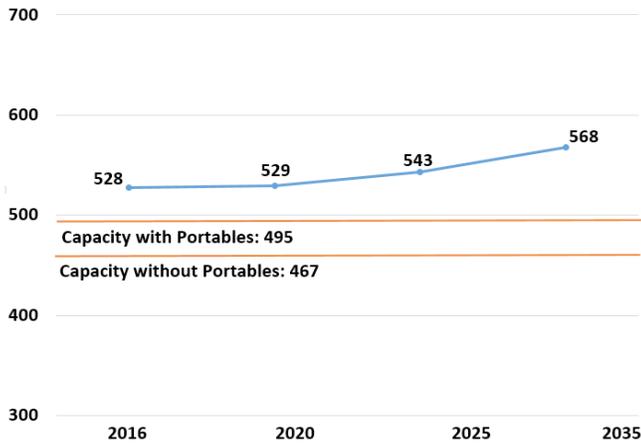
Year Built: 1976 | Area: 50,462 SF (w/portables); 49,574 SF (building) | Enrollment (2015-2016): 528

Number of Portable Classrooms: 1 | School Capacity w/ Portables: 495; School Capacity w/o Portables: 467

% Capacity w/ Portables: 107%; % Capacity w/o Portables: 113%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Slow Growth

Gubser ES Enrollment Projections 2016 - 2035



Description

Gubser Elementary School is a single-story facility constructed in 1976. It is located in Keizer on 14th Avenue NE, north of Stonehenge Drive. Gubser Elementary is located in a residential neighborhood with homes on all sides.

Capacity

Gubser Elementary School is at 107% capacity including one (1) portable classroom. The library is adequately sized based on current and projected enrollment (through 2025); however, the gym is undersized and the school lacks a true cafeteria or full kitchen. The District projects stable enrollment over the next five (5) years, gaining approximately 1 student by 2020. Stable enrollment is projected to continue mid-term, followed by slow long-term growth.

Facility Condition

Immediate building needs include replacement of cooling tower controller and pumps, replacement of moveable partitions with permanent walls in selected classroom areas, and intercom system upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Gubser was originally designed without a cafeteria or full kitchen; a former classroom is used as a make-shift dining area. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Construct cafeteria/kitchen addition. Add four (4) portable classrooms. Convert room currently serving as make-shift cafeteria back into a classroom. Remove current single-unit portable that is near end-of-life.
- Construct addition with cafeteria/kitchen and four (4) classrooms.
- Expand gym to meet District standards.

Facilities Task Force Recommendations

- Construct an addition with a cafeteria/kitchen, expanded gym, and three (3) classrooms, to replace portable and support projected enrollment through 2025. Remove single end-of-life portable classroom.

Gubser ES - Previously Completed Facility Improvements

- 1976 Constructed
- 1998 Portable Installation - 1 Classroom
- 2008 Bond Roof
- HVAC
- Windows
- Exterior Door Repairs
- Flooring
- Gym Floor
- Ceiling Tiles
- Interior Paint
- Installed Permanent Walls
- Wall Repairs
- Plumbing
- Playground Improvements
- Parking Lot
- Sidewalk Improvements

McNary Feeder Schools: Keizer Elementary School

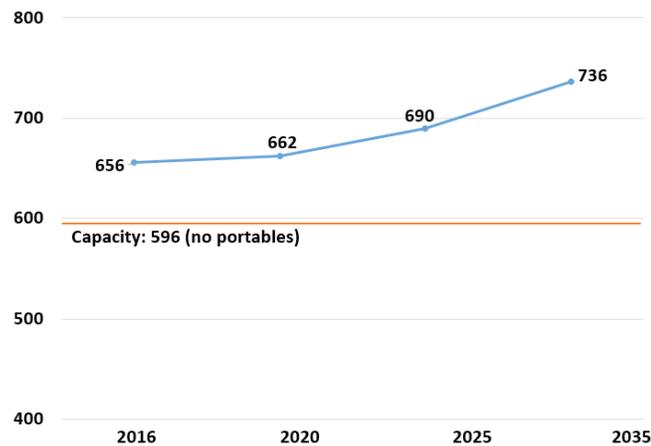
Year Built: 1985 | Area: 67,210 SF | Enrollment (2015-2016): 656

Number of Portable Classrooms: 0 | School Capacity: 596

% Capacity: 110%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Moderate Growth

Keizer ES Enrollment Projections 2016 - 2035



Description

Keizer Elementary School is a single-story facility constructed in 1985. It is located in Keizer on McClure Street N, west of Lockhaven Drive. Keizer Elementary is located in a mostly residential neighborhood, with a large orchard extending along the south side of the school site.

Capacity

Keizer Elementary School is at 110% capacity. The gym and library are inadequately sized based on current and projected enrollment (through 2025). Keizer Elementary does not have a cafeteria. The District projects stable enrollment over the next five (5) years, gaining approximately six (6) students by 2020. Slow enrollment growth is projected mid-term, followed by moderate long-term growth.

Facility Condition

Immediate building needs include replacement of selected plumbing fixtures, intercom system upgrades, and replacement of moveable partitions with permanent walls in selected classroom areas.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Keizer Elementary was not designed with a cafeteria or full kitchen. Keizer ES houses the District’s ELL program. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Add four (4) portable classrooms.
- Construct an addition with cafeteria/kitchen and four (4) classrooms (to meet enrollment projection through 2025).
- Expand library to meet District standards (relocate computer labs).
- Expand current gym or construct second gym or multipurpose space.
- Expand parking capacity.

Facilities Task Force Recommendations

- Construct an addition with a cafeteria/kitchen, expanded gym, and four (4) classrooms, to support projected enrollment through 2025. Expand or renovate library. Expand parking capacity.

Keizer ES - Previously Completed Facility Improvements

1985	Constructed
2008 Bond	Roof
	HVAC
	Windows
	Exterior Door Repairs
	Flooring
	Intercom Upgrade
	Fire Alarm
	Playground Improvements

McNary Feeder Schools: Kennedy Elementary School

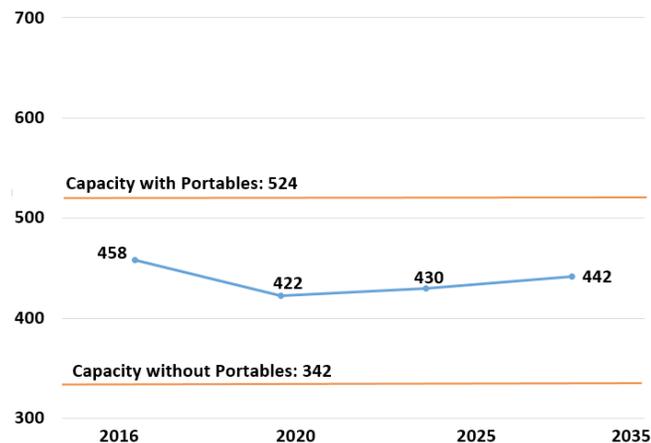
Year Built: 1964 | Area: 48,729 SF (w/portables); 42,457 SF (building) | Enrollment (2015-2016): 458

Number of Portable Classrooms: 7 | School Capacity w/ Portables: 524; School Capacity w/o Portables: 342

% Capacity w/ Portables: 87%; % Capacity w/o Portables: 134%

Short-term Enrollment Projection: Moderate Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Kennedy ES Enrollment Projections 2016 - 2035



Description

Kennedy Elementary School is a single-story facility constructed in 1964. It is located in Keizer on Noren Avenue NE, west of the Salem Parkway. Kennedy Elementary is located in a residential neighborhood with homes on all sides.

Capacity

Kennedy Elementary School is at 87% capacity including seven (7) portable classrooms. The library is adequately sized based on current and projected enrollment (through 2025); however, the cafeteria is undersized and the gym is slightly undersized. The District projects moderately declining enrollment over the next five (5) years, losing approximately 36 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include: boiler replacement; resurfacing of front parking lot; sidewalk replacement adjacent to the main entry; intercom system upgrades; and, tying classroom relief dampers to the DDC system. Based on the age of this facility, seismic evaluation and/or improvements are needed. Full roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are not provided at this facility. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Consider replacing end-of-life portables. Three (3) existing portable classrooms will be at end-of-life by 2020.
- Expand cafeteria and/or gym to meet District standards.

Facilities Task Force Recommendations

- Construct an addition with four (4) classrooms to replace end-of-life portables and support projected enrollment through 2025. Renovate and/or expand cafeteria. Remove three (3) end-of-life portable classrooms. Relocate four (4) 50-year portable classrooms to an alternate site.

Kennedy ES - Previously Completed Facility Improvements

1964	Constructed
1965	4 Classrooms Added
1966	4 Classrooms Added
1968	2 Classrooms Added
1977	Gym/Music Rooms Added
1979	Library Added
1995	Portable Installation - 2 Classrooms
2000	Portable Installation - 1 Classrooms
2008 Bond	Portable Installation - 4 Classrooms
	HVAC
	Exterior Seal
	Windows
	Exterior Door Repairs
	Porch, Ramp and Stair Repairs
	Flooring
	Gym Floor
	Ceiling Tiles
	Interior Paint
	Cafeteria Tables
	Plumbing
	Playground Improvements
	Parking Lots

McNary Feeder Schools: Weddle Elementary School

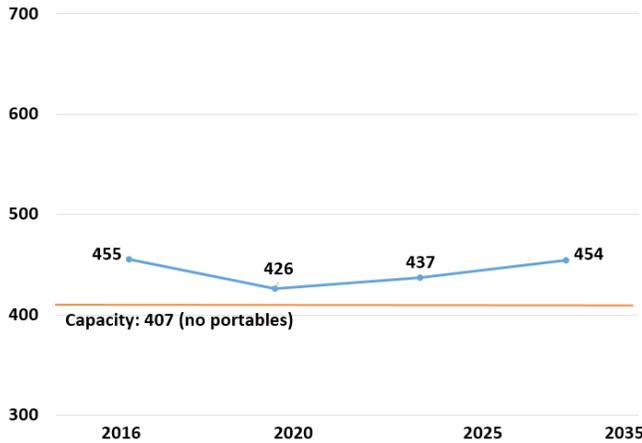
Year Built: 2001 | Area: 50,080 SF | Enrollment (2015-2016): 455

Number of Portable Classrooms: 0 | School Capacity: 407

% Capacity: 112%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Slow Growth

Weddle ES Enrollment Projections 2016 - 2035



Description

Weddle Elementary School is a single-story facility constructed in 2001. It is located in Keizer on Alder Drive NE, northwest of the Salem Parkway. Weddle Elementary is located near residential neighborhoods, with undeveloped land buffering the site. Weddle Elementary is located across the street from Claggett Creek Middle School.

Capacity

Weddle Elementary School is at 112% capacity. The gym, cafeteria and library are adequately sized based on current and projected enrollment (through 2025). The District projects stable enrollment over the next five (5) years, losing approximately 29 students by 2020. Stable enrollment is projected to continue mid-term, followed by slow long-term growth.

Facility Condition

Immediate building needs include intercom system upgrades. Full roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are not provided at this facility. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Projected short-term decline in enrollment is anticipated. Consider school boundary changes to alleviate overcrowding.
- As wetlands limit expansion options at this site, school boundaries may need to be periodically adjusted to maintain enrollment levels that fall within the capacity of the existing building.
- Add a two-classroom portable, if feasible with limitations imposed by wetlands.

Facilities Task Force Recommendations

- No action is recommended. Short-term enrollment decline will help relieve classroom overcrowding. Core areas are sufficiently sized. Consider school boundary changes to alleviate overcrowding.



Weddle ES - Previously Completed Facility Improvements

2001	Constructed
2008 Bond	Exterior Seal

McNary Feeder Schools: Claggett Creek Middle School

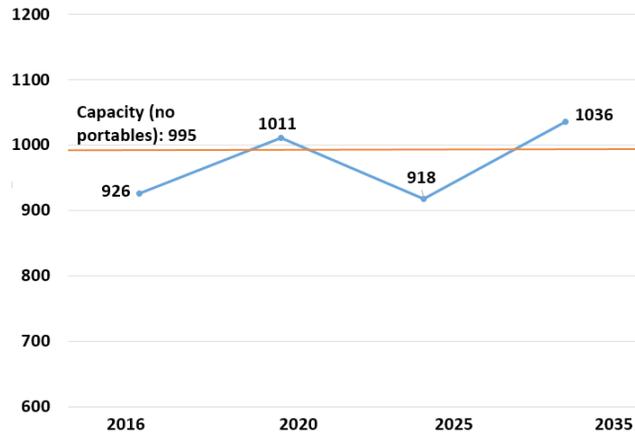
Year Built: 2001 | Area: 114,696 SF | Enrollment (2015-2016): 926

Number of Portable Classrooms: 0 | School Capacity: 995

% Capacity: 93%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: High Decline; Long-term Enrollment Projection: High Growth

Claggett Creek MS Enrollment Projections 2016 - 2035



Description

Claggett Creek Middle School is a three-story facility originally constructed in 2001. It is located in Keizer on Alder Drive NE, west of Salem Parkway. Claggett Creek is located near residential neighborhoods, bordered by Salem Parkway to the east. Claggett Creek Middle School is located across the street from Weddle Elementary School.

Capacity

Claggett Creek Middle School is at 93% capacity. The gym is adequately sized based on current and projected enrollment (through 2025); however, the cafeteria and library are undersized. Enrollment trends are projected to fluctuate widely over the next 20 years. The District projects high enrollment growth over the next five (5) years, adding approximately 85 students by 2020. This will be followed by a high mid-term decline in enrollment, and then another sharp increase in enrollment.

Facility Condition

Immediate building needs include intercom system upgrades. Exterior seal and roofing replacement are needed within a 10-year timeframe.

Educational Adequacy

Four (4) science labs are provided. Two (2) additional science labs will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years. Although the school will be slightly over-capacity by 2020, the subsequent sharp enrollment decline will alleviate overcrowding. If enrollment surpasses capacity within the next 20 years, consider adjusting school boundaries to more evenly distribute enrollment between Claggett Creek and Whiteaker.
- Expand library to meet District standards (expansion of cafeteria may not be feasible). Add or retrofit two (2) science labs.

Facilities Task Force Recommendations

- Expand and/or renovate cafeteria and library.
- An additional two (2) science labs are needed at this school to meet future enrollment and curriculum requirements. The science labs can be provided through new construction or repurposing of existing classrooms.

Claggett Creek MS - Previously Completed Facility Improvements

2001	Constructed
2008 Bond	Exterior Seal
	Window Seals
	Track

McNary Feeder Schools: Whiteaker Middle School

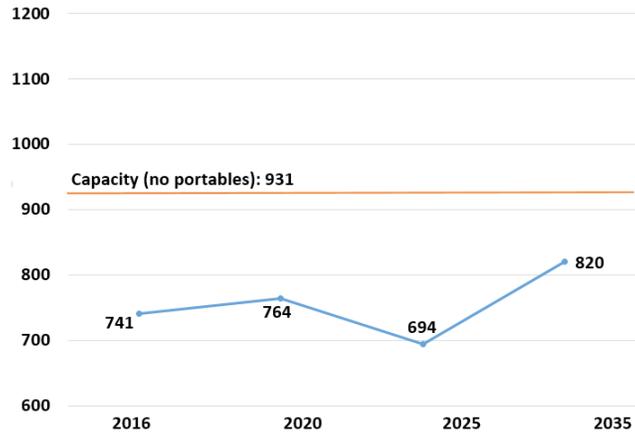
Year Built: 1968 | Area: 114,452 SF | Enrollment (2015-2016): 741

Number of Portable Classrooms: 0 | School Capacity: 931

% Capacity: 80%

Short-term Enrollment Projection: Slow Growth; Mid-term Enrollment Projection: Moderate Decline; Long-term Enrollment Projection: High Growth

Whiteaker MS Enrollment Projections 2016 - 2035



Description

Whiteaker Middle School is a single-story facility originally constructed in 1968. It is located in Keizer on Lockhaven Drive NE, east of 14th Avenue. Whiteaker is located in a residential neighborhood, with residential properties on three sides, and Day Springs Church on the east side of the site.

Capacity

Whiteaker Middle School is at 80% capacity. The cafeteria, gym and library are adequately sized based on current and projected enrollment (through 2025). Enrollment trends are projected to fluctuate over the next 20 years. The District projects slow enrollment growth over the next five (5) years, adding approximately 23 students by 2020. This will be followed by a moderate mid-term decline in enrollment, and then a sharp increase in enrollment.

Facility Condition

Immediate building needs include intercom system upgrades and replacement of the gym curtain. Based on the age of this facility, seismic evaluation and/or improvements are needed. Building issues to be addressed within a 10-year timeframe include: replacement of splined ceilings; full roofing replacement; replacement of gym flooring; and, exterior seal.

Educational Adequacy

Four (4) science labs are provided. One (1) additional science lab will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years. Renovate one (1) existing classroom into a science lab.

Facilities Task Force Recommendations

- Repurpose one (1) existing classroom into an additional science lab to meet future curriculum requirements.

Whiteaker MS - Previously Completed Facility Improvements

- 1968 Constructed
- 1973 Addition
- 2008 Bond Roof
- HVAC
- Exterior Seal
- Windows
- Siding
- Exterior Door Repairs
- Flooring
- Ceiling Tiles
- Interior Paint
- Installed Permanent Walls
- Lockers Replaced
- Plumbing
- Lighting Upgrades
- Parking Lot
- Sidewalk Repairs

McNary Feeder Schools: McNary High School

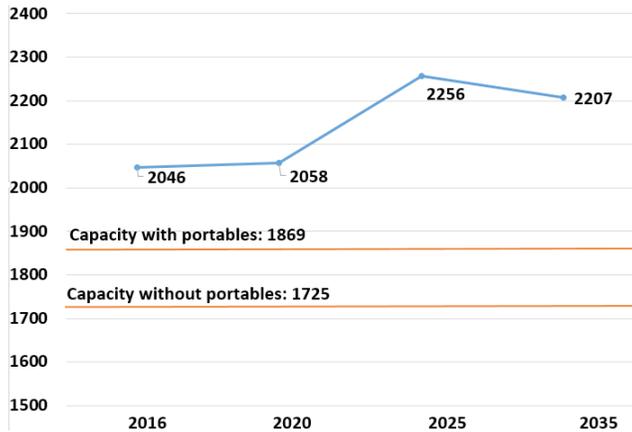
Year Built: 1964 | Area: 249,098 SF (w/portables); 243,760 SF (building) | Enrollment (2015-2016): 2,046

Number of Portable Classrooms: 6 | School Capacity w/ Portables: 1,869; School Capacity w/o Portables: 1,725

% Capacity w/ Portables: 109%; % Capacity w/o Portables: 119%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: High Growth; Long-term Enrollment Projection: Moderate Decline

McNary HS Enrollment Projections 2016 - 2035



Description

McNary High School is a two-story structure originally constructed in 1964. It is located in Keizer on Chemawa Road, west of River Road. McNary is located in a residential neighborhood.

Capacity

McNary High School is at 109% capacity including six (6) portable classrooms. The gym and library are adequately sized based on current and projected enrollment (through 2025); however, the cafeteria and auditorium are undersized. The District projects stable enrollment over the next five (5) years, adding approximately 12 students by 2020. High enrollment growth is projected mid-term, followed by a moderate long-term decline in enrollment.

Facility Condition

Immediate building needs include: exterior seal; intercom system upgrades; replacement of metal garage doors/frames; replacement of carpeting in library, portables and choir room; venting for residential appliances; replacement of galvanized piping; and, replacement of selected plumbing fixtures. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

Eight (8) general science labs and one (1) chemistry lab are provided. One general classroom is also used for science instruction. The number of science labs is insufficient to meet current and projected enrollment. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Acquire adjacent land. Construct addition with 20 classrooms, sufficient science labs, cafeteria and gym space. Remove existing portable classrooms. Relocate softball fields and replace tennis courts. Add parking.
- Construct a new (7th) comprehensive high school within the District; adjust school boundaries to relieve overcrowding at current high schools.
- Remove or replace six (6) end-of-life portables at this site.

Facilities Task Force Recommendations

- After careful deliberation of various options, the Facilities Task Force developed an alternative recommendation for addressing district-wide high school capacity needs. The Facilities Task Force proposes that the District renovate/expand all high schools to support an enrollment of 2,200 (with West Salem HS at 2,000). The District would then adjust school boundaries to balance student enrollment between McKay, North, South and Sprague campuses. School boundary changes would *not* be required at McNary High School or West Salem High School.
- Under the above scenario, expand McNary High School to a capacity of 2,200 students by constructing an addition with 14 general classrooms, one (1) science (chemistry) lab, one (1) STEM classroom, and two (2) CTE program spaces. Expand commons area or construct a satellite commons. Modernize auditorium to meet current and future needs. Remove six (6) end-of-life portable classrooms.
- The recommended expansion will require acquisition of adjacent land.
- With the expansion to a capacity of 2,200 students, no boundary changes will be needed at McNary High School, as there will be sufficient capacity to accommodate projected high school enrollment within the McNary attendance area.

McNary HS - Previously Completed Facility Improvements

1964	Constructed
1980	Industrial Ed. Added
1986	Auditorium Added
1998	Portable Installation - 2 Classrooms
2000	Portable Installation - 2 Classrooms
2001	Band Room Added
2002	Library Added
2008 Bond	Portable Installation - 2 Classrooms
	Roof
	Exterior Seal
	Windows
	Exterior Door Repairs
	Flooring
	Ceiling Tiles
	Interior Paint
	Stage Rigging
	Tile Walls Restored
	Culinary Foods Area
	Gym Lockers and Baskets
	Refurbished Plumbing
	Lighting Upgrades
	Intercom
	Fire Alarm
	Replaced Master Clock
	Stadium Bleachers
	Parking Lot

Salem-Keizer School District

Schools Feeding into North Salem High School

North Feeder Schools: Auburn Elementary School

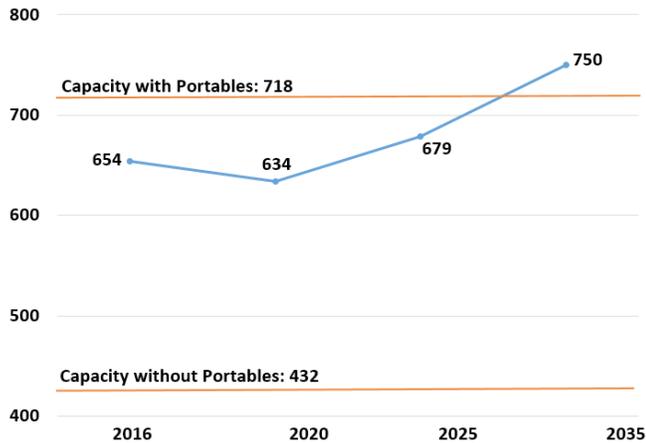
Year Built: 1955 | Area: 57,295 SF (w/portables); SF (building) 47,461 SF | Enrollment (2015-2016): 654

Number of Portable Classrooms: 11 | School Capacity w/ Portables: 718; School Capacity w/o Portables: 432

% Capacity w/ Portables: 91%; % Capacity w/o Portables: 151%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Moderate Growth

Auburn ES Enrollment Projections 2016 - 2035



Description

Auburn Elementary School is a single story facility constructed in 1955. It is located in northeast Salem on Auburn Road NE, south of Cordon Road. Auburn Elementary is located in a residential neighborhood with farmland in the vicinity. The school is located near the urban growth boundary (UGB) of Salem.

Capacity

Auburn Elementary School is at 91% capacity including 11 portable classrooms. The gym, cafeteria and library are inadequately sized based on current and projected enrollment (through 2025). The District projects slowly declining enrollment over the next five (5) years, losing approximately 20 students by 2020. Slow enrollment growth is projected mid-term, followed by moderate long-term growth.

Facility Condition

Immediate building needs include intercom system upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed. Immediate needs include site improvements.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Auburn does not have a self-contained SPED classroom. Pull-out spaces are not provided at this facility. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Although Auburn has sufficient classroom capacity with portables, core facilities (e.g. gym, cafeteria and library) remain significantly undersized to support the current enrollment.
- Land acquisition is required to expand or replace this school. Consider adjacent park or the PictSweet property as potential resources. If land is acquired, expand all core areas (cafeteria, gym and library). Replace end-of-life portable classrooms.
- Construct a replacement school. A new multistory facility could be constructed on the same site (with land acquisition) or on an alternate site (e.g. the PictSweet property). Replacement may be a more viable option than renovation/expansion of the current facility.

Facilities Task Force Recommendations

- Construct a replacement school on an alternate site. Renovate/repurpose the existing facility for another program or use, as determined by the District (e.g. early childhood education program).
- Remove five (5) end-of-life portable classrooms. Return two (2) leased portable classrooms. Relocate two (2) existing 50-year portable classrooms and two (2) new 20-year portable classrooms (useful life through 2036) to an alternate site.

Auburn ES – Previously Completed Facility Improvements

1955	Constructed
1963	2 Classrooms Added
1965	2 Classrooms Added
1966	2 Classrooms Added
1968	5 Classrooms Added
1977	Gym/Music Rooms Added
1997	Play Shed Constructed
1994	Library/2 Classrooms Added
1999	Portable Installation - 2 Classrooms
2002	Portable Installation - 2 Classrooms
2002	Portable Installation - 1 Classroom
2008 Bond	Portable Installation - 2 Classrooms
	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Loading Dock Reconstruction
	Portable Ramp Repairs
	Flooring
	Ceiling Tiles
	Interior Paint
	Cafeteria Tables
	Installation of Permanent Walls
	Plumbing
	Intercom
	Lighting
	Fire Alarm
	Playground Improvements
2016	Portable Installation – 2 Classrooms
	Portable Installation – 2 Classrooms (leased)

North Feeder Schools: Englewood Elementary School

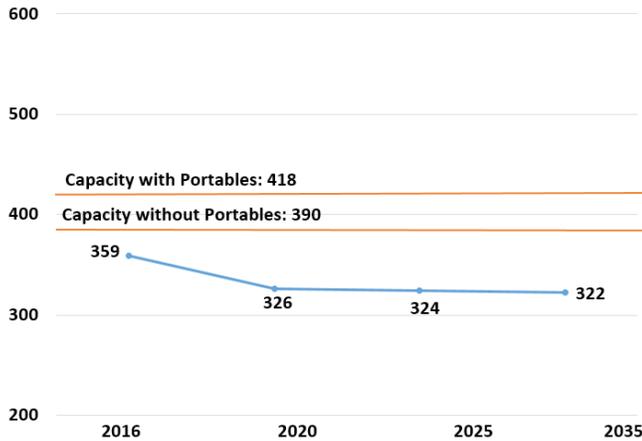
Year Built: 1910 | Area: 56,136 SF (w/portables); 55,240 SF (building) | Enrollment (2015-2016): 359

Number of Portable Classrooms: 1 | School Capacity w/ Portables: 418; School Capacity w/o Portables: 390

% Capacity w/ Portables: 86%; % Capacity w/o Portables: 92%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Englewood ES Enrollment Projections 2016 - 2035



Description

Englewood Elementary School is a three-story facility constructed in 1910. It is located in northeast Salem on 19th Street NE, south of Market Street. Englewood Elementary is located in a residential neighborhood with homes on all sides.

Capacity

Englewood Elementary School is at 86% capacity including one (1) portable classroom. The cafeteria, gym and library are adequately sized based on current and projected enrollment (through 2025). The District projects slowly declining enrollment over the next five (5) years, losing approximately 33 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include intercom system upgrades. Seismic upgrades were completed in 2013.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Due to Fire Marshall restrictions, younger grades cannot use the upper floor of this facility. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years. Consider removing or replacing the single end-of-life portable classroom currently onsite.
- In the long term, assess whether replacement may be a more viable option than renovation of this facility. The facility has historical significance to the community; this should be considered when evaluating options for this school.

Facilities Task Force Recommendations

- Remove or replace single end-of-life portable classroom. No other action recommended.

Englewood ES - Previously Completed Facility Improvements

1910	Constructed
1938	Classrooms
1950	Classrooms
1953	Classrooms
1972	Gym
1977	Play Shed Constructed
1991	Portable Installation - 1 Classroom
2008 Bond	Gym Roof
	HVAC
	Exterior Seal
	Flooring
	Ceiling Tiles
	Interior Paint
	Fire Doors
	Plumbing
	Lighting
	Playground Improvements
	Sidewalks
	Seismic Upgrades

North Feeder Schools: Eyre Elementary School

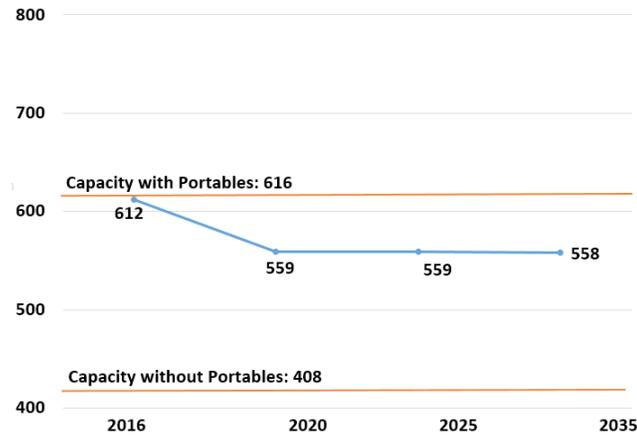
Year Built: 1976 | Area: 54,352 SF (w/portables); 47,200 SF (building) | Enrollment (2015-2016): 612

Number of Portable Classrooms: 8 | School Capacity w/ Portables: 616; School Capacity w/o Portables: 408

% Capacity w/ Portables: 99%; % Capacity w/o Portables: 150%

Short-term Enrollment Projection: Moderate Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Mary Eyre ES Enrollment Projections 2016 - 2035



Description

Eyre Elementary School is a single-story facility constructed in 1976. It is located in northeast Salem on Buffalo Drive SE, north of MacLeay Road. Eyre Elementary is located in a residential neighborhood; expansive farmland lies a short distance from the school.

Capacity

Eyre Elementary School is at 99% capacity including eight (8) portable classrooms. The library is adequately sized based on current and projected enrollment (through 2025); however, the gym is undersized. Eyre does not have a cafeteria. The District projects moderately declining enrollment over the next five (5) years, losing approximately 53 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include replacement of cooling tower controller and pumps, intercom system upgrades, and replacement of moveable partitions with permanent walls in selected classroom areas. Based on the age of this facility, seismic evaluation and/or improvements are needed. Full roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Eyre was originally designed without a cafeteria or full kitchen; a makeshift space is used as a dining area. Mary Eyre does not have a self-contained SPED classroom. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Construct cafeteria/kitchen addition. Replace two (2) end-of-life portables.
- Construct addition with cafeteria/kitchen and eight (8) classrooms. Remove all portable classrooms. Relocate playground.
- Expand gym to meet District standards.

Facilities Task Force Recommendations

- Construct an addition with a cafeteria/kitchen, expanded gym, and six (6) classrooms, to replace portables and support projected enrollment through 2025. Remove two (2) existing end-of-life portable classrooms. Relocate six (6) 50-year portable classrooms to an alternate site.

Eyre ES - Previously Completed Facility Improvements

- 1976 Constructed
- 2001 Portable Installation - 2 Classrooms
- 2008 Bond Portable Installation - 6 Classrooms
- HVAC
- Exterior Seal
- Windows
- Exterior Door Repairs
- Flooring
- Gym Floor
- Installation of Permanent Walls
- Plumbing
- Fire Alarm
- Playground Improvements
- Parking Lot

North Feeder Schools: Four Corners Elementary School

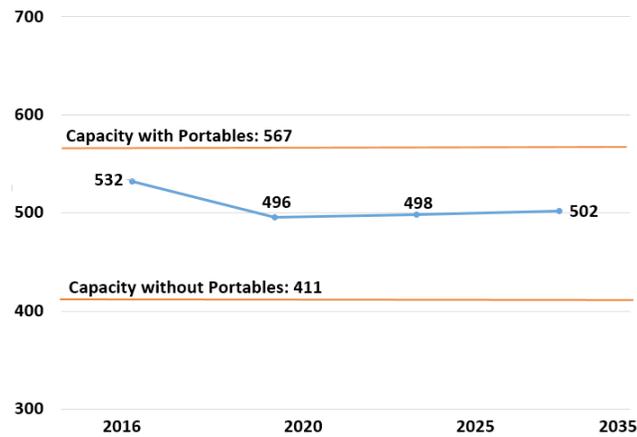
Year Built: 1949 | Area: 56,243 SF (w/portables); 50,867 SF (building) | Enrollment (2015-2016): 532

Number of Portable Classrooms: 6 | School Capacity w/ Portables: 567; School Capacity w/o Portables: 411

% Capacity w/ Portables: 94%; % Capacity w/o Portables: 129%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Four Corners ES Enrollment Projections 2016 - 2035



Description

Four Corners Elementary School is a single-story facility constructed in 1949. It is located in north Salem on Elma Avenue SE, east of Crestview Drive. Four Corners Elementary is located in a residential neighborhood with homes all sides.

