



Region 10 School Bell

SPRING 2024 A PUBLICATION EXPLORING EXCELLENCE & EDUCATION WITHIN REGION 10 SCHOOLS

Region 10 Schools Recognized by the State of Connecticut for High Achievement

The State of Connecticut Next Generation Accountability System has spotlighted the outstanding performance of schools in Region 10. This holistic accountability system, which goes beyond mere test scores and graduation rates, provides a multifaceted perspective on district and school success.

Each year, the State of Connecticut compiles an accountability report for every school and district. This report reflects scores for a wide range of standards including academic achievement, academic growth, career and college readiness, access to the arts and many more. This year both Lake Garda Elementary School and Harwinton Consolidated Elementary School were recognized as State Schools of Distinction. This recognition distinguishes these schools as among the very best in the state.

The Next Generation Accountability Standards and Report provides scores for all of the next generation accountability standards and also aggregates those scores into a cumulative performance index for every school and the district as a whole. Regional School District 10's District Performance Index for the 2022-2023 school year was 80.4 which places it among many of the top performing school districts in the state. For context, scores for reference School Districts can be seen in this chart. These Next Generation Accountability Reports are used along with other important evidence of student growth and achievement as part of the Region 10 Annual Continuous Improvement Process.

School District	District Performance Index
Farmington	84.5
Litchfield	82.5
Glastonbury	81.2
Region 10	80.4
Simsbury	80.4
Avon	79.0
Region 12	77.3
Thomaston	76.1
Region 6	75.3
Canton	74.7
West Hartford	74.2
Watertown	72.4

Cultural Extravaganza to Celebrate Diversity

The Har-Bur cafeteria buzzed with excitement on March 22nd during the Cultural Extravaganza hosted by the Lewis Mills National Foreign Language Honor Society (NFLHS) and World Language Departments. The event featured a potluck dinner with global cuisine, student performances, and cultural activities like face painting and origami.



The potluck-style dinner showcased a variety of dishes from around the world, including Fried Wontons



from China, Borek from the Middle East, Homemade Pizza from Italy, and more. Desserts like Chruściki from Poland and Tres Leches Cake from Latin America satisfied everyone's sweet tooth.

Students from both Har-Bur Middle School and Lewis Mills High School put on eleven diverse performances, from singing and dancing to guitar playing and sign language. The audience

enjoyed a glimpse into different cultures through these talented showcases.

The packed Har-Bur cafeteria was a testament to the success of the Cultural Extravaganza, where attendees of all backgrounds came together to celebrate diversity and community. It was an evening filled with cultural appreciation, delicious food and lively performances, enjoyed by all. In addition, a portion of the proceeds went to support "Action Against Hunger".



IT'S ELEMENTARY!

PRE-K THROUGH GRADE 4

Our two elementary schools, Harwinton Consolidated School and Lake Garda School are buzzing with activity, fostering a dynamic environment where curiosity meets education!

GIANT Geography Lesson at HCS & LGS

20 Foot Inflatable Earth Balloon Visits Both Elementary Schools for a Lesson on the World

Students at both Harwinton Consolidated School and Lake Garda School had the opportunity to explore an amazing spectacle at school this year. The Earth Balloon® is a 20' diameter inflatable scale model of the Earth. All students at HCS, and the Second and Third Graders at LGS, had

an amazing opportunity to explore the world. With an Earth Balloon® facilitator, classes walked around the world to learn about each continent, their geography and explore a bit about wildlife in each region. Students were surprised and excited to learn that they had the opportunity to

go inside the inflated Earth Balloon® to continue their exploration. Each student was wide-eyed and engaged in this interactive and unforgettable experience which was funded by both schools' Parent Teacher Organizations.



Did YOU Know?

LGS and HCS collected over 1,000 non-perishable food items for local food pantries in their recent "Souper" Bowl event which took place on February 9, 2024. Students and staff predicted the outcome of the Super Bowl by placing donations in a collection box for the team they thought would win.

