

Ticonderoga Central School District

5 Calkins Place

Ticonderoga, NY 12883

Tel: (518) 585-7400 Fax: (518) 585-2682



Detailed Proposed Budget

Summary of Tax Levy	2022-2023	2023-2024	Difference
Budget	\$21,803,473	\$22,207,074	\$403,601
Estimated Revenues	\$9,099,949	\$9,383,551	\$283,602
Estimated Tax Levy	\$12,703,524	\$12,823,523	\$119,999
Change in Tax Levy		0.94%	

Ticonderoga Central School District

Board of Education Members	
	Mark Russell
	Erik Leerkes
	Tracey Cross-Baker
	Seanna Porter
	James Wells, Sr.
	Eric Rich
	Lynne Lenhart
	Robert Dedrick, Jr.
	John Dreimiller

Administration		
Interim Superintendent of Schools	Cynthia Ford-Johnston	585-7400 ext 1135
Superintendent's Office	Erin Hamel	585-7400 ext 1135
	Lori Fuller	585-7400 ext 1133
Elementary School Principal	Scott Nephew	585-7400 ext 2219
Junior-Senior High School Principal	John Donohue	585-7400 ext 1112
District Assistant Principal	Jeff Krzypkowski	585-7400 ext 1113
CSE Chairperson	Tracy Price	585-7400 ext 2220
District Treasurer	Anne Michalak	585-7400 ext 1132
Business Administrator	Laurie Cossey	585-7400 ext 1134
Clerk of the Board	Erin Hamel	585-7400 ext 1135
Maintenance Department	Gary Olcott	585-7400 ext 1141

TICONDEROGA CENTRAL SCHOOL DISTRICT

5 CALKINS PLACE
TICONDEROGA, NEW YORK 12883

M. Mark Russell
President, Board of Education

Erin E. Hamel
Clerk, Board of Education



Cynthia Ford-Johnston
Interim Superintendent of Schools
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"SENTINELS FOR EXCELLENCE"

Superintendent's Message

The Ticonderoga Central School District's Board of Education has established a \$22,207,074 proposed expenditure plan for the 2023-2024 school year, for voters to consider on May 16, 2023. This reflects an overall increase in spending of \$403,601 or +1.85% over the budget for the current year. This proposed budget remains within the Tax Cap allowed which is calculated to be 0.94%. The proposed budget continues the District's objectives to rebuild the fund balance to a reliable level, retains programs and services at current levels and takes into account rising costs for energy, salaries, supply costs, health insurance and various contracted services.

The Board of Education and the school community worked diligently to craft the Proposed 2023-24 Annual Budget that promises to support the district's needs into the future while protecting against any future fiscal volatility. The on-going uncertainty associated with inflation, adequate staffing and recovery from COVID continues to challenge us all. The proposed budget attempts to preserve existing programs and support the continued efforts to close the academic and emotional gaps worsened by the pandemic. This plan continues to blend resources from the proposed 2023-2024 budget while, in addition, the relief related Federal grants should continue to assist the District in managing the recovery challenges caused by the pandemic.

Ticonderoga Central School District has remained committed to providing a quality and fiscally-sound education for the youth of the communities it serves. As a District, we recognize the work that needs to be accomplished. The school community is committed to this work. Among our goals is the continuation of the efforts to build back our students' academic competencies and support their emotional wellbeing. The work will continue to align our curriculum and programs to support the educational needs of our students. We will work to support the mental health and behavioral needs of our students caused by the stresses of the past years of the pandemic.

This spending plan is a budget that is committed to finding the balance between educating our children, sustaining the future and remaining responsible to our taxpayers.

The Annual Budget Hearing will be held on Tuesday, May 9, 2023 at 6:00 p.m. in the Junior Senior High School Cafeteria. The spending plan will be reviewed in greater detail at that time. Voting will take place Tuesday, May 16, 2023, in the Junior Senior High School Gymnasium (Essex Co. Residents) and the Hague Community Center (Warren Co. Residents) from Noon to 8:00 p.m.

What will voters be asked to vote on?

- 2023-2024 Budget Resolution
- A Proposition related to the Restoration of the Portico
- Board of Education Members

Four candidates are running for the three open seats on the Board of Education. The candidates, in alphabetical order, are: Robert Dedrick, Lynne Lenhart, Seanna Porter and John Woods, Jr. The three candidates receiving the highest number of votes will assume the vacant seats.

I appreciate the opportunity to serve the Ticonderoga Central School District during this time of transition. It has been and will continue to be my pleasure to support the students, families, faculty and staff through June 30th.

Sincerely,

Cynthia Ford-Johnston
Interim Superintendent of Schools

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TICONDEROGA CENTRAL SCHOOL 2023-2024 PROPOSED BUDGET

SUMMARY OF EXPENDITURES

ITEM	2022-2023 BUDGET	PROPOSED 2023-2024 BUDGET	PERCENT INCREASE/ DECREASE
GENERAL SUPPORT			
Board of Education	\$ 17,325	\$ 17,885	3.23%
Central Administration	\$ 222,727	\$ 220,151	-1.16%
Finance	\$ 234,202	\$ 242,399	3.50%
Personnel and Legal	\$ 68,632	\$ 65,945	-3.92%
Central Service	\$ 1,549,227	\$ 1,630,396	5.24%
Special Items	\$ 433,420	\$ 471,576	8.80%
Total General Support	\$ 2,525,533	\$ 2,648,352	4.86%
INSTRUCTION			
Instruction-Adm. & Improv.	\$ 463,443	\$ 480,223	3.62%
Teaching	\$ 6,869,124	\$ 7,222,794	5.15%
Instructional Services	\$ 322,405	\$ 286,947	-11.00%
Pupil Personnel Services	\$ 939,787	\$ 898,466	-4.40%
Total Instruction	\$ 8,594,759	\$ 8,888,430	3.42%
TRANSPORTATION			
Total Transportation	\$ 898,633	\$ 960,939	6.93%
COMMUNITY SERVICES			
Total Community Services	\$ 5,318	\$ 5,530	3.99%
UNDISTRIBUTED			
Employee Benefits	\$ 6,979,869	\$ 7,098,961	1.71%
Interfund Trans. & Debt Service	\$ 2,799,361	\$ 2,604,862	-6.95%
Total Undistributed	\$ 9,779,230	\$ 9,703,823	-0.77%
TOTAL EXPENDITURES	\$ 21,803,473	\$ 22,207,074	1.85%

SUMMARY OF REVENUES			
	2022-2023	2023-2024	PERCENT INCREASE/ DECREASE
State Aid	\$ 8,268,730	\$ 8,541,739	3.30%
Tuition	\$ 401,250	\$ 376,250	-6.23%
Receipts from Taxes	\$ 12,703,524	\$ 12,823,523	0.94%
Interest on Investments	\$ 4,000	\$ 40,000	900.00%
Miscellaneous Receipts	\$ 275,969	\$ 325,562	17.97%
Fund Balance/Reserves	\$ 150,000	\$ 100,000	-33.33%
TOTAL REVENUES	\$ 21,803,473	\$ 22,207,074	1.85%

PROJECTED TAX LEVY			
2023-2024 BUDGET	\$	22,207,074	
2023-2024 ESTIMATED REVENUES	\$	9,383,551	
2023-2024 ESTIMATED TAX LEVY	\$	12,823,523	
2022-2023 TAX LEVY	\$	12,703,524	
CHANGE IN TAX LEVY	\$	119,999	
PERCENT CHANGE IN TAX LEVY		0.94%	

TICONDEROGA CENTRAL SCHOOL 2023-2024 PROPOSED BUDGET

	2022-2023 Current	2023-2024 Proposed	Percent Increase
BOARD OF EDUCATION			
1010-400 Contractual Expenses for conferences, workshops, and memberships for Board of Education members.	\$ 8,100	\$ 8,479	4.68%
1010-450 Materials/Supplies Expenses for such items as School Board journals and handbooks, thereby providing Board members a general knowledge of education law and personnel practice.	\$ 1,000	\$ 1,000	0.00%
TOTAL BOARD OF EDUCATION	\$ 9,100	\$ 9,479	4.16%
DISTRICT CLERK			
1040-160 Salary Salary of the District Clerk.	\$ 5,175	\$ 5,356	3.50%
1040-450 Materials/Supplies. Charged to this section are the costs for the purchase of such items as books for recording minutes and preserving district records.	\$ 450	\$ 450	0.00%
TOTAL DISTRICT CLERK	\$ 5,625	\$ 5,806	3.22%
DISTRICT MEETINGS			
1060-400 Contractual Charged to this section are the costs for legal advertising done in conjunction with District meetings and the costs related to voting machines, their custodians and inspectors.	\$ 2,600	\$ 2,600	0.00%
TOTAL DISTRICT MEETINGS	\$ 2,600	\$ 2,600	0.00%
CENTRAL ADMINISTRATION			
1240-150/160 Salaries Salaries of the Superintendent of Schools and two clerical positions. The salary and fringe benefits of the Superintendent of Schools are: Salary - \$140,000, Fringe Benefits - \$53,570.	\$ 214,227	\$ 211,651	-1.20%
1240-200 Equipment Includes normal office equipment needs of the Superintendent's Office.	\$ 0	\$ 0	0.00%

	2022-2023 Current	2023-2024 Proposed	Percent Increase
1240-400 Contractual Charged to this section are the costs for conferences and meetings attended by the Central Office Staff in connection with their duties.	\$ 6,500	\$ 6,500	0.00%
1240-450 Materials/Supplies To purchase materials and supplies.	\$ 2,000	\$ 2,000	0.00%
TOTAL CENTRAL ADMINISTRATION	\$ 222,727	\$ 220,151	-1.16%
BUSINESS ADMINISTRATION			
1310-160 Salaries Salaries of the business administrator and two account clerks.	\$ 128,166	\$ 132,651	3.50%
1310-200 Equipment Normal small equipment needs of the Business office.	\$ 0	\$ 0	0.00%
1310-400 Contractual Charged to this section are the expenses for the maintenance and repair of office machines, annual inventory due to GASB regulations plus conferences/workshops for the Business Office personnel.	\$ 13,500	\$ 13,500	0.00%
1310-450 Materials/Supplies To purchase materials and supplies.	\$ 750	\$ 750	0.00%
1310-490 BOCES Services Charged to this section are State Aid planning services, and the insurance consortium fees.	\$ 51,449	\$ 54,021	5.00%
TOTAL BUSINESS ADMINISTRATION	\$ 193,865	\$ 200,922	3.64%
AUDITING			
1320-400 Contractual Charged to this section is the cost of having a legally required independent audit done of the school system's financial practices and accounts by a CPA firm. The cost of an internal claims auditor who audits all bills for payment is included in this section as well.	\$ 16,576	\$ 17,166	3.56%
TOTAL AUDITING	\$ 16,576	\$ 17,166	3.56%
TREASURER			
1325-160 Salaries Salaries of the school system's Treasurer and Deputy Treasurer.	\$ 6,578	\$ 6,808	3.50%
1325-400 Contractual Charged to this section are fees paid to banks and bond attorney.	\$ 4,000	\$ 4,000	0.00%

		2022-2023 Current	2023-2024 Proposed	Percent Increase
1325-450 Materials/Supplies	To purchase materials and supplies.	\$ 700	\$ 700	0.00%
	TOTAL TREASURER	\$ 11,278	\$ 11,508	2.04%
TAX COLLECTOR				
1330-160 Salaries	Salaries of the tax collector and assistant tax collector.	\$ 9,133	\$ 9,453	3.50%
1330-400 Contractual	Charged to this section are the costs associated with the use of Essex and Warren Counties' computer services in the tax billing procedure.	\$ 3,250	\$ 3,250	0.00%
1330-450 Materials/Supplies	Charged to this section are any materials necessary to send out tax bills and record payments.	\$ 100	\$ 100	0.00%
	TOTAL TAX COLLECTOR	\$ 12,483	\$ 12,803	2.56%
LEGAL				
1420-400 Attorney's Fees	Expenses paid to our school attorney.	\$ 43,000	\$ 40,000	-6.98%
PERSONNEL				
1430-400 Contractual	Refers to the cost of recruiting teachers, primarily newspaper advertisement. Additional BOCES service costs are included in this category.	\$ 24,982	\$ 25,295	1.25%
PUBLIC INFORMATION				
1480-400 Contractual	Charged to this section are the costs for responding to any Freedom of Information Law (FOIL) requests, in addition to record disposal costs.	\$ 650	\$ 650	0.00%
OPERATION AND MAINTENANCE				
1620-160 Salaries	Salaries of the operations and maintenance staff consisting of custodians, cleaners and maintenance workers.	\$ 614,736	\$ 661,575	7.62%
1620-200 Equipment	Charged to this section are the costs of equipment needs of this department.	\$ 40,000	\$ 40,000	0.00%

	2022-2023 Current	2023-2024 Proposed	Percent Increase
1620-400 Contractual Charged to this section are the costs of conferences and training and architectural fees.	\$ 3,000	\$ 3,000	0.00%
1620-421 Fire Insurance Includes the normal protection for the buildings and equipment of the District against fire and other hazards.	\$ 37,500	\$ 40,500	8.00%
1620-454 Fuel Oil Cost of heating the schools of the District.	\$ 275,000	\$ 285,000	3.64%
1620-466 Building Repairs Cost of regular maintenance repairs to the facilities.	\$ 44,000	\$ 44,000	0.00%
1620-467 Equipment Repairs Includes the cost of repairing and maintaining all of district equipment.	\$ 52,500	\$ 52,500	0.00%
1620-468 Maintenance of Grounds Includes the cost of maintaining the grounds of the district along with waste removal services.	\$ 52,000	\$ 52,000	0.00%
1620-477 Electricity Charged to this section are the electricity costs for the District's schools.	\$ 225,000	\$ 245,000	8.89%
1620-478 Telephone Charged to this section are the costs for the school system's telephones.	\$ 25,000	\$ 24,000	-4.00%
1620-479 Water Charged to this section are the water and sewer costs of the District.	\$ 55,500	\$ 56,000	0.90%
1620-450 Materials/Supplies Charged to this section are all custodial supplies used by the District.	\$ 76,000	\$ 76,000	0.00%
1620-490 BOCES services Charged to this section are all the cost of all BOCES services provided to the custodial department.	\$ 13,451	\$ 13,854	3.00%
TOTAL OPERATION AND MAINTENANCE	\$ 1,513,687	\$ 1,593,429	5.27%

CENTRAL SERVICES			
1670-400 Contractual Includes all of the postage costs of the District, plus BOCES fees associated with printing services.	\$ 35,540	\$ 36,967	4.02%

UNALLOCATED INSURANCE			
1910-422 Liability Charged to this section are the costs of various insurances which protect the Board of Education and its employees from lawsuits which may arise from the performance of their duties.	\$ 21,500	\$ 23,220	8.00%

	2022-2023 Current	2023-2024 Proposed	Percent Increase
1910-424 Student Insurance Charged to this section is the cost of providing coverage for a student injured at school. The parents' insurance is the primary coverage. The school system then provides limited supplemental coverage through this policy.	\$ 14,000	\$ 13,500	-3.57%
TOTAL UNALLOCATED INSURANCE	\$ 35,500	\$ 36,720	3.44%

REFUND OF REAL PROPERTY TAXES			

1964-400 Refund of Real Property Taxes Charged to this section are the costs of refunds due to those entities which the courts have deemed that prior taxes paid were erroneous due to over assessments of property.	\$ 23,000	\$ 23,000	0.00%

ADMINISTRATIVE CHARGE - BOCES			

1981-491 Administrative Charge Charged to this section is the district share of both the capital cost and administrative cost of the BOCES program.	\$ 374,920	\$ 411,856	9.85%
TOTAL ADMINISTRATIVE CHARGE BOCES	\$ 374,920	\$ 411,856	9.85%

GENERAL SUPPORT TOTAL	\$2,525,533	\$2,648,352	4.86%

CURRICULUM DEVELOPMENT			

2010-400 Curriculum Development and Supervision Charged to this section are the costs of curriculum improvement projects.	\$ 2,550	\$ 2,550	0.00%
2010-490 BOCES - School Improvement Consultation services in connection with improvement of instructional strategies, curriculum and overall school improvement.	\$ 12,723	\$ 13,108	3.03%
TOTAL CURRICULUM DEVELOPMENT	\$ 15,273	\$ 15,658	2.52%