Capacity

Four Corners Elementary School is at 94% capacity including six (6) portable classrooms. The gym and cafeteria are undersized based on current and projected enrollment (through 2025). The library is slightly undersized based on current enrollment, but is adequately sized for projected enrollment through 2025. The District projects slowly declining enrollment over the next five (5) years, losing approximately 36 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include: replacement of damaged hardscape; track resurfacing; replacement of moveable partitions with permanent walls in selected classroom areas; intercom system upgrades; and, repaving the covered play area. Based on the age of this facility, seismic evaluation and/or improvements are needed. Full roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Four Corners does not have a self-contained SPED classroom. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years. Construct an addition with an expanded cafeteria and gym.
- Assess whether replacement may be a more viable option than renovation of this facility.

Facilities Task Force Recommendations

- Construct an addition with an expanded gym and cafeteria, and six (6) classrooms, to replace portables and meet projected enrollment through 2025. Relocate four (4) existing 50-year portable classrooms to an alternate site. Return two (2) leased portable classrooms.

Four Corners ES - Previously Completed Facility Improvements

1949	Constructed
1957	Classrooms
1960	Classrooms
1963	Classrooms
1965	Classrooms
1966	Classrooms
1974	Classrooms
1977	Gym/Music Rooms Added
1992	Restroom Added
1994	Library/Media Areas Added
2008 Bond	Portable Installation - 4 Classrooms
	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Exterior Door Repairs
	Flooring
	Ceiling Tiles
	Interior Paint
	Cafeteria Tables
	Plumbing
	Lighting
	Fire Alarm
	Playground Improvements
2016	Portable Installation – 2 Classrooms (leased)

North Feeder Schools: Grant Community School

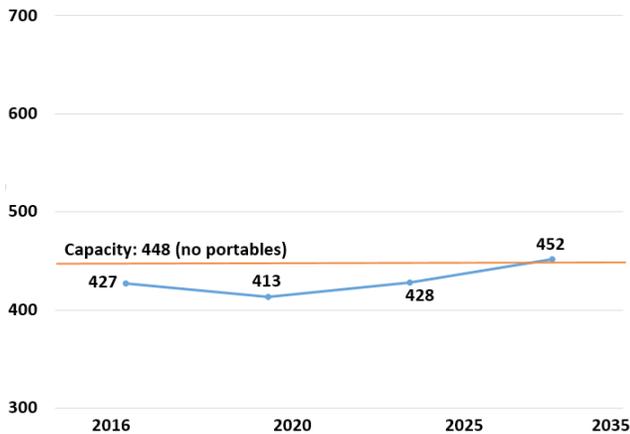
Year Built: 1955 | Area: 47,003 SF | Enrollment (2015-2016): 427

Number of Portable Classrooms: 0 | School Capacity: 448

% Capacity: 95%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Slow Growth

Grant Community ES Enrollment Projections 2016 - 2035



Description

Grant Community School is a two-story facility constructed in 1955. It is located in north Salem on Market Street NE, west of Winter Street. Grant Community School is located in a residential neighborhood.

Capacity

Grant Community School is at 95% capacity. The library and gym are adequately sized based on current and projected enrollment (through 2025); however, the cafeteria is undersized. The District projects stable enrollment over the next five (5) years, losing approximately 14 students by 2020. Stable enrollment is projected mid-term, followed by slow long-term growth.

Facility Condition

Immediate building needs include: replacement of selected plumbing fixtures; intercom system upgrades; providing access to smoke dampers; and tying all buildings to DDC controls. Based on the age of this facility, seismic evaluation and/or improvements are needed. Replacement of the hardscape in the courtyard is due within a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are not provided at this facility. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Cafeteria expansion is not feasible based on building and/or site constraints.

Facilities Task Force Recommendations

- Renovate cafeteria for greater efficiency.

Grant Community School - Previously Completed Facility Improvements

1955	Constructed
1969	Classrooms
1994	Library/Media Areas Added
2001	8 Classrooms Added
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Flooring
	Gym Floor
	Ceiling Tiles
	Interior Paint
	Cafeteria Tables
	Plumbing
	Playground Improvements

North Feeder Schools: Highland Elementary School

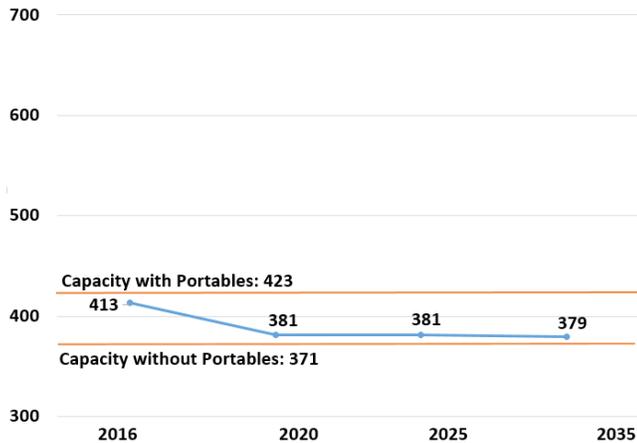
Year Built: 1910 | Area: 47,856 SF (w/portables); 46,128 SF (building) | Enrollment (2015-2016): 413

Number of Portable Classrooms: 2 | School Capacity w/ Portables: 423; School Capacity w/o Portables: 371

% Capacity w/ Portables: 98%; % Capacity w/o Portables: 111%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Highland ES Enrollment Projections 2016 - 2035



Description

Highland Elementary School is a three-story facility constructed in 1910. It is located in north Salem on Highland Avenue NE, east of east of Broadway Street. Highland Elementary is located in a mostly residential neighborhood. A park is situated west of the school (on Broadway Street). Railroad tracks run adjacent to the school's fields and hardscape areas along the east side of the school site.

Capacity

Highland Elementary School is at 98% capacity including two (2) portable classrooms. The gym and library are adequately sized based on current and projected enrollment (through 2025). The cafeteria is slightly undersized based on current enrollment, but will be sufficient for projected enrollment through 2025. The District projects slowly declining enrollment over the next five (5) years, losing approximately 32 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Seismic upgrades were completed in 2014. Immediate building needs include intercom system upgrades, site improvements (walking path and playground replacement), and resurfacing of the parking lot and hardscape play areas.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Due to Fire Marshall restrictions, lower grades cannot visit the computer lab on the third floor. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Relocate computer lab to the first or second floor.
- Consider replacing end-of-life portables. Two (2) existing portable classrooms are currently at end-of-life.
- In the long term, assess whether replacement may be a more viable option than renovation of this facility. The facility has historical significance to the community; this should be considered when evaluating options for this school.

Facilities Task Force Recommendations

- Remove or replace two (2) existing end-of-life portable classrooms. No further action is recommended.

Highland ES - Previously Completed Facility Improvements

1910	Constructed
1930	Classrooms
1951	Classrooms
1977	Gym/Music Rooms Added
1990	Portable Installation - 2 Classrooms
2008 Bond	Roof
	HVAC
	Exterior Seal
	Exterior Door Repairs
	Flooring
	Gym Floor
	Ceiling Tiles
	Interior Paint
	Cafeteria Tables
	Plumbing
	Lighting
	Electrical
	Playground Improvements
	Parking Lot
	Seismic Upgrades

North Feeder Schools: Miller Elementary School

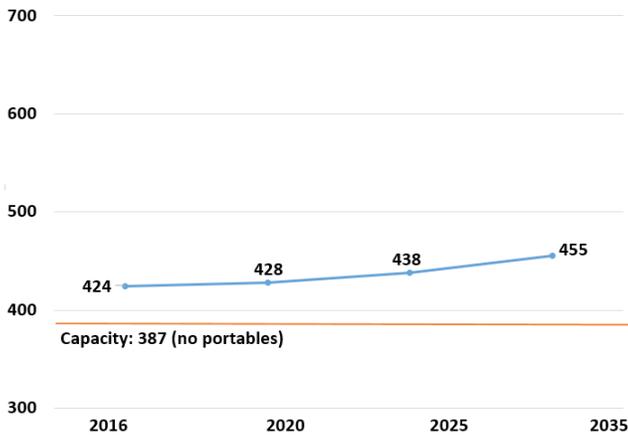
Year Built: 2000 | Area: 47,554 SF | Enrollment (2015-2016): 424

Number of Portable Classrooms: 0 | School Capacity: 387

% Capacity: 110%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Slow Growth

Miller ES Enrollment Projections 2016 - 2035



Description

Miller Elementary School is a single-story facility constructed in 2000. It is located in north Salem on 46th Place SE, north of Highway 22. Miller Elementary abuts residential properties and farmland, as well as Highway 22. The school is situated near the urban growth boundary (UGB) of Salem.

Capacity

Miller Elementary School is at 110% capacity. The cafeteria, gym and library are adequately sized based on current and projected enrollment (through 2025). The District projects stable enrollment over the next five (5) years, gaining approximately four (4) students by 2020. Stable enrollment is projected mid-term, followed by slow long-term growth.

Facility Condition

Immediate building needs include replacement of carpeting throughout the school, replacement of marmoleum flooring in cafeteria, and intercom system upgrades. Roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Consider boundary changes to alleviate overcrowding at this site.
- Add a two-classroom portable within the next five (5) years.

Facilities Task Force Recommendations

- Consider school boundary changes to relieve overcrowding at this site.

Miller ES - Previously Completed Facility Improvements

2000	Constructed
2008 Bond	HVAC
	Exterior Seal
	Insulation in Attic
	Playground Improvements

North Feeder Schools: Houck Middle School

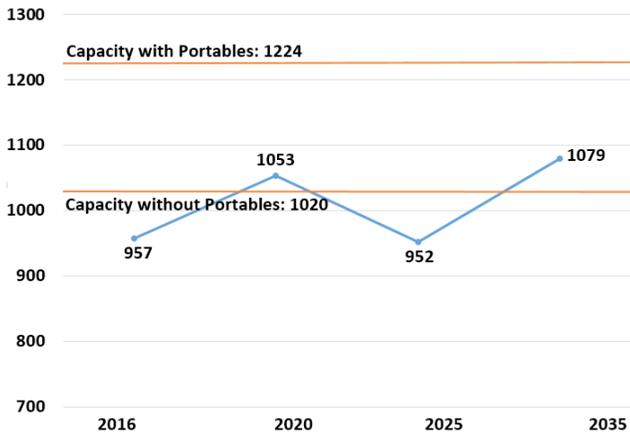
Year Built: 1995 | Area: 124,200 SF (w/portables); 117,048 SF (building) | Enrollment (2015-2016): 957

Number of Portable Classrooms: 8 | School Capacity w/ Portables: 1,224; School Capacity w/o Portables: 1,020

% Capacity w/ Portables: 78%; % Capacity w/o Portables: 94%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: High Decline; Long-term Enrollment Projection: High Growth

Houck MS Enrollment Projections 2016 - 2035



Description

Houck Middle School is a two-story structure originally constructed in 1995. It is located in north Salem on Connecticut Street SE, south of MacLeay Road. Houck is located in a residential neighborhood, with residential properties on all sides.

Capacity

Houck Middle School is at 78% capacity including eight (8) portable classrooms. The gym is adequately sized based on current and projected enrollment (through 2025); however, the cafeteria and library are undersized. Enrollment trends are projected to fluctuate widely over the next 20 years. The District projects high enrollment growth over the next five (5) years, adding approximately 96 students by 2020. This will be followed by a high mid-term decline in enrollment, and then another sharp increase in enrollment.

Facility Condition

Immediate building needs include exterior seal and intercom system upgrades. Roofing replacement is due within a 10-year timeframe.

Educational Adequacy

Four (4) science labs are provided. Two (2) additional science labs will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Expand cafeteria and library to meet District standards. Add or retrofit two (2) science labs. Relocate parking.
- Consider replacing end-of-life portable classrooms. However, as this school is projected to be under capacity, existing portable classrooms may not be needed for instructional purposes.

Facilities Task Force Recommendations

- Expand and/or renovate cafeteria and library.
- Add two (2) science labs to meet future curriculum requirements. The science labs may be provided through new construction or repurposing of existing classrooms.
- Remove or replace eight (8) end-of-life portable classrooms.

Houck MS - Previously Completed Facility Improvements

1995	Constructed
2001	Portable Installation - 2 Classrooms
2002	Half Gym
2002	Storage Added
2002	Mechanical Penthouse
2002	Portable Installation - 4 Classrooms
2005	Portable Installation - 2 Classrooms
2008 Bond	HVAC
	Exterior Seal
	Track
	Flooring
	Installation of Permanent Walls
	Fire Alarm

North Feeder Schools: Parrish Middle School

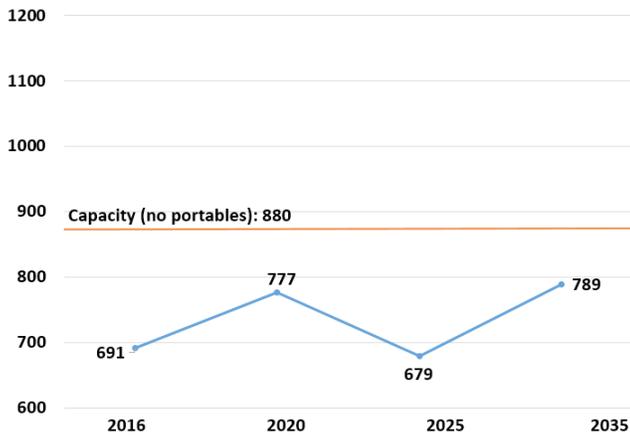
Year Built: 1923 | Area: 113,302 SF | Enrollment (2015-2016): 691

Number of Portable Classrooms: 0 | School Capacity: 880

% Capacity: 79%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: High Decline; Long-term Enrollment Projection: High Growth

Parrish MS Enrollment Projections 2016 - 2035



Description

Parrish Middle School is a single-story structure originally constructed in 1923. It is located in north Salem on Capital Street E, north of Marion Street. Parrish Middle School is located in a mixed-use area with residences, commercial properties and offices within the vicinity of the school. Parrish is located directly adjacent to North Salem High School.

Capacity

Parrish Middle School is at 79% capacity. The cafeteria is adequately sized based on current and projected enrollment (through 2025); however, the gym and library are undersized. Enrollment trends are projected to fluctuate widely over the next 20 years. The District projects high enrollment growth over the next five (5) years, adding approximately 86 students by 2020. This will be followed by a high mid-term decline in enrollment, and then another sharp increase in enrollment.

Facility Condition

Immediate building needs include: replacement of single-pane windows; intercom system upgrades; installation of hoods and venting in FACS room; replacement of HVAC controls; and replacement of siding on west side of the shop building. Based on the age of this facility, seismic evaluation and/or improvements are needed. Exterior seal is due in a 10-year timeframe.

Educational Adequacy

Only one (1) properly designed and equipped science lab is provided. Three (3) additional science labs will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Retrofit three (3) classrooms into science labs.
- Renovate and/or expand library to meet District standards (other core areas not feasible to expand).
- In the long term, assess whether replacement may be a more viable option than renovation of this facility. The facility has historical significance to the community; this should be considered when evaluating options for this school.

Facilities Task Force Recommendations

- Renovate library.
- Repurpose three (3) classrooms into science labs to meet future curriculum requirements.

Parrish MS - Previously Completed Facility Improvements

1923	Constructed
1936	Theatre/Classroom
1950	Classrooms
1966	Classrooms
1994	Aux. Gym Added
2004	Aux. Gym Added
2004	Aux. Gym Storage Added
2008 Bond	Roof
	Exterior Seal
	Flooring
	Ceiling Tiles
	Interior Paint
	Stage Rigging
	Kitchen Remodel
	Plumbing
	Lighting Upgrades
	Parking Lot

North Feeder Schools: North Salem High School

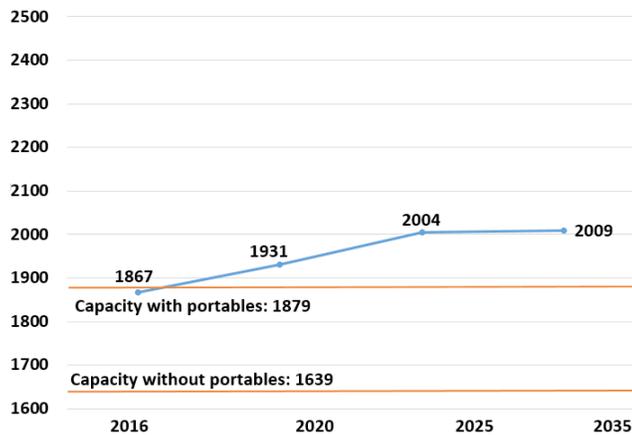
Year Built: 1936 | Area: 310,266 SF (w/portables); 301,314 SF (building) | Enrollment (2015-2016): 1,867

Number of Portable Classrooms: 10 | School Capacity w/ Portables: 1,879; School Capacity w/o Portables: 1,639

% Capacity w/ Portables: 99%; % Capacity w/o Portables: 114%

Short-term Enrollment Projection: Moderate Growth; Mid-term Enrollment Projection: Moderate Growth; Long-term Enrollment Projection: Stable

North Salem HS Enrollment Projections 2016 - 2035



Immediate Capacity and Infrastructure Options (5 Years):

North Salem High School is a two-story facility originally constructed in 1936. It is located in north Salem on 14th Street NE, north of Marion Street. North Salem High School is located in a mixed-use area with residences, commercial properties and offices within the vicinity of the school. North Salem High School is located directly adjacent to Parrish Middle School.

Capacity

North Salem High School is at 99% capacity including 10 portable classrooms. The library and auditorium are adequately sized based on current and projected enrollment (through 2025); however, the cafeteria and gym are undersized. The District projects moderate enrollment growth over the next five (5) years, adding approximately 64 students by 2020. Moderate enrollment growth is projected mid-term, followed by stable enrollment long-term.

Facility Condition

Immediate building needs include: venting for all flammable storage cabinets; intercom system upgrades; replacement of elevator; replacement of HVAC controls; and replacement of storm drain line in west parking lot. Based on the age of this facility, seismic evaluation and/or improvements are needed. Exterior seal and selected roofing replacements are due in a 10-year timeframe.

Educational Adequacy

Nine (9) general science labs and one (1) chemistry lab are provided. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Construct renovation / addition with 13 general classrooms and two science labs, cafeteria (2nd commons), gym space and athletic upgrades. Remove end-of-life portables from site. Eight (8) portable classrooms will be at end-of-life by 2020.
- Construct a new (7th) comprehensive high school within the District; adjust school boundaries to relieve overcrowding at current high schools.

Facilities Task Force Recommendations

- After careful deliberation of various options, the Facilities Task Force developed an alternative recommendation for addressing district-wide high school capacity needs. The Facilities Task Force proposes that the District renovate/expand all high schools to support an enrollment of 2,200 (with West Salem HS at 2,000). The District would then adjust school boundaries to balance enrollment between the McKay, North, South and Sprague campuses. School boundary changes would *not* be required at McNary High School or West Salem High School.
- Under the above scenario, expand North High School to a capacity of 2,200 students by constructing an addition with 16 general classrooms, one (1) science (chemistry) lab, one (1) STEM classroom, and two (2) CTE program spaces. Expand commons area or construct a satellite commons. Construct an auxiliary gym. Modernize library to meet current and future needs. Remove eight (8) end-of-life portable classrooms. Relocate two (2) 50-year portable classrooms to an alternate site.

North Salem HS - Previously Completed Facility Improvements

1936	Constructed
1945	Open Pool
1948	AG Shop
1952	400 Building
1957	Theatre/Music
1961	North and South Wings
1969	Library
1971	Pool Building
1977	Gym
1985	Commons/Music
1991	Portable Installation - 1 Classroom
1992	Portable Installation - 2 Classrooms
1993	Portable Installation - 2 Classrooms
1998	Portable Installation - 1 Classroom
2001	Portable Installation - 2 Classrooms
2001	Shop/Classroom
2004	Science Classroom
2008 Bond	Portable Installation - 2 Classrooms
	Roof
	Exterior Seal
	Windows
	Porches, Ramps and Stairs
	Repaired Chimney
	Exterior Door Repairs
	Flooring
	Ceiling Tiles
	Interior Paint
	Stage Rigging
	Gym Bleachers Replaced
	Culinary Foods Remodel
	Plumbing
	Electrical
	Lighting Upgrades
	Fire Alarm
	Stadium Bleachers
	Parking Lot

Salem-Keizer School District

Schools Feeding into South Salem High School

South Feeder Schools: Bush Elementary School

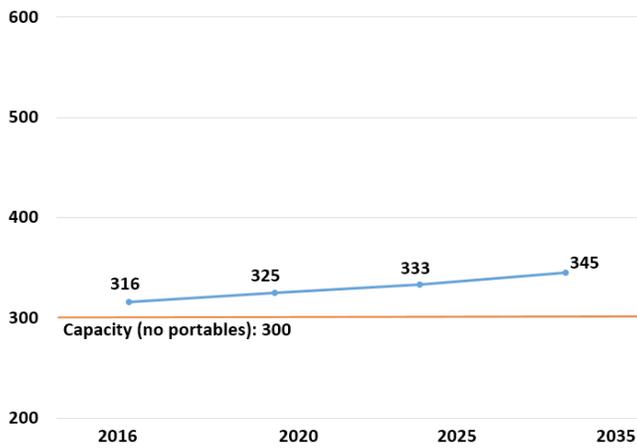
Year Built: 2005 | Area: 46,290 SF | Enrollment (2015-2016): 316

Number of Portable Classrooms: 0 | School Capacity: 300

% Capacity: 105%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Bush ES Enrollment Projections 2016 - 2035



Description

Bush Elementary School is a two-story facility constructed in 2005. It is located in Southeast Salem on 14th Street SE, east of 12th Street. Bush is located in a residential neighborhood. It is adjacent to a park and the Tokyo International University of America campus.

Capacity

Bush Elementary School is at 105% capacity. The gym, cafeteria and library are adequately sized based on current and projected enrollment (through 2025). The District projects stable enrollment over the next five (5) years, gaining approximately nine (9) students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include intercom system upgrades. Roof replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are not provided at this facility. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Bush’s small, confined site does not lend itself to the addition of portables. If additional capacity is needed long-term, consider adding a 2nd floor to the south end of the building.

Facilities Task Force Recommendations

- No action is recommended.



Bush ES - Previously Completed Facility Improvements

2005	Constructed
2008 Bond	Acoustical Panels in Cafeteria

South Feeder Schools: **Candalaria Elementary School**

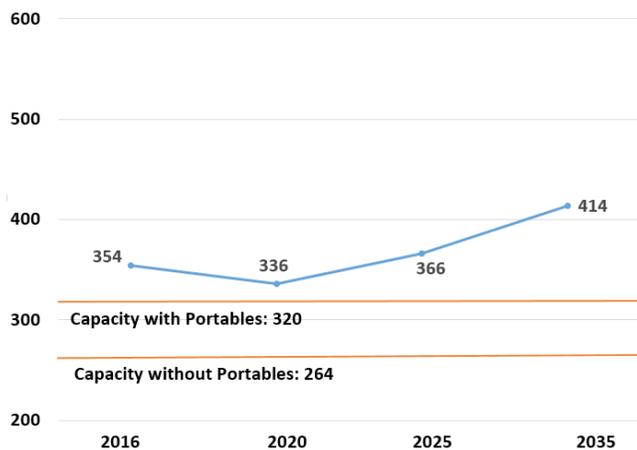
Year Built: 1955 | Area: 36,740 SF (w/portables); 34,970 SF (building) | Enrollment (2015-2016): 354

Number of Portable Classrooms: 2 | School Capacity w/ Portables: 320; School Capacity w/o Portables: 264

% Capacity with Portables: 111%; % Capacity without Portables: 134%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Moderate Growth

Candalaria ES Enrollment Projections 2016 - 2035



Description

Candalaria Elementary School is a two-story facility constructed in 1955. It is located in southeast Salem on Hansen Avenue S, east of Crestview Drive. Due to the topography, this school has a number of level changes, and sits on a restricted and sloping site in a residential neighborhood.

Capacity

Candalaria Elementary School is at 111% capacity including two (2) portable classrooms. The gym and library are adequately sized based on current and projected enrollment (through 2025); however, the cafeteria is undersized. The District projects slowly declining enrollment over the next five (5) years, losing approximately 18 students by 2020. Slow enrollment growth is projected to continue mid-term, followed by moderate long-term growth.

Facility Condition

Immediate building needs include replacement of the south and north sidewalks, replacement of moveable partitions with permanent walls in selected classroom areas, and intercom system upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Candalaria does not have a self-contained SPED classroom. As Candalaria was designed as a walking school, the campus does not have a parking lot. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Candalaria is situated on a constrained site with no parking and limited options for expansion. Consider school boundary changes to alleviate overcrowding.

Facilities Task Force Recommendations

- Consider school boundary changes to alleviate overcrowding.
- Renovate cafeteria for greater efficiency.

Candalaria ES - Previously Completed Facility Improvements

1955	Constructed
1968	Classrooms
1986	Gym
2002	Play Shed Constructed
2006	Portable Installation - 2 Classrooms
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Exterior Door Repairs
	Flooring
	Interior Paint
	Plumbing
	Playground Improvements
	Parking Lot
	Sewer Lines Replaced
	Seismic Upgrades

South Feeder Schools: Lee Elementary School

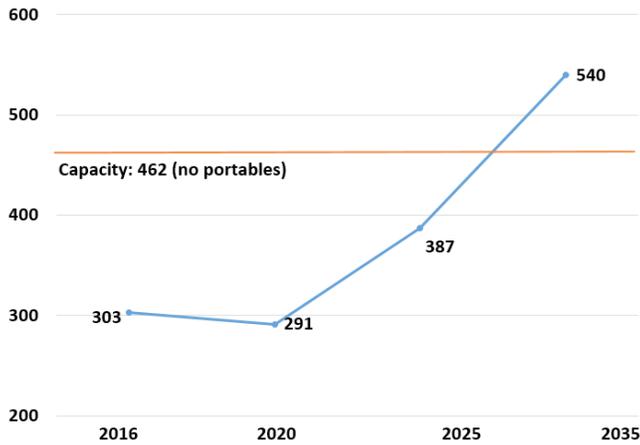
Year Built: 2002 | Area: 47,554 SF | Enrollment (2015-2016): 303

Number of Portable Classrooms: 0 | School Capacity: 462

% Capacity: 66%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: High Growth; Long-term Enrollment Projection: High Growth

Lee ES Enrollment Projections 2016 - 2035



Description

Lee Elementary School is a single-story facility constructed in 2002. It is located in southeast Salem on Venice Avenue SE, east of Battlecreek Road. Lee is located in a residential neighborhood, with residential properties on (3) sides and a field/park to the south.

Capacity

Lee Elementary School is at 66% capacity. The gym, cafeteria and library are adequately sized based on current and projected enrollment (through 2025). The District protects stable enrollment over the next five (5) years, losing approximately 12 students by 2020. A high rate of enrollment growth is projected in the mid and long-term.

Facility Condition

Immediate building needs include updated HVAC controls, and intercom system upgrades. Full roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- This school is underutilized. Consider school boundary changes to shift student enrollment within feeder.

Facilities Task Force Recommendations

- No action is recommended.



Lee ES - Previously Completed Facility Improvements

2002 Constructed

South Feeder Schools: McKinley Elementary School

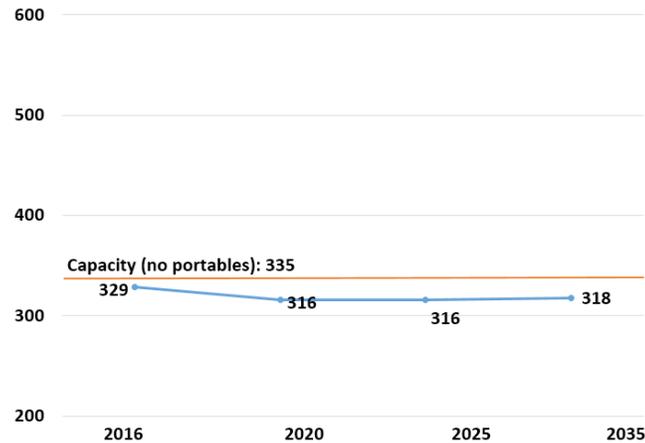
Year Built: 1915 | Area: 40,140 SF | Enrollment (2015-2016): 329

Number of Portable Classrooms: 0 | School Capacity: 335

% Capacity: 98%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

McKinley ES Enrollment Projections 2016 - 2035



Description

McKinley Elementary is a three-story facility originally constructed in 1915. McKinley is located in a mixed use area; residences are on (3) sides, and a park serves as a buffer to commercial properties.

Capacity

McKinley Elementary School is currently at 98% capacity. The gym and cafeteria are adequately sized based on current and projected enrollment (through 2025); however, the library is undersized. The District projects stable enrollment over the next five (5) years, losing approximately 13 students by 2020.

Facility Condition

Immediate building needs include selected plumbing fixture replacements, and intercom system upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. The SPED LSC classroom is insufficient, as it was not designed for this purpose. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- It is important to note that this site does not lend itself to expansion or the addition of portables.
- In the long term, assess whether replacement may be a more viable option than renovation of this facility. The facility has historical significance to the community; this should be considered when evaluating options for this school.

Facilities Task Force Recommendations

- Consider renovating the library.

McKinley ES - Previously Completed Facility Improvements

1915	Constructed
1950	East and West Classrooms
1957	Classrooms
1959	Northeast & Northwest Classrooms
1977	Gym/Music Rooms Added
1980	Library/Media Areas Added
1989	Classrooms
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Flooring
	Gym Floor
	Interior Paint
	Cafeteria Tables
	Plumbing
	Intercom System Upgraded
	Master Clock System
	Replaced Playground
	Parking Lot Improvements

South Feeder Schools: Morningside Elementary School

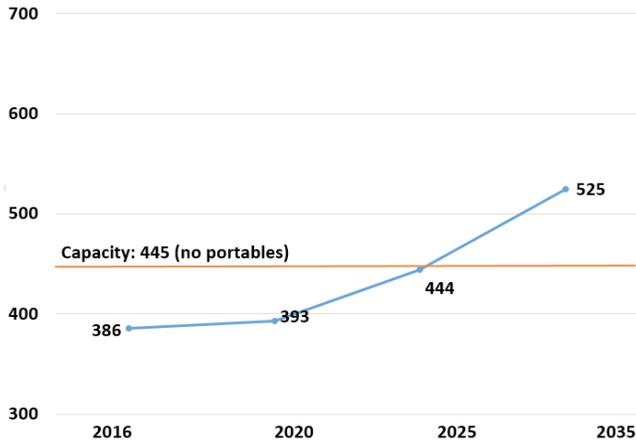
Year Built: 1953 | Area: 50,996 SF | Enrollment (2015-2016): 386

Number of Portable Classrooms: 0 | School Capacity: 445

% Capacity: 87%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Moderate Growth; Long-term Enrollment Projection: High Growth

Morningside ES Enrollment Projections 2016 - 2035



Description

Morningside Elementary School is a single-story facility originally constructed in 1955. It is located in southeast Salem on 12th Street SE, south of Madrona Avenue. Morningside is located in a residential neighborhood.

Capacity

Morningside Elementary School is at 87% capacity. The cafeteria and library are adequately sized based on current and projected enrollment (through 2025). Although the gymnasium is adequately sized for current enrollment, it may be slightly undersized by 2025 due to projected mid and long-term enrollment growth. The District projects stable enrollment over the next five (5) years, adding approximately seven (7) students by 2020. Moderate enrollment growth is projected to continue mid-term, followed by high long-term growth.