HCS Students Spread Joy and Generosity through Talent

Harwinton Consolidated School talent has been in the spotlight, starting with the recent Third and Fourth-Grade talent show. The show was hosted by the HCS Student Council on February 15th, where 22 acts wowed the audience with karate, singing, dancing, gymnastics, comedy, magic and more.

The talent didn't stop there. HCS students showcased their skills once again at The Tim Driscoll St. Jude Telethon on March 3rd, where Mr. Moriarty's Third-Grade class captivated the audience with a medley of songs while Mr. Moriarty played along with his guitar. The Student

Council also took the stage, proudly presenting a check from the proceeds raised from the HCS Talent Show to support childhood cancer research. Thanks to the generous matching donation from the Zepka family of Torrington and Harwinton Dunkin', the combined efforts are making a meaningful impact in the fight against childhood cancer.



Hop on Board the Reading Railroad!



Harwinton Consolidated School students recently held their "I Love to Read" Month celebration by climbing aboard the Reading Railroad Reading Challenge. Students logged their time reading at home and brought in slips with their accumulated time throughout the month of March. They had a friendly competition amongst classes to see who could log the most hours. In total, HCS students logged an unbelievable 2,562 hours of reading! This amazing accomplishment was celebrated with an in school read-in where students got to cozy up with a good book and a blanket or towel and read in a special train station themed room with their entire grade.

IT'S ELEMENTARY! CONTINUED

Lake Garda Students Raise Over \$23,000 for the American Heart Association and Learn Hands-Only CPR

In a display of community spirit, students from Lake Garda Elementary School rallied together to raise an impressive \$23,725 for the American Heart Association. Their efforts were part of the annual Kids Heart Challenge, a nationwide initiative that encourages young hearts to make a difference.

The Kids Heart Challenge is more than just a fundraiser; it's an opportunity for students to learn about heart health, fitness and the importance of giving back. This year, Lake Garda students took the challenge to heart, dedicating their time and energy to support a cause that touches millions of lives.

The Kids Heart Challenge is also an opportunity for



students to learn essential life-saving skills. Lake Garda's Third and Fourth-Grade students received training on Hands-Only CPR from Wellness Department Coordinator Erik McKay and parent/nurse, Kara Prete. Students performed chest compressions on mannequins, a technique that can make a critical difference during cardiac emergencies. By mastering this skill and knowing the first thing to do, (getting help from an adult and calling 911)

they are now equipped to respond confidently if they ever encounter someone experiencing a sudden cardiac event.

The efforts shown in the Kids Heart Challenge go beyond school, positively affecting lives and promoting health for all.

MIDDLE SCHOOL ROUND UP GRADES 5 THROUGH 8

Step into the vibrant world of Har-Bur Middle School, where academic excellence and personal development converge!

Setting Sail: 8th Grade STEM Students Navigate Innovation

In the exciting world of 8th-grade STEM at Har-Bur Middle School, students get to embark on an odyssey of innovation! Each trimester, a new group of students, armed with computer-aided design tools and guided by the principles of buoyancy and navigation, create vessels that balance speed and stability. From initial hand-drawn blueprints, to full scale operational boats, these budding engineers navigate a sea of creativity.

At the end of each trimester, teams put their designs to the test on a field trip to the pool at Healthtrax in Bristol, Connecticut. From single-seater speed demons to twin-captain crafts, each team's vessel reflects their unique blend of creativity and engineering skill but with the same goal; navigating to the other side of the pool successfully, as fast as they can.



At the end of their voyage, students eagerly await the unveiling of the awards, celebrating not just speed, but also innovation, teamwork, and resilience. From the fastest vessel, to the most creatively engineered design, every achievement is a testament to the hard work and dedication of our STEM sailors.



With every setback seen as an opportunity for growth, the students embody the spirit of Henry Ford's timeless words: "Failure is just the opportunity to begin again, only this time more wisely." As they navigate the choppy waters of innovation, may they continue to chart a course towards a brighter, more innovative future.