		2022-2023 Current	2023-2024 Proposed	Percent Increase
SUPERVISION - REGULAR SCHOOL				
2020-150	Salaries Salaries of the building principals, assistant principal and their secretaries.	\$ 429,085	\$ 445,137	3.74%
2020-200	Equipment Charged to this section is the cost of principals' office equipment.	\$ 2,600	\$ 2,600	0.00%
2020-400	Contractual Charged to this section are the costs for repairs to school office machinery, purchased services and conference costs.	\$ 2,300	\$ 2,300	0.00%
2020-450	Materials/Supplies Purchase of material and supplies.	\$ 5,800	\$ 5,800	0.00%
	TOTAL SUPERVISION - REGULAR SCHOOL	\$ 439,785	\$ 455,837	3.65%

INSERVICE TRAINING - INSTRUCTION				
2070-490	BOCES Services BOCES fees associated with data disaggregation and instructional assessment.	\$ 8,385	\$ 8,728	4.09%

TEACHING - REGULAR SCHOOL				
2110-120	Salaries - Grades K-6 Salaries for teachers in grades K-6.	\$ 1,855,157	\$ 1,873,726	1.00%
2110-130	Salaries - Grades 7-12 Salaries for classroom teachers in grades 7-12.	\$ 1,827,613	\$ 1,871,770	2.42%
2110-140	Salaries - Substitutes Substitute teachers' salaries.	\$ 100,000	\$ 100,000	0.00%
2110-160	Salaries - Non-Instructional Charged to this section are the salaries of aides and assistants who help with general instruction in all grade levels.	\$ 68,576	\$ 71,806	4.71%
2110-200	Equipment Equipment for needs in various departments/classrooms.	\$ 12,250	\$ 12,250	0.00%
2110-400	Contractual Charged to this section are those services which do not have a product involved. These include such services as equipment rental and repairs.	\$ 65,750	\$ 72,250	9.89%
2110-450	Materials/Supplies Charged to this section are instructional materials and supplies.	\$ 58,650	\$ 54,650	-6.82%
2110-460	Conferences Conference expenses of teachers.	\$ 0	\$ 0	0.00%
2110-480	Textbooks Charged to this section are the textbooks used in the District. Also included here are textbooks for District resident children attending private schools as is mandated by law.	\$ 44,500	\$ 40,000	-10.11%

	2022-2023 Current	2023-2024 Proposed	Percent Increase
2110-490 BOCES Services Charged to this section are BOCES costs associated with network systems, student software, and instructional printing.	\$ 102,314	\$ 106,407	4.00%
TOTAL TEACHING - REGULAR SCHOOL	\$4,134,810	\$4,202,859	1.65%
PROGRAMS FOR HANDICAPPED STUDENTS			
2250-150/160 Salaries Charged to this section are the costs of the salaries of teachers, teaching assistants and aides who work with handicapped children in classroom instruction and speech and hearing.	\$ 1,540,787	\$ 1,639,865	6.43%
2250-400 Contractual Charged to this section are the costs associated with maintenance of students in residential settings, required testing and the fees for a shared physical therapist.	\$ 57,300	\$ 59,786	4.34%
2250-450 Materials/Supplies Includes materials and supplies used in handicapped instruction.	\$ 9,500	\$ 8,500	-10.53%
2250-472 Tuition to all Other Schools Charged to this section is tuition for students of our school district who must attend facilities in other districts.	\$ 125,000	\$ 150,000	20.00%
2250-490 BOCES Services Charged to this section are the costs of services to handicapped students provided by BOCES.	\$ 614,901	\$ 663,079	7.84%
TOTAL PROGRAMS FOR HANDICAPPED STUDENTS	\$ 2,347,488	\$ 2,521,230	7.40%
OCCUPATIONAL AND CONTINUING EDUCATION			
2280-490 BOCES Services- Occupational Ed. Charged to this section are the costs associated with program fees and tuition for those students interested in occupational education opportunities offered by CEWW BOCES' CV-Tec program.	\$ 384,326	\$ 496,205	29.11%
2330-150/160 Summer School Charged to this section are the salaries associated with Regents testing administered during the summer months.	\$ 2,500	\$ 2,500	0.00%
TOTAL OCCUPATIONAL AND CONTINUING EDUCATION	\$ 386,826	\$ 498,705	28.92%
SCHOOL LIBRARY			
2610-160 Salaries Charged to this section are the salaries of library clerks.	\$ 98,712	\$ 71,469	-27.60%

	2022-2023 Current	2023-2024 Proposed	Percent Increase
2610-400 <u>Contractual</u> Repairs of audio-visual equipment.	\$ 250	\$ 250	0.00%
2610-450 <u>Materials/Supplies</u> Materials and supplies used in the libraries.	\$ 1,300	\$ 1,300	0.00%
2610-460 <u>State Aided Materials</u> Includes library materials used by students for which the District receives State Aid.	\$ 7,500	\$ 6,750	-10.00%
2610-490 <u>BOCES Services</u> Costs of services provided by BOCES.	\$ 13,379	\$ 13,009	-2.77%
TOTAL SCHOOL LIBRARY	\$ 121,141	\$ 92,778	-23.41%
COMPUTER ASSISTED INSTRUCTION			
2630-160 <u>Salaries</u> Charged to this section is the salary for district's computer technicians.	\$ 142,463	\$ 129,269	-9.26%
2630-460 <u>Software/Hardware</u> Charged to this section are software/hardware to be used in the district's instructional program.	\$ 55,301	\$ 53,900	-2.53%
2630-450 <u>Supplies</u> Purchase materials and supplies.	\$ 3,500	\$ 3,500	0.00%
2630-490 <u>BOCES Services</u> Costs of services provided by BOCES.	\$ 0	\$ 7,500	
TOTAL COMPUTER ASSISTED INSTRUCTION	\$ 201,264	\$ 194,169	-3.53%
GUIDANCE SERVICES			
2810-150 <u>Salaries</u> Salaries of guidance counselors and their office staff.	\$ 247,865	\$ 267,546	7.94%
2810-400 <u>Contractual</u> Charged to this section are the costs of machine repairs, counselors' trips to visit colleges and prospective employers of students or graduates, and test scoring services.	\$ 1,150	\$ 1,150	0.00%
2810-450 <u>Materials/Supplies</u> Charged to this section are miscellaneous office supplies.	\$ 3,500	\$ 3,500	0.00%
TOTAL GUIDANCE SERVICES	\$ 252,515	\$ 272,196	7.79%

		2022-2023 Current	2023-2024 Proposed	Percent Increase
HEALTH SERVICES				
2815-160	Salaries	\$ 122,339	\$ 127,425	4.16%
2815-400	Contractual	\$ 600	600	0.00%
2815-450	Materials/Supplies	\$ 2,250	2,250	0.00%
	TOTAL HEALTH SERVICES	\$ 125,189	\$ 130,275	4.06%

PSYCHOLOGICAL SERVICES				
2820-150	Salaries	\$ 66,770	\$ 69,110	3.50%
2820-450	Materials/Supplies	\$ 1,000	1,000	0.00%
	TOTAL PSYCHOLOGICAL SERVICES	\$ 67,770	\$ 70,110	3.45%

SOCIAL WORK SERVICES				
2825-150	Salary	\$ 147,202	\$ 65,590	-55.44%
	TOTAL SOCIAL WORKER SERVICES	\$ 147,202	\$ 65,590	-55.44%

CO-CURRICULAR				
2850-150	Salaries	\$ 88,776	\$ 90,995	2.50%
2850-450	Materials/Supplies	\$ 13,000	13,000	0.00%
	TOTAL CO-CURRICULAR	\$ 101,776	\$ 103,995	2.18%

INTERSCHOLASTIC ATHLETICS				
2855-150	Salaries	\$ 183,562	\$ 186,993	1.87%
2855-200	Equipment	\$ 2,500	2,500	0.00%

		2022-2023 Current	2023-2024 Proposed	Percent Increase
2855-400 Contractual	Charged to this section are the costs for dues to various athletic associations, officials and transportation.	\$ 48,000	\$ 50,000	4.17%
2855-450 Materials/Supplies	Purchase materials and supplies for athletics.	\$ 3,275	\$ 8,000	144.27%
2855-490 BOCES Services	Cost of Section VII Athletic's Coordination and coordination of services.	\$ 7,998	\$ 8,807	10.12%
	TOTAL INTERSCHOLASTIC ATHLETICS	\$ 245,335	\$ 256,300	4.47%
	TOTAL INSTRUCTION	\$ 8,594,759	\$ 8,888,430	3.42%
	TRANSPORTATION SERVICES			
5510-160 Salaries	Charged to this section are the costs of the salaries of the transportation supervisor, head mechanic, bus drivers, and bus monitors needed to make the daily runs to and from school.	\$ 529,175	\$ 552,368	4.38%
5510-200 Equipment	Equipment used in the operation of the transportation program.	\$ 1,000	\$ 1,000	0.00%
5510-210 Buses	Includes the cost of current bus leases in addition to the lease of a two new vehicles (two large buses).	\$ 206,736	\$ 245,541	18.77%
5510-400 Contractual	Charged to this section are costs for such services as mandated drug testing.	\$ 14,342	\$ 14,781	3.06%
5510-402 Insurance	Charged to this section is the cost of the insurance carried on the district's fleet.	\$ 16,130	\$ 17,749	10.04%
5510-403 Conferences	Includes the cost of all transportation conferences, seminars and training.	\$ 150	\$ 150	0.00%
5510-450 Supplies	Includes all of the cleaning and other supplies used.	\$ 1,650	\$ 1,000	-39.39%
5510-451 Parts & Accessories - Buses	Charged to this section are the costs of parts to be used on the school system's bus fleet.	\$ 19,000	\$ 20,000	5.26%
5510-452 Gasoline	Cost for gasoline, motor oil and diesel fuel used by the system's bus fleet.	\$ 78,000	\$ 78,000	0.00%
5510-454 Tires & Tubes	Includes all the tires, etc. used by the system's bus fleet.	\$ 6,500	\$ 6,500	0.00%
	TOTAL TRANSPORTATION SERVICES	\$ 872,683	\$ 937,089	7.38%

	2022-2023 Current	2023-2024 Proposed	Percent Increase

GARAGE BUILDING			
5530-400 <u>Contractual</u> Office equipment maintenance costs.	\$ 500	\$ 500	0.00%
5530-401 <u>Repairs</u> Includes all repairs to the bus garage.	\$ 1,500	\$ 1,500	0.00%
5530-402 <u>Electricity</u> Cost of electricity for bus garage.	\$ 7,500	\$ 7,750	3.33%
5530-403 <u>Telephone</u> Telephone costs for bus garage.	\$ 5,500	\$ 3,500	-36.36%
5520-404 <u>Water</u> Cost of water used at bus garage.	\$ 3,500	\$ 3,650	4.29%
5530-450 <u>Supplies</u> All supplies used at bus garage.	\$ 300	\$ 300	0.00%
5530-454 <u>Fuel/Oil</u> Represents the cost of heating the bus garage.	\$ 4,650	\$ 4,650	0.00%
TOTAL GARAGE BUILDING	\$ 23,450	\$ 21,850	-6.82%

CONTRACT TRANSPORTATION			
5540-400 <u>Contract Transportation</u> Charged to this section are the costs of transporting students to and from residential placement.	\$ 2,500	\$ 2,000	-20.00%

TOTAL PUPIL TRANSPORTATION	\$ 898,633	\$ 960,939	6.93%

COMMUNITY SERVICES			
8070-160 <u>Census Taker</u> Costs of salary of the census takers.	\$ 5,263	\$ 5,475	4.03%
8070-450 <u>Supplies</u> Purchase materials and supplies.	\$ 55	\$ 55	0.00%
TOTAL COMMUNITY SERVICES	\$ 5,318	\$ 5,530	3.99%

	2022-2023 Current	2023-2024 Proposed	Percent Increase
EMPLOYEE BENEFITS			
9010-800 Employees' Retirement Costs of school system contributions to the non-teaching employee retirement plan.	\$ 275,000	\$ 280,494	2.00%
9020-800 Teachers' Retirement Costs of the school system's contributions to the retirement system of the teaching staff.	\$ 685,868	\$ 647,461	-5.60%
9030-800 Social Security Cost of contribution for all employees' social security.	\$ 638,670	\$ 648,170	1.49%
9040-800 Workers' Compensation Cost of workers' compensation insurance.	\$ 62,316	\$ 67,327	8.04%
9050-800 Unemployment Insurance Charged to this section are the school system's costs of maintaining a reserve fund to pay unemployment compensation for laid-off employees as per law.	\$ 7,500	\$ 5,000	-33.33%
9060-800 Insurance Charged to this section are the costs for the system's contribution to employee insurance policies.	\$ 5,286,515	\$ 5,411,021	2.36%
9089-800 Other Contractual Items Charged to this section are the costs of contractual benefits of local retirement incentives and well day compensation.	\$ 24,000	\$ 39,488	64.53%
TOTAL EMPLOYEE BENEFITS	\$ 6,979,869	\$ 7,098,961	1.71%

INTERFUND TRANSFERS			
9901-960 Debt Service Represents annual principal and interest payments on long term bonds.	\$ 2,669,361	\$ 2,474,862	-7.29%
9901-930 Transfer to Cafeteria Fund Transfer to cafeteria for meals balances left unpaid.	\$ 5,000	\$ 5,000	0.00%
9901-950 Transfer to Special Aid Fund Local portion of section 4408 costs.	\$ 25,000	\$ 25,000	0.00%
9950-900 Transfer to Capital Fund Capital Outlay funds to be used to upgrade security and video surveillance system.	\$ 100,000	\$ 100,000	0.00%
TOTAL INTERFUND TRANSFERS	\$ 2,799,361	\$ 2,604,862	-6.95%

TICONDEROGA CENTRAL SCHOOL DISTRICT

SUMMARY OF BUDGET EXPENDITURE INCREASES OR DECREASES 2022-2023 TO 2023-2024

EXPENDITURE CATEGORY	BUDGET 2022-2023	TENTATIVE BUDGET 2023-2024	PROPOSED INCREASE/ DECREASE
Board of Education	\$ 17,325 \$	17,885 \$	560
District Administration	\$ 222,727 \$	220,151 \$	(2,576)
Business Office	\$ 234,202 \$	242,399 \$	8,197
Personnel and Legal	\$ 68,632 \$	65,945 \$	(2,687)
Custodial and Maintenance	\$ 1,513,687 \$	1,593,429 \$	79,742
General Support	\$ 468,960 \$	508,543 \$	39,583
Curriculum and Supervision	\$ 455,058 \$	471,495 \$	16,437
In-Service Training	\$ 8,385 \$	8,728 \$	343
Teaching- Regular School	\$ 4,134,810 \$	4,202,859 \$	68,049
Special Education	\$ 2,347,488 \$	2,521,230 \$	173,742
Occupational Education	\$ 384,326 \$	496,205 \$	111,879
Teaching-Special School	\$ 2,500 \$	2,500 \$	0
Library	\$ 121,141 \$	92,778 \$	(28,363)
Computer Assisted Instruction	\$ 201,264 \$	194,169 \$	(7,095)
Guidance	\$ 252,515 \$	272,196 \$	19,681
Health Services	\$ 125,189 \$	130,275 \$	5,086
School Social Worker	\$ 147,202 \$	65,590 \$	(81,612)
Psychological Services	\$ 67,770 \$	70,110 \$	2,340
Yearbook/Extracurriculars	\$ 101,776 \$	103,995 \$	2,219
Interscholastic Athletics	\$ 245,335 \$	256,300 \$	10,965
District Operated Transportation	\$ 898,633 \$	960,939 \$	62,306
Census	\$ 5,318 \$	5,530 \$	212
Employee Benefits	\$ 6,979,869 \$	7,098,961 \$	119,092
Debt Service	\$ 2,669,361 \$	2,474,862 \$	(194,499)
Interfund Transfers	\$ 130,000 \$	130,000 \$	0
TOTAL EXPENDITURES \$	21,803,473 \$	22,207,074 \$	403,601