Facility Condition

Immediate building needs include selected HVAC equipment replacements, intercom system upgrades, and selected plumbing replacements. Based on the age of this facility, seismic evaluation and/or improvements are needed. Roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are not provided at this facility. The school experiences significant traffic issues due to its location at the intersection of Madrona Avenue and 12th Street. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.

Facilities Task Force Recommendations

- No action is recommended.

Morningside ES - Previously Completed Facility Improvements

1953	Constructed
1956	Classrooms
1958	Classrooms
1977	Gym/Music Rooms Added
2000	Play Shed Constructed
2008 Bond	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Flooring
	Gym Floor
	Ceiling Tiles
	Interior Paint
	Countertop and Cabinet Door Repairs
	Cafeteria Tables
	Plumbing
	Restroom Partitions Replaced
	Clock System Replaced
	Playground Improvements
	Parking Lot

South Feeder Schools: Pringle Elementary School

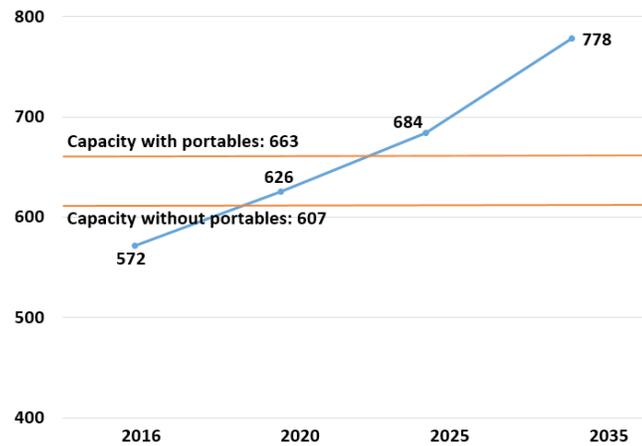
Year Built: 1985 | Area: 60,429 SF (w/portables); 58,637 SF (building) | Enrollment (2015-2016): 572

Number of Portable Classrooms: 2 | School Capacity w/ Portables: 663; School Capacity w/o Portables: 607

% Capacity with Portables: 86%; % Capacity without Portables: 94%

Short-term Enrollment Projection: Moderate Growth; Mid-term Enrollment Projection: Moderate Growth; Long-term Enrollment Projection: High Growth

Pringle ES Enrollment Projections 2016 - 2035



Description

Pringle Elementary School is a single-story facility constructed in 1985. It is located in southeast Salem on Reed Lane SE, south of Baxter Road. Pringle is located in a residential neighborhood, with residential properties on two (2) sides and Wes Bennett Park to the north.

Capacity

Pringle Elementary is currently at 86% capacity with two (2) portable classrooms. The library is adequately sized based on current and projected enrollment (through 2025); however, the gym is undersized. Pringle does not have a cafeteria. The District projects moderate enrollment growth over the next five (5) years, gaining approximately 54 students by 2020. Moderate enrollment growth is projected to continue mid-term, followed by high long-term growth.

Facility Condition

Immediate building needs include intercom system replacement and replacement of moveable partitions with permanent walls in selected classroom areas. The newly replaced roof is exhibiting potential failures with bubbling.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pringle was designed without a cafeteria or a full kitchen. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Construct cafeteria/kitchen addition. Add additional two-classroom portable. Replace end-of-life portable classrooms.
- Construct addition with cafeteria/kitchen and classrooms to accommodate future enrollment growth. Remove portables.
- Expand gym to meet District standards.

Facilities Task Force Recommendations

- Construct an addition with a kitchen/cafeteria, expanded gym, and three (3) classrooms. Remove two (2) end-of-life portable classrooms.

Pringle ES - Previously Completed Facility Improvements

1985	Constructed
1990	Classrooms
1990	Play Shed Constructed
1998	Classrooms
1998	Play Shed Constructed
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Exterior Door Repairs
	Flooring
	Fire Alarm
	Playground Improvements
	Parking Lot

South Feeder Schools: Richmond Elementary School

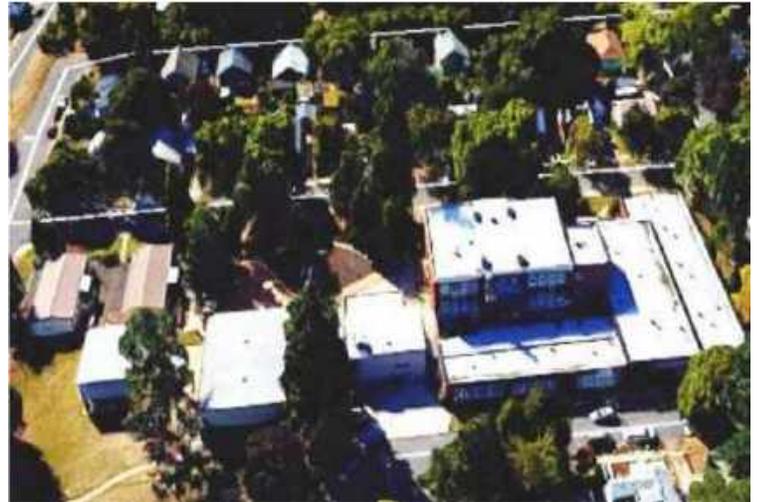
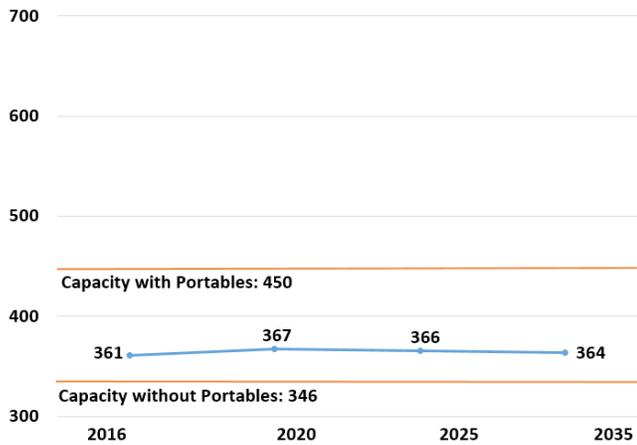
Year Built: 1911 | Area: 53,318 SF (w/portables); 49,734 SF (building) | Enrollment (2015-2016): 361

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 450; School Capacity w/o Portables: 346

% Capacity with Portables: 80%; % Capacity without Portables: 104%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Richmond ES Enrollment Projections 2016 - 2035



Description

Richmond Elementary School is a three-story facility originally constructed in 1911. It is located in southeast Salem on Richmond Avenue SE, west of 25th Street. Richmond is located in a mixed use area; residences are on three (3) sides, and a park serves as a buffer to adjacent properties.

Capacity

Richmond Elementary School is at 80% capacity with four (4) portable classrooms. The gym, cafeteria and library are adequately sized based on current and projected enrollment (through 2025). The District projects stable enrollment over the next five (5) years, adding approximately six (6) students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include selected plumbing fixture replacements, and intercom system upgrades. Seismic upgrades were completed in 2015.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years. Consider replacing four (4) end-of-life portable classrooms.
- In the long term, assess whether replacement may be a more viable option than renovation of this facility. The facility has historical significance to the community; this should be considered when evaluating options for this school.

Facilities Task Force Recommendations

- Remove or replace four (4) end-of-life portable classrooms.

Richmond ES - Previously Completed Facility Improvements

1911	Constructed
1937	Site Work
1950	Classrooms
1955	Classrooms
1977	Gym/Music Rooms Added
1994	Portable Installation - 2 Classrooms
2002	Play Shed Constructed
2003	Portable Installation - 2 Classrooms
2003	Library/Computer Room
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Flooring
	Ceiling Tiles
	Interior Paint
	Cafeteria Tables
	Insulation in Attic
	Replacement of Restroom Partitions
	Plumbing
	Playground Improvements
	Parking Lot
	Seismic Upgrades

South Feeder Schools: Judson Middle School

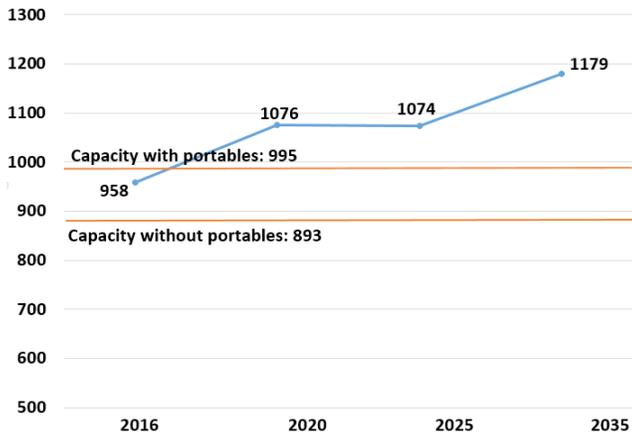
Year Built: 1957 | Area: 110,768 SF (w/portables); 107,184 SF (building) | Enrollment (2015-2016): 958

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 995; School Capacity w/o Portables: 893

% Capacity with Portables: 96%; % Capacity without Portables: 107%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: High Growth

Judson MS Enrollment Projections 2016 - 2035



Description

Judson Middle School is a single-story structure originally constructed in 1957. Judson is located in southeast Salem on Jones Road SE, south of Idylwood Drive. Judson is located in a residential neighborhood, with residential properties on several sides and adjacent to a church.

Capacity

Judson Middle School is at 96% capacity including four (4) portable classrooms. The cafeteria, gym and library are all undersized based on current and projected enrollment (through 2025). The District projects high enrollment growth over the next five (5) years, adding approximately 118 students by 2020. Stable enrollment is projected to continue mid-term, followed by high long-term growth.

Facility Condition

Immediate building needs include: exterior seal; selected plumbing fixture replacements; intercom system upgrades; replacement of moveable partitions with permanent walls in selected classroom areas; and, selected HVAC system equipment replacements. Based on the age of this facility, seismic evaluation and/or improvements are needed. Full roofing replacement is due in a 10-year timeframe.

Educational Adequacy

Three (3) science labs are provided. Four (4) additional science labs will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Enrollment is projected to exceed capacity within five (5) years. Consider renovation/expansion to create additional classrooms (possibly using existing courtyards). Expand core areas (cafeteria, gym and/or library) to meet District standards. Add four (4) science labs. Replace end-of-life portable classrooms.
- Consider adjusting school boundaries to more evenly distribute student enrollment between Judson, Leslie and/or Crossler. Judson is nearly over-capacity, whereas Leslie and Crossler are under-capacity.

Facilities Task Force Recommendations

- Expand and/or renovate cafeteria, gym and library. Construct six (6) classrooms to replace portables and meet projected enrollment through 2025. Add four (4) science labs to meet future curriculum requirements. The science labs may be provided through new construction or repurposing of existing classrooms.

Judson MS - Previously Completed Facility Improvements

1957	Constructed
1968	Classrooms
1995	Half Gym
2001	Half Gym
2001	Classrooms
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Shear Walls for Seismic Upgrades
	Track
	Flooring
	Ceiling Tiles
	Interior Paint
	Installation of Permanent Walls
	Interior Door Repairs
	Plumbing
	Lighting Upgrades
	Parking Lot

South Feeder Schools: Leslie Middle School

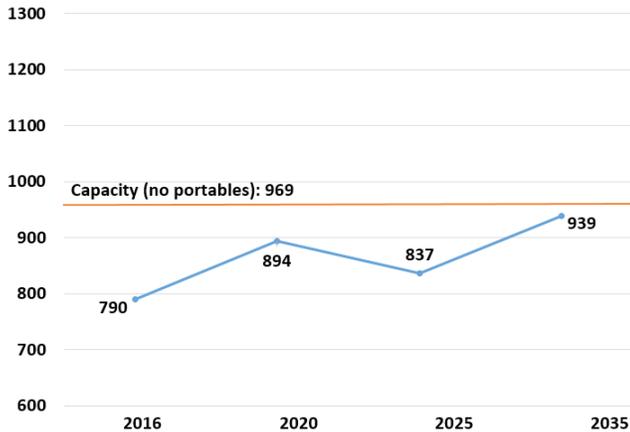
Year Built: 1997 | Area: 113,600 SF | Enrollment (2015-2016): 790

Number of Portable Classrooms: 0 | School Capacity: 969

% Capacity: 82%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: Moderate Decline; Long-term Enrollment Projection: High Growth

Leslie MS Enrollment Projections 2016 - 2035



Description

Leslie Middle School is a multi-story facility constructed in 1997. Leslie is located in southeast Salem on Pringle Road SE, south of Ewald Avenue. Leslie is located in a residential neighborhood on a sloping site with residential properties on two (2) sides and athletic fields below the school site separated by Pringle Creek. A new residential subdivision is under construction to the south of the school site.

Capacity

Leslie Middle School is at 82% capacity. The gym is adequately sized based on current and projected enrollment (through 2025); however, the cafeteria and library are undersized. The District projects high enrollment growth over the next five (5) years, adding approximately 104 students by 2020. Moderate enrollment decline is projected to continue mid-term, followed by high long-term growth.

Facility Condition

Immediate building needs include replacement of all EIFS siding, HVAC control system upgrades, intercom system upgrades, and athletic field drainage upgrades/improvements. Exterior seal and full roofing replacement are due in a 10-year timeframe. Due to the design of Leslie's roof, the roof must be replaced every 10-12 years.

Educational Adequacy

Four (4) science labs are provided. Two (2) additional science labs will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Expand cafeteria and/or library to meet District standards. Add or retrofit two (2) science labs.

Facilities Task Force Recommendations

- Expand and/or renovate cafeteria and library. Add two (2) science labs to meet future curriculum requirements. The science labs may be provided through new construction or repurposing of existing classrooms.

Leslie MS - Previously Completed Facility Improvements

1997	Constructed
2002	Gym
2008 Bond	Roof
	HVAC
	Exterior Seal
	Restroom
	Ceilings
	Replacement of Stage Partition Wall

South Feeder Schools: South Salem High School

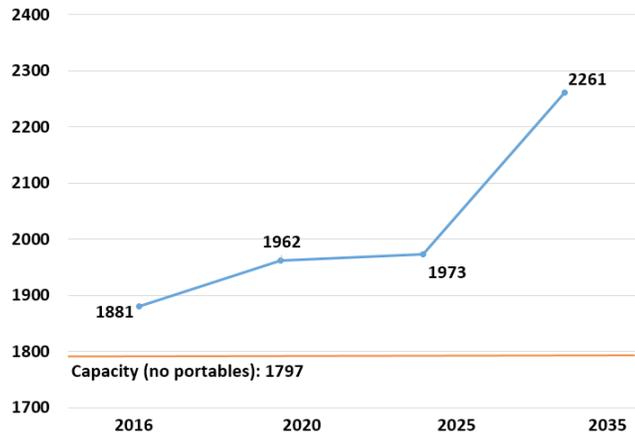
Year Built: 1954 | Area: 277,695 SF | Enrollment (2015-2016): 1,881

Number of Portable Classrooms: 0 | School Capacity: 1,797

% Capacity: 105%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: High Growth

South Salem HS Enrollment Projections 2016 - 2035



Description

South Salem High School is a multi-story structure, originally constructed in 1955. It is located in southeast Salem on Church Street SE, north of Howard Street. South Salem High School is located in a residential neighborhood, with residential properties on all sides. A charter school is housed in the high school annex.

Capacity

South Salem High School is at 105% capacity. The gym and auditorium are adequately sized based on current and projected enrollment (through 2025); however, the library is undersized, and the cafeteria is slightly undersized. The District projects high enrollment growth over the next five (5) years, adding approximately 81 students by 2020. Stable enrollment is projected mid-term, followed by high long-term enrollment growth.

Facility Condition

Immediate building needs include: exterior seal; selected flooring replacements; selected piping and plumbing fixture replacements; elevator replacements; intercom upgrades; and, replacement of moveable partitions with permanent walls in selected classroom areas. Based on the age of this facility, seismic evaluation and/or improvements are needed. The turf field is due for replacement in 2020. Selected roofing replacements are due in a 10-year timeframe. There is an old swimming pool onsite that is not utilized.

Educational Adequacy

Seven (7) general science labs and two (2) chemistry labs are provided. Two of the labs are reportedly undersized. One general classroom is also used for science instruction. The number of science labs is insufficient to meet current and projected enrollment. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Consider school boundary adjustments to redistribute enrollment.
- Implement athletic upgrades, including replacement of turf field.
- Construct a new (7th) comprehensive high school within the District; adjust school boundaries to relieve overcrowding at current high schools.

Facilities Task Force Recommendations

- After careful deliberation of various options, the Facilities Task Force developed an alternative recommendation for addressing district-wide high school capacity needs. The Facilities Task Force proposes that the District renovate/expand all high schools to support an enrollment of 2,200 (with West Salem HS at 2,000). The District would then adjust school boundaries to balance student enrollment between the McKay, North, South and Sprague campuses. School boundary changes would *not* be required at McNary High School or West Salem High School.
- Under the above scenario, expand South Salem High School to a capacity of 2,200 students by constructing an addition with 10 general classrooms, two (2) science labs, one (1) STEM classroom, and two (2) CTE program spaces. Expand commons area or construct a satellite commons. Modernize library to meet current and future needs. This scenario would require the demolition and replacement of the oldest section of the facility.
- Remove unused swimming pool.

South Salem HS - Previously Completed Facility Improvements

1954	Constructed
1973	Shop Area
2001	Commons
2003	Storage Box
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Fencing
	Flooring
	Ceiling Tiles
	Interior Paint
	Locker Room Lockers Refurbished
	Stage Rigging
	Plumbing
	Electrical
	Lighting Upgrades
	Parking Lot
	Stadium Lights

Salem-Keizer School District

Schools Feeding into Sprague High School

Sprague Feeder Schools: Battle Creek Elementary School

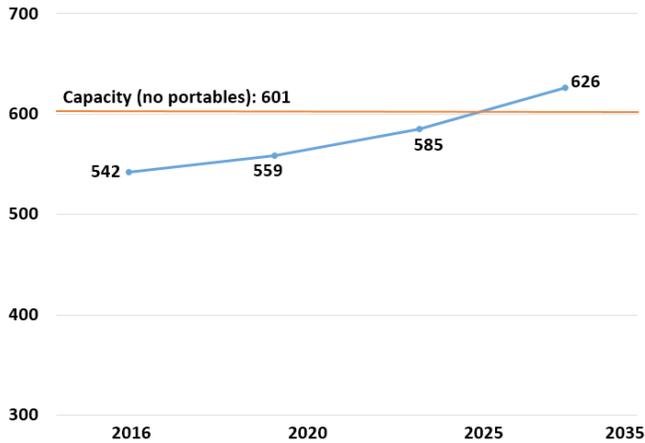
Year Built: 2012 | Area: 78,678 SF | Enrollment (2015-2016): 542

Number of Portable Classrooms: 0 | School Capacity: 601

% Capacity: 90%

Short-term Enrollment Projection: Slow Growth; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Slow Growth

Battle Creek ES Enrollment Projections 2016 - 2035



Description

Battle Creek Elementary School is a two-story facility constructed in 2010. It is located in southeast Salem on Waln Drive SE, west of Commercial Street. Battle Creek Elementary is adjacent to residential neighborhoods. The school borders undeveloped land to the south that was formerly Battle Creek Golf Course (now closed).

Capacity

Battle Creek Elementary School is at 90% capacity. The cafeteria and library are all adequately sized based on current and projected enrollment (through 2025). The gym is currently adequate, but will be slightly undersized following projected enrollment growth through 2025. The District projects slow enrollment growth over the next five (5) years, gaining approximately 17 students by 2020. Slow enrollment growth is projected to continue through the mid and long-term.

Facility Condition

Immediate building needs include intercom system upgrades.

Educational Adequacy

Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- It is important to note that this site does not lend itself to expansion or the addition of portables.

Facilities Task Force Recommendations

- No action is recommended.



Battle Creek ES - Previously Completed Facility Improvements

2012 Constructed

Sprague Feeder Schools: Liberty Elementary School

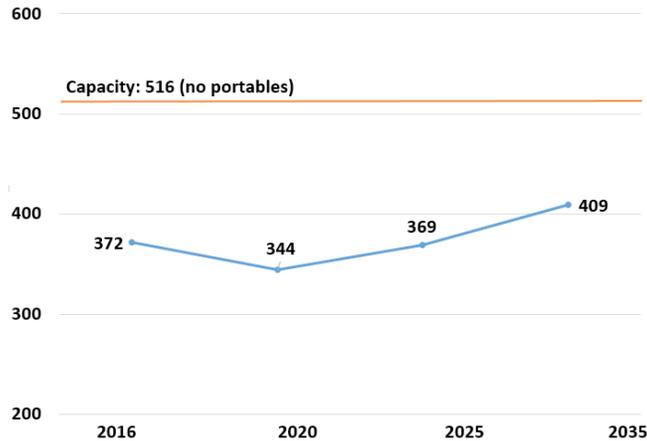
Year Built: 1908 | Area: 52,273 SF | Enrollment (2015-2016): 372

Number of Portable Classrooms: 0 | School Capacity: 516

% Capacity: 72%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Slow Growth

Liberty ES Enrollment Projections 2016 - 2035



Description

Liberty Elementary School is a one-story facility originally constructed in 1908. It is located in south Salem on Liberty Road S, north of Kuebler Boulevard. Liberty Elementary is located in a mixed-use area with residential neighborhoods and commercial businesses within close vicinity to the school site.

Capacity

Liberty Elementary School is at 72% capacity. The gym, cafeteria and library are all adequately sized based on current and projected enrollment (through 2025). The District projects slow enrollment decline over the next five (5) years, losing approximately 28 students by 2020. Slow enrollment growth is anticipated in the mid to long-term.

Facility Condition

Immediate building needs include intercom system upgrades, and replacement of moveable partitions with permanent walls in selected classroom areas. Based on the age of this facility, seismic evaluation and/or improvements are needed. Selected roofing replacements (gym) are due within a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- It is important to note that this site does not lend itself to expansion or the addition of portables.

Facilities Task Force Recommendations

- No action is recommended.

Liberty ES - Previously Completed Facility Improvements

1908	Constructed
1953	Classrooms
1957	Classrooms
1959	Classrooms
1960	Classrooms
1964	Classrooms
1978	Play Shed Constructed
1993	Gym/Music Rooms Added
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Flooring
	Plumbing
	Lighting
	Fire Alarm
	Playground Improvements
	Parking Lot

Sprague Feeder Schools: Salem Heights Elementary School

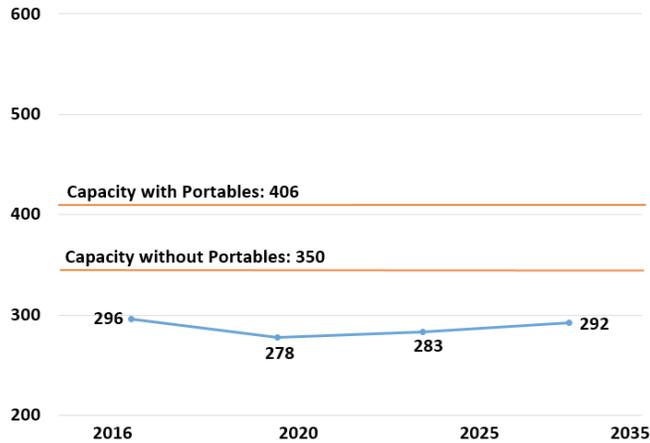
Year Built: 1938 | Area: 45,575 SF (w/portables); 43,783 SF (building) | Enrollment (2015-2016): 296

Number of Portable Classrooms: 2 | School Capacity w/ Portables: 406; School Capacity w/o Portables: 350

% Capacity with Portables: 73%; % Capacity without Portables: 85%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Salem Heights ES Enrollment Projections 2016 - 2035



Description

Salem Heights Elementary School is a one-story facility (with a basement) constructed in 1938. It is located in south Salem on Liberty Road S, north of Madrona Avenue. Salem Heights Elementary is located in mixed-use area with residential neighborhoods and commercial properties within close vicinity to the school site.

Capacity

Salem Heights Elementary School is at 73% capacity including two (2) portable classrooms. The gym, cafeteria and library are all adequately sized based on current and projected enrollment (through 2025). The District projects slowly declining enrollment over the next five (5) years, losing approximately 18 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include intercom system upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are not provided at this facility. Salem Heights offers a specialized program partnering with Willamette ESD. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- In the long term, assess whether replacement may be a more viable option than renovation of this facility. The facility has historical significance to the community; this should be considered when evaluating options for this school.
- Consider replacing end-of-life portables. Both existing portable classrooms are currently at end-of-life.

Facilities Task Force Recommendations

- Remove or replace two (2) end-of-life portable classrooms.

Salem Heights ES - Previously Completed Facility Improvements

1938	Constructed
1945	Classrooms
1958	Classrooms
1961	Classrooms
1977	Play Shed Constructed
1987	Gym
2000	Classrooms
2000	Play Shed Constructed
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Ramps and Landings
	Replaced Flooring
	Ceiling Tiles
	Interior Paint
	Acoustical Panels in Gym
	Insulated Duct Work
	Plumbing
	Lighting Upgrades
	Fire Alarm
	Playground Improvements
	Parking Lot
	Improvements for Hearing Impaired

Sprague Feeder Schools: Schirle Elementary School

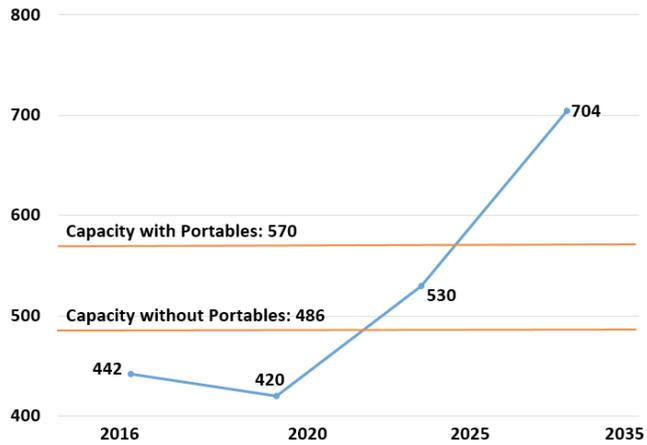
Year Built: 1976 | Area: 53,808 SF (w/portables); 50,958 SF (building) | Enrollment (2015-2016): 442

Number of Portable Classrooms: 3 | School Capacity w/ Portables: 570; School Capacity w/o Portables: 486

% Capacity with Portables: 78%; % Capacity without Portables: 91%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: High Growth; Long-term Enrollment Projection: High Growth

Schirle ES Enrollment Projections 2016 - 2035



Description

Schirle Elementary School is a single-story facility constructed in 1976. It is located in south Salem on Justice Way S, north of Kuebler Boulevard. Schirle Elementary is located in a residential neighborhood, with homes on all sides of the school site.

Capacity

Schirle Elementary School is at 78% capacity including three (3) portable classrooms. The library is adequately sized based on current and projected enrollment (through 2025). The gym is currently adequate, but will be undersized following projected enrollment growth through 2025. Schirle Elementary does not have a cafeteria. The District projects slowly declining enrollment over the next five (5) years, losing approximately 22 students by 2020. However, high mid to long-term enrollment growth is projected.

Facility Condition

Immediate building needs include selected plumbing fixture replacements, and intercom system upgrades. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. The school was not designed with a cafeteria or a full kitchen. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Construct a cafeteria/kitchen addition. Replace end-of-life portable classrooms.
- Construct addition with cafeteria/kitchen and sufficient classrooms to meet projected enrollment growth through 2025. Remove end-of-life portable classrooms.

Facilities Task Force Recommendations

- Construct an addition with a cafeteria/kitchen, expanded gym, and two (2) classrooms, to meet projected enrollment through 2025. Remove three (3) end-of-life portable classrooms.

Schirle ES - Previously Completed Facility Improvements

1976	Constructed
1999	Classrooms
2001	Classrooms
2008 Bond	Roof
	HVAC
	Exterior Seal
	Exterior Doors
	Flooring
	Ceiling Tiles
	Plumbing
	Intercom
	Fire Alarm
	Replaced Master Clock System
	Playground Improvements
	Parking Lot

Sprague Feeder Schools: Sumpter Elementary School

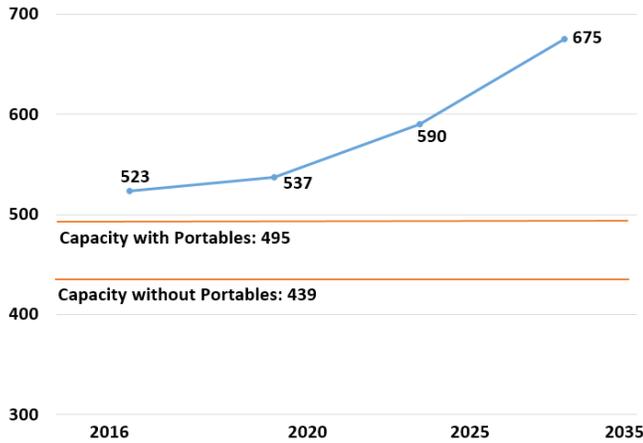
Year Built: 1979 | Area: 50,122 SF (w/portables); 48,352 SF (building) | Enrollment (2015-2016): 523

Number of Portable Classrooms: 2 | School Capacity w/ Portables: 495; School Capacity w/o Portables: 439

% Capacity with Portables: 106%; % Capacity without Portables: 119%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Moderate Growth; Long-term Enrollment Projection: High Growth

Sumpter ES Enrollment Projections 2016 - 2035



Description

Sumpter Elementary School is a single-story facility constructed in 1979. It is located in southeast Salem on Rockwood Street SE, east of Lone Oak Road. Sumpter Elementary School is located in a residential neighborhood and adjacent to a park.

Capacity

Sumpter Elementary School is at 106% capacity including two (2) portable classrooms. The library is adequately sized based on current and projected enrollment (through 2025); however, the gym is undersized. Sumpter Elementary does not have a cafeteria. The District projects stable enrollment over the next five (5) years, gaining approximately 14 students by 2020. Moderate enrollment growth is projected to continue mid-term, followed by high long-term growth.

Facility Condition

Immediate building needs include intercom system upgrades, HVAC upgrades, and selected plumbing fixture replacements. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Sumpter was not designed with a cafeteria or full kitchen. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Construct cafeteria/kitchen addition. Add two (2) two-classroom portables (four additional portable classrooms, for a total of six portable classrooms onsite).
- Construct addition with cafeteria/kitchen and six (6) classrooms.
- Expand gym to meet District standards.

Facilities Task Force Recommendations

- Construct an addition with a cafeteria/kitchen, expanded gym, and six (6) classrooms, to support projected enrollment through 2025. Relocate two (2) 50-year portable classrooms to an alternative site.

Sumpter ES - Previously Completed Facility Improvements

1979	Constructed
2008 Bond	HVAC
	Windows
	Flooring
	Gym Floor
	Ceiling Tiles
	Interior Paint
	Fire Alarms
	Playground Improvements
	Portable Installation - 2 Classrooms

Sprague Feeder Schools: Wright Elementary School

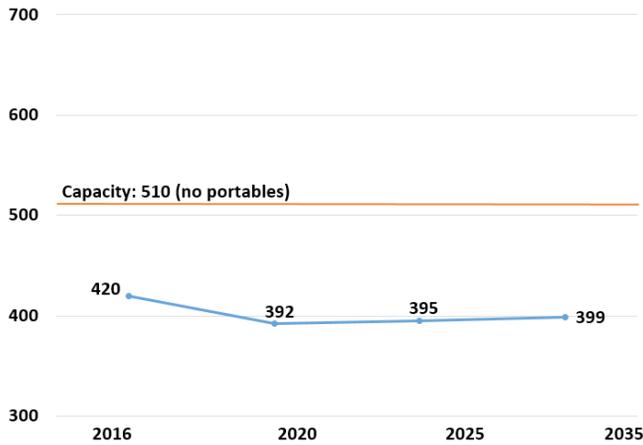
Year Built: 1964 | Area: 54,004 SF | Enrollment (2015-2016): 420

Number of Portable Classrooms: 0 | School Capacity: 510

% Capacity: 82%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Wright ES Enrollment Projections 2016 - 2035



Description

Wright Elementary School is a single-story facility constructed in 1964. It is located in southeast Salem on Lone Oak Road SE Avenue, south of Browning Avenue. Wright Elementary is located in a residential neighborhood.

