

**LIBERTY COMMON SCHOOL
BOARD OF DIRECTORS MEETING
BUSINESS MEETING**

April 25, 2024

Liberty Common School- Aristotle Campus
2130 West Horsetooth Drive Fort Collins, CO

PLEDGE OF ALLEGIANCE

CALL TO ORDER

- Approve agenda 6:00PM

STAFF AND COMMUNITY COMMENT – (Two-minute limit per person)

ROUTINE BUSINESS

- Approve Minutes – Regular Meeting – March 29, 2024

DEPARTMENT REPORTS

- School Wide Technology Report

ADMINISTRATION REPORT

- Headmaster Report – Mr. Schaffer

UNFINISHED BUSINESS

- Resolution to Approve 2024-25 Proposed Budget – Vote – Mr. Dollar

NEW BUSINESS

Executive Session per C.R.S. §24-6-402(4)(a) Concerning potential real estate transactions.

- Expansion Asset Options Update – Mr. Kast

NEW BUSINESS cont'd

- Review Parent Survey Results – Mr. Albright
- 2024-25 Board Calendar – First Review – Mr. Arndorfer
- Resolution to Approve Adoption of Bullying Policy into Board Policy Manual – First Review – Mr. Albright
- Resolution to Approve Adoption of Grievance Policy into Board Policy Manual – First Review – Mr. Albright

SUB-COMMITTEE REPORTS

- Security Committee – Mr. Dollar
- Academic Advisory Committee – Ms. Barber
- Advancement Committee – Ms. Skalicky
- Financial Accountability Committee – Mr. Dollar
- Policy Committee – Mr. Albright
- Governance Committee – Mr. Arndorfer
- Parent Education Committee – Ms. Story
- Building Corporation and Expansion Committee – Mr. Arndorfer

TOP THREE ITEMS FOR COMMON SENSE NEWSLETTER

- None

NEW BUSINESS (cont'd)

Executive Session per C.R.S. §24-6-402(4)(f) for Headmaster performance review.

ADJOURN

LCS Technology Department

BOD Report 2023

EXECUTIVE SUMMARY



Technology Team:

Sean Lewis – Director of IT

Terra Drobny – Technology Specialist (Aristotle)

Ethan Sanders – Technology Specialist (HS)

Andrew Harper – Technology Specialist (Plato)

Guiding Philosophy:

We are a service department providing best in class service to students and staff in support of Liberty's strategic plan, mission, and vision. We provide and support technologies that facilitate the teaching of common knowledge, common virtues, and common sense and we are good stewards of Liberty equipment and data. All data is protected and accessible to appropriate personnel.

Key Accomplishments:

- **Setup a new server cluster at the Aristotle campus.**
 - We purchased a 3-node Scale Computing cluster using CCSP grant funds.
 - Provides site-site replication and high availability (failover) of server infrastructure between the Aristotle and high school campuses.
- **Rebuilt and rearchitected servers at the high school from the ground up.**
 - Replaced VMWare virtualization software, which was overly complicated, prone to configuration glitches, and was poorly architected when initially installed and configured.
 - Currently using Microsoft Hyper-V for new virtualization software which is simple to manage and is free to use.
 - Fixed a major bottleneck between the servers and their storage and from the servers to the network.
 - Freed up the storage server for use with immutable server and file backups.
- **Completed installation of new networking equipment and removed remaining old equipment from all campuses.**
 - All old and failing network appliances have been removed (previously postponed due to the old server architecture).
 - New 10Gb/s backbone switches have been added to accommodate servers at Aristotle and the HS and are configured for high availability and automatic failover.
 - All network switches and servers are now inter-connected via 10Gb/s fiber optic cables to prevent bottlenecks in bandwidth.
- **Completed installation of new projectors at Aristotle and High School campuses. Plato to be completed over Summer break.**
 - Old bulb projectors have been replaced with laser projectors for brighter and clearer images.
 - No more bulbs to replace.
 - Projection software consolidated to one application instead of two.

- **Completed installation of 6 additional Canon enterprise class printer/copiers.**
 - These replaced the old, failing Xerox copiers at the Plato and HS campuses.
 - Plato's Xerox copiers were replaced via a contract buyout using funds provided by Canon.
 - HS's Xerox contract expired and was not renewed.
 - The move away from Xerox was primarily related to poor customer service with supplies and repairs.
- **Electronic door locks installed at Plato.**
 - Salto electronic door locks have been installed on all exterior doors at the Plato campus. Physical key access has been removed for increased security and logging.
- **Staff computer refresh.**
 - We've begun rolling out new Lenovo computers to replace older staff laptops that are at or nearing their end of life (4 – 7 years old).
 - The first batch were replaced at the beginning of this fiscal year (2023). We are planning to replace the remaining end of life/failing computers at the beginning of the 2024 fiscal year.
 - The planned refresh cycle for staff computers will be 5 years.
- **Hired and trained a new IT Specialist.**
 - Patrick Nelson has hit the ground running and has been a great to the team. He is currently stationed at the HS campus.
- **Ran multiple network lines across the HS campus including fiber optics.**
 - Provided a direct connection between the A/V equipment in the gym and the new A/V equipment in the cafeteria.
 - Provided a connection to the new sports camera in the gym.
 - Provided a 10Gb/s backbone connection to the network switch in the Gym (previously 1Gb/s) shared by A/V, wireless access points, sports cameras, and security cameras.
 - Ran additional ethernet cables for installation of new security cameras, printers, and projectors.
- **Rebuilt our network monitoring system.**
 - IT had previously purchased a multiyear license for PRTG network monitoring, but the software was not maintained or functioning fully. We have since rebuilt the PRTG monitoring server and software from the ground up.
 - Allows us visibility into network device uptimes, outages, performance, and irregularities.
 - Allows us to be proactive in detecting problems with the network or network connected equipment including servers.
- **Set up a network-based, mass-imaging system to allow us to reimage our Windows based computers.**
 - We will be using this to reimage our lab computers this Summer as we move to Windows 11.
 - Allows us to push out new software and configurations more quickly and consistently to our lab computers.
 - Aids us as we replace old staff laptops with new ones so that all staff computers are configured consistently.
- **Implemented new features in the notes system.**
 - Added Periods to JH/HS Classes
 - Added the ability to Add Co-Teachers.
 - Student Plans can now be deactivated but information retained if needed.
- **Implemented new features in the lottery system.**
 - Parents have accounts where they can login to add or see the status of students currently in the lottery.
 - Lottery now will collect information that will help with registration including relationships to students.
 - Lottery Draws will have the ability to show current priority lists during a draw and will be listed in the order of the priority lists followed by the normal lottery.
 - A new archiving feature will be added to keep track of enrolled students from the lottery.

- **Implemented a Bus violation System for the Aristotle Campus.**
 - Modified the High School violation system to enforce bus rules.

Financial Aspects:

We strive to keep projects and work in house to save money as well as to improve our knowledge and skill sets for professional development. The more intimately we know the systems and how they work, the more quickly and effectively we're able to troubleshoot or repair them should the need arise. Performing the work ourselves also keeps the costs and reliance on 3rd party support and contractors down.

- The I.T. Team continues to perform the majority of all installations, repairs, and configurations of I.T. equipment and software whenever possible. This allows for professional development and expands the skillsets of each team member while keeping costs for 3rd party support and contractors down. This works includes:
 - Running and installing our own ethernet and fiber optic lines throughout the campuses.
 - Building, configuring, and maintaining our entire server infrastructure.
 - Installing and configuring all network appliances including firewalls, switches, wireless access points, and security cameras.
 - Repairing out of warranty computers.
 - Monitoring, mitigating, and responding to cyber security vulnerabilities and threats.
- We continue to develop and use our own custom-built notes system – savings of \$5,000/year plus added security of hosting it on our own servers in-house.
- The IT staff spends money prudently, taking into consideration which avenues will yield the best results (repair vs replace) while also making sure the services and equipment purchased will improve the effectiveness and efficiency of the school.

Next Year's Goals:

The technology team has accomplished a great deal this last year alone, but there are still many areas that we wish to improve upon. We have been working to streamline our systems and services so they are consistent, more secure, and more reliable between all campuses. This will greatly aid us in our future endeavors for expansion as our equipment and configurations will be consistent and easy to replicate.

- Finish adding all technology devices and grant-purchased equipment to inventory for accurate reporting.
- Finish installation of new projectors at the Plato campus over the Summer. HS and Aristotle campuses are complete.
- Continue to replace aging/failing staff computers as part of our staff computer refresh.
- Plan IT needs for Jr. High expansion.

Top Concerns

- Email security is limited to what Google provides. We are currently looking at 3rd party software solutions that will provide us with additional controls and intelligent filtering of unwanted or malicious emails.
 - Google Workspace's email, Gmail, is lacking in terms of built in security.
 - Sophisticated email attacks are becoming more prevalent.

- Vulnerabilities due to outdated software. We are planning to implement a patch management solution to automatically keep all software applications up to date with the latest software versions on staff and student computers.
 - Windows based computers currently require manual intervention to apply 3rd party software updates.
 - Outdated software poses a security risk as they do not have the latest security patches installed.
- Professional development opportunities.
 - IT typically differs from teaching professional development or continuing education.
 - Ability to attend conferences for technology in education (ISTE, FETC, TCEA, etc.).
 - Testing materials and support for IT certifications (CompTIA, CCNP, CySA+, CDPSE, etc.).

HEADMASTER UPDATE



BOD Regular Meeting – THU 25 APR 2024

Growth (BOD Strategic Goal):

Expansion:

- **Task Force. Kearney** leading.
 - **Next Meeting.** Tue 14 MAY 2024 | Success.
- **Design Planning Meetings. Hinchliff** from Neenan, **Kearney**, Bldg Corp leading | Ongoing.

Facilities:

- **Elementary:**
 - **Plato:**
 - **Irrigation.** Mon 1 APR 2024 | Repairs required on broken sprinkler heads and backflow preventer (failed inspection).
 - **Field Maintenance.** Mon 1 APR 2024 | Spring service and maintenance on the soccer field underway | Optimistic about growth and health of the field.
 - **Track Wind Screens.** Thu 18 APR 2024 | Failing | Replacement needed in the next year or two.
 - **Aristotle:**
 - **Kiln.** Thu 4 APR 2024 | Repair in progress | Target: mid-April.
 - **Agora Heating Unit.** Fri 5 APR 2024 | Repair made.
 - **Agora Heating Unit.** Mon 12 APR 2024 | Service call on the same unit | Issue: Fire Alarm System to be repaired: Thu 18 APR 2024.
 - **Bathroom Faucets.** Tue 16 APR 2024 | Replaced.
- **High School:**
 - **Fire-Alarm Panel.** Mon 15 APR 2024 | Backup power source replaced | Success.
 - **Irrigation.** Tue 16 APR 2024 | Activated, repaired 35 sprinkler heads.

- **Parking Lots.** Wed 17 APR 2024 | Estimates for crack seal, lines painted.

Resources (*BOD Strategic Goal*):

Financial:

- **Audit Engagement.** Fri 2 APR 2024 | Agreement signed to complete FY23/24 Audit.
- **March Unaudited Close.** Wed 3 APR 2024 | Complete.
- **Transparency Compliance.** Fri 5 APR 2024 | Q3 YTD posted to website.
- **Cash Management.** Fri 5 APR 2024 | Fundraising cash moved to interest-bearing account.
- **CCSP-Budget Submissions.** Mon 15 APR 2024 | **Currell, Harkey, Churchill** reviewed Year-2 budget-revision 3 and Performance-Incentive-Year budget for submittal.
- **FAC Meeting.** Wed 17 APR 2024 | Success.
- **CASBO Spring 2024 Conference.** Thu 2 MAY 2024 | **Currell** presenting.
- **FAC Meeting.** Wed 22 MAY 2024 5:15PM-7:15PM | Aristotle.
- **Expansion.** Continued update of financial model using various bond scenarios to ensure financial solvency | Ongoing.
- **FY24-25 Budget.**
 - **Compliance.** Mon 1 APR 2024 | Preliminary FY24/25 budget submitted to PSD.
 - **Compliance.** Wed 15 MAY 2024 | Final Budget due to PSD.

Advancement:

- **Total Revenue 23-24.** Sun 31 MAR 2024.
 - Total received: \$928k
 - Total pledged: \$252k
 - In-kind received: \$18k
 - Raise-the-Torch. \$401k
- **Grants**
 - **CCSP Grant.** Submitted application for Performance Incentive Year (24-25) | Funding likelihood: High | \$200k.
 - **Capital-Campaign Consultant.** Mon 15 APR 2024 | AmPhil retained for 6 months.

Communication (*BOD Strategic Goal*):

Special Projects.

- **Internal:**
 - **Liberty Common 101—Latin.** Mon 25 MAR 2024 | Parent-Education Committee video series | Episode 5 complete | [DETAIL LINK.](#)
 - **Supply Lists.** Fri 29 MAR 2024 | Updated on website | [DETAIL LINK.](#)
 - **ASCENT Webpage.** Thu 4 APR 2024 | Dedicated page | [DETAIL LINK.](#)
 - **Website Updates.** Fri 12 APR 2024 | Signed contract with Finalsity for updates to homepage and accessibility modifications to meet WCAG 2.1 guidelines.
- **External:**
 - **Employment Advertising.** Mon 1 APR – Fri 3 MAY 2024 | \$200 social-media campaign | Reach: 6,080. Unique Clicks: 361

- **Graduation Invitations.** Thu 11 APR 2024 | Invitations mailed to VIPs.

Ongoing Tactics:

➤ Outreach.

- **Public-Info Night.** Tue 2 APR 2024 | Aristotle, Plato Campuses | Success.
- **Elizabeth School District Visit.** Tue 2 APR 2024 | Superintendent, Board Members, Admin toured all three campuses.
- **Friedman Leadership Breakfast.** Fri 5 APR 2024 | **Robinson, Churchill, Stoltzfus, Schaffer** attended.
- **AXIS.** Fri 5 APR 2024 | Meeting with Head of School re: property-acquisition needs.
- **Public-Info Night.** Mon 8 APR 2024 | LCHS | Success.
- **Loveland Classical/CLCS.** Tue 9 APR 2024 | **Headmaster Ian Stout** visited re: Charter politics, advocacy | Met with **Hunt, Schaffer.**
- **CK Network 2025 Scheduled.** Thu 11 APR 2024 | Save-the-date invitations sent.
- **Drip Campaign.** Fri 12 APR 2024 | 46 emails sent | Email-marketing campaign with periodic emails to engage new families from time of enrollment to the first day of school | Ongoing.
- **Mines.** Tue 16 APR 2024 | **Schaffer** keynote speaker at Colo School of Mines Grewcock Scholars dinner/leadership forum | 2 LCHS seniors attended | LCHS alumni in audience.
- **Elizabeth School District Visit.** 23 Tue APR 2024 | Admin cohort return visit to Aristotle, LCHS.
- **Patriot League Principals Meeting.** Wed 8 MAY 2024 | **Robinson** attending.

Ongoing Objectives (Charter/Policy/Admin):

Academic:

➤ All Campuses:

- **AAC Meeting.** Wed 15 MAY 2024 5:30PM-7:30PM | Plato Refectorium.

➤ Elementary, Both:

- **CMAS.** Tue 4 APR - Thu 25 APR 2024 | Testing complete | Success.
- **Eclipse Viewing.** Mon 8 APR 2024 | Success.
- **NWEA Spring Testing.** Mon 22 APR - Fri 3 May 2024.
- **Human-Growth, -Development Presentations.** Mon 22 APR 2024 | Parent-info night | Success.
- **Human-Growth, -Development Presentations.** Mon 29 APR 2024 | Parent and Student Session | Wed 1 MAY 2024: Student Session.
- ***Litterae Animosae Septimana* (Literature-Spirit Week)** Mon 6 - Sat 11 MAY 2024.
- **4th-Grade Instrument-Placement Night.** Mon 6 MAY 2024 5:30PM.
- **Kindergarten Concert.** Tue 7 MAY 2024 5:30PM.
- **5th-, 6th-Grade Band & Choir Concert.** Tue 14 MAY 2024 5:30PM.
- **Kindergarten Roundup.** Mon 20 MAY 2024 | All Day.

➤ Plato:

- **AST-Transition.** Roster complete for rising 7th-grade students | Parent communication complete.
- **READ ACT Testing.** Underway.
- **AST Caseload.** 103 students | 16.78% of population.
 - 9 - Individualized Education Plans (IEP)
 - 27 - Section 504 Plans.
 - 11 - Read-Act Plans.
 - 1 - English-Language-Development Plans (ELD)
 - 7 pending 504 referrals; 1 pending IEP referral

➤ **Aristotle:**

- **CMAS Complete.** Fri 26 APR 2024 | **Snyder, Drobny** organized.
- **AST Caseload.** 71 students | 22% of population.
 - 15 - IEP.
 - 5 - ELD plan.
 - 10 - Read Act Plans.
 - 9 - 504 plan.
 - 1 - ALP.

➤ **High School:**

- **Practice SAT.** Sat 2 MAR 2024 | Success.
- **CMAS Testing.** Tue 2 APR - Fri 26 APR 2024 | Success.
- **SAT Digital-Readiness, Proctor Training.** Tue 26 MAR - Fri 5 APR 2024 | Success.
- **College-Fair/Planning-Information Night.** Tue 9 APR 2024 | Success.
- **SAT-Suite Test Day.** Tue 16 APR 2024 | Success.
- **Advanced Placement Testing.** Mon 6 - Fri 17 MAY 2024 | Timberline Church | Sixteen courses tested.
- **West Point Information Night.** Thu 9 MAY 2024 7:00PM-9:00PM | LCHS Great Hall.

Personnel:

➤ **All Campuses:**

- **Grants Specialist.** Mon 15 APR 2024 | **Stacy Slinkard** hired.
- **All-Faculty Meeting.** Wed 17 APR 2024 | Q4 gathering | Success.
- **Transportation.** Wed 17 APR 2024 | Director of Transportation hired | Success.
- **Staff-Appreciation Week.** Mon 29 APR - Fri 3 May 2024.
- **Holiday.** Mon 27 MAY 2024 | Staff day off: National Memorial Day.
- **School Year End.** Fri 31 MAY 2024 | Final day of year for faculty/teaching staff.

➤ **Elementary:**

- **4- 6th-Grade Teaching Positions.** Fri 12 APR 2024 | Hiring complete.
 - **Eric Tomlin.** 4th grade | Replacing **Siener**.
 - **Rob Huey.** 6th grade | Moving to Aristotle from Plato.
 - **Elissa Hersh.** Moving to 6th grade from 5th grade.
 - **Beth Holland.** 5th-grade | Replacing **Hersh**.
 - **Charlie Eich.** 6th grade | Replacing **Jurgens**.

- **Plato TAs.**
 - **Meagan Woodruff.** Full-time kindergarten | Replacing **Majeski.**
 - **Julie Smith.** Part-time 1st-grade | Replacing **Woodruff.**
- **Plato TA Openings.**
 - **Full-time 1st Grade.** Replacing **Wightman.**
 - **Full-time 5th Grade.** Replacing **Holland.**
 - **Part-time 6th Grade.** Replacing **Roerty.**
 - **Full-time 6th-Grade Long-Term Sub.** **Meghan Jones**, 6th-grade TA, covering for **Kat James** on maternity leave Q1 2024 in 3rd grade.
- **Aristotle TA Interviews.** Thu 18 APR 2024 | All hiring completed.
 - **First-Grade Full-time.** **Erica Wightman** (transfer from Plato).
 - **First-Grade Part-time.** **Lauren Hoxie** hired.
 - **Third-Grade Full-time.** **Rachel Ruble** hired.
 - **Fifth-Grade Full-time.** **Angelina Rodriguez** hired.
 - **AST Para.** **Emily Leach** hired.
- **High School:**
 - **AST Positions.** Thu 18 APR 2024 | Interviews Underway.
 - **Volleyball Position Posted.** Thu 18 APR 2024.

Enrollment:

- **Plato. 2023-24 Enrollment | 605/610**
 - Kindergarten 88 | Full
 - 1st Grade 86 | -1
 - 2nd Grade 85 | -2
 - 3rd Grade 86 | -1
 - 4th Grade 89 | +2
 - 5th Grade 85 | -2 | 83 students intend to return for 6th.
 - 6th Grade 86 | -1 | 86 students intend to return for 7th.
 - **2024-2025 kindergarten enrollment underway.**
 - 85/88 enrolled.
 - 3 seats held for retention.
- **Aristotle. 2023-24 Enrollment: 322/328**
 - Kindergarten 76 | -1 part-time | -1 full-time
 - 1st Grade 50 | Full
 - 2nd Grade 51 | Full
 - 3rd Grade 44 | -6
 - 4th Grade 51 | Full
 - 5th Grade 50 | Full
 - No students have withdrawn since 2/22/24
 - 24-25 Kinder enrollment: 75/78
 - 28 have accepted part-time
 - 47 have accepted full-time
 - 2 spots held for retentions
- **High School. 2023-24 Enrollment | 545/535**
 - 7th 94

- 8th 92 No students have withdrawn since 2/22/24
- 9th 93
- 10th 82
- 11th 84
- 12th 77
- **Lottery:** 19 APR 2024 | Listed, eligible for enrollment:
 - 7th - 41
 - 8th - 29
 - 9th - 9
 - 10th - 0

Safety/Security:

➤ All Campuses:

- **Team Meeting.** Tue 16 APR 2024 | Stop-the-Bleed, tactical-emergency-casualty care | Success.
- **All-Staff Update.** Wed 17 APR 2024 | Security award to **Mrs. Duran** - diligence.

Athletics/Co-Curricular:

- **World Class.** Sat 6 APR 2024 | **Isabell Allori** won the Arcadia Invitational 3200m race with a sub-10-min time.
- **Coaching Departure.** Fri 12 APR 2024 | **Brian, Lynette Krueger** have (volleyball).
- **Junior-High.** Thu APR 18 2024 | Hosted league track meet | Success.
- **Post Season.** Fri 9 MAY 2024 | Commence spring sports.

Student Life:

➤ All-School:

- **Eclipse.** Mon 8 APR 2024 | All students observed event.
- **LCHS Graduation.** Fri 24 MAY 2024 6:30PM | Timberline Church.
- **Last Day of School.** Fri 24 MAY 2024 11:00AM | Dismissal.

➤ Elementary:

■ Both:

- **Free-Dress Day.** Fri 19 APR 2024 | Success.
- **Mayfest.** Fri 3 MAY 2024.
- **End-Of-Year Awards Ceremonies.** Thu 16 MAY 2024.
- **T-Shirt Day.** Fri 17 MAY 2024.
- **Olympic Day.** Thu 23 MAY 2024.

■ Plato:

- **5th- , 6th-Grade Musical.** Fri 12 - Sat 13 APR 2024 | *Aladdin and His Wonderful Magical Lamp* | Success.
- **Discipline Update.** As of Tue 16 APR 2024 | Total: 6 | 1- Inappropriate language, 2- Inappropriate behavior, 1 -Rough housing, 2- Hitting
- **Teacher Surprise.** Fri 10 MAY 2024.

■ Aristotle:

- **Discipline Update.** As of Mon 15 APR 2024: Total: 11 | 7-

Inappropriate behavior, 2- Fighting, 1- Stealing, 1- Roughhousing.

➤ **High-School:**

- **Lyceum.** Thu 28 MAR 2024 | Success.
- **Junior Classical League State Convention.** Sat 6 APR 2024 | Success.
- **Character-Ed Lyceum.** Wed 10 APR 2024 | Justice | **Schaffer** keynoter.
- **Spring Fling.** Sat 13 APR 2024 | Success.
- **Seniors to the Capitol.** Tue 16 APR 2024 | Success.
- **CMAS/PSAT/SAT Testing.** Tue 16 APR 2024 | Success.
- **Junior-High Summer-Vibes Dance.** Fri 19 APR 2024 | Success.
- **FROSH.** Sat 20 APR 2024 | Success.
- **Junior-High Spirit Week.** Mon 22 APR - Fri 26 APR 2024 | Success.
- **Lyceum.** Wed 24 APR 2024 2:00PM-2:45PM | LCHS Colosseum.
- **Theatre Performances.** Thu 25 - Sat 27 APR 2024 | LCS Agora/Circus Maximus.
- **JAVA (Jazz and Visual Arts) Night.** Tue 30 APR 2024 5:00PM-7:00PM | LCHS Great Hall.
- **Junior and Senior Prom.** Sat 4 MAY 2024 7:00PM-10:00PM | Windsor Mill Event Venue.
- **Junior-High Order-Induction Ceremony.** Wed 8 MAY 2024 2:30PM | LCHS Colosseum.
- **Junior-High Lyceum.** Wed 8 MAY 2024 2:15PM-2:45PM | LCHS Colosseum.
- **House-Captain/10th-Grade-Rep. Elections.** Wed 8 MAY - Thu MAY 9 2024.
- **Lyceum.** Thu 9 MAY 2024 2:15PM-2:45PM | LCHS Colosseum.
- **Seniors' Rockies Game.** Fri 10 MAY 2024 3:30PM.
- **LCHS Instrumental- and Choral-Awards Concert.** Mon 13 MAY 2024 6:30PM | University Center for the Arts | 1400 Remington St., Fort Collins.
- **Academic-Awards Ceremony.** Thu 16 MAY 2024 6:30PM | LCHS Colosseum.
- **Eagle Games.** Fri 17 MAY 2024.
- **Senior-Scholarship Breakfast.** Tue 21 MAY 2024 6:45AM-7:45AM | LCHS Colosseum.
- **Second-Semester-Final Exams.** Tue 21 MAY–Thu 23 MAY 2024.
- **All-School Lyceum.** Thu 23 MAY 2024 12:10PM | Extracurricular Awards and House Induction | LCHS Colosseum.
- **Graduation Rehearsal.** Thu 23 MAY 2024 3:45PM | Timberline Church.
- **House-Leadership Training.** Thu 30 MAY 2024 10:00AM | Acropolis.
- **Discipline Update.** Quarter-3 violations to-date:
 - Tardy: 112
 - Dress Code: 26
 - Skiving: 36
 - Gum: 12
 - **Discipline Case.** A junior-high student plagiarized English essay by using online sources and submitting the work as own. The student

received a score of zero on the essay, wrote apology letters, served detentions, and completed a Capstone-research project.

- **Discipline Case.** A junior-high student made the choice to make repeated offensive jokes which is now a pattern of behavior. The student received a score of zero on the essay, wrote apology letters, served detentions, and completed a Capstone-research project.
- **Discipline Case.** A high-school student copied a peer's math homework and submitted it as own. Both students received a score of zero on the homework, wrote apology letters, served detentions, and completed a Capstone-research project.
- **Discipline Case.** A junior-high student chose to take food from another student. The student served a one-day out-of-school Capstone-research day and completed a Capstone-research project.
- **Discipline Case.** A high school plagiarized Economics essay by using online sources and submitting the work as own. The student received a score of zero on the essay, wrote apology letters, served detentions, and completed a Capstone-research project.
- **Discipline Case.** A high school student engaged in a physical altercation with a fellow student. The student wrote an apology letter and served four-day out-of-school Capstone-research days.
- **Discipline Case.** A high school student forged mandatory 9th-hour form. The student wrote apology letters, served detentions, completed a Capstone-research project.
- **Discipline Case.** A junior-high student plagiarized both an English essay and Art assignments by using online sources and submitting the work as own. The student received a score of zero on both essay and assignments, wrote apology letters, served detentions, and completed a Capstone-research project.

Operations:

- **Insurance.** Thu 28 MAR 2024 | Renewal quotes underway - property, workers' comp, cyber, automotive (renews Mon 1 JUL 2024).
- **Data Pipeline.** Mon 15 APR 2024 | Student Demographic & School Association delivered | Success.
- **Health.**
 - **Athletics health-registration protocol.** Thu 4 APR 2024 | Success.
 - **Fieldtrip prep.** MAR-MAY 2024 | Health conditions, medications, staff training | Ongoing.
 - **Asthma, Allergy Conference.** Wed 10 - Thu 11 APR 2024 | Nurse Dybzinski attended.
 - **Basic-Life-Support training for CPR instruction.** Tue 16 APR 2024 | Nurse Dybzinski attended and re-certified.
 - **Rosenberry Conference.** Fri 3 MAY 2024 | Nurse Dybzinski attended.
 - **Health-plan contacts for next year made.** Tue 7 MAY 2024.
 - **End-of-year medication disposal.** Fri 24 MAY 2024.

- **Summer session staff medical training.** Tue 28 MAY 2024.
- **End-of-year RN and health-tech meeting.** Tue 28 MAY 2024.
- **Student CPR/First-Aid training.** Thu 30 MAY 2024.
- **Information Technology:**
 - **Computer-Management Software.** Tue 30 APR 2024 | Software secured.

Political/Policy/Compliance:

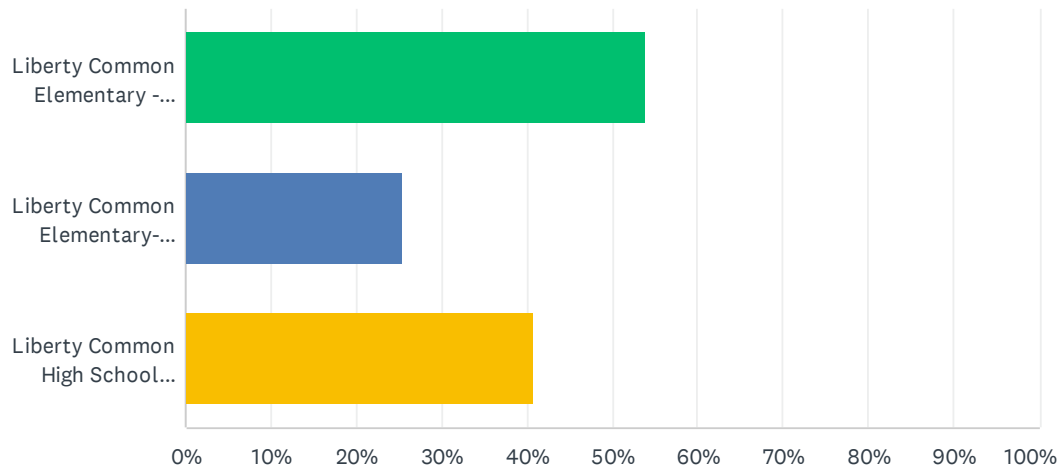
- **PSD.**
 - **Charter Renewal.** Tue 23 APR 2024 | On scheduled.
 - **Principals Meeting.** Thu 9 MAY 2024 | **Robinson, Churchill, Stoltzfus** attending.
 - **Meeting.** APR 2024 | **Albright, Hunt, Schaffer**, other.
 - **Listening Session.** Tue 16 APR 2024 | LCS monitors attended.
 - **Junior-High/High-School Principals Meeting.** Thu 16 MAY 2024 | **Robinson** attending.
- **Local.**
 - **Commissioner on Deck.** Fri 12 APR 2024 | Weld County Commissioner **Scott James** guest lecturer | LCHS.
 - **Surveyor on Deck.** Thu 25 APR 2024 | Former Larimer County Surveyor **Chad Washburn** guest lecturer | LCHS.
- **State.**
 - **SBOE Visit.** Mon 9 APR 2024. State Board CD-2 Director **Dr. Angelika Schroeder** toured Aristotle Campus.
 - **HB 1363 Defeated.** Thu 11 APR 2024 | House Education Committee | [STORY LINK](#) | HB 1310 concerning school-security practices postponed indefinitely.
 - **Candidate Visit.** Fri 19 APR 2024 | **Lori Garcia Sander**, candidate for HD65 visited LCHS | Guest lecturer | Lunch meeting with **Hunt, Schaffer**.
 - **Sine Die.** Mon 6 MAY 2024 | Scheduled final day of legislative sessions.
 - **Candidate Visit.** Mon 13 MAY 2024 | **Kathy Gebhardt**, State Board CD-2 | Touring LCHS | Guest lecturer.
 - **Equity in Charter Schools** | Tue 21 MAY 2024 | CDE seminar series | **Churchill, Allen, Schaffer** attending.
- **CAC.**
 - **Rally.** Wed 10 APR 2024 | Cosponsored with Colorado Parent Advocacy Network | School-choice theme | Capitol | **Hunt, Cooper, Miss Heather Hepworth** (LCHS senior) attended | Hunt and Hepworth delivered remarks | Success.
 - **Testimony.** Thu 11 APR 2024 | **Hunt** testified in opposition to anti-charter bill HB 1363 in House Education Committee.
 - **Testimony.** Mon 15 APR 2024 | **Hunt** testified in support of HCR 1003 concerning codifying school choice as a right in State Constitution | Bill defeated in House State, Civic, Veteran Affairs Committee.
- **Federal.**
 - **Biden Budget.** Mon 15 APR 2024 | Proposes to cut CSP grant funding by \$40MM.
 - **New Title IX language.** Fri APR 19 2024 | Replaces “sex” with “sex

characteristics” | Implications: Men identifying as women can qualify for womens’ scholarships, access bathrooms, locker rooms, and dormitories | [STORY LINK](#).

END OF REPORT

Q1 What campus do your children attend?

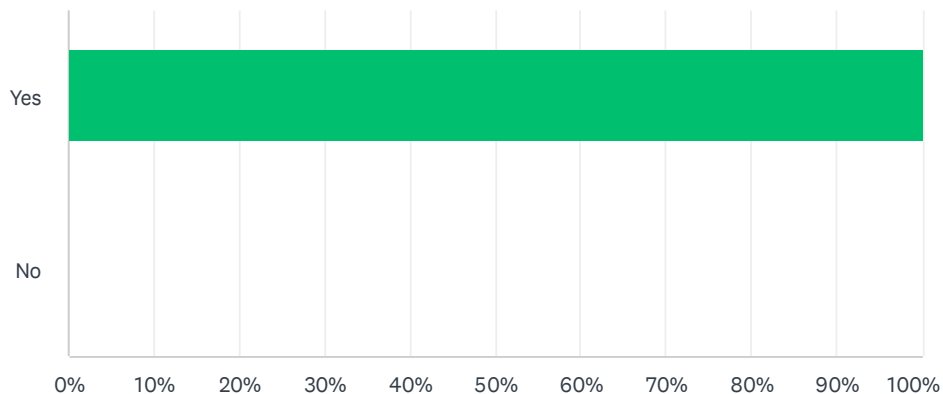
Answered: 91 Skipped: 0



ANSWER CHOICES	RESPONSES	
Liberty Common Elementary - Plato Campus (1725 Sharp Point Dr.)	53.85%	49
Liberty Common Elementary - Aristotle Campus (2130 W. Horsetooth Rd.)	25.27%	23
Liberty Common High School (2745 Minnesota Dr.)	40.66%	37
Total Respondents: 91		

Q2 Do you believe your child is getting a good education at LCS?

Answered: 91 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	91
No	0.00%	0
TOTAL		91

Q3 What do you believe is the main reason your child is getting a good education at LCS?

Answered: 91 Skipped: 0

#	RESPONSES	DATE
1	High engagement of teaching staff.	4/14/2024 10:35 PM
2	Broad content areas	4/10/2024 7:18 PM
3	Curriculum	4/7/2024 4:55 PM
4	The teachers and staff are very caring and are not afraid to reach out when J (child) is acting up or not using the LCS character foundations. I can communicate very well with not only his teacher but even other staff as well.	4/6/2024 9:02 AM
5	He reflects what he has learned at home with curiosity about history, science, math and even classical music. He speaks eloquently and is reading at a level that surpasses anything we have seen in his age group of peers not attending this school.	4/6/2024 7:53 AM
6	Core curriculum	4/5/2024 11:34 PM
7	Teachers are incredible	4/5/2024 8:43 PM
8	High level of expectation and accountability	4/5/2024 3:39 PM
9	Great teachers who care about the kids and the kind of education they receive.	4/5/2024 3:22 PM
10	Strong curriculum, great experienced teachers and admin.	4/5/2024 2:18 PM
11	Academic support team	4/5/2024 2:12 PM
12	the core values	4/5/2024 1:23 PM
13	I believe in the curriculum of core knowledge and like the classical focus.	4/5/2024 8:16 AM
14	Quality of staff, curriculum, & operations/expectations structure	4/5/2024 7:45 AM
15	Curriculum is great but inconstancy in teachers is a problem. Some have great credentials but can not teach to varied levels of students.	4/4/2024 6:28 PM
16	The teachers are absolutely amazing. Our family has now been at LCS three years and we are so grateful to be here. The Core Knowledge curriculum is wonderful but the teachers are what make it exceptional. It is clear that they truly care about and love their students and want each of them to succeed.	4/3/2024 9:36 AM
17	They come home with thier studies and the curriculum covered is challenging, true and they will often notice something while traveling, reading or watching and tie it back toba lesson from thier classes.	4/2/2024 11:47 AM
18	Great curriculum and staff	4/2/2024 9:16 AM
19	Quality source material, high expectations from teachers, tried and true teaching methods	4/1/2024 1:17 PM
20	high expectations, strong curriculum, character education	4/1/2024 10:35 AM
21	parent, teacher, student intersection and expectations character education	4/1/2024 9:31 AM

LCS Schoolwide General Survey (2023-24)

22	Strong curriculum, high expectations	3/31/2024 11:31 AM
23	Excellent staff and curriculum	3/30/2024 9:19 PM
24	Rigorous curriculum, not spending time on non academic agendas, parent involvement	3/30/2024 4:58 PM
25	Focus on education with an emphasis on critical thinking and work ethic	3/30/2024 9:45 AM
26	They are following a core knowledge curriculum	3/29/2024 10:25 PM
27	In all seriousness, it is because of the focus on education and the emphasis on parental involvement.	3/29/2024 7:43 PM
28	Curriculum is well though out and teachers are very dedicated and effective.	3/29/2024 4:48 PM
29	LCS commitment to truth, virtue, and character. LCS has found a superior way of educating youth that is void of the ideology that permeates public school systems.	3/29/2024 4:36 PM
30	Based on facts not feelings	3/29/2024 4:07 PM
31	Excellent character education, proper values are instilled in students, great emphasis is put on academics.	3/29/2024 3:57 PM
32	high expectations	3/29/2024 3:42 PM
33	Teachers	3/29/2024 1:34 PM
34	Strong curriculum and excellent teachers.	3/29/2024 1:21 PM
35	Strong curriculum and excellent teachers.	3/29/2024 1:16 PM
36	The curriculum	3/27/2024 8:29 PM
37	The teachers are what make Liberty amazing. There are no distractions to the students from the required dress code and uniforms. There is pride taken by students in carrying a flag to lead their classmates. When people have pride in their school I feel they apply themselves to their work. They care about their school. There is a standard that must be met. Students and parents are held accountable for the classiest and grades. I love the parent involvement. I like that I can have lunch with my child, read to their class, or volunteer for reading groups. The school holds high standards for strong morals from the students.	3/27/2024 6:22 PM
38	Wonderful teachers and less distractions in surroundings and curriculum.	3/27/2024 1:17 PM
39	For the teachers that are assigning appropriate workload; these teachers are engaging their students in the most efficient and productive methods available. The topics & expectations for students to learn encourage a better education than local school districts.	3/27/2024 12:39 PM
40	The rigor and expectations being higher. Also the motivation of actual consequence, being held back.	3/27/2024 11:21 AM
41	The curriculum is strong and we have been incredibly blessed with experienced teachers.	3/27/2024 8:26 AM
42	Core Knowledge curriculum, and character education.	3/26/2024 8:28 PM
43	I believe they are getting a good educations because of the conversations we are having at home, as well as their completed work.	3/26/2024 7:27 PM
44	The teachers are caring, dedicated and moral. The school holds students to high standards of personal conduct which forms a strong foundation for learning. The curriculum is traditional and rigorous.	3/26/2024 4:20 PM
45	I believe that the intentional curriculum and exceptional instructional practices have made a huge impact on my child's academic achievement.	3/26/2024 1:28 PM
46	Strong curriculum	3/26/2024 10:18 AM
47	The school's principles and great teachers.	3/26/2024 9:37 AM
48	The curriculum	3/25/2024 7:57 PM
49	Having a strong curriculum and teachers who teach from that curriculum.	3/25/2024 6:53 PM
50	Classical Education-Basics intertwined with character/integrity makes for well rounded	3/25/2024 11:01 AM

LCS Schoolwide General Survey (2023-24)

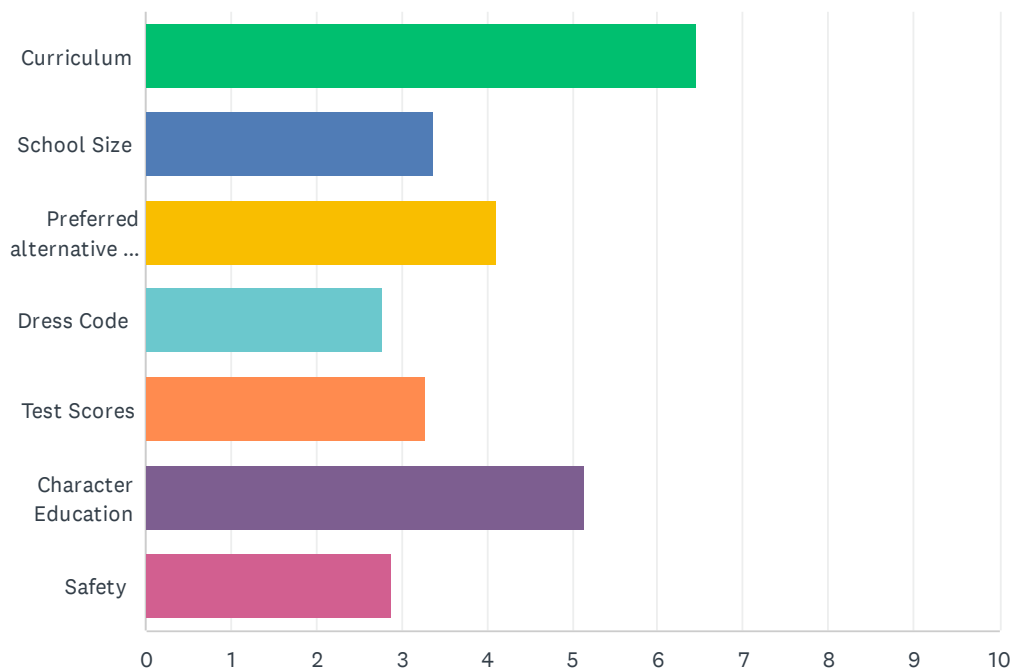
	kids/adults!	
51	Curriculum and teachers Closed campus, no phones No social agenda, just classic education	3/25/2024 10:07 AM
52	Quality curriculum and excellent teachers	3/25/2024 10:06 AM
53	No distractions with phones in the classroom	3/25/2024 7:08 AM
54	I believe my child is receiving the best education because of the rigorous curriculum that is well mapped and well taught paired with the character education that allows them to achieve their highest potential.	3/24/2024 9:11 PM
55	Curriculum, character education, faculty and staff	3/24/2024 3:57 PM
56	Environment is conducive to learning, consistency in the curriculum and standards and expectations are above standard compared to other schools. Staff is caring, communitive and the role of staff and parents is clearly maintained.	3/24/2024 12:39 PM
57	They are thriving on all cylinders — academically, emotionally, physically, spiritually.	3/24/2024 12:28 PM
58	The curriculum	3/24/2024 11:58 AM
59	High level of expectation and pride in giving their best	3/23/2024 5:15 PM
60	Rich academics and solid character education	3/23/2024 2:16 PM
61	The time, care and content provided by the amazing teachers!	3/23/2024 12:55 PM
62	AP classes -great teachers	3/23/2024 10:45 AM
63	Curriculum and staff	3/23/2024 8:42 AM
64	The curriculum	3/23/2024 7:55 AM
65	Excellent teachers who know their content material and hold them accountable. Homework!	3/23/2024 6:45 AM
66	The education my children are getting is academically rigorous and they are being challenged at the level they should be, this was not happening where they were before.	3/22/2024 10:24 PM
67	Core values, challenged academically, parent involvement, high expectations from staff and teachers.	3/22/2024 8:36 PM
68	Emphasis on academics and a strong curriculum	3/22/2024 7:52 PM
69	Competition within the district for student enrollment	3/22/2024 6:25 PM
70	Curriculum	3/22/2024 6:20 PM
71	The connection of topics between subjects through Core Knowledge.	3/22/2024 5:40 PM
72	The expectations	3/22/2024 5:20 PM
73	At elementary school my child learns overall spelling counting and reading.	3/22/2024 5:05 PM
74	Strong core education values	3/22/2024 4:16 PM
75	Curriculum	3/22/2024 3:55 PM
76	LCS sticks to the basic essentials when teaching. No common core curriculum!	3/22/2024 3:24 PM
77	Most teachers, structure, commitment by staff and parents, curriculum	3/22/2024 3:23 PM
78	The Core Knowledge Curriculum and the amazing teachers.	3/22/2024 3:00 PM
79	High standards	3/22/2024 2:34 PM
80	Core knowledge/ classical ed curriculum. No critical race theory; no trans theory; no sex ed.	3/22/2024 2:18 PM
81	They are being taught facts and classical ways to solve problems. They are learning about world history, US history, historical art, music, and others. They are able to think faster, do higher level math and have higher level discussions than their peers at neighborhood schools.	3/22/2024 2:01 PM
82	Good teachers who care about the kids, environment that upholds strong character, no cell phones	3/22/2024 1:55 PM

LCS Schoolwide General Survey (2023-24)

83	The Core Knowledge curriculum, the way they teach reading, dedicated teachers	3/22/2024 1:52 PM
84	The Core Knowledge Curriculum and specific literature/reading materials. (In other words, kids can't read any book they want for school.)	3/22/2024 1:46 PM
85	Liberty teachers and staff are devoted to students' success and invest time and effort into the individual students to help each child grow academically. I feel that here each child is approached as an individual and therefore they are challenged or provided with extra assistance as needed. I fully believe that each of my students receives an education here that allows them each to grow and be challenged academically.	3/22/2024 1:41 PM
86	great teachers, great administration, curriculum	3/22/2024 1:38 PM
87	The curriculum is excellent. I am happy with the continuation of the Core Knowledge topics. I wish the overall presentation was less intense.	3/22/2024 1:26 PM
88	Behavioral expectations and coherent curriculum.	3/22/2024 1:22 PM
89	Teachers who care and board and admin who uphold the schools founding foundations.	3/22/2024 1:20 PM
90	It is hard to pick the "main" reason as I feel there are so many pieces that work together to form a great education. If I had to narrow it down to a few it would be the faculty. The way they engage with all the children, strive for them to do their best, and the knowledge they provide in each classroom as well as the communication.	3/22/2024 1:19 PM
91	Good curriculum combined with good teachers.	3/22/2024 1:13 PM

Q4 Why did you choose LCS? (Rank all items below)

Answered: 91 Skipped: 0

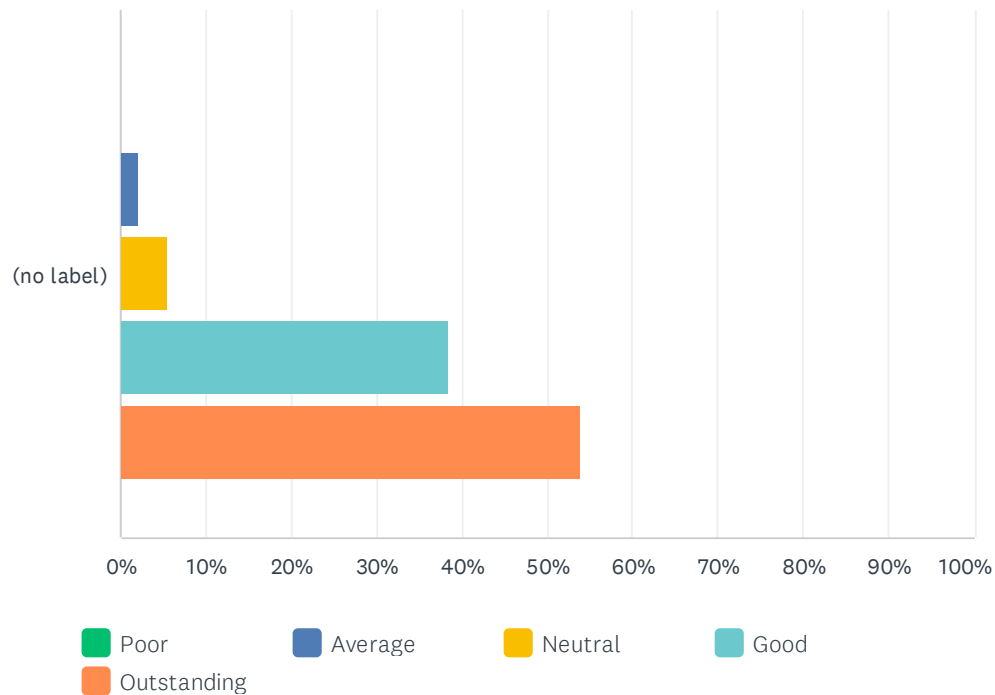


LCS Schoolwide General Survey (2023-24)

	1	2	3	4	5	6	7	TOTAL	SCORE
Curriculum	70.33% 64	15.38% 14	5.49% 5	7.69% 7	1.10% 1	0.00% 0	0.00% 0	91	6.46
School Size	1.10% 1	7.69% 7	17.58% 16	21.98% 20	18.68% 17	17.58% 16	15.38% 14	91	3.36
Preferred alternative to our neighborhood School	8.79% 8	23.08% 21	16.48% 15	12.09% 11	14.29% 13	12.09% 11	13.19% 12	91	4.11
Dress Code	0.00% 0	3.30% 3	12.09% 11	15.38% 14	21.98% 20	21.98% 20	25.27% 23	91	2.77
Test Scores	1.10% 1	10.99% 10	18.68% 17	15.38% 14	15.38% 14	15.38% 14	23.08% 21	91	3.29
Character Education	15.38% 14	34.07% 31	21.98% 20	13.19% 12	9.89% 9	4.40% 4	1.10% 1	91	5.14
Safety	3.30% 3	5.49% 5	7.69% 7	14.29% 13	18.68% 17	28.57% 26	21.98% 20	91	2.87

Q5 How would you rate your overall experience at LCS?