ESTIMATED REVENUES		2022-2023	2023-2024	Percent Increase (Decrease)
01. Fund Balance	\$	150,000	\$ 100,000	-33.33%
02. Penalties on Tax/Other Tax Items	\$	30,000	\$ 30,000	0.00%
03. Tuition	\$	401,250	\$ 376,250	-6.23%
04. Admissions - Sports	\$	0	\$ 0	0.00%
05. Transportation/Other Districts	\$	4,000	\$ 4,000	0.00%
06. Interest Earnings	\$	4,000	\$ 40,000	900.00%
07. Commissions	\$	1,750	\$ 2,250	28.57%
08. Sale of Transportation Equipment	\$	0	\$ 0	0.00%
09. Sale/Teaching Materials	\$	0	\$ 0	0.00%
10. Donations	\$	0	\$ 0	0.00%
11. Other Revenues	\$	240,219	\$ 289,312	20.44%
12. State Aid - Operating	\$	7,926,690	\$ 8,166,944	3.03%
13. BOCES Aid	\$	279,475	\$ 310,968	11.27%
14. Instruction Materials Aid	\$	62,565	\$ 63,827	2.02%
15. Real Property Tax	\$	12,703,524	\$ 12,823,523	0.94%
TOTAL REVENUES PROJECTED		\$ 21,803,473	\$ 22,207,074	1.85%

2023-2024 PROPOSED BUDGET

COMPONENT ANALYSIS

Administrative Component

Item	2023-2024	2022-2023	Difference	Percent
Board of Education	\$17,885	\$17,325	\$560	3.23%
Central Administration	\$220,151	\$222,727	-\$2,576	-1.16%
Financial	\$242,399	\$234,202	\$8,197	3.50%
Legal Services	\$40,000	\$43,000	-\$3,000	-6.98%
Personnel	\$25,295	\$24,982	\$313	1.25%
Records Management	\$650	\$650	\$0	0.00%
Other Central Services	\$73,687	\$71,040	\$2,647	3.73%
Special Items	\$411,856	\$374,920	\$36,936	9.85%
Curriculum Development and Supervision	\$15,658	\$15,273	\$385	2.52%
Supervision Regular School	\$464,565	\$448,170	\$16,395	3.66%
Employee Benefits	\$673,620	\$659,667	\$13,953	2.12%
Total	\$2,185,766	\$2,111,956	\$73,810	3.49%

Program Component

Item	2023-2024	2022-2023	Difference	Percent
Instruction (Net of supervision)	\$8,408,207	\$8,131,316	\$276,891	3.41%
Other District Transportation	\$691,548	\$665,947	\$25,601	3.84%
Garage Building	\$21,850	\$23,450	-\$1,600	-6.82%
Contract Transportation	\$2,000	\$2,500	-\$500	-20.00%
Community Service	\$5,530	\$5,318	\$212	3.99%
Employee Benefits	\$5,877,656	\$5,810,043	\$67,613	1.16%
Other Transfers	\$30,000	\$30,000	\$0	0.00%
Total	\$15,036,791	\$14,668,574	\$368,217	2.51%

Capital Component

Item	2023-2024	2022-2023	Difference	Percent
Operation & Maintenance of Plant	\$1,593,429	\$1,513,687	\$79,742	5.27%
Refund of Taxes	\$23,000	\$23,000	\$0	0.00%
Purchase of Buses	\$245,541	\$206,736	\$38,805	18.77%
Employee Benefits	\$547,685	\$510,159	\$37,526	7.36%
Debt Service/Capital Transfers	\$2,574,862	\$2,769,361	-\$194,499	-7.02%
Total	\$4,984,517	\$5,022,943	-\$38,426	-0.77%

On May 16th, the voters will have the opportunity to vote to support or deny the restoration of the portico.

The portico is the main entrance to the Jr Sr High School building. The building is recognized on the National Historic Registry. All renovation and restoration must reflect the original materials and design. The portico represents the pride of the community in its history and strong heritage.

At some point during the 2018-19 school year, pieces of the facade began to crumble and fall onto the sidewalk. Netting and subsequently scaffolding was installed to protect foot traffic from any debris. Repairs and minor patching have been completed in previous years but unfortunately now the disrepair is best addressed by a total restoration of the entire portico.

This constitutes a capital project for the district. This requires voter approval of the project debt in order for the restoration to move forward. The proposition before the voters is for the funds in the capital reserve to be released and used toward this project and authorizing the district to secure a bond for the remaining costs.

Preliminary cost estimates for project total \$725,000.
If approved, the Capital Reserve will contribute \$200,000.
Donations on deposit total \$18,475.
Amount to be borrowed = \$506,525.

Timeline:

May 16, 2023	Voters determine if the project moves forward or not
Approx. July 1, 2023	Plans submitted to SED
November 2023	District receives approval to move forward with the project.
January - February 2024	Award bids
July 1 - August 30, 2024	Construction takes place.

Other funding sources possible? Always. Donations may be made to the district noting the project by mailing checks to the district office payable to Ticonderoga CSD. Other grant opportunities will continue to be pursued as they become available. If funds are procured through either of these avenues or if the final costs are lower than estimates, the additional funds will go toward debt associated with this project.

PROPOSITION #1

Shall the Board of Education of the Ticonderoga Central School District of Essex County, be authorized to construct, reconstruct and improve the Junior-Senior High School portico, including the costs of any equipment, furnishings, apparatus, machinery, the fees of architects, engineers, and attorneys and any other preliminary and incidental costs related thereto, all at an estimated maximum aggregate cost of \$725,000; with the expenditure of \$200,000 from the existing capital reserve fund for such costs, and the expenditure of \$18,475 in donations to the School District for such costs, and the issuance of not to exceed \$506,525 of debt obligations of the School District therefor, and the levy of a tax in annual installments therefor, with such tax to be offset by state aid available therefor, all as more fully described in the legal notice of this annual voter meeting, be approved?

Appendix A

Property Tax Report Card

151501 - TICONDEROGA CSD

2022-2023 - Page 1

Official - as of 04/21/2023 10:13

AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:

LAURIE COSSEY

Preparer's Telephone Number:

518-585-7400

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	21,803,473	22,207,074	1.85 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	12,703,524	12,823,523	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	12,703,524	12,823,523	0.94 %
F. Permissible Exclusions to the School Tax Levy Limit	1,689,649	1,527,250	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	11,013,875	11,296,273	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,013,875	11,296,273	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	722	769	6.51 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	710,000	710,000
Assigned Appropriated Fund Balance	581,009	100,000
Adjusted Unrestricted Fund Balance	1,163,770	1,255,946
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.34 %	5.66 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	200,000	200,000	To be used for future construction, repair and reconstruction of capital improvements and the acquisition of equipment
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	10,000	10,000	to be used to support any future significant increases in this expense area
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE MANDATORY RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	19,684	19,684	To offset ongoing debt service associated with these funds

Insurance	INSURANCE RESERVE FUND	For liability, casualty, and other types of uninsured losses.	150,000	150,000	to be used to support any future significant increases in this expense area
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	ERS- RETIREMENT CONTRIBUTION RESERVE FUND	For employer retirement contributions to the State and Local Employees' Retirement System.	225,000	225,000	to be used to support any future significant increases in this expense area
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS- RETIREMENT CONTRIBUTION RESERVE FUND		125,000	125,000	to be used to support any future significant increases in this expense area

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Appendix B

Equalized Total Assessed Value 1,013,877,029

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	181,100	0.02
13100	CO - GENERALLY	RPTL 406(1)	1	11,400	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	20	7,320,800	0.72
13510	TOWN - CEMETERY LAND	RPTL 446	2	95,800	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,691,100	0.17
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	26	34,006,500	3.35
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,769,600	0.17
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,247,300	0.12
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	29	174,000	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	11	110,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	72,825	0.01
41400	CLERGY	RPTL 460	2	3,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	678,400	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	189,200	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	237,500	0.02
41834	ENHANCED STAR	RPTL 425	62	4,970,100	0.49
41854	BASIC STAR 1999-2000	RPTL 425	79	2,368,175	0.23
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	263,228	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	3,895,751	0.38
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	72,800	0.01
Total Exemptions Exclusive of System Exemptions:					5.85
Total System Exemptions:			265	59,285,779	
Totals:			1	72,800	0.01
			266	59,358,579	5.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 763,683,212

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,735,700	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	58	11,009,700	1.44
13510	TOWN - CEMETERY LAND	RPTL 446	5	19,100	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	35,941,700	4.71
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	495,000	0.06
14100	USA - GENERALLY	RPTL 400(1)	1	280,000	0.04
14110	USA - SPECIFIED USES	STATE L 54	2	36,800	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,548,100	0.33
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,008,700	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	7,908,400	1.04
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	20	5,536,842	0.73
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	21,600,000	2.83
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	12,282,500	1.61
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	1,925,100	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	2,882,000	0.38
26100	VETERANS ORGANIZATION	RPTL 452	2	575,500	0.08
26250	HISTORICAL SOCIETY	RPTL 444	1	627,100	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,228,300	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	35,200	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	114	684,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	117	1,165,600	0.15
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	67	1,175,236	0.15
41400	CLERGY	RPTL 460	2	3,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	58	1,604,283	0.21
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	15,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	52	3,222,324	0.42
41804	PERSONS AGE 65 OR OVER	RPTL 467	47	1,780,460	0.23
41834	ENHANCED STAR	RPTL 425	359	26,470,985	3.47
41854	BASIC STAR 1999-2000	RPTL 425	495	15,795,215	2.07
41864	Basic STAR (land belongs to ot	RPTL 425	1	20,000	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	2,374,383	0.31
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	145,000	0.02
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,000,000	0.39

Equalized Total Assessed Value 763,683,212

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	18,100,400	2.37
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	33,000	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,491	183,231,628	23.99
Total System Exemptions:			2	33,000	0.00
Totals:			1,493	183,264,628	24.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

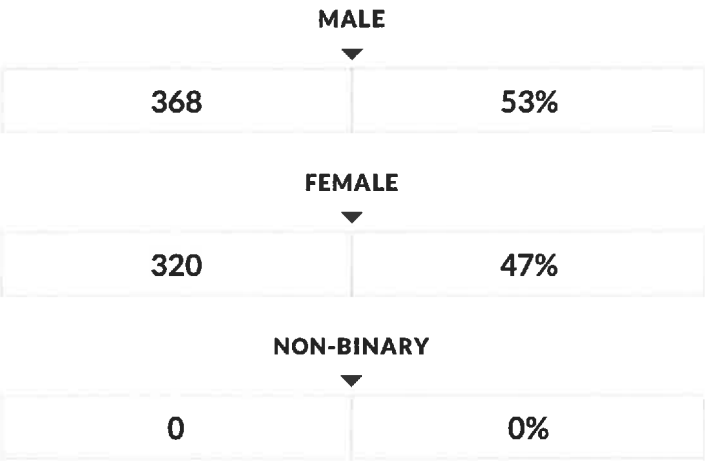
Appendix C

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

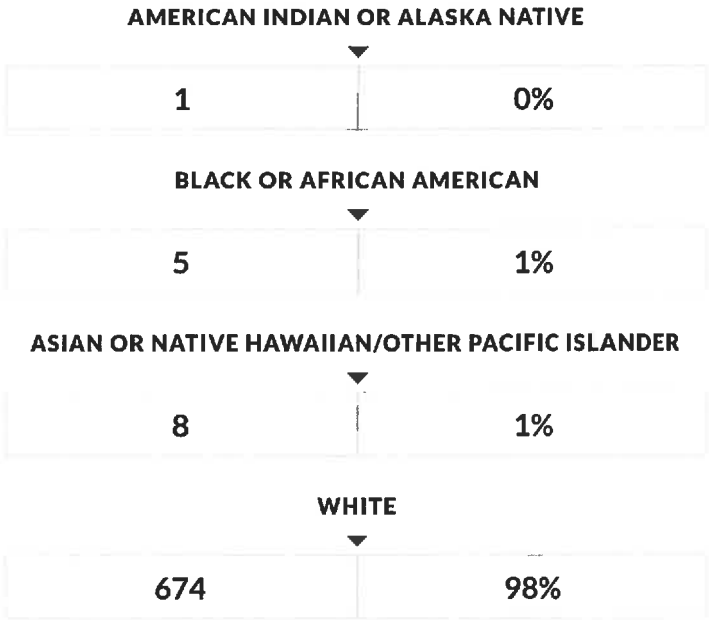
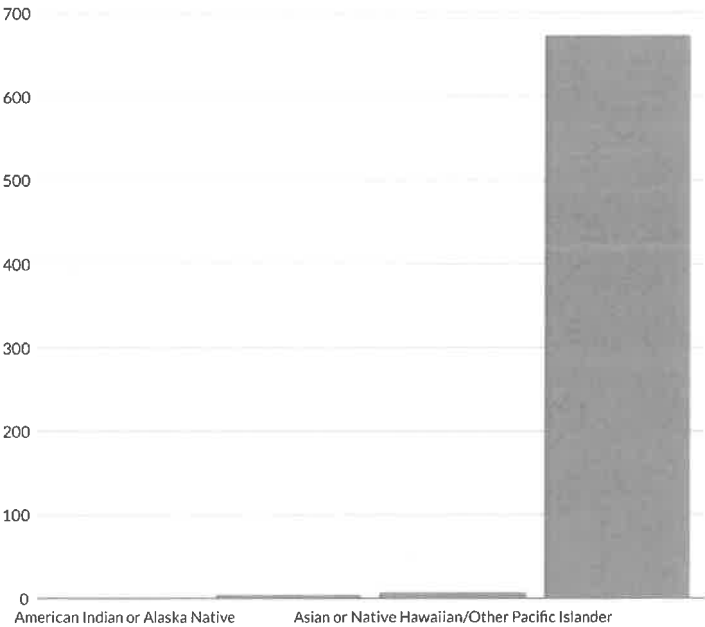
TICONDEROGA CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 688

ENROLLMENT BY GENDER



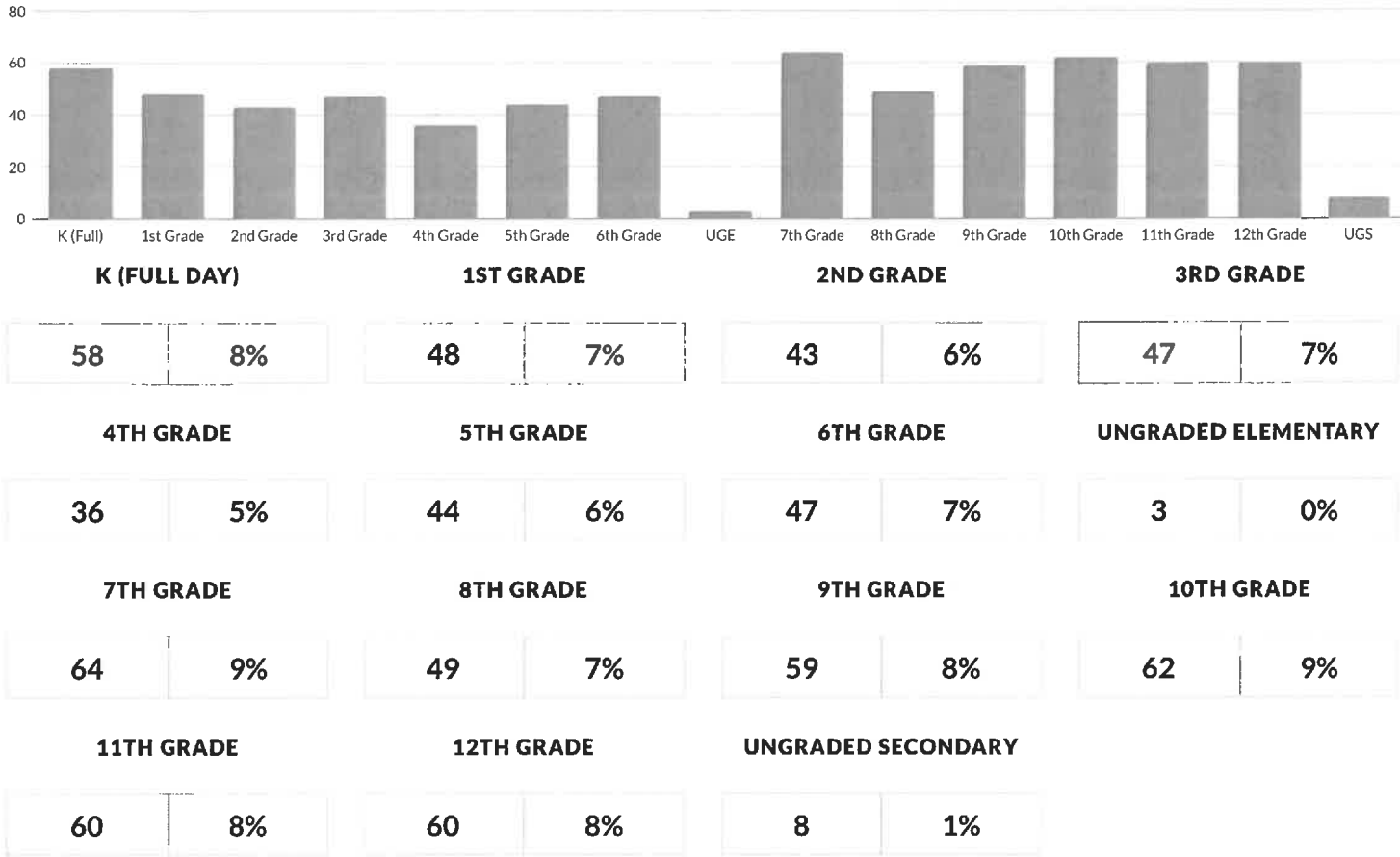
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	146	21%	426	62%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
—	—	—	—	—	—