Capacity

Wright Elementary School is at 82% capacity. The gym, cafeteria, and library are all adequately sized based on current and projected enrollment (through 2025). The District projects slowly declining enrollment over the next five (5) years, losing approximately 28 students by 2020. Stable enrollment is anticipated in the mid to long-term.

Facility Condition

Immediate building needs include: replacement of existing boilers; air handlers at the gymnasium; updated HVAC controls; intercom system upgrades; and, replacement of galvanized piping. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.

Facilities Task Force Recommendations

- No action is recommended.

Wright ES - Previously Completed Facility Improvements

1964	Constructed
1965	Classrooms
1967	Classrooms
1968	Gym/Music Rooms Added
1993	Library/Classroom Added
2008 Bond	Roof
	Exterior Seal
	Windows
	Flooring
	Gym Floor
	Ceiling Tiles
	Interior Paint
	Installation of Manual Accordion Walls
	Installation of Permanent Walls
	Lighting Upgrades
	Kitchen
	Fire Alarm
	Playground Improvements
	Parking Lot
	Sidewalks

Sprague Feeder Schools: Crossler Middle School

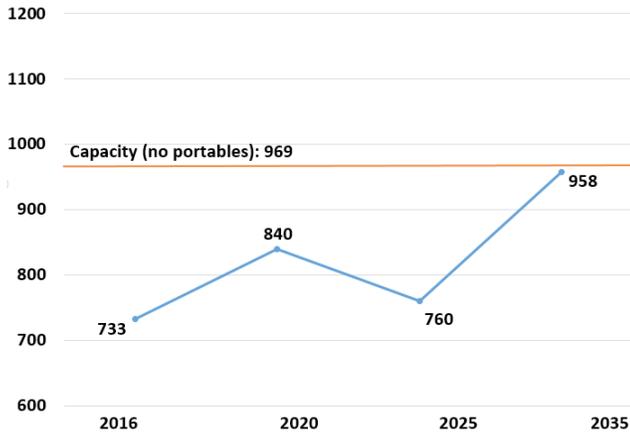
Year Built: 1995 | Area: 111,930 SF | Enrollment (2015-2016): 733

Number of Portable Classrooms: 0 | School Capacity: 969

% Capacity: 76%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: High Decline; Long-term Enrollment Projection: High Growth

Crossler MS Enrollment Projections 2016 - 2035



Description

Crossler Middle School is a two-story facility constructed in 1995. It is located in south Salem on David Road S Avenue, west of Liberty Road. Crossler Middle School is located in a residential neighborhood; undeveloped land to the south will soon be used to construct 22 duplex residential units.

Capacity

Crossler Middle School is at 76% capacity. The gym and library are adequately sized based on current and projected enrollment (through 2025); however, the cafeteria is undersized. Enrollment trends are projected to fluctuate widely over the next 20 years. The District projects high enrollment growth over the next five (5) years, gaining approximately 107 students by 2020. This will be followed by a high mid-term decline in enrollment, and then another sharp increase in enrollment.

Facility Condition

Immediate building needs include: removal of the glass block in the cafeteria due to seismic risk; intercom system upgrades; replacement of exterior EIFS walls; replacement of selected plumbing fixtures; and full integration of HVAC controls. Exterior seal is due in a 10-year timeframe.

Educational Adequacy

Three (3) science labs are provided. Two (2) additional science labs will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years. Repurpose two existing classrooms into science labs. Cafeteria expansion is not feasible due to building and/or site constraints.
- Consider adjusting school boundaries to more evenly distribute student enrollment between Judson, Leslie and/or Crossler. Judson is nearly over-capacity, whereas Leslie and Crossler are under-capacity.

Facilities Task Force Recommendations

- Add an additional two (2) science labs to meet future curriculum requirements. The science labs may be provided through new construction or repurposing of existing classrooms.

Crossler MS - Previously Completed Facility Improvements

1995	Constructed
2004	Half Gym
2008 Bond	Roof
	HVAC
	Exterior Seal
	Siding Repairs
	Track
	Flooring
	Diffuser Panels in Band Room
	Corner Guards Replaced
	Plumbing

Sprague Feeder Schools: Sprague High School

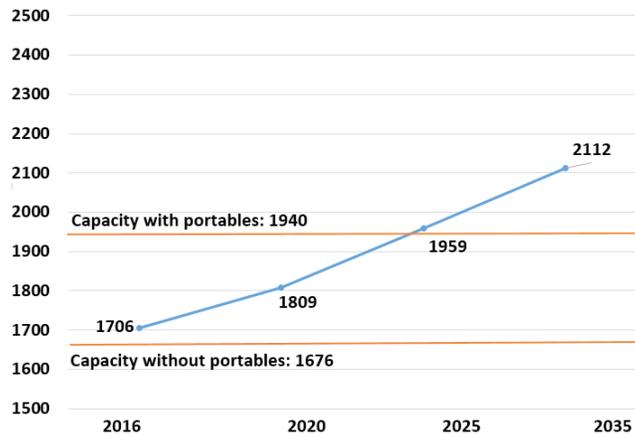
Year Built: 1972 | Area: 279,408 SF (w/portables); 269,584 SF (building) | Enrollment (2015-2016): 1,706

Number of Portable Classrooms: 11 | School Capacity w/ Portables: 1,940; School Capacity w/o Portables: 1,676

% Capacity with Portables: 88%; % Capacity without Portables: 102%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: High Growth; Long-term Enrollment Projection: High Growth

Sprague HS Enrollment Projections 2016 - 2035



Description

Sprague High School is a two-story facility constructed in 1972. It is located in south Salem on Kuebler Road S, east of Croisan Creek Road. Sprague High School is located adjacent to a residential neighborhood to the east and surrounded by undeveloped, heavily-treed land to the north and west.

Capacity

Sprague High School is at 88% capacity including 11 portable classrooms. The gym and library are adequately sized based on current and projected enrollment (through 2025); however, the cafeteria and auditorium are undersized. The District projects high enrollment growth over the next five (5) years, gaining approximately 103 students by 2020. High enrollment growth is projected to continue both mid and long-term.

Facility Condition

Immediate building needs include: roof replacement; boiler replacement; replacement of smoke vents on the stage; intercom system upgrades; and, turf field replacement. Based on the age of this facility, seismic evaluation and/or improvements are needed. Exterior seal is due in a 10-year timeframe.

Educational Adequacy

Four (4) general science labs and four (4) chemistry labs are provided, as well as one (1) specialized lab space used for STEM/Robotics. The number of science labs is insufficient to meet current and projected enrollment. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- All 11 existing portables will be at end-of-life by 2020. Replace end-of-life portables, including replacement of single-unit model with a two-classroom portable (thereby providing the additional needed teaching station).
- Implement athletic upgrades, including replacement of turf field
- Construct a new (7th) comprehensive high school within the District; adjust school boundaries to relieve overcrowding at current high schools.

Facilities Task Force Recommendations

- After careful deliberation of various options, the Facilities Task Force developed an alternative recommendation for addressing district-wide high school capacity needs. The Facilities Task Force proposes that the District renovate/expand all high schools to support an enrollment of 2,200 (with West Salem HS at 2,000). The District would then adjust school boundaries to balance student enrollment between the McKay, North, South and Sprague campuses. School boundary changes would *not* be required at McNary High School or West Salem High School.
- Under the above scenario, expand Sprague High School to a capacity of 2,200 students by constructing an addition with 14 general classrooms, two (2) science labs, one (1) STEM classroom, and two (2) CTE program spaces. Expand commons area or construct a satellite commons. Modernize auditorium to meet current and future needs. Remove 11 end-of-life portable classrooms.

Sprague HS - Previously Completed Facility Improvements

1972	Constructed
1992	Tech & Science Areas Added
1994	Portable Installation - 2 Classrooms
1995	Portable Installation - 1 Classroom
1997	Portable Installation - 2 Classrooms
1998	Portable Installation - 4 Classrooms
2001	Classroom/Guidance
2003	Portable Installation - 2 Classrooms
2013	Batting Cage Building
2008 Bond	HVAC
	Exterior Seal
	Windows
	Porches, Roofs and Ramps
	Courtyard Guardrail
	Exterior Door Repairs
	Flooring
	Interior Paint
	Kitchen Remodel
	Stage Rigging
	Installation of Permanent Walls
	Installation of New Partition Walls
	Gym Bleachers Replaced
	Plumbing
	Lighting Upgrades
	Fire Alarm
	Stadium Bleachers
	Parking Lot

Salem-Keizer School District

Schools Feeding into West Salem High School

West Feeder Schools: Brush College Elementary School

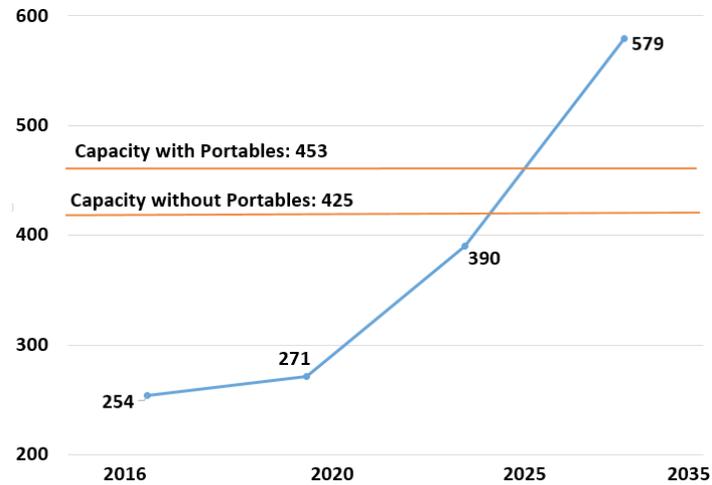
Year Built: 1909 | Area: 52,676 SF (w/portables); 51,780 SF (building) | Enrollment (2015-2016): 254

Number of Portable Classrooms: 1 | School Capacity w/ Portables: 453; School Capacity w/o Portables: 425

% Capacity with Portables: 56%; % Capacity without Portables: 60%

Short-term Enrollment Projection: Slow Growth; Mid-term Enrollment Projection: High Growth; Long-term Enrollment Projection: High Growth

Brush College ES Enrollment Projections 2016 - 2035



Description

Brush College Elementary School is a single-story facility constructed in 1909. It is located in west Salem on Doaks Ferry Road NW, north of Brush College Road. Brush College Elementary is located adjacent to a residential neighborhood with large parcels of undeveloped and/or farmland within the vicinity of the school site.

Capacity

Brush College Elementary School is at 56% capacity including one (1) portable classroom. The gym, cafeteria and library are all adequately sized based on current and projected enrollment (through 2025). The District projects slow enrollment over the next five (5) years, gaining approximately 17 students by 2020. A high level of mid to long-term growth is projected.

Facility Condition

Immediate building needs include: intercom system upgrades; selected flooring replacements; selected roof replacements (library); replacement of selected operable wall systems and, selected plumbing fixture replacements. Based on the age of this facility, seismic evaluation and/or improvements are needed. Additional roofing replacements are due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Pull-out spaces are provided, but used for other purposes. The stage is being used as a teacher workroom. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Consider replacing the single end-of-life portable classroom currently onsite. It is important to note that this site does not lend itself to expansion or the addition of more portables.

Facilities Task Force Recommendations

- Remove or replace single end-of-life portable. No other action is recommended.

Brush College ES - Previously Completed Facility Improvements

1909	Constructed
1956	Classrooms
1961	Classrooms
1964	Classrooms
1968	Classrooms
1971	Classrooms
1979	Classrooms
1985	Play Shed/Storage
1992	Portable Installation - 1 Classroom
1994	Library/Media Areas Added
2008 Bond	<ul style="list-style-type: none"> Roof HVAC Exterior Seal Windows Siding Repairs Exterior Doors Replaced Porch and Ramp Replaced Flooring Ceiling Tiles Interior Paint Plumbing Intercom Fire Alarm Clock System Replaced Parking Lot New Sidewalk

West Feeder Schools: Chapman Hill Elementary School

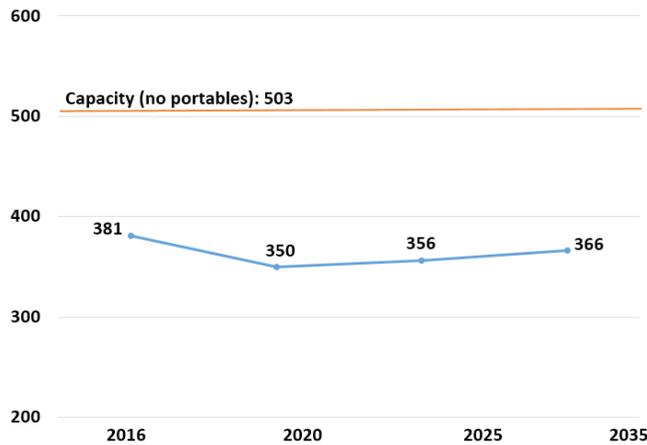
Year Built: 1985 | Area: 59,528 SF | Enrollment (2015-2016): 381

Number of Portable Classrooms: 0 | School Capacity: 503

% Capacity: 76%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Chapman Hill ES Enrollment Projections 2016 - 2035



Description

Chapman Hill Elementary School is a single-story facility constructed in 1985. It is located in west Salem on Doaks Ferry Road NW, south of Chapman Hill Drive. Chapman Hill Elementary School is located in a residential neighborhood.

Capacity

Chapman Hill Elementary School is at 76% capacity. The gym and library are adequately sized based on current and projected enrollment (through 2025). Chapman Hill Elementary School does not have a cafeteria. The District projects slowly declining enrollment over the next five (5) years, losing approximately 31 students by 2020. Mid to long-term enrollment is projected to be relatively stable.

Facility Condition

Immediate building needs include intercom system upgrades, replacement of selected operable wall systems, and upgraded HVAC controls. Roofing replacement is due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Chapman Hill was designed without a cafeteria or full kitchen. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Construct a cafeteria/kitchen addition.

Facilities Task Force Recommendations

- Construct a cafeteria/kitchen addition.

Chapman Hill ES - Previously Completed Facility Improvements

- 1985 Constructed
- 2008 Bond Roof
- Windows
- Flooring
- Intercom
- Fire Alarm
- Clock System Replaced
- Playground Improvements
- Parking Lot

West Feeder Schools: Harritt Elementary School

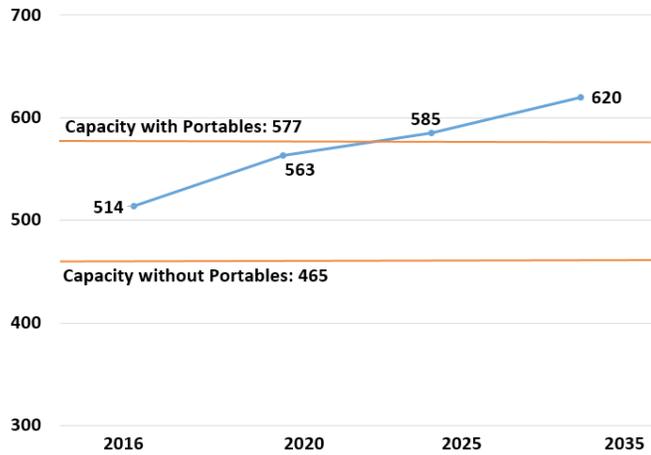
Year Built: 2003 | Area: 51,094 SF (w/portables); 47,554 SF (building) | Enrollment (2015-2016): 514

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 577; School Capacity w/o Portables: 465

% Capacity with Portables: 89%; % Capacity without Portables: 111%

Short-term Enrollment Projection: Moderate Growth; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Slow Growth

Harritt ES Enrollment Projections 2016 - 2035



Description

Harritt Elementary School is a single-story facility constructed in 2003. It is located in west Salem on Linwood Street NW, south of Orchardview Avenue. Harritt Elementary School is located in a residential neighborhood.

Capacity

Harritt Elementary School is at 89% capacity including four (4) portable classrooms. The cafeteria and gym are adequately sized based on current enrollment, but will become slightly undersized following projected enrollment growth (through 2025). The library is slightly undersized based on current enrollment, and will become increasingly undersized following projected enrollment growth (through 2025). The District projects moderate enrollment growth over the next five (5) years, gaining approximately 49 students by 2020. Slow mid to long-term enrollment growth is projected.

Facility Condition

Immediate building needs include intercom system upgrades, and site improvements. Roofing replacements are due within a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years. Consider school boundary changes in the future to ensure that core areas remain sufficiently sized for the student population.
- Expand or renovate library and/or gym to meet District standards.

Facilities Task Force Recommendations

- Expand or renovate library and gym.¹

¹ See annotation in Facilities Task Force Report regarding gym expansion/renovation recommendation at Harritt; this item was added subsequent to the Board presentation.

Harritt ES - Previously Completed Facility Improvements

2003	Constructed
2006	Portable Installation - 2 Classrooms
2007	Portable Installation - 2 Classrooms

West Feeder Schools: Kalapuya Elementary School

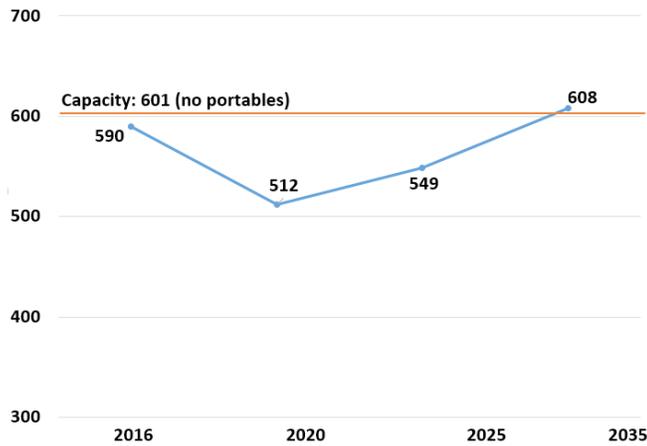
Year Built: 2011 | Area: 72,095 SF | Enrollment (2015-2016): 590

Number of Portable Classrooms: 0 | School Capacity: 601

% Capacity: 98%

Short-term Enrollment Projection: High Decline; Mid-term Enrollment Projection: Slow Growth; Long-term Enrollment Projection: Moderate Growth

Kalapuya ES Enrollment Projections 2016 - 2035



Description

Kalapuya Elementary School is a two-story facility constructed in 2011. It is located in west Salem on Wilmington Avenue NW, north of Orchard Heights Road. Kalapuya Elementary School is located adjacent to a residential neighborhood with undeveloped, heavily-treed land to the west. Kalapuya Elementary School is located adjacent to Straub Middle School.

Capacity

Kalapuya Elementary School is at 98% capacity. The cafeteria and library are adequately sized based on current and projected enrollment (through 2025). The gym is slightly undersized based on current enrollment, but will be adequate to serve the projected enrollment through 2025. The District projects a high decline in enrollment over the next five (5) years, losing approximately 78 students by 2020. Slow to moderate mid/long-term enrollment growth is projected.

Facility Condition

Immediate building needs include intercom system upgrades.

Educational Adequacy

Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.

Facilities Task Force Recommendations

- No action is recommended.



Kalapuya ES - Previously Completed Facility Improvements

2011	Constructed
2008 Bond	HVAC

West Feeder Schools: Myers Elementary School

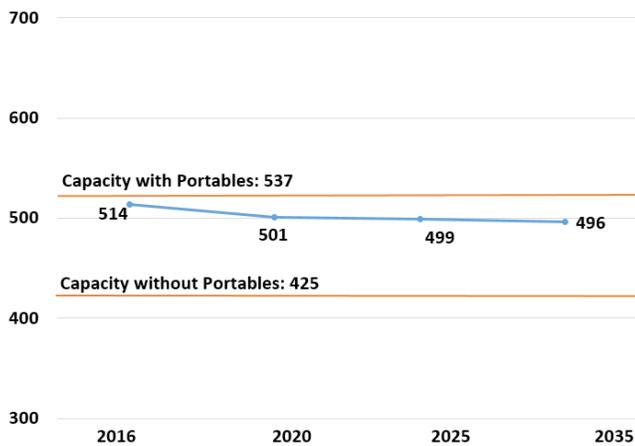
Year Built: 1973 | Area: 50,308 SF (w/portables); 46,746 SF (building) | Enrollment (2015-2016): 514

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 537; School Capacity w/o Portables: 425

% Capacity with Portables: 96%; % Capacity without Portables: 121%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Myers ES Enrollment Projections 2016 - 2035



Description

Myers Elementary School is a single-story facility constructed in 1973. It is located in west Salem on Jewel Street NW, west of Clarmount Street. Myers Elementary School is located in a residential neighborhood

Capacity

Myers Elementary School is at 96% capacity including four (4) portable classrooms. The library is adequately sized based on current and projected enrollment (through 2025); however, the gym is undersized. Myers Elementary does not have a cafeteria. The District projects stable enrollment over the next five (5) years, losing approximately 13 students by 2020. Enrollment is projected to remain relatively stable mid to long-term.

Facility Condition

Immediate building needs include: intercom system upgrades; replacement of selected toilet partitions; replacement of selected plumbing fixtures; and, replacement of cooling tower controller and pumps. Based on the age of this facility, seismic evaluation and/or improvements are needed. Resurfacing of parking lots are due in a 10-year timeframe.

Educational Adequacy

The school lacks a wet lab or art room; however, all classrooms are equipped with sinks and hard-surfaced flooring to accommodate in-room art activities. Myers was designed without a cafeteria or full kitchen. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Construct cafeteria/kitchen addition only.
- Construct a four (4) classroom addition with a cafeteria and kitchen, positioned adjacent to the gymnasium. Remove portables and modify track as needed.
- Expand gym to meet District standards.

Facilities Task Force Recommendations

- Construct a kitchen/cafeteria addition with three (3) classrooms. Remove or relocate two (2) near-end-of-life (by 2026) portable classrooms. Relocate two (2) 50-year portable classrooms to an alternative site.

Myers ES - Previously Completed Facility Improvements

1973	Constructed
1993	Classrooms
2006	Portable Installation - 2 Classrooms
2008 Bond	Portable Installation - 2 Classrooms
	Roof
	HVAC
	Exterior Seal
	Windows
	Exterior Door Repairs
	Flooring
	Gym Floor
	Ceiling Tiles
	Interior Paint
	Installation of Permanent Walls
	Interior Door Repairs
	Fire Alarm
	Playground Improvements

West Feeder Schools: Straub Middle School

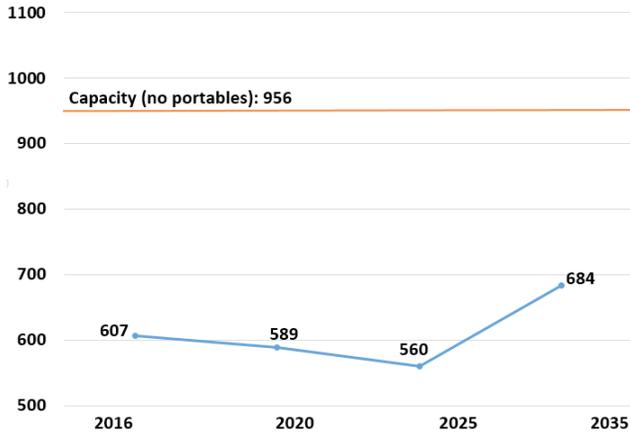
Year Built: 2011 | Area: 136,000 SF | Enrollment (2015-2016): 607

Number of Portable Classrooms: 0 | School Capacity: 956

% Capacity: 63%

Short-term Enrollment Projection: Slow Decline; Mid-term Enrollment Projection: Slow Decline; Long-term Enrollment Projection: High Growth

Straub MS Enrollment Projections 2016 - 2035



Description

Straub Middle School is a three-story facility constructed in 2011. It is located in west Salem on Wilmington Avenue, north of Orchard Heights Road. Straub Middle School is located adjacent to a residential neighborhood with undeveloped, heavily-treed land to the west. Straub Middle School is located adjacent to Kalapuya Elementary School.

Capacity

Straub Middle School is at 63% capacity. The gym, cafeteria and library are all adequately sized based on current and projected enrollment (through 2025). The District projects slowly declining enrollment over the next five (5) years, losing approximately 18 students by 2020. Enrollment is projected to continue slowly declining mid-term; however, high enrollment growth is projected long-term.

Facility Condition

Immediate building needs include intercom system upgrades. Exterior seal is due in a 10-year timeframe.

Educational Adequacy

Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- It is important to note that this site does not lend itself to expansion or the addition of portables.

Facilities Task Force Recommendations

- No action is recommended.



Straub MS - Previously Completed Facility Improvements

2011	Constructed
2008 Bond	HVAC

West Feeder Schools: Walker Middle School

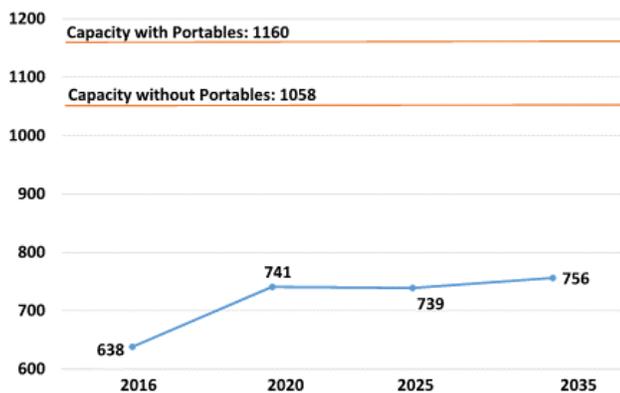
Year Built: 1960 | Area: 115,690 SF (w/portables); 112,125 SF (building) | Enrollment (2015-2016): 638

Number of Portable Classrooms: 4 | School Capacity w/ Portables: 1,160; School Capacity w/o Portables: 1,058

% Capacity with Portables: 55%; % Capacity without Portables: 60%

Short-term Enrollment Projection: High Growth; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Slow Growth

Walker MS Enrollment Projections 2016 - 2035



Description

Walker Middle School is a two-story facility constructed in 1960. It is located in west Salem on 8th Street NW, west of Patterson Street. Walker Middle School is located in a mixed-use area near residential and industrial properties.

Capacity

Walker Middle School is at 55% capacity including four (4) portable classrooms. The gym and library are adequately sized based on current and projected enrollment (through 2025); however, the cafeteria is undersized. The District projects high enrollment growth over the next five (5) years, gaining approximately 103 students by 2020. Stable enrollment is projected mid-term, followed by slow long-term growth.

Facility Condition

Immediate building repair needs include: exterior seal; intercom system upgrades; roofing replacement; flooring replacement; replacement of galvanized piping; and, selected plumbing fixture replacements. Based on the age of this facility, seismic evaluation and/or improvements are needed.

Educational Adequacy

Two (2) science labs are provided. Three (3) additional science labs will be needed to support projected enrollment in 2025 if the District changes course requirements to include a full year of science for all middle school grades (6-8). Walker Middle School has a higher need for administrative and meeting space compared to most schools, as their special education population is at approximately 20%. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on projected enrollment, expanded classroom capacity is not needed within the next 10 years.
- Repurpose three (3) general classrooms into science labs.
- Remove unused swimming pool.
- Expand cafeteria to meet District standards.

Facilities Task Force Recommendations

- Add three (3) science labs to meet future curriculum requirements. The science labs may be provided through new construction or repurposing of existing classrooms.
- Expand cafeteria.
- Remove unused swimming pool.

Walker MS - Previously Completed Facility Improvements

1960	Constructed
1967	Open Pool
1969	Classrooms
1994	Gym/Classrooms
2002	Gym
2007	Portable Installation - 4 Classrooms
2008 Bond	Roof
	HVAC
	Exterior Seal
	Windows
	Siding Repairs
	Exterior Wall and Footing Repairs
	Track
	Flooring
	Ceiling Tiles
	Interior Paint
	Wall Repairs
	Tile Wainscoting Refurbished
	Coiling Door Repairs
	Installed Permanent Walls
	Plumbing
	Lighting Upgrades
	Electrical
	Parking Lot

West Feeder Schools: West Salem High School

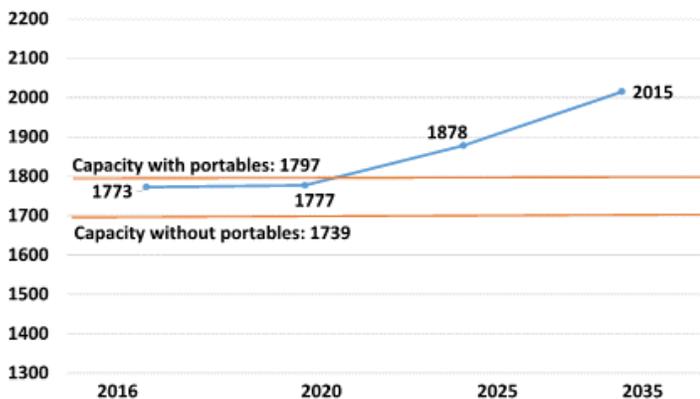
Year Built: 2002 | Area: 266,770 SF (w/portables); 265,000 SF (building) | Enrollment (2015-2016): 1,773

Number of Portable Classrooms: 2 | School Capacity w/ Portables²: 1,797; School Capacity w/o Portables: 1,739

% Capacity with Portables: 99%; % Capacity without Portables: 102%

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: High Growth; Long-term Enrollment Projection: High Growth

West Salem HS Enrollment Projections 2016 - 2035



Description

West Salem High School is a two-story facility constructed in 2002. It is located in west Salem on Titan Drive NW, south of Orchard Heights Road. West Salem High School is located in a residential neighborhood with undeveloped land to the north of the site.

Capacity

West Salem High School is at 99% capacity including two (2) portable classrooms. The gym, library and auditorium are adequately sized based on current and projected enrollment (through 2025); however, the cafeteria is undersized. The District projects stable enrollment over the next five years, gaining approximately four (4) students by 2020. High enrollment growth is projected mid to long-term.

Facility Condition

Immediate building needs include exterior seal, and intercom system upgrades.

Educational Adequacy

Seven (7) general science labs and one (1) chemistry lab are provided. The number of science labs is insufficient to meet current and projected enrollment. One of the teacher planning rooms is currently being used as a DLC. Technology and safety needs are addressed in separate reports in the appendix of this document.

Capacity and Infrastructure Options (5-10 Years)

- Based on enrollment projections, approximately four (4) additional classrooms will be needed by 2025. Consider leasing portable classrooms as a short-term solution.

² Capacity calculations for West Salem HS reflect a classroom utilization rate of 90%. West Salem HS has several large teacher planning rooms to accommodate teacher desks. The expectation was that teachers would prep in the planning rooms instead of classrooms, allowing the classrooms to be used for a greater proportion of the day. In practice, the facility has not been used in this manner in well over a decade.

Facilities Task Force Recommendations

- After careful deliberation of various options, the Facilities Task Force developed an alternative recommendation for addressing district-wide high school capacity needs. The Facilities Task Force proposes that the District renovate/expand all high schools to support an enrollment of 2,200 (with West Salem HS at 2,000). The District would then adjust school boundaries to evenly distribute students amongst the high schools. The District would then adjust school boundaries to balance student enrollment between the McKay, North, South and Sprague campuses. School boundary changes would *not* be required at McNary High School or West Salem High School.
- Under the above scenario, expand West Salem High School to a capacity of 2,000 students by constructing an addition with 16 general classrooms, two (2) science labs, one (1) STEM classroom, and two (2) CTE program spaces. Expand commons area or construct a satellite commons. Construct an auxiliary gym. Relocate two (2) 50-year portable classrooms to another site.³
- With the expansion to a capacity of 2,000 students, no boundary changes will be needed at West Salem High School, as there will be sufficient capacity to accommodate projected high school enrollment within the West Salem attendance area.