Answered: 91 Skipped: 0

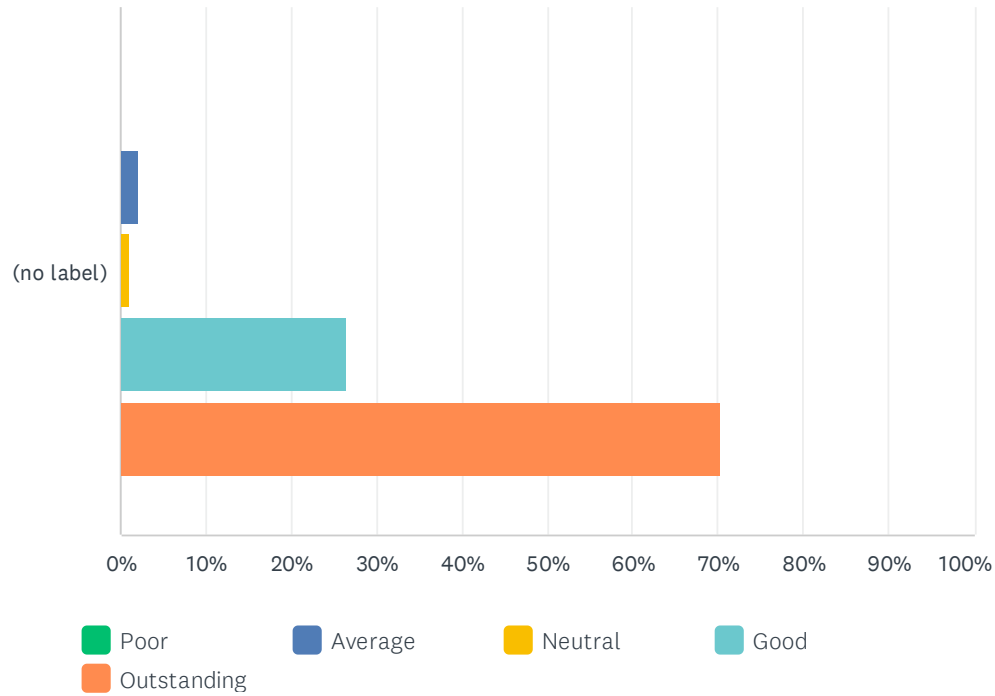


	POOR	AVERAGE	NEUTRAL	GOOD	OUTSTANDING	TOTAL	WEIGHTED AVERAGE
(no label)	0.00% 0	2.20% 2	5.49% 5	38.46% 35	53.85% 49	91	4.44

Q6 How would you rate the curriculum at LCS?

Answered: 91 Skipped: 0

LCS Schoolwide General Survey (2023-24)

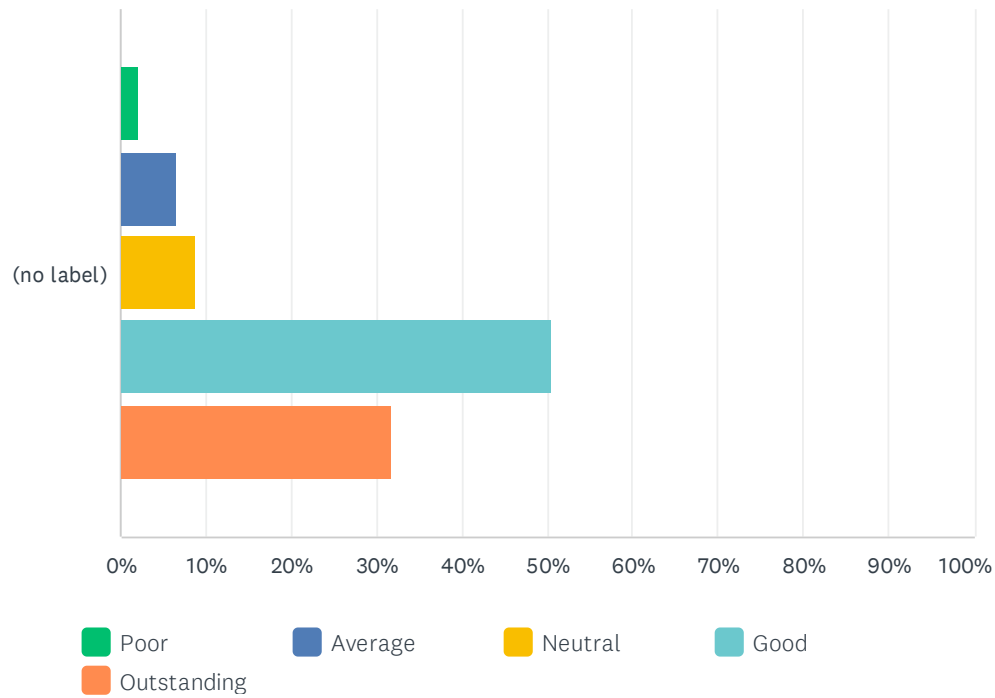


	POOR	AVERAGE	NEUTRAL	GOOD	OUTSTANDING	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	2.20%	1.10%	26.37%	70.33%	91	4.60
	0	2	1	24	64		

Q7 How would you rate your ability to effectively find the information you need in the Liberty Common Sense Newsletter?

Answered: 91 Skipped: 0

LCS Schoolwide General Survey (2023-24)

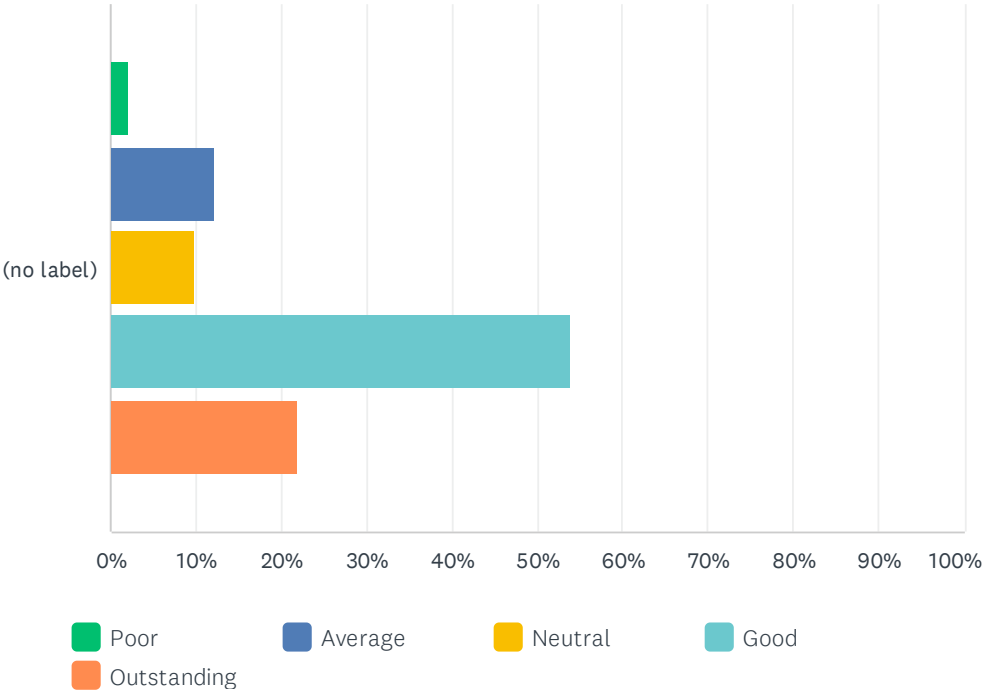


	POOR	AVERAGE	NEUTRAL	GOOD	OUTSTANDING	TOTAL	WEIGHTED AVERAGE
(no label)	2.20%	6.59%	8.79%	50.55%	31.87%	91	4.03
	2	6	8	46	29		

Q8 How would you rate your ability to effectively find information you need on Liberty's website?

Answered: 91 Skipped: 0

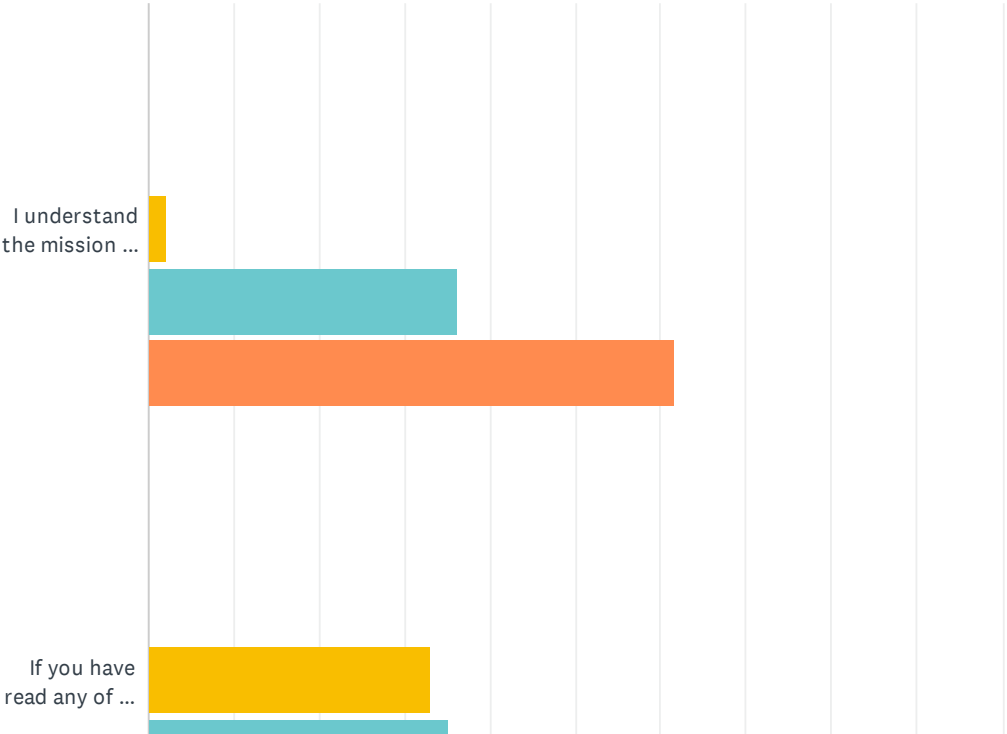
LCS Schoolwide General Survey (2023-24)



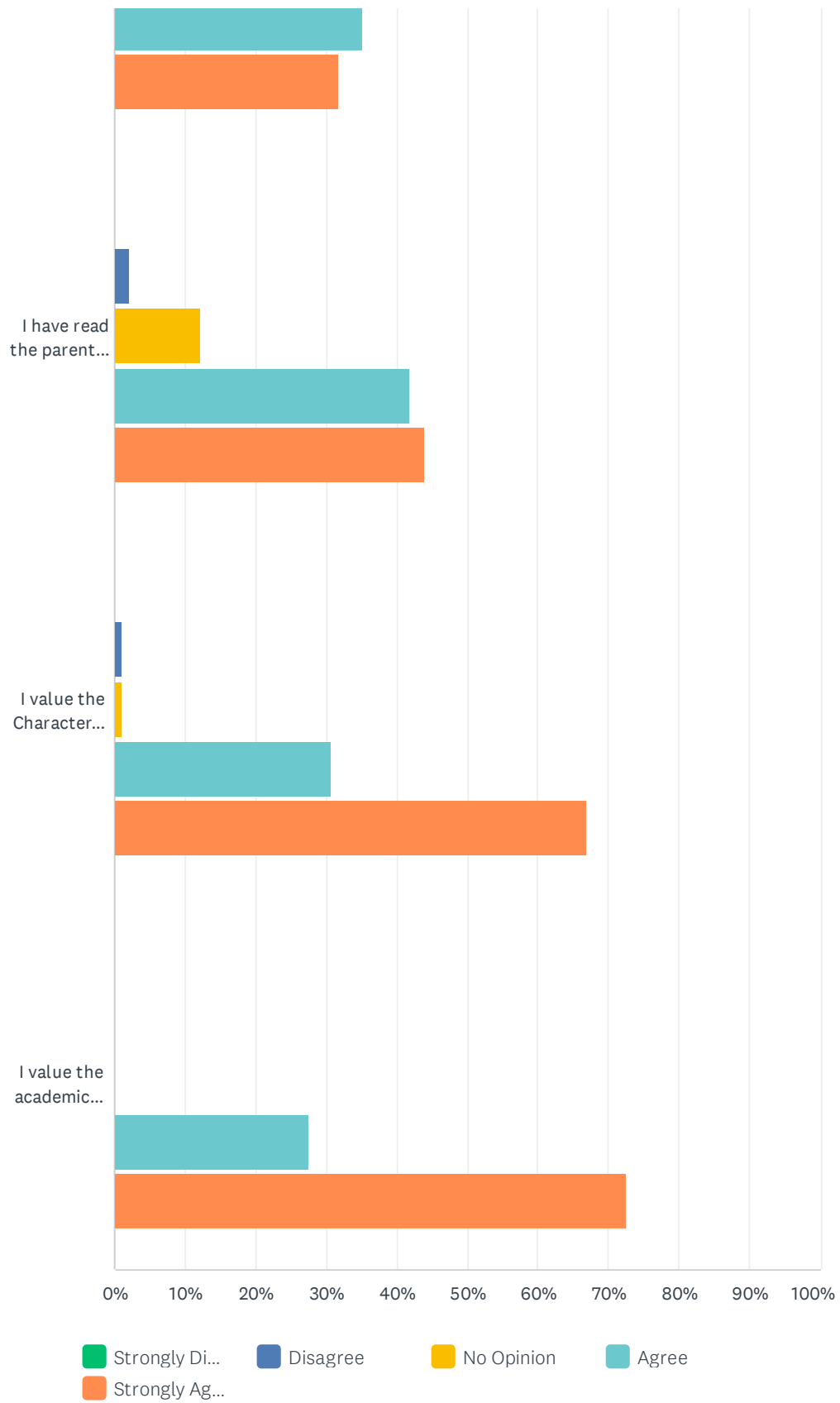
	POOR	AVERAGE	NEUTRAL	GOOD	OUTSTANDING	TOTAL	WEIGHTED AVERAGE
(no label)	2.20%	12.09%	9.89%	53.85%	21.98%	91	3.81
	2	11	9	49	20		

Q9 PhilosophyPlease indicate your level of agreement with the following statements:

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



LCS Schoolwide General Survey (2023-24)

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I understand the mission and philosophy of Liberty Common Schools.	0.00% 0	0.00% 0	2.20% 2	36.26% 33	61.54% 56	91
If you have read any of the books that reflect the school's philosophy, do you agree with them? (Why Johnny Can't Read, Cultural Literacy, and The School's We Need)	0.00% 0	0.00% 0	32.97% 30	35.16% 32	31.87% 29	91
I have read the parent handbook, What Every Parent Should Know. Do you agree with these articles?	0.00% 0	2.20% 2	12.09% 11	41.76% 38	43.96% 40	91
I value the Character Education program.	0.00% 0	1.10% 1	1.10% 1	30.77% 28	67.03% 61	91
I value the academic program at Liberty.	0.00% 0	0.00% 0	0.00% 0	27.47% 25	72.53% 66	91

Q10 What would you like to learn more about regarding the mission and philosophy of Liberty Common School?

Answered: 64 Skipped: 27

#	RESPONSES	DATE
1	How are the homework levels assessed? Why aren't quizzes required on the test calendar? Most teachers give few tests and lots of quizzes.	4/10/2024 7:18 PM
2	I would love to read more as a parent and hopeful employee of LCS. If there's any more books, podcasts, etc that you can recommend, I would love to read it!	4/6/2024 9:02 AM
3	Why is there so much homework? Having time for other activities and sleep is equally important.	4/5/2024 8:43 PM
4	.	4/5/2024 3:39 PM
5	NA	4/5/2024 2:12 PM
6	n/a	4/5/2024 7:45 AM
7	Why it isn't consistent with the staff and teachers. Super high expectations for the students but not for the teachers and staff. The kids notice.	4/4/2024 6:28 PM
8	We are very satisfied with the mission and philosophy of LCS.	4/3/2024 9:36 AM
9	None	4/2/2024 9:16 AM
10	None	4/1/2024 1:17 PM
11	How to continue to support older students accurately when they struggle/time commitment at home is too overwhelming	4/1/2024 10:35 AM
12	NA	3/31/2024 11:31 AM
13	N/A	3/30/2024 9:19 PM
14	Nothing	3/30/2024 4:58 PM
15	I'm happy with the philosophy and mission.	3/30/2024 9:45 AM
16	I'd like to better understand Liberty's opinion of and the scientific studies supporting so much homework for kids.	3/29/2024 10:25 PM
17	Unsure	3/29/2024 7:43 PM

LCS Schoolwide General Survey (2023-24)

18	I feel like the school communicates its mission and philosophy clearly already.	3/29/2024 4:48 PM
19	Nothing	3/29/2024 4:36 PM
20	Not sure	3/29/2024 4:07 PM
21	N/A	3/29/2024 3:57 PM
22	No	3/29/2024 1:34 PM
23	I would appreciate it being clearer that while we value good character, it is a secular institution. Having piety (the quality of being religious or reverent) as one of the guidons only reinforces the perception that there are religious undertones to administrative actions at LCS. We as parents have the right and responsibility to direct the upbringing of our children, and whether or not to ascribe to any religion or worship falls under that umbrella.	3/29/2024 1:21 PM
24	Why are defiant students protected more than the kids they taunt, one kid brags he will never get kicked out after multiple suspensions over multiple years cuz his sibling is married to a Schaffer	3/27/2024 8:29 PM
25	Nothing. I appreciate the weekly curriculum emails from our teacher. I enjoy the weekly newsletters from the Headmaster. I find them very informative.	3/27/2024 6:22 PM
26	Nothing.	3/27/2024 1:17 PM
27	It would probably be more productive to turn this question around: There is a stark difference in attitude between the high school and elementary school(s). Teachers and staff are far more respectful of parents - and students - at the elementary school. *What can the high school staff learn more regarding the mission and philosophy of LCS?*	3/27/2024 12:39 PM
28	Nothing	3/27/2024 11:21 AM
29	I would like to understand why the school places such an emphasis on engineering and the sciences.	3/27/2024 8:26 AM
30	I'd like to learn more about the process administrators use to set policies. Some of the rules, as well as the consequences, do not seem thought out. One example: making students who don't have all their work completed (often for legitimate reasons, like sickness or absences!) miss recess. These young children desperately need the physical and social experiences of recess, and it doesn't seem like this policy acknowledges that.	3/26/2024 7:27 PM
31	I feel like it is very clear & do not have additional questions. I appreciated Tracy Lee Simmons' presentation and would appreciate more book recommendations and speakers in the future.	3/26/2024 1:28 PM
32	I think I understand it.	3/26/2024 9:37 AM
33	Nothing	3/25/2024 7:57 PM
34	I'm pretty solid on the mission and philosophy.	3/25/2024 11:01 AM
35	Nothing I can think of at this time	3/24/2024 9:11 PM
36	None	3/24/2024 3:57 PM
37	Long-term goals. Where do we see Liberty Common Schools in 10 years?	3/24/2024 12:28 PM
38	How it is upheld and regulated among the staff and administration.	3/24/2024 11:58 AM
39	nothing more	3/23/2024 5:15 PM
40	Nothing. I have familiarized myself with the mission and philosophy of this wonderful school.	3/23/2024 2:16 PM
41	N/a	3/23/2024 12:55 PM
42	I feel well informed	3/23/2024 8:42 AM
43	I don't know. I'm pretty versed on both.	3/23/2024 7:55 AM
44	N/a	3/23/2024 6:45 AM
45	I feel I understand the mission and philosophy of Liberty Common School, but I don't understand how it can also support decreased student anxiety, and increased time for eating	3/22/2024 10:24 PM

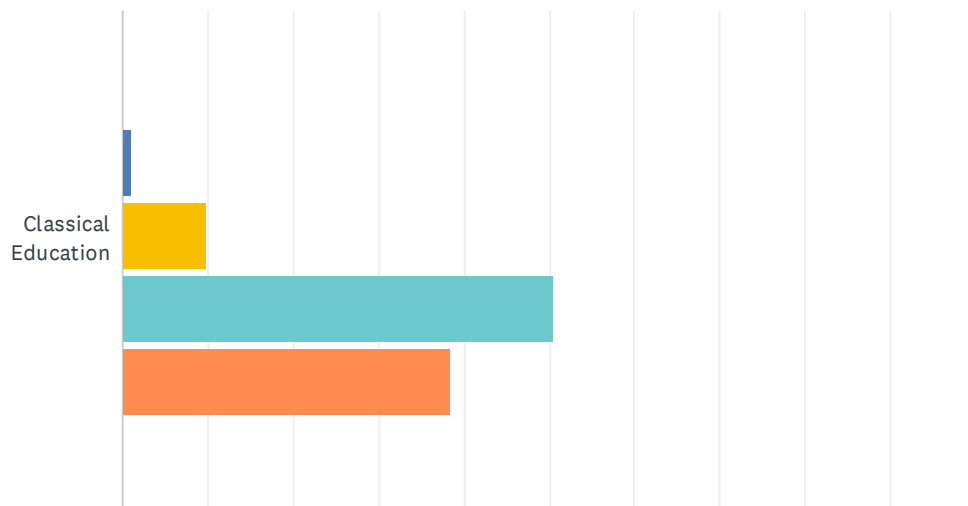
LCS Schoolwide General Survey (2023-24)

lunch/snacks and play - specifically for lower elementary aged students. Perhaps allowing before school playground time and snack during class time rather than during recess.

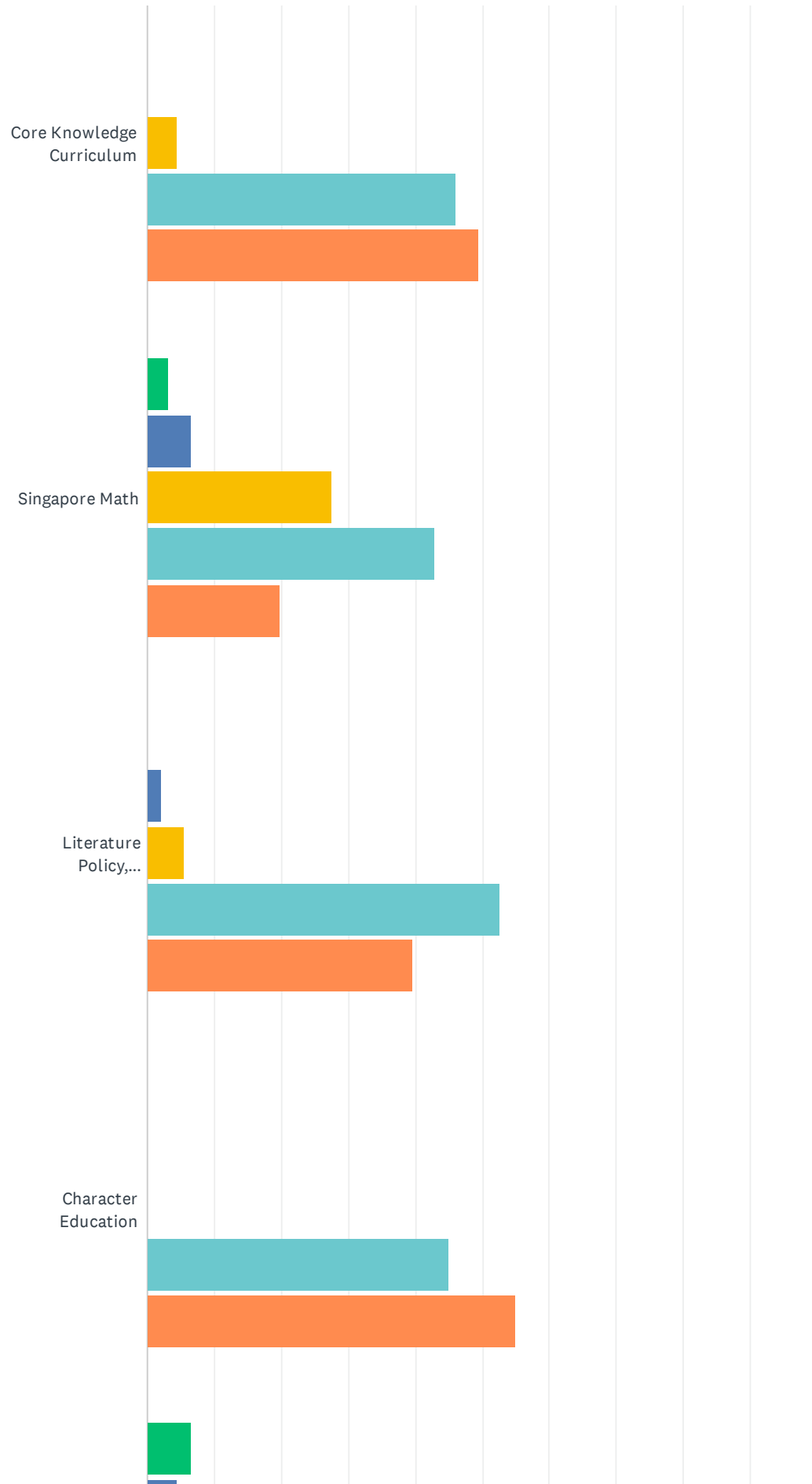
46	I feel I have a good understanding.	3/22/2024 8:36 PM
47	n/a	3/22/2024 7:52 PM
48	N/A	3/22/2024 6:25 PM
49	Why some books are required reading such as Fahrenheit 451 are required. I read Mr Churchill's interview about the great books being an example of the character education virtues; however, as the students age the often seem to be move of a cautionary tale.	3/22/2024 5:40 PM
50	N/a	3/22/2024 5:20 PM
51	Reasoning behind such a strict dress code	3/22/2024 4:16 PM
52	N/A	3/22/2024 3:55 PM
53	NA	3/22/2024 3:24 PM
54	Na	3/22/2024 3:23 PM
55	I would like to read the books listed in the last set of questions.	3/22/2024 3:00 PM
56	n/a	3/22/2024 2:01 PM
57	Can't think of anything	3/22/2024 1:55 PM
58	Singapore Math	3/22/2024 1:52 PM
59	Nothing at this time.	3/22/2024 1:46 PM
60	I would like to understand the philosophy of only having one track at the high school level. Not all kids are "Honors" level in all subjects and I would like to know why we don't offer an alternative. This seems as though the school is trying to "weed out" certain students.	3/22/2024 1:26 PM
61	N/A	3/22/2024 1:22 PM
62	Pretty clear	3/22/2024 1:20 PM
63	Nothing that comes to mind at this time.	3/22/2024 1:19 PM
64	Nothing	3/22/2024 1:13 PM

Q11 CurriculumPlease rank your level of understanding of the following Liberty curricula and policies.

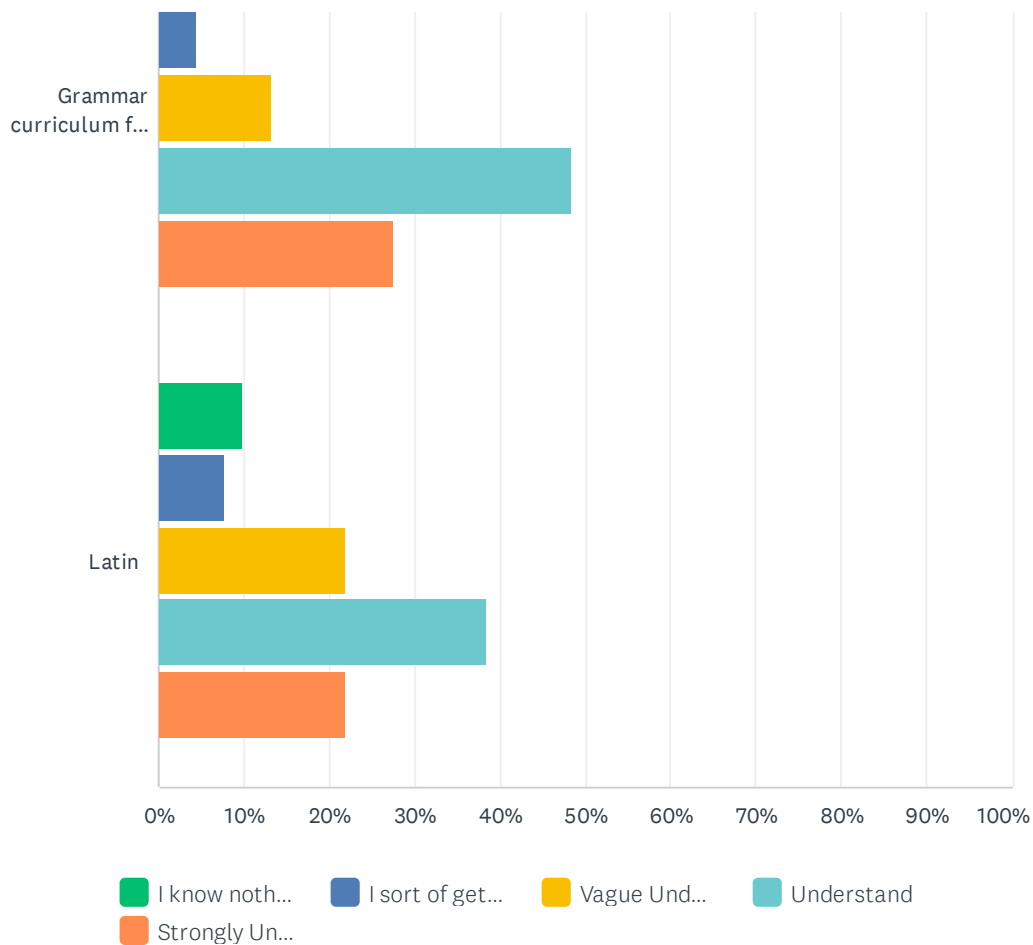
Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



LCS Schoolwide General Survey (2023-24)



	I KNOW NOTHING	I SORT OF GET IT	VAGUE UNDERSTANDING	UNDERSTAND	STRONGLY UNDERSTAND	TOTAL
Classical Education	0.00% 0	1.10% 1	9.89% 9	50.55% 46	38.46% 35	91
Core Knowledge Curriculum	0.00% 0	0.00% 0	4.40% 4	46.15% 42	49.45% 45	91
Singapore Math	3.30% 3	6.59% 6	27.47% 25	42.86% 39	19.78% 18	91
Literature Policy, including the Liberty Great Books Lists	0.00% 0	2.20% 2	5.49% 5	52.75% 48	39.56% 36	91
Character Education	0.00% 0	0.00% 0	0.00% 0	45.05% 41	54.95% 50	91
Grammar curriculum for grades K-8	6.59% 6	4.40% 4	13.19% 12	48.35% 44	27.47% 25	91
Latin	9.89% 9	7.69% 7	21.98% 20	38.46% 35	21.98% 20	91

Q12 What would you like to learn more about regarding Liberty's curricula?

Answered: 65 Skipped: 26

#	RESPONSES	DATE
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LCS Schoolwide General Survey (2023-24)

1	The additions to the Great Books list have been excellent. I hope they continue to add to it.	4/10/2024 7:18 PM
2	I would love to learn more about Latin and Singapore math	4/6/2024 9:02 AM
3	No opinion	4/6/2024 7:53 AM
4	I wish I could learn Latin along side my child	4/5/2024 11:34 PM
5	.	4/5/2024 3:39 PM
6	First kid in Liberty- I knew nothing. Second kid in Liberty- knew more of what to expect. More understanding of HOW they teach phonograms would have been helpful. Maybe a video or something we can watch at home so we can also support.	4/5/2024 2:12 PM
7	I'd be interested in continuing to learn about any/all	4/5/2024 7:45 AM
8	Why it isn't consistent between the classes - same class different teachers. Homework and tests vary greatly between some which doesn't make sense.	4/4/2024 6:28 PM
9	Singapore Math and Latin	4/3/2024 9:36 AM
10	Singapore Math	4/2/2024 9:16 AM
11	Why nightly homework is necessary in 1st grade	4/1/2024 1:17 PM
12	?	4/1/2024 10:35 AM
13	Singapore math	3/31/2024 11:31 AM
14	Math	3/30/2024 9:19 PM
15	Nothing	3/30/2024 4:58 PM
16	As a new parent with 4 kids admitted this school year, a parent crash course/what to expect and how to help your child be successful would be very helpful	3/30/2024 9:45 AM
17	Why so much homework? Why the busy work?	3/29/2024 10:25 PM
18	N/a	3/29/2024 7:43 PM
19	Some aspects are not relevant at the Kindergarten level, and those are the areas I will need to eventually learn more about.	3/29/2024 4:48 PM
20	The curriculum is outstanding. Any lack of understanding is not the fault of LCS but my own	3/29/2024 4:36 PM
21	Not sure	3/29/2024 4:07 PM
22	N/A	3/29/2024 3:57 PM
23	No	3/29/2024 1:34 PM
24	I'd like to have access to resources to support/understand the grammar curriculum at home.	3/29/2024 1:21 PM
25	NA	3/27/2024 6:22 PM
26	Nothing.	3/27/2024 1:17 PM
27	Nothing	3/27/2024 12:39 PM
28	I would like to have a grammar lesson to be able to help my children with homework in 4 level sentence..	3/27/2024 11:21 AM
29	How are Great Books chosen? How often is the existing list evaluated? I have read many books on the current list and question why they were chosen (Roald Dahl, Peter Pan, etc.) The list seems a bit arbitrary, chosen only because the stories are old and deemed "classics."	3/27/2024 8:26 AM
30	I'm confused about a couple things: 1. The 2nd half of 6th grade homework load is excessive, it's not difficult (says my son) it's just excessive. My 8th grade liberty student, who has NO study halls and is in accelerated math, is done with her homework before my 6th grader. My 6th grader is intelligent, school is easy for him, is in accelerated math, and the amount of homework that he has is 2 hours plus every night, it's just too much. My 8th grade daughter has said that her 6th grade homework load was so much and middle school has been so much easier even with no study halls. I'm surprised by this level of work for the 6th graders, and	3/26/2024 8:28 PM

LCS Schoolwide General Survey (2023-24)

don't understand how this translates to 'preparing kids' for the next level, when the middle school is NOT as hard, especially if you can load up on study halls (or even if you don't like my daughter)... it just doesn't add up... 2. Missing recess to finish 'absent' work? Who makes up this policy... it's terrible. There's a great book, Spark, that tells of the necessity for exercise for our minds, yet kids are penalized if they are sick by being made to stay in at recess and finish class/absent work. So, what that says to me is that Liberty is a slave to the curriculum, instead of the curriculum working for our kids because Liberty places more value on finishing in class work at the expense of the students. This is very telling of what Liberty expresses in not words but actions: curriculum over student; education over wellbeing. I value the curriculum, but if there is no flexibility, only the students will suffer.