A special thank you to Healthtrax, in Bristol, for generously providing the space and time for the students to learn.

MIDDLE SCHOOL ROUND UP CONTINUED

Exploring Quebec: A Memorable Journey for 7th Graders

From February 16th to 19th, 88 adventurous 7th-grade students, embarked on an unforgettable trip to Quebec City, Canada. This cultural immersion experience offered a plethora of enriching activities that left lasting impressions on everyone involved.



One of the highlights of the trip was the visit to the Huron First Nation Village, a captivating heritage site where students learned about indigenous culture and history. Another breathtaking adventure was a hike to the peak of Montmorency Falls, towering an impressive 30 meters higher than Niagara Falls. Exploring Upper and Lower Quebec City on a guided historical tour provided insight into the

city's rich past. The students participated in a visit to the UNESCO World Heritage Site where they saw the Place Royale and Fresque du Petit-Champlain, along with the iconic Chateau Frontenac.

Indulging in authentic French-Canadian cuisine was an experience for everyone. From savory dishes like poutine to sweet treats like croissants and macarons, the students savored every bite. A visit to Hotel de Glace, the only ice hotel of its kind in North America,

offered a surreal experience, marveling at its intricate ice sculptures and architecture.

The excitement continued with visits to Bora Parc, an indoor water park, and Village Vacances Valcartier for exhilarating snow tubing adventures. Throughout the trip, students were intrigued by the French language spoken by locals and the use of a different currency.

The students embraced every aspect of Quebec culture, from its picturesque landscapes to its delectable cuisine. This trip left a lasting impression on all who joined in on this amazing experience. From the joy of dancing to folk music and indulging in maple taffy around a bonfire, to exploring an unknown city, the memories created in Quebec will be cherished for years to come.

Invention Convention: Sparking Genius!

Fifth-Grade students at Har-Bur Middle School put their problem solving and engineering skills to the test by participating in the Connecticut Invention Convention. Congratulations to the following students for their unique and creative ideas!

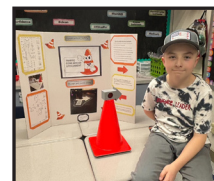


Zoe Sanford and Silas Mitchell
with "The Organizerizer"

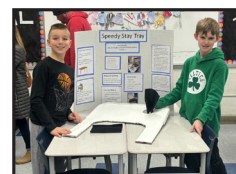


Carter Sanzo and Dylan Gardner
with "The Lego Sorter"

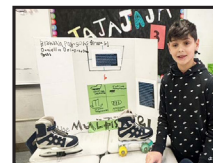
Kaleb Cavatorta with "The Traffic Cone Attachment"



Jonathan Weeks and Stephen Rudek with "Speedy Stay Tray"



Brendan Parsons and Daniella Del-orbe with "The Multi-Shoe"



HIGH SCHOOL HIGHLIGHTS

GRADES 9 THROUGH 12

Discover the latest happenings and achievements at Lewis S. Mills High School!

Spreading Kindness, One Sandwich at a Time

Gathering with a purpose, students from the Lewis Mills Humanitarian Club recently teamed up to support Brian's Angels, a local homeless outreach organization in Bristol, Connecticut. Thirteen students dedicated their time after school to assemble a total of 90 sandwiches to be distributed at Brian's Angels. In addition, families from the generous Lewis Mills community contributed to the donation by providing an assortment of snacks including 30 apples, 24 bananas, 60 granola bars, 24 apple sauces and 80 packages of crackers.

Run completely by volunteers and the generosity of the community, Brian's Angels mission is to provide essential



items like toiletries, food, and clothing to the homeless community. By rallying together, the Lewis Mills students not only provided tangible support

but through their efforts, also spread awareness about homelessness. Initiatives like this, and the many other endeavors that the Humanitarian Club organizes and participates in, display of how individuals can make a meaningful difference in the lives of others.