West Salem HS - Previously Completed Facility Improvements

2002	Constructed
2008 Bond	Portable Installation - 2 Classrooms

³ This scenario would also expand West Salem High School's capacity sufficiently to allow it to operate at a 75% utilization rate, giving teachers the ability to prep in their classrooms. The current teacher planning rooms would be repurposed to serve instructional and/or administrative functions.

Salem-Keizer School District

Roberts High School

Alternative Education Programs: Roberts High School

Year Built: 2005 | Area: 21,450 SF | Enrollment (2015-2016): Up to 200 at this location (Ave. 50-150 students). 338 students in RHS Programs.

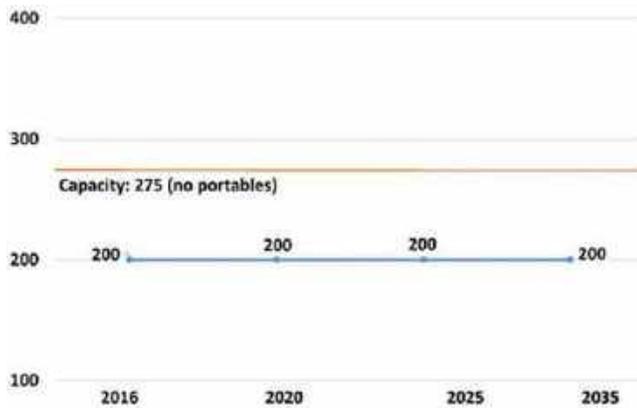
Number of Portable Classrooms: 0 | School Capacity: 275 (State Street location only)

% Capacity: 73% (based on estimate peak enrollment at this location)*

**Enrollment fluctuates significantly throughout the year.*

Short-term Enrollment Projection: Stable; Mid-term Enrollment Projection: Stable; Long-term Enrollment Projection: Stable

Roberts HS Enrollment Projections 2016 - 2035



Description

Roberts High School is a one-story facility constructed in 2005. It is located in northeast Salem on State Street NE, east of I-5. Roberts High School is located in a commercial area. Roberts High School's campus is directly adjacent to the District's Central Services facilities, with shared parking.

Capacity

The main Roberts High School Campus on State Street has a capacity of 275 students. Average enrollment in Roberts High School programs is approximately 338 students; however, the main Roberts High School campus on State Street is not the only building used by Roberts' staff and students. Several satellite locations are also used for classes. Typical enrollment at the State Street building ranges from 50-150 students, with a reported maximum of 200 students. Class sizes also tend to be smaller than at the District's comprehensive high schools.

Facility Condition

Replace worn carpeting in administrative area within a 10-year timeframe. Exterior seal is due in a 10-year timeframe.

Educational Adequacy

The building does not include specialized classrooms, such as art rooms or CTE spaces. Technology and safety needs are addressed in separate reports in the appendix of this document.

Short-Term Capacity and Infrastructure Options (5-10 Years)

- Expanded classroom capacity is not needed within the next 10 years.

Facilities Task Force Recommendations

- Consider options for extending CTE opportunities to Roberts High School students.



Roberts HS - Previously Completed Facility Improvements

2005 Constructed

Salem-Keizer School District

Admin/Support Facilities

Central Services

- Warehouse capacity severely inadequate.
- Inadequate security for high-value items.
- Central Stores far from Reprographics.
- Department areas split by center warehouse.
- Additional loading dock required.
- Limited parking for Roberts and Facility Services.

Possible Solutions:

- Relocate Reprographics to Central Services (would require moving Library Services).
- Expand loading dock and warehouse.

Recommendation: Address identified core infrastructure inadequacies based on student enrollment forecasts over the next ten and twenty years. Implement upgrades to improve efficiency and effectiveness of staff, including ADA improvements as needed.

Nutrition Services

- Undersized by 1,840 SF.
- Insufficient dry goods, warehouse and freezer/cooler storage.
- Docking area requires expansion.
- Production area undersized.
- Unwelcoming reception configuration.

Possible Solutions:

- Expand facility and docking area.

Recommendation: Address identified core infrastructure inadequacies based on student enrollment forecasts over the next ten and twenty years. Implement upgrades to improve efficiency and effectiveness of staff, including ADA improvements as needed.

Paulus Administration Center

- Lack of central heating/cooling.
- Limited onsite parking.
- Basement uninhabitable and known to flood.
- Insufficient space (staff stationed at LPC).
- Insufficient meeting and collaboration areas.
- Renovation limited by asbestos throughout building.

Possible Solutions:

Construction of new facility is recommended. Facility renovation or expansion will be prohibitively expensive due to asbestos, seismic and current code issues.

Recommendation: Research the feasibility of consolidating administrative functions of Paulus, Reprographics, Technology Information Services, and Reprographics onto one campus.

Reprographics

- Production area undersized by 3,000 SF.
- Upper floors not used due to structural issues.
- Delivery area is inadequate.
- No secure overnight storage area for vehicles.
- Insufficient parking.

Possible Solutions:

- Construction of new facility or moving program is recommended.
- Facility renovation is not feasible. Facility renovation or expansion will be prohibitively expensive due to asbestos, seismic and current code issues.

Recommendation: Research the feasibility of consolidating administrative functions of Paulus, Reprographics, Technology Information Services, and Reprographics onto one campus.

Student Services

- Undersized by 8,720 SF.
- Higher rate of staff growth due to client base.
- HVAC is inadequate for current use.
- Limited onsite parking.
- Lack privacy & meeting areas – staff use cars.
- Basement is uninhabitable.
- Physical building security issues.
- Carpeting beyond EOL and presents a safety concern.
- Insufficient restrooms (staff-coordinated usage).

Possible Solutions:

- Renovate basement to expand inhabitable space.
- Construction/acquisition of new facility is recommended (building site will not accommodate expansion).

Recommendation: Research the feasibility of consolidating administrative functions of Paulus, Reprographics, Technology Information Services, and Reprographics onto one campus.

Technology Information Services (TIS)

- Facility insufficient as District's primary data center.
- No receiving dock. Severely limited storage.
- Lack of shop area for equipment repair.
- Facility is prone to flooding/maintenance.
- Lack of a back-up generator.
- Limited onsite parking.

Possible Solutions:

Construction of new facility is recommended. Facility renovation or expansion will be prohibitively expensive.

Recommendation: Research the feasibility of consolidating administrative functions of Paulus, Reprographics, Technology Information Services, and Reprographics onto one campus.

Transportation

- Office building undersized by 2,700 SF.
- Vastly undersized main site.
- Insufficient bus/vehicle spaces.
- Security deficiencies.
- Lack of an emergency generator.
- Inadequate building and shop HVAC systems.
- Acoustical issues (noise control).
- Insufficient staff support areas.
- Insufficient maintenance shop work area.
- No formal reception/waiting area.
- 10,000 gallon fuel tanks unsecured.
- No space for alternative fueling.
- Insufficient onsite storage.

Possible Solutions:

Construction of new support building and maintenance shop on a much larger site is recommended. Facility renovation or expansion is not feasible. The current site is significantly undersized for the activities and number of vehicles operated/maintained.

Recommendation: Address identified core infrastructure inadequacies based on student enrollment forecasts over the next ten and twenty years. Implement upgrades to improve efficiency and effectiveness of staff, including ADA improvements as needed.

Repurposed Support Buildings

Baker Elementary School

- Seismic assessment and upgrades.
- Siding replacement.
- Window replacements.
- Door and hardware replacements.
- Flooring replacements of worn carpeting, asbestos tile.
- Replacement of water-damaged ceiling tiles.

Bethel Elementary School

- Exterior seal.
- Seismic assessment and upgrades.
- Aging, water-damaged covered play structure.
- Pavement repairs.
- Reseal windows.
- Door and hardware replacements.

Centennial Administrative Building

- Seismic assessment and upgrades.
- Window replacements.
- Door and hardware upgrades.
- Siding repairs.
- Exterior seal.
- Damaged pavement at egress path.
- Significant flooring replacement needs, including peeling VCT installed over asbestos tile, worn carpeting and cracked restroom flooring.
- Replacement of water-damaged ceiling tiles.

Fruitland Elementary School

- Seismic assessment and upgrades.
- Exterior seal.

Hazel Green Elementary School

- Seismic assessment and upgrades.
- Door and hardware replacements.
- Cooling / ventilation to MDF room.
- Replacement of water-damaged ceiling tiles.

Lake Labish Elementary School

- Seismic assessment and upgrades.
- Roof condition assessment recommended.
- Window replacements.
- Replacement of damaged siding.
- Cooling/ventilation to MDF room.
- Regrade / replace damaged paving.

Riverfront Learning Center

- No immediate projects noted.

Rosedale Elementary School

- Seismic assessment and upgrades.



E. Capital Improvement Plan



Introduction

Salem-Keizer School District's Capital Improvement Plan (CIP) addresses the District's facility needs over the next 10 years, including a list of building improvements at each site. There are several prevailing themes reflected in the District's capital improvement needs through 2025, as outlined below.

Building Condition Improvements / Non-routine Maintenance: Although a considerable backlog of deferred maintenance was addressed under the 2008 General Obligation Bond, building maintenance is an ongoing expense requiring continued planning. The Capital Improvement Plan lists specific school building improvement projects to be scheduled over the next 10 years, including non-routine maintenance projects such as ongoing roofing, siding, flooring, mechanical, and plumbing improvements.

Aging Portables: Salem-Keizer School District has a large quantity of portable classrooms that have exceeded their lifespan. These facilities do not provide optimal learning environments for students, and are increasingly expensive to maintain. The Capital Improvement Plan describes the District's approach to addressing aging portables at each school site.

School Buildings that are Eligible Historic Sites: Although the District does not own facilities listed on the National Register of Historic Places, the following Salem-Keizer schools have been inventoried as eligible historic sites by the Oregon State Historic Preservation Office:

- Englewood Elementary School
- Highland Elementary School
- McKinley Elementary School
- North Salem High School
- Parrish Middle School
- South Salem High School¹

Administrative and Support Facilities: Most of the District's current administrative and support facilities are in poor condition, aging, and functionally inadequate. These projects are listed separately from the school building projects.

Seismic Upgrades: Many of the District's current schools were constructed prior to the state's adoption of seismic codes. Seismic Tier 2 evaluations must be performed on many schools to determine rehabilitation requirements to bring all facilities to a Life Safety level of seismic performance.

Capacity and Educational Adequacy Needs: The Long Range Facilities Plan describes various options to address capacity and educational adequacy deficiencies over the next 10 years. In March 2017, the Salem Keizer School

¹ The eligible section includes the portion of the building that was formerly Leslie Junior High School, currently occupied by Howard Street Charter School.

Board accepted the Citizens Facilities Task Force’s recommendations regarding proposed capital projects to meet enrollment and educational needs through 2025. The District subsequently initiated a Bond Feasibility Study to determine the level of community support for various project options. As the final list of projects is pending confirmation, the CIP does not include a listing of new construction projects or significant renovation/expansion projects related to addressing capacity and/or educational adequacy deficiencies. Recommendations for each school are detailed in the Facility Profile Sheets in Section D of this report. Additionally, facility improvements related to security, technology and career technical education (CTE) are listed in the Appendix.

The following pages outline Salem-Keizer School District’s proposed capital improvement projects over the next 5-10 years.

	Exterior/Interior Seal	Siding Replacement	Roofing	Flooring	Ceiling, Walls, Doors, Dividers or Windows	Elevator/ Lifts	Continued Mechanical Improvements	Continued Plumbing Improvements	Fields/Site
McKay Feeder									
Chavez Elementary									
Hallman Elementary							x		
Hammond Elementary			x						
Hayesville Elementary							x		
Hoover Elementary							x	x	
Lamb Elementary			x				x		
Scott Elementary					x		x	x	
Swegle Elementary			x				x		
Washington Elementary					x		x		
Yoshikai Elementary							x		
Stephens Middle School			x		x				
Waldo Middle School	x		x	x	x		x		
McKay High School	x		x			x	x	x	
McNary Feeder									
Clear Lake Elementary							x		x
Cummings Elementary							x		
Forest Ridge Elementary							x		
Gubser Elementary					x		x		
Keizer Elementary					x			x	
Kennedy Elementary			x				x		x
Weddle Elementary			x						
Claggett Creek Middle School	x		x						
Whiteaker Middle School	x		x	x	x				
McNary High School	x			x	x		x	x	
North Feeder									
Auburn Elementary									x
Englewood Elementary									
Four Corners Elementary			x		x				x
Grant Community School							x	x	x
Highland Elementary									x
Mary Eyre Elementary			x		x		x		
Miller Elementary			x	x					
Houck Middle School	x		x						
Parrish Middle School	x	x			x		x		
North Salem High School	x		x			x	x		x

*Mechanical upgrades may include replacement or integration of HVAC Controls, selected HVAC system equipment replacements, or boiler replacements. Plumbing upgrades may include selected plumbing fixture replacements or replacement of galvanized piping.

	Exterior/Interior Seal	Siding Replacement	Roofing	Flooring	Ceiling, Walls, Doors, Dividers or Windows	Elevator/ Lifts	Continued Mechanical Improvements	Continued Plumbing Improvements	Fields/Site
South Feeder									
Bush Elementary			X						
Candalaria Elementary					X				X
Lee Elementary			X				X		
McKinley Elementary								X	
Morningside Elementary			X				X	X	
Pringle Elementary			X		X				
Richmond Elementary								X	
Judson Middle School	X		X		X		X	X	
Leslie Middle School	X	X	X						X
South Salem High School	X		X	X	X	X		X	X
Sprague Feeder									
Battle Creek Elementary									
Liberty Elementary			X		X				
Salem Heights Elementary									
Schirle Elementary								X	
Sumpter Elementary							X	X	
Wright Elementary							X	X	
Crossler Middle School	X	X			X		X	X	
Sprague High School	X		X				X		X
West Feeder									
Brush College Elementary			X	X	X			X	
Chapman Hill Elementary			X		X				
Harritt Elementary			X						X
Kalapuya Elementary									
Myers Elementary					X		X	X	X
Straub Middle School	X								
Walker Middle School	X		X	X				X	
West Salem High School	X								
Support Buildings									
Central Services									X
Nutrition Services				X					
Paulus		X					X		X
Reprographics			X	X	X		X		X
Student Services	X	X	X	X	X		X		X
TIS				X			X		
LPC	X	X		X	X		X		X
Transportation			X	X	X		X		X
Baker School		X		X	X		X		
Bethel School	X				X				X
Centennial Administrative Building	X	X		X	X				X
Fruitland School	X				X				

*Mechanical upgrades may include replacement or integration of HVAC Controls, selected HVAC system equipment replacements, or boiler replacements. Plumbing upgrades may include selected plumbing fixture replacements or replacement of galvanized piping.

	Exterior/Interior Seal	Siding Replacement	Roofing	Flooring	Ceiling, Walls, Doors, Dividers or Windows	Elevator/ Lifts	Continued Mechanical Improvements	Continued Plumbing Improvements	Fields/Site
Hazel Green School					x		x		
Lake Labish School	x	x			x		x		x
Rosedale School									
Riverfront Learning Center									
Roberts High School	x			x					

*Mechanical upgrades may include replacement or integration of HVAC Controls, selected HVAC system equipment replacements, or boiler replacements. Plumbing upgrades may include selected plumbing fixture replacements or replacement of galvanized piping.



F. Appendix

Classroom Capacity by School
Core Capacity by School
District-wide Safety and Security Plan
District-wide Technology Plan
PSU Enrollment Projections
Age of Existing Portable Classrooms



Salem-Keizer School District

Appendix: Elementary Capacity by School

Cesar Chavez ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	12.5	24	300	
Classrooms: 4-5	6.5	26	169	
SPED Classrooms (self-contained)	1	15	15	DLC
Other	2	26	52	Reading Intervention Rooms
Unassigned Classrooms	1	26	26	
Total Available Classrooms	23		562	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	22		536	
Number of Portables	0	26	0	
Capacity without Portables	22		536	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 592
 Capacity with Portables: 536
 % Capacity with Portables: 110.4%

Capacity without Portables: 536
 % Capacity without Portables: 110.4%

Hallman ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	12	24	288	
Classrooms: 4-5	5	26	130	
SPED Classrooms (self-contained)	0	15	0	
Other	1	26	26	Book Room
Unassigned Classrooms	0	26	0	
Total Available Classrooms	18		444	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	17		418	
Number of Portables	0	26	0	
Capacity without Portables	17		418	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 435
 Capacity with Portables: 418
 % Capacity with Portables: 104.1%

Capacity without Portables: 418
 % Capacity without Portables: 104.1%

Hammond ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	13	24	312	
Classrooms: 4-5	6	26	156	
SPED Classrooms (self-contained)	1	15	15	ERC
Other	0	26	0	
Unassigned Classrooms	2	26	52	One Portable (2 CRs) added Summer 2016
Total Available Classrooms	22		535	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	21		509	
Number of Portables	4	26	104	
Capacity without Portables	17		405	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 522
Capacity with Portables: 509
% Capacity with Portables: 102.6%

Capacity without Portables: 405
% Capacity without Portables: 128.9%

Hayesville ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	12	24	288	
Classrooms: 4-5	5	26	130	
SPED Classrooms (self-contained)	1	15	15	LSC
Other	3	26	78	Reading, pre-K, orchestra
Unassigned Classrooms	1	26	26	
Total Available Classrooms	22		537	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	21		511	
Number of Portables	4	26		
Capacity without Portables	17		407	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 448
Capacity with Portables: 511
% Capacity with Portables: 87.7%

Capacity without Portables: 407
% Capacity without Portables: 110.1%

Hoover ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	14	24	336	
Classrooms: 4-5	6	26	156	
SPED Classrooms (self-contained)	0	15	0	
Other	1	26	26	Reading Intervention. Assume Pre-K now used for K CR.
Unassigned Classrooms	0	26	0	
Total Available Classrooms	21		518	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	20		492	
Number of Portables	4	26	104	
Capacity without Portables	16		388	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 502
 Capacity with Portables: 492
 % Capacity with Portables: 102.0%

Capacity without Portables: 388
 % Capacity without Portables: 129.4%

Lamb ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	12.5	24	300	
Classrooms: 4-5	5.5	26	143	
SPED Classrooms (self-contained)	1	15	15	DLC
Other	0	26	0	Assume former Title I room used as K CR
Unassigned Classrooms	0	26	0	
Total Available Classrooms	19		458	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	18		432	
Number of Portables	2	26	52	
Capacity without Portables	16		380	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 491
Capacity with Portables: 432
% Capacity with Portables: 113.7%

Capacity without Portables: 380
% Capacity without Portables: 129.2%

Scott ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clstrm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	17	24	408	Two portable CRs added in 2015 (for full day K)
Classrooms: 4-5	6	26	156	
SPED Classrooms (self-contained)	2	15	30	2 EGCs
Other	1	26	26	Reading Room
Unassigned Classrooms	0	26	0	
Total Available Classrooms	26		620	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	25		594	
Number of Portables	9	26	234	
Capacity without Portables	16		360	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 641
 Capacity with Portables: 594
 % Capacity with Portables: 107.9%

Capacity without Portables: 360
 % Capacity without Portables: 178.1%

Swegle ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	15	24	360	Two portables added in 2015 - 1 for Full-day
Classrooms: 4-5	6	26	156	
SPED Classrooms (self-contained)	1	15	15	ERC
Other	1	26	26	One of two portables added in 2015 (other used for Full-day K CR).
Unassigned Classrooms	0	26	0	
Total Available Classrooms	23		557	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	22		531	
Number of Portables	4	26	104	
Capacity without Portables	18		427	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 583
Capacity with Portables: 531
% Capacity with Portables: 109.8%

Capacity without Portables: 427
% Capacity without Portables: 136.5%

Washington ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	12	24	288	
Classrooms: 4-5	5	26	130	
SPED Classrooms (self-contained)	0	15	0	
Other	2	26	52	Two Reading Intervention
Unassigned Classrooms	0	26	0	
Total Available Classrooms	19		470	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	18		444	
Number of Portables	2	26	52	
Capacity without Portables	16		392	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 415
 Capacity with Portables: 444
 % Capacity with Portables: 93.5%

Capacity without Portables: 392
 % Capacity without Portables: 105.9%

Yoshikai ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clstrm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	14	24	336	
Classrooms: 4-5	6	26	156	
SPED Classrooms (self-contained)	1	15	15	EGC and Sensory Room counted as one
Other	0	26	0	
Unassigned Classrooms	0	26	0	
Total Available Classrooms	21		507	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	20		481	
Number of Portable Classrooms	4	26	104	
Capacity without Portables	16		377	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 538
Capacity with Portables: 481
% Capacity with Portables: 111.9%

Capacity without Portables: 377
% Capacity without Portables: 142.7%

Clear Lake ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	11	26	286	
Classrooms: 4-5	6	28	168	
SPED Classrooms (self-contained)	2	15	30	LSC and "Overflow Room"
Other	1	28	28	Orchestra Room
Unassigned Classrooms	0	28	0	
Total Available Classrooms	20		512	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	20		512	
Number of Portables	2	28	56	
Capacity without Portables	18		456	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 437
Capacity with Portables: 512
% Capacity with Portables: 85.4%

Capacity without Portables: 456
% Capacity without Portables: 95.8%

Cummings ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	10.5	26	273	
Classrooms: 4-5	5.5	28	154	
SPED Classrooms (self-contained)	1	15	15	DLC
Other	1	28	28	Reading Room
Unassigned Classrooms	0	28	0	
Total Available Classrooms	18		470	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	18		470	
Number of Portables	1	28	28	
Capacity without Portables	17		442	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 431
Capacity with Portables: 470
% Capacity with Portables: 91.7%

Capacity without Portables: 442
% Capacity without Portables: 97.5%

Forest Ridge ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	8.5	26	221	
Classrooms: 4-5	4.5	28	126	
SPED Classrooms (self-contained)	3	15	45	DLC and two (2) EGCs
Other	0	28	0	
Unassigned Classrooms	2	28	56	
Total Available Classrooms	18		448	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	18		448	
Number of Portables	0	28	0	
Capacity without Portables	18		448	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 353
Capacity with Portables: 448
% Capacity with Portables: 78.8%

Capacity without Portables: 448
% Capacity without Portables: 78.8%

Gubser ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	12	26	312	
Classrooms: 4-5	5	28	140	
SPED Classrooms (self-contained)	1	15	15	ERC
Other	1	28	28	Reading Room
Unassigned Classrooms	0	28	0	
Total Available Classrooms	19		495	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	19		495	
Number of Portables	1	28	28	
Capacity without Portables	18		467	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 528
 Capacity with Portables: 495
 % Capacity with Portables: 106.7%

Capacity without Portables: 467
 % Capacity without Portables: 113.1%

Keizer ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	16	24	384	
Classrooms: 4-5	7	26	182	
SPED Classrooms (self-contained)	2	15	30	Two EGCs
Other	1	26	26	Intervention room
Unassigned Classrooms	0	26	0	
Total Available Classrooms	26		622	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	25		596	
Number of Portables	0	26	0	
Capacity without Portables	25		596	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 656
Capacity with Portables: 596
% Capacity with Portables: 110.1%

Capacity without Portables: 596
% Capacity without Portables: 110.1%

Kennedy ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	13	24	312	
Classrooms: 4-5	5	26	130	
SPED Classrooms (self-contained)	2	15	30	DLC and ERC
Other	2	26	52	Reading, Staff Supplies
Unassigned Classrooms	1	26	26	1 of 2 portable CRs added in 2015 (assume other used for K).
Total Available Classrooms	23		550	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	22		524	
Number of Portables	7	26	182	
Capacity without Portables	15		342	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 458
Capacity with Portables: 524
% Capacity with Portables: 87.4%

Capacity without Portables: 342
% Capacity without Portables: 133.9%

Weddle ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	12	24	288	
Classrooms: 4-5	5	26	130	
SPED Classrooms (self-contained)	1	15	15	LSC
Other	0	26	0	
Unassigned Classrooms	0	26	0	
Total Available Classrooms	18		433	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	17		407	
Number of Portables	0	26	0	
Capacity without Portables	17		407	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 455
Capacity with Portables: 407
% Capacity with Portables: 111.8%

Capacity without Portables: 407
% Capacity without Portables: 111.8%

Auburn ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	18	24	432	
Classrooms: 4-5	8	26	208	
SPED Classrooms (self-contained)	0	15	0	
Other	0	26	0	
Unassigned Classrooms	4	26	104	Two Portables (4 CRs) added Summer 2016
Total Available Classrooms	30		744.0	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	29		718	
Number of Portables	11	26	286	
Capacity without Portables	18		432	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 654
Capacity with Portables: 718
% Capacity with Portables: 91.1%

Capacity without Portables: 432
% Capacity without Portables: 151.4%

Englewood ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	8.5	26	221	
Classrooms: 4-5	4.5	28	126	
SPED Classrooms (self-contained)	1	15	15	LSC
Other	1	28	28	
Unassigned Classrooms	1	28	28	
Total Available Classrooms	16		418	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	16		418	
Number of Portables	1	28	28	
Capacity without Portables	15		390	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 359
Capacity with Portables: 418
% Capacity with Portables: 85.9%

Capacity without Portables: 390
% Capacity without Portables: 92.1%

Grant ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	12	24	288	
Classrooms: 4-5	5	26	130	
SPED Classrooms (self-contained)	2	15	30	Two EGCs
Other	1	26	26	Migrant Pre-K (as of 2014)
Unassigned Classrooms	0	26	0	
Total Available Classrooms	20		474	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	19		448	
Number of Portables	0	26	0	
Capacity without Portables	19		448	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 427
 Capacity with Portables: 448
 % Capacity with Portables: 95.3%

Capacity without Portables: 448
 % Capacity without Portables: 95.3%

Mary Eyre ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	17	24	408	
Classrooms: 4-5	6	26	156	
SPED Classrooms (self-contained)	0	15	0	
Other	1	26	26	Orchestra Room (in 2014)
Unassigned Classrooms	2	26	52	4 portable CRs added in 2015 - assume two were used to accommodate full-day K; Use of other portable CRs unknown.
Total Available Classrooms	26		642	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	25		616	
Number of Portables	8	26	208	
Capacity without Portables	17		408	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 612
Capacity with Portables: 616
% Capacity with Portables: 99.4%

Capacity without Portables: 408
% Capacity without Portables: 150.0%

Four Corners ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	15.5	24	372	
Classrooms: 4-5	5.5	26	143	
SPED Classrooms (self-contained)	0	15	0	
Other	1	26	26	Reading Intervention
Unassigned Classrooms	2	26	52	One Portable (2 CRs) added Summer 2016
Total Available Classrooms	24		593	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	23		567	
Number of Portables	6	26	156	
Capacity without Portables	17		411	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 532
 Capacity with Portables: 567
 % Capacity with Portables: 93.8%

Capacity without Portables: 411
 % Capacity without Portables: 129.4%

Highland ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	11.5	24	276	
Classrooms: 4-5	4.5	26	117	
SPED Classrooms (self-contained)	2	15	30	Two EGCs
Other	1	26	26	Workroom
Unassigned Classrooms	0	26	0	
Total Available Classrooms	19		449	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	18		423	
Number of Portables	2	26	52	
Capacity without Portables	16		371	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 413
Capacity with Portables: 423
% Capacity with Portables: 97.6%

Capacity without Portables: 371
% Capacity without Portables: 111.3%

Miller ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	9	24	216	
Classrooms: 4-5	6	26	156	
SPED Classrooms (self-contained)	1	15	15	DLC/sensory room (one TS)
Other	1	26	26	Book Room
Unassigned Classrooms	0	26	0	
Total Available Classrooms	17		413	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	16		387	
Number of Portables	0	26	0	
Capacity without Portables	16		387	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 424
 Capacity with Portables: 387
 % Capacity with Portables: 109.6%

Capacity without Portables: 387
 % Capacity without Portables: 109.6%

Bush ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	8	24	192	
Classrooms: 4-5	3	26	78	
SPED Classrooms (self-contained)	2	15	30	ERC and DLC
Other	1	26	26	
Unassigned Classrooms	0	26	0	
Total Available Classrooms	14		326.0	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	13		300	
Number of Portables	0	26	0	
Capacity without Portables	13		300	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 316
Capacity with Portables: 300
% Capacity with Portables: 105.3%

Capacity without Portables: 300
% Capacity without Portables: 105.3%

Candalaria ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	8	26	208	
Classrooms: 4-5	4	28	112	
SPED Classrooms (self-contained)	0	15	0	
Other	0	28	0	
Unassigned Classrooms	0	28	0	
Total Available Classrooms	12		320	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	12		320	
Number of Portables	2	28	56	
Capacity without Portables	10		264	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 354
Capacity with Portables: 320
% Capacity with Portables: 110.6%

Capacity without Portables: 264
% Capacity without Portables: 134.1%

Lee ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	8	26	208	
Classrooms: 4-5	3	28	84	
SPED Classrooms (self-contained)	2	15	30	Two DLCs - support spaces not counted
Other	4	28	112	
Unassigned Classrooms	1	28	28	
Total Available Classrooms	18		462	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	18		462	
Number of Portables	0	28	0	
Capacity without Portables	18		462	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 303
Capacity with Portables: 462
% Capacity with Portables: 65.6%

Capacity without Portables: 462
% Capacity without Portables: 65.6%

McKinley ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	8	26	208	
Classrooms: 4-5	4	28	112	
SPED Classrooms (self-contained)	1	15	15	
Other		28	0	
Unassigned Classrooms		28	0	
Total Available Classrooms	13		335	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	13		335	
Number of Portables	0	28	0	
Capacity without Portables	13		335	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 329
Capacity with Portables: 335
% Capacity with Portables: 98.2%

Capacity without Portables: 335
% Capacity without Portables: 98.2%

Morningside ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	9	26	234	
Classrooms: 4-5	5	28	140	
SPED Classrooms (self-contained)	1	15	15	SCIP + Sensory Room (one TS)
Other	1	28	28	Pre-K
Unassigned Classrooms	1	28	28	
Total Available Classrooms	17		445	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	17		445	
Number of Portables	0	28	0	
Capacity without Portables	17		445	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 386
Capacity with Portables: 445
% Capacity with Portables: 86.7%

Capacity without Portables: 445
% Capacity without Portables: 86.7%

Pringle ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	12	26	312	
Classrooms: 4-5	6	28	168	
SPED Classrooms (self-contained)	1	15	15	LSC
Other	2	28	56	
Unassigned Classrooms	4	28	112	
Total Available Classrooms	25		663	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	25		663	
Number of Portables	2	28	56	
Capacity without Portables	23		607	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 572
Capacity with Portables: 663
% Capacity with Portables: 86.3%

Capacity without Portables: 607
% Capacity without Portables: 94.2%

Richmond ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	11	24	264	
Classrooms: 4-5	4	26	104	
SPED Classrooms (self-contained)	2	15	30	EGC and ERC
Other	3	26	78	B&G Club, 2 Pre-K, Reading (assume one of four was used for K)
Unassigned Classrooms	0	26	0	
Total Available Classrooms	20		476.0	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	-1	-26	-26	
Total Capacity (excluding Title I Reading Room)	19		450	
Number of Portables	4	26	104	
Capacity without Portables	15		346	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 361
Capacity with Portables: 450
% Capacity with Portables: 80.2%

Capacity without Portables: 346
% Capacity without Portables: 104.3%

Battle Creek ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	15	26	390	
Classrooms: 4-5	5	28	140	
SPED Classrooms (self-contained)	1	15	15	SCIP
Other	1	28	28	Orchestra Room
Unassigned Classrooms	1	28	28	
Total Available Classrooms	23		601	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	23		601	
Number of Portables	0	28	0	
Capacity without Portables	23		601	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 542
Capacity with Portables: 601
% Capacity with Portables: 90.2%

Capacity without Portables: 601
% Capacity without Portables: 90.2%

Liberty ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	9	26	234	
Classrooms: 4-5	4	28	112	
SPED Classrooms (self-contained)	2	15	30	ERC and EGC
Other	5	28	140	Tutoring; Prof Dev; PTC; Literacy; Pre-K
Unassigned Classrooms	0	28	0	
Total Available Classrooms	20		516	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	20		516	
Number of Portables	0	28	0	
Capacity without Portables	20		516	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 372
 Capacity with Portables: 516
 % Capacity with Portables: 72.1%

Capacity without Portables: 516
 % Capacity without Portables: 72.1%

Salem Heights ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	8	26	208	
Classrooms: 4-5	3	28	84	
SPED Classrooms (self-contained)	2	15	30	Two ERCs (WESD hearing pgm)
Other	3	28	84	Pre-K, orchestra, WESD office space
Unassigned Classrooms	0	28	0	
Total Available Classrooms	16		406	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	16		406	
Number of Portables	2	28	56	
Capacity without Portables	14		350	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 296
Capacity with Portables: 406
% Capacity with Portables: 72.9%

Capacity without Portables: 350
% Capacity without Portables: 84.6%

Schirle ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	10	26	260	
Classrooms: 4-5	6	28	168	
SPED Classrooms (self-contained)	2	15	30	LSC and LSC Quiet Room
Other	2	28	56	Breakfast/pull-out room; Pre-K.
Unassigned Classrooms	2	28	56	
Total Available Classrooms	22		570	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	22		570	
Number of Portables	3	28	84	
Capacity without Portables	19		486	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 442
Capacity with Portables: 570
% Capacity with Portables: 77.5%

Capacity without Portables: 486
% Capacity without Portables: 90.9%

Sumpter ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	12	26	312	
Classrooms: 4-5	5	28	140	
SPED Classrooms (self-contained)	1	15	15	EGC
Other	1	28	28	Assume book room became K CR
Unassigned Classrooms	0	28	0	
Total Available Classrooms	19		495	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	19		495	
Number of Portables	2	28	56	
Capacity without Portables	17		439	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 523
Capacity with Portables: 495
% Capacity with Portables: 105.7%

Capacity without Portables: 439
% Capacity without Portables: 119.1%

Wright ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	12	26	312	
Classrooms: 4-5	5	28	140	
SPED Classrooms (self-contained)	2	15	30	EGC and EGC Time-out Room
Other	0	28	0	
Unassigned Classrooms	1	28	28	
Total Available Classrooms	20		510	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	20		510	
Number of Portables	0	28	0	
Capacity without Portables	20		510	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 420
Capacity with Portables: 510
% Capacity with Portables: 82.4%

Capacity without Portables: 510
% Capacity without Portables: 82.4%

Brush College ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	6	26	156	
Classrooms: 4-5	3	28	84	
SPED Classrooms (self-contained)	3	15	45	Two LSCs + full-size sensory room CR
Other	5	28	140	3 Reading Int, Pre-K, Orch
Unassigned Classrooms	1	28	28	
Total Available Classrooms	18		453	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	18		453	
Number of Portables	1	28	28	
Capacity without Portables	17		425	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 254
Capacity with Portables: 453
% Capacity with Portables: 56.1%

Capacity without Portables: 425
% Capacity without Portables: 59.8%

Chapman Hill ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	9	26	234	
Classrooms: 4-5	5	28	140	
SPED Classrooms (self-contained)	3	15	45	DLC and two ERCs
Other	2	28	56	Literacy and Orchestra
Unassigned Classrooms	1	28	28	
Total Available Classrooms	20		503	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	20		503	
Number of Portables	0	28	0	
Capacity without Portables	20		503	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 381
Capacity with Portables: 503
% Capacity with Portables: 75.7%

Capacity without Portables: 503
% Capacity without Portables: 75.7%

Harritt ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	13	26	338	
Classrooms: 4-5	6	28	168	
SPED Classrooms (self-contained)	1	15	15	
Other	2	28	56	Pre-K (assume one of the 3 former pre-k rooms now used for K)
Unassigned Classrooms	0	28	0	
Total Available Classrooms	22		577	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	22		577	
Number of Portables	4	28	112	
Capacity without Portables	18		465	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 514
Capacity with Portables: 577
% Capacity with Portables: 89.1%

Capacity without Portables: 465
% Capacity without Portables: 110.5%

Kalapuya ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms				
Classrooms: K-3	15	26	390	
Classrooms: 4-5	7	28	196	
SPED Classrooms (self-contained)	1	15	15	DLC
Other	0	28	0	Assume 2nd LRC is now used for K
Unassigned Classrooms	0	28	0	
Total Available Classrooms	23		601	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	23		601	
Number of Portables	0	28	0	
Capacity without Portables	23		601	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 590
Capacity with Portables: 601
% Capacity with Portables: 98.2%

Capacity without Portables: 601
% Capacity without Portables: 98.2%

Myers ES

Capacity Analysis

Capacity analysis based on facility use in 2015.