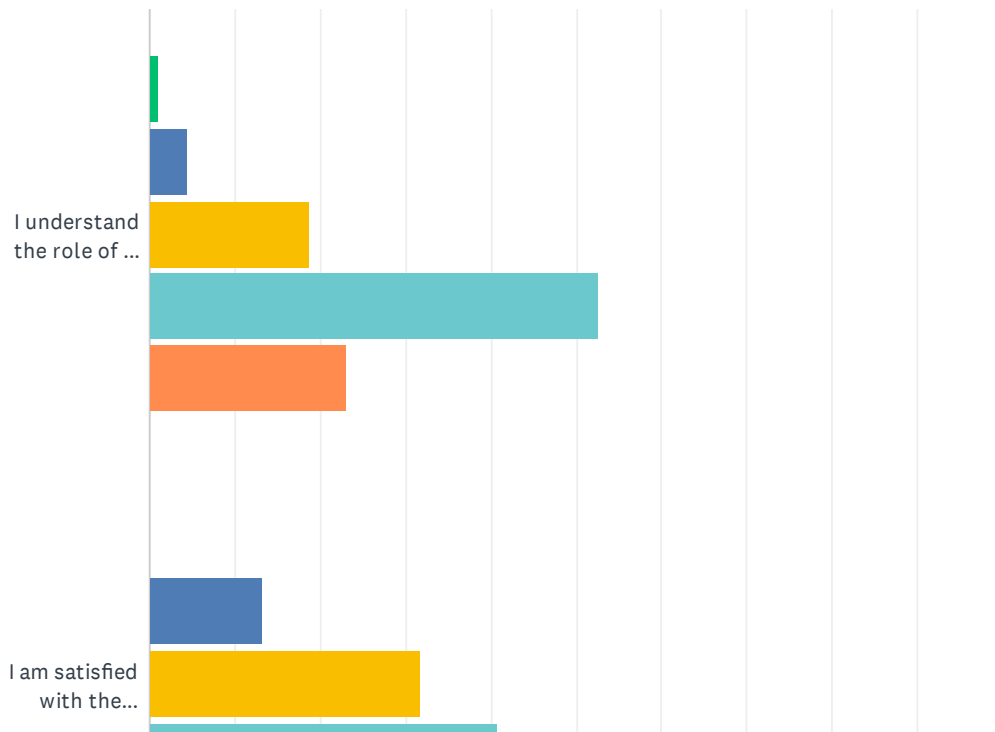
31	I'd like to learn more about the 6th grade curriculum, and see if the sheer amount can be lessened. This is our second (high achieving) 6th grader to go through the grade, and the sheer volume of homework makes my student dislike school. It seems to drop off in 7th grade, even with hard classes, so I'm not understanding why 6th grade is so intense.	3/26/2024 7:27 PM
32	I would like to learn how homework in the younger grades (K-3) assists in the curriculum. Recent studies have shown that homework only aids in cementing the material starting in later elementary to middle school. It is important students learn responsibility at an early age but not to the point of stress.	3/26/2024 10:18 AM
33	I think I understand.	3/26/2024 9:37 AM
34	Who decides whether a book makes the Great Books Lists and what their rubric is	3/25/2024 7:57 PM
35	Nothing	3/25/2024 11:01 AM
36	Why latin and not spanish. Seems like latin will never be used outside of high school.	3/25/2024 7:08 AM
37	I'm would love to continue to learn more about the grammar curriculum.	3/24/2024 9:11 PM
38	None	3/24/2024 3:57 PM
39	Nothing.	3/24/2024 12:28 PM
40	Why the HS doesn't have a library when Great Books books are required to check-out those books.	3/23/2024 5:15 PM
41	Nothing, I am comfortable with my understanding.	3/23/2024 2:16 PM
42	Na	3/23/2024 12:55 PM
43	Singapore math	3/23/2024 8:42 AM
44	Definitely grammar- when my child brings home grammar with mistakes I have no way to help. Also, more explanation into the Singapore math would be helpful.	3/23/2024 7:55 AM
45	Need stronger Lyceum speakers, no mentor groups - they hate it, ruining morale. Quit the crazy dress coding, punitive measures = bad morale - let them make mistakes, they r teens. Teach them, don't suspend for silly things - letters to alumni don't help, dont contact alumni w/ negative - esp if u want to raise \$. Address rampant cheating - current penalties are not consistent or impact those who cheat. Big issues should be a conversation w/ entire school/parents(ie racism, kids getting hit by car at drop off, inappropriate jh behavior - random touching by 7th graders) b transparent - b real. Bring back some "fun" don't punish girls at dances in a humiliating way - don't retroactively punish kids for dress code. Look at stats on how many hs kids leave - attrition rate - reputation of LCHS in community if u want to grow the hs. When the majority of 13r ceremony parents focus so much on how their kids wanted to leave, that's says something. Should b uplifting - liberty is a great school but needs to revisit basics. Listen, trust and engage the teachers - they see, hear and know a lot - admin is too top heavy. Admin needs to engage with students and should b visible, know their names and engage.	3/23/2024 6:45 AM
46	It seems students learn a lot about music history, etc., but I don't understand why a classical education does not have more emphasis on becoming young musicians.	3/22/2024 10:24 PM
47	Nothing	3/22/2024 8:36 PM
48	Specifics of curriculum by grade level, specifically in math/grammar/Latin	3/22/2024 7:52 PM
49	N/A	3/22/2024 6:25 PM

LCS Schoolwide General Survey (2023-24)

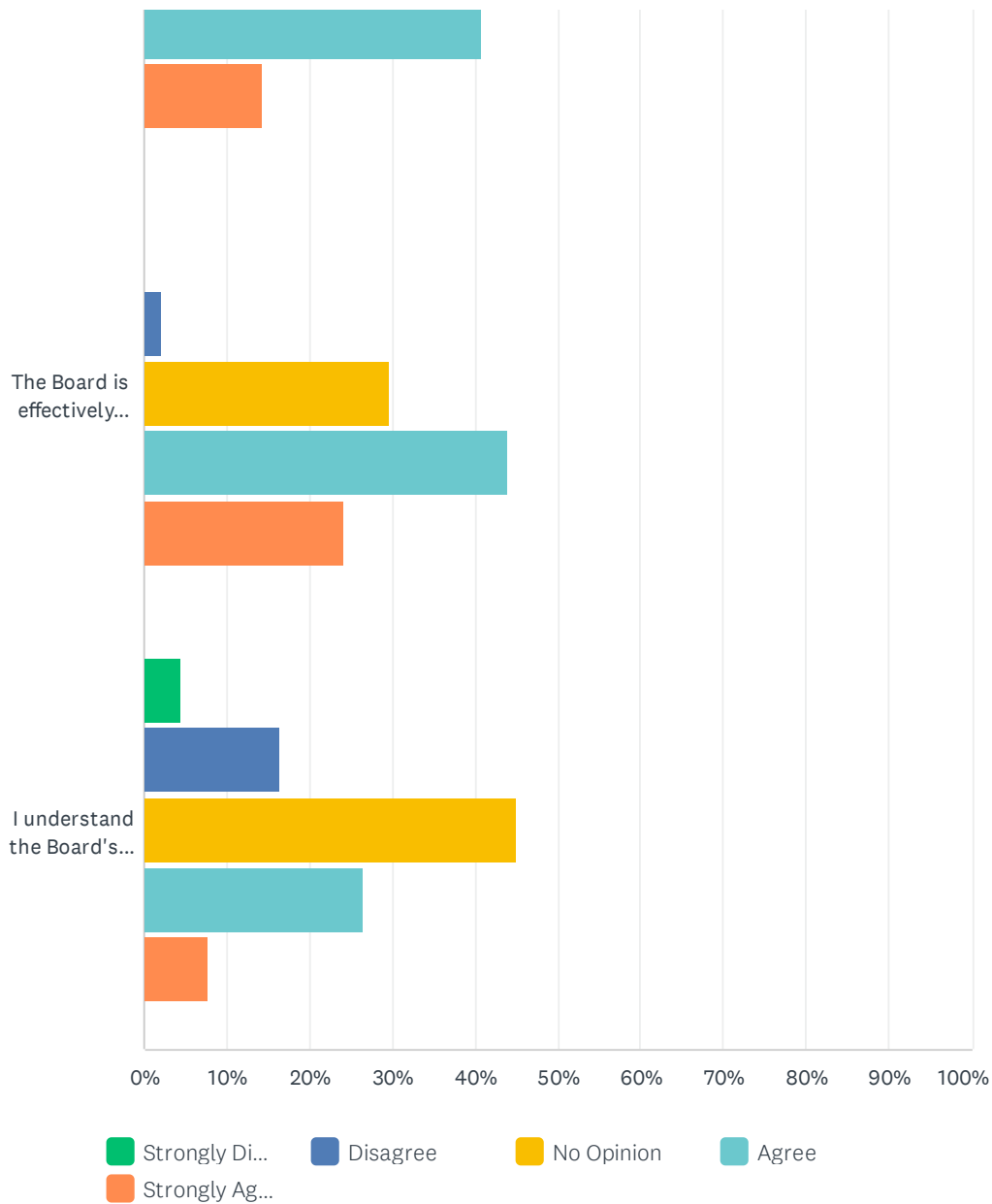
50	I think a Grammar Night to teach the parents would be extremely helpful. I attended one for Singapore math and it made a huge difference!	3/22/2024 5:40 PM
51	N/-	3/22/2024 5:20 PM
52	Why in the children's free reading time the great books list is all that is accepted.	3/22/2024 4:16 PM
53	N/A	3/22/2024 3:55 PM
54	NA	3/22/2024 3:24 PM
55	How to better assist students with homework	3/22/2024 3:23 PM
56	.	3/22/2024 3:00 PM
57	n/a	3/22/2024 2:01 PM
58	Nothing	3/22/2024 1:55 PM
59	Singapore Math and grammar curriculum	3/22/2024 1:52 PM
60	How was the high school curriculum developed?	3/22/2024 1:46 PM
61	I have read the articles about the reason for teaching Latin and understand offering this in junior high. However, I do not understand why the course needs to be the Wheelock version. This version seem unnecessarily hard and unrelatable for students.	3/22/2024 1:26 PM
62	N/A	3/22/2024 1:22 PM
63	Nothing	3/22/2024 1:20 PM
64	Nothing specific as I believe some of it comes with time at the school as your children progress.	3/22/2024 1:19 PM
65	Nothing	3/22/2024 1:13 PM

Q13 Board of DirectorsPlease indicate your level of agreement with the following statements:

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I understand the role of the Board of Directors.	1.10% 1	4.40% 4	18.68% 17	52.75% 48	23.08% 21	91
I am satisfied with the communication from the Board of Directors.	0.00% 0	13.19% 12	31.87% 29	40.66% 37	14.29% 13	91
The Board is effectively carrying out the mission of the school.	0.00% 0	2.20% 2	29.67% 27	43.96% 40	24.18% 22	91
I understand the Board's strategic plan.	4.40% 4	16.48% 15	45.05% 41	26.37% 24	7.69% 7	91

Q14 How could the Board of Directors improve your understanding of the general operations of our school?

Answered: 64 Skipped: 27

LCS Schoolwide General Survey (2023-24)

#	RESPONSES	DATE
1	The school needs a survey that really digs into topics. This survey is geared to avoid challenging conversation.	4/10/2024 7:18 PM
2	Greater transparency and access to board documents and public discussions	4/7/2024 4:55 PM
3	A livestream would be amazing or even a recording that parents could watch back since I can't make it to Board of Directors meetings.	4/6/2024 9:02 AM
4	No opinion	4/6/2024 7:53 AM
5	More updates on expansion what is the plan for middle school building.	4/5/2024 8:43 PM
6	.	4/5/2024 3:39 PM
7	Periodic info in the newsletter or a separate email.	4/5/2024 3:22 PM
8	Not sure if this exists already but maybe topics they'll be discussing.	4/5/2024 2:12 PM
9	I might understand better if they provide a newsletter or notes from their meetings. I, unfortunately, don't have time to attend.	4/5/2024 8:16 AM
10	continued clear communication	4/5/2024 7:45 AM
11	I think that is on the parent to come to the meetings.	4/4/2024 6:28 PM
12	For those who cannot attend the meetings, it would be nice to have a monthly summary sent out to families about what was covered at each meeting. Or if this exists already somewhere, it would be nice to have better communication about where to find this information.	4/3/2024 9:36 AM
13	Sending out meeting agenda and minutes	4/2/2024 9:16 AM
14	Send out the board meeting minutes as a link in the common sense and make video of meetings available for parents who can't attend	4/1/2024 1:17 PM
15	send meeting notes	4/1/2024 10:35 AM
16	NA	3/31/2024 11:31 AM
17	N/A	3/30/2024 9:19 PM
18	More communication about strategic plan	3/30/2024 4:58 PM
19	As a new parent, I read the Liberty newsletter and there's messages from the headmaster/admins but I don't typically see a brief message from the board and their plans for the future of Liberty.	3/30/2024 9:45 AM
20	Not sure	3/29/2024 10:25 PM
21	Not sure	3/29/2024 7:43 PM
22	I've read some of the board meeting minutes but I have not seen communication directed at parents from the board. Not sure it is needed.	3/29/2024 4:48 PM
23	Live stream meeting or record board meeting and post to website.	3/29/2024 4:07 PM
24	It would be great to get Board Meeting agenda notes or a monthly meeting summary of activities.	3/29/2024 3:57 PM
25	N/a	3/29/2024 1:34 PM
26	Be transparent about how money is spent. We give to benefit our kids, but it seems chunks of our money goes to causes outside of Liberty.	3/29/2024 1:21 PM
27	Better communication.	3/27/2024 6:22 PM
28	No thoughts.	3/27/2024 1:17 PM
29	A well communicated snippet from the Board Chair to all parents highlighting the operational priorities for LCS for the current year, and 3-5 yr goals on the same. This need not be highly	3/27/2024 12:39 PM

LCS Schoolwide General Survey (2023-24)

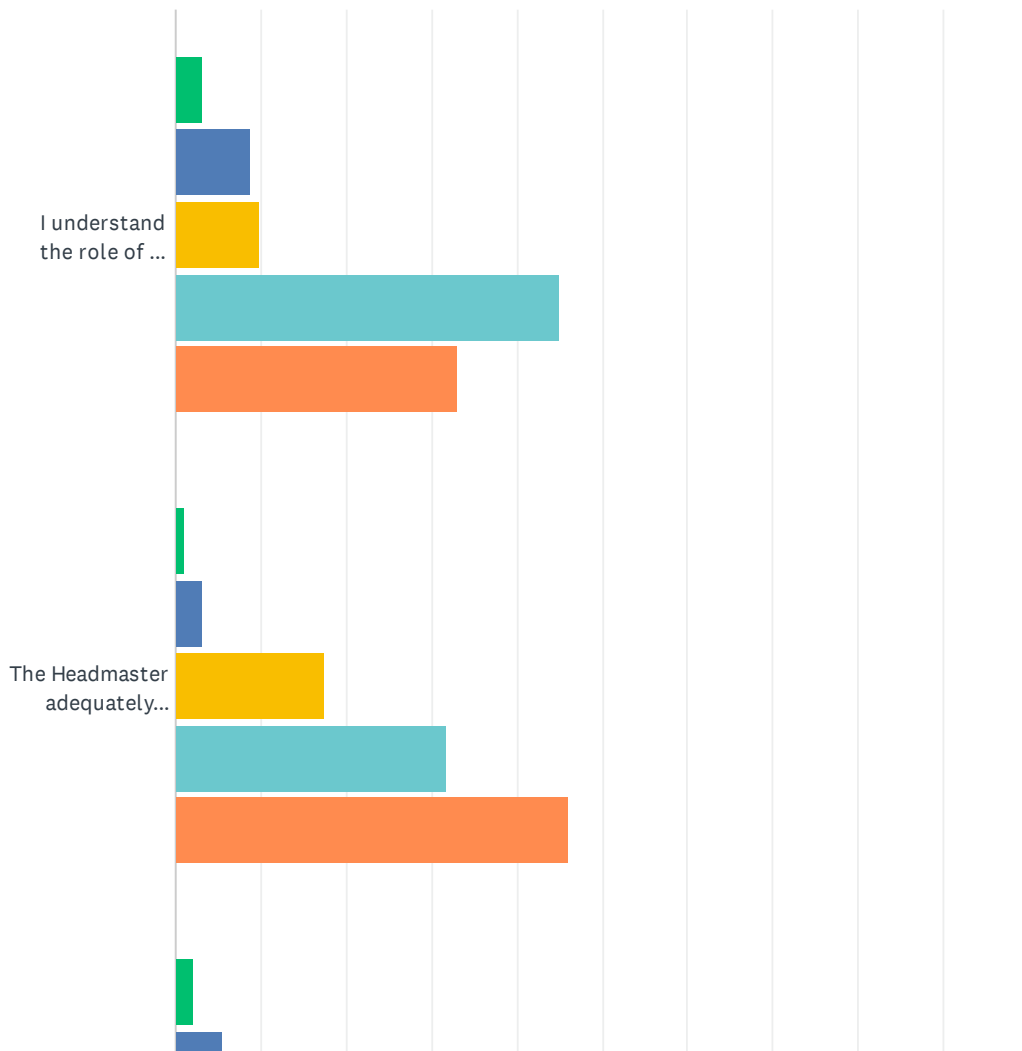
	detailed, but would engage parents on the issues & headlines at the forefront of the school.	
30	I'm not sure	3/27/2024 11:21 AM
31	More regular communication or synopsis of Board meetings would be helpful. Thursday nights are no conducive to parents attending and a brief overview in Common Sense would be great.	3/27/2024 8:26 AM
32	I'd like it if the BOD explained the end location of fundraising efforts. Where are my funds being appropriated to? I'm less likely to give (in fact, we didn't last year) because of the lack of financial transparency. It seemed like the money just went to a big pool for the admin's discretion. I'd like to have more control and visibility into end location of giving, so I can choose where our donations go --- i.e. - toward teacher salary increases, or a new track resurfacing, etc.	3/26/2024 7:27 PM
33	Not sure I feel strongly about needing to understand this.	3/26/2024 9:37 AM
34	Don't know	3/25/2024 7:57 PM
35	Unknown	3/25/2024 11:01 AM
36	They could send out a monthly letter. Email.	3/25/2024 10:07 AM
37	I would really like some actual information about the school expansion.	3/24/2024 9:11 PM
38	None	3/24/2024 3:57 PM
39	Not sure	3/24/2024 12:28 PM
40	Mostly well informed. I would like an update in Common Sense about how the new elementary school is filling and how that will change jr. high to middle school and open more spaces for HS	3/23/2024 5:15 PM
41	I would like to be able to access the Board of Directors meeting notes, and I would like to know how much oversight the board has over administration and the school in general.	3/23/2024 2:16 PM
42	Na	3/23/2024 12:55 PM
43	NA	3/23/2024 8:42 AM
44	A weekly or monthly newsletter or blurb in the common sense from the Board of Directors would be helpful.	3/23/2024 7:55 AM
45	Parents clearly don't understand their role if they are protesting issues re academics/racism not the purview of the board.	3/23/2024 6:45 AM
46	I assume the BOD is keeping things the same, but I'm not sure I would be aware of if they were making significant changes. I know they are addressing the growth and expansion of Liberty Common School and I appreciate all they are doing for that.	3/22/2024 10:24 PM
47	Not sure	3/22/2024 8:36 PM
48	I don't think the burden lies on them. I believe I need to attend more of their meetings to gain that understanding, and they provide plenty of opportunity.	3/22/2024 7:52 PM
49	More timely communications, and comprehensive communications - no generalizations	3/22/2024 6:25 PM
50	I don't understand the expansion plans to accommodate the Aristotle students at the high school.	3/22/2024 5:40 PM
51	N/a	3/22/2024 5:20 PM
52	I would have to engage to understand	3/22/2024 4:16 PM
53	More communication	3/22/2024 3:55 PM
54	NA	3/22/2024 3:24 PM
55	Na	3/22/2024 3:23 PM
56	A small section of each Common Sense could report on items that were discussed at the last Board meeting and outcomes of those discussion. Very high level.	3/22/2024 2:01 PM
57	?	3/22/2024 1:55 PM

LCS Schoolwide General Survey (2023-24)

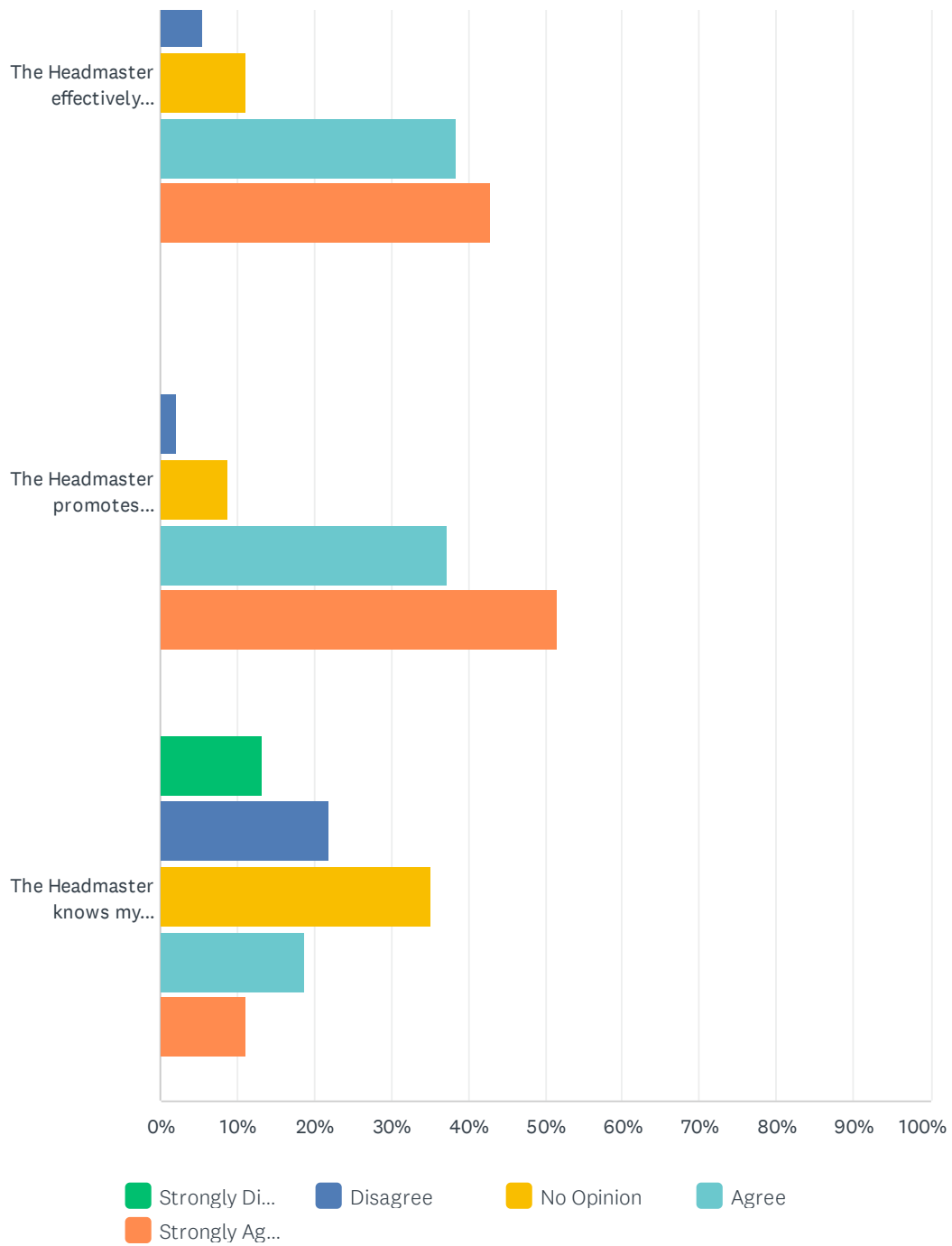
58	I don't know	3/22/2024 1:52 PM
59	They could state the general operations of our school. If they have, I don't know where/when they did.	3/22/2024 1:46 PM
60	I am very disappointed the BOD approved yet ANOTHER high school course, especially during the junior year. I would have attended the meeting to voice my opinion if the meeting agendas weren't buried who know where. Maybe this could be prominently featured in the Common Sense. There is a reason why Latin 3 was removed from the junior year requirements. Did anyone consider this? I am very disappointed in all involved that you would push more work on these students when too much is expected of them currently. Do you think this is the correct path forward with a growing elementary population who we would all like to see remain in the high school? I feel as though the people making these decisions will not have to live with students who will suffer the consequences.	3/22/2024 1:26 PM
61	Probably if I cared more, I would know more.	3/22/2024 1:22 PM
62	I feel like in the past it has been more clear, but not so much anymore. However, by attending meetings I know ut would be clear.	3/22/2024 1:20 PM
63	No comment at this time.	3/22/2024 1:19 PM
64	Seems fine	3/22/2024 1:13 PM

Q15 HeadmasterHeadmaster refers to Mr. Bob Schaffer.

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)

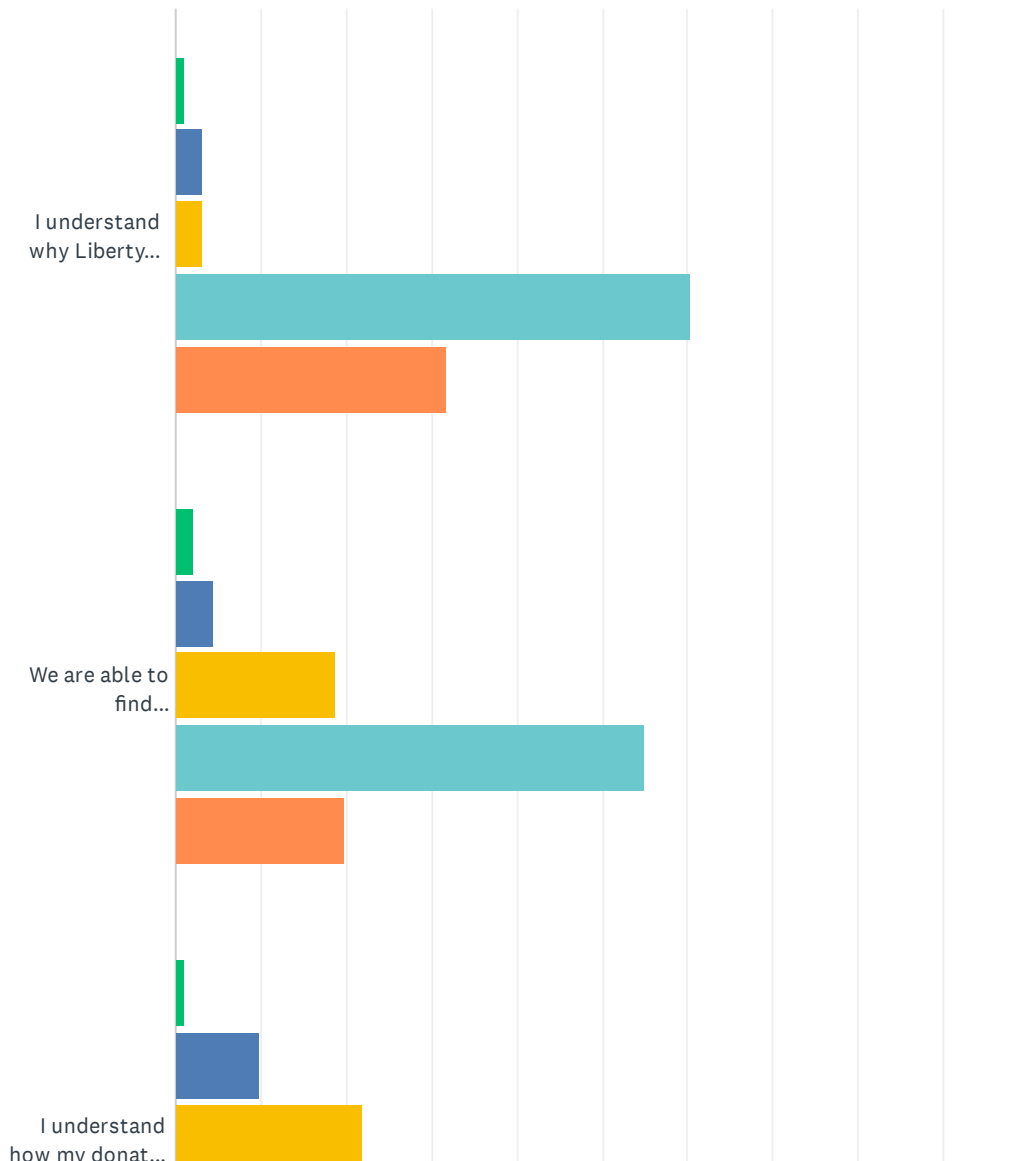


LCS Schoolwide General Survey (2023-24)

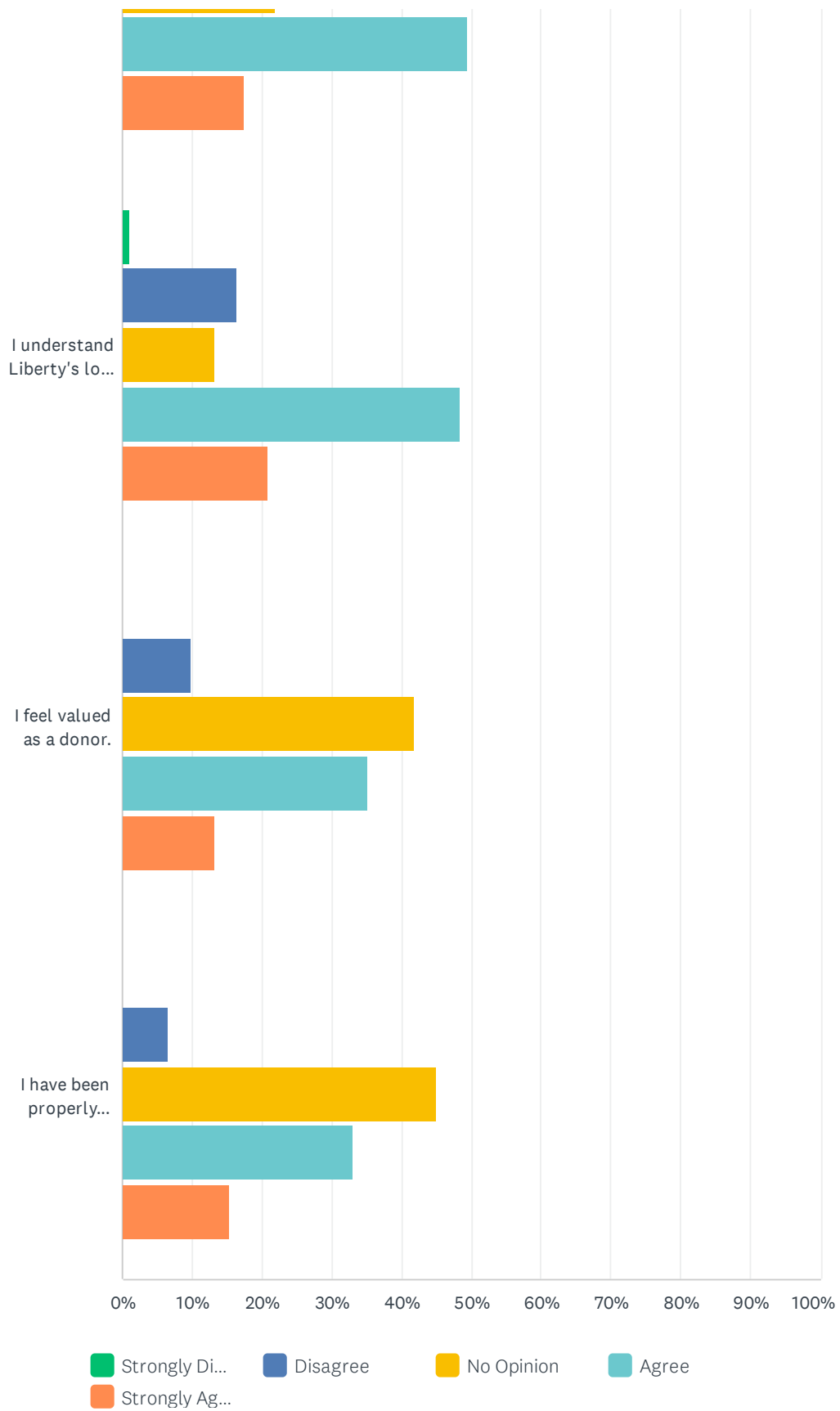
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I understand the role of the Headmaster.	3.30% 3	8.79% 8	9.89% 9	45.05% 41	32.97% 30	91
The Headmaster adequately carries out the mission of the school.	1.10% 1	3.30% 3	17.58% 16	31.87% 29	46.15% 42	91
The Headmaster effectively communicates.	2.20% 2	5.49% 5	10.99% 10	38.46% 35	42.86% 39	91
The Headmaster promotes character education.	0.00% 0	2.20% 2	8.79% 8	37.36% 34	51.65% 47	91
The Headmaster knows my students and my family.	13.19% 12	21.98% 20	35.16% 32	18.68% 17	10.99% 10	91

Q16 FundraisingPlease indicate your level of agreement with the following statements:

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



LCS Schoolwide General Survey (2023-24)

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I understand why Liberty needs to fundraise.	1.10% 1	3.30% 3	3.30% 3	60.44% 55	31.87% 29	91
We are able to find fundraising opportunities that are appropriate for our family.	2.20% 2	4.40% 4	18.68% 17	54.95% 50	19.78% 18	91
I understand how my donated money is used.	1.10% 1	9.89% 9	21.98% 20	49.45% 45	17.58% 16	91
I understand Liberty's long term fundraising needs and financial goals.	1.10% 1	16.48% 15	13.19% 12	48.35% 44	20.88% 19	91
I feel valued as a donor.	0.00% 0	9.89% 9	41.76% 38	35.16% 32	13.19% 12	91
I have been properly thanked for my financial contribution.	0.00% 0	6.59% 6	45.05% 41	32.97% 30	15.38% 14	91

Q17 Some additional fundraising ideas I have are...

Answered: 50 Skipped: 41

#	RESPONSES	DATE
1	Add a beer truck for parents are some school functions - I think you'd get a great response from parents!	4/6/2024 9:02 AM
2	No opinion	4/6/2024 7:53 AM
3	.	4/5/2024 3:39 PM
4	NA	4/5/2024 2:12 PM
5	Yearly auction	4/5/2024 8:16 AM
6	n/a	4/5/2024 7:45 AM
7	Something that brings our community together. Not always educational - miss the Gala. The Gala was a great community builder for parents and raised money too!	4/4/2024 6:28 PM
8	None	4/1/2024 1:17 PM
9	?	4/1/2024 10:35 AM
10	Restaurant nights where they give back some % to the school	3/31/2024 11:31 AM
11	N/A	3/30/2024 9:19 PM
12	None	3/30/2024 4:58 PM
13	Na	3/29/2024 7:43 PM
14	Use programs at restaurants and businesses that offer a percentage of sales to an organization	3/29/2024 4:48 PM
15	Not sure	3/29/2024 4:07 PM
16	N/A	3/29/2024 3:57 PM
17	N/a	3/29/2024 1:34 PM
18	The gala back in the day was fun.	3/29/2024 1:21 PM
19	NA	3/27/2024 6:22 PM
20	None.	3/27/2024 1:17 PM

LCS Schoolwide General Survey (2023-24)

21	Please bring back the in person Spring Gala.	3/27/2024 12:39 PM
22	Please see my comments above. As a couple, we've preferred fundraising efforts of the past that have worked toward specific projects or goals. The lack of financial transparency in this past year's campaign (what were we donating to?) prevented us from donating. We could ask all parents to link their King Soopers accounts. Send the hyperlink for that. It's easy and one time. We could host a service day, where Liberty students and families wear Liberty t-shirts and go out into the community to do service projects for neighbors, receiving at-will donations for the school. I.e. raking leaves, aerating lawns, plumbing projects, runs to Goodwill, etc. Families have so many unique talents and kids love this stuff! The event would first need to be publicized in neighborhoods with in advance flyers.	3/26/2024 7:27 PM
23	?	3/26/2024 9:37 AM
24	I would love to have smaller-scale school fundraisers for our campus to help improve the playground.	3/25/2024 7:57 PM
25	None	3/25/2024 11:01 AM
26	None	3/24/2024 9:11 PM
27	None	3/24/2024 3:57 PM
28	Not sure	3/24/2024 12:28 PM
29	none, Brett does a fantastic job	3/23/2024 5:15 PM
30	None	3/23/2024 2:16 PM
31	Na	3/23/2024 12:55 PM
32	I have been satisfied with the projects Liberty has funded thus far.	3/23/2024 8:42 AM
33	None	3/23/2024 7:55 AM
34	Teacher ed fund - keep good teachers!!	3/23/2024 6:45 AM
35	Produce a video that is targeted at being able to send to grandparents of students. Our student's grandparents have the ability to donate generously, but they don't understand why Liberty needs donors nor what the donation would be used for. Or, give my student's grandparents a call and let them know we gave you their number and suggested you reach out.	3/22/2024 10:24 PM
36	I have none at this time	3/22/2024 8:36 PM
37	Perhaps you could turn some of the events (ex. Winter Carnival) into fundraisers for specific causes. Putting them on free for the students is great, but I think most who attend would be willing to "donate" buy buying tickets or food, etc.	3/22/2024 7:52 PM
38	N/A	3/22/2024 6:25 PM
39	More of the activities families are doing anyway, during the summer too. Like meeting at a restaurant (or Laser Tag, pool, etc.) that donates a portion of the sales that night. During the school year, school nights are tough for our family because of homework so weekends would be nice.	3/22/2024 5:40 PM
40	N/a	3/22/2024 5:20 PM
41	I have gotten involved enough to know what is available	3/22/2024 4:16 PM
42	None	3/22/2024 3:55 PM
43	Na	3/22/2024 3:23 PM
44	Bring back the Gala!	3/22/2024 2:01 PM
45	King Sooper Rewards?	3/22/2024 1:52 PM
46	none	3/22/2024 1:46 PM
47	What is going on with fundraising? I will and have given to the school with a clear goal, but too many other organizations are vying for my funds to give to a general campaign. Be specific,	3/22/2024 1:26 PM

LCS Schoolwide General Survey (2023-24)

show the progress (again this would be something for the Common Sense) and show the end result. These are basic fundraising principals that I don't feel are demonstrated at Liberty.

48	Bring back gala	3/22/2024 1:20 PM
49	I don't have an idea off the top of my head but somehow involving the kids (either short stories, art, music show, etc.) as this helps the kids feel involved in the community as well.	3/22/2024 1:19 PM
50	None	3/22/2024 1:13 PM

Q18 I have the following business community contacts that may be interested in supporting Liberty.

Answered: 45 Skipped: 46

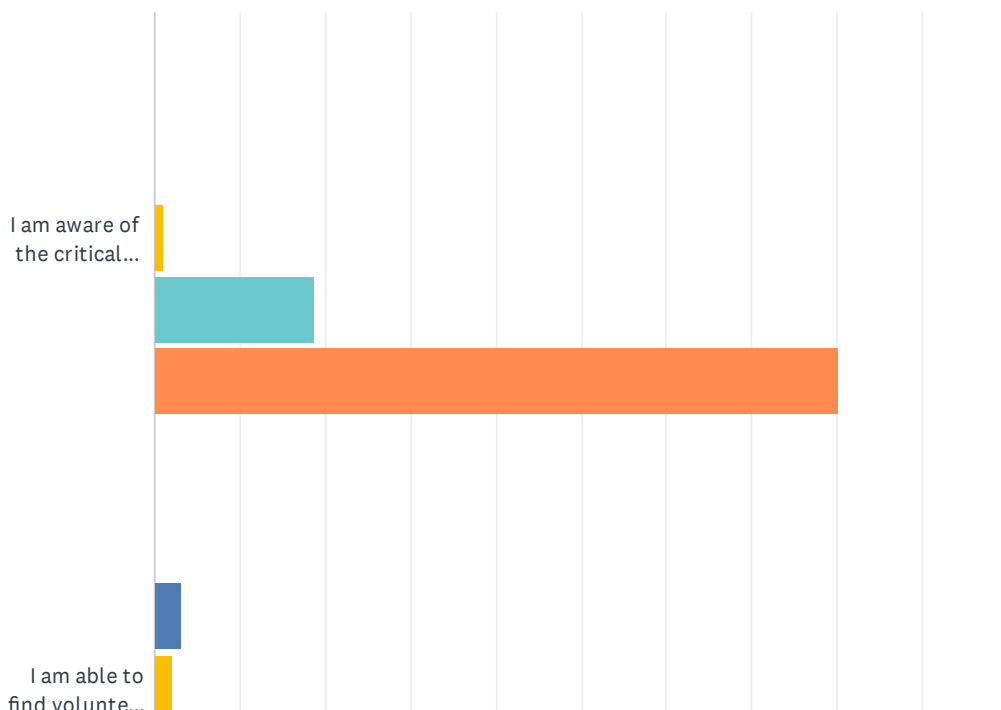
#	RESPONSES	DATE
1	None	4/6/2024 9:02 AM
2	No opinion	4/6/2024 7:53 AM
3	.	4/5/2024 3:39 PM
4	NA	4/5/2024 2:12 PM
5	n/a	4/5/2024 7:45 AM
6	None	4/1/2024 1:17 PM
7	New to the area and do not have connections at this time	4/1/2024 10:35 AM
8	NA	3/31/2024 11:31 AM
9	Bluguard Security	3/30/2024 9:19 PM
10	None	3/30/2024 4:58 PM
11	No	3/30/2024 9:45 AM
12	N/a	3/29/2024 7:43 PM
13	None I can think of	3/29/2024 4:48 PM
14	Not sure	3/29/2024 4:07 PM
15	N/A	3/29/2024 3:57 PM
16	N/a	3/29/2024 1:34 PM
17	NA	3/27/2024 6:22 PM
18	None.	3/27/2024 1:17 PM
19	N/A	3/27/2024 12:39 PM
20	N/A	3/26/2024 7:27 PM
21	-	3/26/2024 9:37 AM
22	None	3/25/2024 7:57 PM
23	None	3/25/2024 11:01 AM
24	My husband is a general contractor and is happy to donate his time and skills at any time.	3/24/2024 9:11 PM
25	None	3/24/2024 3:57 PM
26	Not sure	3/24/2024 12:28 PM

LCS Schoolwide General Survey (2023-24)

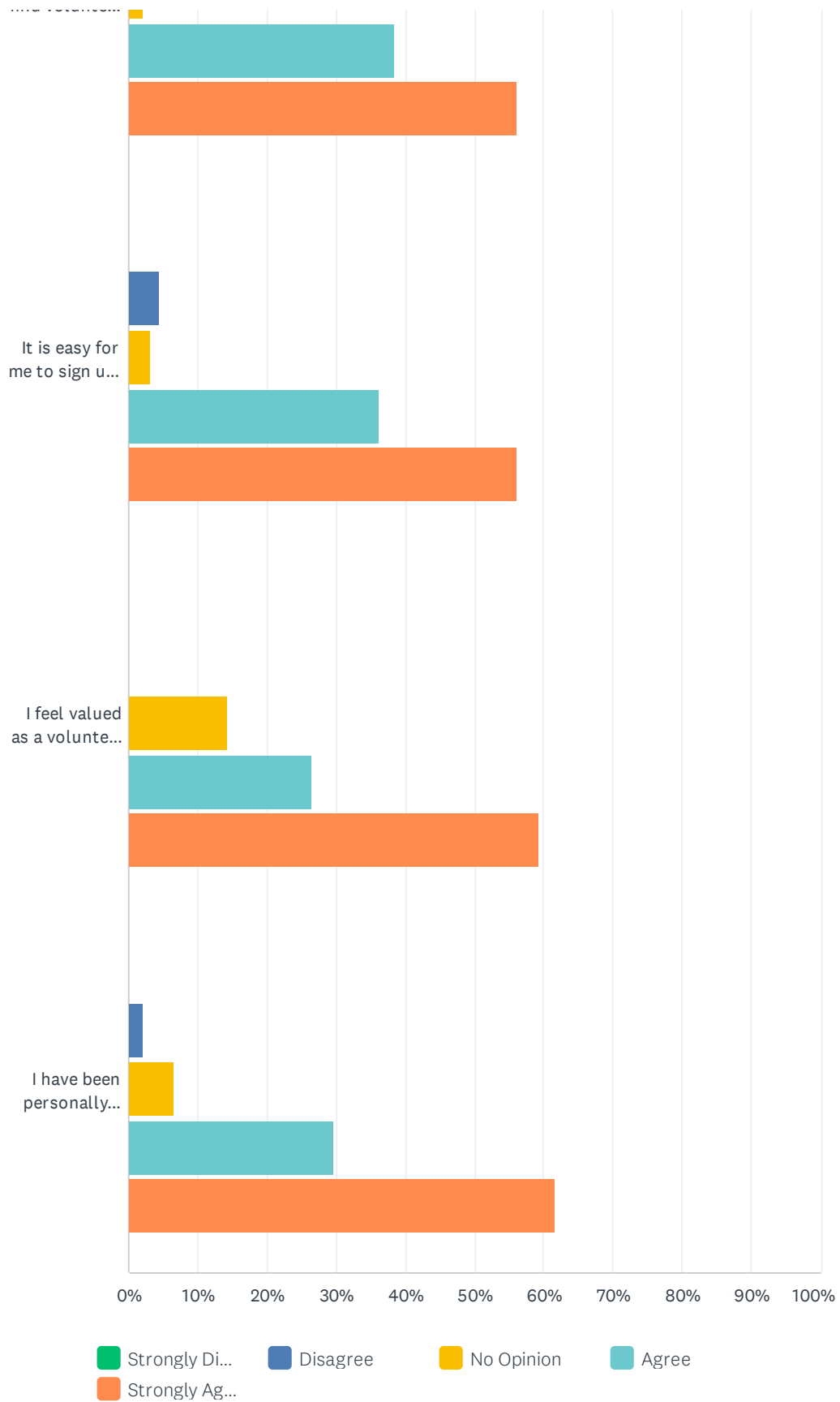
27	None	3/23/2024 2:16 PM
28	NA	3/23/2024 12:55 PM
29	NA	3/23/2024 8:42 AM
30	None	3/23/2024 7:55 AM
31	N/a	3/23/2024 6:45 AM
32	None	3/22/2024 8:36 PM
33	n/a	3/22/2024 7:52 PM
34	N/A	3/22/2024 6:25 PM
35	?	3/22/2024 5:40 PM
36	N/a	3/22/2024 5:20 PM
37	None	3/22/2024 4:16 PM
38	Blue Margin - Brick Thompson	3/22/2024 3:55 PM
39	Na	3/22/2024 3:23 PM
40	n/a	3/22/2024 2:01 PM
41	Na	3/22/2024 1:52 PM
42	none	3/22/2024 1:46 PM
43	None	3/22/2024 1:20 PM
44	N/A	3/22/2024 1:19 PM
45	None	3/22/2024 1:13 PM

Q19 VolunteeringPlease indicate your level of agreement with the following statements.

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



LCS Schoolwide General Survey (2023-24)

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I am aware of the critical role of parent volunteers at Liberty.	0.00% 0	0.00% 0	1.10% 1	18.68% 17	80.22% 73	91
I am able to find volunteer opportunities that work for me (Both in and out of school).	0.00% 0	3.30% 3	2.20% 2	38.46% 35	56.04% 51	91
It is easy for me to sign up to volunteer.	0.00% 0	4.40% 4	3.30% 3	36.26% 33	56.04% 51	91
I feel valued as a volunteer at school.	0.00% 0	0.00% 0	14.29% 13	26.37% 24	59.34% 54	91
I have been personally thanked for my volunteer work.	0.00% 0	2.20% 2	6.59% 6	29.67% 27	61.54% 56	91

Q20 At Liberty, we rely heavily on parent support. Please share all the things you do to support our school or areas you would like to contribute.