LSM Leading the Way at Providing Students with College Credit Opportunities

Lewis Mills High School has secured a spot among the Top 10 High Schools with the highest percentage increase in enrollment for the UConn Early College Experience (ECE) program. From the academic year 2022-2023 to 2023-2024, Lewis Mills witnessed an impressive 115% surge in the total number of students enrolled in UConn courses through ECE, earning it the eighth position on the list.

One of the primary draws of the Lewis Mills ECE courses for students, is their guarantee of receiving UConn college credit upon achieving a grade of "C" or higher with the successful completion of the class. This unique feature has significantly contributed to the popularity of these courses among students, leading to the substantial increase in enrollment.

Lewis Mills began offering ECE classes over five years ago, in World Languages and continue to offer ECE sections in French, Spanish and Mandarin. They've continued to broaden their ECE course portfolio by including Human Rights, Popular Music and Mythology. Looking ahead, Lewis Mills remains committed to further expanding its ECE course offerings, aiming to provide students with even more opportunities for advanced learning and college credit attainment.

Reel Talents: LSM Film Festival Showcases Student Creativity

The big screen was ready for action on March 8th in the high school auditorium for the Lewis Mills Student Film Festival. With guidance from staff advisors Joelle Gilbert and Josh Krampitz, the



event featured an impressive lineup of 19 short films, each a testament to the diverse talents of student filmmakers. From drama to

comedy, musicals to action-sequences, the festival showcased the incredible range of genres explored by students. Following the screenings, judges Chris Rau, Joe Trahan, Tania Macnaboe and Otis Gilbert deliberated to select the award winner for Best Picture. The film, "Slumped Shoulders", directed by Jackson Chase, won the prestigious title.

The audience also had the opportunity to have their say, casting their votes for the Audience Award. After much excitement,



"Second to None" directed by Maya Pizzoferrato and Taylor McKnight emerged as the crowd favorite.

Amidst the popcorn and refreshments, the festival provided a platform for students' stories and hard work to be displayed.

HIGH SCHOOL HIGHLIGHTS CONTINUED

Players Club Presents: Radium Girls

The Region 10 Players presented Radium Girls, a play by D.W. Gregory, on March 15-17th. Radium Girls follows the true story of Grace Fryer, a dial painter at the U.S. Radium Corporation in 1918. This play follows Grace as she becomes very ill from the radium in the paint she uses to create luminescent dials for clocks in the 1920s. The play also follows Arthur Roeder, the infamous President of the U.S. Radium Corporation who was put on trial for his negligence with the working conditions in his factories. This fascinating (historical fiction) piece of theatre amazed (and horrified) audiences, and the students of the Region 10 Players brought this stunning piece to life beautifully! The cast of 15 were very busy, playing nearly 40 different characters throughout the performance. Isis Benoit played Grace Fryer, and combating against her story of heroism was Amelia Eggleston, playing Arthur Roeder. This dynamic cast worked tirelessly to create all of these different characters, both real and fictional, demonstrating extraordinary acting flexibility for high school students. Radium Girls was a huge success for the students of Region 10 Players.



2023-2024 LSM Winter Sports

All-Conference

Boys Basketball

Connor Evans, Senior
Eli Pelletier, Senior

Girls Basketball

Layla Ljubuncic, Freshman

Indoor Track

Ginny Mullen, Senior

All-State

Wrestling

Jack Gedney, Sophomore,
*Jack was the Class S Champion
in the 120lb division*

Boys Basketball

Connor Evans, Senior

Additional Sports Accolades

Indoor Track

Dave Iacino, Senior, Class M, 3rd Place, 1000m
Ethan Ramirez, Senior, Class M, 3rd Place, 55m Hurdles
Ginny Mullen, Senior, Class S, 2nd Place, 55m Hurdles

Boys Basketball

Connor Evans, Senior, CHSCA All State Team



Layla Ljubuncic's Varsity Debut

Layla Ljubuncic had a remarkable freshman year on the Spartan's girls basketball varsity team as point guard. Layla scored a total of 332 points, averaging 15.8 points per game. Setting a new school record, she made 57 three-point baskets in the season. Nearly breaking another record, she landed 7 three-pointers in a single game, falling just one short. Her outstanding performance earned her a spot on the CCC South Division All-Star team.