Classroom Capacity				
Classrooms	Clsm Quantity	Capacity -- current class size goals	Total Capacity	Notes
Classrooms: K-3	12.5	26	325	
Classrooms: 4-5	5.5	28	154	
SPED Classrooms (self-contained)	2	15	30	Two EGCs
Other	1	28	28	Resource room (assume Pre-K used for K CR)
Unassigned Classrooms	0	28	0	
Total Available Classrooms	21		537	
Adjustment for Title I Reading Room, if applicable (excluded from capacity)	0	N/A	N/A	
Total Capacity	21		537	
Number of Portables	4	28	112	
Capacity without Portables	17		425	

* Per District guidelines, class size goals for elementary schools are 26 students per classroom for grades K-3, and 28 students per classroom for grades 4-5. Lower class sizes apply to Title I elementary schools: 24 students per class for grades K-3 and 26 students per class for grades 4-5. Title I elementary schools also have a Reading Room that is excluded from capacity calculations (i.e. cannot be used as a general classroom).

Enrollment 2015-16: 514
 Capacity with Portables: 537
 % Capacity with Portables: 95.7%

Capacity without Portables: 425
 % Capacity without Portables: 120.9%

Salem-Keizer School District

Appendix: Secondary Capacity by School

Claggett Creek Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	40
Total seats based on class size goals	1170
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	995
Current Enrollment (2015-16)	926

This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.	
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Design Capacity - Total Classroom-sized Spaces

Classroom-sized Spaces - Main Bldg	41	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	0	
Total Classroom-sized Spaces	41	

Capacity Based on Current Use

Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	22	30	660	0.85	561	
Self-contained SPED Classrooms (5)	2	15	30	0.85	26	LS and ERC
Science Labs / Science Classrooms	4	30	120	0.85	102	Four (4) science labs
Computer Labs (not open to library)	4	30	120	0.85	102	Computer Engineering Lab
Music	2	30	60	0.85	51	Band/Orch (shared) and Choir
Art Classrooms	1	30	30	0.85	26	
Electives / CTE	3	30	90	0.85	77	Foods, Sewing, Industrial Arts
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Large Gym with ability to divide space into up to four sections
TOTAL	40		1170		995	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	0					
LRC (SPED) Classroom (5)	1					
Support PE Activity Space (not including main gym or auxiliary gym)	0					
Other (Describe)	0					
TOTAL	1					

Notes:

(1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.

(2.) The main gym and up to one aux gym are counted as teaching stations.

(3.) The District's class size goal for middle schools is 30 students per class.

(4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.

(5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Crossler Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	39
Total seats based on class size goals	1140
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	969
Current Enrollment (2015-16)	733

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	40	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	0	
Total Classroom-sized Spaces	40	

Capacity Based on Current Use						
Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	20	30	600	0.85	510	
Self-contained SPED Classrooms (5)	2	15	30	0.85	26	EGC and LS
Science Labs / Science Classrooms	4	30	120	0.85	102	Three (3) science labs and one (1) general classroom used for science instruction.
Computer Classrooms (Not open to library)	2	30	60	0.85	51	
Music	2	30	60	0.85	51	Band and Choir Rooms; Orchestra on stage (not counted).
Art Classrooms	2	30	60	0.85	51	
Electives / CTE	4	30	120	0.85	102	Wood shop + CR and two (2) FACS rooms
ELL/ELD Classrooms	1	30	30	0.85	26	
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main and Aux Gyms
TOTAL	39		1140		969	

Special Use: CRs spaces for support or pullout programs	Quantity	NOTE
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	0	
LRC (SPED) Classroom (5)	1	
Support PE Activity Space (not including main gym or auxiliary gym)	0	
Other (Describe)	0	
TOTAL	1	

- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
- (2.) The main gym and up to one aux gym are counted as teaching stations.
- (3.) The District's class size goal for middle schools is 30 students per class.
- (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
- (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Houck Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	49
Total seats based on class size goals	1440
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	1224
Current Enrollment (2015-16)	957

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	43	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	8	
Total Classroom-sized Spaces	51	

Capacity Based on Current Use						
Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	33	30	990	0.85	842	
Self-contained SPED Classrooms (5)	2	15	30	0.85	26	DLC (double-sized but counted as one room) and EGC
Science Labs / Science Classrooms	4	30	120	0.85	102	Four (4) science labs
Computer Labs (not open to library)	2	30	60	0.85	51	
Music	2	30	60	0.85	51	Band and Choir
Art Classrooms	1	30	30	0.85	26	
Electives / CTE	2	30	60	0.85	51	Industrial Arts and FACS
ELL/ELD Classrooms	1	30	30	0.85	26	
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main Gym and Aux Gym
TOTAL	49		1440		1224	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	0					
LRC (SPED) Classroom (5)	2					
Support PE Activity Space (not including main gym or auxiliary gym)	0					
Other (Describe)	0	Activities Room off of cafeteria				
TOTAL	2					

Notes:

(1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.

(2.) The main gym and up to one aux gym are counted as teaching stations.

(3.) The District's class size goal for middle schools is 30 students per class.

(4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.

(5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Judson Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	40
Total seats based on class size goals	1170
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	995
Current Enrollment (2015-16)	958

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	41	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	4	
Total Classroom-sized Spaces	45	

Capacity Based on Current Use						
Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	24	30	720	0.85	612	Includes new portable bldg (2 CRs) added in summer of 2016
Self-contained SPED Classrooms (5)	2	15	30	0.85	26	LS and ERC
Science Labs / Science Classrooms	4	30	120	0.85	102	Three (3) science labs and one (1) general classroom used for science instruction.
Computer Labs (not open to library)	2	30	60	0.85	51	
Music	3	30	90	0.85	77	Band, Choir and Orchestra rooms
Art Classrooms	1	30	30	0.85	26	
Electives / CTE	2	30	60	0.85	51	Industrial Tech and Foods
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main and Aux Gyms
TOTAL	40		1170		995	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	2	Classroom sized spaces used for Staff and Counselor Offices				
LRC (SPED) Classroom (5)	3					
Support PE Activity Space (not including main gym or auxiliary gym)	0					
Other (Describe)	0					
TOTAL	5					

- Notes:
- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
 - (2.) The main gym and up to one aux gym are counted as teaching stations.
 - (3.) The District's class size goal for middle schools is 30 students per class.
 - (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
 - (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Leslie Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	39
Total seats based on class size goals	1140
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	969
Current Enrollment (2015-16)	790

This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.	
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Design Capacity - Total Classroom-sized Spaces

Classroom-sized Spaces - Main Bldg	42	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	0	
Total Classroom-sized Spaces	42	

Capacity Based on Current Use

Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	22	30	660	0.85	561	
Self-contained SPED Classrooms (5)	2	15	30	0.85	26	EGC and two (2) DLC Classrooms (one is not counted as it is not classroom-sized)
Science Labs / Science Classrooms	4	30	120	0.85	102	Four (4) science labs
Computer Labs (not open to library)	2	30	60	0.85	51	
Music	2	30	60	0.85	51	Orchestra on stage (not counted)
Art Classrooms	1	30	30	0.85	26	
Electives / CTE	4	30	120	0.85	102	Two FACS rooms, two Industrial Arts rooms. A small business classroom is not counted as it is not classroom-sized (connected to student store/cookie company).
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main Gym and Aux Gym #1
TOTAL	39		1140		969	

Special Use: CRs spaces for support or pullout programs	Quantity	NOTE
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	1	Room 230 used as a staff room. Planning rooms are not counted, as they are not sized or configured as classrooms.
LRC (SPED) Classroom (5)	1	Room 128 is used for LRC meetings as well as Read 180
Support PE Activity Space (not including main gym or auxiliary gym)	1	Aux Gym #2
Other (Describe)	0	
TOTAL	3	

- Notes:
- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
 - (2.) The main gym and up to one aux gym are counted as teaching stations.
 - (3.) The District's class size goal for middle schools is 30 students per class.
 - (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
 - (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Parrish Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	36
Total seats based on class size goals	1035
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	880
Current Enrollment (2015-16)	691

This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.	
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Design Capacity - Total Classroom-sized Spaces

Classroom-sized Spaces - Main Bldg	38	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	0	
Total Classroom-sized Spaces	38	

Capacity Based on Current Use

Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	21	30	630	0.85	536	
Self-contained SPED Classrooms (5)	3	15	45	0.85	38	SCIP, LS, EGC
Science Labs / Science Classrooms	3	30	90	0.85	77	One (1) science lab and two (2) general classrooms used for science instruction.
Computer Labs (not open to library)	2	30	60	0.85	51	
Music	2	30	60	0.85	51	
Art Classrooms	2	30	60	0.85	51	One is used as an art room; the other is used as a general CR.
Electives / CTE	1	30	30	0.85	26	FACS
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main Gym and Aux Gym
TOTAL	36		1035		880	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	1	Staff Lounge				
LRC (SPED) Classroom (5)	0					
Support PE Activity Space (not including main gym or auxiliary gym)	0					
Other (Describe)	1	PASS Room				
TOTAL	2					

Notes:

(1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.

(2.) The main gym and up to one aux gym are counted as teaching stations.

(3.) The District's class size goal for middle schools is 30 students per class.

(4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.

(5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Stephens Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	48
Total seats based on class size goals	1395
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	1186
Current Enrollment 2015-16	1063

Design Capacity - Total Classroom-sized Spaces	
Classroom-sized Spaces - Main Bldg	40
Classroom-sized Spaces - Portables	8
Total Classroom-sized Spaces	48

This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.

Capacity Based on Current Use						
Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	27	30	810	0.85	689	Does not include Room 217 -- this room is currently being used as a teaching station, but is much smaller than other classrooms. Includes new portable (2 CRs) added in summer 2016.
Self-contained SPED Classrooms (5)	3	15	45	0.85	38	DLC, ERC and EGC (a second DLC is not counted as it is not classroom-sized).
Science Labs / Science Classrooms	5	30	150	0.85	128	Four (4) science labs and one (1) general classroom used for science instruction.
Computer Labs (not open to library)	3	30	90	0.85	77	
Music	2	30	60	0.85	51	Band and Choir rooms. Orchestra performed on the state (not counted).
Art Classrooms	2	30	60	0.85	51	Two art classrooms by design, but being used as general classrooms.
Electives / CTE	2	30	60	0.85	51	Industrial Arts and Foods classrooms by design, but being used as general classrooms.
ELL/ELD Classrooms	2	30	60	0.85	51	
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main and Aux Gyms
TOTAL	48		1395		1186	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	0					
LRC (SPED) Classroom (5)	0	Three (3) LRCs are provided, but are smaller than classroom-sized.				
Support PE Activity Space (not including main gym or auxiliary gym)	0					
Other (Describe)	0					
TOTAL	0					

Notes:

- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
- (2.) The main gym and up to one aux gym are counted as teaching stations.
- (3.) The District's class size goal for middle schools is 30 students per class.
- (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
- (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Straub Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	39
Total seats based on class size goals	1125
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	956
Current Enrollment (2015-16)	607

This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	41	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	0	
Total Classroom-sized Spaces	41	

Capacity Based on Current Use						
Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	12	30	360	0.85	306	
Self-contained SPED Classrooms (5)	3	15	45	0.85	38	LS, DLC, and other self-contained SPED classroom
Science Labs / Science Classrooms	6	30	180	0.85	153	Six (6) science labs
Computer Classrooms (Not Flex Labs)	2	30	60	0.85	51	
Music	3	30	90	0.85	77	Band, Choir and Orchestra
Art Classrooms	2	30	60	0.85	51	
Electives / CTE	4	30	120	0.85	102	FACS (cooking and sewing), a robotics lab, a health occupations lab. A green room is present, but is not classroom-sized (not counted).
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main and Aux Gyms
Computer Labs (Flex Use Labs)	2	30	60	0.85	51	
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	3	30	90	0.85	77	Room 111 used for MANDT training; two additional classrooms used for Synergy training.
TOTAL	39		1125		956	
Special Use: CRs spaces for support or pullout programs						
	Quantity	NOTE				
LRC (SPED) Classroom (5)	1					
Support PE Activity Space (not including main gym or auxiliary gym)	1	Weight Room				
Other (Describe)	0					
TOTAL	2					

- Notes:
- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
 - (2.) The main gym and up to one aux gym are counted as teaching stations.
 - (3.) The District's class size goal for middle schools is 30 students per class.
 - (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
 - (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Waldo Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	46
Total seats based on class size goals	1365
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	1160
Current Enrollment (2015-16)	995

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	42	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	6	
Total Classroom-sized Spaces	48	

Capacity Based on Current Use						
Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	28	30	840	0.85	714	Includes two portables (2 CRs) added in summer 2016.
Self-contained SPED Classrooms (5)	1	15	15	0.85	13	ERC Classroom. There is a also a half-sized EGC classroom (not counted).
Science Labs / Science Classrooms	4	30	120	0.85	102	Three (3) science labs and one (1) general classroom used for science instruction.
Computer Labs (not open to library)	2	30	60	0.85	51	The room is small, but serves as a teaching station.
Music	2	30	60	0.85	51	Band Room and Orch/Choir Room
Art Classrooms	2	30	60	0.85	51	One of the two art rooms is used as a general classroom.
Electives / CTE	2	30	60	0.85	51	FACS and Wood Shop
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main and Aux Gyms
ELL/ELD Classrooms	1	30	30	0.85	26	
Other (Describe)	2	30	60	0.85	51	Two classrooms used for a Newcomer Center.
TOTAL	46		1365		1160	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	1	One classroom-sized space serves as the staff room.				
LRC (SPED) Classroom (5)	1	LRC/Read 180 classroom. There is also a small LRC office (not counted).				
Support PE Activity Space (not including main gym or auxiliary gym)	0	Stage is used for a weight room (not counted)				
Other (Describe)	0					
TOTAL	2					

- Notes:
- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
 - (2.) The main gym and up to one aux gym are counted as teaching stations.
 - (3.) The District's class size goal for middle schools is 30 students per class.
 - (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
 - (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Walker Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	47
Total seats based on class size goals	1365
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	1160
Current Enrollment (2015-16)	638

Design Capacity - Total Classroom-sized Spaces

Classroom-sized Spaces - Main Bldg	47	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	4	
Total Classroom-sized Spaces	51	

Capacity Based on Current Use

Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	27	30	810	0.85	689	
Self-contained SPED Classrooms (5)	3	15	45	0.85	38	ERC and two (2) EGCs
Science Labs / Science Classrooms	4	30	120	0.85	102	Two (2) science labs and two (2) general classrooms used for science instruction.
Computer Labs (not open to library)	3	30	90	0.85	77	
Music	3	30	90	0.85	77	Band, Choir, Orchestra and classroom-sized music storage room
Art Classrooms	1	30	30	0.85	26	
Electives / CTE	4	30	120	0.85	102	Two FACS rooms and two shops (shops currently not used)
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main and Aux Gyms
TOTAL	47		1365		1160	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	2	Classroom-sized space used as staff lounge; PASS Room.				
LRC (SPED) Classroom (5)	2					
Support PE Activity Space (not including main gym or auxiliary gym)	0					
Other (Describe)	0					
TOTAL	4					

Notes:

- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
- (2.) The main gym and up to one aux gym are counted as teaching stations.
- (3.) The District's class size goal for middle schools is 30 students per class.
- (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
- (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Whiteaker Middle School

Capacity Analysis

6 periods per day

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	38
Total seats based on class size goals	1095
Prep Factor (based on District policy)	0.85
Capacity - Main Building and Portables	931
Current Enrollment (2015-16)	741

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	41	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	0	
Total Classroom-sized Spaces	41	

Capacity Based on Current Use						
Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	20	30	600	0.85	510	
Self-contained SPED Classrooms (5)	3	15	45	0.85	38	DLC, EGC and ERC
Science Labs / Science Classrooms	4	30	120	0.85	102	Four (4) science labs
Computer Classrooms (Not open to library)	2	30	60	0.85	51	
Music	3	30	90	0.85	77	Band, Choir and Orchestra
Art Classrooms	1	30	30	0.85	26	
Electives / CTE	3	30	90	0.85	77	Industrial Arts and Foods
Gyms (Main and Auxiliary) (2)	2	30	60	0.85	51	Main and Aux Gyms
TOTAL	38		1095		931	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	0					
LRC (SPED) Classroom (5)	2					
Support PE Activity Space (not including main gym or auxiliary gym)	0					
Other (Describe)	1	PASS Room				
TOTAL	3					

- Notes:
- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
 - (2.) The main gym and up to one aux gym are counted as teaching stations.
 - (3.) The District's class size goal for middle schools is 30 students per class.
 - (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
 - (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

McKay High School

Capacity Analysis

Block Schedule - 4 periods per day (except Mondays)

Based on Facility use in 2015

Capacity Summary		Assumes utilization rate of 75% (0.75).
# of Teaching Stations (1) (2)	96	
Total seats based on class size goals	3004	
Prep Factor (based on District policy)	0.75	
Capacity - Main Building and Portables	2253	
Current Enrollment (2015-16)	2334	

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	79	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms.
Classroom-sized Spaces - Portables	22	
Total Classroom-sized Spaces	101	

Capacity Based on Current Use

9th - 12th Grade (4 period day)

	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
Teaching Stations						
General Classrooms (in use and available) (1)	63	32	2016	0.75	1512	
Self-contained SPED Classrooms (5)	4	15	60	0.75	45	LS, EGC, DLC and an ERC
Science Labs / Science Classrooms	10	32	320	0.75	240	Nine (9) general science labs; One (1) chemistry lab; One (1) general classroom used for science instruction.
Computer Labs (Not open to library)	6	32	192	0.75	144	Drafting, Computer Tech, Business Marketing, Other
Music	3	32	96	0.75	72	
Art Classrooms	4	32	128	0.75	96	
Electives / CTE	4	32	128	0.75	96	Auto, Construction, Agriculture, and Health Occupations. (Cosmetology room converted from 2 sci labs - counted under science labs. Cosmetology will be relocating to another facility in fall of 2016).
Gyms (Main and Auxiliary) (2)	2	32	64	0.75	48	Main gym and upper gym
TOTAL	96		3004		2253	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	0					
LRC (SPED) Classroom (5)	1	Three (3) LRC spaces, but only one is classroom-sized.				
Support PE Activity Space (not including main gym or auxiliary gym)	1	Weight Room				
Other (Describe)	3	Room 210 used for Behavioral Specialists; two rooms for ELD				
TOTAL	5					

Notes:

- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
- (2.) The main gym and/or aux gym are counted as teaching stations.
- (3.) The District's class size goal for high schools is 32 students per class.
- (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
- (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

McNary High School

Capacity Analysis

Block Schedule - 4 periods per day (except Mondays)

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	80
Total seats based on class size goals	2492
Prep Factor (based on District policy)	0.75
Capacity - Main Building and Portables	1869
Current Enrollment (2015-16)	2046

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	78	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	6	
Total Classroom-sized Spaces	84	

Capacity Based on Current Use
9th - 12th Grade (4 period day)

Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	52	32	1664	0.75	1248	
Self-contained SPED Classrooms (5)	4	15	60	0.75	45	ERC, EGC and two (2) DLC Classrooms
Science Labs / Science Classrooms	11	32	352	0.75	264	Nine (9) general science labs; One (1) chemistry lab; One (1) general classroom used for science instruction.
Computer Labs (Not open to library)	5	32	160	0.75	120	Digital Arts, Media Lab, CAD, Business Lab, Keyboarding
Music	2	32	64	0.75	48	
Art Classrooms	2	32	64	0.75	48	
Electives / CTE	2	32	64	0.75	48	Auto and Culinary Arts
Gyms (Main and Auxiliary) (2)	2	32	64	0.75	48	Main gym and West Balcony Gym
TOTAL	80		2492		1869	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	0					
LRC (SPED) Classroom (5)	2					
Support PE Activity Space (not including main gym or auxiliary gym)	2	East Balcony Gym and Weight Room				
Other (Describe)	0					
TOTAL	4					

Notes:

(1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.

(2.) The main gym and up to one aux gym are counted as teaching stations.

(3.) The District's class size goal for high schools is 32 students per class.

(4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.

(5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

North Salem High School

Capacity Analysis

Block Schedule - 4 periods per day (except Mondays)

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	82
Total seats based on class size goals	2505
Prep Factor (based on District policy)	0.75
Capacity - Main Building and Portables	1879
Current Enrollment (2015-16)	1867

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	83	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	10	
Total Classroom-sized Spaces	93	

Capacity Based on Current Use						
9th - 12th Grade (4 period day)						
Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	44	32	1408	0.75	1056	
Self-contained SPED Classrooms (5)	7	15	105	0.75	79	Was not able to obtain information on specific types of SPED classrooms (ERC, DLC, etc.), just that they were self-contained.
Science Labs / Science Classrooms	10	32	320	0.75	240	Nine (9) general science labs; One (1) chemistry lab
Computer Labs (Not open to library)	8	32	256	0.75	192	Need to confirm location of computer classrooms on floor plan.
Music	3	32	96	0.75	72	Band, Orchestra and Choir Rooms
Art Classrooms	2	32	64	0.75	48	
Electives / CTE	6	32	192	0.75	144	Woodshop, Culinary, Health Occupations, Engineering (2). One of the classrooms appears to be designed as a shop, but used for other CTE program. Also includes Child Care CR.
Gyms (Main and Auxiliary) (2)	2	32	64	0.75	48	Main Gym and Gym A
TOTAL	82		2505		1879	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	4	Classroom-sized spaces used for Instructional Coaches, Offices, and SPED Records/Conference				
LRC (SPED) Classroom (5)	1					
Support PE Activity Space (not including main gym or auxiliary gym)	5	Gym B, two (2) Weight Rooms, Wrestling Room, Dance Room				
Other (Describe)	1	Migrant Education and PASS				
TOTAL	11					

- Notes:
- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
 - (2.) The main gym and up to one aux gym are counted as teaching stations.
 - (3.) The District's class size goal for high schools is 32 students per class.
 - (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
 - (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

South Salem High School

Capacity Analysis

Block Schedule - 4 periods per day (except Mondays)

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	77
Total seats based on class size goals	2396
Prep Factor (based on District policy)	0.75
Capacity - Main Building and Portables	1797
Current Enrollment (2015-16)	1881

Design Capacity - Total Classroom-sized Spaces		
Classroom-sized Spaces - Main Bldg	83	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	0	
Total Classroom-sized Spaces	83	

Capacity Based on Current Use
9th - 12th Grade (4 period day)

Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	45	32	1440	0.75	1080	Includes "little theater" used as teaching station.
Self-contained SPED Classrooms (5)	4	15	60	0.75	45	LS, EGC and two (2) DLC classrooms
Science Labs / Science Classrooms	10	32	320	0.75	240	Seven (7) general science labs; Two (2) chemistry labs; One (1) general classroom used for science instruction.
Computer Labs (Not open to library)	7	32	224	0.75	168	Productions lab, business lab, digital arts lab, computer science lab, SKOnline lab (in library).
Music	3	32	96	0.75	72	Band, Choir and Orchestra
Art Classrooms	3	32	96	0.75	72	
Electives / CTE	3	32	96	0.75	72	Woodshop, Manufacturing, Culinary Arts
Gyms (Main and Auxiliary) (2)	2	32	64	0.75	48	Main and East Balcony Gym (Annex gym not counted as it is used by Howard Street Charter School).
TOTAL	77		2396		1797	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	1	Classroom sized space used for offices				
LRC (SPED) Classroom (5)	3					
Support PE Activity Space (not including main gym or auxiliary gym)	1	West Balcony Gym (Annex gym not counted as it is used by Howard Street Charter School).				
Other (Describe)	1	ELD				
TOTAL	6					

Notes:

(1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.

(2.) The main gym and up to one aux gym are counted as teaching stations.

(3.) The District's class size goal for high schools is 32 students per class.

(4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.

(5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Sprague High School

Capacity Analysis

Block Schedule - 4 periods per day (except Mondays)

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	84
Total seats based on class size goals	2586
Prep Factor (based on District policy)	0.75
Capacity - Main Building and Portables	1940
Current Enrollment (2015-16)	1706

Design Capacity - Total Classroom-sized Spaces

Classroom-sized Spaces - Main Bldg	82	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	11	
Total Classroom-sized Spaces	93	

Capacity Based on Current Use

9th - 12th Grade (4 period day)

Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	51	32	1632	0.75	1224	
Self-contained SPED Classrooms (5)	6	15	90	0.75	68	LS, two (2) DLCs, EGC, and two other SC SPED rooms
Science Labs / Science Classrooms	9	32	288	0.75	216	Four (4) general science labs; Four (4) chemistry labs; One (1) Specialized (STEM) lab.
Computer Labs (Not open to library)	7	32	224	0.75	168	Includes MAC Lab/Yearbook (141), 125, 128, 122, cad lab + flex labs
Music	3	32	96	0.75	72	
Art Classrooms	3	32	96	0.75	72	
Electives / CTE	3	32	96	0.75	72	1) Child Development (Rms. 5 and 7 - 1 teaching station); 2) Health Services / Physical Therapy (Rm 17); and 3) Auto Tech (Rms. 13 and 15 - 1 teaching station). The school was designed with a FACS classroom – however, this was recently converted to a Life Skills classroom (counted under SPED).
Gyms (Main and Auxiliary) (2)	2	32	64	0.75	48	Main Gym and Aux Gym
TOTAL	84		2586		1940	
Special Use: CRs spaces for support or pullout programs	Quantity	NOTE				
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	3	Classroom sized spaces used for: 1) staff room; 2) SPED office; 3) Oly Lounge.				
LRC (SPED) Classroom (5)	3					
Support PE Activity Space (not including main gym or auxiliary gym)	3	Activities gym, weight room, wrestling room				
Other (Describe)	0					
TOTAL	9					

Notes:

- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
- (2.) The main gym and up to one aux gym are counted as teaching stations.
- (3.) The District's class size goal for high schools is 32 students per class.
- (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
- (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

West Salem High School

Capacity Analysis

Block Schedule - 4 periods per day (except Mondays)

Based on Facility use in 2015

Capacity Summary	
# of Teaching Stations (1) (2)	64
Total seats based on class size goals	1997
Prep Factor (based on District policy)	0.9
Capacity - Main Building and Portables	1797
Current Enrollment (2015-16)	1773

The utilization rate for West Salem High School is different than that of other SKSD high schools due to its unique design. West Salem HS includes separate teacher offices; the intent of the design was to allow teachers to prep outside of the classroom, thereby allowing classrooms to be used by multiple teachers throughout the day.

Design Capacity - Total Classroom-sized Spaces

Classroom-sized Spaces - Main Bldg	67	This does not reflect the functional capacity of the building, as not every classroom-sized space will be used as a general classroom. Some classroom-sized spaces will inevitably need to be used for other purposes, such as LRC rooms, computer labs, and other programs.
Classroom-sized Spaces - Portables	2	
Total Classroom-sized Spaces	69	

Capacity Based on Current Use

9th - 12th Grade (4 period day)

Teaching Stations	Quantity	Class Size Goals (3)	Capacity at 100% Use	Prep Factor (4)	Adjusted Capacity	NOTE
General Classrooms (in use and available) (1)	36	32	1152	0.90	1037	
Self-contained SPED Classrooms (5)	3	15	45	0.90	41	EGC and two (2) DLCs. There is also a LS classroom that is not counted as it is too small for a general classroom.
Science Labs / Science Classrooms	8	32	256	0.90	230	Seven (7) general science labs; One (1) chemistry lab.
Computer Labs (Not open to library)	7	32	224	0.90	202	
Music	3	32	96	0.90	86	Band, Orchestra and Choir Rooms
Art Classrooms	2	32	64	0.90	58	
Electives / CTE	3	32	96	0.90	86	Child Development, Fire Science, Robotics
Gyms (Main and Auxiliary) (2)	2	32	64	0.90	58	Main Gym and Upper Gym
TOTAL	64		1997		1797	

Special Use: CRs spaces for support or pullout programs	Quantity	NOTE
Classroom space used for administrative purposes (e.g. offices, storage, etc.)	3	Three of the remaining PLC Rooms are Classroom-sized. One of the former PLC rooms is now used as a DLC classroom (counted as a teaching station above).
LRC (SPED) Classroom (5)	0	
Support PE Activity Space (not including main gym or auxiliary gym)	2	Wrestling Room and Weight Room
Other (Describe)	0	
TOTAL	5	

Notes:

- (1.) For general instruction not requiring a specialized classroom. Certain specialized classrooms may have an associated general classroom (e.g. metals, wood, and FACS) - in these instances, the general classroom and associated CTE lab may be counted as one (1) teaching station.
- (2.) The main gym and up to one aux gym are counted as teaching stations.
- (3.) The District's class size goal for high schools is 32 students per class.
- (4.) A prep factor has been calculated in order to take into account that classrooms will not necessarily be occupied every period of the day.
- (5.) SPED students are included in the total enrollment. Self-contained SPED classrooms are counted as teacher stations for capacity purposes (although the class size is lower). LRC classrooms are not counted as teaching stations for capacity purposes, as they are used for pull-out services.