ENROLLMENT BY GRADE



TICONDEROGA CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	2	2	—	3
English Language Learner	—	—	—	—
Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
Students with Disabilities	2	3	—	3
Economically Disadvantaged	2	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	279	105	2
	Math	275	97	
	Science	78	174	
	Combined	632	110	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Black or African American	ELA	5	100	—
	Math	5	90	
	Science	2	—	
	Combined	12	—	
White	ELA	271	106	2
	Math	267	98	
	Science	75	176	
	Combined	613	111	
English Language Learner	ELA	—	—	—
	Math	—	—	
	Science	—	—	
	Combined	—	—	
Students with Disabilities	ELA	73	53	2
	Math	74	55	
	Science	21	133	
	Combined	168	64	
Economically Disadvantaged	ELA	174	101	2
Subgroup	Subject	Cohort	Index	Level
	Math	174	87	
	Science	47	171	
	Combined	395	103	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	279	105	2
	Math	276	97	
	Science	78	174	
	Combined	633	110	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	1	—	
Subgroup	Subject	Cohort	Index	Level
Black or African American	Combined	9	—	—
	ELA	5	100	
	Math	5	90	
	Science	2	—	
White	Combined	12	—	2
	ELA	271	106	
	Math	267	98	
	Science	75	176	
English Language Learner	Combined	2	—	—
	ELA	1	—	
	Math	1	—	
	Science	—	—	
Students with Disabilities	Combined	173	62	3
	ELA	76	51	
	Math	76	54	
	Science	21	133	
Economically Disadvantaged	Combined	401	102	3
	ELA	178	99	
	Math	176	86	
	Science	47	171	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	408	68	16.7%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	398	66	16.6%	3
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
English Language Learner	1	—	—	—
Students with Disabilities	96	21	21.9%	3
Economically Disadvantaged	260	54	20.8%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	300	95.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	5	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	291	95.9%
English Language Learner	—	1	—
Students with Disabilities	✗	79	91.1%
Economically Disadvantaged	✗	193	93.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	306	93.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	5	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	295	94.6%
English Language Learner	—	1	—
Students with Disabilities	✗	81	91.4%
Economically Disadvantaged	✗	192	94.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	2	3	3	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	4
Economically Disadvantaged	3	4	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	20	88	137	2
	Math	51	170		
	Science	59	214		
	Social Studies	18	33		
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Black or African American	ELA	—	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	—	—		
White	ELA	20	88	138	2
	Math	50	169		
	Science	57	217		
	Social Studies	17	35		
Students with Disabilities	ELA	2	—	—	—
	Math	3	—		
	Science	7	150		
	Social Studies	—	—		
Economically Disadvantaged	ELA	10	140	155	3
Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	27	167		
	Science	31	218		
	Social Studies	10	40		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	61	29	111	2
	Math	53	163		
	Science	61	207		
	Social Studies	58	10		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Black or African American	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Subgroup	Subject	Cohort	Index	Combined Index	Level
White	Social Studies	1	—	114	3
	ELA	58	30		
	Math	51	166		
	Science	58	213		
Students with Disabilities	Social Studies	55	11	—	—
	ELA	7	0		
	Math	3	—		
	Science	7	150		
Economically Disadvantaged	Social Studies	7	0	117	4
	ELA	32	44		
	Math	28	161		
	Science	32	211		
	Social Studies	29	14		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	55	50	90.9%	91.8%	3
	5-year	55	51	92.7%		
	6-year	73	67	91.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
White	4-year	55	50	90.9%	91.7%	3
	5-year	54	50	92.6%		
	6-year	71	65	91.5%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	12	—	—	—	—
	5-year	14	—	—		
	6-year	10	—	—		
Economically Disadvantaged	4-year	28	25	89.3%	91.3%	4
	5-year	26	25	96.2%		
	6-year	26	23	88.5%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	255	37	14.5%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	—	—	—	—
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
Multiracial	—	—	—	—
White	249	37	14.9%	4
English Language Learner	—	—	—	—
Students with Disabilities	49	10	20.4%	4
Economically Disadvantaged	148	30	20.3%	4

SECONDARY ELA PARTICIPATION RATE

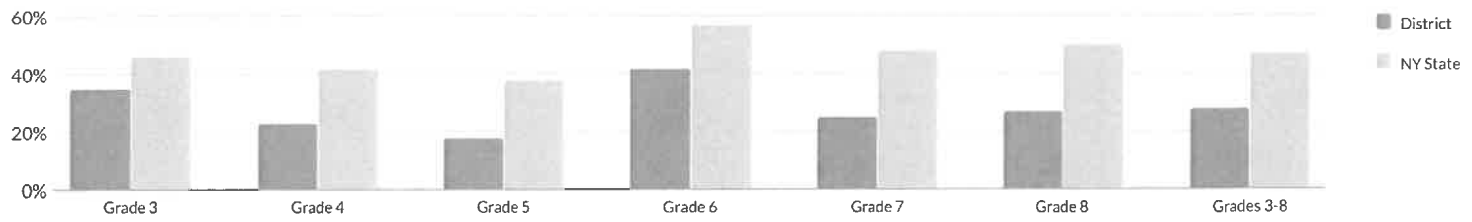
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	61	32.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✗	58	34.5%
English Language Learner	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	31	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	53	96.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	51	98%
English Language Learner	—	0	—
Students with Disabilities	—	3	—
Economically Disadvantaged	—	27	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

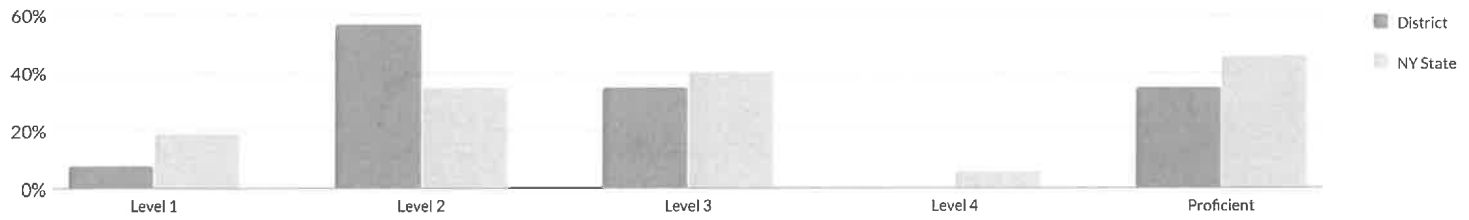
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	53	4	8%	49	92%	4	8%	28	57%	17	35%	0	0%	17	35%
Grade 4	37	2	5%	35	95%	10	29%	17	49%	7	20%	1	3%	8	23%
Grade 5	47	2	4%	45	96%	15	33%	22	49%	5	11%	3	7%	8	18%
Grade 6	51	6	12%	45	88%	14	31%	12	27%	9	20%	10	22%	19	42%
Grade 7	67	7	10%	60	90%	22	37%	23	38%	9	15%	6	10%	15	25%
Grade 8	54	6	11%	48	89%	17	35%	18	38%	9	19%	4	8%	13	27%
Grades 3-8	309	27	9%	282	91%	82	29%	120	43%	56	20%	24	9%	80	28%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

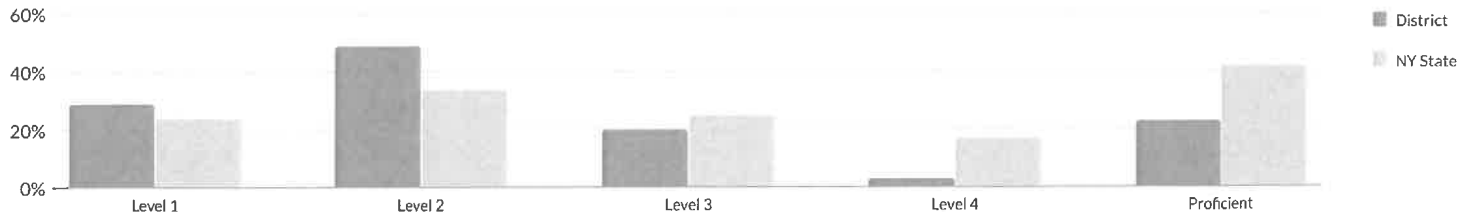


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	4	8%	49	92%	4	8%	28	57%	17	35%	0	0%	17	35%
Female	23	3	13%	20	87%	1	5%	9	45%	10	50%	0	0%	10	50%
Male	30	1	3%	29	97%	3	10%	19	66%	7	24%	0	0%	7	24%
General Education Students	42	2	5%	40	95%	2	5%	21	53%	17	43%	0	0%	17	43%
Students with Disabilities	11	2	18%	9	82%	2	22%	7	78%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	50	3	6%	47	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	3	6%	49	94%	4	8%	28	57%	17	35%	0	0%	17	35%
Economically Disadvantaged	31	2	6%	29	94%	3	10%	17	59%	9	31%	0	0%	9	31%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	22	2	9%	20	91%	1	5%	11	55%	8	40%	0	0%	8	40%
Non-English Language Learner	53	4	8%	49	92%	4	8%	28	57%	17	35%	0	0%	17	35%
Not in Foster Care	53	4	8%	49	92%	4	8%	28	57%	17	35%	0	0%	17	35%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	3	6%	49	94%	4	8%	28	57%	17	35%	0	0%	17	35%
Not Migrant	53	4	8%	49	92%	4	8%	28	57%	17	35%	0	0%	17	35%
Parent Not in Armed Forces	53	4	8%	49	92%	4	8%	28	57%	17	35%	0	0%	17	35%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	10	29%	17	49%	7	20%	1	3%	8	23%
Female	21	2	10%	19	90%	4	21%	9	47%	5	26%	1	5%	6	32%
Male	16	0	0%	16	100%	6	38%	8	50%	2	13%	0	0%	2	13%
General Education Students	30	0	0%	30	100%	7	23%	15	50%	7	23%	1	3%	8	27%
Students with Disabilities	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	36	2	6%	34	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	2	5%	35	95%	10	29%	17	49%	7	20%	1	3%	8	23%
Economically Disadvantaged	23	2	9%	21	91%	6	29%	11	52%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	14	0	0%	14	100%	4	29%	6	43%	3	21%	1	7%	4	29%
Non-English Language Learner	37	2	5%	35	95%	10	29%	17	49%	7	20%	1	3%	8	23%
Not in Foster Care	37	2	5%	35	95%	10	29%	17	49%	7	20%	1	3%	8	23%
Not Homeless	37	2	5%	35	95%	10	29%	17	49%	7	20%	1	3%	8	23%
Not Migrant	37	2	5%	35	95%	10	29%	17	49%	7	20%	1	3%	8	23%
Parent Not in Armed Forces	37	2	5%	35	95%	10	29%	17	49%	7	20%	1	3%	8	23%

GRADE 5 ELA RESULTS

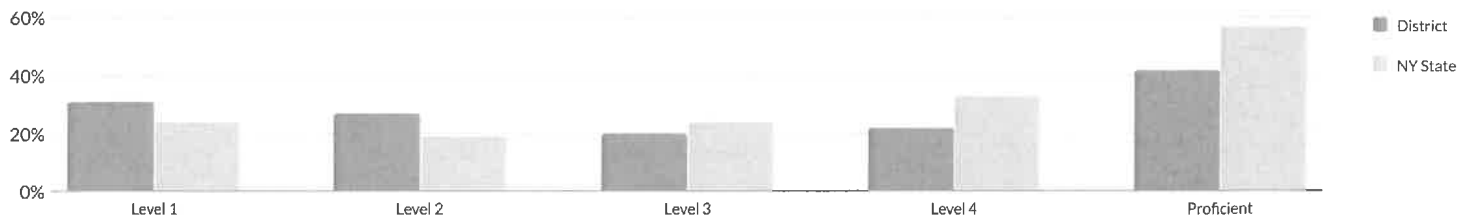
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	45	96%	15	33%	22	49%	5	11%	3	7%	8	18%
Female	20	0	0%	20	100%	6	30%	10	50%	3	15%	1	5%	4	20%
Male	27	2	7%	25	93%	9	36%	12	48%	2	8%	2	8%	4	16%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	32	0	0%	32	100%	7	22%	17	53%	5	16%	3	9%	8	25%
Students with Disabilities	15	2	13%	13	87%	8	62%	5	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	46	2	4%	44	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	2	4%	45	96%	15	33%	22	49%	5	11%	3	7%	8	18%
Economically Disadvantaged	33	2	6%	31	94%	10	32%	16	52%	3	10%	2	6%	5	16%
Not Economically Disadvantaged	14	0	0%	14	100%	5	36%	6	43%	2	14%	1	7%	3	21%
Non-English Language Learner	47	2	4%	45	96%	15	33%	22	49%	5	11%	3	7%	8	18%
Not in Foster Care	47	2	4%	45	96%	15	33%	22	49%	5	11%	3	7%	8	18%
Not Homeless	47	2	4%	45	96%	15	33%	22	49%	5	11%	3	7%	8	18%
Not Migrant	47	2	4%	45	96%	15	33%	22	49%	5	11%	3	7%	8	18%
Parent Not in Armed Forces	47	2	4%	45	96%	15	33%	22	49%	5	11%	3	7%	8	18%

GRADE 6 ELA RESULTS

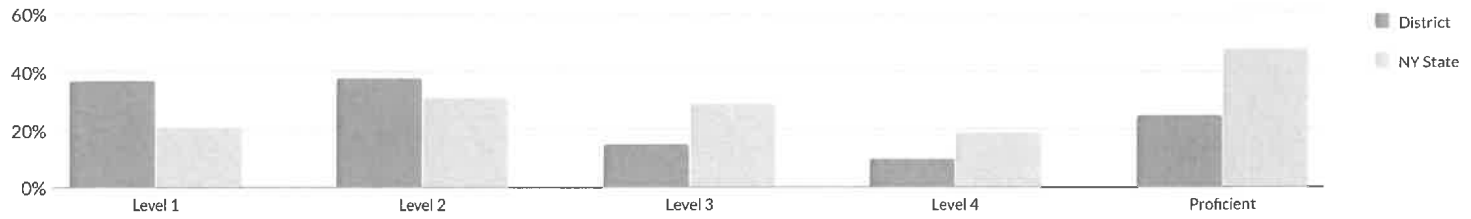
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	6	12%	45	88%	14	31%	12	27%	9	20%	10	22%	19	42%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	30	3	10%	27	90%	6	22%	10	37%	4	15%	7	26%	11	41%
Male	21	3	14%	18	86%	8	44%	2	11%	5	28%	3	17%	8	44%
General Education Students	38	3	8%	35	92%	7	20%	11	31%	7	20%	10	29%	17	49%
Students with Disabilities	13	3	23%	10	77%	7	70%	1	10%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	49	5	10%	44	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	6	12%	45	88%	14	31%	12	27%	9	20%	10	22%	19	42%
Economically Disadvantaged	32	5	16%	27	84%	12	44%	3	11%	6	22%	6	22%	12	44%
Not Economically Disadvantaged	19	1	5%	18	95%	2	11%	9	50%	3	17%	4	22%	7	39%
Non-English Language Learner	51	6	12%	45	88%	14	31%	12	27%	9	20%	10	22%	19	42%
Not in Foster Care	51	6	12%	45	88%	14	31%	12	27%	9	20%	10	22%	19	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	6	12%	44	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	6	12%	45	88%	14	31%	12	27%	9	20%	10	22%	19	42%
Parent Not in Armed Forces	51	6	12%	45	88%	14	31%	12	27%	9	20%	10	22%	19	42%