Answered: 67 Skipped: 24

#	RESPONSES	DATE
1	• volunteer not only in my own child's classroom but in the other classroom as well • copy, laminate, do any projects needed • been helping with next years projects as well as helping with brainstorming for new ideas next year	4/6/2024 9:02 AM
2	No opinion	4/6/2024 7:53 AM
3	There isn't any area I have been able to help with for my kinder's class this year because of a younger sibling still at home. But I have been able to volunteer to stuff folders for an older sibling. Last year our teacher would send home things I could do for her, like cutting things out, assembling packets, etc. I wish there were more ways to help out the teachers that didn't involve being physically in the classroom, especially if there are younger siblings still at home.	4/5/2024 11:34 PM
4	Classroom, carnivals	4/5/2024 8:43 PM
5	.	4/5/2024 3:39 PM
6	Weekly classroom support, support special events in classroom and school wide.	4/5/2024 2:18 PM
7	Copy Volunteer Literacy centers The school newsletter is awful to read through.. some better design or font changes could make it better. I'm a designer and could possible assist in that area.	4/5/2024 2:12 PM
8	As a newer parent to Liberty, I feel like I only hear about opportunities in the classroom and not about opportunities in the school as a whole.	4/5/2024 8:16 AM
9	One-on one academic support at home with my student, volunteer work in classroom - both of these areas will continue to be paramount moving forward for us.	4/5/2024 7:45 AM
10	Helping with after school activities and sports.	4/4/2024 6:28 PM
11	I love the opportunities I've had to volunteer directly in the school/classrooms. I am currently a CVC and I help regularly in both of my children's classes. It has been a huge blessing to be able to get to know my children's teachers, class, and fellow parents so well. Not only do I feel appreciated as a volunteer at Liberty, I feel like my presence is valued/wanted/needed at the school, which is opposite of how it feels as a parent in the public school system. I highly value and appreciate the parent involvement at LCS.	4/3/2024 9:36 AM
12	Monday folders, classroom events, fall, spring festivals, cash for caps.	4/2/2024 11:47 AM
13	None	4/1/2024 1:17 PM

LCS Schoolwide General Survey (2023-24)

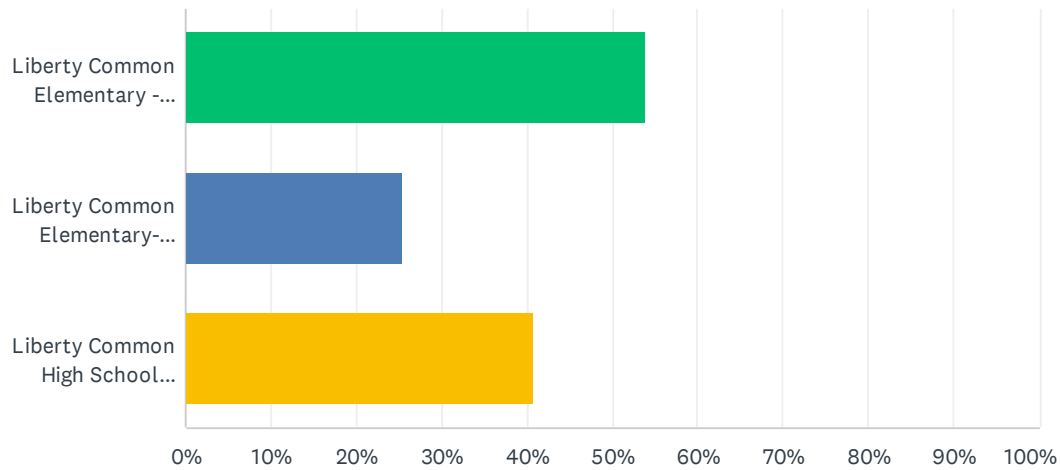
14	reading groups, attending and assisting with set up/clean up of social events, etc.	4/1/2024 10:35 AM
15	Classroom volunteer, theater volunteer, donate items for events, support giving campaign annually	4/1/2024 9:31 AM
16	Volunteering	3/31/2024 11:31 AM
17	Volunteering in the classroom	3/30/2024 9:19 PM
18	Monday folders, guest reader, library help	3/30/2024 4:58 PM
19	I volunteer at Aristotle in my children's classrooms. I'd like to be more involved in the HS/MS campus	3/30/2024 9:45 AM
20	Classroom CVC Classroom literacy volunteer Art volunteer ELO volunteer Field trip volunteer Winter carnival volunteer Fall festival volunteer Teacher meals volunteer Specific grade level special activities and events Would like to help with a Spanish club and/or running club at liberty	3/29/2024 10:25 PM
21	Volunteer in class, events	3/29/2024 7:43 PM
22	Donations for events.	3/29/2024 4:48 PM
23	Donate to campaigns, volunteer in art class, sharpen pencils, sign up to volunteer for events in my kids classes, volunteer in library, attend school events	3/29/2024 4:07 PM
24	I volunteer weekly in my Kindergardener and First Grader's classrooms (Literacy/Lunch/Guest Reader), during special events, and I occasionally come in to wipe desks and sharpen pencils. I love all of the volunteering opportunities at Liberty, and I encourage you to create more of them.	3/29/2024 3:57 PM
25	N/a	3/29/2024 1:34 PM
26	We volunteer, donate financially, and actively engage with our children and their schoolwork.	3/29/2024 1:21 PM
27	Board member, volunteer, financial contributor, spreader of the Liberty value to new families.	3/29/2024 1:16 PM
28	We give time to classroom events, we give time to school events, we give financially. We give to teachers, & we volunteer for field trip opportunities & BMW parties	3/27/2024 8:29 PM
29	I volunteer read, help with reading groups, and volunteer at lunchtime.	3/27/2024 6:22 PM
30	Volunteer.	3/27/2024 1:17 PM
31	Serve as parent volunteer for special activities, support board on specific projects, some financial donations.	3/27/2024 12:39 PM
32	Volunteer for all of the afterschool events	3/27/2024 11:21 AM
33	Help put on teacher lunches, lead as a CVC, serve as a Guest Reader, help in 6th grade ELO computer lab, coach Jr high sports as a volunteer coach, and my husband coaches a 2nd grade Liberty soccer team	3/26/2024 7:27 PM
34	I have prepped materials at home for school activities.	3/26/2024 1:28 PM
35	at the middle school level, I feel like my main support is with my child - helping to encourage them in their work.	3/26/2024 9:37 AM
36	I am a weekly volunteer	3/25/2024 7:57 PM
37	I love volunteering in my daughter's reading groups and my other children's BMW parties.	3/25/2024 6:53 PM
38	I volunteer with swim team, dinners, timing etc. less opportunities in high school to volunteer I feel.	3/25/2024 10:07 AM
39	sports food donations, donations to the school,	3/25/2024 7:08 AM
40	I help to donate money any time there is a need for a classroom event or things like fall and winter carnivals. I also try to volunteer for guest reader spots whenever I can fit it in my work schedule.	3/24/2024 9:11 PM
41	Volunteer in the classroom and at school-wide activities, donate during fundraisers	3/24/2024 3:57 PM

LCS Schoolwide General Survey (2023-24)

42	I wish there were more volunteer opportunities for working parents. I am rarely able to find a time slot that works for me. I am willing and eager to donate my time outside of normal school hours.	3/24/2024 12:28 PM
43	CVC Lunch duty Literacy Centers ELO Copy making Fall festival and winter carnival	3/23/2024 2:16 PM
44	NA	3/23/2024 12:55 PM
45	Girls swim team, senior snacks, senior breakfast	3/23/2024 10:45 AM
46	Co-CVC, have donated financially, guest reader.	3/23/2024 8:42 AM
47	Help with classroom events and after school events	3/23/2024 7:55 AM
48	Classroom help, grading, eagle games, sports,	3/23/2024 6:45 AM
49	Read Aloud time in my child's class. ELO volunteer. Desserts for musical. Volunteer during Winter Carnival and other school events. If you are in need of substitutes, I would suggest posting the pay for substitutes so people know whether they should spend time filling out an application :)	3/22/2024 10:24 PM
50	Reading groups, donations, participate in family nights.	3/22/2024 8:36 PM
51	Help in classroom generally, help on "special event" days, bring in food/supplies	3/22/2024 7:52 PM
52	N/A	3/22/2024 6:25 PM
53	Have volunteered for classroom, musicals, fall festival, teacher appreciation, Eagles Day, Grandparents Day, etc.	3/22/2024 5:40 PM
54	Classroom volunteer	3/22/2024 5:20 PM
55	In the classroom and helping with the school play	3/22/2024 4:16 PM
56	Classroom volunteering, lunch room volunteering, volunteering to support coaches and teachers for various sports and musical theatre productions	3/22/2024 3:55 PM
57	I am a parent that signs up for the one off volunteer projects or donations of items because I can fit that in around work	3/22/2024 3:23 PM
58	I currently volunteer for ELO, Reading, and Monday folders weekly. My husband and I volunteer time, food items, and other needed items for classroom and school wide events.	3/22/2024 3:00 PM
59	Hard to volunteer as a working parent	3/22/2024 2:18 PM
60	I volunteer in each of my 3 children's classrooms once per month. I volunteer to bring things to sell at big events (e.g. Fall Festival).	3/22/2024 2:01 PM
61	Lunch duty	3/22/2024 1:55 PM
62	Classroom volunteer, fall festival and winter carnival volunteer	3/22/2024 1:52 PM
63	sharpen pencils, lunchroom monitor, uniform closet. The challenge with volunteering at LCS is the strict "no younger sibling" policy.	3/22/2024 1:46 PM
64	I have served as CVC and SEC in multiple classrooms. I also assist in the library with covering of books, reshelving, etc and also try to help in the classrooms or help individuals with projects at home when possible	3/22/2024 1:41 PM
65	I have and will continue to volunteer for any need to school has.	3/22/2024 1:26 PM
66	In classroom and on committees.	3/22/2024 1:20 PM
67	I volunteer in my child's classroom as I am able. Assist with both the fall festival and winter carnival for our campus.	3/22/2024 1:19 PM

Q1 What campus do your children attend?

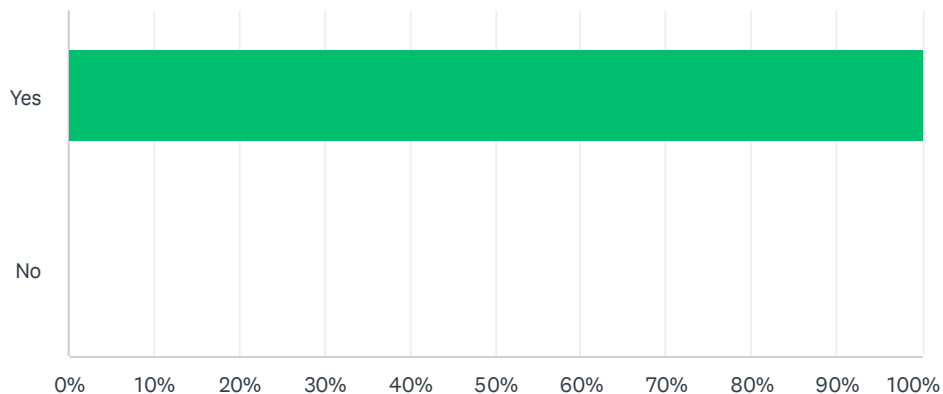
Answered: 91 Skipped: 0



ANSWER CHOICES	RESPONSES	
Liberty Common Elementary - Plato Campus (1725 Sharp Point Dr.)	53.85%	49
Liberty Common Elementary - Aristotle Campus (2130 W. Horsetooth Rd.)	25.27%	23
Liberty Common High School (2745 Minnesota Dr.)	40.66%	37
Total Respondents: 91		

Q2 Do you believe your child is getting a good education at LCS?

Answered: 91 Skipped: 0



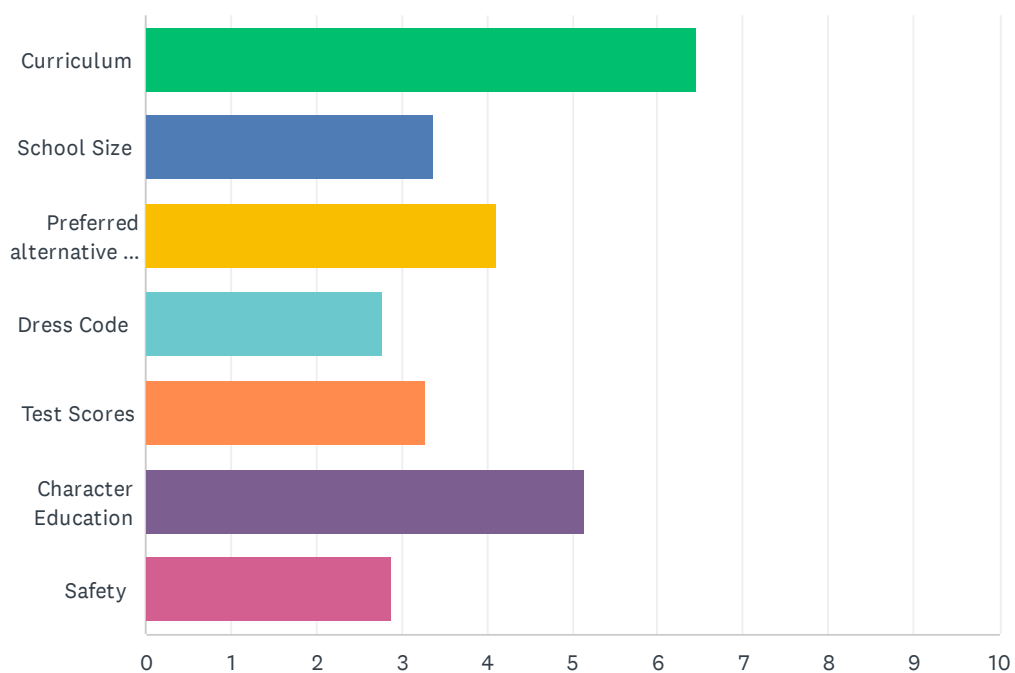
ANSWER CHOICES	RESPONSES	
Yes	100.00%	91
No	0.00%	0
TOTAL		91

Q3 What do you believe is the main reason your child is getting a good education at LCS?

Answered: 91 Skipped: 0

Q4 Why did you choose LCS? (Rank all items below)

Answered: 91 Skipped: 0

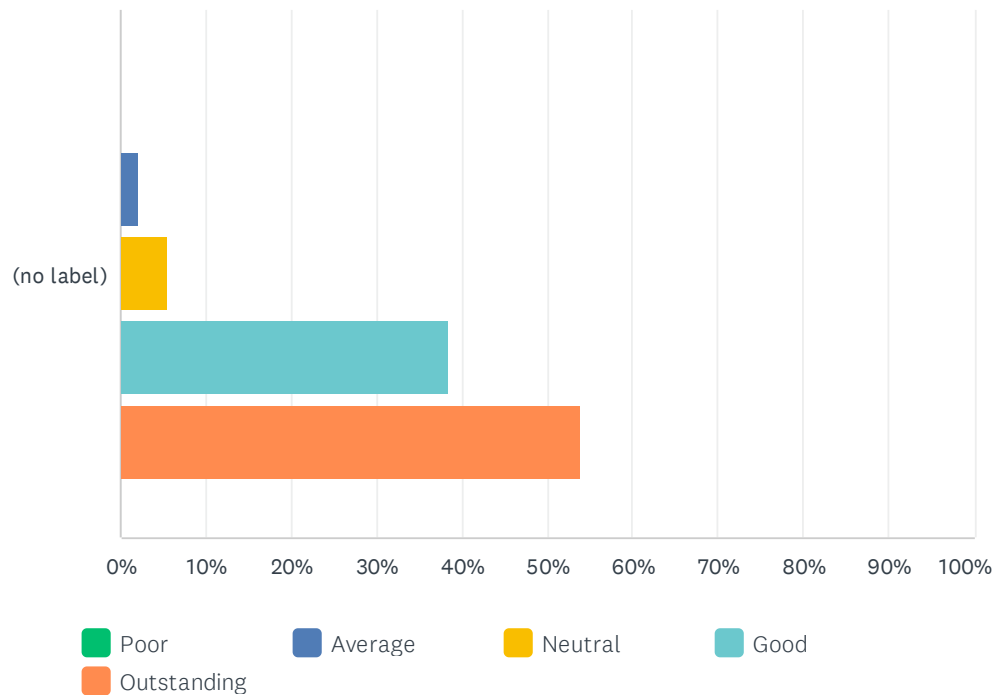


LCS Schoolwide General Survey (2023-24)

	1	2	3	4	5	6	7	TOTAL	SCORE
Curriculum	70.33% 64	15.38% 14	5.49% 5	7.69% 7	1.10% 1	0.00% 0	0.00% 0	91	6.46
School Size	1.10% 1	7.69% 7	17.58% 16	21.98% 20	18.68% 17	17.58% 16	15.38% 14	91	3.36
Preferred alternative to our neighborhood School	8.79% 8	23.08% 21	16.48% 15	12.09% 11	14.29% 13	12.09% 11	13.19% 12	91	4.11
Dress Code	0.00% 0	3.30% 3	12.09% 11	15.38% 14	21.98% 20	21.98% 20	25.27% 23	91	2.77
Test Scores	1.10% 1	10.99% 10	18.68% 17	15.38% 14	15.38% 14	15.38% 14	23.08% 21	91	3.29
Character Education	15.38% 14	34.07% 31	21.98% 20	13.19% 12	9.89% 9	4.40% 4	1.10% 1	91	5.14
Safety	3.30% 3	5.49% 5	7.69% 7	14.29% 13	18.68% 17	28.57% 26	21.98% 20	91	2.87

Q5 How would you rate your overall experience at LCS?

Answered: 91 Skipped: 0

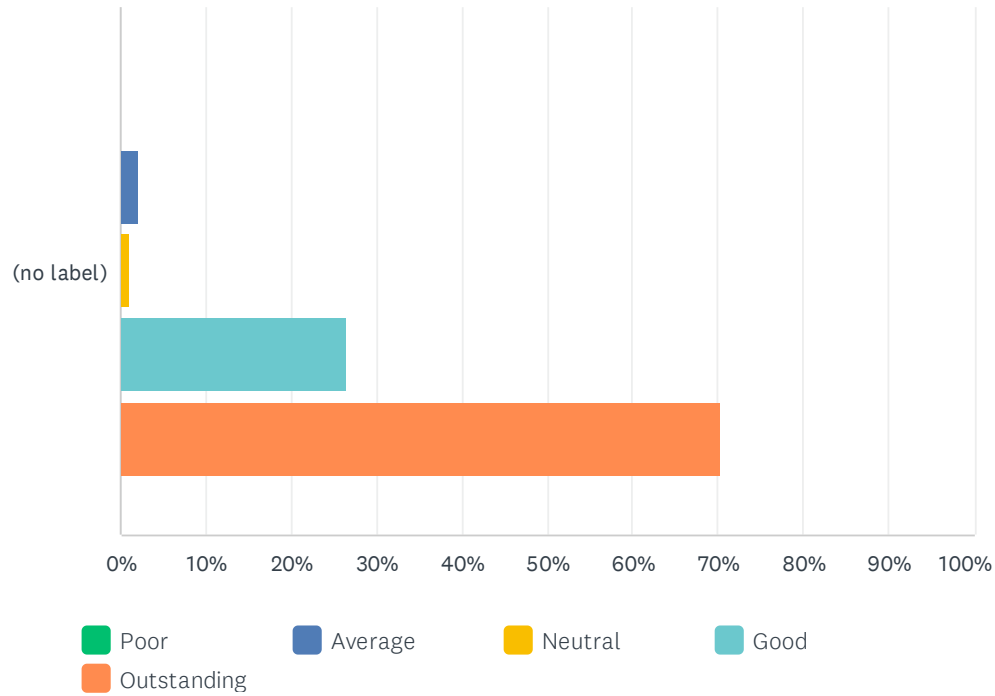


	POOR	AVERAGE	NEUTRAL	GOOD	OUTSTANDING	TOTAL	WEIGHTED AVERAGE
(no label)	0.00% 0	2.20% 2	5.49% 5	38.46% 35	53.85% 49	91	4.44

Q6 How would you rate the curriculum at LCS?

Answered: 91 Skipped: 0

LCS Schoolwide General Survey (2023-24)

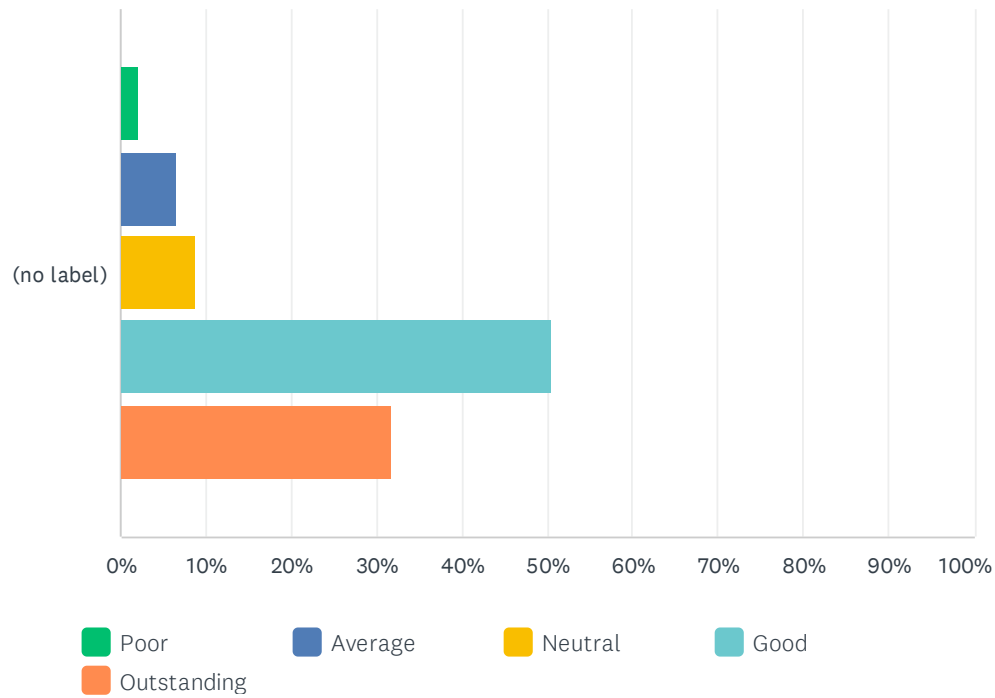


	POOR	AVERAGE	NEUTRAL	GOOD	OUTSTANDING	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	2.20%	1.10%	26.37%	70.33%	91	4.60
	0	2	1	24	64		

Q7 How would you rate your ability to effectively find the information you need in the Liberty Common Sense Newsletter?

Answered: 91 Skipped: 0

LCS Schoolwide General Survey (2023-24)

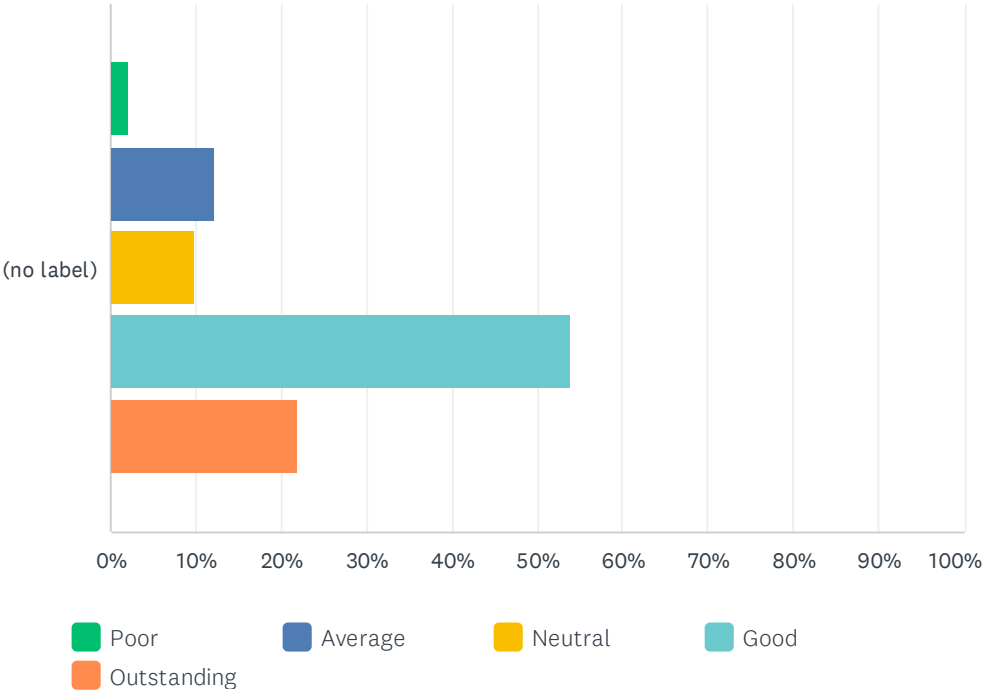


	POOR	AVERAGE	NEUTRAL	GOOD	OUTSTANDING	TOTAL	WEIGHTED AVERAGE
(no label)	2.20%	6.59%	8.79%	50.55%	31.87%	91	4.03
	2	6	8	46	29		

Q8 How would you rate your ability to effectively find information you need on Liberty's website?

Answered: 91 Skipped: 0

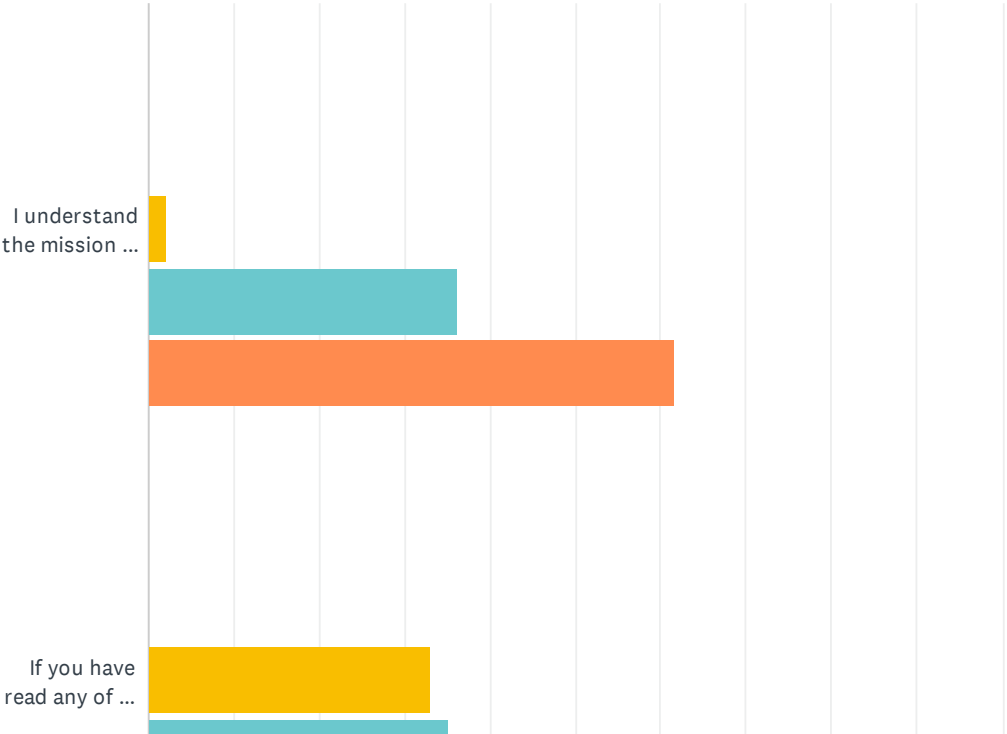
LCS Schoolwide General Survey (2023-24)



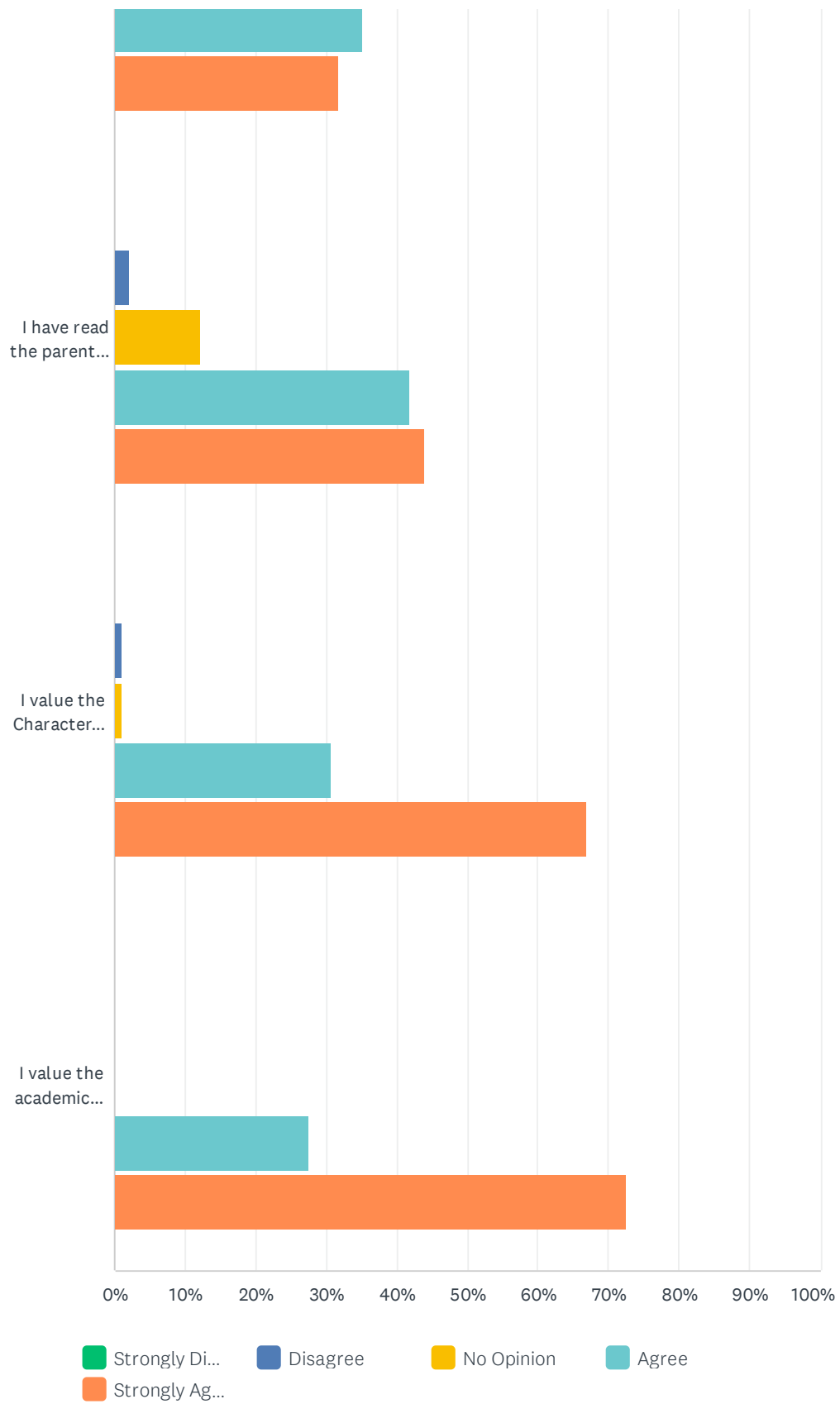
	POOR	AVERAGE	NEUTRAL	GOOD	OUTSTANDING	TOTAL	WEIGHTED AVERAGE
(no label)	2.20%	12.09%	9.89%	53.85%	21.98%	91	3.81
	2	11	9	49	20		

Q9 PhilosophyPlease indicate your level of agreement with the following statements:

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



LCS Schoolwide General Survey (2023-24)

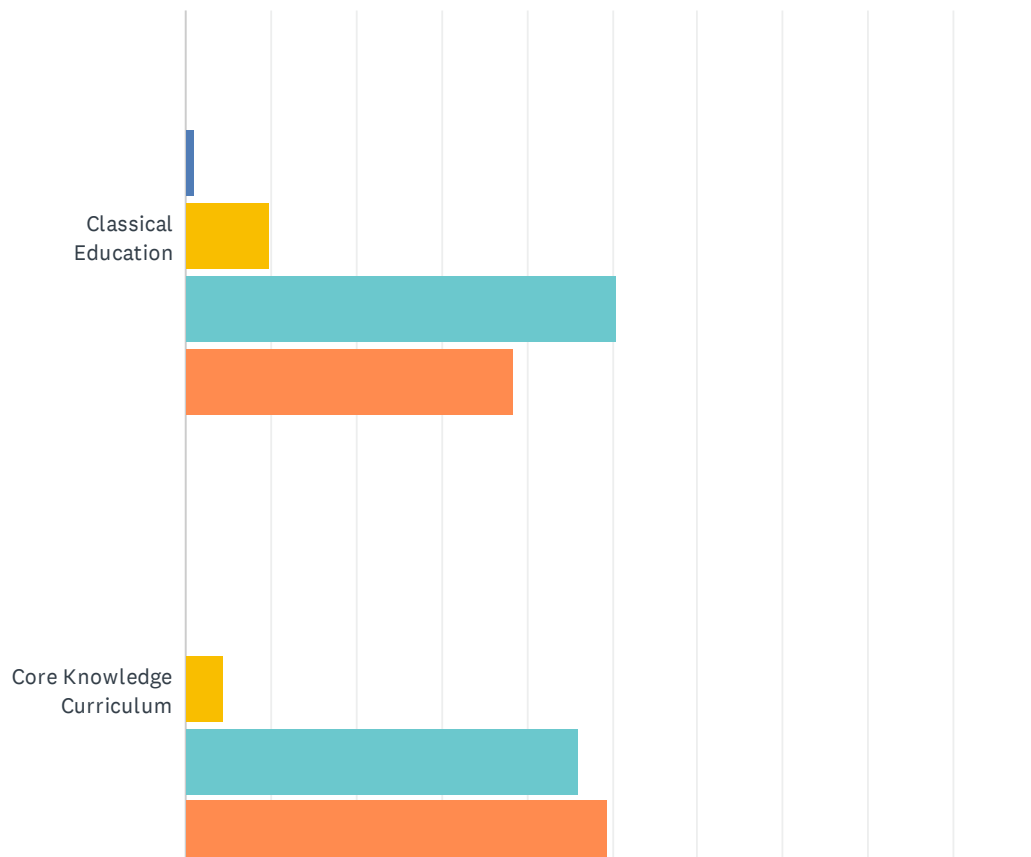
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I understand the mission and philosophy of Liberty Common Schools.	0.00% 0	0.00% 0	2.20% 2	36.26% 33	61.54% 56	91
If you have read any of the books that reflect the school's philosophy, do you agree with them? (Why Johnny Can't Read, Cultural Literacy, and The School's We Need)	0.00% 0	0.00% 0	32.97% 30	35.16% 32	31.87% 29	91
I have read the parent handbook, What Every Parent Should Know. Do you agree with these articles?	0.00% 0	2.20% 2	12.09% 11	41.76% 38	43.96% 40	91
I value the Character Education program.	0.00% 0	1.10% 1	1.10% 1	30.77% 28	67.03% 61	91
I value the academic program at Liberty.	0.00% 0	0.00% 0	0.00% 0	27.47% 25	72.53% 66	91

Q10 What would you like to learn more about regarding the mission and philosophy of Liberty Common School?

Answered: 64 Skipped: 27

Q11 CurriculumPlease rank your level of understanding of the following Liberty curricula and policies.

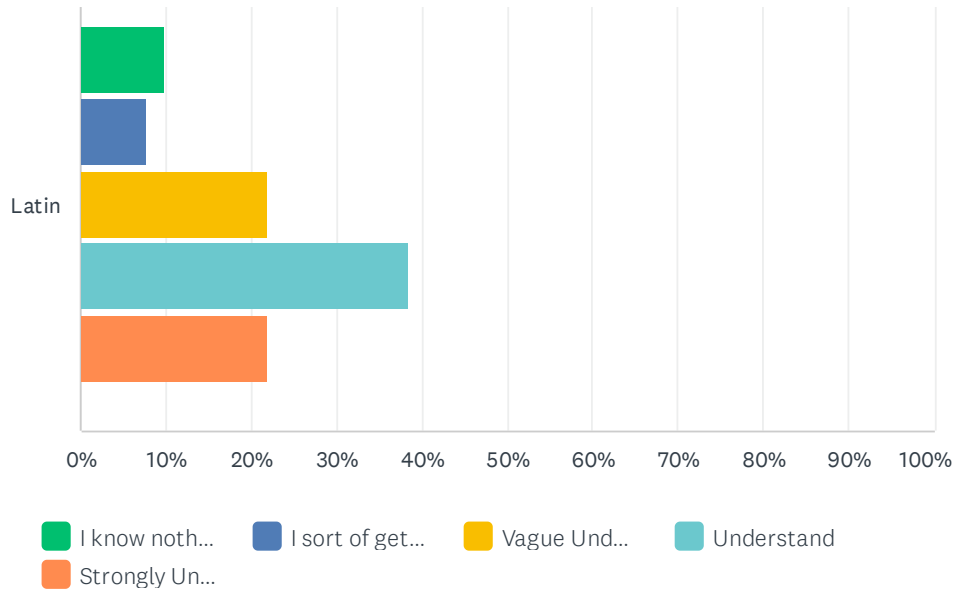
Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



LCS Schoolwide General Survey (2023-24)



	I KNOW NOTHING	I SORT OF GET IT	VAGUE UNDERSTANDING	UNDERSTAND	STRONGLY UNDERSTAND	TOTAL
Classical Education	0.00% 0	1.10% 1	9.89% 9	50.55% 46	38.46% 35	91
Core Knowledge Curriculum	0.00% 0	0.00% 0	4.40% 4	46.15% 42	49.45% 45	91
Singapore Math	3.30% 3	6.59% 6	27.47% 25	42.86% 39	19.78% 18	91
Literature Policy, including the Liberty Great Books Lists	0.00% 0	2.20% 2	5.49% 5	52.75% 48	39.56% 36	91
Character Education	0.00% 0	0.00% 0	0.00% 0	45.05% 41	54.95% 50	91
Grammar curriculum for grades K-8	6.59% 6	4.40% 4	13.19% 12	48.35% 44	27.47% 25	91
Latin	9.89% 9	7.69% 7	21.98% 20	38.46% 35	21.98% 20	91

Q12 What would you like to learn more about regarding Liberty's curricula?

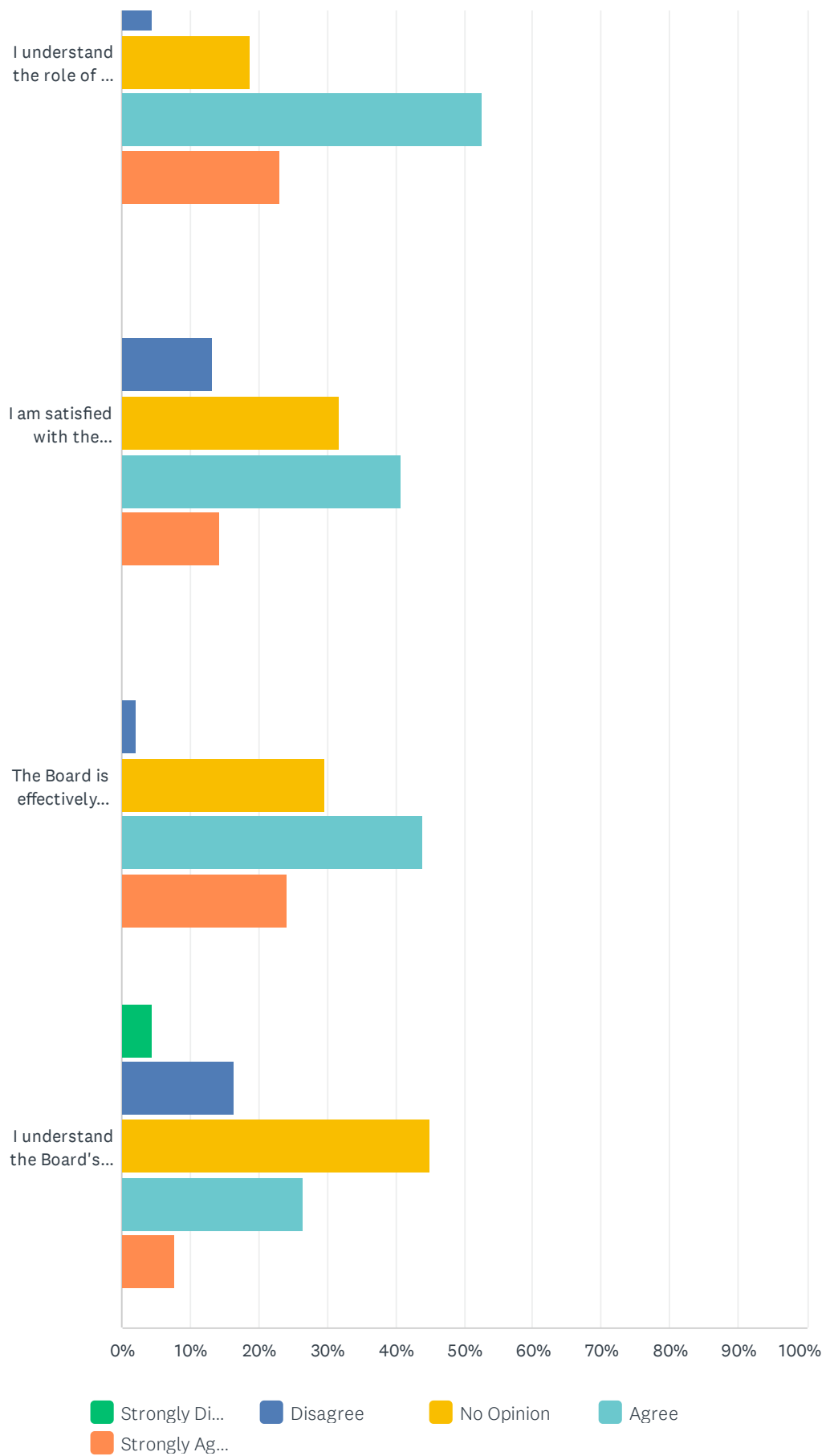
Answered: 65 Skipped: 26

Q13 Board of DirectorsPlease indicate your level of agreement with the following statements:

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



LCS Schoolwide General Survey (2023-24)

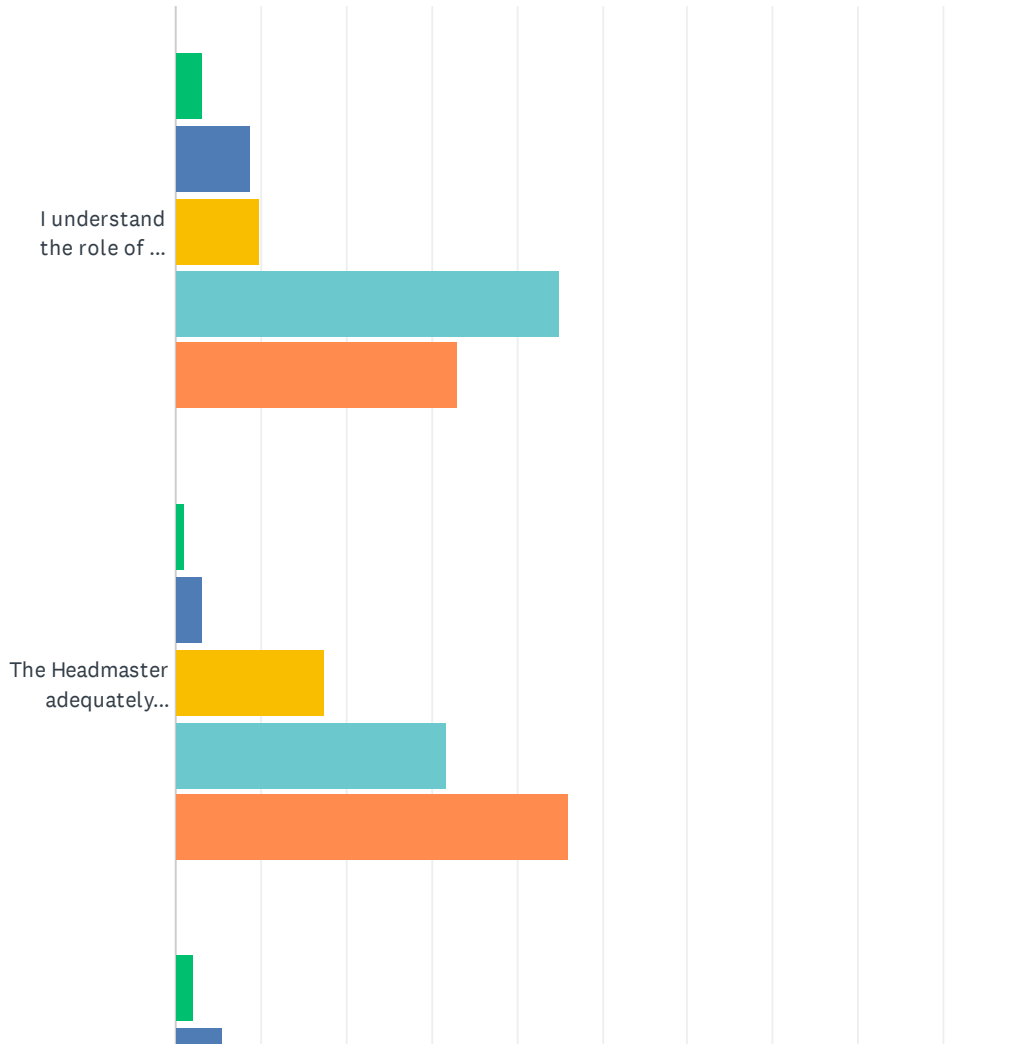
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I understand the role of the Board of Directors.	1.10% 1	4.40% 4	18.68% 17	52.75% 48	23.08% 21	91
I am satisfied with the communication from the Board of Directors.	0.00% 0	13.19% 12	31.87% 29	40.66% 37	14.29% 13	91
The Board is effectively carrying out the mission of the school.	0.00% 0	2.20% 2	29.67% 27	43.96% 40	24.18% 22	91
I understand the Board's strategic plan.	4.40% 4	16.48% 15	45.05% 41	26.37% 24	7.69% 7	91

Q14 How could the Board of Directors improve your understanding of the general operations of our school?