Salem-Keizer School District

Appendix: Core Capacity by School

Elementary Gym								
Core Capacity Analysis	2015-16 Enrollment	2025 Enrollment	Gym SF	SF/Student 2016	SF/Student 2025	Min. Target SF / Student (Threshold)	Current Status	2025 Status
McKay Feeder Schools								
Chavez ES	592	597	5698	9.6	9.5	10	Within 10%	Within 10%
Hallman ES	435	467	4114	9.5	8.8	10	Within 10%	Does not Meet
Hammond ES	522	504	5227	10.0	10.4	10	Meets	Meets
Hayesville ES	448	468	4165	9.3	8.9	10	Within 10%	Does not Meet
Hoover ES	502	472	4187	8.3	8.9	10	Does not Meet	Does not Meet
Lamb ES	491	493	5227	10.6	10.6	10	Meets	Meets
Scott ES	641	629	4650	7.3	7.4	10	Does not Meet	Does not Meet
Swegle ES	583	558	4253	7.3	7.6	10	Does not Meet	Does not Meet
Washington ES	415	394	4172	10.1	10.6	10	Meets	Meets
Yoshikai ES	538	579	5227	9.7	9.0	10	Within 10%	Within 10%
McNary Feeder Schools								
Clear Lake ES	437	466	5227	12.0	11.2	10	Meets	Meets
Cummings ES	431	438	4844	11.2	11.1	10	Meets	Meets
Forest Ridge ES	353	362	5227	14.8	14.4	10	Meets	Meets
Gubser ES	528	543	4650	8.8	8.6	10	Does not Meet	Does not Meet
Keizer ES	656	690	4609	7.0	6.7	10	Does not Meet	Does not Meet
Kennedy ES	458	430	4165	9.1	9.7	10	Within 10%	Within 10%
Weddle ES	455	437	5207	11.4	11.9	10	Meets	Meets
North Feeder Schools								
Auburn ES	654	679	4172	6.4	6.1	10	Does not Meet	Does not Meet
Englewood ES	359	324	5160	14.4	15.9	10	Meets	Meets
Grant ES	427	428	4300	10.1	10.0	10	Meets	Meets
Eyre ES	612	559	4650	7.6	8.3	10	Does not Meet	Does not Meet
Four Corners ES	532	498	4187	7.9	8.4	10	Does not Meet	Does not Meet
Highland ES	413	381	4213	10.2	11.1	10	Meets	Meets
Miller ES	424	438	5227	12.3	11.9	10	Meets	Meets
South Feeder Schools								
Bush ES	316	333	5621	17.8	16.9	10	Meets	Meets
Candalaria ES	354	366	4602	13.0	12.6	10	Meets	Meets
Lee ES	303	387	5227	17.3	13.5	10	Meets	Meets
McKinley ES	329	316	4207	12.8	13.3	10	Meets	Meets
Morningside ES	386	444	4187	10.8	9.4	10	Meets	Within 10%
Pringle ES	572	684	4473	7.8	6.5	10	Does not Meet	Does not Meet
Richmond ES	361	366	4143	11.5	11.3	10	Meets	Meets
Sprague Feeder Schools								
Battle Creek ES	542	585	5709	10.5	9.8	10	Meets	Within 10%
Liberty ES	372	369	4300	11.6	11.7	10	Meets	Meets
Salem Heights ES	296	283	4975	16.8	17.6	10	Meets	Meets
Schirle ES	442	530	4691	10.6	8.9	10	Meets	Does not Meet
Sumpter ES	523	590	4650	8.9	7.9	10	Does not Meet	Does not Meet
Wright ES	420	395	4187	10.0	10.6	10	Meets	Meets
West Feeder Schools								
Brush College ES	254	390	4969	19.6	12.7	10	Meets	Meets
Chapman Hill ES	381	356	4467	11.7	12.5	10	Meets	Meets
Harritt ES	514	585	5227	10.2	8.9	10	Meets	Does not Meet
Kalapuya ES	590	549	5714	9.7	10.4	10	Within 10%	Meets
Myers ES	514	499	4702	9.1	9.4	10	Within 10%	Within 10%

Elementary Cafeteria (Assumes three lunch periods)

Core Capacity Analysis	2015-16 Enrollment	2025 Enrollment	Cafeteria SF	SF/Student 2016	SF/Student 2025	Min. Target SF / Student (Threshold)	Current Status	2025 Status
McKay Feeder Schools								
Chavez ES	592	597	3061	5.2	5.1	5	Meets	Meets
Hallman ES	435	467	2259	5.2	4.8	5	Meets	Within 10%
Hammond ES	522	504	2644	5.1	5.2	5	Meets	Meets
Hayesville ES	448	468	1781	4.0	3.8	5	Does not Meet	Does not Meet
Hoover ES	502	472	1796	3.6	3.8	5	Does not Meet	Does not Meet
Lamb ES	491	493	2644	5.4	5.4	5	Meets	Meets
Scott ES	641	629	0	0.0	0.0	5	Does not Meet	Does not Meet
Swegle ES	583	558	1865	3.2	3.3	5	Does not Meet	Does not Meet
Washington ES	415	394	1805	4.3	4.6	5	Does not Meet	Within 10%
Yoshikai ES	538	579	2791	5.2	4.8	5	Meets	Within 10%
McNary Feeder Schools								
Clear Lake ES	437	466	2791	6.4	6.0	5	Meets	Meets
Cummings ES	431	438	1281	3.0	2.9	5	Does not Meet	Does not Meet
Forest Ridge ES	353	362	2644	7.5	7.3	5	Meets	Meets
Gubser ES	528	543	0	0.0	0.0	5	Does not Meet	Does not Meet
Keizer ES	656	690	0	0.0	0.0	5	Does not Meet	Does not Meet
Kennedy ES	458	430	1795	3.9	4.2	5	Does not Meet	Does not Meet
Weddle ES	455	437	3123	6.9	7.1	5	Meets	Meets
North Feeder Schools								
Auburn ES	654	679	1640	2.5	2.4	5	Does not Meet	Does not Meet
Englewood ES	359	324	1851	5.2	5.7	5	Meets	Meets
Grant ES	427	428	1760	4.1	4.1	5	Does not Meet	Does not Meet
Eyre ES	612	559	0	0.0	0.0	5	Does not Meet	Does not Meet
Four Corners ES	532	498	2052	3.9	4.1	5	Does not Meet	Does not Meet
Highland ES	413	381	1906	4.6	5.0	5	Within 10%	Meets
Miller ES	424	438	2644	6.2	6.0	5	Meets	Meets
South Feeder Schools								
Bush ES	316	333	2422	7.7	7.3	5	Meets	Meets
Candalaria ES	354	366	1442	4.1	3.9	5	Does not Meet	Does not Meet
Lee ES	303	387	2644	8.7	6.8	5	Meets	Meets
McKinley ES	329	316	2131	6.5	6.7	5	Meets	Meets
Morningside ES	386	444	2277	5.9	5.1	5	Meets	Meets
Pringle ES	572	684	0	0.0	0.0	5	Does not Meet	Does not Meet
Richmond ES	361	366	1803	5.0	4.9	5	Meets	Within 10%
Sprague Feeder Schools								
Battle Creek ES	542	585	3298	6.1	5.6	5	Meets	Meets
Liberty ES	372	369	3135	8.4	8.5	5	Meets	Meets
Salem Heights ES	296	283	2163	7.3	7.6	5	Meets	Meets
Schirle ES	442	530	0	0.0	0.0	5	Does not Meet	Does not Meet
Sumpter ES	523	590	0	0.0	0.0	5	Does not Meet	Does not Meet
Wright ES	420	395	2143	5.1	5.4	5	Meets	Meets
West Feeder Schools								
Brush College ES	254	390	2088	8.2	5.4	5	Meets	Meets
Chapman Hill ES	381	356	0	0.0	0.0	5	Does not Meet	Does not Meet
Harritt ES	514	585	2644	5.1	4.5	5	Meets	Within 10%
Kalapuya ES	590	549	3175	5.4	5.8	5	Meets	Meets
Myers ES	514	499	0	0.0	0.0	5	Does not Meet	Does not Meet

Elementary Library								
Core Capacity Analysis	2015-16 Enrollment	2025 Enrollment	Library SF	SF/Student 2016	SF/Student 2025	Min. Target SF / Student (Threshold)	Current Status	2025 Status
McKay Feeder Schools								
Chavez ES	592	597	2387	4.0	4.0	4	Meets	Meets
Hallman ES	435	467	2252	5.2	4.8	4	Meets	Meets
Hammond ES	522	504	2018	3.9	4.0	4	Within 10%	Meets
Hayesville ES	448	468	1780	4.0	3.8	4	Meets	Within 10%
Hoover ES	502	472	1722	3.4	3.6	4	Does not Meet	Within 10%
Lamb ES	491	493	2018	4.1	4.1	4	Meets	Meets
Scott ES	641	629	2814	4.4	4.5	4	Meets	Meets
Swegle ES	583	558	1532	2.6	2.7	4	Does not Meet	Does not Meet
Washington ES	415	394	1907	4.6	4.8	4	Meets	Meets
Yoshikai ES	538	579	1934	3.6	3.3	4	Within 10%	Does not Meet
McNary Feeder Schools								
Clear Lake ES	437	466	1934	4.4	4.2	4	Meets	Meets
Cummings ES	431	438	2320	5.4	5.3	4	Meets	Meets
Forest Ridge ES	353	362	2018	5.7	5.6	4	Meets	Meets
Gubser ES	528	543	4853	9.2	8.9	4	Meets	Meets
Keizer ES	656	690	2262	3.4	3.3	4	Does not Meet	Does not Meet
Kennedy ES	458	430	2175	4.7	5.1	4	Meets	Meets
Weddle ES	455	437	1904	4.2	4.4	4	Meets	Meets
North Feeder Schools								
Auburn ES	654	679	2171	3.3	3.2	4	Does not Meet	Does not Meet
Englewood ES	359	324	1945	5.4	6.0	4	Meets	Meets
Grant ES	427	428	2659	6.2	6.2	4	Meets	Meets
Eyre ES	612	559	4853	7.9	8.7	4	Meets	Meets
Four Corners ES	532	498	2080	3.9	4.2	4	Within 10%	Meets
Highland ES	413	381	2315	5.6	6.1	4	Meets	Meets
Miller ES	424	438	2018	4.8	4.6	4	Meets	Meets
South Feeder Schools								
Bush ES	316	333	1862	5.9	5.6	4	Meets	Meets
Candalaria ES	354	366	2118	6.0	5.8	4	Meets	Meets
Lee ES	303	387	2018	6.7	5.2	4	Meets	Meets
McKinley ES	329	316	1108	3.4	3.5	4	Does not Meet	Does not Meet
Morningside ES	386	444	2597	6.7	5.8	4	Meets	Meets
Pringle ES	572	684	3023	5.3	4.4	4	Meets	Meets
Richmond ES	361	366	2380	6.6	6.5	4	Meets	Meets
Sprague Feeder Schools								
Battle Creek ES	542	585	2532	4.7	4.3	4	Meets	Meets
Liberty ES	372	369	2203	5.9	6.0	4	Meets	Meets
Salem Heights ES	296	283	1566	5.3	5.5	4	Meets	Meets
Schirle ES	442	530	2966	6.7	5.6	4	Meets	Meets
Sumpter ES	523	590	2814	5.4	4.8	4	Meets	Meets
Wright ES	420	395	1970	4.7	5.0	4	Meets	Meets
West Feeder Schools								
Brush College ES	254	390	3493	13.8	9.0	4	Meets	Meets
Chapman Hill ES	381	356	3045	8.0	8.6	4	Meets	Meets
Harritt ES	514	585	2018	3.9	3.4	4	Within 10%	Does not Meet
Kalapuya ES	590	549	2487	4.2	4.5	4	Meets	Meets
Myers ES	514	499	4400	8.6	8.8	4	Meets	Meets

MS/HS Gym								
Core Capacity Analysis	2015-16 Enrollment	2025 Enrollment	Gym SF	SF/Student 2016	SF/Student 2025	Min. Target SF / Student (Threshold)	Current Status	2025 Status
Middle Schools								
Claggett Creek	926	918	14501	15.7	15.8	12	Meets	Meets
Crossler	733	760	13763	18.8	18.1	12	Meets	Meets
Houck	957	952	15950	16.7	16.8	12	Meets	Meets
Judson	958	1074	10920	11.4	10.2	12	Within 10%	Does not Meet
Leslie	790	837	11983	15.2	14.3	12	Meets	Meets
Parrish	691	679	8069	11.7	11.9	12	Within 10%	Within 10%
Stephens	1063	1157	15950	15.0	13.8	12	Meets	Meets
Straub	607	560	14318	23.6	25.6	12	Meets	Meets
Waldo	995	1065	10920	11.0	10.3	12	Within 10%	Does not Meet
Walker	638	739	11978	18.8	16.2	12	Meets	Meets
Whiteaker	741	694	21466	29.0	30.9	12	Meets	Meets
High Schools								
McKay	2334	2772	22619	9.7	8.2	12	Does not Meet	Does not Meet
McNary	2046	2256	28778	14.1	12.8	12	Meets	Meets
North	1867	2004	17030	9.1	8.5	12	Does not Meet	Does not Meet
South	1881	1973	32691	17.4	16.6	12	Meets	Meets
Sprague	1706	1959	26331	15.4	13.4	12	Meets	Meets
West	1773	1878	21236	12.0	11.3	12	Meets	Within 10%

MS/HS Cafeteria (Assumes two lunch periods)

Core Capacity Analysis	2015-16 Enrollment	2025 Enrollment	Cafeteria SF	SF/Student 2016	SF/Student 2025	Min. Target SF / Student (Threshold)	Current Status	2025 Status
Middle Schools								
Claggett Creek	926	918	5700	6.2	6.2	7.5	Does not Meet	Does not Meet
Crossler	733	760	5379	7.3	7.1	7.5	Within 10%	Within 10%
Houck	957	952	5170	5.4	5.4	7.5	Does not Meet	Does not Meet
Judson	958	1074	3354	3.5	3.1	7.5	Does not Meet	Does not Meet
Leslie	790	837	5090	6.4	6.1	7.5	Does not Meet	Does not Meet
Parrish	691	679	7374	10.7	10.9	7.5	Meets	Meets
Stephens	1063	1157	5170	4.9	4.5	7.5	Does not Meet	Does not Meet
Straub	607	560	7792	12.8	13.9	7.5	Meets	Meets
Waldo	995	1065	3367	3.4	3.2	7.5	Does not Meet	Does not Meet
Walker	638	739	3634	5.7	4.9	7.5	Does not Meet	Does not Meet
Whiteaker	741	694	6848	9.2	9.9	7.5	Meets	Meets
High Schools								
McKay	2334	2772	6702	2.9	2.4	7.5	Does not Meet	Does not Meet
McNary	2046	2256	11516	5.6	5.1	7.5	Does not Meet	Does not Meet
North	1867	2004	3779	2.0	1.9	7.5	Does not Meet	Does not Meet
South	1881	1973	13831	7.4	7.0	7.5	Within 10%	Within 10%
Sprague	1706	1959	8407	4.9	4.3	7.5	Does not Meet	Does not Meet
West	1773	1878	5867	3.3	3.1	7.5	Does not Meet	Does not Meet

MS/HS Library								
Core Capacity Analysis	2015-16 Enrollment	2025 Enrollment	Library SF	SF/Student 2016	SF/Student 2025	Min. Target SF / Student (Threshold)	Current Status	2025 Status
Middle Schools								
Claggett Creek	926	918	2300	2.5	2.5	4	Does not Meet	Does not Meet
Crossler	733	760	3376	4.6	4.4	4	Meets	Meets
Houck	957	952	2367	2.5	2.5	4	Does not Meet	Does not Meet
Judson	958	1074	2081	2.2	1.9	4	Does not Meet	Does not Meet
Leslie	790	837	2175	2.8	2.6	4	Does not Meet	Does not Meet
Parrish	691	679	1522	2.2	2.2	4	Does not Meet	Does not Meet
Stephens	1063	1157	2367	2.2	2.0	4	Does not Meet	Does not Meet
Straub	607	560	2971	4.9	5.3	4	Meets	Meets
Waldo	995	1065	2117	2.1	2.0	4	Does not Meet	Does not Meet
Walker	638	739	3336	5.2	4.5	4	Meets	Meets
Whiteaker	741	694	4102	5.5	5.9	4	Meets	Meets
High Schools								
McKay	2334	2772	5580	2.4	2.0	4	Does not Meet	Does not Meet
McNary	2046	2256	10675	5.2	4.7	4	Meets	Meets
North	1867	2004	7391	4.0	3.7	4	Meets	Within 10%
South	1881	1973	6187	3.3	3.1	4	Does not Meet	Does not Meet
Sprague	1706	1959	7351	4.3	3.8	4	Meets	Within 10%
West	1773	1878	7028	4.0	3.7	4	Meets	Within 10%

HS Auditorium						
Core Capacity Analysis	2015-16 Enrollment	2025 Enrollment	Auditorium SF	SF/Student (not based on enrollment)*	Min. Target SF / Student (Threshold)	Status
High Schools						
McKay	2334	2772	4099	7.5	10	Does not Meet
McNary	2046	2256	4078	7.4	10	Does not Meet
North	1867	2004	8520	15.5	10	Meets
South	1881	1973	7426	13.5	10	Meets
Sprague	1706	1959	4905	8.9	10	Does not Meet
West	1773	1878	5523	10.0	10	Meets

*Based on ability to provide at least 10 SF/person for 550 people.

Salem-Keizer School District

Appendix: District-wide Safety and Security Plan

Long Range Facility Planning – Safety and Security¹

The following upgrades and improvements are proposed to promote the safety and security of students, staff and community members in Salem Keizer school buildings and support facilities. Safe learning environments provide protective elements necessary to promote the physical and psychological well-being of students. These recommendations are based upon Crime Prevention through Environmental Design (CPTED) principles, industry standards, and expert recommendations.

Main Office Relocations

School security is greatly enhanced by positioning administrative offices with direct interior and exterior line-of-sight supervision of the main entry. At 17 schools, main offices will be relocated to assure natural surveillance of the building entrance and parking lots. An additional seventeen (17) schools will receive enhancements to current offices, greatly improving natural surveillance. These building improvements will increase school security by enabling staff to more effectively supervise the entry, restrict access by unauthorized visitors, and quickly initiate a school lockdown.

Electronic Badge Access

Schools equipped with electronic badge systems have superior access control, allowing staff members to access the building while closely monitoring and controlling the entry of visitors. The District will equip all facilities with effectual electronic badge access systems that support current security protocols. All district buildings will have new electronic badge access systems, allowing considerable improvement to physical safety as well as the interface of access with bell-schedules, surveillance, lockdown procedures, and communications. This entails retrofitting systems of 53 schools and seven (7) support facilities with new hardware as needed.

Electronic Surveillance Improvements

All Salem-Keizer schools will be equipped with sufficient surveillance technology to provide adequate coverage of interior and exterior areas. Interior and exterior camera upgrades and/or additions will be implemented at all schools to achieve an average ratio of 1 camera per 25 students (as feasible, based on building layout and site conditions). All school surveillance video cameras will be converted to Internet Protocol (IP) systems with enhanced video quality, low light response, and rapid motion detection. Main entries at all schools will be equipped with high-resolution IP cameras with an intercom. Camera systems will transmit surveillance data to a web-based server for easy storage and retrieval of video footage.

¹ This summary represents the staff-identified needs presented to the Facilities Task Force. For Task Force recommendations, please see the Facilities Task Force Report in Section B of this report.

Lighting Improvements

Effective illumination of interior and exterior areas creates safer conditions through improved visibility and supervision. All exterior lighting throughout the school district will be converted to LED bulbs, including parking lots, walkways, and at exterior doors. Additional exterior lighting will be added at select schools to improve security and discourage vandalism or graffiti. Motion activated light sensors will be installed inside all school commons areas.

Exterior Enhancements

Assessments will be completed over the next two years to provide site-specific recommendations for security-related exterior enhancements. Exterior changes will focus on barriers, wayfinding, signage, and eliminating opportunities for unsafe activity and vandalism. Perimeter fencing will be considered to demark boundaries and discourage trespassing by unauthorized visitors, particularly at sites that adjoin city parks. Landscaping improvements will ensure that exterior vegetation does not obstruct staff's ability to supervise school sites. Bollards will be installed in front of the primary entrances of all schools to prevent a vehicle from breaching the building entrance.

Salem-Keizer School District

Appendix: District-wide Technology Plan

Long Range Facility Planning – Technology¹

Data Center

The District's data center (currently located in the TIS building) is the heart of the district's technology infrastructure. All servers, network endpoints and application services are housed in the data center. The TIS facility has flooded in the past and has suffered occasional power outages following vehicle collisions on State Street. To ensure robust operations and fault tolerance, the district requires both a primary and secondary data center. The primary data center must be constructed to a seismic standard of immediate occupancy and equipped with a backup generator. The cost of a new 1,500 SF data center including redundant power, cooling, fire suppression, servers and networking equipment.

Fiber Infrastructure

Many schools cannot effectively access educational technology resources due to outdated and substandard network cabling and fiber infrastructure. The district currently relies on commercial resellers for network connectivity within its WAN (wide-area network); this connects all district facilities to the data center and the intranet. A self-provisioned/district-owned fiber infrastructure would save the District approximately \$5 million dollars over the next 20 years (the minimum lifespan for a fiber network).

Wireless Expansion/Replacement

Expanded wireless capacity is needed to meet increasing connectivity demands from high-density use of mobile devices. The District is expected to exceed its current wireless capacity within 3-4 years. A complete refresh of the wireless network is needed within the next five (5) years to prepare for the next wave of wireless technologies.

Voice Amplification

The research supporting the use of classroom voice amplification systems is very robust, documenting a significant positive impact on student learning. Voice amplification systems overcome the acoustical challenges of noisy classrooms, ensuring even coverage of the teacher's voice throughout the classroom.

Network capacity for other bonded projects

The additional access control, video surveillance, intercom, and other devices listed in the Long Range Facilities Plan will require expanded network capacity at many schools throughout the district.

¹ This summary represents the staff-identified needs presented to the Facilities Task Force. For Task Force recommendations, please see the Facilities Task Force Report in Section B of this report.

Devices

Additional student devices will be purchased annually to eventually bring the district to 1:1 student/device ratio. A sustainability plan will be implemented to keep technology current. Additionally, each school will have a comfortable testing lab that meets current testing standards.

Audio Visual Equipment

All instructional areas will be equipped with a digital display and document camera wirelessly connected to a teacher's mobile device. This configuration will provide teachers with the flexibility to move around the classroom and engage with students while providing instruction.

MDF/IDF Upgrades – Generators/Cooling

The District plans to add generators at all schools, with MDF and IDF circuits connected, to ensure that communications systems remain online in the event of a power failure.

Intercom System Upgrades

Upgraded intercom equipment will be installed to fully integrate with building security systems, allowing lockdown reporting and emergency notifications at all schools.

Salem-Keizer School District

Appendix: District-wide CTE Plan

Long Range Facility Planning – High School CTE Development¹

McKay High School

Seven (7) CTE programs currently (five state-approved and two start-up). Desired remodel/additional facilities for Agriculture, Automotive, Basic Nursing Assistant, Computer Aided Design (CAD), Culinary, and Woods Construction programs. Additional FTE and equipment proposed for all seven (7) existing programs. New program in Family & Community Services would require additional classroom space with adjoining meeting rooms and FTE. Proposed changes would result in eight (8) programs serving approximately 2,200 students.

McNary High School

Seven (7) CTE programs currently (all are state-approved). Desired remodel/additional facilities to locate Business Management, Graphic Design, Information Technology, and Media Productions near each other, thereby supporting collaboration across programs. Remodel adjacent facility for Culinary, increase program space for Automotive. Additional FTE in all programs except CAD. Additional equipment for all programs. New program in Sports Medicine would require facilities, equipment, and FTE. Proposed changes would result in eight (8) programs serving approximately 1,800 students.

North Salem High School

Seven (7) CTE programs currently (six state-approved and one start-up). Desired remodel/additional facilities for all programs. Additional FTE and equipment proposed for all seven (7) existing programs. New program in Computer Science/Information Technology would require additional FTE while utilizing an existing computer lab. Proposed changes would result in eight (8) programs serving approximately 1,900 students.

Roberts/Alternative High School

No CTE programs are currently offered at Roberts. Desired addition of programs in Natural Resources, Business Entrepreneurship, Barbering, Early Childhood Education, and Automotive/Mechanical Systems. Additional facilities, equipment and FTE would be necessary for all programs. Proposed changes would result in five (5) programs serving approximately 600 students.

South Salem High School

Five (5) CTE programs currently (two state-approved and three start-up). Desired remodel/additional facilities for all programs. Additional FTE and equipment proposed for all five (5) existing programs. New programs in Forestry/Environmental Science and Athletic Training/Physical Therapy would require facilities, equipment, and FTE. Proposed changes would result in seven (7) programs serving approximately 1,700 students.

Sprague High School

Five (5) CTE programs currently (all are state-approved). Desired remodel/additional facilities for all programs. Additional FTE and equipment proposed for all five (5) existing programs. New program in Environmental Science would require facilities, equipment, and FTE. Proposed changes would result in six (6) programs serving approximately 1,500 students.

¹ This summary represents the staff-identified needs presented to the Facilities Task Force. For Task Force recommendations, please see the Facilities Task Force Report in Section B of this report.

West Salem High School

Five (5) CTE programs currently (all are state-approved). Desired remodel/additional facilities, equipment and FTE for Computer Programming/Robotics, Emergency Medical Technician, and Firefighting programs. New program in Horticulture/Viticulture would require facilities, equipment, and FTE. Proposed changes would result in six (6) programs serving approximately 1,500 students.

Salem-Keizer School District

Appendix: PSU Enrollment Projections

**SALEM-KEIZER SCHOOL DISTRICT
POPULATION AND ENROLLMENT FORECAST UPDATE
2016-17 TO 2035-36**

**Population Research
Center**

PRC

August, 2016

SALEM-KEIZER SCHOOL DISTRICT
POPULATION AND ENROLLMENT FORECAST UPDATE
2016-17 TO 2035-36

Prepared By
Population Research Center
Portland State University

Charles Rynerson, Research Associate

Nick Chun, Research Assistant

August 2016

ENROLLMENT TABLES AND CHARTS

The district-wide and individual school forecasts have been updated to incorporate 2015-16 enrollments by school and the latest birth and residential development data, and have been extended to include forecasts for 2025-26 and 2035-36. For more demographic information about the Salem-Keizer School District (SKSD), see “Salem-Keizer School District Population and Enrollment Forecasts, 2015-16 to 2024-25” prepared by Portland State University Population Research Center (PRC) in June 2015.

School Year	K-5	6-8	9-12	K-12 Total
2005-06	18,156	8,961	11,804	38,921
2010-11	18,850	9,370	12,356	40,576
<i>5 Year Change</i>	694 4%	409 5%	552 5%	1,655 4%
2015-16	19,684	9,365	12,415	41,464
<i>5 Year Change</i>	834 4%	-5 0%	59 0%	888 2%
2020-21	19,208	10,226	13,084	42,518
<i>5 Year Change</i>	-476 -2%	861 9%	669 5%	1,054 3%
2025-26	20,169	9,702	13,650	43,521
<i>10 Year Change</i>	485 2%	337 4%	1,235 10%	2,057 5%
2035-36	21,704	10,758	14,204	46,666
<i>20 Year Change</i>	2,020 10%	1,393 15%	1,789 14%	5,202 13%

Population Research Center, PSU. August 2016.