Incredible Season for Mills Boys Basketball

The Lewis Mills boys basketball team excelled this season, clinching the CCC South Division championship.



Their journey then led them to the CIAC Division III boys basketball championship game at Mohegan Sun Arena on March 16th, where they displayed incredible heart and determination on the court. Although they fell short of the victory, this marked only the third time in history that the Spartans reached the finals, with their previous appearance dating back to 1996. This achievement is a testament to this team's dedication and perseverance throughout the season. Congratulations to the Lewis Mills boys basketball team!

Unified Sports Brings Joy to State Basketball Finals

The Lewis Mills Unified Sports team had an unforgettable opportunity, playing on the court of



Mohegan Sun Arena during half time at the Boys Basketball State Finals, on Saturday March 16th. Facing off against Bunnell High School's Unified Team, they delivered a spirited match brimming with smiles and excitement.

HIGH SCHOOL HIGHLIGHTS CONTINUED

Local Student Takes 2nd Place in State HVAC Competition

Burlington resident, Austin Fish, a first-year Heating, Ventilation, Air Conditioning (HVAC) student at Bristol Technical Education Center (BTEC), made waves at the Connecticut State conference trade competition hosted by SkillsUSA. Despite competing against seasoned 4-year Career and Technical Education (CTE) school Seniors, Austin secured an impressive second place in the statewide event on March 22nd. The competition included a series of testing stations designed to

assess skills identified by industry HVAC standards.

SkillsUSA, a workforce development organization for students, aims to "empower students to become skilled professionals, career-ready leaders and responsible community members." The organization hosts international trade competitions annually, spanning technical education schools worldwide.

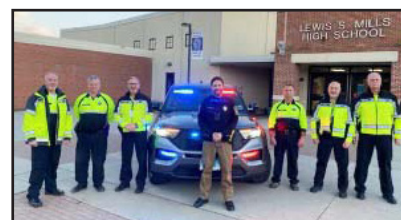
Congratulations to Austin for his outstanding performance and promising future as a leader in the HVAC industry!

REGION 10 SECURITY**Keeping Our Schools Safe**

Region 10 Schools are served by a team of resolute School Security Officers (SSO) and one School Resource Officer (SRO). The School Resource Officer, SRO Matt Funchion, serves as the Region 10 Director of Security and handles all law enforcement functions for the school. SRO Funchion is a sworn Burlington Police Officer, and retired Connecticut State Trooper. He assesses school security measures to ensure they are adequate and applied correctly and effectively. With technology constantly evolving, the SRO regularly searches for new security options to further enhance our schools' safety. It is also SRO Funchion's duty to investigate any crimes, threats, motor vehicle concerns, or suspicious activity in or around the schools. SRO Funchion closely collaborates with

each of the SSO's to facilitate all of this. Each Region 10 school has one SSO assigned to it during the day, and Lewis Mills also has an evening shift SSO that covers after-school activities. All of these security personnel are retired police officers. Connecticut State Statute requires that an armed SSO must be retired from a local, State, or Federal Law Enforcement agency. Additionally, Region 10 requires SSO candidates have a minimum of 15 years of police service.

Annual training consists of numerous school security concepts including student environment, firearms qualifications, medical training, and response to active aggressors. Most notably, these officers are "outward facing," meaning they are not part of school discipline. They do not enforce



school rules or address minor student behavioral issues. Their job is to maintain a safe perimeter for the school, keep strangers or intruders out, sign in visitors, and to address threats of violence.