GRADE 7 ELA RESULTS

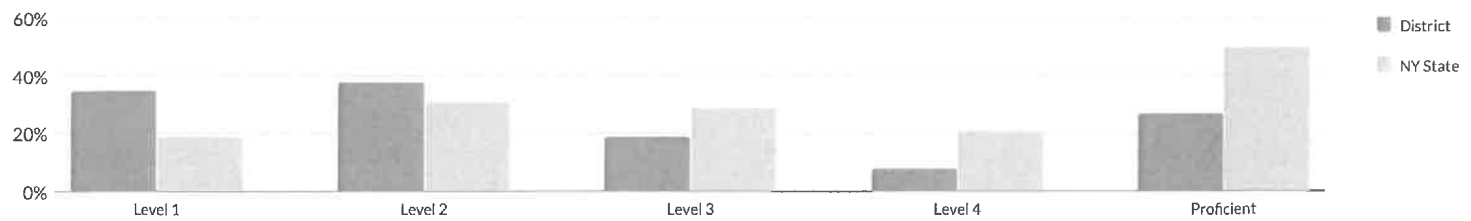
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	7	10%	60	90%	22	37%	23	38%	9	15%	6	10%	15	25%
Female	35	3	9%	32	91%	12	38%	11	34%	4	13%	5	16%	9	28%
Male	32	4	13%	28	88%	10	36%	12	43%	5	18%	1	4%	6	21%
General Education Students	47	4	9%	43	91%	9	21%	19	44%	9	21%	6	14%	15	35%
Students with Disabilities	20	3	15%	17	85%	13	76%	4	24%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	6	9%	59	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	6	9%	60	91%	22	37%	23	38%	9	15%	6	10%	15	25%
Economically Disadvantaged	42	4	10%	38	90%	16	42%	13	34%	7	18%	2	5%	9	24%
Not Economically Disadvantaged	25	3	12%	22	88%	6	27%	10	45%	2	9%	4	18%	6	27%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	6	9%	60	91%	22	37%	23	38%	9	15%	6	10%	15	25%
Not in Foster Care	67	7	10%	60	90%	22	37%	23	38%	9	15%	6	10%	15	25%
Not Homeless	67	7	10%	60	90%	22	37%	23	38%	9	15%	6	10%	15	25%
Not Migrant	67	7	10%	60	90%	22	37%	23	38%	9	15%	6	10%	15	25%
Parent Not in Armed Forces	67	7	10%	60	90%	22	37%	23	38%	9	15%	6	10%	15	25%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

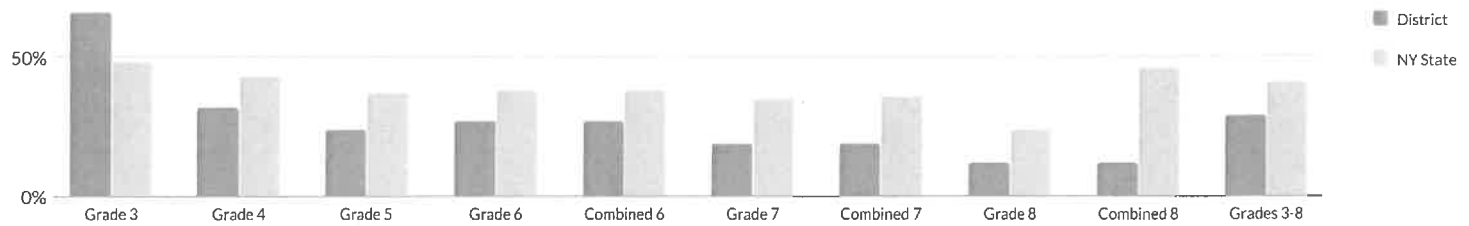


Percentage Scoring at Levels

Subgroup	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	48	89%	17	35%	18	38%	9	19%	4	8%	13	27%
Female	20	3	15%	17	85%	3	18%	9	53%	2	12%	3	18%	5	29%
Male	34	3	9%	31	91%	14	45%	9	29%	7	23%	1	3%	8	26%
General Education Students	38	3	8%	35	92%	9	26%	13	37%	9	26%	4	11%	13	37%
Students with Disabilities	16	3	19%	13	81%	8	62%	5	38%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	52	6	12%	46	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	54	6	11%	48	89%	17	35%	18	38%	9	19%	4	8%	13	27%
Economically Disadvantaged	34	5	15%	29	85%	10	34%	10	34%	6	21%	3	10%	9	31%
Not Economically Disadvantaged	20	1	5%	19	95%	7	37%	8	42%	3	16%	1	5%	4	21%
Non-English Language Learner	54	6	11%	48	89%	17	35%	18	38%	9	19%	4	8%	13	27%
Not in Foster Care	54	6	11%	48	89%	17	35%	18	38%	9	19%	4	8%	13	27%
Not Homeless	54	6	11%	48	89%	17	35%	18	38%	9	19%	4	8%	13	27%
Not Migrant	54	6	11%	48	89%	17	35%	18	38%	9	19%	4	8%	13	27%
Parent Not in Armed Forces	54	6	11%	48	89%	17	35%	18	38%	9	19%	4	8%	13	27%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

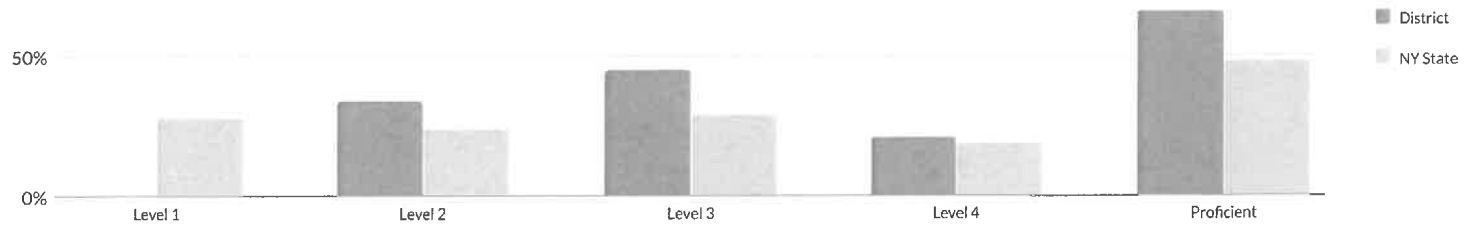
SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	53	6	11%	47	89%	0	0%	16	34%	21	45%	10	21%	31	66%
Grade 4	37	3	8%	34	92%	12	35%	11	32%	9	26%	2	6%	11	32%
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	47	1	2%	46	98%	20	43%	15	33%	8	17%	3	7%	11	24%
Grade 6	51	3	6%	48	94%	20	42%	15	31%	10	21%	3	6%	13	27%
Combined 6	51	3	6%	48	94%	20	42%	15	31%	10	21%	3	6%	13	27%
Grade 7	67	9	13%	58	87%	30	52%	17	29%	9	16%	2	3%	11	19%
Combined 7	67	9	13%	58	87%	30	52%	17	29%	9	16%	2	3%	11	19%
Grade 8	54	5	9%	49	91%	27	55%	16	33%	5	10%	1	2%	6	12%
Combined 8	54	5	9%	49	91%	27	55%	16	33%	5	10%	1	2%	6	12%
Grades 3-8	309	27	9%	282	91%	109	39%	90	32%	62	22%	21	7%	83	29%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

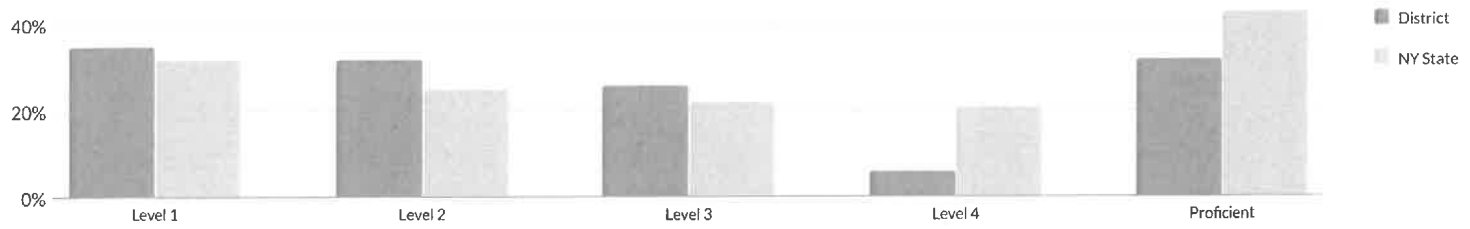


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	6	11%	47	89%	0	0%	16	34%	21	45%	10	21%	31	66%
Female	23	5	22%	18	78%	0	0%	6	33%	10	56%	2	11%	12	67%
Male	30	1	3%	29	97%	0	0%	10	34%	11	38%	8	28%	19	66%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	42	4	10%	38	90%	0	0%	13	34%	15	39%	10	26%	25	66%
Students with Disabilities	11	2	18%	9	82%	0	0%	3	33%	6	67%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	50	5	10%	45	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	5	10%	47	90%	0	0%	16	34%	21	45%	10	21%	31	66%
Economically Disadvantaged	31	3	10%	28	90%	0	0%	11	39%	13	46%	4	14%	17	61%
Not Economically Disadvantaged	22	3	14%	19	86%	0	0%	5	26%	8	42%	6	32%	14	74%
Non-English Language Learner	53	6	11%	47	89%	0	0%	16	34%	21	45%	10	21%	31	66%
Not in Foster Care	53	6	11%	47	89%	0	0%	16	34%	21	45%	10	21%	31	66%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	5	10%	47	90%	0	0%	16	34%	21	45%	10	21%	31	66%
Not Migrant	53	6	11%	47	89%	0	0%	16	34%	21	45%	10	21%	31	66%
Parent Not in Armed Forces	53	6	11%	47	89%	0	0%	16	34%	21	45%	10	21%	31	66%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

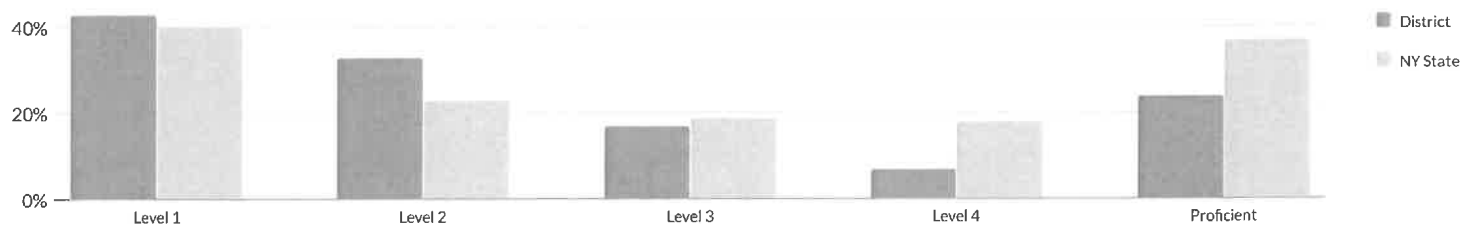


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	3	8%	34	92%	12	35%	11	32%	9	26%	2	6%	11	32%
Female	21	3	14%	18	86%	7	39%	5	28%	4	22%	2	11%	6	33%
Male	16	0	0%	16	100%	5	31%	6	38%	5	31%	0	0%	5	31%
General Education Students	30	1	3%	29	97%	9	31%	10	34%	8	28%	2	7%	10	34%
Students with Disabilities	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	36	3	8%	33	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	3	8%	34	92%	12	35%	11	32%	9	26%	2	6%	11	32%
Economically Disadvantaged	23	2	9%	21	91%	9	43%	5	24%	7	33%	0	0%	7	33%
Not Economically Disadvantaged	14	1	7%	13	93%	3	23%	6	46%	2	15%	2	15%	4	31%
Non-English Language Learner	37	3	8%	34	92%	12	35%	11	32%	9	26%	2	6%	11	32%
Not in Foster Care	37	3	8%	34	92%	12	35%	11	32%	9	26%	2	6%	11	32%
Not Homeless	37	3	8%	34	92%	12	35%	11	32%	9	26%	2	6%	11	32%
Not Migrant	37	3	8%	34	92%	12	35%	11	32%	9	26%	2	6%	11	32%
Parent Not in Armed Forces	37	3	8%	34	92%	12	35%	11	32%	9	26%	2	6%	11	32%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

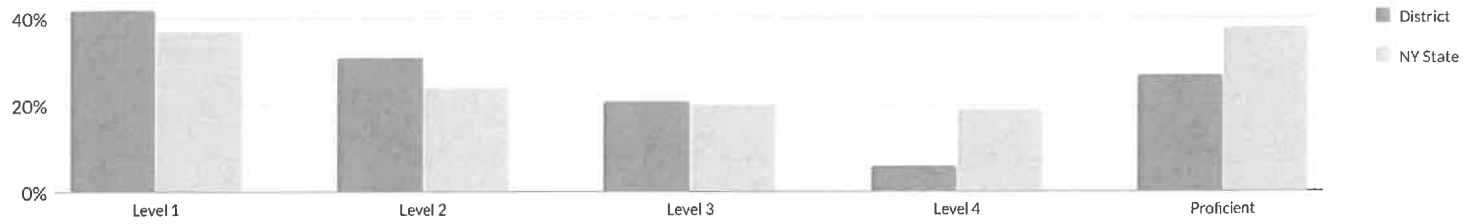


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	46	98%	20	43%	15	33%	8	17%	3	7%	11	24%
Female	20	0	0%	20	100%	8	40%	7	35%	3	15%	2	10%	5	25%
Male	27	1	4%	26	96%	12	46%	8	31%	5	19%	1	4%	6	23%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	32	0	0%	32	100%	8	25%	14	44%	7	22%	3	9%	10	31%
Students with Disabilities	15	1	7%	14	93%	12	86%	1	7%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	46	1	2%	45	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	1	2%	46	98%	20	43%	15	33%	8	17%	3	7%	11	24%
Economically Disadvantaged	33	1	3%	32	97%	16	50%	8	25%	7	22%	1	3%	8	25%
Not Economically Disadvantaged	14	0	0%	14	100%	4	29%	7	50%	1	7%	2	14%	3	21%
Non-English Language Learner	47	1	2%	46	98%	20	43%	15	33%	8	17%	3	7%	11	24%
Not in Foster Care	47	1	2%	46	98%	20	43%	15	33%	8	17%	3	7%	11	24%
Not Homeless	47	1	2%	46	98%	20	43%	15	33%	8	17%	3	7%	11	24%
Not Migrant	47	1	2%	46	98%	20	43%	15	33%	8	17%	3	7%	11	24%
Parent Not in Armed Forces	47	1	2%	46	98%	20	43%	15	33%	8	17%	3	7%	11	24%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