**Table 2
Salem-Keizer School District, Enrollment History, 2005-06 to 2015-16**

Grade	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	2,977	2,925	2,942	3,028	3,100	2,995	3,171	3,216	3,267	3,043	3,118
1	3,059	3,182	3,106	3,106	3,201	3,295	3,161	3,287	3,412	3,398	3,235
2	3,083	3,096	3,216	3,115	3,086	3,187	3,189	3,116	3,275	3,381	3,420
3	3,054	3,119	3,125	3,220	3,111	3,066	3,128	3,185	3,137	3,313	3,380
4	2,952	3,095	3,108	3,137	3,273	3,097	3,017	3,119	3,176	3,158	3,348
5	3,031	2,964	3,114	3,132	3,155	3,210	3,085	3,028	3,131	3,227	3,183
6	2,967	3,111	2,960	3,096	3,122	3,151	3,195	3,058	2,975	3,143	3,221
7	2,933	3,023	3,122	2,998	3,104	3,118	3,146	3,138	3,041	2,968	3,129
8	3,061	3,012	3,021	3,103	3,000	3,101	3,115	3,063	3,093	3,040	3,015
9	3,166	3,125	3,029	3,033	3,162	3,071	3,122	3,087	3,096	3,166	3,075
10	3,072	3,139	3,132	3,012	3,022	3,153	3,013	3,105	3,069	3,059	3,183
11	2,801	2,984	3,040	2,956	2,901	2,968	2,953	2,869	2,945	2,919	2,940
12	2,765	2,901	3,157	3,284	3,168	3,164	3,012	3,164	3,113	3,132	3,217
Total	38,921	39,676	40,072	40,220	40,405	40,576	40,307	40,435	40,730	40,947	41,464
<i>Annual change</i>		755 1.9%	396 1.0%	148 0.4%	185 0.5%	171 0.4%	-269 -0.7%	128 0.3%	295 0.7%	217 0.5%	517 1.3%
K-5	18,156	18,381	18,611	18,738	18,926	18,850	18,751	18,951	19,398	19,520	19,684
6-8	8,961	9,146	9,103	9,197	9,226	9,370	9,456	9,259	9,109	9,151	9,365
9-12	11,804	12,149	12,358	12,285	12,253	12,356	12,100	12,225	12,223	12,276	12,415

	5 Year Change: 2005-06 to 2010-11		5 Year Change: 2010-11 to 2015-16		10 Year Change: 2005-06 to 2015-16	
	Change	Pct.	Change	Pct.	Change	Pct.
K-5	694	4%	834	4%	1,528	8%
6-8	409	5%	-5	0%	404	5%
9-12	552	5%	59	0%	611	5%
Total	1,655	4%	888	2%	2,543	7%

Source: Salem-Keizer School District

**Table 3
Salem-Keizer School District, Enrollment Forecasts, 2016-17 to 2035-36**

Grade	Actual	Forecast										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2035-36
K	3,118	3,066	3,025	3,012	3,049	3,151	3,172	3,199	3,230	3,262	3,290	3,525
1	3,235	3,260	3,207	3,146	3,152	3,194	3,299	3,321	3,349	3,382	3,415	3,664
2	3,420	3,226	3,251	3,199	3,138	3,145	3,187	3,292	3,314	3,342	3,375	3,630
3	3,380	3,438	3,242	3,267	3,215	3,155	3,162	3,205	3,310	3,333	3,361	3,624
4	3,348	3,411	3,470	3,272	3,298	3,247	3,187	3,194	3,237	3,343	3,366	3,633
5	3,183	3,365	3,428	3,488	3,289	3,316	3,265	3,205	3,212	3,255	3,362	3,628
6	3,221	3,189	3,371	3,434	3,494	3,298	3,325	3,274	3,214	3,221	3,264	3,611
7	3,129	3,222	3,190	3,372	3,435	3,498	3,302	3,329	3,278	3,218	3,225	3,589
8	3,015	3,121	3,214	3,182	3,364	3,430	3,493	3,297	3,324	3,273	3,213	3,558
9	3,075	3,080	3,188	3,283	3,251	3,442	3,510	3,574	3,374	3,401	3,349	3,611
10	3,183	3,055	3,060	3,168	3,262	3,238	3,428	3,496	3,560	3,361	3,388	3,571
11	2,940	3,050	2,928	2,932	3,036	3,134	3,111	3,293	3,359	3,420	3,229	3,399
12	3,217	3,159	3,278	3,147	3,151	3,270	3,376	3,351	3,547	3,618	3,684	3,623
Total	41,464	41,642	41,852	41,902	42,134	42,518	42,817	43,030	43,308	43,429	43,521	46,666
<i>Annual change</i>		178 0.4%	210 0.5%	50 0.1%	232 0.6%	384 0.9%	299 0.7%	213 0.5%	278 0.6%	121 0.3%	92 0.2%	315 0.7%
K-5	19,684	19,766	19,623	19,384	19,141	19,208	19,272	19,416	19,652	19,917	20,169	21,704
6-8	9,365	9,532	9,775	9,988	10,293	10,226	10,120	9,900	9,816	9,712	9,702	10,758
9-12	12,415	12,344	12,454	12,530	12,700	13,084	13,425	13,714	13,840	13,800	13,650	14,204

	5 Year Change: 2015-16 to 2020-21		10 Year Change: 2015-16 to 2035-36		20 Year Change: 2015-16 to 2035-36	
	Growth	Pct.	Growth	Pct.	Growth	Pct.
K-5	-476	-2%	485	2%	2,020	10%
6-8	861	9%	337	4%	1,393	15%
9-12	669	5%	1,235	10%	1,789	14%
Total	1,054	3%	2,057	5%	5,202	13%

Table 4
Enrollment History for Individual Schools, 2010-11 to 2015-16

School	Historic Enrollment						Change	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2010-11 to 2015-16	
Auburn	653	639	652	668	652	654	1	0%
Battle Creek	0	0	459	531	527	542	542	--
Bethel	64	0	0	0	0	0	-64	--
Brush College	421	410	369	333	200	254	-167	-40%
Bush	276	278	312	317	312	316	40	14%
Candalaria	329	352	338	343	352	354	25	8%
Chapman Hill	539	415	452	419	362	381	-158	-29%
Chavez	0	0	643	705	563	592	592	--
Clear Lake	465	428	483	495	474	437	-28	-6%
Cummings	462	429	390	416	399	431	-31	-7%
Englewood	393	353	356	390	380	359	-34	-9%
Eyre	566	572	546	583	601	612	46	8%
Forest Ridge	241	248	244	239	239	224	-17	-7%
Four Corners	513	510	523	517	522	532	19	4%
Fruitland	69	0	0	0	0	0	-69	--
Grant Community	349	393	410	443	447	427	78	22%
Gubser	491	472	477	464	477	528	37	8%
Hallman	466	468	461	433	456	435	-31	-7%
Hammond	521	527	514	502	518	522	1	0%
Harritt	557	293	289	301	498	514	-43	-8%
Hayesville	454	411	412	431	457	448	-6	-1%
Hazel Green	103	103	0	0	0	0	-103	--
Highland	356	340	366	388	402	413	57	16%
Hoover	562	558	523	538	506	502	-60	-11%
Kalapuya	0	591	638	655	615	590	590	--
Keizer	534	642	604	617	657	656	122	23%
Kennedy	427	427	456	465	458	458	31	7%
Lake Labish	86	0	0	0	0	0	-86	--
Lamb	478	503	482	509	473	491	13	3%
Lee	495	398	328	303	318	303	-192	-39%
Liberty	363	368	368	372	378	372	9	2%
McKinley	324	326	318	317	334	329	5	2%
Middle Grove	286	301	0	0	0	0	-286	--
Miller	388	507	439	437	426	424	36	9%
Morningside	357	374	358	378	386	386	29	8%
Myers	579	422	422	427	478	514	-65	-11%
Pringle	539	634	477	518	526	572	33	6%
Richmond	346	349	354	382	397	361	15	4%
Rosedale	164	151	0	0	0	0	-164	--
Salem Heights	288	276	273	279	288	296	8	3%
Schirle	510	490	462	464	445	442	-68	-13%
Scott	632	614	542	543	624	641	9	1%
Sumpter	548	537	502	496	501	523	-25	-5%
Swegle	587	585	481	462	553	583	-4	-1%
Washington	406	429	410	444	444	415	9	2%
Weddle	447	402	449	469	469	455	8	2%
Wright	433	443	448	468	428	420	-13	-3%
Yoshikai	512	487	505	494	535	538	26	5%
Elementary School Total	18,579	18,455	18,535	18,955	19,077	19,246	667	4%

Table 4 (continued)
Enrollment History for Individual Schools, 2010-11 to 2015-16

School	Historic Enrollment						Change	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2010-11 to 2015-16	
Claggett Creek	940	944	948	901	926	926	-14	-1%
Crossler	804	831	772	701	692	733	-71	-9%
Houck	937	960	957	961	974	957	20	2%
Judson	979	981	956	924	932	958	-21	-2%
Leslie	891	818	773	762	767	790	-101	-11%
Parrish	747	705	695	678	670	691	-56	-7%
Stephens	1,028	1,005	927	995	1,053	1,063	35	3%
Straub	0	750	731	739	587	607	607	--
Waldo	791	821	910	932	929	995	204	26%
Walker	1,114	534	530	493	613	638	-476	-43%
Whiteaker	884	827	776	750	733	741	-143	-16%
Middle School Total	9,115	9,176	8,975	8,836	8,876	9,099	-16	0%
Early College	198	206	211	222	209	209	11	6%
McKay	1,855	1,824	1,968	2,083	2,228	2,334	479	26%
McNary	2,130	2,053	2,037	2,102	2,062	2,046	-84	-4%
North Salem	2,039	1,923	1,889	1,844	1,855	1,867	-172	-8%
Roberts	366	358	466	426	360	338	-28	-8%
South Salem	1,975	2,029	1,951	1,951	1,902	1,881	-94	-5%
Sprague	1,728	1,756	1,730	1,649	1,695	1,706	-22	-1%
West Salem	1,754	1,728	1,738	1,679	1,730	1,773	19	1%
High School Total	12,045	11,877	11,990	11,956	12,041	12,154	109	1%
Other Programs	324	243	258	284	254	276	-48	-15%
District-run Total	40,063	39,751	39,758	40,031	40,248	40,775	712	2%
Eagle Charter	0	0	120	143	144	140	140	--
Howard Street	152	162	163	160	161	156	4	3%
JGEMS	90	98	99	99	97	99	9	10%
OLE	125	134	132	130	129	129	4	3%
Valley Inquiry	146	162	163	167	168	165	19	13%
Charter School Total	513	556	677	699	699	689	176	34%
Grand Total	40,576	40,307	40,435	40,730	40,947	41,464	888	2%

Source: Salem-Keizer School District

**Table 5
Enrollment Forecasts for Individual Schools, 2016-17 to 2035-36**

School	Historic	Forecast							Change 2015-16 to 2035-36	
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2025-26	2035-36	number	percent
Auburn	654	646	645	629	618	634	679	750	96	15%
Battle Creek	542	568	570	571	555	559	585	626	84	15%
Brush College	254	267	277	281	283	271	390	579	325	128%
Bush	316	319	315	315	318	325	333	345	29	9%
Candalaria	354	358	351	344	336	336	366	414	60	17%
Chapman Hill	381	376	369	344	354	350	356	366	-15	-4%
Chavez	592	598	592	580	584	585	597	617	25	4%
Clear Lake	437	423	395	382	377	395	466	579	142	32%
Cummings	431	442	449	452	449	437	438	439	8	2%
Englewood	359	355	340	332	331	326	324	322	-37	-10%
Eyre	612	599	590	584	559	559	559	558	-54	-9%
Forest Ridge	224	230	224	220	215	225	233	245	21	9%
Four Corners	532	547	540	522	505	496	498	502	-30	-6%
Grant Community	427	427	423	416	417	413	428	452	25	6%
Gubser	528	528	528	529	529	529	543	568	40	8%
Hallman	435	448	455	460	451	465	467	470	35	8%
Hammond	522	510	513	508	505	504	504	504	-18	-3%
Harrit	514	538	555	545	545	563	585	620	106	21%
Hayesville	448	445	453	454	451	442	468	509	61	14%
Highland	413	409	414	395	385	381	381	379	-34	-8%
Hoover	502	495	488	480	470	455	472	500	-2	0%
Kalapuya	590	572	556	535	507	512	549	608	18	3%
Keizer	656	673	682	662	654	662	690	736	80	12%
Kennedy	458	458	437	432	415	422	430	442	-16	-3%
Lamb	491	498	484	481	477	488	493	501	10	2%
Lee	303	295	289	297	309	291	387	540	237	78%
Liberty	372	376	366	339	333	344	369	409	37	10%
McKinley	329	328	329	329	331	316	316	318	-11	-3%
Miller	424	412	410	421	418	428	438	455	31	7%
Morningside	386	374	377	381	389	393	444	525	139	36%
Myers	514	518	512	512	497	501	499	496	-18	-4%
Pringle	572	596	610	628	631	626	684	778	206	36%
Richmond	361	365	371	363	361	367	366	364	3	1%
Salem Heights	296	309	305	293	281	278	283	292	-4	-1%
Schirle	442	432	427	417	413	420	530	704	262	59%
Scott	641	653	636	624	617	624	629	637	-4	-1%
Sumpter	523	543	550	541	528	537	590	675	152	29%
Swegle	583	574	558	561	545	549	558	574	-9	-2%
Washington	415	413	401	396	391	396	394	390	-25	-6%
Weddle	455	445	439	429	424	426	437	454	-1	0%
Wright	420	422	410	406	390	392	395	399	-21	-5%
Yoshikai	538	545	551	557	556	549	579	626	88	16%
Elementary Total	19,246	19,329	19,186	18,947	18,704	18,771	19,732	21,267	2,021	11%

Table 5 (continued)
Enrollment Forecasts for Individual Schools, 2016-17 to 2035-36

School	Historic	Forecast							Change 2015-16 to 2035-36	
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2025-26	2035-36	number	percent
Claggert Creek	926	918	926	951	999	1,011	918	1,036	110	12%
Crossler	733	747	786	821	870	840	760	958	225	31%
Houck	957	961	986	1,027	1,070	1,053	952	1,079	122	13%
Judson	958	998	1,017	1,006	1,059	1,076	1,074	1,179	221	23%
Leslie	790	806	836	869	875	894	837	939	149	19%
Parrish	691	725	753	765	757	777	679	789	98	14%
Stephens	1,063	1,104	1,115	1,136	1,142	1,149	1,157	1,180	117	11%
Straub	607	565	551	568	577	589	560	684	77	13%
Waldo	995	1,020	1,073	1,062	1,105	1,064	1,065	1,070	75	8%
Walker	638	662	680	723	761	741	739	756	118	18%
Whiteaker	741	756	782	791	810	764	694	820	79	11%
Middle School Total	9,099	9,262	9,505	9,719	10,025	9,958	9,434	10,490	1,391	15%
Early College	209	209	209	209	209	209	209	209	0	0%
McKay	2,334	2,414	2,515	2,559	2,633	2,739	2,772	2,792	458	20%
McNary	2,046	2,000	1,986	1,992	1,999	2,058	2,256	2,207	161	8%
North Salem	1,867	1,815	1,807	1,834	1,889	1,931	2,004	2,009	142	8%
Roberts	338	337	337	337	337	337	337	337	-1	0%
South Salem	1,881	1,838	1,824	1,858	1,899	1,962	1,973	2,261	380	20%
Sprague	1,706	1,677	1,704	1,710	1,710	1,809	1,959	2,112	406	24%
West Salem	1,773	1,792	1,810	1,769	1,762	1,777	1,878	2,015	242	14%
High School Total	12,154	12,082	12,192	12,268	12,438	12,822	13,388	13,942	1,788	15%
Other Programs	276	276	276	276	276	276	276	276	0	0%
District-run Total	40,775	40,949	41,159	41,210	41,443	41,827	42,830	45,975	5,200	13%
Eagle Charter	140	139	139	139	139	139	139	139	-1	-1%
Howard Street	156	158	157	157	157	157	157	157	1	1%
JGEMS	99	100	101	100	99	99	99	99	0	0%
OLE	129	129	129	129	129	129	129	129	0	0%
Valley Inquiry	165	167	167	167	167	167	167	167	2	1%
Charter School Total	689	693	693	692	691	691	691	691	2	0%
Grand Total	41,464	41,642	41,852	41,902	42,134	42,518	43,521	46,666	5,202	13%

Source: Historic Enrollment, Salem-Keizer School District; Forecasts, PSU Population Research Center, August 2016

ENROLLMENT FORECAST METHODOLOGY

District-wide Long-range Forecast Methodology

To ensure that enrollment forecasts are consistent with the dynamics of likely population growth within the District, a grade progression enrollment model is combined with a demographic cohort-component model used to forecast population for the District by age and sex. The components of population change are births, deaths, and migration. Using age-specific fertility rates, age-sex specific mortality rates, age-sex specific migration rates, estimates of recent net migration levels, and forecasts of future migration levels, each component is applied to the base year population in a manner that simulates the dynamics of population change.

The 2000 and 2010 Census results are used as a baseline for the population forecasts. By “surviving” the 2000s population and 2000s births (estimating the population in each age group that would survive to the year 2010) and comparing the “survived” population to the actual 2010 population by age group, we are able to estimate the overall level of net migration between 2000 and 2010 as well as net migration by gender and age cohort. The net migration data was used to develop initial net migration rates, which were used as a baseline for rates used to forecast net migration for the 2010 to 2030 period.

We estimated the number of births to women residing within the District each year from 1999 to 2014, using data from the Oregon Department of Human Services, Center for Health Statistics. Detailed information including the age of mothers is incorporated in the establishment of age-specific fertility rates (ASFRs) for both 2000 and 2010.

The total fertility rate (TFR) is another measure for fertility; it is an estimate of the number of children that would be born to the average woman during her child-bearing years based on age-specific fertility rates observed at a given time. The estimated TFR for SKSD decreased from 2.23 in 2000 to 2.08 in 2010. Similar downward trends were observed in Marion County and the State during the past decade, although Polk County held steady at 1.85 during this time. State of Oregon TFRs decreased from 1.98 in 2000 to 1.79 in 2010, and Marion County TFRs decreased from 2.37 in 2000 to 2.22 in 2010.

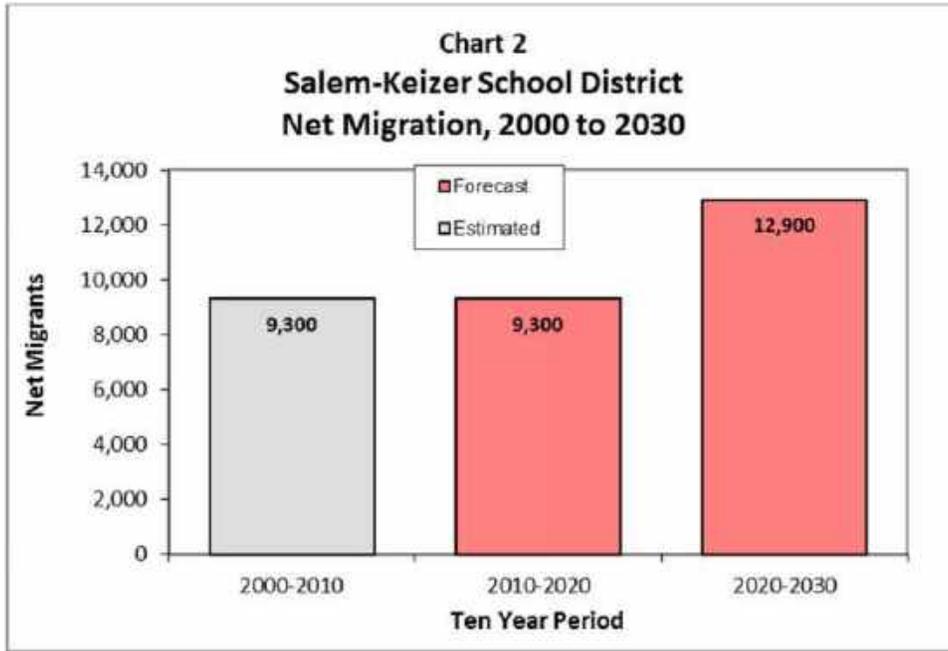
State and national long term trends indicate declining fertility rates for women under 30 and increasing rates for older women. We adjusted post-2010 fertility rates based on these trends, which are confirmed by data on SKSD births by age of mother observed through 2014. The adjustments resulted in a decrease in TFR from 2.08 in 2010 to 1.97 in 2015, and these are held constant through the 2030 population forecast horizon.

School enrollment is linked to population in two ways. First, the kindergarten and first grade enrollments at the time of the most recent census (the 2009-10 school year) are compared to the population at the appropriate ages counted in the census. The “capture rate,” or ratio of enrollment to population, is an estimate of the share of area children enrolled in SKSD schools. Assumptions for capture rates based on census data are used to bring new kindergarten and first grade students into the District. If there is evidence that capture rates have changed since the time of the census, they may be adjusted in the forecast. The attraction of free full-day kindergarten will likely ensure that the kindergarten capture rate remains relatively high; we assume a rate of 0.88 to 0.89 in the long run.

The other way that historic population and enrollment are linked is through migration. Annual changes in school enrollment by cohort closely follow trends in the net migration of children in the District’s population. Once the students are in first grade, a set of baseline rates are used to move students from one grade to the next. A grade progression rate (GPR) is the ratio of enrollment in an individual grade to enrollment in the previous grade the previous year. Baseline rates, usually 1.00 for elementary grades, represent a scenario under which there is no change due to migration. Enrollment change beyond the baseline is added (or subtracted, if appropriate) at each grade level depending on the migration levels of the overall population by single year of age.

Population Forecast

Chart 2 shows the 2000 to 2010 estimates and 2010 to 2030 forecasts of SKSD population growth attributable to net migration. SKSD recorded net migration of 9,300 in the first decade of the century, and is expected to reach about the same amount during the 2010 to 2020 period. The level is forecast to increase to approximately 12,900 in the 2020 to 2030 decade.



The 2010 population for the SKSD was 242,600, an increase of 25,918 persons from the 2000 Census (1.1 percent average annual growth rate, or AAGR). The forecast for 2020 population is 264,607, an increase of 22,007 persons from the 2010 Census (0.9 percent AAGR). The 2030 population forecast is 288,553, an additional increase of 23,946 persons (0.9 percent AAGR).

School-age population (5 to 17) increased by 4,495 persons between 2000 and 2010, and fell slightly as a share of total population to 18.6 percent. Its share is forecast to decline further in the forecast, to 17.8 percent in 2020 and 17.1 percent in 2030.

The population forecast is detailed in Table 6.

Table 6
Population by Age Group
Salem-Keizer School District, 2000 to 2030

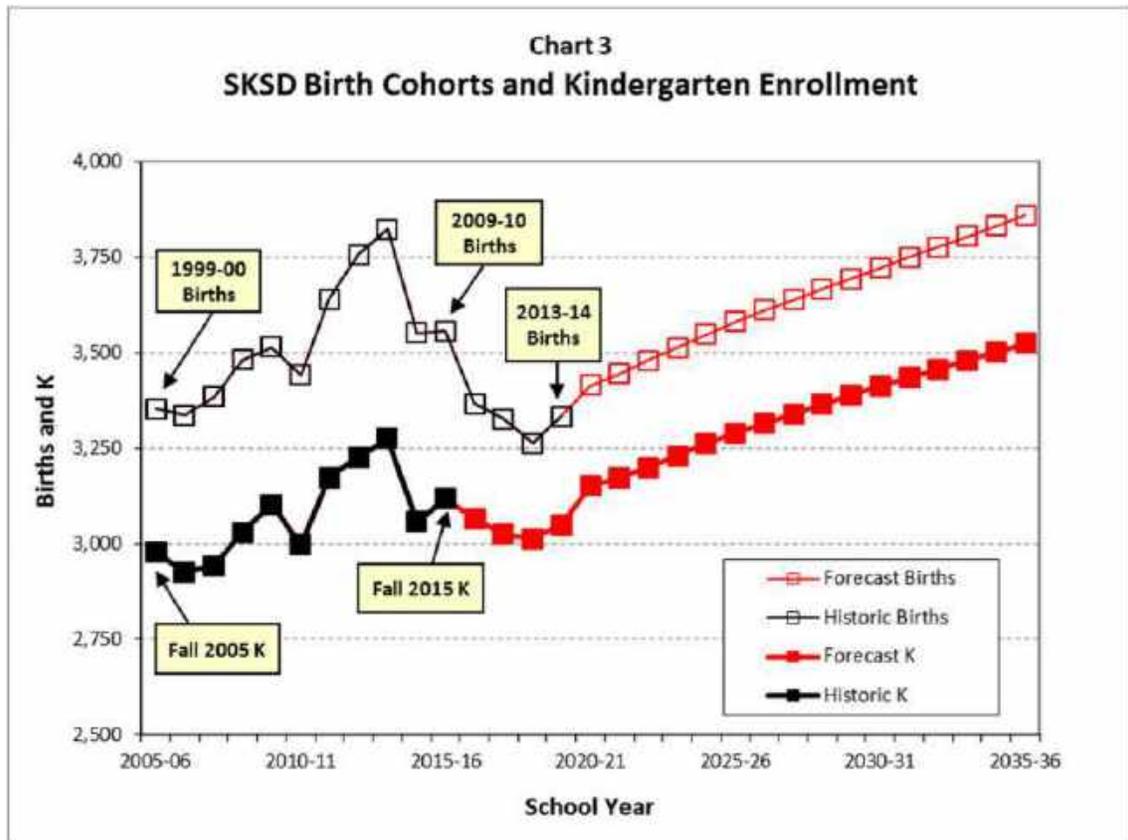
	2000	2010	2020	2030	2010 to 2030 Change	
	Census	Census	Forecast	Forecast	Number	Percent
Under Age 5	16,388	17,931	17,581	19,008	1,077	6%
Age 5 to 9	15,847	17,345	17,489	19,130	1,785	10%
Age 10 to 14	15,334	17,220	18,690	18,975	1,755	10%
Age 15 to 17	9,344	10,455	10,800	11,144	689	7%
Age 18 to 19	6,546	7,190	7,272	7,776	586	8%
Age 20 to 24	16,242	17,020	18,880	20,700	3,680	22%
Age 25 to 29	16,050	17,482	19,294	19,983	2,501	14%
Age 30 to 34	15,464	16,732	17,711	19,708	2,976	18%
Age 35 to 39	15,961	15,654	17,329	19,246	3,592	23%
Age 40 to 44	16,115	15,232	16,508	17,703	2,471	16%
Age 45 to 49	15,713	15,657	15,440	17,140	1,483	9%
Age 50 to 54	13,978	16,112	15,103	16,526	414	3%
Age 55 to 59	9,787	15,435	15,261	15,212	-223	-1%
Age 60 to 64	7,376	13,093	15,150	14,229	1,136	9%
Age 65 to 69	6,394	9,030	14,055	13,961	4,931	55%
Age 70 to 74	6,223	6,633	11,445	13,333	6,700	101%
Age 75 to 79	5,913	5,319	7,271	11,317	5,998	113%
Age 80 to 84	4,097	4,414	4,616	7,937	3,523	80%
Age 85 and over	3,910	4,646	4,712	5,525	879	19%
Total Population	216,682	242,600	264,607	288,553	45,953	19%
Total age 5 to 17	40,525	45,020	46,979	49,249	4,229	9%
<i>share age 5 to 17</i>	<i>18.7%</i>	<i>18.6%</i>	<i>17.8%</i>	<i>17.1%</i>		

	2000-2010	2010-2020	2020-2030
Population Change	25,918	22,007	23,946
<i>Percent</i>	<i>12%</i>	<i>9%</i>	<i>9%</i>
<i>Average Annual</i>	<i>1.1%</i>	<i>0.9%</i>	<i>0.9%</i>

Source: U.S. Census Bureau, 2000, and 2010 Censuses; data aggregated to SKSD boundary by Portland State University Population Research Center. PSU-PRC Forecasts, 2020 and 2030.

District-wide Enrollment Forecast

Chart 3 compares the historic and forecast number of births in the District with the historic and forecast number of SKSD kindergarten students. Births correspond to kindergarten cohorts (September to August). Many children move into and out of the District between birth and age five, and not all District residents attend SKSD kindergartens, so the difference between lagged births and SKSD kindergarten enrollment represents a combination of net migration and the kindergarten capture rate. The chart illustrates the close relationship between births and subsequent kindergarten enrollments. Over the 11 year historic period, the ratio of kindergarten enrollment to births five years earlier has not been less than 0.85 or more than 0.89. The uptick in kindergarten enrollment in 2015-16 outpaced the corresponding 2009-10 birth increase, possibly due to both increased migration and an increased kindergarten capture rate due to implementation of all-day kindergarten.



Individual School Forecast Methodology

Forecasts for individual schools are prepared under a scenario in which current boundaries and grade configurations remain constant. Program changes, open enrollment policies in neighboring districts, school choice policies, boundary adjustments, or other decisions about individual schools and the students they serve could impact enrollment in ways that these forecasts do not anticipate. The individual school forecasts depict what future enrollments might be if facilities, programs, and boundaries remain unchanged from 2015-16 to 2035-36.

Forecasts for elementary schools through 2020-21 are based on assumptions about the size of incoming kindergarten classes and grade progression rates. Information about births, recent enrollment trends, and current and future housing development influence these assumptions. For secondary schools through 2020-21, GPRs for incoming grades apply to feeder school enrollments. For example, 6th grade enrollments at a middle school are dependent upon 5th grade enrollments at its feeders and assumptions about expected ratio of 6th to 5th graders.

For elementary schools in 2025-26 and all school levels in 2035-36, enrollments are based on the 2020-21 enrollment forecasts and the Mid-Willamette Valley Council of Governments 2014 Transportation Analysis Zone (TAZ) forecasts by housing type, allocated to school attendance areas by PRC. The 2025-26 forecasts for secondary schools incorporate the TAZ forecasts as well as the 2020-21 feeder school forecasts. That is, 1st-3rd grade enrollments in 2020-21 influence the 2025-26 middle school enrollments, and 4th-7th grade enrollments in 2020-21 influence the 2025-26 high school enrollments. Because of the decline in births observed between 2008 and 2013, district-wide elementary enrollment falls between 2015-16 and 2020-21, followed by declining enrollments at several SKSD middle schools between 2020-21 and 2025-26. Aside from this anomaly, enrollments generally grow at all school levels in the long run, with the largest increases at schools whose attendance areas have the greatest capacity for housing growth.

Because trends in larger geographic areas are less volatile than in smaller areas, the forecasts are prepared top-down, with forecasts for the six high school feeder systems prepared first, consistent with the district-wide forecasts, and forecasts for each school consistent with the feeder system totals.

Salem-Keizer School District

Appendix: Age of Existing Portable Classrooms

Portable Age / Lifespan by School

Portable Location	Year Purchased	#CRs	Lifespan	EOL
Auburn: 11				
Auburn P1	1991	2	20	2011
Auburn P2	1991	1	20	2011
Auburn P3	1999	2	20	2019
Auburn P4	2008	2	50	2058
Auburn P5	2016	2	20	2036
Auburn P6	2016	2	N/A	Leased
Brush College: 1				
Brush College P1	1992	1	20	2012
Candalaria: 2				
Candalaria P1	2006	2	20	2026
Clear Lake: 2				
Clear Lake P1	1999	2	20	2019
Cummings: 1				
Cummings P1	1989	1	20	2009
Englewood: 1				
Englewood P1	1991	1	20	2011
Eyre: 8				
Eyre P1	1998	2	20	2018
Eyre P2	2008	2	50	2058
Eyre P3	2015	2	50	2065
Eyre P4	2015	2	50	2065
Four Corners: 6				
Four Corners P1	2008	2	50	2058
Four Corners P2	2008	2	50	2058
Four Corners P3	2016	2	N/A	Leased
Gubser: 1				
Gubser P1	1998	1	20	2018
Hammond: 4				
Hammond P1	2008	2	50	2058
Hammond P2	2016	2	N/A	Leased
Harritt: 4				
Harritt P1	2006	2	20	2026
Harritt P2	2007	2	20	2027
Hayesville: 4				
Hayesville P1	1992	2	20	2012
Hayesville P2	1998	2	20	2018
Highland: 2				
Highland P1	1990	2	20	2010
Hoover: 4				
Hoover P1	1990	2	20	2010
Hoover P2	1991	1	20	2011
Hoover P3	1992	1	20	2012

Portable Age / Lifespan by School

Portable Location	Year Purchased	#CRs	Lifespan	EOL
Houck: 8				
Houck P1	1992	2	20	2012
Houck P2	1992	2	20	2012
Houck P3	1992	2	20	2012
Houck P4	1998	2	20	2018
Judson: 4				
Judson P1	1991	2	20	2011
Judson P2	2016	2	N/A	Leased
Kennedy: 7				
Kennedy P1	1991	2	20	2011
Kennedy P2	1992	1	20	2012
Kennedy P3	2008	2	50	2058
Kennedy P4	2015	2	50	2065
Lamb: 2				
Lamb P1	2008	2	50	2058
McKay: 22				
McKay P1	1991	2	20	2011
McKay P2	1991	2	20	2011
McKay P3	1991	2	20	2011
McKay P4	1992	2	20	2012
McKay P5	1992	2	20	2012
McKay P6	1992	2	20	2012
McKay P7	1992	2	20	2012
McKay P8	1992	2	20	2012
McKay P9 Annex	2012	6	50	2062
McNary: 6				
McNary P1	1998	2	20	2018
McNary P2	2000	2	20	2020
McNary P3	2009	2	50	2059
Myers: 4				
Myers P1	2006	2	20	2026
Myers P2	2008	2	50	2058
North: 10				
North P1	1991	1	20	2011
North P2	1992	2	20	2012
North P3	1993	2	20	2013
North P4	1993	2	20	2013
North P5	1998	1	20	2018
North P6	2008	2	50	2058
Pringle: 2				
Pringle P1	1993	2	20	2013
Richmond: 4				
Richmond P1	1991	2	20	2011
Richmond P2	1991	2	20	2011
Salem Heights: 2				
Salem Heights P1	1993	2	20	2013

Portable Age / Lifespan by School

Portable Location	Year Purchased	#CRs	Lifespan	EOL
Schirle: 3				
Schirle P1	1990	1	20	2010
Schirle P2	1999	2	20	2019
Scott: 9				
Scott P1	1991	1	20	2011
Scott P2	1998	2	20	2018
Scott P3	1999	2	20	2019
Scott P4	2008	2	50	2058
Scott P5	2015	2	50	2065
Sprague: 11				
Sprague P1	1992	2	20	2012
Sprague P2	1992	1	20	2012
Sprague P3	1992	2	20	2012
Sprague P4	1992	2	20	2012
Sprague P5	1998	2	20	2018
Sprague P6	1998	2	20	2018
Stephens: 8				
Stephens P1	1991	2	20	2011
Stephens P2	1999	2	20	2019
Stephens P3	2016	2	N/A	Leased
Stephens P4	2016	2	N/A	Leased
Sumpter: 2				
Sumpter P1	2009	2	50	2059
Swegle: 4				
Swegle P1	1999	2	20	2019
Swegle P2	2015	2	50	2065
Waldo: 6				
Waldo P1	1998	2	20	2018
Waldo P2	2016	2	N/A	Leased
Waldo P3	2016	2	N/A	Leased
Walker: 4				
Walker P1	2007	4	20	2027
Washington: 2				
Washington P1	1991	1	20	2011
Washington P2	1991	1	20	2011
West: 4				
West P1	2009	2	50	2059
Yoshikai: 4				
Yoshikai P1	1992	2	20	2012
Yoshikai P2	2008	2	50	2058



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