Together, Region 10's security team's primary mandate is to project a sense of safety and security so teachers can teach, and students can learn. They are all dedicated to that mandate and to do whatever it takes to keep these schools safe. Region 10 is fortunate to have such a committed team of professionals serving our community and safeguarding our students and staff.

See Something, Say Something: School Security & Safety Starts at Home

SRO Matt Funchion, Principal Rau and Principal Masi recently held assemblies for the students of Lewis Mills High School and Har-Bur Middle School on the topic of See Something, Say Something. Region 10 has dedicated and well-trained School Security Officers but they cannot do their jobs in a vacuum. They need school security to be a topic that starts at home. Our greatest assets in school safety are the many eyes and ears of our students. Many students will tell parents, trusted adults, or relatives about things they have seen or heard, or suspicious or alarming activity. Kids are great judges of what is and is not normal at our schools. If your student comes to you with something that is suspicious, alarming, does not make sense, or seems threatening, don't dismiss it. Encourage them to report it IMMEDIATELY to a school administrator, teacher, or other appropriate adult. If it seems like a criminal act or threat, contact law enforcement IMMEDIATELY. You can call 911 for something that you genuinely think could be a safety issue. The sooner they know about it, the sooner they can rule it out as an innocent misunderstanding, or prevent a problem before it happens. Teach your kids that part of being a community is looking out for one another. School security and safety starts at home. Please teach your kids, if you see something, say something.

BOARD OF EDUCATION

A Message From the Board

Greetings! The Board of Education is excited to share more about the work we do in sub-committees each month. In our last article we shared with you the sub-committees we have. This month we would like to highlight the outcomes of our technology sub-committee, which was formed 9 years ago to elevate the use of technology throughout Region 10.

Initially the focus was on improving our infrastructure and platforms. Over time we moved all our servers to the cloud, completely upgraded our wireless capabilities and greatly improved our networks, security, backups, and redundancy. We also decided to provide laptop/tablet Windows computers with Microsoft Office 365 to each student with a five-year refresh plan. Other school

The Technology Committee, over the years, has been focused on three major components to enhance Region 10's use of technology and adoption in our schools.

1 Infrastructure and platforms which include our wireless network, security, laptops, and software such as Microsoft Office 365.

2 Establishing technology integration goals and measures at grade level for K-12 which includes incorporating technology educational national standards and best practices into our curriculum.

3 Providing the technical support and professional development needed to achieve our grade level goals in a consistent and effective manner.

We currently feel we have a strong infrastructure and platforms component, with a five-year replacement cycle on laptops that each student receives. We also believe that using laptops and Microsoft Office 365 is helpful for students by providing experience with products that are heavily used in business and industry.

Our Director of Technology Joseph Sousa along with Chris Weaver, Director of Information Systems and Vonetta Romeo-Rivers, Director of Teaching & Learning maintain and constantly revise a five-year strategic plan that presently is heavily focused on our integration goals, curriculum, and professional development.

To that end, we are now in the Discovery Phase of our understanding of AI and its implications for teaching and learning. This is a very exciting and important endeavor, and we will be making decisions with many considerations at a logical pace which are going to positively impact the learning lives of students and educators both in the short- and long-term.

Best Wishes,

Tom Fausel

Chair, Region 10 Technology Committee

Did YOU Know?

The Technology Committee currently consists of several members of the Board of Education as well as Joseph Sousa (Director of Technology), Chris Weaver (Director of Information Systems), and Vonetta Romeo-Rivers (Director of Teaching & Learning)

systems were using Chrome Workbooks and Google Docs, but we thought the combination of Windows laptops and Microsoft Office 365 was a better choice.

Once the infrastructure and platforms were in place, we shifted our attention to technology use in the classroom and professional development. Ideally, we would like to integrate our technology use with curriculum for all grades K-12 following educational best practices. This is what we are working on now and we have established a five-year strategic plan that is continuously updated and improved.