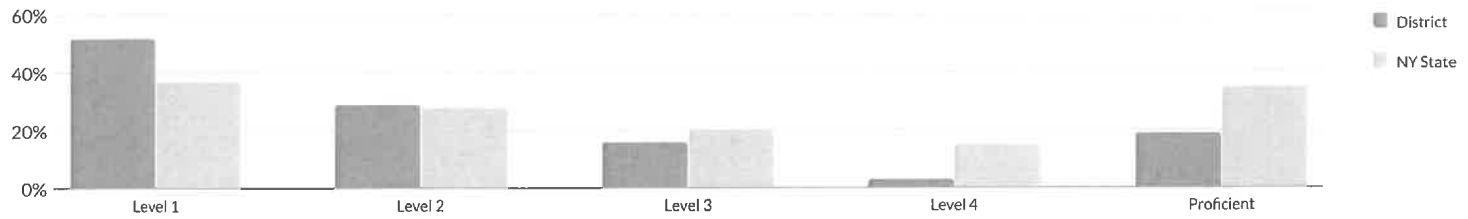


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	48	94%	20	42%	15	31%	10	21%	3	6%	13	27%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	30	2	7%	28	93%	11	39%	11	39%	4	14%	2	7%	6	21%
Male	21	1	5%	20	95%	9	45%	4	20%	6	30%	1	5%	7	35%
General Education Students	38	1	3%	37	97%	12	32%	13	35%	9	24%	3	8%	12	32%
Students with Disabilities	13	2	15%	11	85%	8	73%	2	18%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	49	2	4%	47	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	3	6%	48	94%	20	42%	15	31%	10	21%	3	6%	13	27%
Economically Disadvantaged	32	2	6%	30	94%	16	53%	7	23%	6	20%	1	3%	7	23%
Not Economically Disadvantaged	19	1	5%	18	95%	4	22%	8	44%	4	22%	2	11%	6	33%
Non-English Language Learner	51	3	6%	48	94%	20	42%	15	31%	10	21%	3	6%	13	27%
Not in Foster Care	51	3	6%	48	94%	20	42%	15	31%	10	21%	3	6%	13	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	3	6%	47	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	3	6%	48	94%	20	42%	15	31%	10	21%	3	6%	13	27%
Parent Not in Armed Forces	51	3	6%	48	94%	20	42%	15	31%	10	21%	3	6%	13	27%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

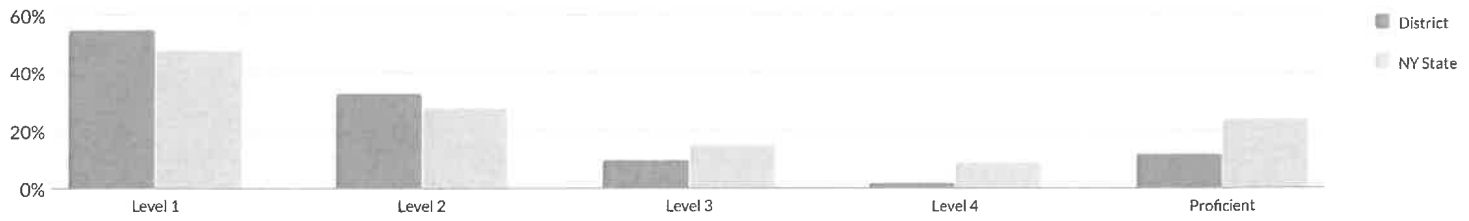


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	9	13%	58	87%	30	52%	17	29%	9	16%	2	3%	11	19%
Female	35	5	14%	30	86%	14	47%	10	33%	4	13%	2	7%	6	20%
Male	32	4	13%	28	88%	16	57%	7	25%	5	18%	0	0%	5	18%
General Education Students	47	5	11%	42	89%	16	38%	15	36%	9	21%	2	5%	11	26%
Students with Disabilities	20	4	20%	16	80%	14	88%	2	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	8	12%	57	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	8	12%	58	88%	30	52%	17	29%	9	16%	2	3%	11	19%
Economically Disadvantaged	42	7	17%	35	83%	19	54%	12	34%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	25	2	8%	23	92%	11	48%	5	22%	5	22%	2	9%	7	30%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	8	12%	58	88%	30	52%	17	29%	9	16%	2	3%	11	19%
Not in Foster Care	67	9	13%	58	87%	30	52%	17	29%	9	16%	2	3%	11	19%
Not Homeless	67	9	13%	58	87%	30	52%	17	29%	9	16%	2	3%	11	19%
Not Migrant	67	9	13%	58	87%	30	52%	17	29%	9	16%	2	3%	11	19%
Parent Not in Armed Forces	67	9	13%	58	87%	30	52%	17	29%	9	16%	2	3%	11	19%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



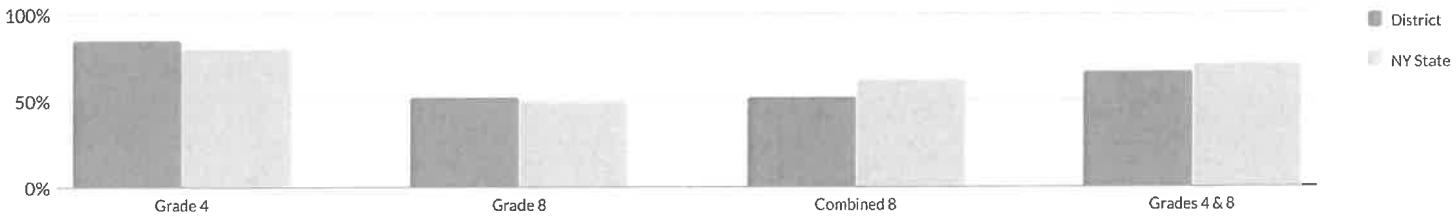
Percentage Scoring at Levels

Subgroup	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	5	9%	49	91%	27	55%	16	33%	5	10%	1	2%	6	12%
Female	20	2	10%	18	90%	10	56%	5	28%	2	11%	1	6%	3	17%
Male	34	3	9%	31	91%	17	55%	11	35%	3	10%	0	0%	3	10%
General Education Students	38	3	8%	35	92%	15	43%	14	40%	5	14%	1	3%	6	17%
Students with Disabilities	16	2	13%	14	88%	12	86%	2	14%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	52	5	10%	47	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	54	5	9%	49	91%	27	55%	16	33%	5	10%	1	2%	6	12%
Economically Disadvantaged	34	4	12%	30	88%	18	60%	8	27%	3	10%	1	3%	4	13%
Not Economically Disadvantaged	20	1	5%	19	95%	9	47%	8	42%	2	11%	0	0%	2	11%
Non-English Language Learner	54	5	9%	49	91%	27	55%	16	33%	5	10%	1	2%	6	12%
Not in Foster Care	54	5	9%	49	91%	27	55%	16	33%	5	10%	1	2%	6	12%
Not Homeless	54	5	9%	49	91%	27	55%	16	33%	5	10%	1	2%	6	12%
Not Migrant	54	5	9%	49	91%	27	55%	16	33%	5	10%	1	2%	6	12%
Parent Not in Armed Forces	54	5	9%	49	91%	27	55%	16	33%	5	10%	1	2%	6	12%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

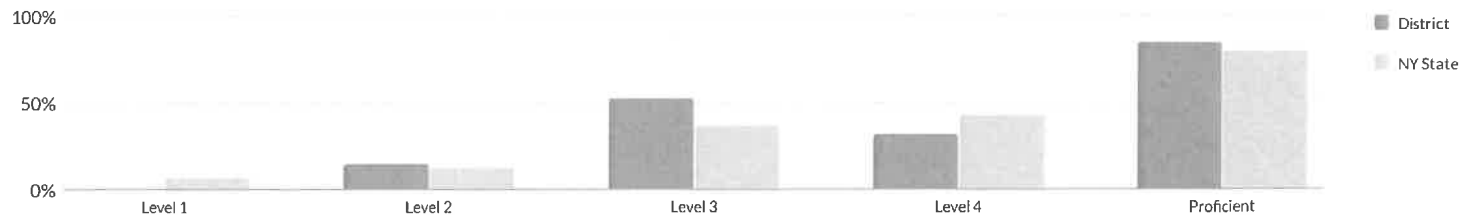


Percent Proficient															
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	37	3	8%	34	92%	0	0%	5	15%	18	53%	11	32%	29	85%
Grade 8	53	9	17%	44	83%	4	9%	17	39%	15	34%	8	18%	23	52%
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Combined 8	53	9	17%	44	83%	4	9%	17	39%	15	34%	8	18%	23	52%
Grades 4 & 8	90	12	13%	78	87%	4	5%	22	28%	33	42%	19	24%	52	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	3	8%	34	92%	0	0%	5	15%	18	53%	11	32%	29	85%
Female	21	2	10%	19	90%	0	0%	2	11%	11	58%	6	32%	17	89%
Male	16	1	6%	15	94%	0	0%	3	20%	7	47%	5	33%	12	80%
General Education Students	30	1	3%	29	97%	0	0%	4	14%	15	52%	10	34%	25	86%
Students with Disabilities	7	2	29%	5	71%	0	0%	1	20%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	36	3	8%	33	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	3	8%	34	92%	0	0%	5	15%	18	53%	11	32%	29	85%
Economically Disadvantaged	23	3	13%	20	87%	0	0%	3	15%	12	60%	5	25%	17	85%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	2	14%	6	43%	6	43%	12	86%
Non-English Language Learner	37	3	8%	34	92%	0	0%	5	15%	18	53%	11	32%	29	85%
Not in Foster Care	37	3	8%	34	92%	0	0%	5	15%	18	53%	11	32%	29	85%
Not Homeless	37	3	8%	34	92%	0	0%	5	15%	18	53%	11	32%	29	85%
Not Migrant	37	3	8%	34	92%	0	0%	5	15%	18	53%	11	32%	29	85%
Parent Not in Armed Forces	37	3	8%	34	92%	0	0%	5	15%	18	53%	11	32%	29	85%

GRADE 8 SCIENCE RESULTS

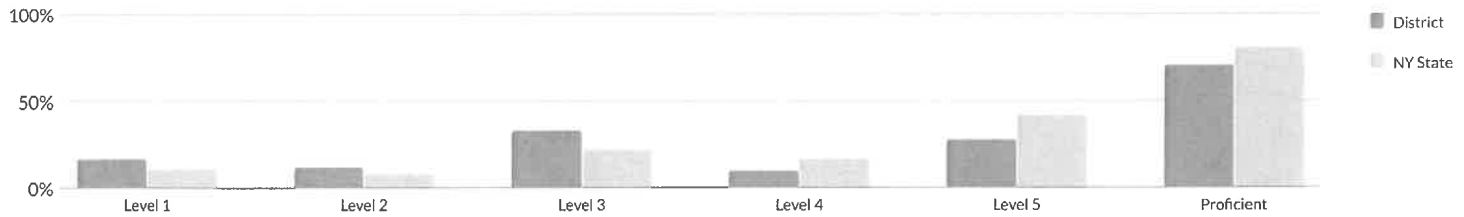
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	9	17%	44	83%	4	9%	17	39%	15	34%	8	18%	23	52%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	20	3	15%	17	85%	3	18%	5	29%	6	35%	3	18%	9	53%
Male	33	6	18%	27	82%	1	4%	12	44%	9	33%	5	19%	14	52%
General Education Students	38	7	18%	31	82%	0	0%	11	35%	12	39%	8	26%	20	65%
Students with Disabilities	15	2	13%	13	87%	4	31%	6	46%	3	23%	0	0%	3	23%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	51	9	18%	42	82%	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	9	17%	44	83%	4	9%	17	39%	15	34%	8	18%	23	52%
Economically Disadvantaged	33	7	21%	26	79%	3	12%	9	35%	9	35%	5	19%	14	54%
Not Economically Disadvantaged	20	2	10%	18	90%	1	6%	8	44%	6	33%	3	17%	9	50%
Non-English Language Learner	53	9	17%	44	83%	4	9%	17	39%	15	34%	8	18%	23	52%
Not in Foster Care	53	9	17%	44	83%	4	9%	17	39%	15	34%	8	18%	23	52%
Not Homeless	53	9	17%	44	83%	4	9%	17	39%	15	34%	8	18%	23	52%
Not Migrant	53	9	17%	44	83%	4	9%	17	39%	15	34%	8	18%	23	52%
Parent Not in Armed Forces	53	9	17%	44	83%	4	9%	17	39%	15	34%	8	18%	23	52%

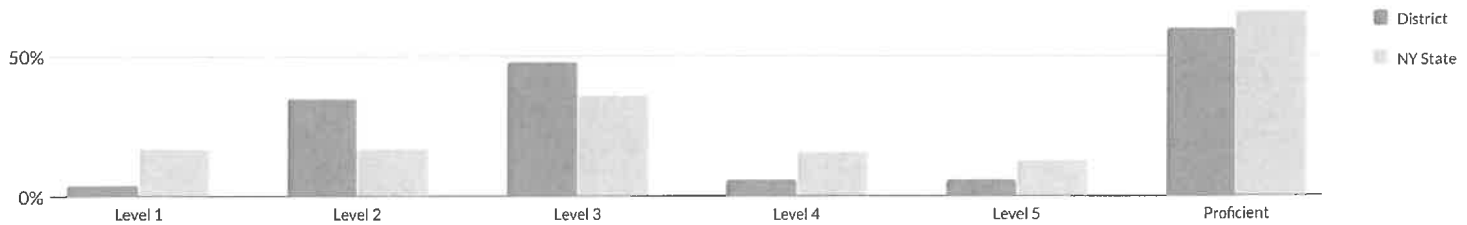
ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)

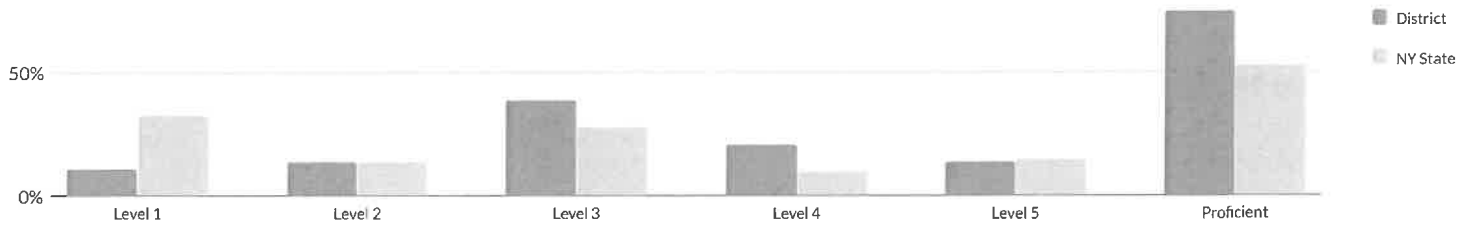
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	10	17%	7	12%	19	33%	6	10%	16	28%	41	71%
Female	31	3	10%	2	6%	12	39%	2	6%	12	39%	26	84%
Male	27	7	26%	5	19%	7	26%	4	15%	4	15%	15	56%
General Education Students	49	3	6%	7	14%	17	35%	6	12%	16	33%	39	80%
Students with Disabilities	9	7	78%	0	0%	2	22%	0	0%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
White	56	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	10	17%	7	12%	19	33%	6	10%	16	28%	41	71%
Economically Disadvantaged	33	8	24%	3	9%	10	30%	3	9%	9	27%	22	67%
Not Economically Disadvantaged	25	2	8%	4	16%	9	36%	3	12%	7	28%	19	76%
Non-English Language Learner	58	10	17%	7	12%	19	33%	6	10%	16	28%	41	71%
Not in Foster Care	58	10	17%	7	12%	19	33%	6	10%	16	28%	41	71%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	10	17%	7	12%	19	33%	6	10%	16	28%	41	71%
Parent Not in Armed Forces	58	10	17%	7	12%	19	33%	6	10%	16	28%	41	71%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