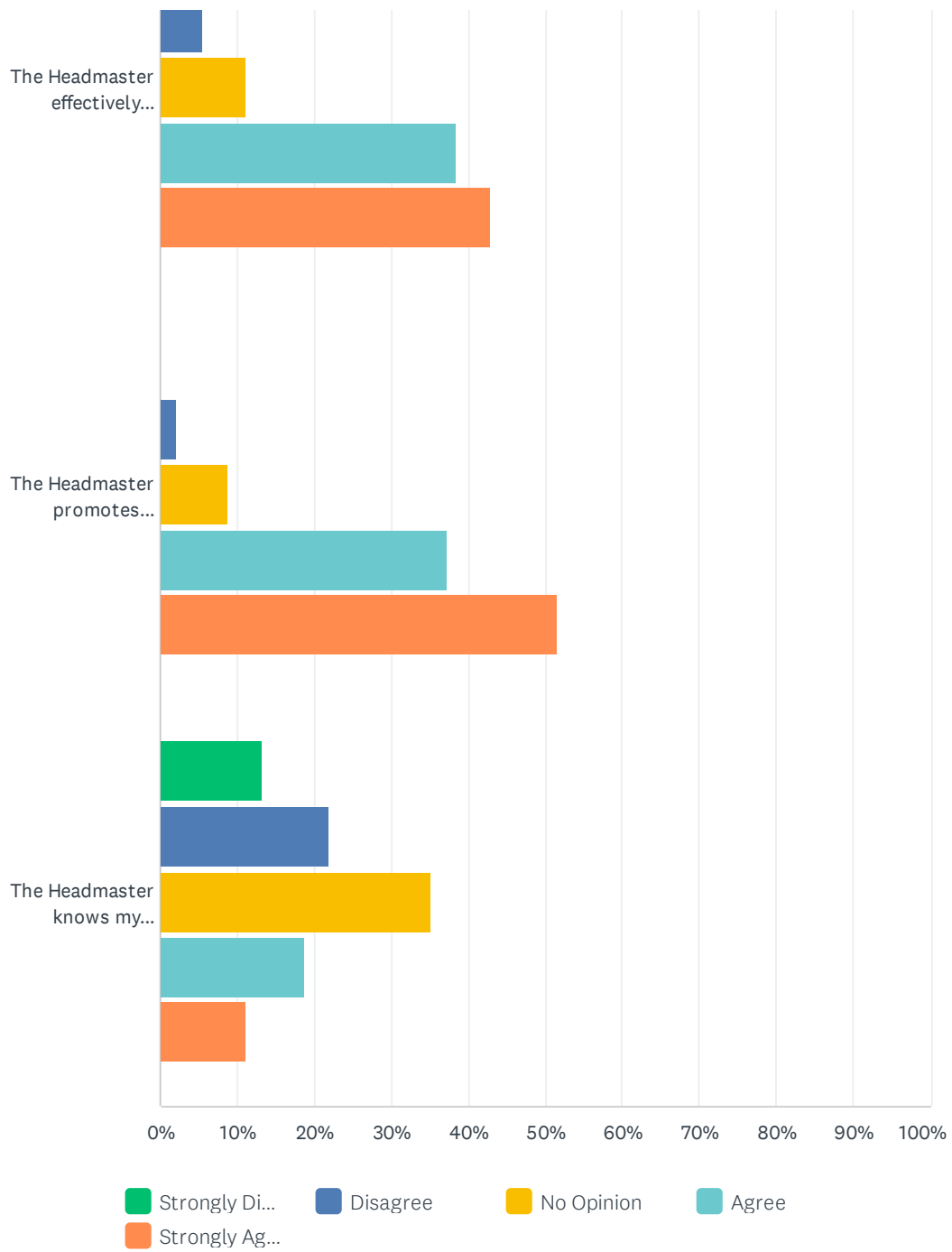
Answered: 64 Skipped: 27

Q15 HeadmasterHeadmaster refers to Mr. Bob Schaffer.

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)

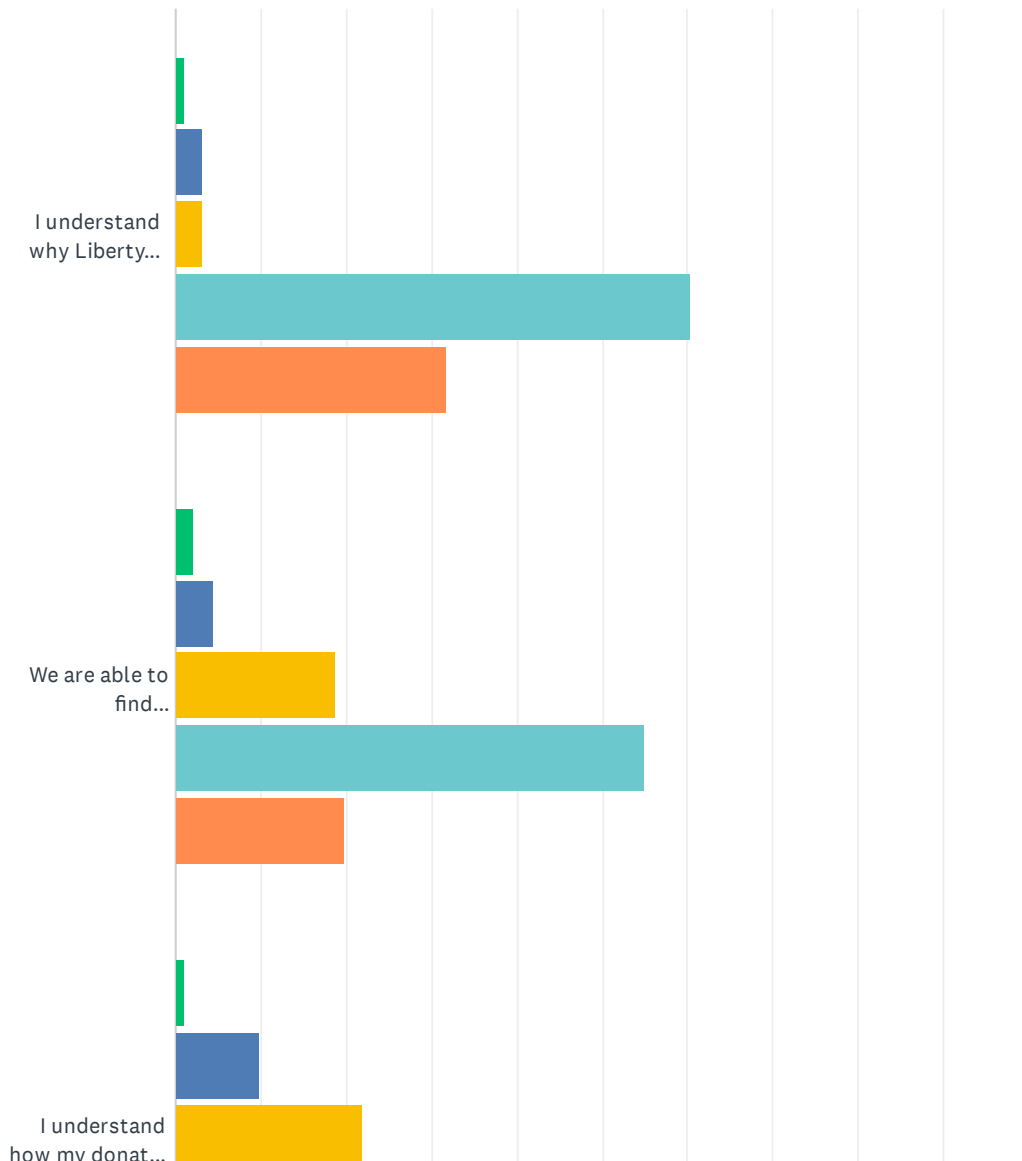


LCS Schoolwide General Survey (2023-24)

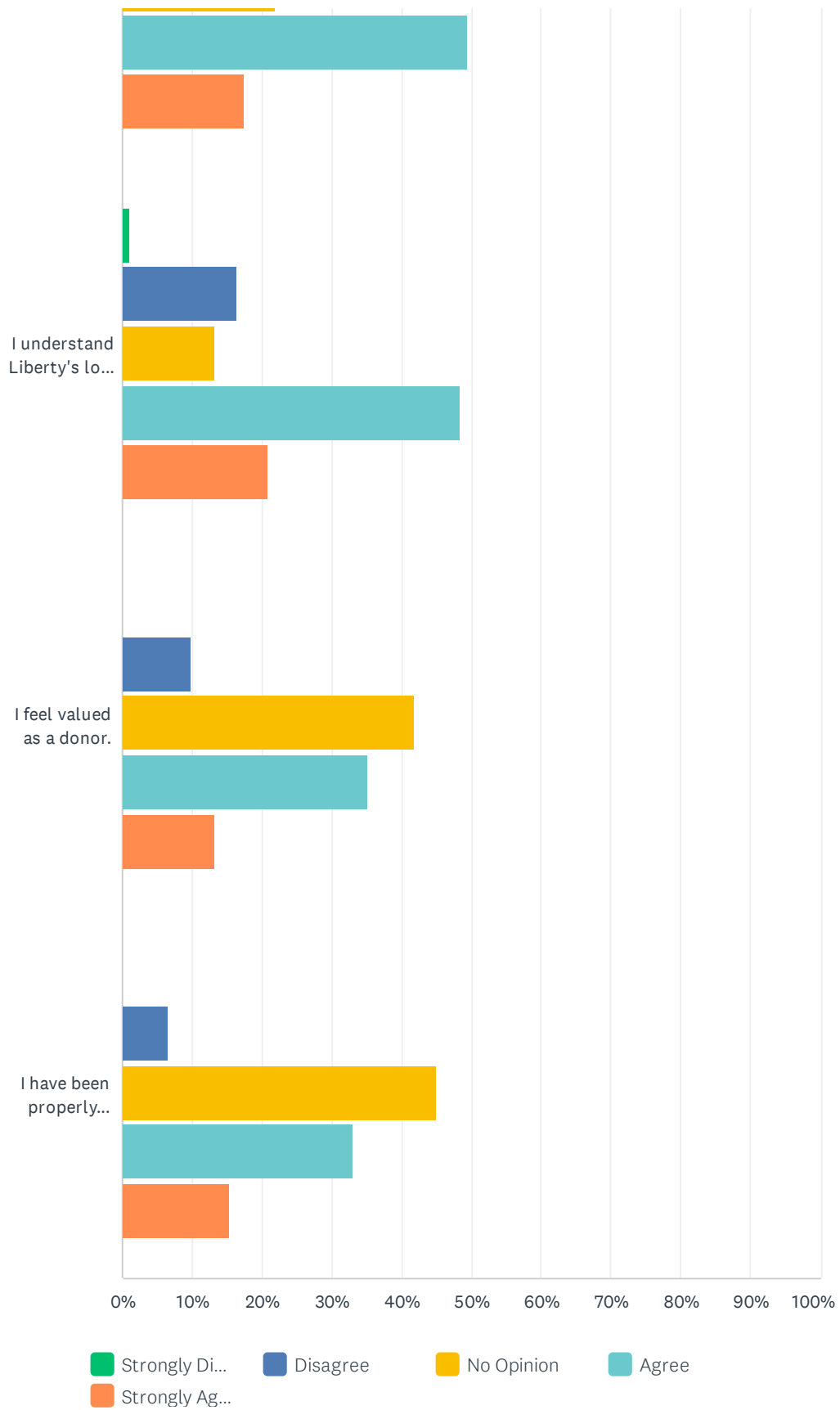
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I understand the role of the Headmaster.	3.30% 3	8.79% 8	9.89% 9	45.05% 41	32.97% 30	91
The Headmaster adequately carries out the mission of the school.	1.10% 1	3.30% 3	17.58% 16	31.87% 29	46.15% 42	91
The Headmaster effectively communicates.	2.20% 2	5.49% 5	10.99% 10	38.46% 35	42.86% 39	91
The Headmaster promotes character education.	0.00% 0	2.20% 2	8.79% 8	37.36% 34	51.65% 47	91
The Headmaster knows my students and my family.	13.19% 12	21.98% 20	35.16% 32	18.68% 17	10.99% 10	91

Q16 FundraisingPlease indicate your level of agreement with the following statements:

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



LCS Schoolwide General Survey (2023-24)

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I understand why Liberty needs to fundraise.	1.10% 1	3.30% 3	3.30% 3	60.44% 55	31.87% 29	91
We are able to find fundraising opportunities that are appropriate for our family.	2.20% 2	4.40% 4	18.68% 17	54.95% 50	19.78% 18	91
I understand how my donated money is used.	1.10% 1	9.89% 9	21.98% 20	49.45% 45	17.58% 16	91
I understand Liberty's long term fundraising needs and financial goals.	1.10% 1	16.48% 15	13.19% 12	48.35% 44	20.88% 19	91
I feel valued as a donor.	0.00% 0	9.89% 9	41.76% 38	35.16% 32	13.19% 12	91
I have been properly thanked for my financial contribution.	0.00% 0	6.59% 6	45.05% 41	32.97% 30	15.38% 14	91

Q17 Some additional fundraising ideas I have are...

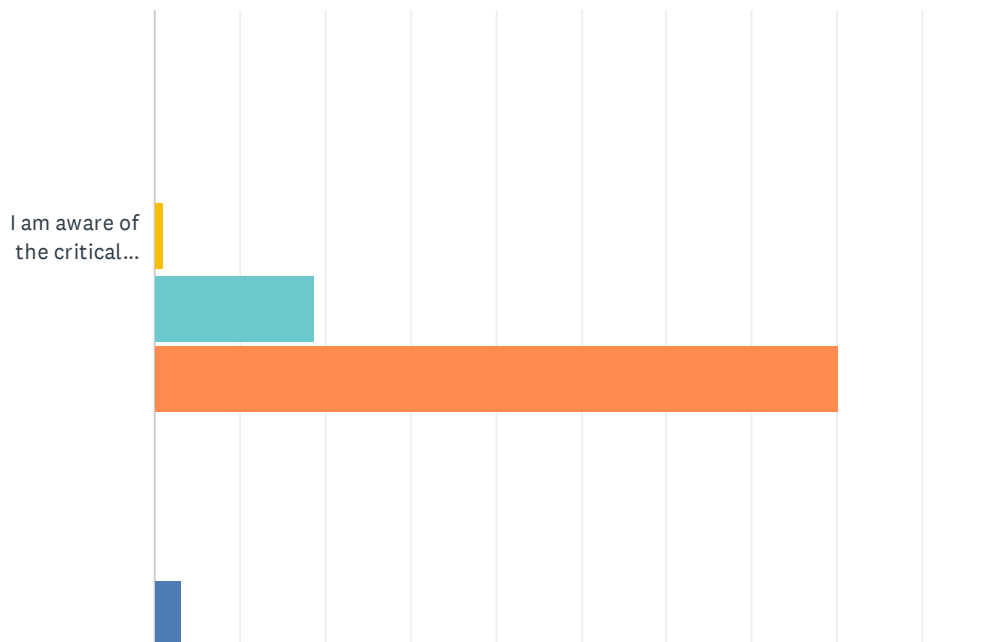
Answered: 50 Skipped: 41

Q18 I have the following business community contacts that may be interested in supporting Liberty.

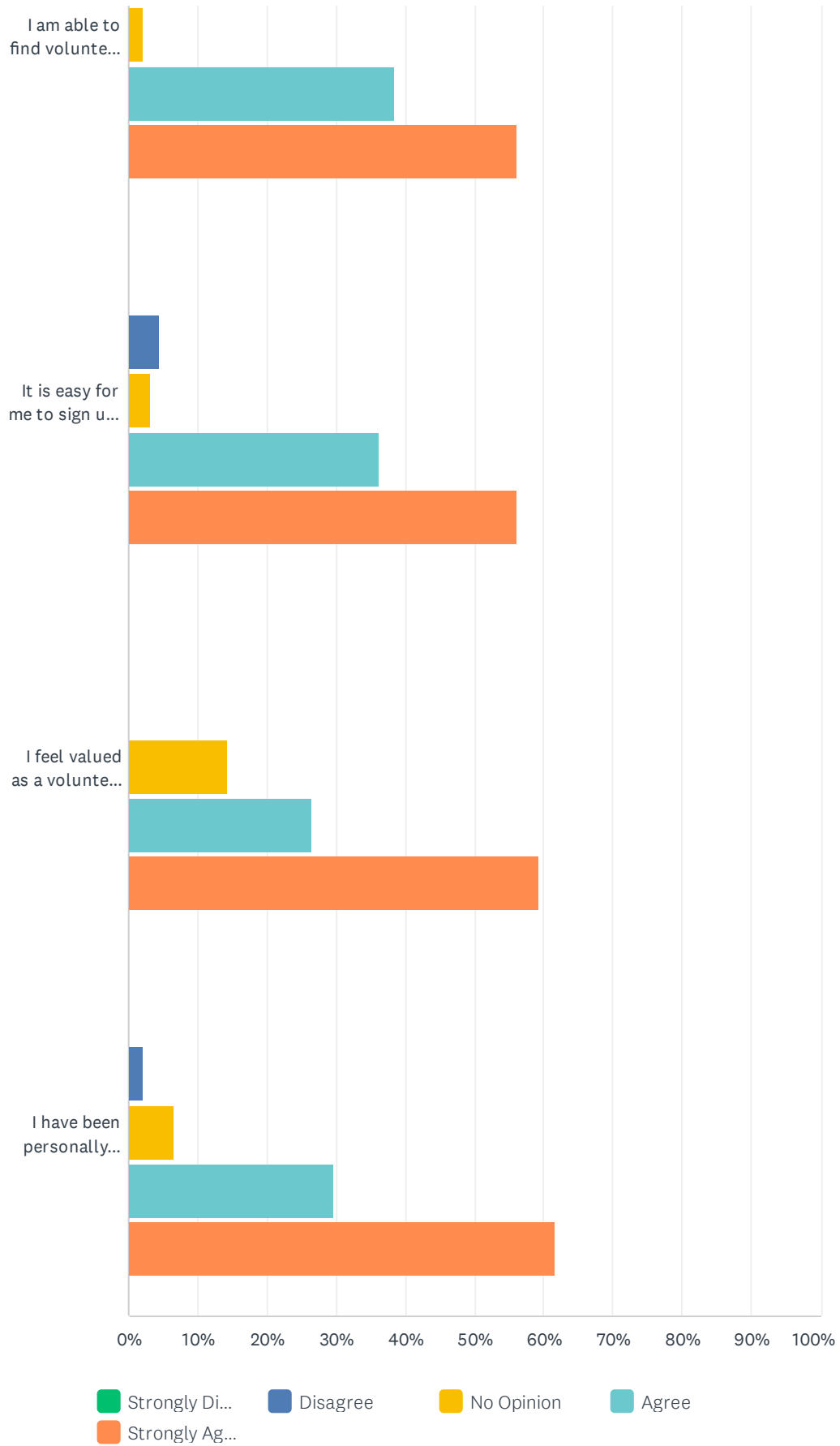
Answered: 45 Skipped: 46

Q19 VolunteeringPlease indicate your level of agreement with the following statements.

Answered: 91 Skipped: 0



LCS Schoolwide General Survey (2023-24)



LCS Schoolwide General Survey (2023-24)

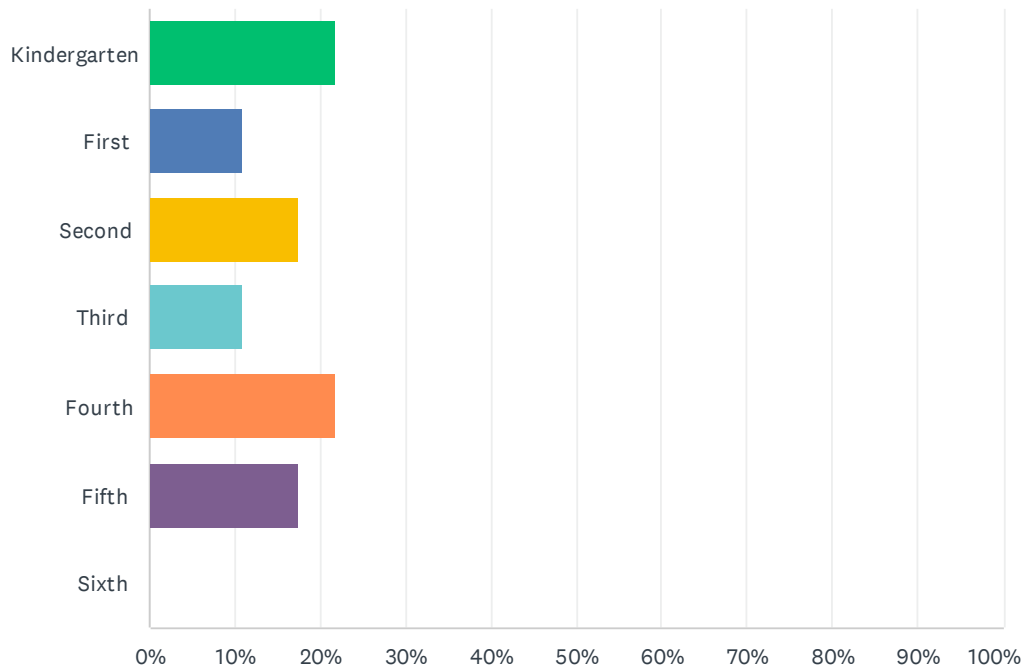
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I am aware of the critical role of parent volunteers at Liberty.	0.00% 0	0.00% 0	1.10% 1	18.68% 17	80.22% 73	91
I am able to find volunteer opportunities that work for me (Both in and out of school).	0.00% 0	3.30% 3	2.20% 2	38.46% 35	56.04% 51	91
It is easy for me to sign up to volunteer.	0.00% 0	4.40% 4	3.30% 3	36.26% 33	56.04% 51	91
I feel valued as a volunteer at school.	0.00% 0	0.00% 0	14.29% 13	26.37% 24	59.34% 54	91
I have been personally thanked for my volunteer work.	0.00% 0	2.20% 2	6.59% 6	29.67% 27	61.54% 56	91

Q20 At Liberty, we rely heavily on parent support. Please share all the things you do to support our school or areas you would like to contribute.

Answered: 67 Skipped: 24

Q1 What grade is your child in?

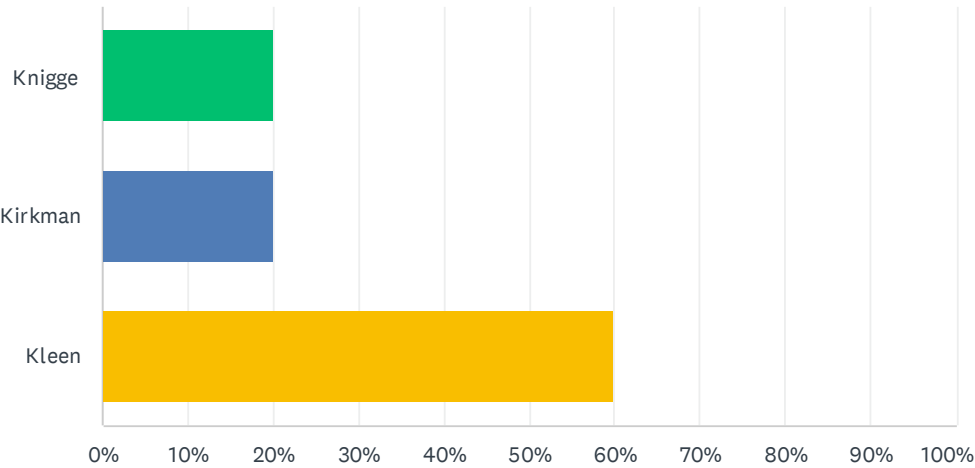
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Kindergarten	21.74%	10
First	10.87%	5
Second	17.39%	8
Third	10.87%	5
Fourth	21.74%	10
Fifth	17.39%	8
Sixth	0.00%	0
TOTAL		46

Q2 Who is your child's teacher?

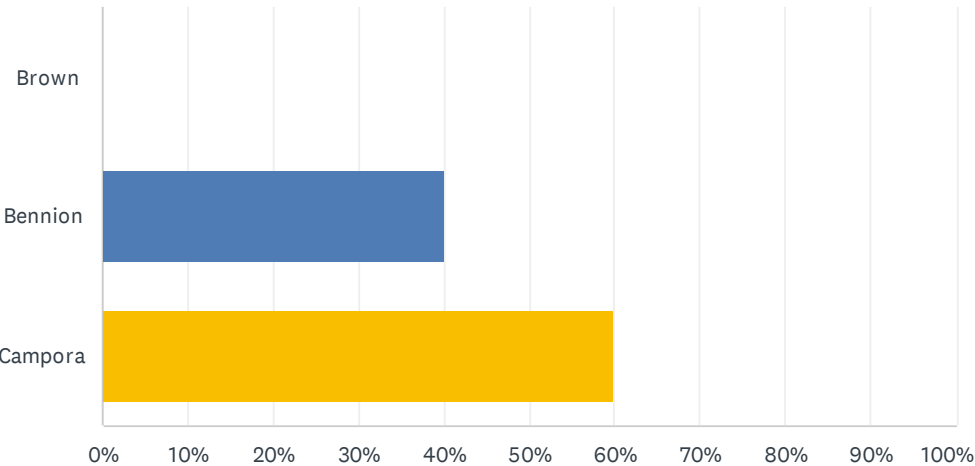
Answered: 10 Skipped: 36



ANSWER CHOICES	RESPONSES	
Knigge	20.00%	2
Kirkman	20.00%	2
Kleen	60.00%	6
TOTAL		10

Q3 Who is your child's teacher?

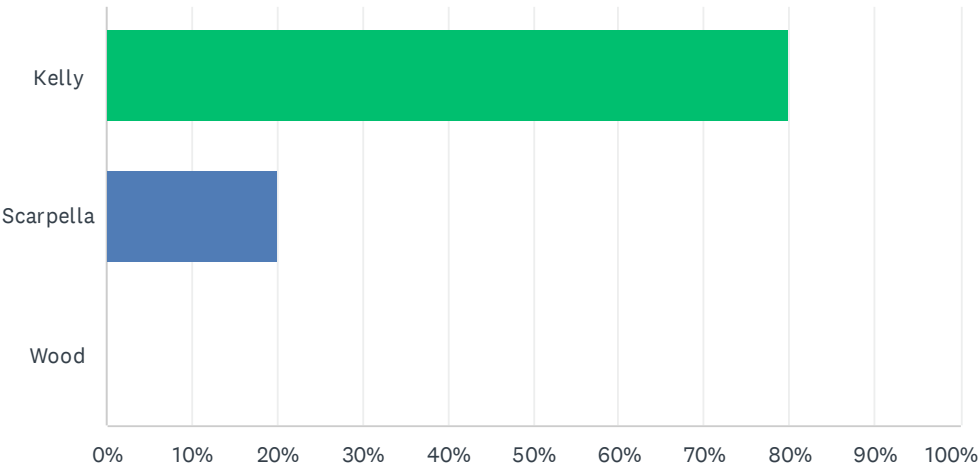
Answered: 5 Skipped: 41



ANSWER CHOICES		RESPONSES	
Brown		0.00%	0
Bennion		40.00%	2
Campora		60.00%	3
TOTAL			5

Q4 Who is your child's teacher?

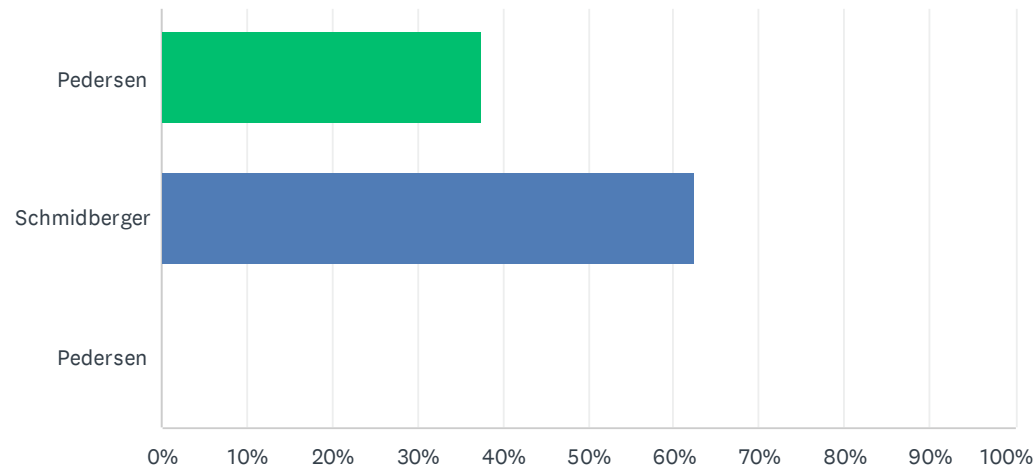
Answered: 5 Skipped: 41



ANSWER CHOICES	RESPONSES	
Kelly	80.00%	4
Scarpella	20.00%	1
Wood	0.00%	0
TOTAL		5

Q5 Who is your child's teacher?

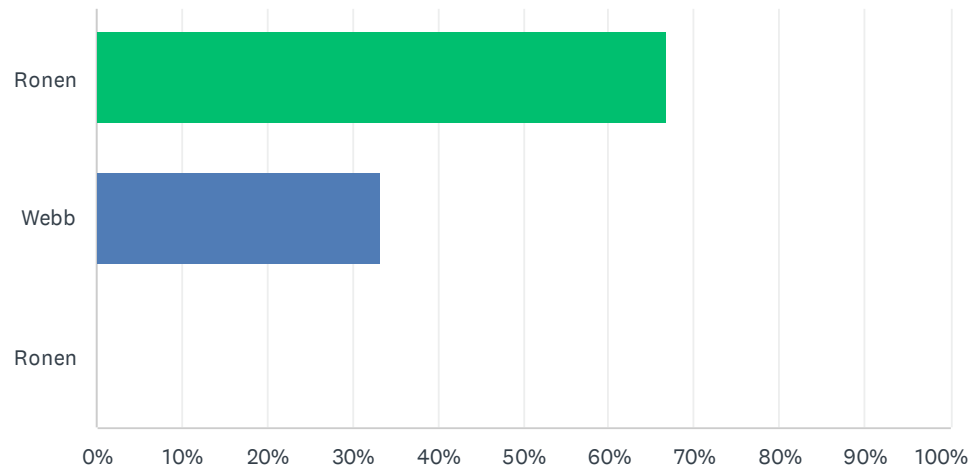
Answered: 8 Skipped: 38



ANSWER CHOICES		RESPONSES	
Pedersen		37.50%	3
Schmidberger		62.50%	5
Pedersen		0.00%	0
TOTAL			8

Q6 Who is your child's teacher?

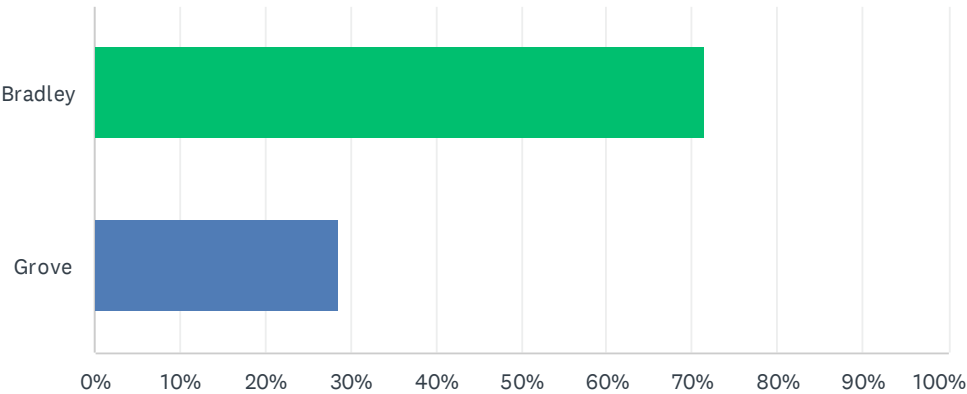
Answered: 9 Skipped: 37



ANSWER CHOICES		RESPONSES	
Ronen		66.67%	6
Webb		33.33%	3
Ronen		0.00%	0
TOTAL			9

Q7 Who is your child's teacher?

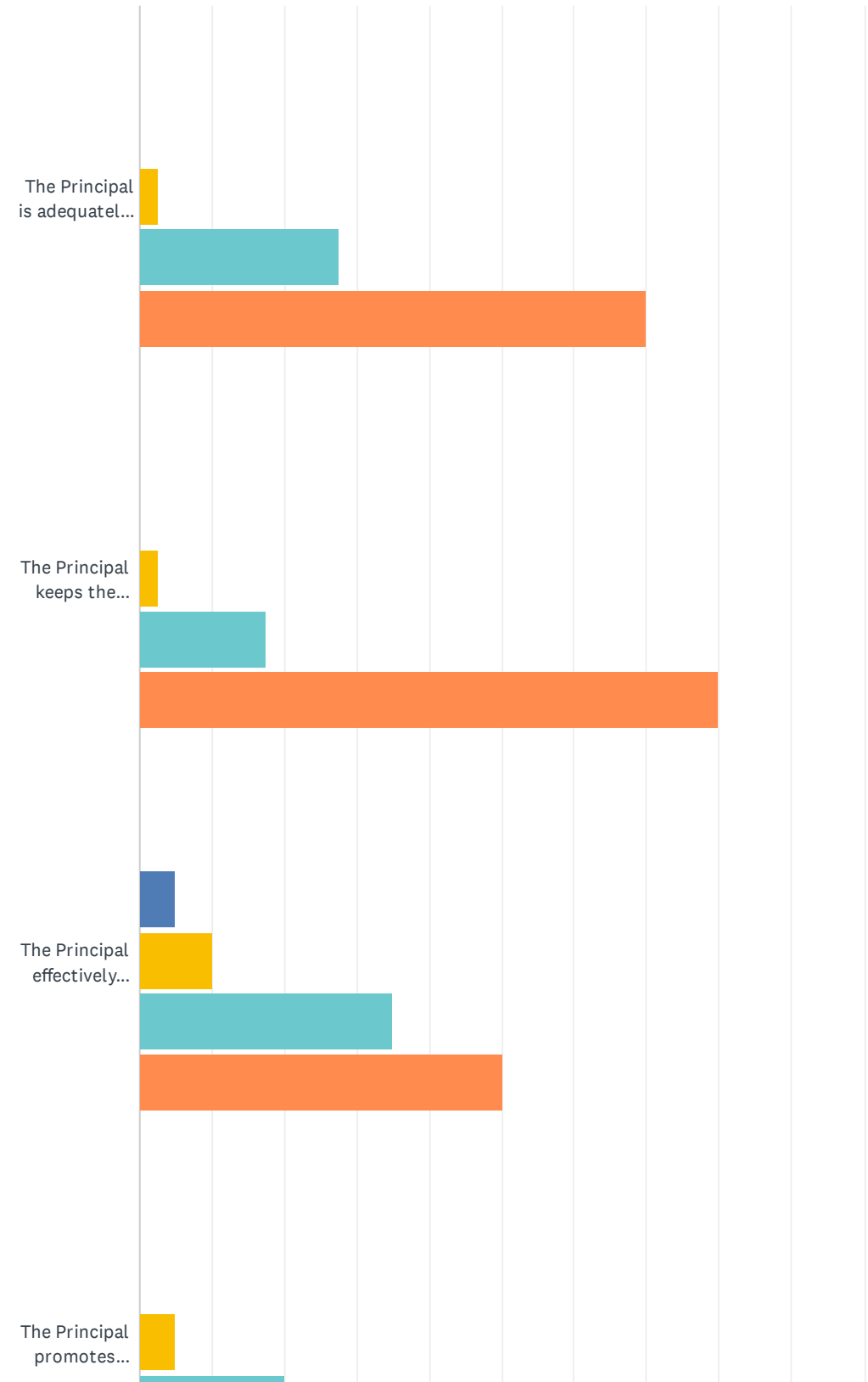
Answered: 7 Skipped: 39



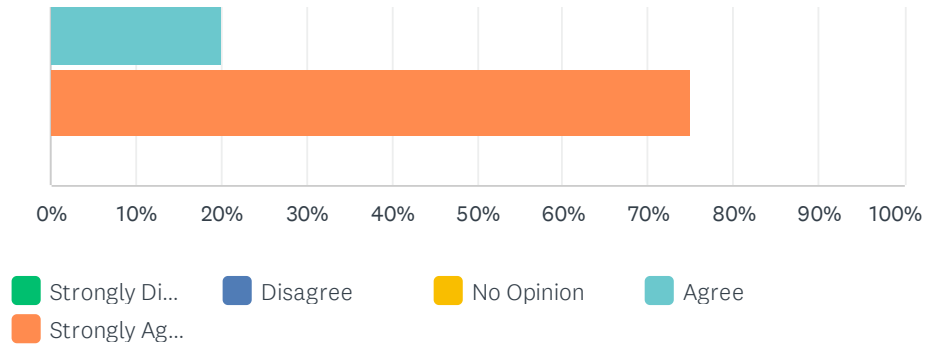
ANSWER CHOICES	RESPONSES	
Bradley	71.43%	5
Grove	28.57%	2
TOTAL		7

Q8 AdministrationPlease indicate your level of agreement with the following statements:Key:Principal refers to Mr. Keith Churchill

Answered: 40 Skipped: 6



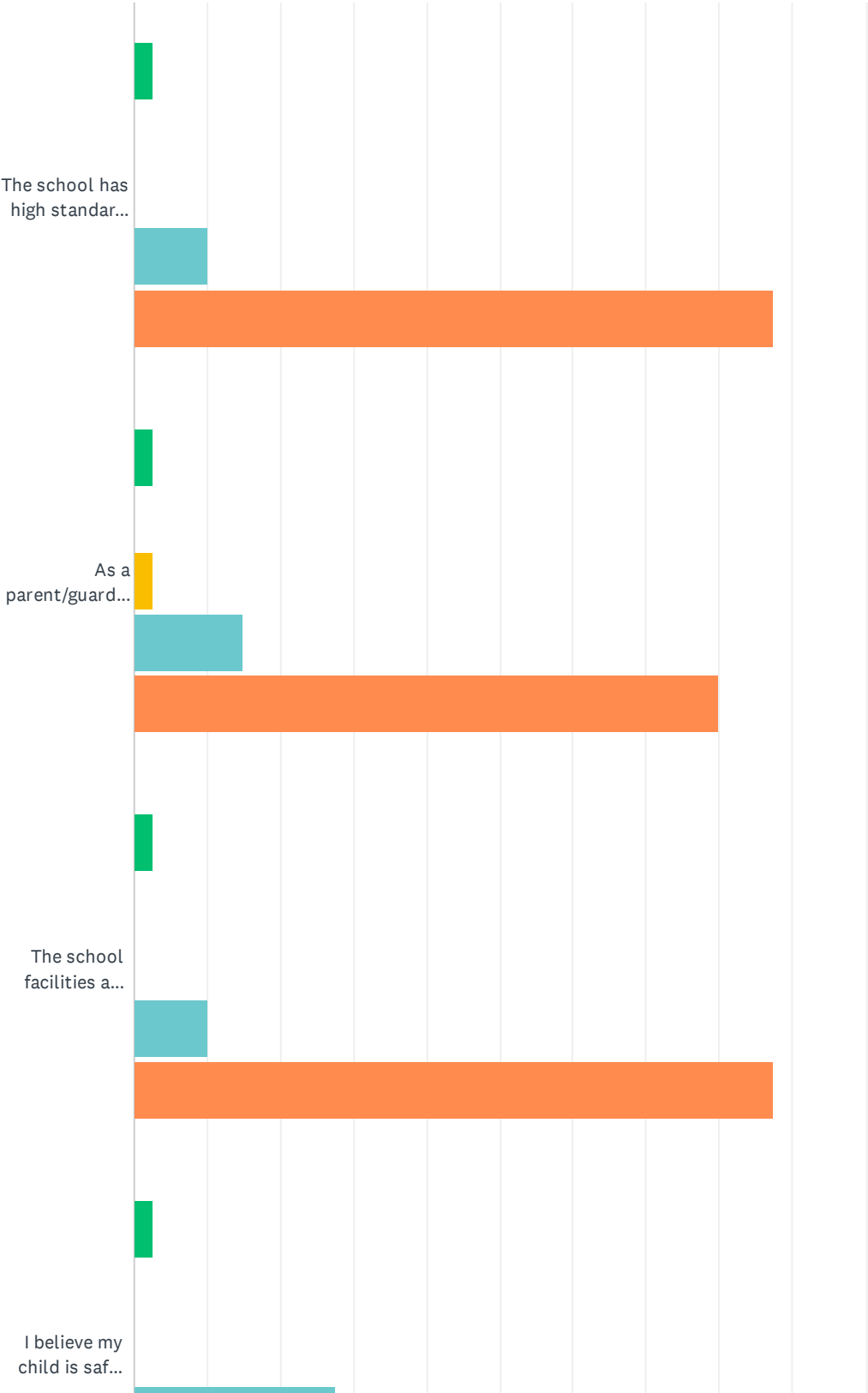
Liberty Common Elementary School Survey-Aristotle Campus (2023-2024)



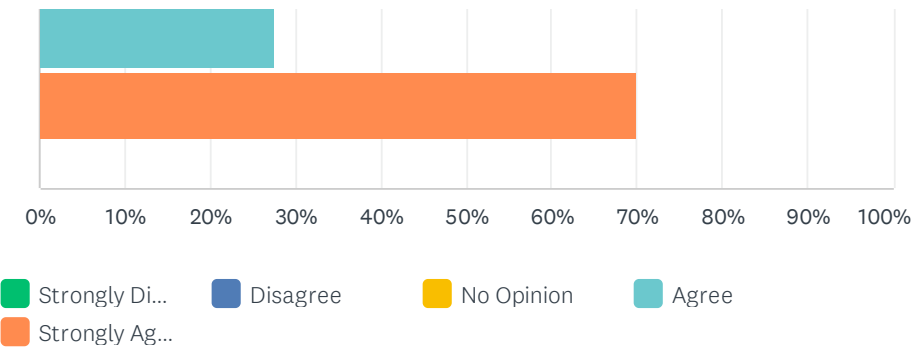
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
The Principal is adequately carrying out the mission of the school.	0.00% 0	0.00% 0	2.50% 1	27.50% 11	70.00% 28	40
The Principal keeps the school focused on academic achievement.	0.00% 0	0.00% 0	2.50% 1	17.50% 7	80.00% 32	40
The Principal effectively communicates.	0.00% 0	5.00% 2	10.00% 4	35.00% 14	50.00% 20	40
The Principal promotes Character Education.	0.00% 0	0.00% 0	5.00% 2	20.00% 8	75.00% 30	40

Q9 Environment and SafetyPlease indicate your level of agreement with the following statements:

Answered: 40 Skipped: 6



Liberty Common Elementary School Survey-Aristotle Campus (2023-2024)



	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
The school has high standards for my student's academic success.	2.50% 1	0.00% 0	0.00% 0	10.00% 4	87.50% 35	40
As a parent/guardian, I feel welcome at the school.	2.50% 1	0.00% 0	2.50% 1	15.00% 6	80.00% 32	40
The school facilities are clean and well maintained.	2.50% 1	0.00% 0	0.00% 0	10.00% 4	87.50% 35	40
I believe my child is safe at Liberty.	2.50% 1	0.00% 0	0.00% 0	27.50% 11	70.00% 28	40

Q10 Do you have any recommendations for physical improvements to our facilities?