Save the Date Upcoming Board of Education Meetings

*All community members are
welcome to attend*

Monday, May 13, 2024

Monday, June 10, 2024 (Regular Meeting & Teacher of the Year Award Presentation)

BOARD OF EDUCATION CONTINUED

REGIONAL SCHOOL DISTRICT NO. 10 BOARD OF EDUCATION'S PROPOSED BUDGET FOR 2024-2025

\$45,959,531

An increase of \$1,315,531 2.95%

Estimated Share by Town After Revenue:

Burlington \$1,222,330 or 4.20%

Harwinton \$73,201 or .50%

**Please remember to vote
on the proposed budget.**

**Tuesday, May 7, 2024
6:00 AM to 8:00 PM**

AT THE
HARWINTON TOWN HALL
&
BURLINGTON TOWN HALL

2025 Teacher of the Year Nominations

It gives us great pleasure to invite you to participate in Region 10's Teacher-of-the-Year Program for 2025 teacher designee. From the nominations we receive, one individual will be chosen as Region 10's Teacher-of-the-Year and will become our candidate for the Connecticut 2025 Teacher-of-the-Year honor.

The nomination form should be returned to the Superintendent's Office

on or before Friday, May 3rd, for each staff member you wish to nominate. Please scan the QR code below, or visit the Region 10 website, to obtain a copy of the nomination form.

The Region 10 Teacher-of-the-Year Committee is comprised of the current and former Teachers-of-the-Year. They will meet to review submissions from the community and select the 2025 candidate. Each year,

our selected TOY can also choose to apply to the State Department of Education for consideration for the Connecticut State Teacher of the Year.

In the Teacher-of-the-Year Program, we are not attempting to single out any individual as the best teacher in Region 10, but to honor one teacher who is representative of all the excellent teachers in our district who embody excellence.

The rules are few and they are simple:

- ◇ Nominations should be made without regard to race, age, sex, or national origin.
- ◇ Nominees should be exceptionally skillful and dedicated, working in grades pre-kindergarten through 12, who have been employed for a minimum of three years with the Region 10 Board of Education.
- ◇ All certified school personnel are eligible. The major purpose of the program is to recognize the multitude and diversity of contributions of our teachers.

- ◇ Nominees should have the respect and admiration of students, parents, and co-workers who are all valuable stakeholders within our teaching and learning community.
- ◇ The most important qualification is that the teacher has a superior ability inspire love of learning in students of all backgrounds and abilities.



Scan the QR
code to obtain a
copy of the
nomination form

THE LIFE OF A REGION 10 GROUNDSKEEPER

Have you ever thought about what it must be like to be on a school groundskeeping team? The daily life of a member of the Regional School District #10 – Facilities Department – Groundskeeping Team is one of feast or famine. Whether in the 90-degree heat or the 30-degree cold, they brave the outside weather conditions to fulfill their responsibilities of maintaining a professional appearance for our school grounds and playing fields. Haven't you envied them running one of those zero-turn mowers on a bright and sunny spring day when the rest of us are trapped indoors? On the flip side, how good did it feel when you were warm and cozy indoors – while they were out in the frigid cold of late fall – leaf blowing or putting the finishing touches on the last lawn cutting of the year? On any given day, their efforts are on display when visiting any of our four school campuses. The level of detail

is consistent with their commitment of providing professionally groomed school grounds for our students and staff, while providing our athletes with a proud field to compete on.

You might find it surprising that our Groundskeeping Team at Region 10 consists of two individuals - Mike Pelosi & Ryan Begey. Mike is the nephew of Pat Pelosi – who was also a groundskeeper prior to taking on a new role as a Facilities Mechanic. Ryan is the son of Bob Begey, the Crew Leader/Master Electrician on the Facilities Team. While they do receive help from other members of the Facilities Department Team (John Royals, Bill Blouin, Pat & Bob) from time to time, they are primarily the team for all groundskeeping at our District. The dedication and commitment of these individuals is on display 365 days a year – but especially during sporting or special events held at our schools. Mike and Ryan are the primary reason why



our sports fields show so well during games. They start their day at 6:00 AM when the morning dew is still rising from the grass in Summer or while the frost is still thawing in the fall. They work with the precision of a jeweler - to make sure every detail of our grounds is meticulously groomed. The next time you see these gentlemen, share a “high five” with them for a job well-done!