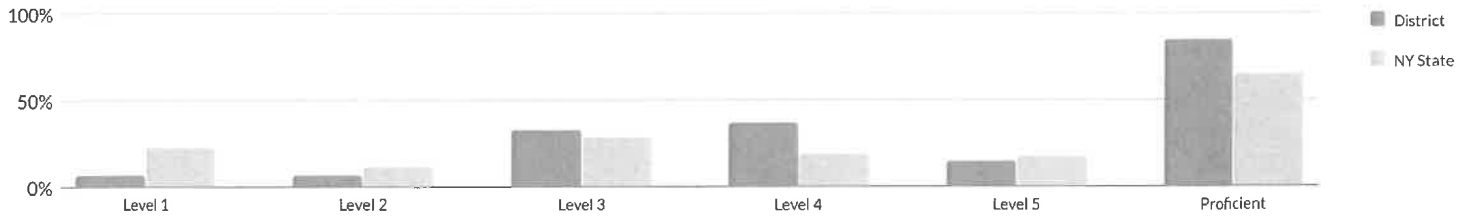
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	17	35%	23	48%	3	6%	3	6%	29	60%
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Female	15	0	0%	6	40%	6	40%	1	7%	2	13%	9	60%
Male	33	2	6%	11	33%	17	52%	2	6%	1	3%	20	61%
General Education Students	39	2	5%	12	31%	19	49%	3	8%	3	8%	25	64%
Students with Disabilities	9	0	0%	5	56%	4	44%	0	0%	0	0%	4	44%
White	48	2	4%	17	35%	23	48%	3	6%	3	6%	29	60%
Economically Disadvantaged	32	0	0%	14	44%	14	44%	2	6%	2	6%	18	56%
Not Economically Disadvantaged	16	2	13%	3	19%	9	56%	1	6%	1	6%	11	69%
Non-English Language Learner	48	2	4%	17	35%	23	48%	3	6%	3	6%	29	60%
Not in Foster Care	48	2	4%	17	35%	23	48%	3	6%	3	6%	29	60%
Not Homeless	48	2	4%	17	35%	23	48%	3	6%	3	6%	29	60%
Not Migrant	48	2	4%	17	35%	23	48%	3	6%	3	6%	29	60%
Parent Not in Armed Forces	48	2	4%	17	35%	23	48%	3	6%	3	6%	29	60%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

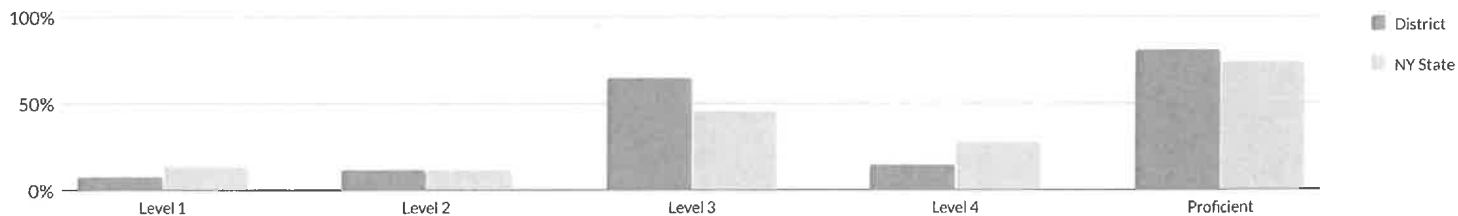
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	3	11%	4	14%	11	39%	6	21%	4	14%	21	75%
Female	20	1	5%	4	20%	8	40%	4	20%	3	15%	15	75%
Male	8	2	25%	0	0%	3	38%	2	25%	1	13%	6	75%
General Education Students	28	3	11%	4	14%	11	39%	6	21%	4	14%	21	75%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—	—	—
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Small Group Total	28	3	11%	4	14%	11	39%	6	21%	4	14%	21	75%
Economically Disadvantaged	10	3	30%	0	0%	4	40%	1	10%	2	20%	7	70%
Not Economically Disadvantaged	18	0	0%	4	22%	7	39%	5	28%	2	11%	14	78%
Non-English Language Learner	28	3	11%	4	14%	11	39%	6	21%	4	14%	21	75%
Not in Foster Care	28	3	11%	4	14%	11	39%	6	21%	4	14%	21	75%
Not Homeless	28	3	11%	4	14%	11	39%	6	21%	4	14%	21	75%
Not Migrant	28	3	11%	4	14%	11	39%	6	21%	4	14%	21	75%
Parent Not in Armed Forces	28	3	11%	4	14%	11	39%	6	21%	4	14%	21	75%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)

Percentage Scoring at Levels

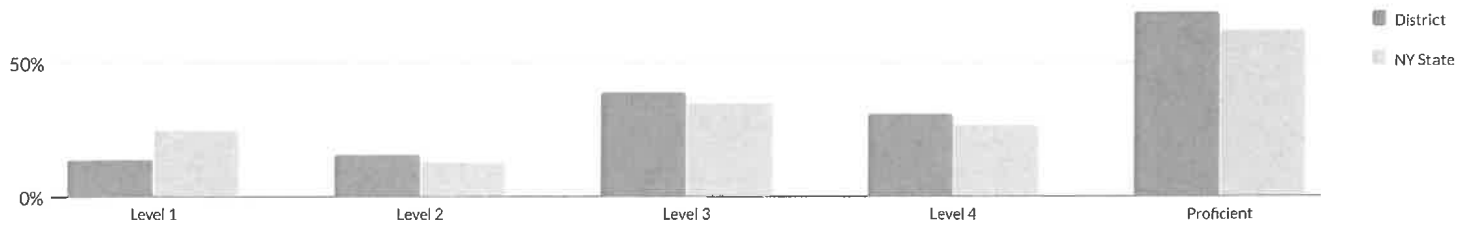
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	2	7%	2	7%	9	33%	10	37%	4	15%	23	85%
Female	19	2	11%	2	11%	9	47%	4	21%	2	11%	15	79%
Male	8	0	0%	0	0%	0	0%	6	75%	2	25%	8	100%
General Education Students	27	2	7%	2	7%	9	33%	10	37%	4	15%	23	85%
White	27	2	7%	2	7%	9	33%	10	37%	4	15%	23	85%
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	8	1	13%	1	13%	2	25%	3	38%	1	13%	6	75%
Not Economically Disadvantaged	19	1	5%	1	5%	7	37%	7	37%	3	16%	17	89%
Non-English Language Learner	27	2	7%	2	7%	9	33%	10	37%	4	15%	23	85%
Not in Foster Care	27	2	7%	2	7%	9	33%	10	37%	4	15%	23	85%
Not Homeless	27	2	7%	2	7%	9	33%	10	37%	4	15%	23	85%
Not Migrant	27	2	7%	2	7%	9	33%	10	37%	4	15%	23	85%
Parent Not in Armed Forces	27	2	7%	2	7%	9	33%	10	37%	4	15%	23	85%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)

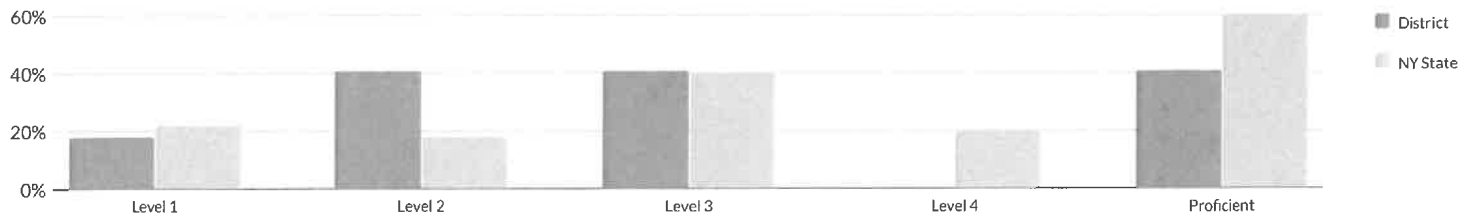


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	6	12%	34	65%	8	15%	42	81%
Female	22	1	5%	4	18%	13	59%	4	18%	17	77%
Male	30	3	10%	2	7%	21	70%	4	13%	25	83%
General Education Students	39	0	0%	2	5%	29	74%	8	21%	37	95%
Students with Disabilities	13	4	31%	4	31%	5	38%	0	0%	5	38%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	51	—	—	—	—	—	—	—	—	—	—
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Small Group Total	52	4	8%	6	12%	34	65%	8	15%	42	81%
Economically Disadvantaged	36	4	11%	5	14%	23	64%	4	11%	27	75%
Not Economically Disadvantaged	16	0	0%	1	6%	11	69%	4	25%	15	94%
Non-English Language Learner	52	4	8%	6	12%	34	65%	8	15%	42	81%
Not in Foster Care	52	4	8%	6	12%	34	65%	8	15%	42	81%
Not Homeless	52	4	8%	6	12%	34	65%	8	15%	42	81%
Not Migrant	52	4	8%	6	12%	34	65%	8	15%	42	81%
Parent Not in Armed Forces	52	4	8%	6	12%	34	65%	8	15%	42	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

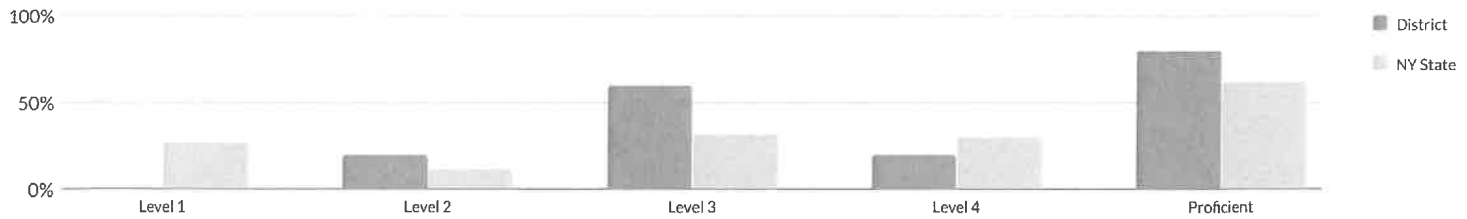


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	49	7	14%	8	16%	19	39%	15	31%	34	69%
Female	22	1	5%	4	18%	7	32%	10	45%	17	77%
Male	27	6	22%	4	15%	12	44%	5	19%	17	63%
General Education Students	43	2	5%	8	19%	18	42%	15	35%	33	77%
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Students with Disabilities	6	5	83%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	48	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	7	14%	8	16%	19	39%	15	31%	34	69%
Economically Disadvantaged	24	6	25%	3	13%	10	42%	5	21%	15	63%
Not Economically Disadvantaged	25	1	4%	5	20%	9	36%	10	40%	19	76%
Non-English Language Learner	49	7	14%	8	16%	19	39%	15	31%	34	69%
Not in Foster Care	49	7	14%	8	16%	19	39%	15	31%	34	69%
Not Homeless	49	7	14%	8	16%	19	39%	15	31%	34	69%
Not Migrant	49	7	14%	8	16%	19	39%	15	31%	34	69%
Parent Not in Armed Forces	49	7	14%	8	16%	19	39%	15	31%	34	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

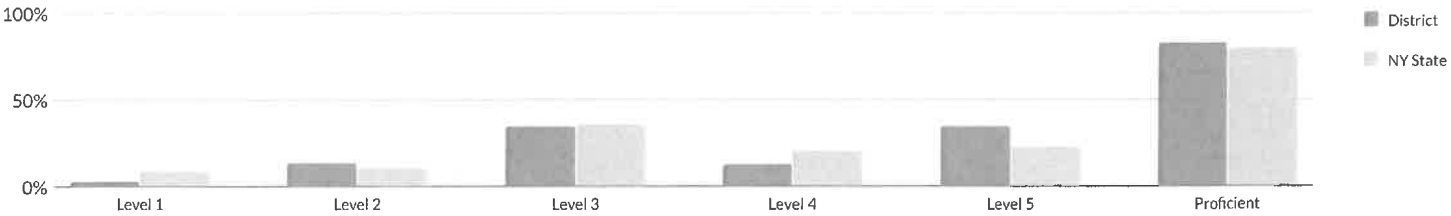
Percentage Scoring at Levels											
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	3	18%	7	41%	7	41%	0	0%	7	41%
Female	11	3	27%	4	36%	4	36%	0	0%	4	36%
Male	6	0	0%	3	50%	3	50%	0	0%	3	50%
General Education Students	17	3	18%	7	41%	7	41%	0	0%	7	41%
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
White	17	3	18%	7	41%	7	41%	0	0%	7	41%
Economically Disadvantaged	7	1	14%	4	57%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	10	2	20%	3	30%	5	50%	0	0%	5	50%
Non-English Language Learner	17	3	18%	7	41%	7	41%	0	0%	7	41%
Not in Foster Care	17	3	18%	7	41%	7	41%	0	0%	7	41%
Not Homeless	17	3	18%	7	41%	7	41%	0	0%	7	41%
Not Migrant	17	3	18%	7	41%	7	41%	0	0%	7	41%
Parent Not in Armed Forces	17	3	18%	7	41%	7	41%	0	0%	7	41%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	5	0	0%	1	20%	3	60%	1	20%	4	80%
White	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not in Foster Care	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Migrant	5	0	0%	1	20%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	5	0	0%	1	20%	3	60%	1	20%	4	80%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	2	3%	9	14%	22	35%	8	13%	22	35%	52	83%
Female	27	0	0%	3	11%	10	37%	2	7%	12	44%	24	89%
Male	36	2	6%	6	17%	12	33%	6	17%	10	28%	28	78%
General Education Students	55	1	2%	4	7%	21	38%	8	15%	21	38%	50	91%
Students with Disabilities	8	1	13%	5	63%	1	13%	0	0%	1	13%	2	25%
White	63	2	3%	9	14%	22	35%	8	13%	22	35%	52	83%
Economically Disadvantaged	36	2	6%	6	17%	12	33%	7	19%	9	25%	28	78%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	27	0	0%	3	11%	10	37%	1	4%	13	48%	24	89%
Non-English Language Learner	63	2	3%	9	14%	22	35%	8	13%	22	35%	52	83%
Not in Foster Care	63	2	3%	9	14%	22	35%	8	13%	22	35%	52	83%
Not Homeless	63	2	3%	9	14%	22	35%	8	13%	22	35%	52	83%
Not Migrant	63	2	3%	9	14%	22	35%	8	13%	22	35%	52	83%
Parent Not in Armed Forces	63	2	3%	9	14%	22	35%	8	13%	22	35%	52	83%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	54
Female	29
Male	25
General Education Students	46
Students with Disabilities	8
Asian or Native Hawaiian/Other Pacific Islander	2
White	52
Economically Disadvantaged	29
Not Economically Disadvantaged	25
Non-English Language Learner	54
Not in Foster Care	54
Homeless	1
Subgroup	Exempt, Not Tested
Not Homeless	53
Not Migrant	54
Parent Not in Armed Forces	54

See report card Glossary and Guide for criteria used to include students in this table.