Answered: 32 Skipped: 14

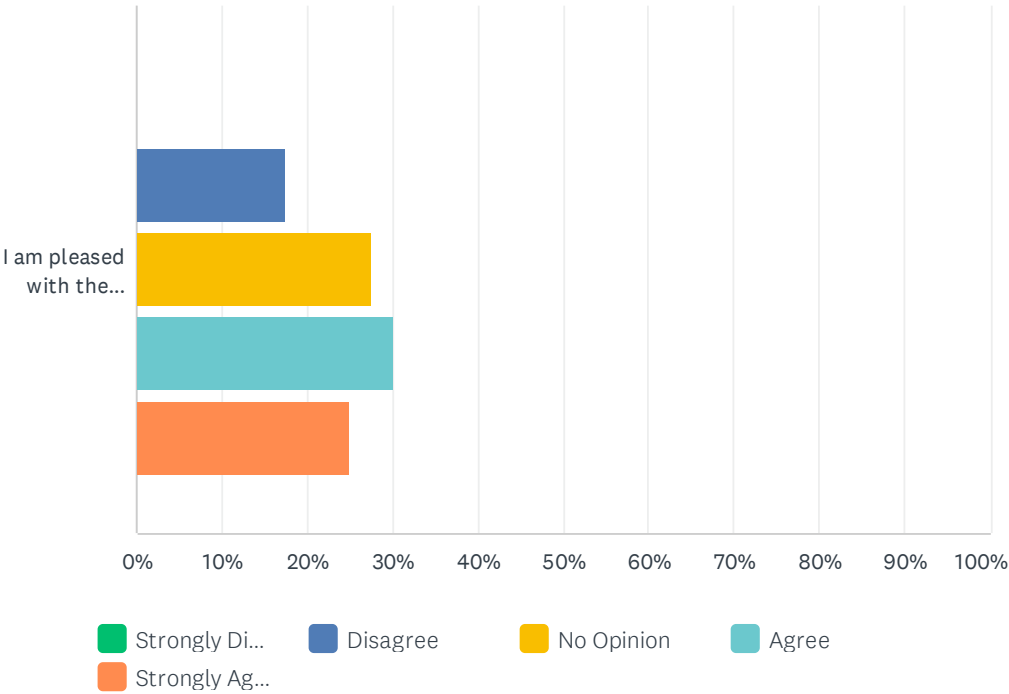
#	RESPONSES	DATE
1	Improve the playground structure	4/14/2024 10:31 PM
2	I think the campus is great and the new snack bar is a great addition!	4/12/2024 6:55 AM
3	N/A	4/7/2024 7:35 PM
4	Better play ground.	4/6/2024 8:34 PM
5	No	4/6/2024 8:54 AM
6	Not at this time	4/5/2024 11:25 PM
7	No	4/5/2024 11:22 PM
8	None	4/5/2024 6:08 PM
9	I do hope school zone flashings will be added to Taft Rd.	4/5/2024 4:31 PM
10	No	4/5/2024 4:08 PM
11	No	4/5/2024 2:43 PM
12	Playground with things like monkey bars.	4/5/2024 1:53 PM
13	n/a	4/5/2024 7:49 AM
14	I hope we can move to a building with better structural stability, although I do understand how hard that can be and suggest so without any serious complaints about the current facility.	4/2/2024 9:23 PM
15	I understand that it is currently a work in progress, but I would love to see our school in a different building. The current site clearly has some structural issues.	4/2/2024 9:18 PM
16	No	4/2/2024 12:02 PM
17	Na	4/1/2024 7:47 PM
18	Especially with a new grade (and students) being added next year, an improved drive line would help.	4/1/2024 10:49 AM
19	no	4/1/2024 10:38 AM
20	N/a	4/1/2024 9:00 AM
21	More playground swings	3/31/2024 5:25 PM
22	More privacy for playgrounds	3/30/2024 8:50 PM
23	Better playground: variety of monkey bars and parallel bars (to develop upper body strength), tetherball, fireman pole. Improved stage (choral shell). Outdoor lunch area to give students more outdoor time/exposure to outdoor light.	3/30/2024 12:52 PM
24	Shade cloths for the playground	3/30/2024 9:12 AM
25	No	3/29/2024 8:30 PM
26	Playground expansion	3/29/2024 8:18 PM
27	More swings :), a little more warm lighting in the rooms that have very blue, cold fluorescent lights. Love the new desks. Would love to see a larger library and more space/seating, but I think it's very lovely how it's set up with what we have. :)	3/29/2024 7:01 PM

Liberty Common Elementary School Survey-Aristotle Campus (2023-2024)

28	None	3/29/2024 5:56 PM
29	Playground could be more interesting. I love what mountain sage has. Trees would also be nice.	3/29/2024 4:28 PM
30	None	3/29/2024 2:55 PM
31	No.	3/29/2024 1:23 PM
32	The school is beautiful. The playground could use some more options.	3/29/2024 1:22 PM

Q11 Curriculum and ExtracurricularPlease indicate the level of agreement with the following statements:Extracurricular activities currently available at Liberty: 1. Lego Robotics2. Odyssey of the Mind3. Lil' Dribblers4. Intramural Sports 5. Chess Club

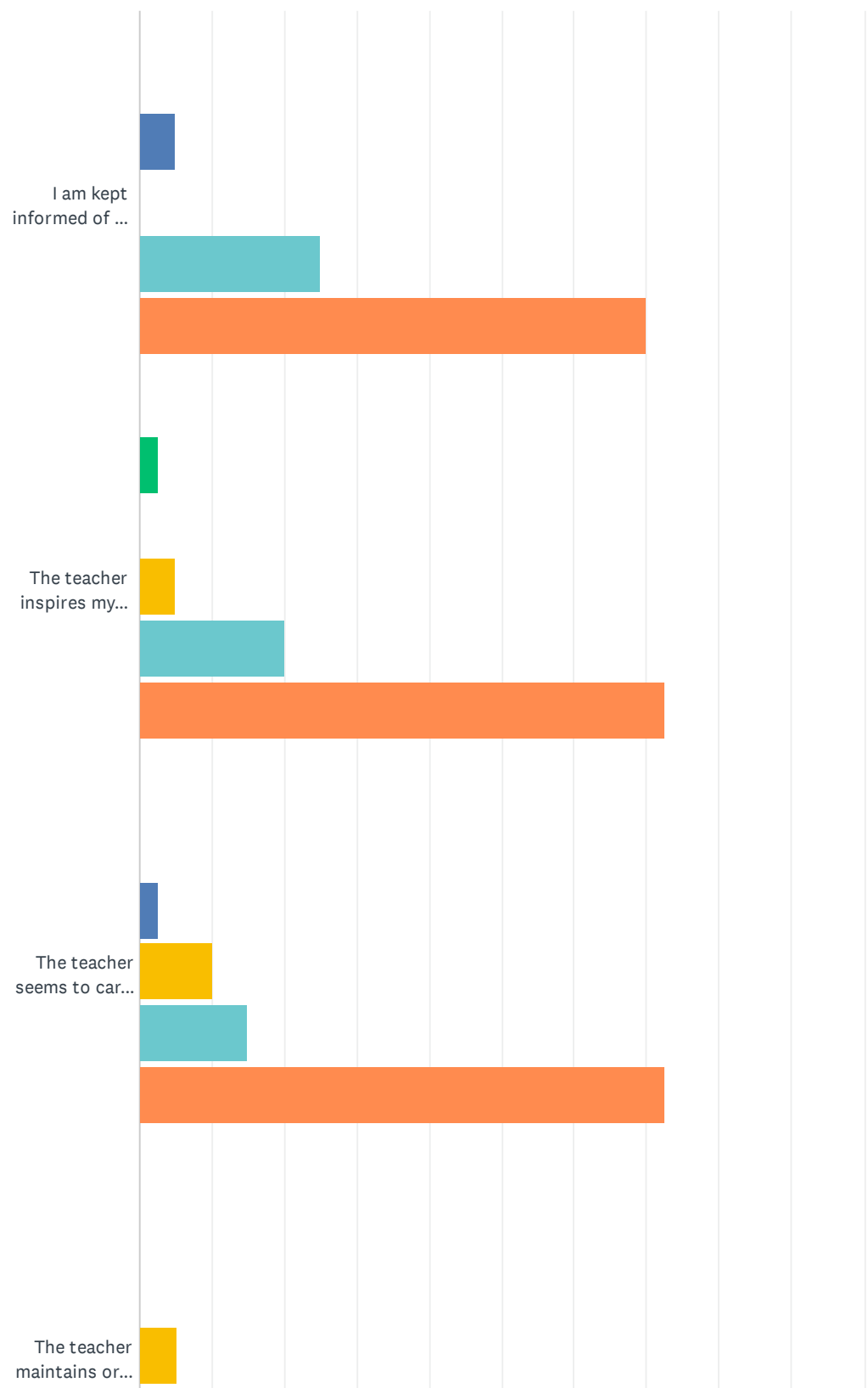
Answered: 40 Skipped: 6

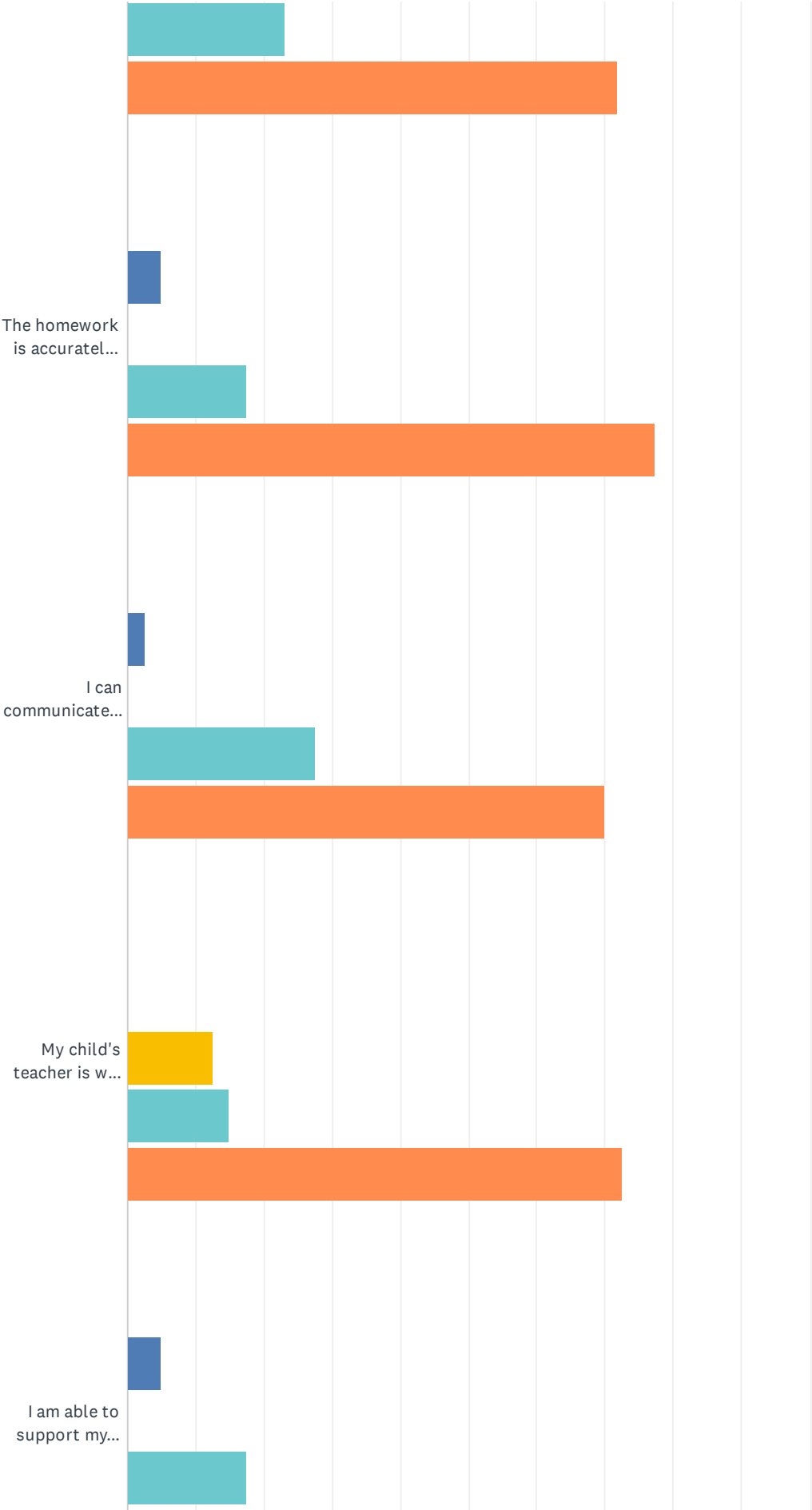


	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I am pleased with the extracurricular activities offered by the elementary school.	0.00% 0	17.50% 7	27.50% 11	30.00% 12	25.00% 10	40

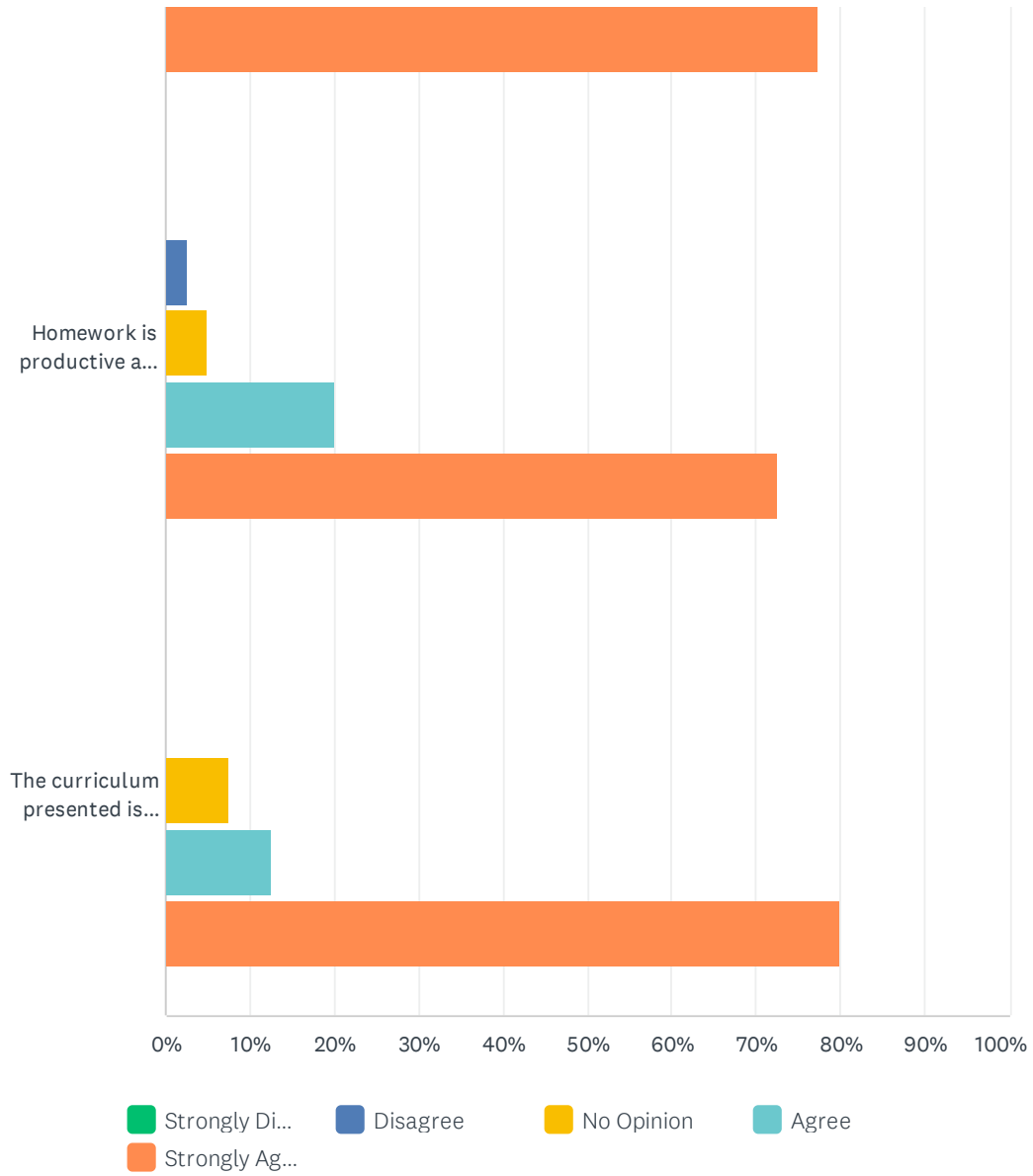
Q12 TeacherPlease indicate the level of agreement with the following statements:

Answered: 40 Skipped: 6





Liberty Common Elementary School Survey-Aristotle Campus (2023-2024)

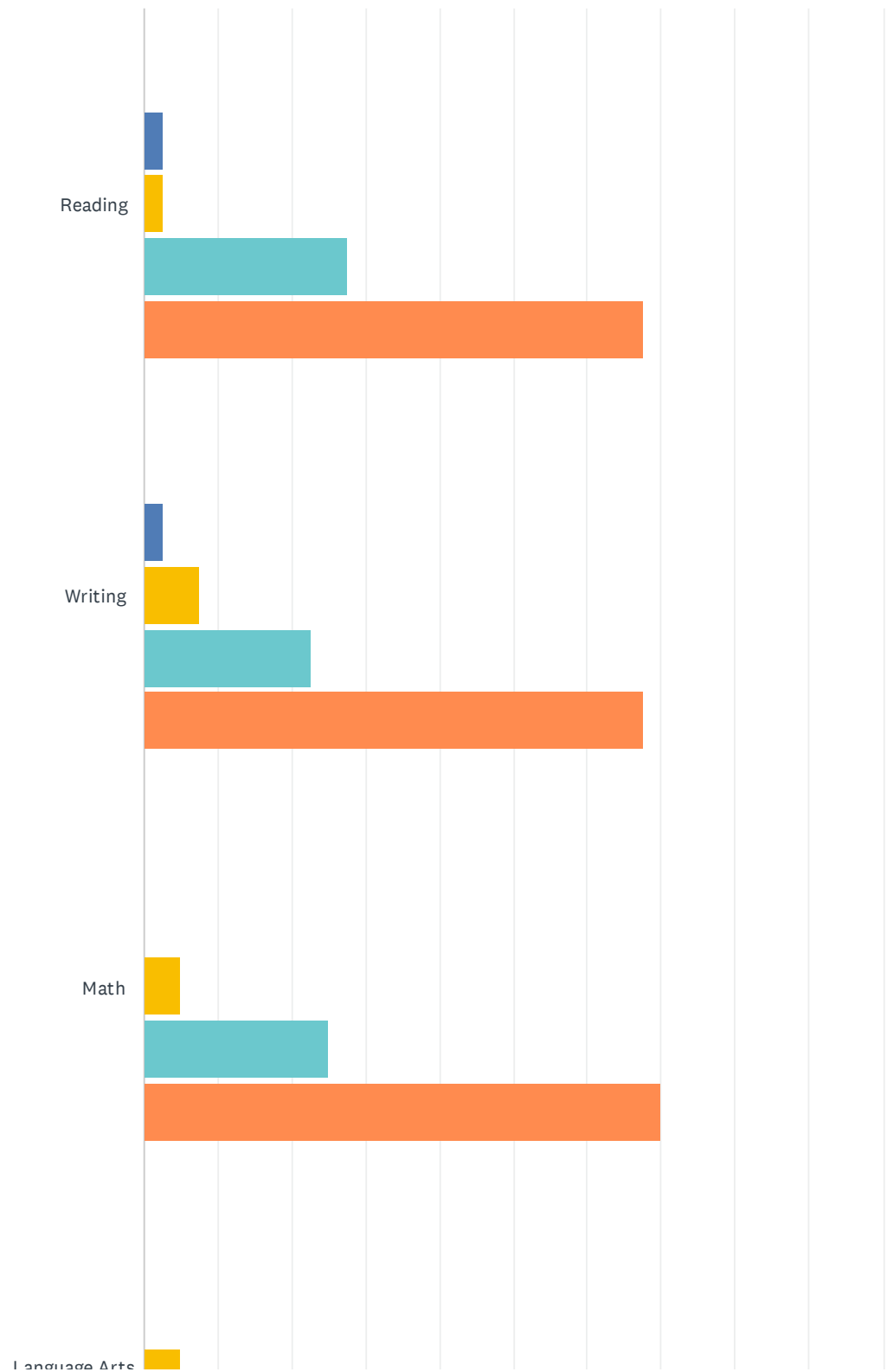


Liberty Common Elementary School Survey-Aristotle Campus (2023-2024)

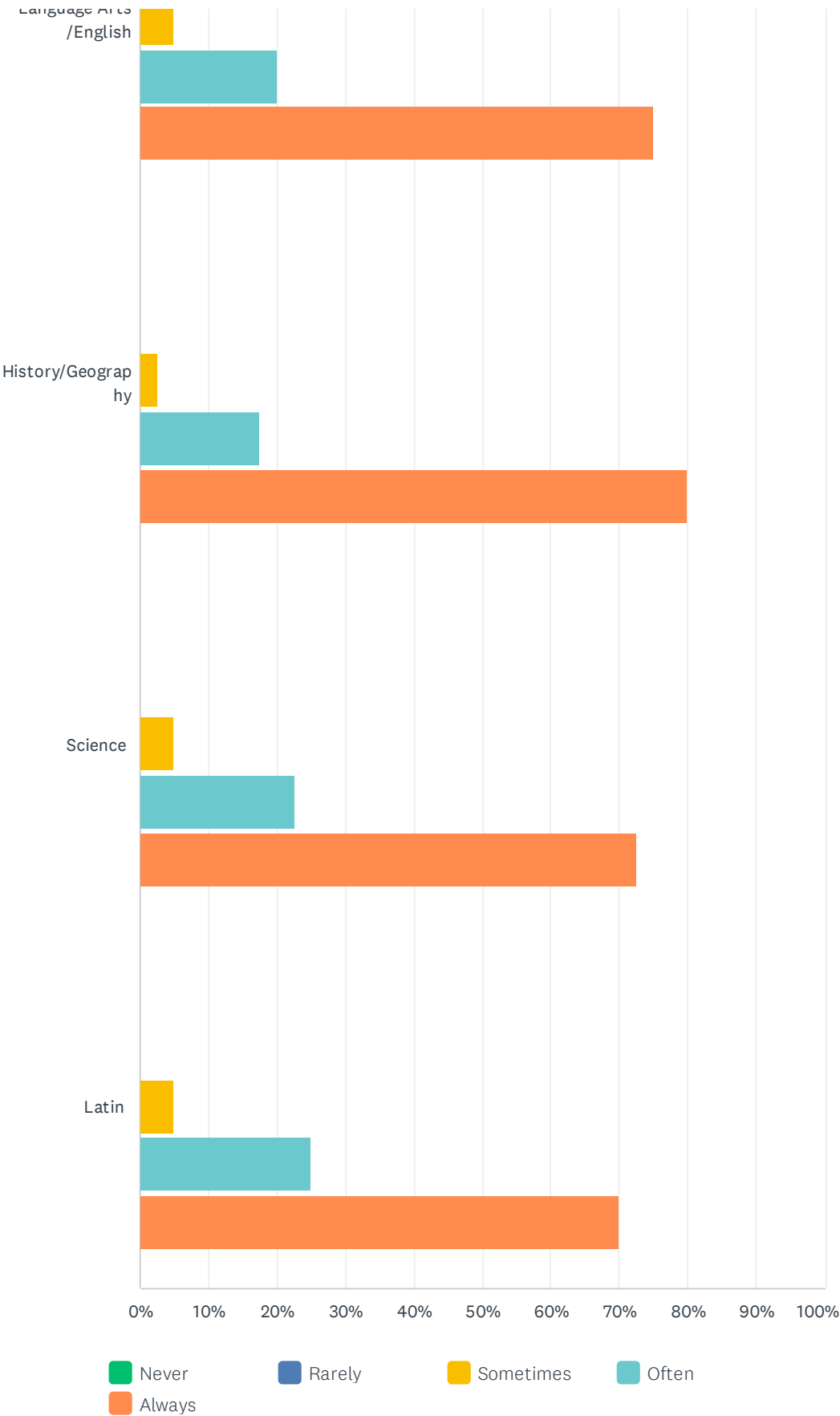
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I am kept informed of my child's progress and behavior.	0.00% 0	5.00% 2	0.00% 0	25.00% 10	70.00% 28	40
The teacher inspires my child to learn.	2.50% 1	0.00% 0	5.00% 2	20.00% 8	72.50% 29	40
The teacher seems to care about my child.	0.00% 0	2.50% 1	10.00% 4	15.00% 6	72.50% 29	40
The teacher maintains order in the classroom.	0.00% 0	0.00% 0	5.13% 2	23.08% 9	71.79% 28	39
The homework is accurately graded and recorded.	0.00% 0	5.00% 2	0.00% 0	17.50% 7	77.50% 31	40
I can communicate with the teacher about my child's progress.	0.00% 0	2.50% 1	0.00% 0	27.50% 11	70.00% 28	40
My child's teacher is well organized.	0.00% 0	0.00% 0	12.50% 5	15.00% 6	72.50% 29	40
I am able to support my child with their homework.	0.00% 0	5.00% 2	0.00% 0	17.50% 7	77.50% 31	40
Homework is productive and supports learning in the classroom.	0.00% 0	2.50% 1	5.00% 2	20.00% 8	72.50% 29	40
The curriculum presented is consistent with the curriculum map of the grade.	0.00% 0	0.00% 0	7.50% 3	12.50% 5	80.00% 32	40

Q13 SubjectsPlease indicate the level of agreement with the following statement. The level of instruction in the following subjects meets or exceeds my expectations.

Answered: 40 Skipped: 6



Liberty Common Elementary School Survey-Aristotle Campus (2023-2024)

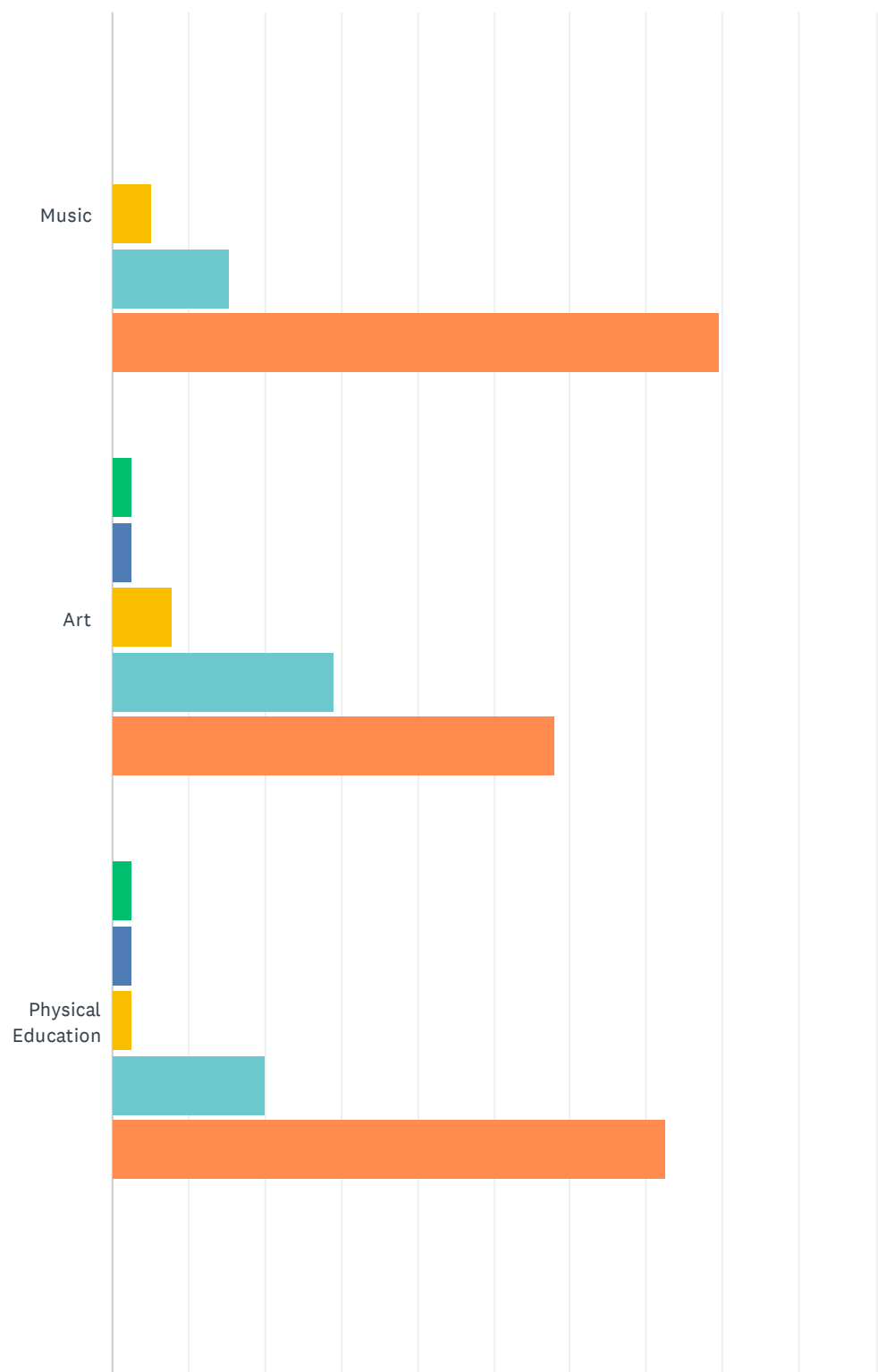


Liberty Common Elementary School Survey-Aristotle Campus (2023-2024)

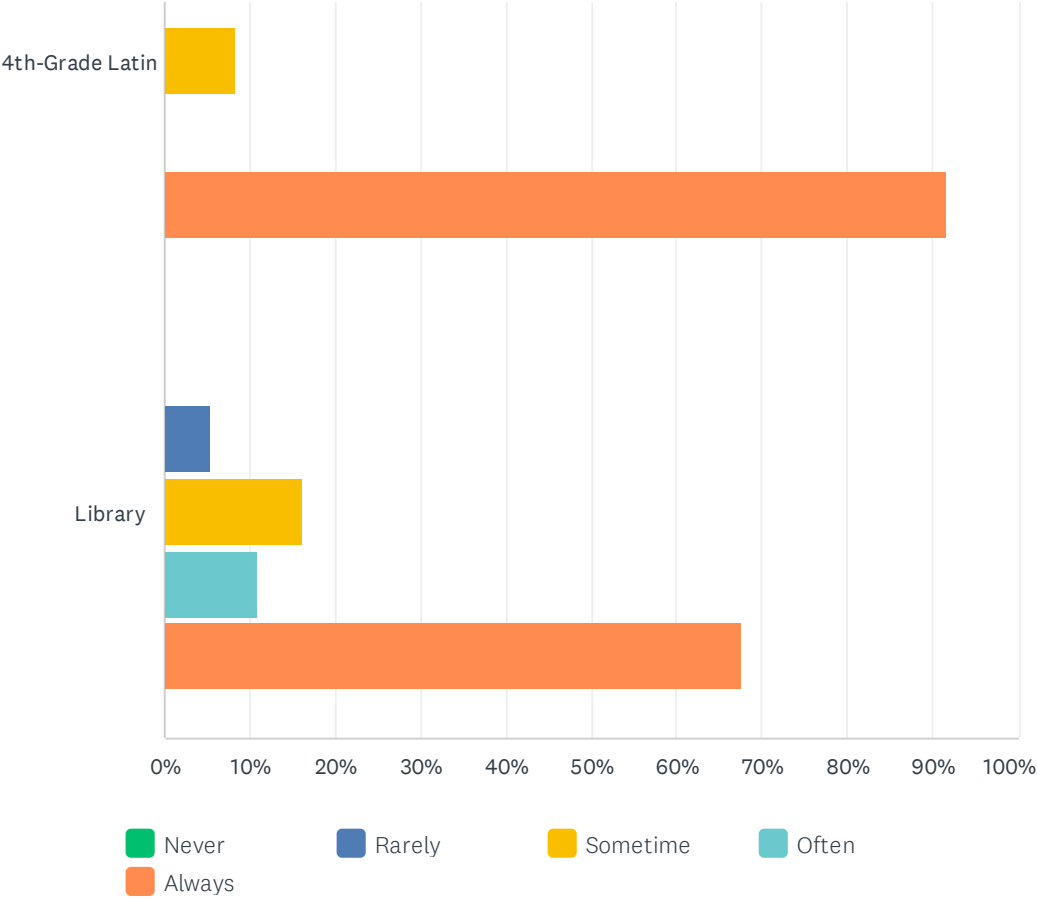
	NEVER	RARELY	SOMETIMES	OFTEN	ALWAYS	TOTAL
Reading	0.00% 0	2.50% 1	2.50% 1	27.50% 11	67.50% 27	40
Writing	0.00% 0	2.50% 1	7.50% 3	22.50% 9	67.50% 27	40
Math	0.00% 0	0.00% 0	5.00% 2	25.00% 10	70.00% 28	40
Language Arts /English	0.00% 0	0.00% 0	5.00% 2	20.00% 8	75.00% 30	40
History/Geography	0.00% 0	0.00% 0	2.50% 1	17.50% 7	80.00% 32	40
Science	0.00% 0	0.00% 0	5.00% 2	22.50% 9	72.50% 29	40
Latin	0.00% 0	0.00% 0	5.00% 2	25.00% 10	70.00% 28	40

Q14 Mos MaiorumPlease indicate the level of agreement with the following statement. The level of instruction in the following subjects meets or exceeds my expectations.**If your student does not participate in one of the classes below, please leave those answers blank**

Answered: 40 Skipped: 6



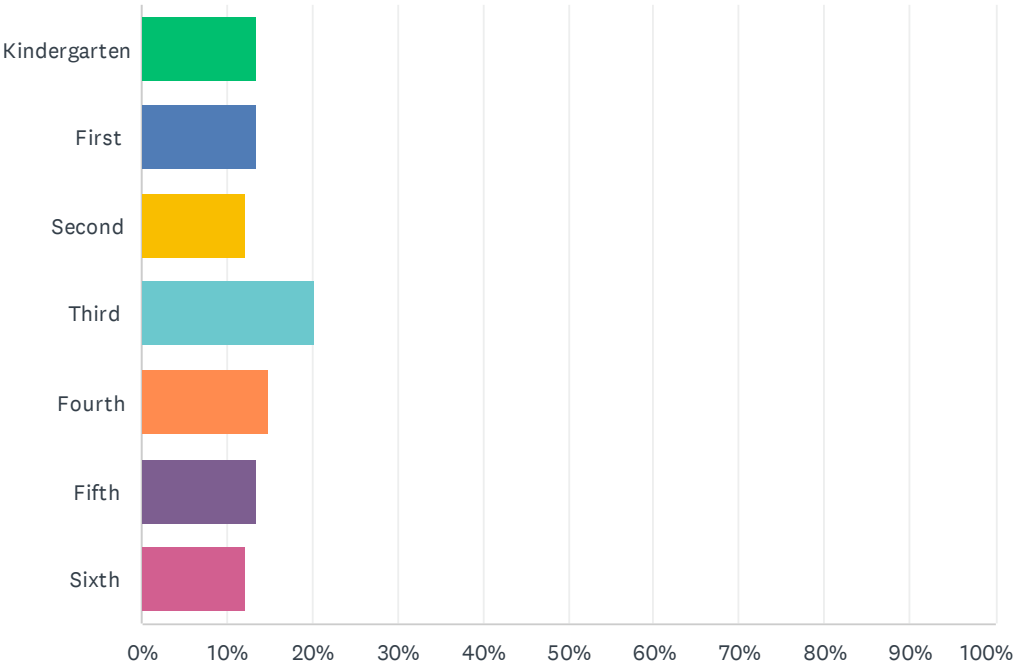
Liberty Common Elementary School Survey-Aristotle Campus (2023-2024)



	NEVER	RARELY	SOMETIME	OFTEN	ALWAYS	TOTAL
Music	0.00% 0	0.00% 0	5.13% 2	15.38% 6	79.49% 31	39
Art	2.63% 1	2.63% 1	7.89% 3	28.95% 11	57.89% 22	38
Physical Education	2.50% 1	2.50% 1	2.50% 1	20.00% 8	72.50% 29	40
4th-Grade Latin	0.00% 0	0.00% 0	8.33% 1	0.00% 0	91.67% 11	12
Library	0.00% 0	5.41% 2	16.22% 6	10.81% 4	67.57% 25	37

Q1 What grade is your child in?

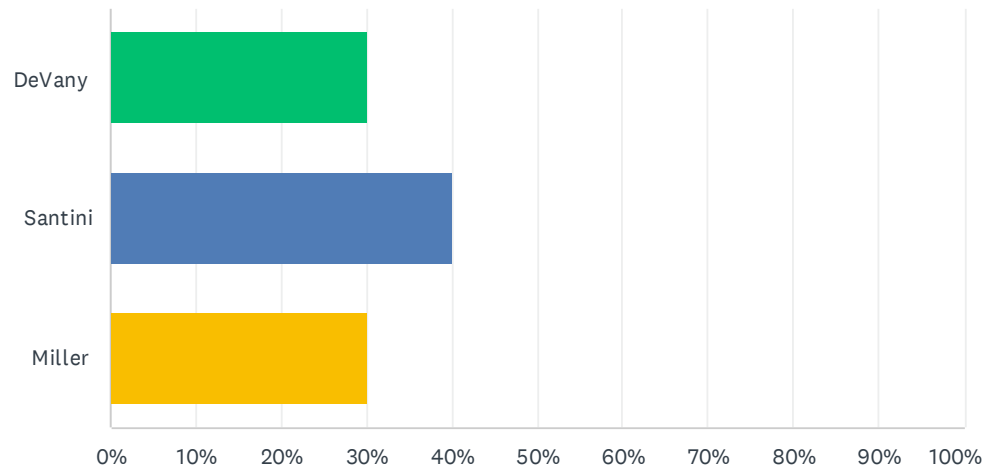
Answered: 74 Skipped: 0



ANSWER CHOICES	RESPONSES	
Kindergarten	13.51%	10
First	13.51%	10
Second	12.16%	9
Third	20.27%	15
Fourth	14.86%	11
Fifth	13.51%	10
Sixth	12.16%	9
TOTAL		74

Q2 Who is your child's teacher?

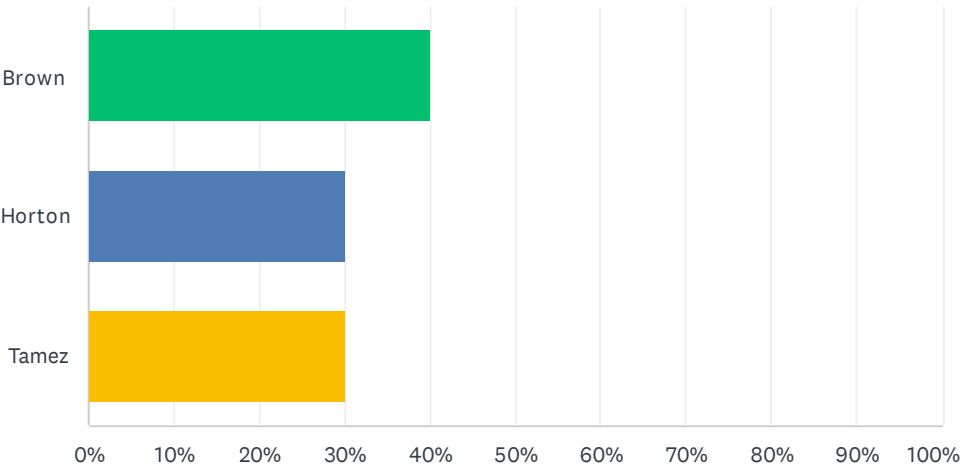
Answered: 10 Skipped: 64



ANSWER CHOICES	RESPONSES	
DeVany	30.00%	3
Santini	40.00%	4
Miller	30.00%	3
TOTAL		10

Q3 Who is your child's teacher?

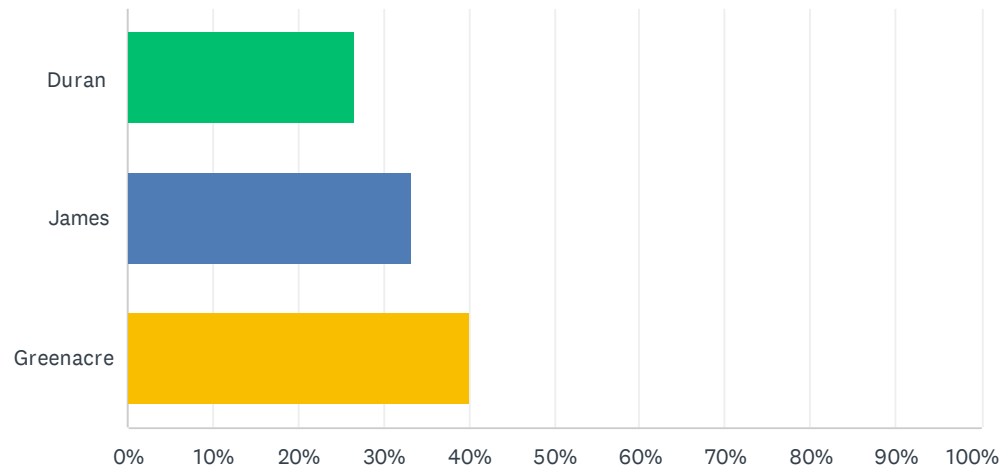
Answered: 10 Skipped: 64



ANSWER CHOICES	RESPONSES	
Brown	40.00%	4
Horton	30.00%	3
Tamez	30.00%	3
TOTAL		10

Q4 Who is your child's teacher?

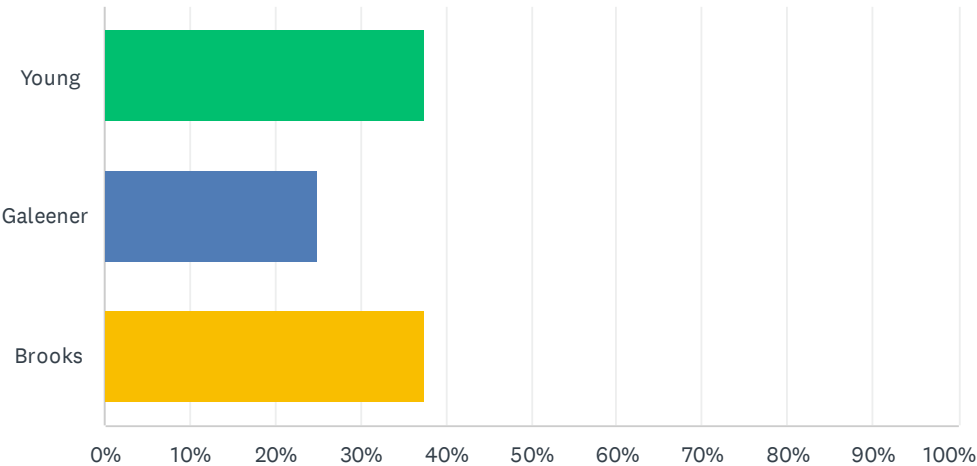
Answered: 15 Skipped: 59



ANSWER CHOICES	RESPONSES	
Duran	26.67%	4
James	33.33%	5
Greenacre	40.00%	6
TOTAL		15

Q5 Who is your child's teacher?

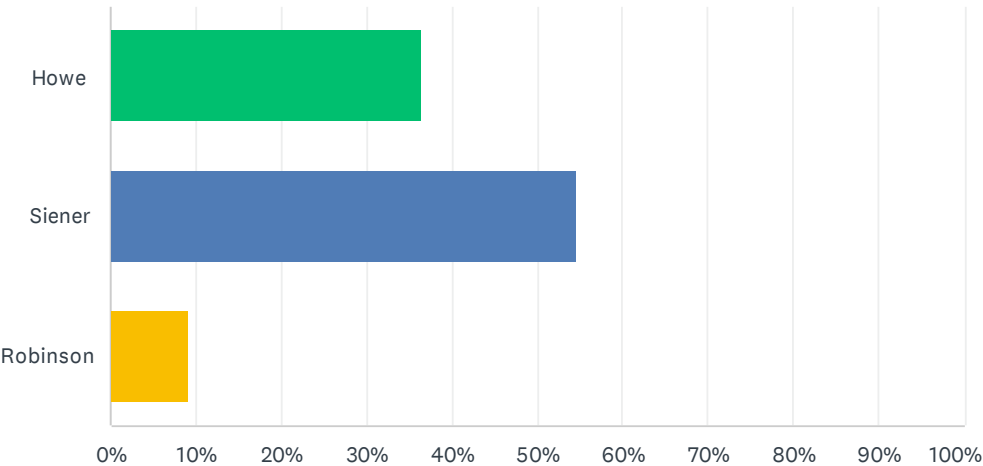
Answered: 8 Skipped: 66



ANSWER CHOICES	RESPONSES	
Young	37.50%	3
Galeener	25.00%	2
Brooks	37.50%	3
TOTAL		8

Q6 Who is your child's teacher?

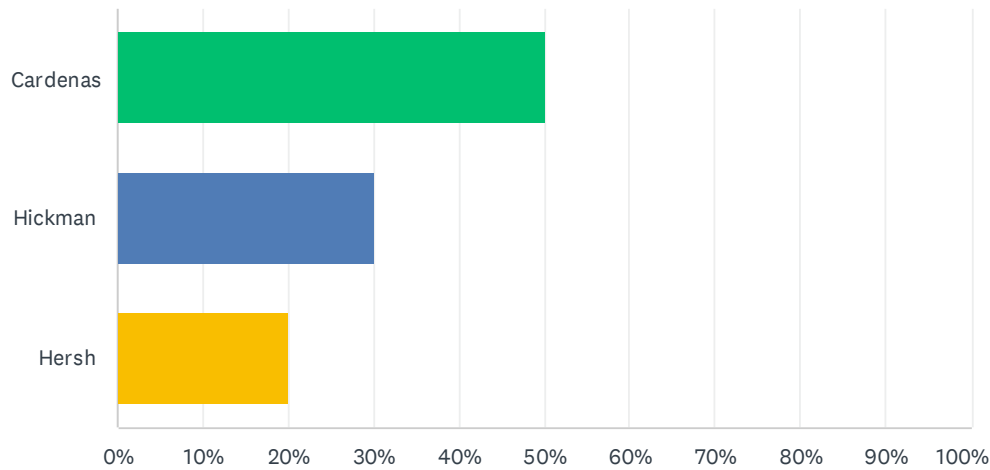
Answered: 11 Skipped: 63



ANSWER CHOICES	RESPONSES	
Howe	36.36%	4
Siener	54.55%	6
Robinson	9.09%	1
TOTAL		11

Q7 Who is your child's teacher?

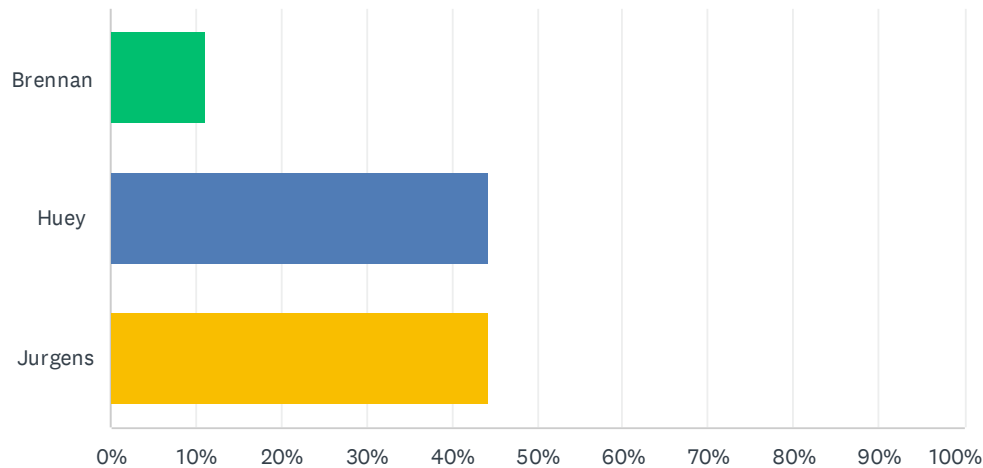
Answered: 10 Skipped: 64



ANSWER CHOICES	RESPONSES	
Cardenas	50.00%	5
Hickman	30.00%	3
Hersh	20.00%	2
TOTAL		10

Q8 Who is your child's teacher?