REGION 10 MAKE-A-MARK

Save the date: Johnnycake Music Fest!

The Johnnycake Music Fest is back in 2024! Join us on **Saturday, June 1st from 3 - 9:00 PM**, for a fun-filled family event featuring local bands, kids activities, food trucks, and more surprises.

The event will be held at Johnnycake Mountain Park in Burlington. Admission is \$10 for adults, \$5 for students and seniors, and free for kids under 4.

Cajun Ray and the Steamers will be headlining the Festival, with Adelaide Punkin and her band opening the event. Other performers include the Mountain Toppers and Burlington's BackTrax Band.

If you're interested in upgrading your experience, auctioned tables and a raffle with amazing prizes, such as a fast pass for the porta-potty, will be available.

All proceeds will benefit the Region 10 Make a Mark, Inc., which provides grants to support innovative and educational projects in Harwinton and Burlington schools. Follow us on Facebook @johnnycake-music-fest or Instagram @region10makeamark for more information!



REGIONAL SCHOOL DISTRICT 10

POSITIONS IN HIGH DEMAND

24 Lyon Rd., Burlington, CT 06013 | Phone 860-673-2538 | Fax 860 675-4976

Harwinton Consolidated School, Lake Garda Elementary School, Har-Bur Middle School, Lewis S. Mills High School

GENERAL FOOD SERVICE WORKERS

Requirements for Food Service Workers

- » High School Diploma or equivalent
- » Flexible scheduling if 2nd position or parent/guardian schedules

BEHAVIOR TECHS

Requirements for Behavior Techs (BTs)

- » Associate degree/60 college credits OR proof of passing the ParaPro exam with a minimum score of 457
- » Certified Behavior Tech. or Registered Behavior Tech. OR proof of completion of additional 40 hours of training for Behavior Techs.

SUBSTITUTES

Substitute Teacher, Paraeducators/BTs, Food Service Workers, Nurses and Custodians

- » Educational requirements dependent on position
- » Work a schedule based on your availability
- » Positively impact student education and overall well-being of our school community

How to Apply:

For a listing of all job openings please visit:

www.region10ct.org
and follow the links to fill out an online application.

When completing an application online, please be sure to attach a thoughtful cover letter along with a resume, certification, transcripts and three letters of recommendation.

Regional School District #10 is an Equal Opportunity Employer and by policy does not discriminate against a person because of age, race, color, religion, sex, national origin and handicap or gender identity.

SCHOOL BUS DRIVERS

Requirements for Bus Drivers

- » Must be 21 years of age with valid driver's license for 3 years
- » Possess class B CDL with P&S endorsement
- » PAID CDL training program
- » Be able to pass a background check, drug screen and DOT physical

How to Apply:

Call, stop in or visit our website:

All-Star Transportation, 529 Burlington Rd., Harwinton CT 06791 (860) 605-9285, All-StarTransportation.com

For more information, contact: Carrie Howe, HR Coordinator, PH: 860-677-3339, howec@region10ct.org



**Regional School
District #10
Board of Education
2023-2024**

Victoria Basile
BasileV@region10ct.org

Amy Boisvert-Baltrush
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**REGION 10 RESIDENT
RURAL ROUTE**

**2024-2025
Region 10
Kindergarten
Registration**

**Calling all
(incoming)
Kindergartners!**

Pre-registration has begun for the 2024-2025 school year. New Connecticut legislation requires that children must turn five years old by or on September 1, 2024 to enroll in Kindergarten for the 2024-2025 school year. Please visit the Region 10 website, region10ct.org, to get your child pre-registered for Kindergarten today!



IMPORTANT INFORMATION

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