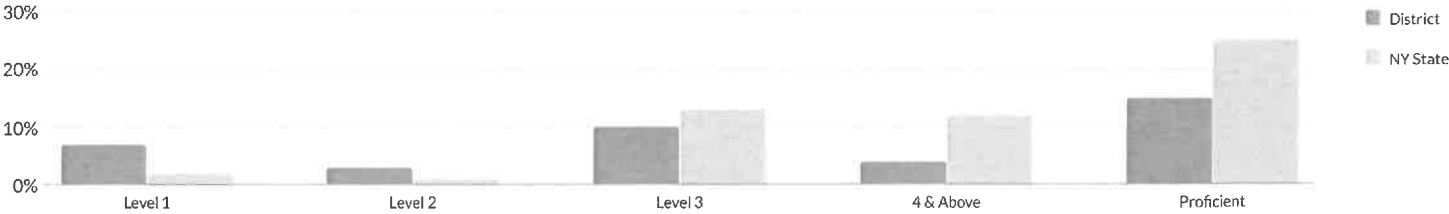
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	50	75%	17	25%	5	7%	2	3%	7	10%	3	4%	10	15%
Female	27	21	78%	6	22%	0	0%	1	4%	4	15%	1	4%	5	19%
Male	40	29	73%	11	28%	5	13%	1	3%	3	8%	2	5%	5	13%
General Education Students	58	43	74%	15	26%	3	5%	2	3%	7	12%	3	5%	10	17%
Students with Disabilities	9	7	78%	2	22%	2	22%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	64	47	—	17	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	67	50	75%	17	25%	5	7%	2	3%	7	10%	3	4%	10	15%
Economically Disadvantaged	35	28	80%	7	20%	0	0%	0	0%	5	14%	2	6%	7	20%
Not Economically Disadvantaged	32	22	69%	10	31%	5	16%	2	6%	2	6%	1	3%	3	9%
Non-English Language Learner	67	50	75%	17	25%	5	7%	2	3%	7	10%	3	4%	10	15%
Not in Foster Care	67	50	75%	17	25%	5	7%	2	3%	7	10%	3	4%	10	15%
Not Homeless	67	50	75%	17	25%	5	7%	2	3%	7	10%	3	4%	10	15%
Not Migrant	67	50	75%	17	25%	5	7%	2	3%	7	10%	3	4%	10	15%
Parent Not in Armed Forces	67	50	75%	17	25%	5	7%	2	3%	7	10%	3	4%	10	15%

2018 TOTAL COHORT EXEMPTIONS IN ELA

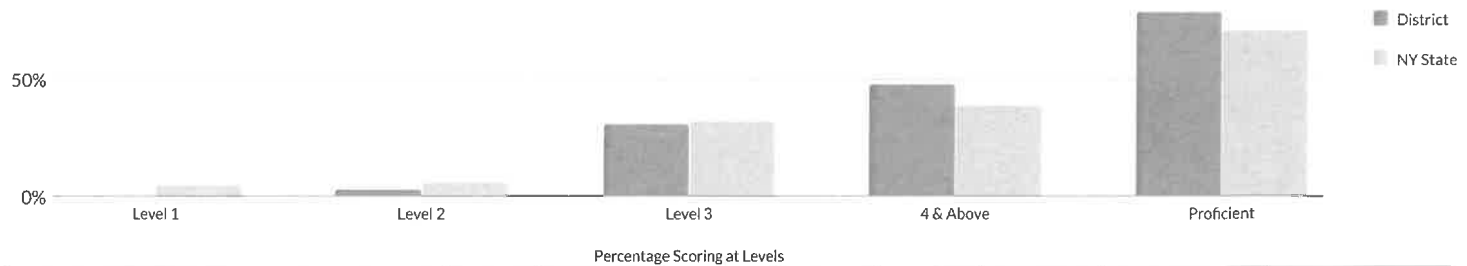
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	39	78	11	22

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Female	21	18	86	3	14
Male	29	21	72	8	28
General Education Students	43	34	79	9	21
Students with Disabilities	7	5	71	2	29
Economically Disadvantaged	22	20	91	2	9
Not Economically Disadvantaged	28	19	68	9	32
Non-English Language Learner	50	39	78	11	22
Not in Foster Care	50	39	78	11	22
Not Homeless	50	39	78	11	22
Not Migrant	50	39	78	11	22
Parent Not in Armed Forces	50	39	78	11	22

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



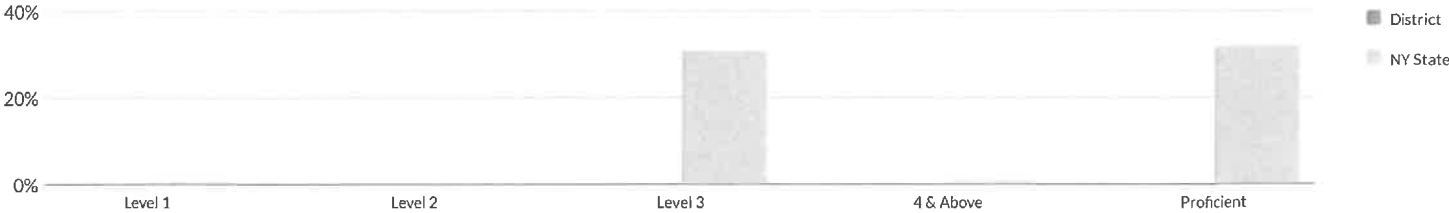
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	12	18%	55	82%	0	0%	2	3%	21	31%	32	48%	53	79%
Female	27	4	15%	23	85%	0	0%	1	4%	8	30%	14	52%	22	81%
Male	40	8	20%	32	80%	0	0%	1	3%	13	33%	18	45%	31	78%
General Education Students	58	6	10%	52	90%	0	0%	2	3%	20	34%	30	52%	50	86%
Students with Disabilities	9	6	67%	3	33%	0	0%	0	0%	1	11%	2	22%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	64	10	—	54	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	67	12	18%	55	82%	0	0%	2	3%	21	31%	32	48%	53	79%
Economically Disadvantaged	35	7	20%	28	80%	0	0%	0	0%	13	37%	15	43%	28	80%
Not Economically Disadvantaged	32	5	16%	27	84%	0	0%	2	6%	8	25%	17	53%	25	78%
Non-English Language Learner	67	12	18%	55	82%	0	0%	2	3%	21	31%	32	48%	53	79%
Not in Foster Care	67	12	18%	55	82%	0	0%	2	3%	21	31%	32	48%	53	79%
Not Homeless	67	12	18%	55	82%	0	0%	2	3%	21	31%	32	48%	53	79%
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	67	12	18%	55	82%	0	0%	2	3%	21	31%	32	48%	53	79%
Parent Not in Armed Forces	67	12	18%	55	82%	0	0%	2	3%	21	31%	32	48%	53	79%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	9	17	43	83
Female	23	2	9	21	91
Male	29	7	24	22	76
General Education Students	45	4	9	41	91
Students with Disabilities	7	5	71	2	29
Economically Disadvantaged	26	4	15	22	85
Not Economically Disadvantaged	26	5	19	21	81
Non-English Language Learner	52	9	17	43	83
Not in Foster Care	52	9	17	43	83
Not Homeless	52	9	17	43	83
Not Migrant	52	9	17	43	83
Parent Not in Armed Forces	52	9	17	43	83

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

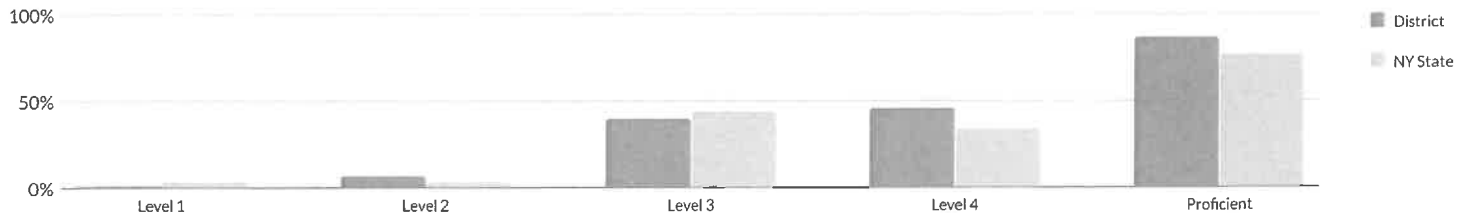


Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	58	58	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	64	64	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	35	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	44	100	0	0
Female	18	18	100	0	0
Male	26	26	100	0	0
General Education Students	36	36	100	0	0
Students with Disabilities	8	8	100	0	0
Economically Disadvantaged	20	20	100	0	0
Not Economically Disadvantaged	24	24	100	0	0
Non-English Language Learner	44	44	100	0	0
Not in Foster Care	44	44	100	0	0
Not Homeless	44	44	100	0	0
Not Migrant	44	44	100	0	0
Parent Not in Armed Forces	44	44	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE

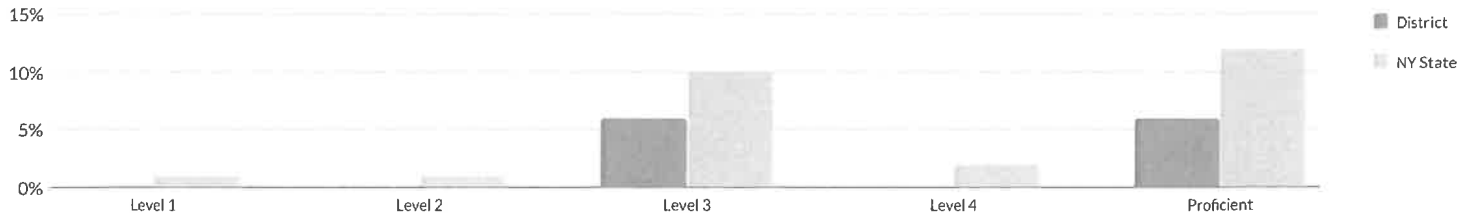
Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	64	96%	1	1%	5	7%	27	40%	31	46%	58	87%
Female	27	2	7%	25	93%	1	4%	0	0%	14	52%	10	37%	24	89%
Male	40	1	3%	39	98%	0	0%	5	13%	13	33%	21	53%	34	85%
General Education Students	58	2	3%	56	97%	1	2%	0	0%	25	43%	30	52%	55	95%
Students with Disabilities	9	1	11%	8	89%	0	0%	5	56%	2	22%	1	11%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	64	2	—	62	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	67	3	4%	64	96%	1	1%	5	7%	27	40%	31	46%	58	87%
Economically Disadvantaged	35	2	6%	33	94%	1	3%	1	3%	14	40%	17	49%	31	89%
Not Economically Disadvantaged	32	1	3%	31	97%	0	0%	4	13%	13	41%	14	44%	27	84%
Non-English Language Learner	67	3	4%	64	96%	1	1%	5	7%	27	40%	31	46%	58	87%
Not in Foster Care	67	3	4%	64	96%	1	1%	5	7%	27	40%	31	46%	58	87%
Not Homeless	67	3	4%	64	96%	1	1%	5	7%	27	40%	31	46%	58	87%
Not Migrant	67	3	4%	64	96%	1	1%	5	7%	27	40%	31	46%	58	87%
Parent Not in Armed Forces	67	3	4%	64	96%	1	1%	5	7%	27	40%	31	46%	58	87%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	60	1	2	59	98
Female	25	0	0	25	100
Male	35	1	3	34	97
General Education Students	54	1	2	53	98
Students with Disabilities	6	0	0	6	100
Economically Disadvantaged	29	0	0	29	100
Not Economically Disadvantaged	31	1	3	30	97
Non-English Language Learner	60	1	2	59	98
Not in Foster Care	60	1	2	59	98
Not Homeless	60	1	2	59	98
Not Migrant	60	1	2	59	98
Parent Not in Armed Forces	60	1	2	59	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#		#		#		#		#		#		#	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	63	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Female	27	25	93%	2	7%	0	0%	0	0%	2	7%	0	0%	2	7%
Male	40	38	95%	2	5%	0	0%	0	0%	2	5%	0	0%	2	5%
General Education Students	58	54	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	64	60	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	67	63	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Economically Disadvantaged	35	33	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	32	30	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
Non-English Language Learner	67	63	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Not in Foster Care	67	63	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Not Homeless	67	63	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Not Migrant	67	63	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Parent Not in Armed Forces	67	63	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59	55	93	4	7
Female	26	24	92	2	8
Male	33	31	94	2	6
General Education Students	52	48	92	4	8
Students with Disabilities	7	7	100	0	0
Economically Disadvantaged	29	27	93	2	7
Not Economically Disadvantaged	30	28	93	2	7
Non-English Language Learner	59	55	93	4	7
Not in Foster Care	59	55	93	4	7
Not Homeless	59	55	93	4	7
Not Migrant	59	55	93	4	7
Parent Not in Armed Forces	59	55	93	4	7

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	713	\$2,975,304	\$4,173	\$14,252,105	\$19,989	\$17,227,409	\$24,162
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	62	4	6%	2	1	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	61	10	16%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	60	90%	34	51%	26	39%	0	0%	1	1%	3	4%	0	0%	3	4%
Female	27	26	96%	18	67%	8	30%	0	0%	1	4%	0	0%	0	0%	0	0%
Male	40	34	85%	16	40%	18	45%	0	0%	0	0%	3	8%	0	0%	3	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	58	53	91%	33	57%	20	34%	0	0%	0	0%	3	5%	0	0%	2	3%
Students with Disabilities	9	7	78%	1	11%	6	67%	0	0%	1	11%	0	0%	0	0%	1	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	64	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	35	30	86%	16	46%	14	40%	0	0%	1	3%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	32	30	94%	18	56%	12	38%	0	0%	0	0%	1	3%	0	0%	1	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	67	60	90%	34	51%	26	39%	0	0%	1	1%	3	4%	0	0%	3	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	67	60	90%	34	51%	26	39%	0	0%	1	1%	3	4%	0	0%	3	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	60	90%	34	51%	26	39%	0	0%	1	1%	3	4%	0	0%	3	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	60	90%	34	51%	26	39%	0	0%	1	1%	3	4%	0	0%	3	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	67	60	90%	34	51%	26	39%	0	0%	1	1%	3	4%	0	0%	3	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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TICONDEROGA CSD

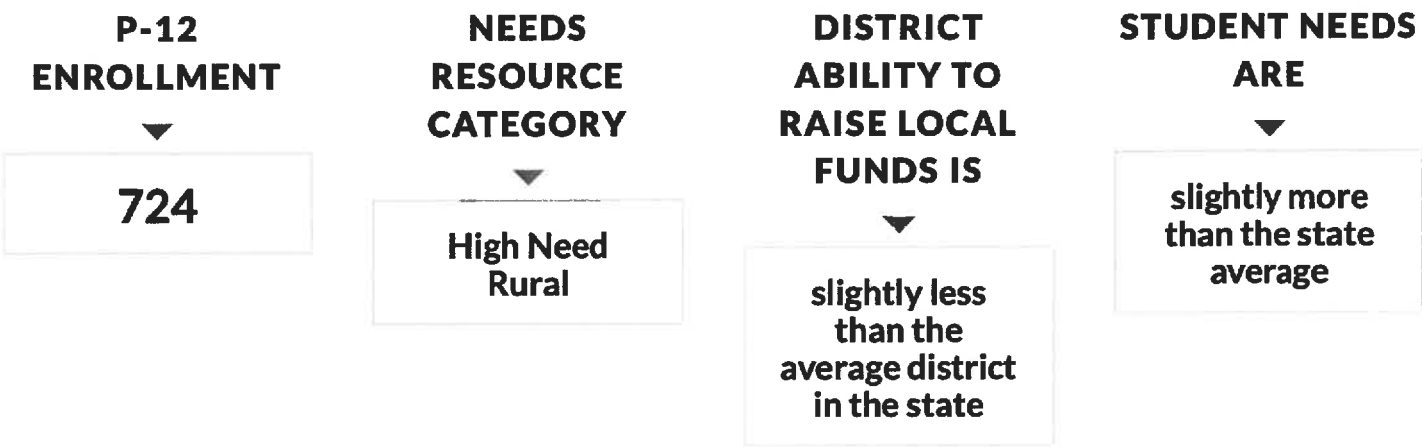
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	TICONDEROGA CSD
All Students	724
Economically Disadvantaged	61%
Students with Disabilities	20%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	TICONDEROGA CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	0%
Teachers with 4-20 Years of Experience %	63%
Teachers with 21+ Years of Experience %	37%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$22,537.57	\$27,428.14	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	TICONDEROGA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,831.66
» B. Administration (B1 + B2 + B3)	\$874.97
» C. All Other Spending (C1 + C2 + C3)	\$2,459.43

Report View One Per Pupil Expenditure Categories	TICONDEROGA CSD
D. Total School Level (A + B + C)	\$14,166.06
» E. Central Instruction (E1 + E2 + E3 + E4)	\$980.36
» F. Central Administration (F1 + F2 + F3)	\$2,308.99
» G. All Other Central Spending (G1 + G2 + G3)	\$5,082.17
H. Total Central Costs	\$8,371.52
I. Total Spending (D + H)	\$22,537.57

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	TICONDEROGA CSD
J. Total School Level Local/State Spending	\$13,661.64
» K. Total School Level Federal Spending	\$504.41
L. Total Central Level Local/State Spending	\$5,431.15
M. Total Central Level Federal Spending	\$2,940.36
N. Total Spending (J + K + L + M)	\$22,537.57

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	TICONDEROGA CSD
1. Transportation	\$1,098,785.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$11,168.00
4. Debt Service	\$3,299,895.00
5. Other	\$3,211,408.00
Percent Excluded from Total	32%
Total Expenditures	\$23,938,460.00

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