Answered: 9 Skipped: 65



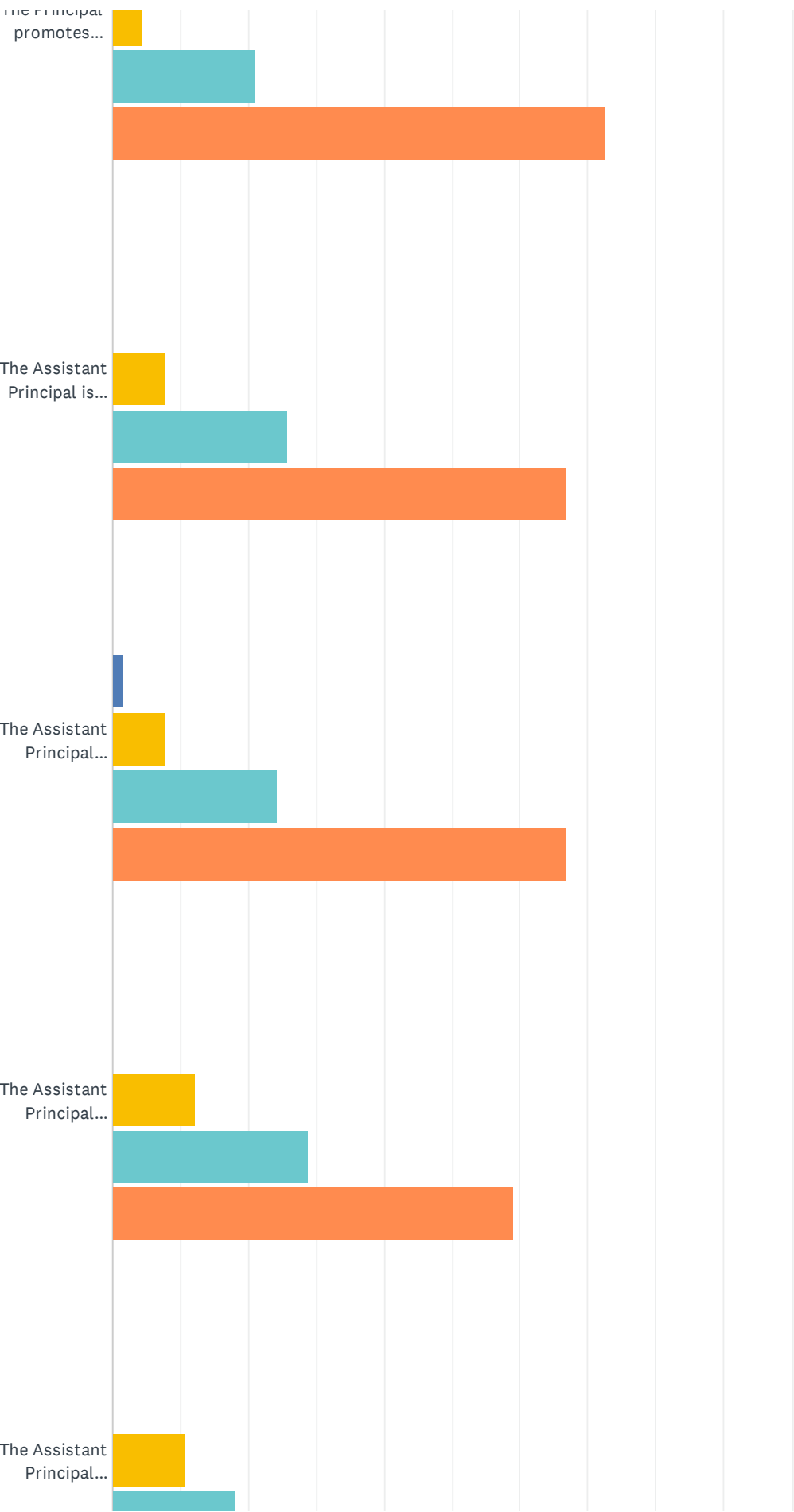
ANSWER CHOICES	RESPONSES	
Brennan	11.11%	1
Huey	44.44%	4
Jurgens	44.44%	4
TOTAL		9

Q9 AdministrationPlease indicate your level of agreement with the following statements:Key:Principal refers to Mrs. Sandy StoltzfusAssistant Principal refers to Mrs. Jenna Allen

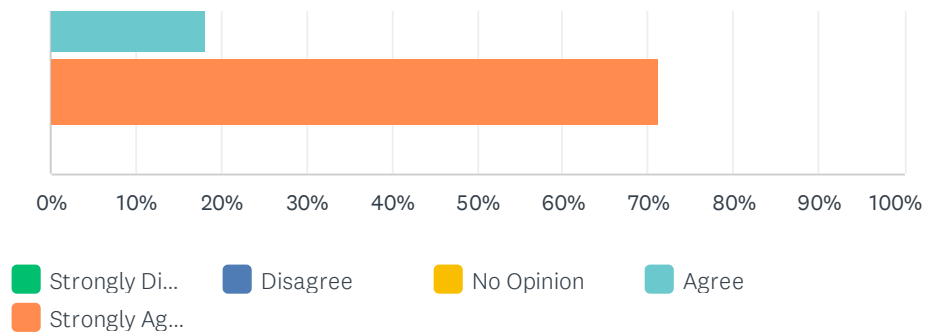
Answered: 66 Skipped: 8



Liberty Common Elementary School Survey-Plato Campus (2023-2024)



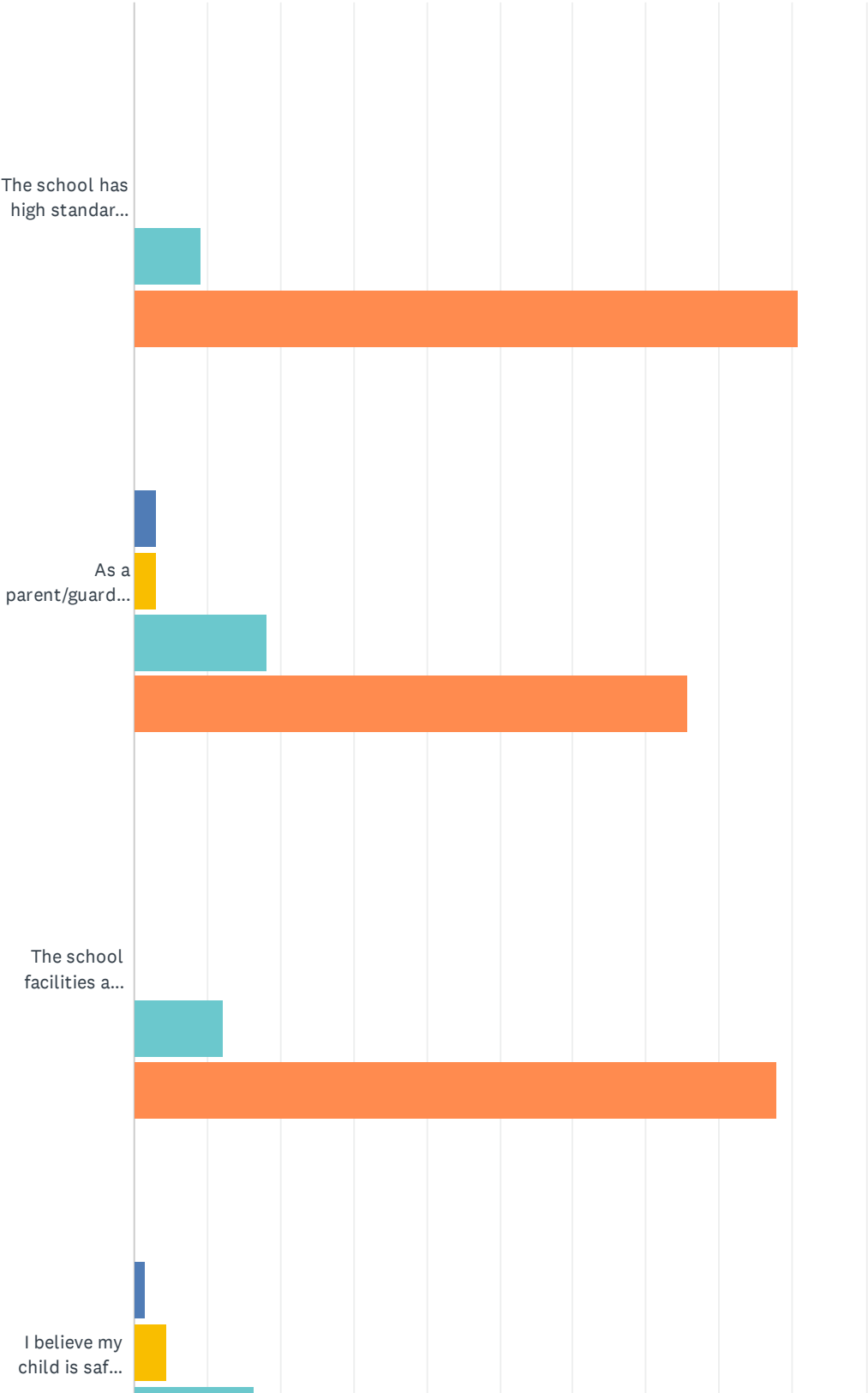
Liberty Common Elementary School Survey-Plato Campus (2023-2024)



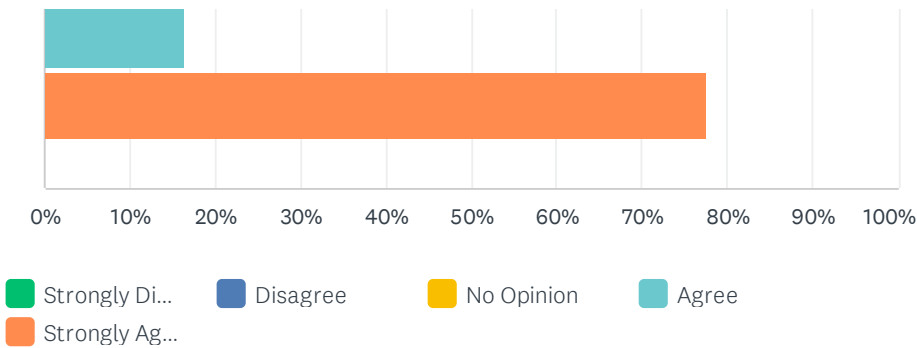
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
The Principal is adequately carrying out the mission of the school.	0.00% 0	0.00% 0	3.03% 2	28.79% 19	68.18% 45	66
The Principal keeps the school focused on academic achievement.	0.00% 0	0.00% 0	4.55% 3	25.76% 17	69.70% 46	66
The Principal effectively communicates.	1.52% 1	0.00% 0	10.61% 7	27.27% 18	60.61% 40	66
The Principal promotes Character Education.	0.00% 0	1.52% 1	4.55% 3	21.21% 14	72.73% 48	66
The Assistant Principal is adequately carrying out the mission of the school.	0.00% 0	0.00% 0	7.58% 5	25.76% 17	66.67% 44	66
The Assistant Principal promotes a positive school culture.	0.00% 0	1.52% 1	7.58% 5	24.24% 16	66.67% 44	66
The Assistant Principal effectively communicates.	0.00% 0	0.00% 0	12.12% 8	28.79% 19	59.09% 39	66
The Assistant Principal promotes Character Education.	0.00% 0	0.00% 0	10.61% 7	18.18% 12	71.21% 47	66

Q10 Environment and SafetyPlease indicate your level of agreement with the following statements:

Answered: 67 Skipped: 7



Liberty Common Elementary School Survey-Plato Campus (2023-2024)



	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
The school has high standards for my student's academic success.	0.00% 0	0.00% 0	0.00% 0	9.09% 6	90.91% 60	66
As a parent/guardian, I feel welcome at the school.	0.00% 0	3.03% 2	3.03% 2	18.18% 12	75.76% 50	66
The school facilities are clean and well maintained.	0.00% 0	0.00% 0	0.00% 0	12.12% 8	87.88% 58	66
I believe my child is safe at Liberty.	0.00% 0	1.49% 1	4.48% 3	16.42% 11	77.61% 52	67

Q11 Do you have any recommendations for physical improvements to our facilities?

Answered: 31 Skipped: 43

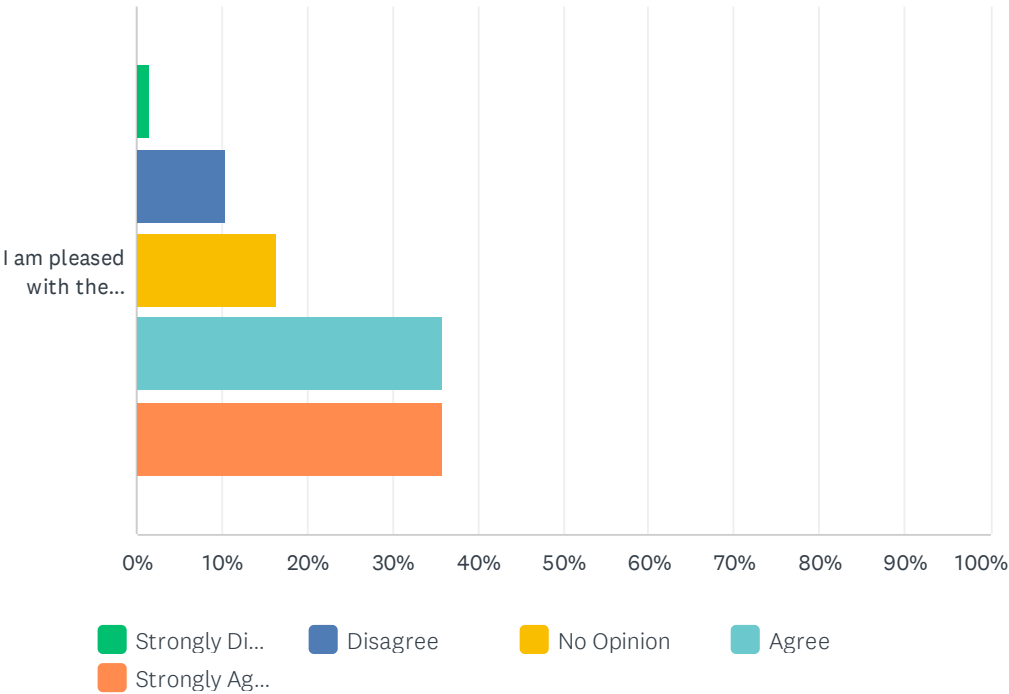
#	RESPONSES	DATE
1	Upgrade to synthetic mulch on playground.	4/21/2024 10:15 AM
2	Artificial/rubber mulch for the play structure would be safer and more comfortable for the kids.	4/21/2024 10:08 AM
3	Personal hygiene boxes in all ladies bathrooms.	4/19/2024 4:14 PM
4	no	4/15/2024 11:02 AM
5	N/A	4/14/2024 1:29 PM
6	Please consider less homework. Getting enough sleep and being well rounded is very important to becoming a good citizen. Can they stop singing the character songs, can they go back to saying it?	4/5/2024 10:11 PM
7	None at this time	4/5/2024 4:29 PM
8	Parking/pickup/dropoff changes to assist with flow of traffic	4/5/2024 3:35 PM
9	NA	4/5/2024 2:16 PM
10	No	4/5/2024 1:36 PM
11	If possible get the city to put in flashing school zone signs to help slow traffic.	4/5/2024 1:21 PM
12	A couple benches in the gravel outside the kinder playground would be lovely for pickup parents. We have been happy with the way the school and grounds have been maintained.	4/5/2024 1:11 PM
13	No.	4/3/2024 3:17 PM
14	None- although the play equipment is rather high, and at times, I have witnessed children playing inappropriately on it.	4/1/2024 8:55 PM
15	Stools so shorter kids can reach the sinks to wash hands in the bathrooms.	4/1/2024 1:24 PM
16	No	3/31/2024 8:26 PM
17	Replace the dead/mud pit, grass outside the playground.	3/31/2024 5:51 PM
18	No	3/31/2024 11:35 AM
19	Deeper material or more cushioned material under the play structure. Eliminate noisy air filters from classrooms as they are disruptive to learning. Address culture of micro bullying where each individual instance is not suitable for negative consequences, but over the course of every day, becomes emotionally damaging harassment. Address teachers/ TA's using threats and shaming as motivational tactics.	3/30/2024 11:45 AM
20	No	3/29/2024 10:39 PM
21	Not at this time- campus appears well-maintained and safe	3/29/2024 6:50 PM
22	It would be wonderful to add a full time security guard at each of our campuses. There are other classical charter schools in Northern Colorado that have taken this approach and hired paid armed security at their campuses. It would be wonderful if Liberty could look into how they went about this.	3/29/2024 4:40 PM
23	None	3/29/2024 4:25 PM
24	Picnic tables instead of flower planters in the Kinders play ground area.	3/29/2024 4:12 PM
25	N/A	3/29/2024 4:05 PM

Liberty Common Elementary School Survey-Plato Campus (2023-2024)

26	N/A	3/29/2024 4:01 PM
27	More TA's to assist with playground supervision and to help with children's interaction that is "bullying " but not in a punishable way- things like harassment of fake compliments etc.	3/29/2024 2:34 PM
28	No	3/29/2024 1:55 PM
29	no.	3/29/2024 1:49 PM
30	No	3/29/2024 1:38 PM
31	Stop wasting money on stupid pillars and statues and buy some comfortable folding chairs so my ass doesn't hurt 30 minutes in to any of my childs events	3/29/2024 1:23 PM

Q12 Curriculum and ExtracurricularPlease indicate the level of agreement with the following statements:Extracurricular activities currently available at Liberty: 1. Lego Robotics2. Odyssey of the Mind3. Math Club4. Lil' Dribblers5. Intramural Sports 6. Chess Club 7. Musical8. 6th Grade Athletics

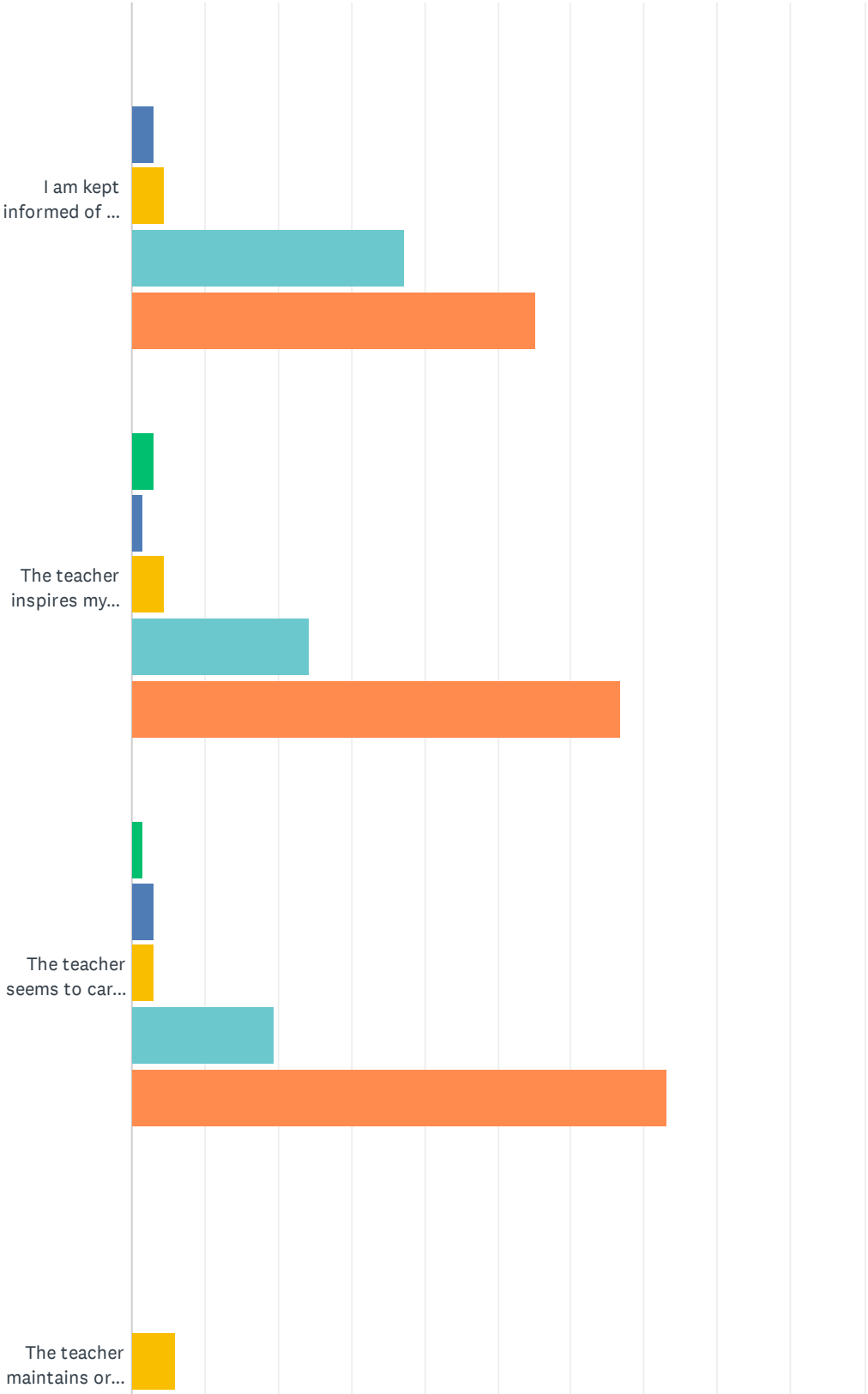
Answered: 67 Skipped: 7

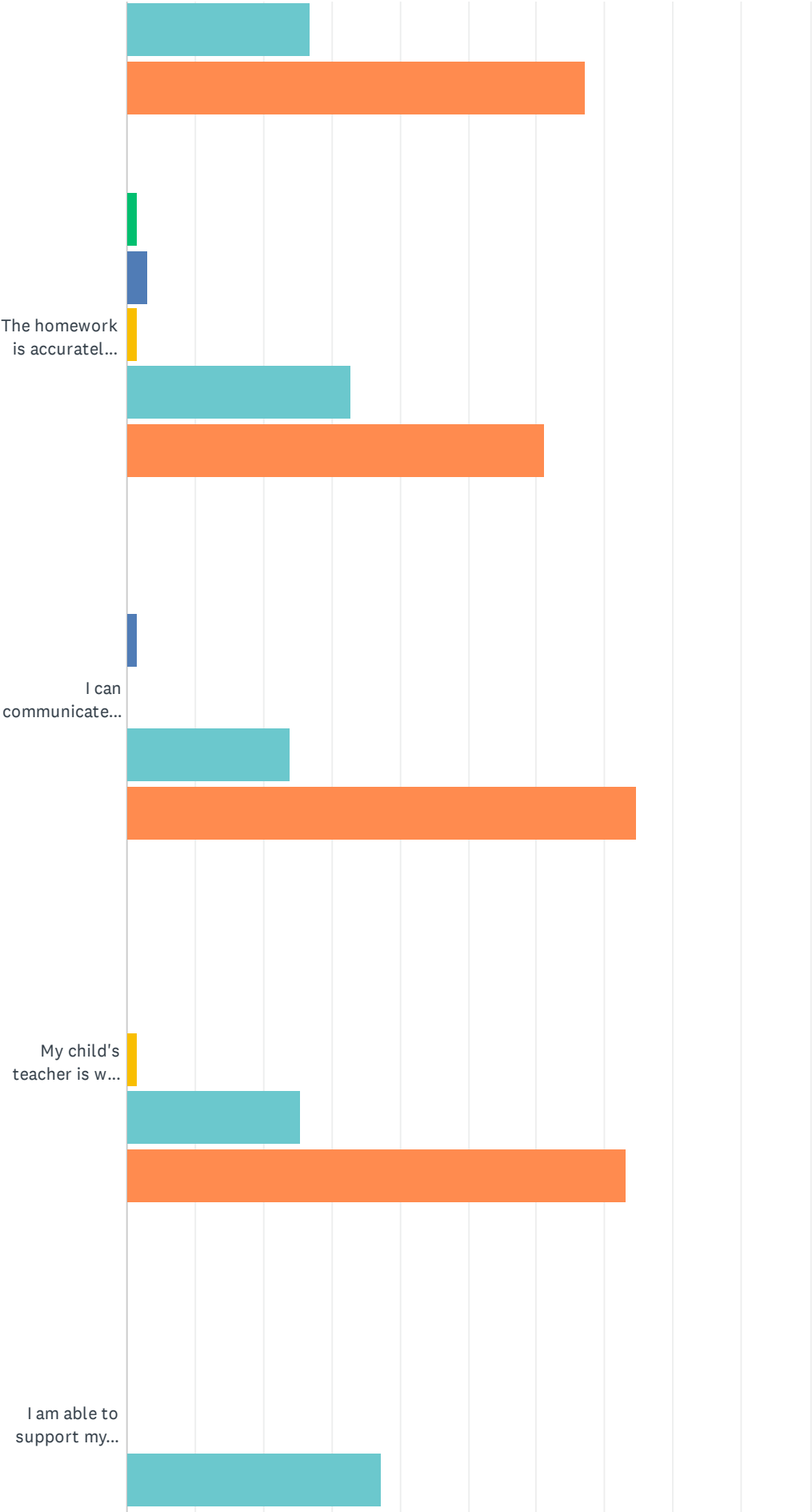


	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I am pleased with the extracurricular activities offered by the elementary school.	1.49% 1	10.45% 7	16.42% 11	35.82% 24	35.82% 24	67

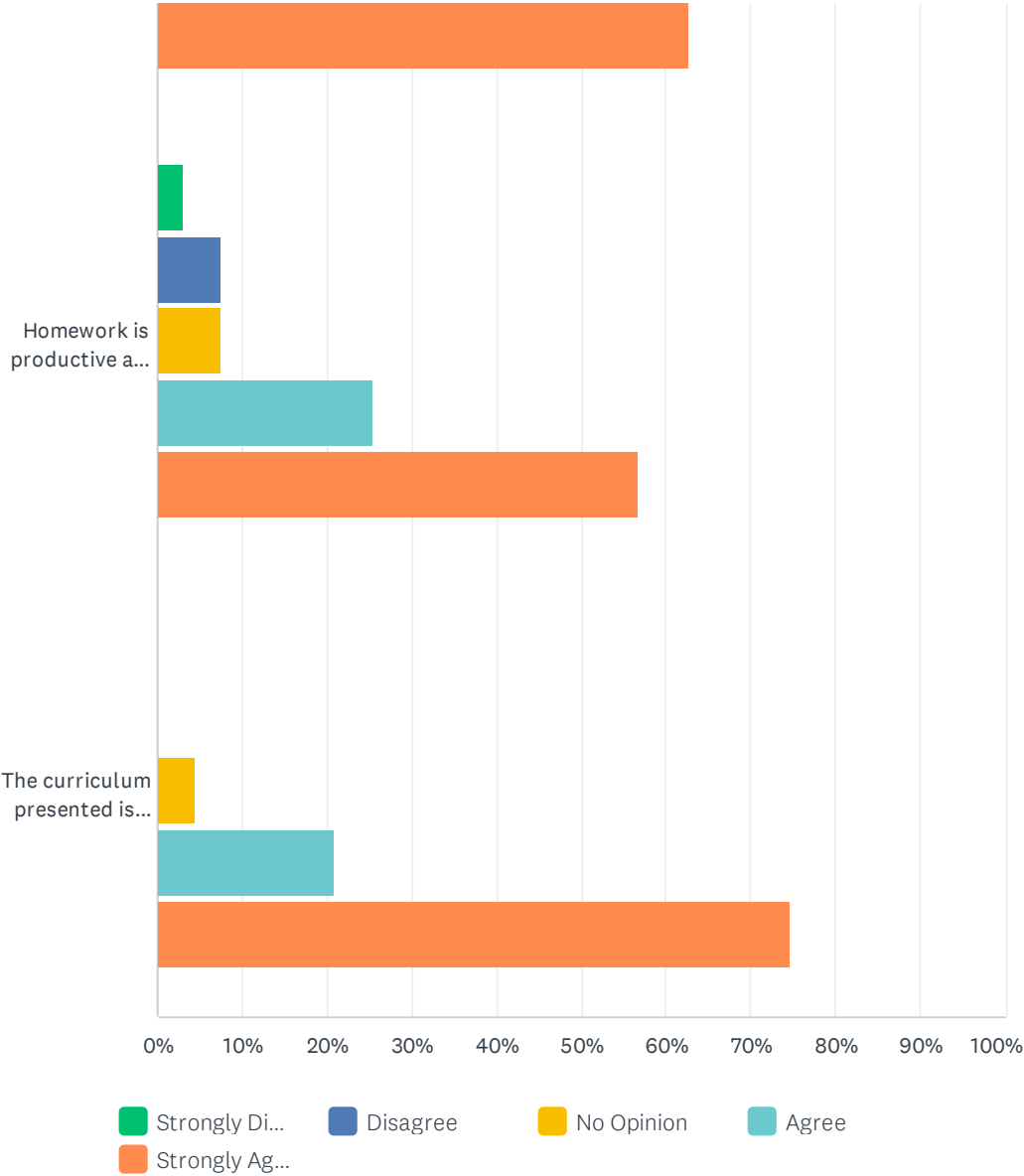
Q13 TeacherPlease indicate the level of agreement with the following statements:

Answered: 67 Skipped: 7





Liberty Common Elementary School Survey-Plato Campus (2023-2024)

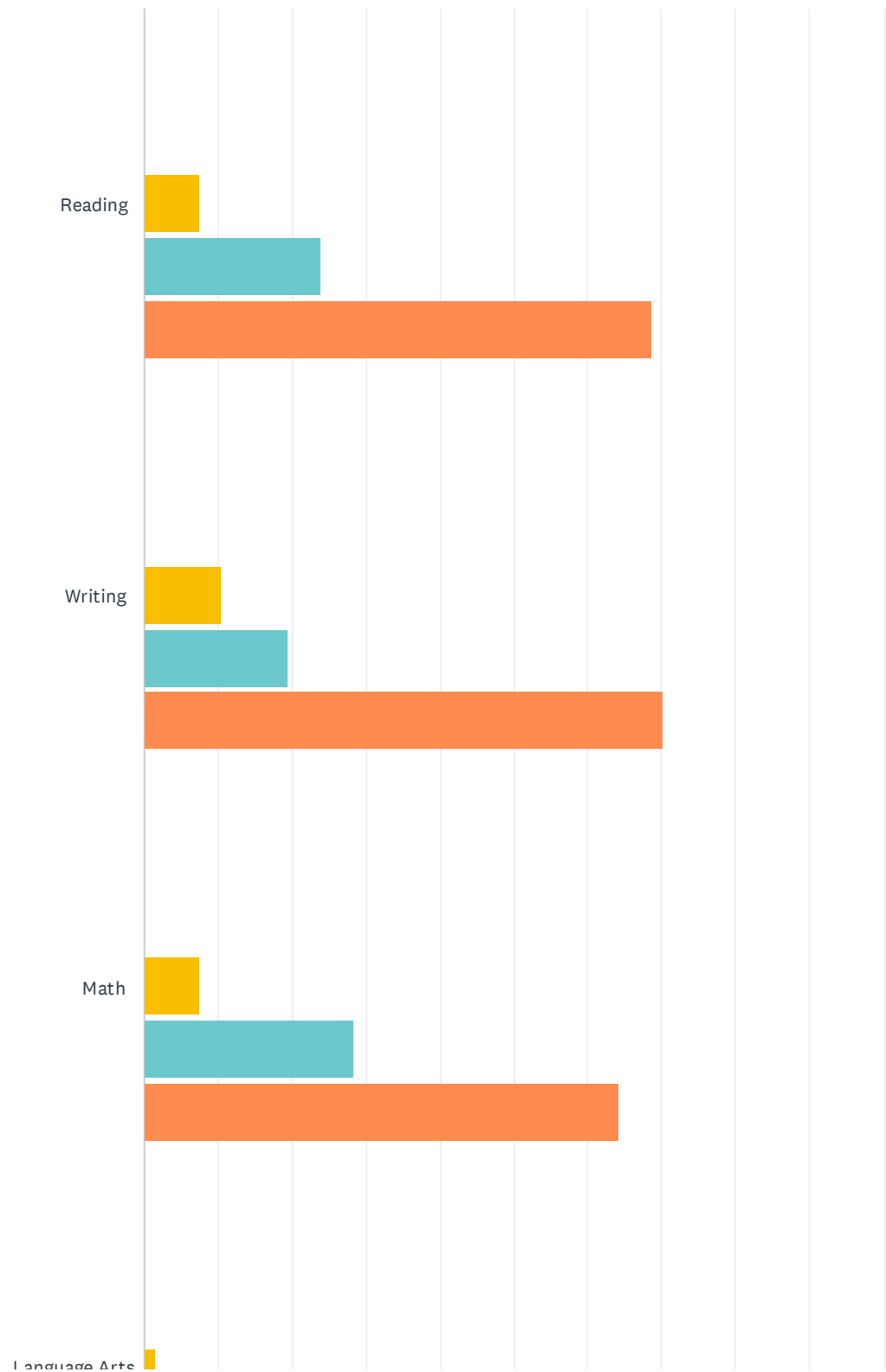


Liberty Common Elementary School Survey-Plato Campus (2023-2024)

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
I am kept informed of my child's progress and behavior.	0.00% 0	2.99% 2	4.48% 3	37.31% 25	55.22% 37	67
The teacher inspires my child to learn.	3.03% 2	1.52% 1	4.55% 3	24.24% 16	66.67% 44	66
The teacher seems to care about my child.	1.49% 1	2.99% 2	2.99% 2	19.40% 13	73.13% 49	67
The teacher maintains order in the classroom.	0.00% 0	0.00% 0	5.97% 4	26.87% 18	67.16% 45	67
The homework is accurately graded and recorded.	1.49% 1	2.99% 2	1.49% 1	32.84% 22	61.19% 41	67
I can communicate with the teacher about my child's progress.	0.00% 0	1.49% 1	0.00% 0	23.88% 16	74.63% 50	67
My child's teacher is well organized.	0.00% 0	0.00% 0	1.49% 1	25.37% 17	73.13% 49	67
I am able to support my child with their homework.	0.00% 0	0.00% 0	0.00% 0	37.31% 25	62.69% 42	67
Homework is productive and supports learning in the classroom.	2.99% 2	7.46% 5	7.46% 5	25.37% 17	56.72% 38	67
The curriculum presented is consistent with the curriculum map of the grade.	0.00% 0	0.00% 0	4.48% 3	20.90% 14	74.63% 50	67

Q14 SubjectsPlease indicate the level of agreement with the following statement. The level of instruction in the following subjects meets or exceeds my expectations.

Answered: 67 Skipped: 7



Liberty Common Elementary School Survey-Plato Campus (2023-2024)

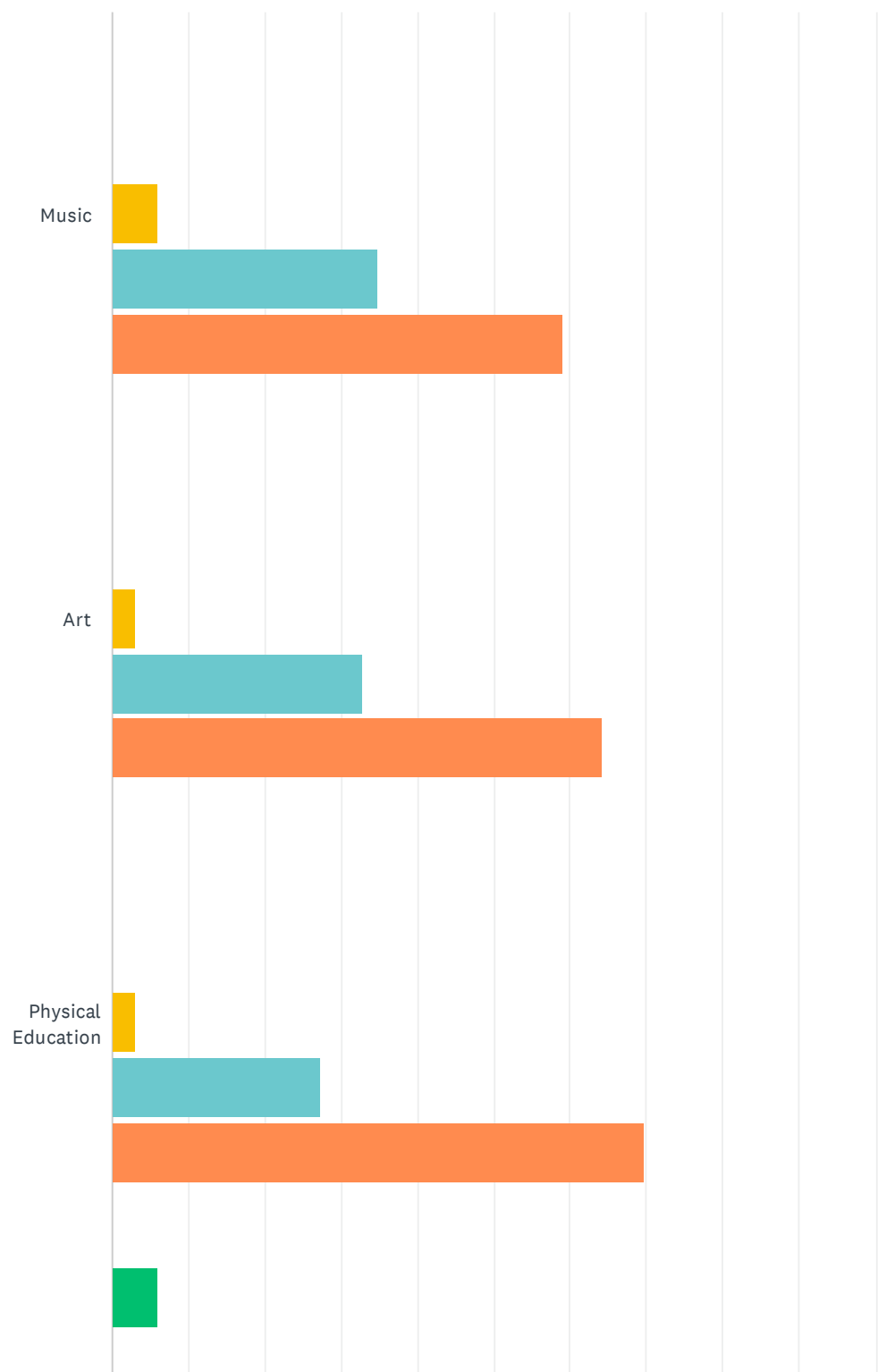


Liberty Common Elementary School Survey-Plato Campus (2023-2024)

	NEVER	RARELY	SOMETIMES	OFTEN	ALWAYS	TOTAL
Reading	0.00% 0	0.00% 0	7.46% 5	23.88% 16	68.66% 46	67
Writing	0.00% 0	0.00% 0	10.45% 7	19.40% 13	70.15% 47	67
Math	0.00% 0	0.00% 0	7.46% 5	28.36% 19	64.18% 43	67
Language Arts /English	0.00% 0	0.00% 0	1.49% 1	26.87% 18	71.64% 48	67
History/Geography	0.00% 0	1.49% 1	0.00% 0	26.87% 18	71.64% 48	67
Science	0.00% 0	1.49% 1	2.99% 2	25.37% 17	70.15% 47	67
Latin	0.00% 0	1.49% 1	1.49% 1	22.39% 15	74.63% 50	67

Q15 Mos MaiorumPlease indicate the level of agreement with the following statement. The level of instruction in the following subjects meets or exceeds my expectations.**If your student does not participate in one of the classes below, please leave those answers blank**

Answered: 67 Skipped: 7



Liberty Common Elementary School Survey-Plato Campus (2023-2024)

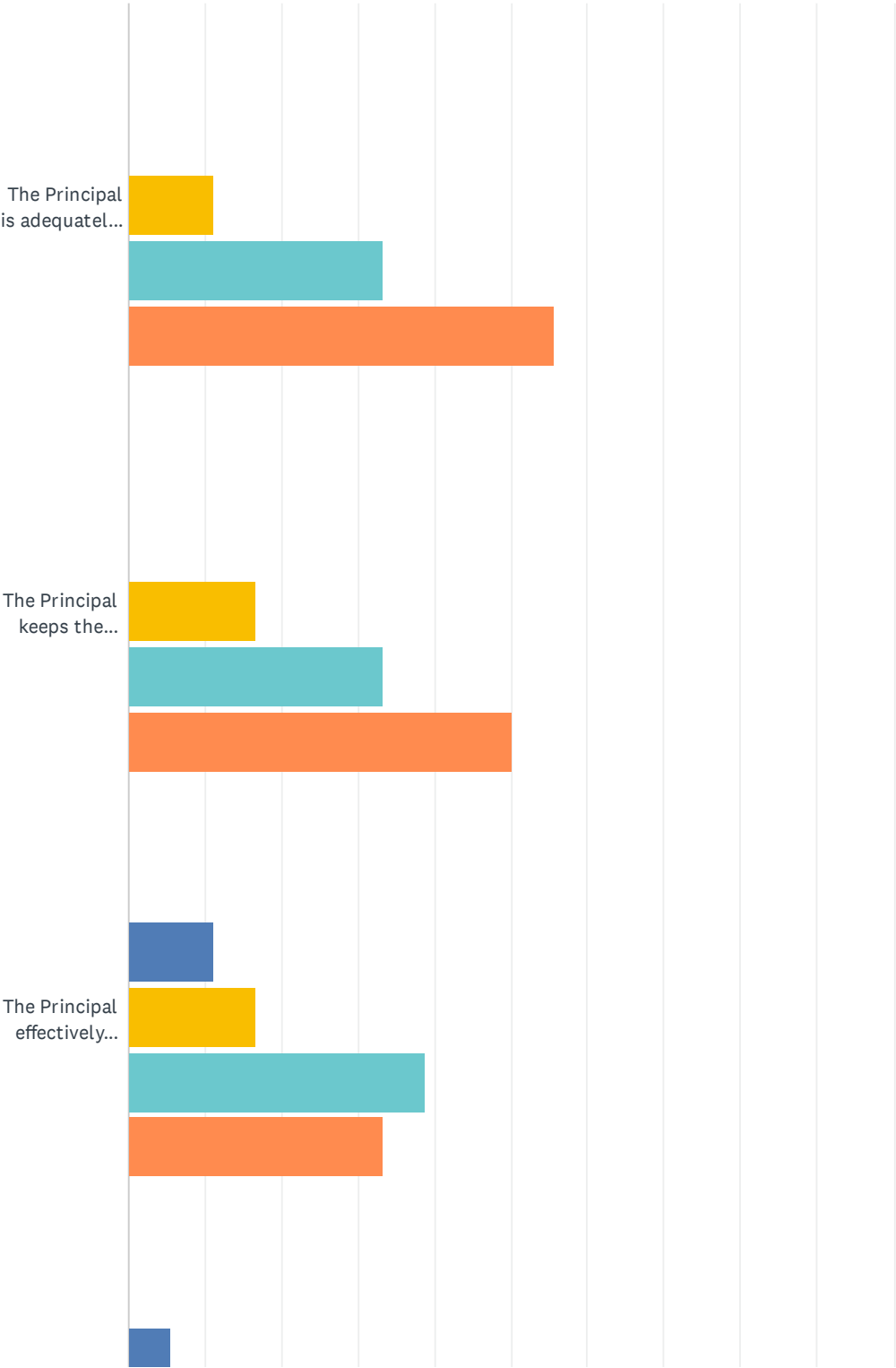


Liberty Common Elementary School Survey-Plato Campus (2023-2024)

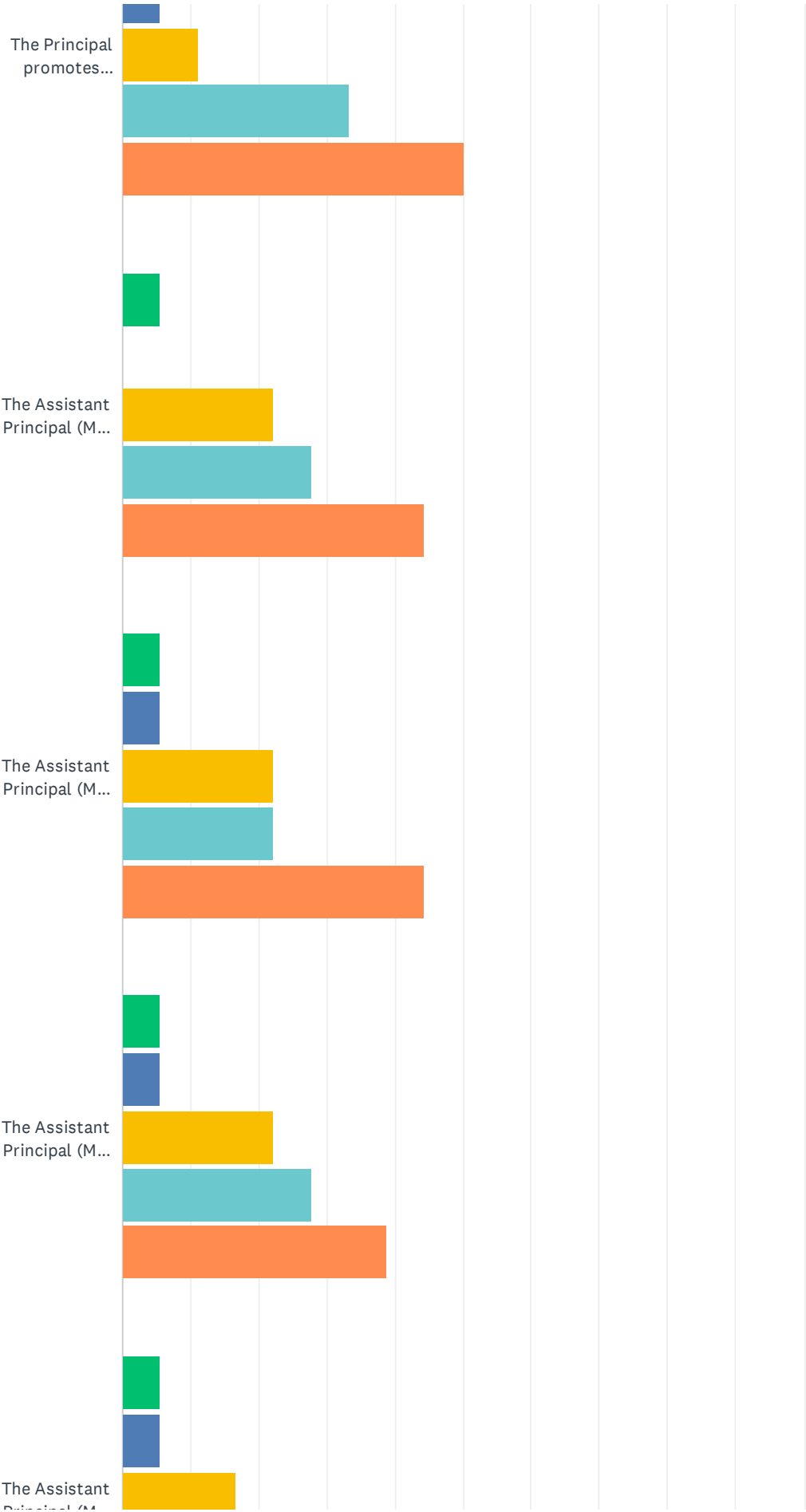
	NEVER	RARELY	SOMETIME	OFTEN	ALWAYS	TOTAL
Music	0.00% 0	0.00% 0	6.06% 4	34.85% 23	59.09% 39	66
Art	0.00% 0	0.00% 0	2.99% 2	32.84% 22	64.18% 43	67
Physical Education	0.00% 0	0.00% 0	3.03% 2	27.27% 18	69.70% 46	66
Band	5.88% 1	0.00% 0	5.88% 1	17.65% 3	70.59% 12	17
Choir	7.14% 1	0.00% 0	7.14% 1	42.86% 6	42.86% 6	14
4th, 5th, and 6th Grade Latin	3.33% 1	0.00% 0	6.67% 2	36.67% 11	53.33% 16	30
Library	0.00% 0	0.00% 0	1.54% 1	30.77% 20	67.69% 44	65

Q1 AdministrationPlease indicate the level of agreement with the following statements: Key: Principal refers to Dr. Robert RobinsonAssistant Principal refers to Mr. Chris ReynoldsAssistant Principal refers to Mrs. Kathleen Kearney

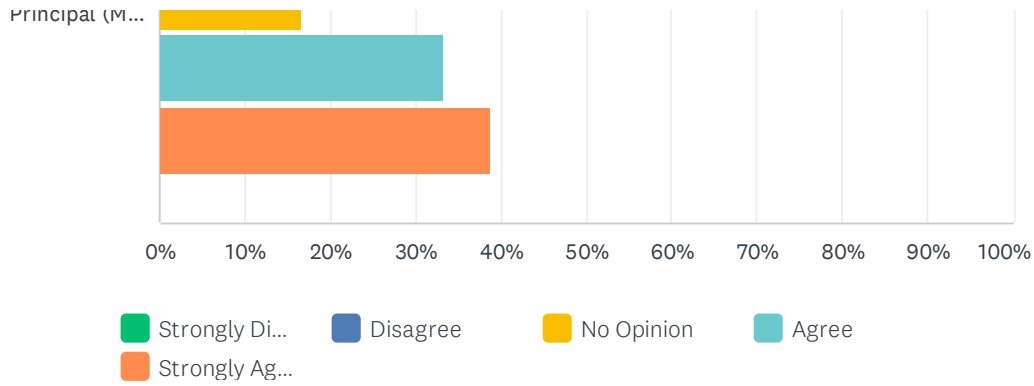
Answered: 18 Skipped: 0



Liberty Common Junior High School Survey (2023-2024)



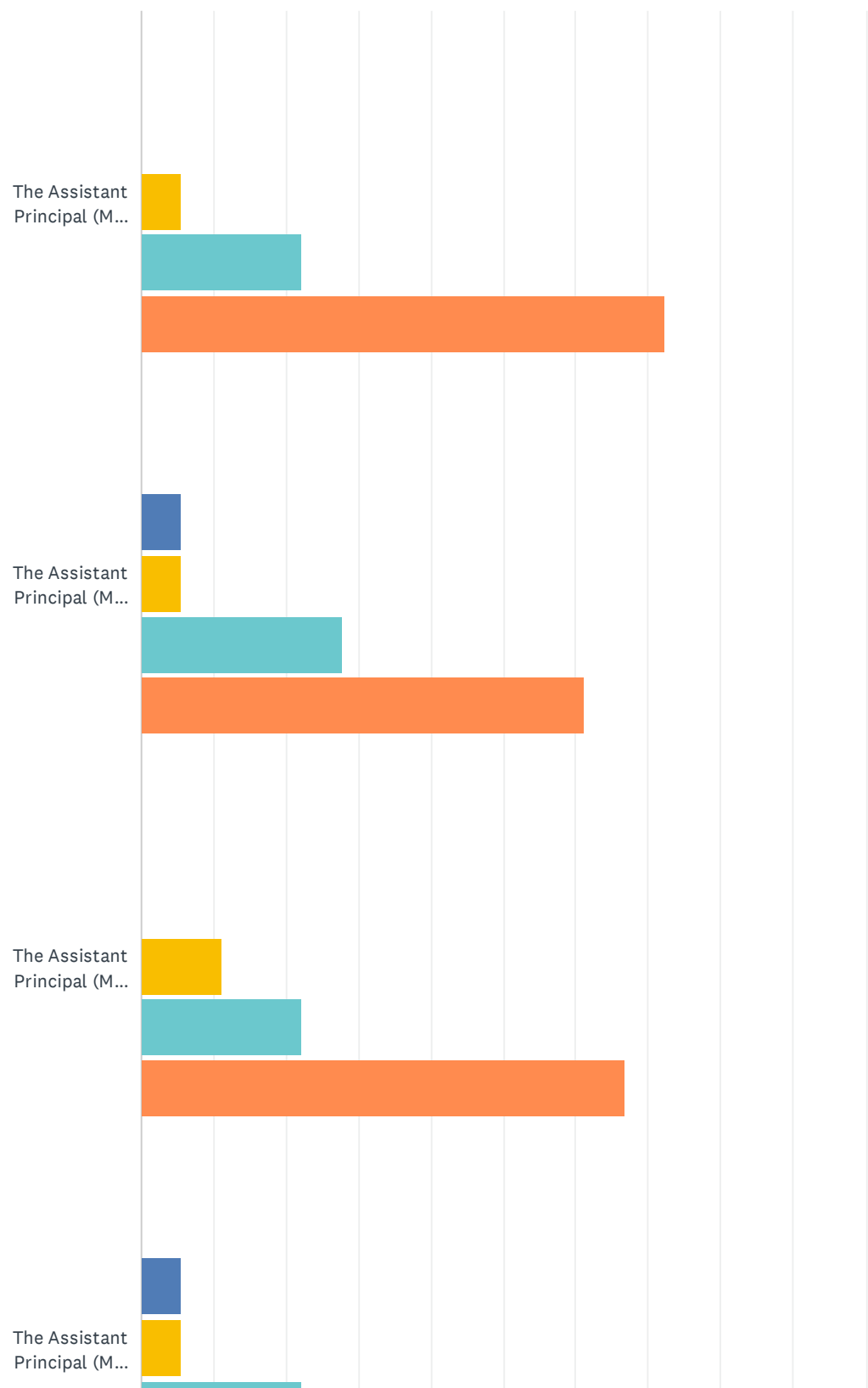
Liberty Common Junior High School Survey (2023-2024)



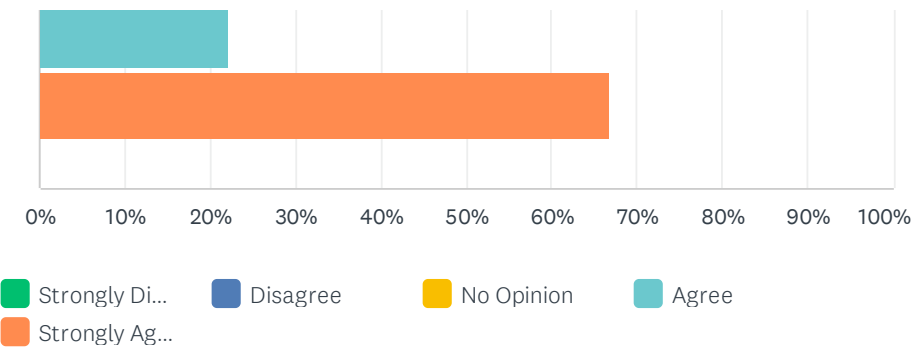
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
The Principal is adequately carrying out the mission of the school.	0.00% 0	0.00% 0	11.11% 2	33.33% 6	55.56% 10	18
The Principal keeps the school focused on academic achievement.	0.00% 0	0.00% 0	16.67% 3	33.33% 6	50.00% 9	18
The Principal effectively communicates.	0.00% 0	11.11% 2	16.67% 3	38.89% 7	33.33% 6	18
The Principal promotes Character Education.	0.00% 0	5.56% 1	11.11% 2	33.33% 6	50.00% 9	18
The Assistant Principal (Mr. Reynolds) is adequately carrying out the mission of the school.	5.56% 1	0.00% 0	22.22% 4	27.78% 5	44.44% 8	18
The Assistant Principal (Mr. Reynolds) promotes a positive school culture.	5.56% 1	5.56% 1	22.22% 4	22.22% 4	44.44% 8	18
The Assistant Principal (Mr. Reynolds) effectively communicates.	5.56% 1	5.56% 1	22.22% 4	27.78% 5	38.89% 7	18
The Assistant Principal (Mr. Reynolds) promotes Character Education.	5.56% 1	5.56% 1	16.67% 3	33.33% 6	38.89% 7	18

Q2 Administration - ContinuedPlease indicate the level of agreement with the following statements:

Answered: 18 Skipped: 0



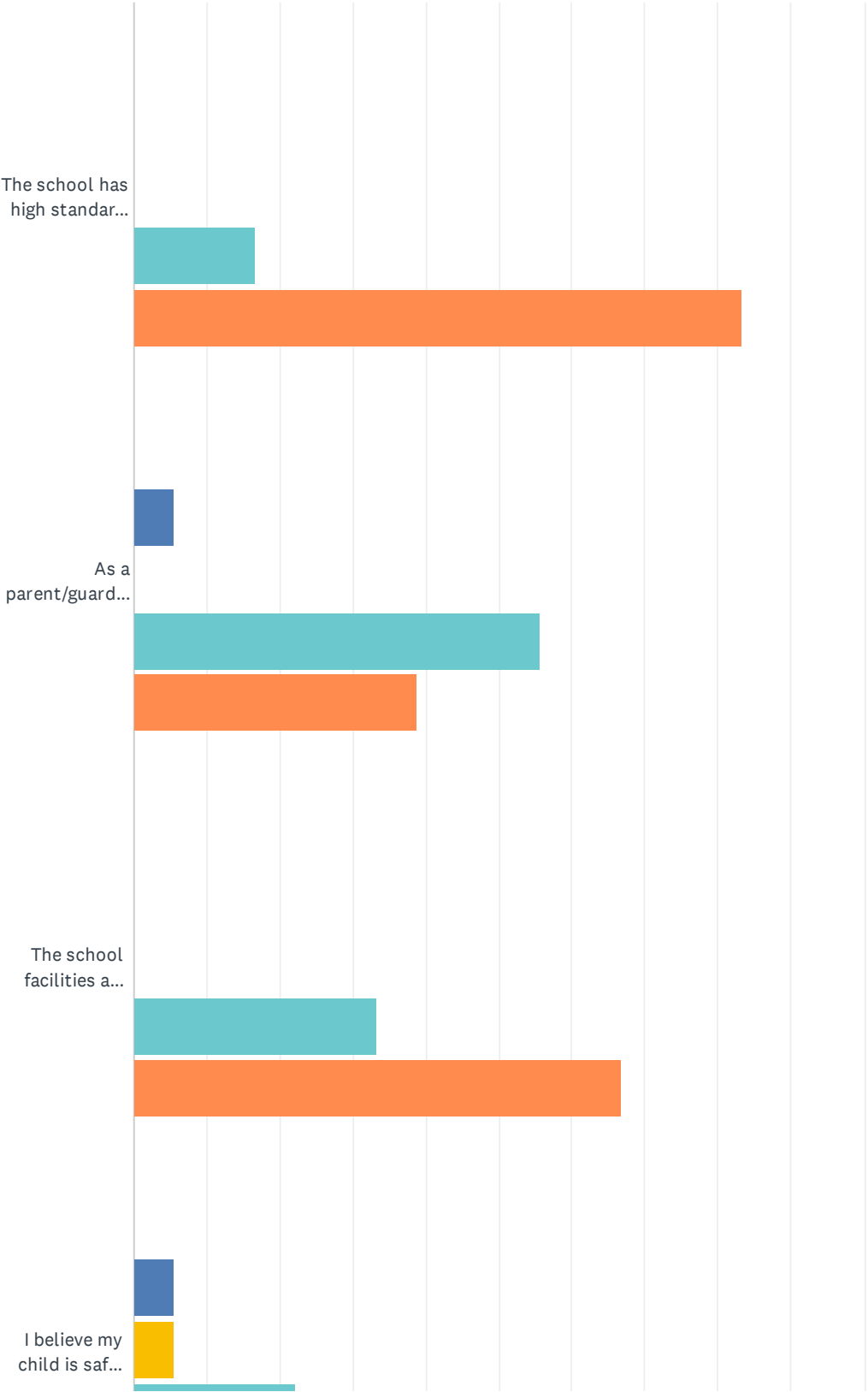
Liberty Common Junior High School Survey (2023-2024)



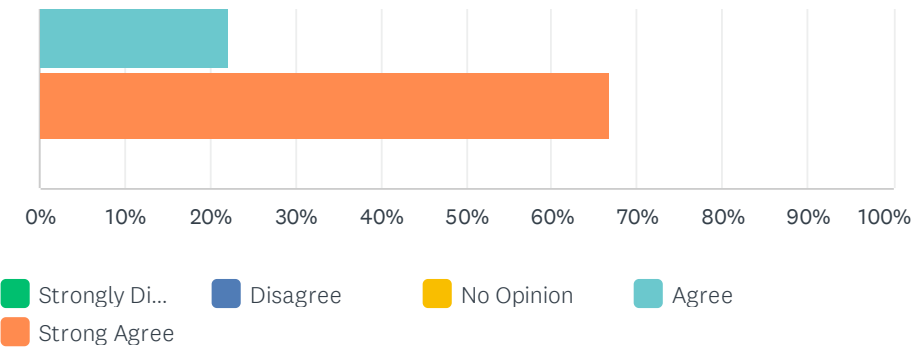
	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
The Assistant Principal (Mrs. Kearney) is adequately carrying out the mission of the school.	0.00% 0	0.00% 0	5.56% 1	22.22% 4	72.22% 13	18
The Assistant Principal (Mrs. Kearney) promotes a positive school culture.	0.00% 0	5.56% 1	5.56% 1	27.78% 5	61.11% 11	18
The Assistant Principal (Mrs. Kearney) effectively communicates.	0.00% 0	0.00% 0	11.11% 2	22.22% 4	66.67% 12	18
The Assistant Principal (Mrs. Kearney) promotes character education.	0.00% 0	5.56% 1	5.56% 1	22.22% 4	66.67% 12	18

Q3 Environment and SafetyPlease indicate the level of agreement with the following statements:

Answered: 18 Skipped: 0



Liberty Common Junior High School Survey (2023-2024)



	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONG AGREE	TOTAL
The school has high standards for my student's academic success.	0.00% 0	0.00% 0	0.00% 0	16.67% 3	83.33% 15	18
As a parent/guardian, I feel welcome at the school.	0.00% 0	5.56% 1	0.00% 0	55.56% 10	38.89% 7	18
The school facilities are clean and well maintained.	0.00% 0	0.00% 0	0.00% 0	33.33% 6	66.67% 12	18
I believe my child is safe at Liberty.	0.00% 0	5.56% 1	5.56% 1	22.22% 4	66.67% 12	18

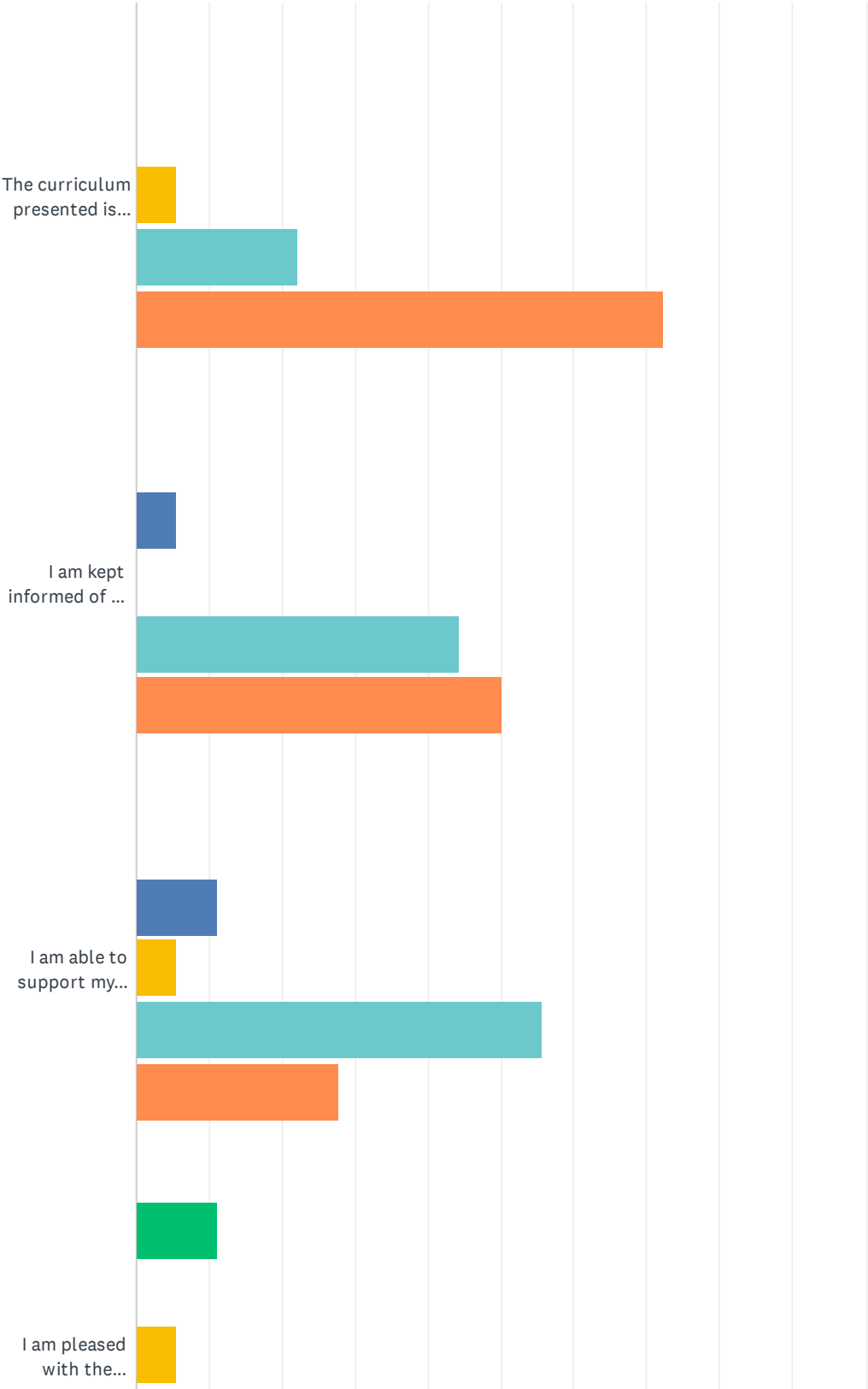
Q4 Do you have any recommendations for physical improvements to our facilities?

Answered: 9 Skipped: 9

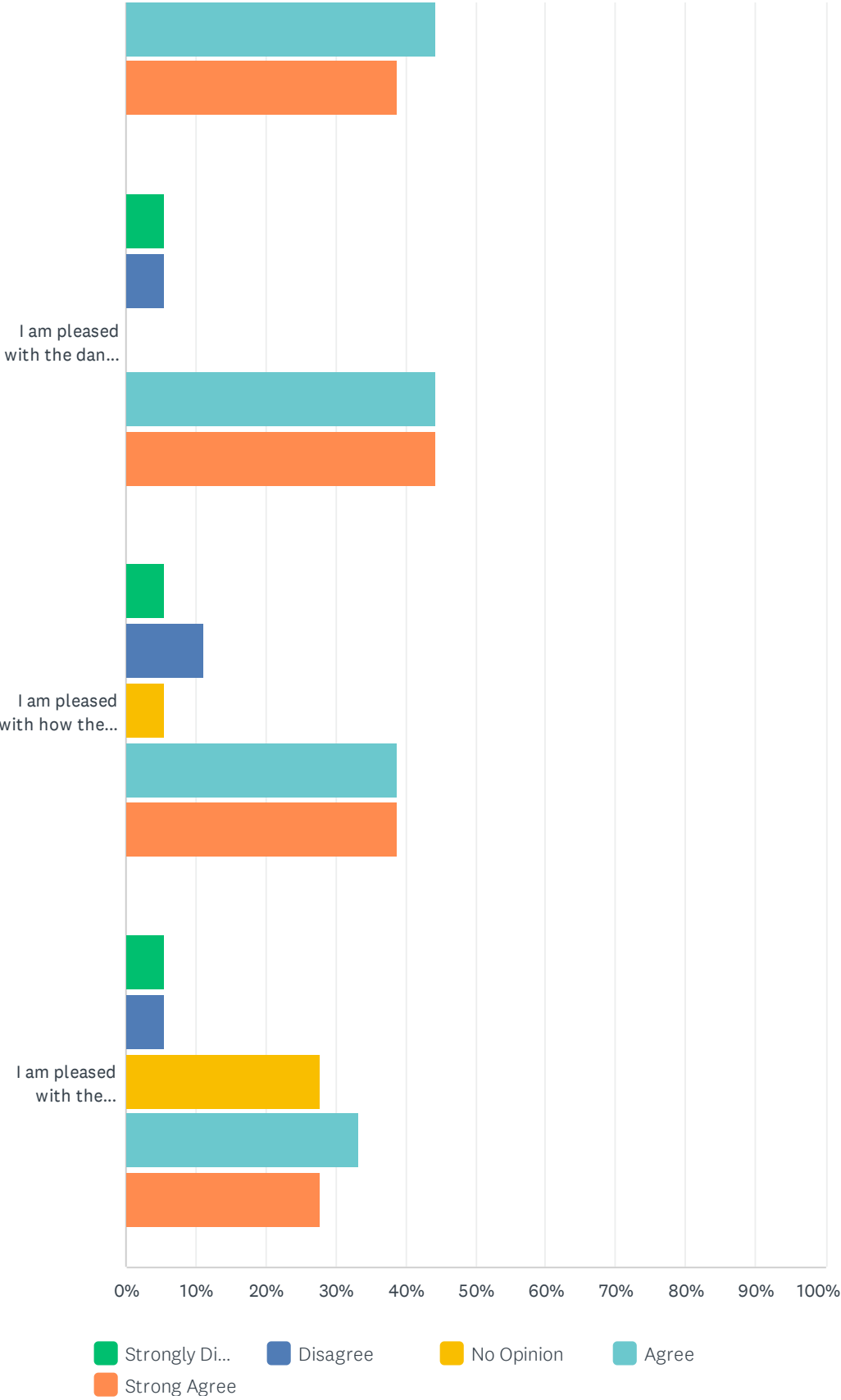
#	RESPONSES	DATE
1	no	4/15/2024 11:05 AM
2	None	4/5/2024 6:06 PM
3	Further separation of the JH and HS students (I know this is in the works!)	4/1/2024 9:49 AM
4	None	3/30/2024 5:04 PM
5	Better lockers that fit binders, supplies, lunches, backpacks, and coats (get rid of the half-sized ones), I hear lots about the HVAC in the building, and please call the campuses what they are (East, West, Jr High/High).	3/29/2024 6:50 PM
6	no	3/29/2024 4:30 PM
7	None	3/29/2024 2:59 PM
8	No	3/29/2024 2:43 PM
9	N/a	3/29/2024 1:27 PM

Q5 Curriculum and ExtracurricularPlease indicate the level of agreement with the following statements:

Answered: 18 Skipped: 0



Liberty Common Junior High School Survey (2023-2024)

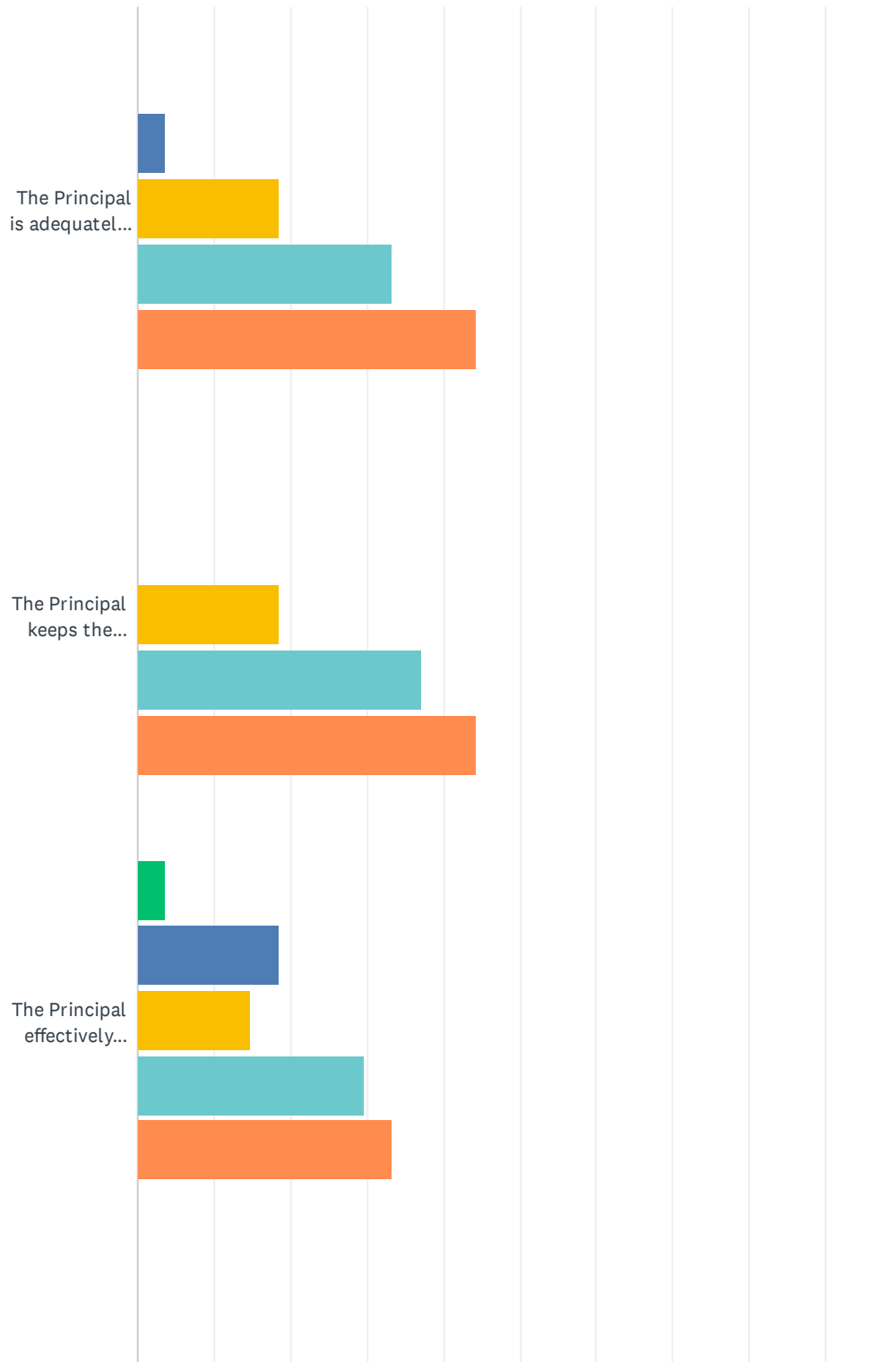


Liberty Common Junior High School Survey (2023-2024)

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONG AGREE	TOTAL
The curriculum presented is consistent with the curriculum map.	0.00% 0	0.00% 0	5.56% 1	22.22% 4	72.22% 13	18
I am kept informed of my child's progress and behavior.	0.00% 0	5.56% 1	0.00% 0	44.44% 8	50.00% 9	18
I am able to support my child with his/her homework.	0.00% 0	11.11% 2	5.56% 1	55.56% 10	27.78% 5	18
I am pleased with the extracurricular activities offered by LCHS.	11.11% 2	0.00% 0	5.56% 1	44.44% 8	38.89% 7	18
I am pleased with the dances and social events offered at the school.	5.56% 1	5.56% 1	0.00% 0	44.44% 8	44.44% 8	18
I am pleased with how the Order System is working for my child.	5.56% 1	11.11% 2	5.56% 1	38.89% 7	38.89% 7	18
I am pleased with the athletics program at Liberty.	5.56% 1	5.56% 1	27.78% 5	33.33% 6	27.78% 5	18

Q1 Administration Please indicate the level of agreement with the following statements: Key: Principal refers to Dr. Robert Robinson Assistant Principal refers to Mr. Chris Reynolds Assistant Principal refers to Mrs. Kathleen Kearney

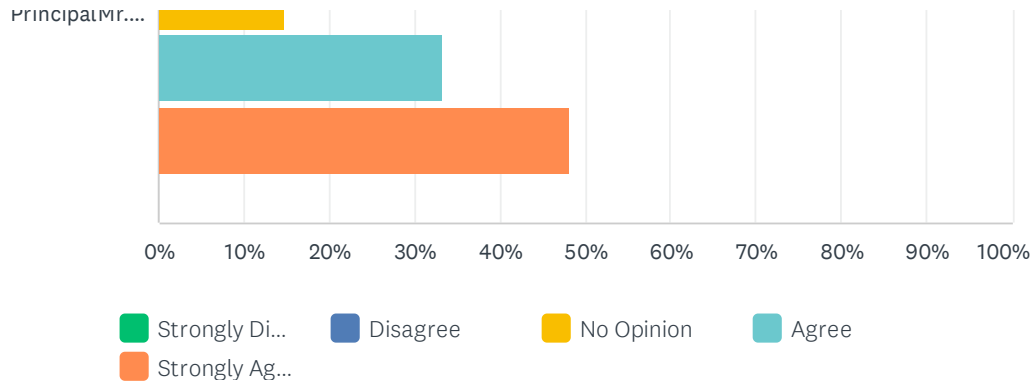
Answered: 27 Skipped: 0



Liberty Common High School Survey (2023-2024)



Liberty Common High School Survey (2023-2024)

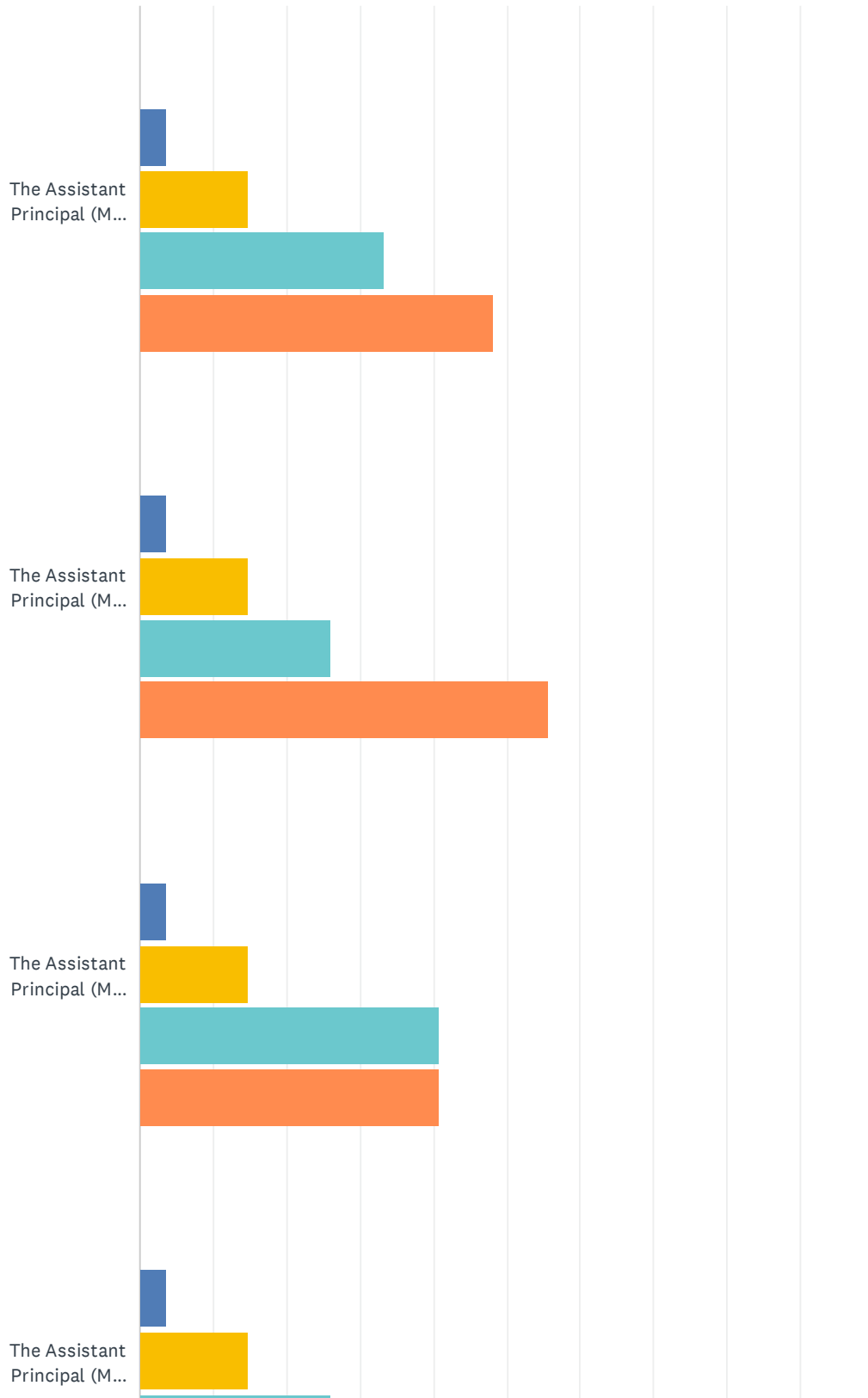


	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
The Principal is adequately carrying out the mission of the school.	0.00% 0	3.70% 1	18.52% 5	33.33% 9	44.44% 12	27
The Principal keeps the school focused on academic achievement.	0.00% 0	0.00% 0	18.52% 5	37.04% 10	44.44% 12	27
The Principal effectively communicates.	3.70% 1	18.52% 5	14.81% 4	29.63% 8	33.33% 9	27
The Principal promotes Character Education.	0.00% 0	0.00% 0	29.63% 8	25.93% 7	44.44% 12	27
The Assistant Principal (Mr. Reynolds) is adequately carrying out the mission of the school.	0.00% 0	3.70% 1	18.52% 5	29.63% 8	48.15% 13	27
The Assistant Principal (Mr. Reynolds) promotes a positive school culture.	0.00% 0	3.70% 1	14.81% 4	33.33% 9	48.15% 13	27
The Assistant Principal Mr. Reynolds) effectively communicates.	3.70% 1	3.70% 1	18.52% 5	33.33% 9	40.74% 11	27
The Assistant PrincipalMr. Reynolds) promotes Character Education.	3.70% 1	0.00% 0	14.81% 4	33.33% 9	48.15% 13	27

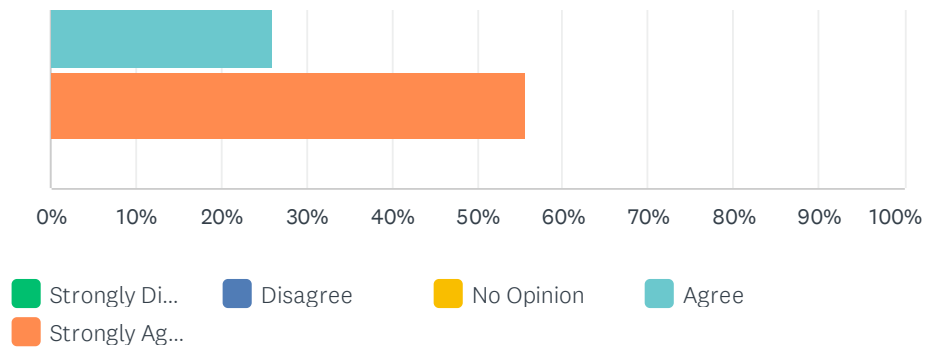
Q2 Administration - Continued

Please indicate the level of agreement with the following statements:

Answered: 27 Skipped: 0



Liberty Common High School Survey (2023-2024)

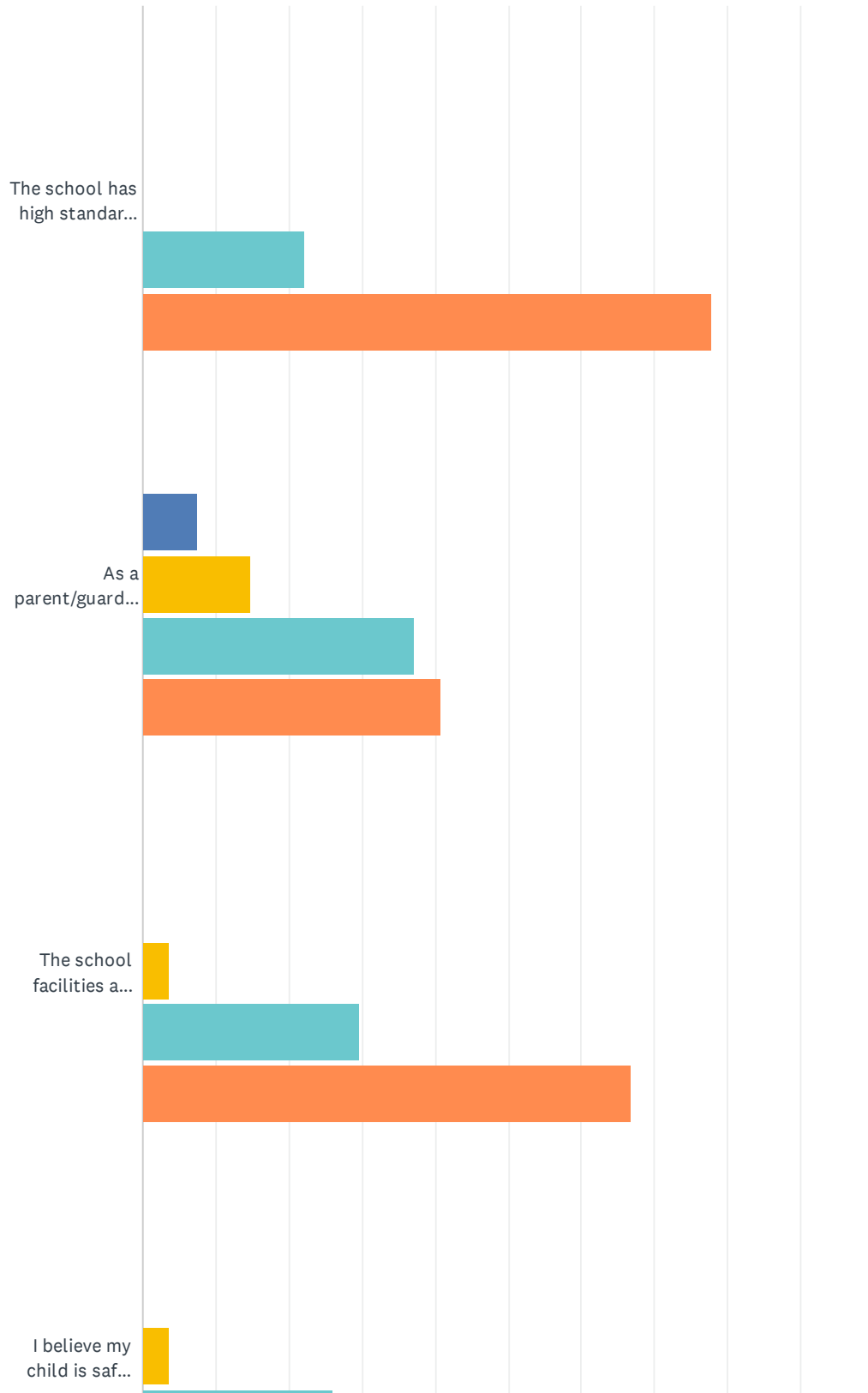


	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
The Assistant Principal (Mrs. Kearney) is adequately carrying out the mission of the school.	0.00% 0	3.70% 1	14.81% 4	33.33% 9	48.15% 13	27
The Assistant Principal (Mrs. Kearney) promotes a positive school culture.	0.00% 0	3.70% 1	14.81% 4	25.93% 7	55.56% 15	27
The Assistant Principal (Mrs. Kearney) effectively communicates.	0.00% 0	3.70% 1	14.81% 4	40.74% 11	40.74% 11	27
The Assistant Principal (Mrs. Kearney) promotes character education.	0.00% 0	3.70% 1	14.81% 4	25.93% 7	55.56% 15	27

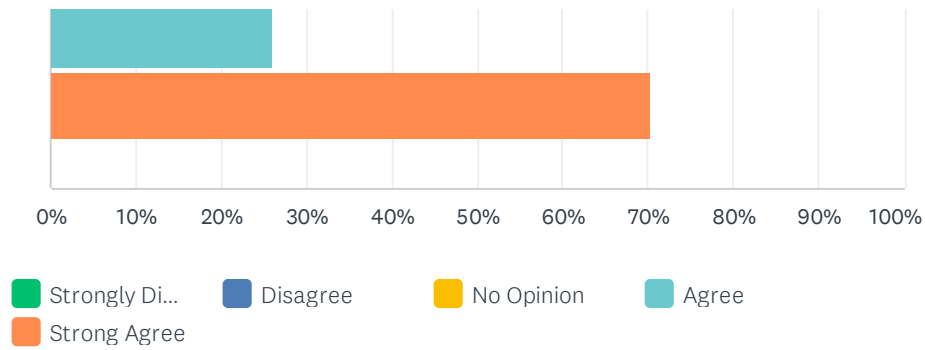
Q3 Environment and Safety

Please indicate the level of agreement with the following statements:

Answered: 27 Skipped: 0



Liberty Common High School Survey (2023-2024)



	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONG AGREE	TOTAL
The school has high standards for my student's academic success.	0.00% 0	0.00% 0	0.00% 0	22.22% 6	77.78% 21	27
As a parent/guardian, I feel welcome at the school.	0.00% 0	7.41% 2	14.81% 4	37.04% 10	40.74% 11	27
The school facilities are clean and well maintained.	0.00% 0	0.00% 0	3.70% 1	29.63% 8	66.67% 18	27
I believe my child is safe at Liberty.	0.00% 0	0.00% 0	3.70% 1	25.93% 7	70.37% 19	27

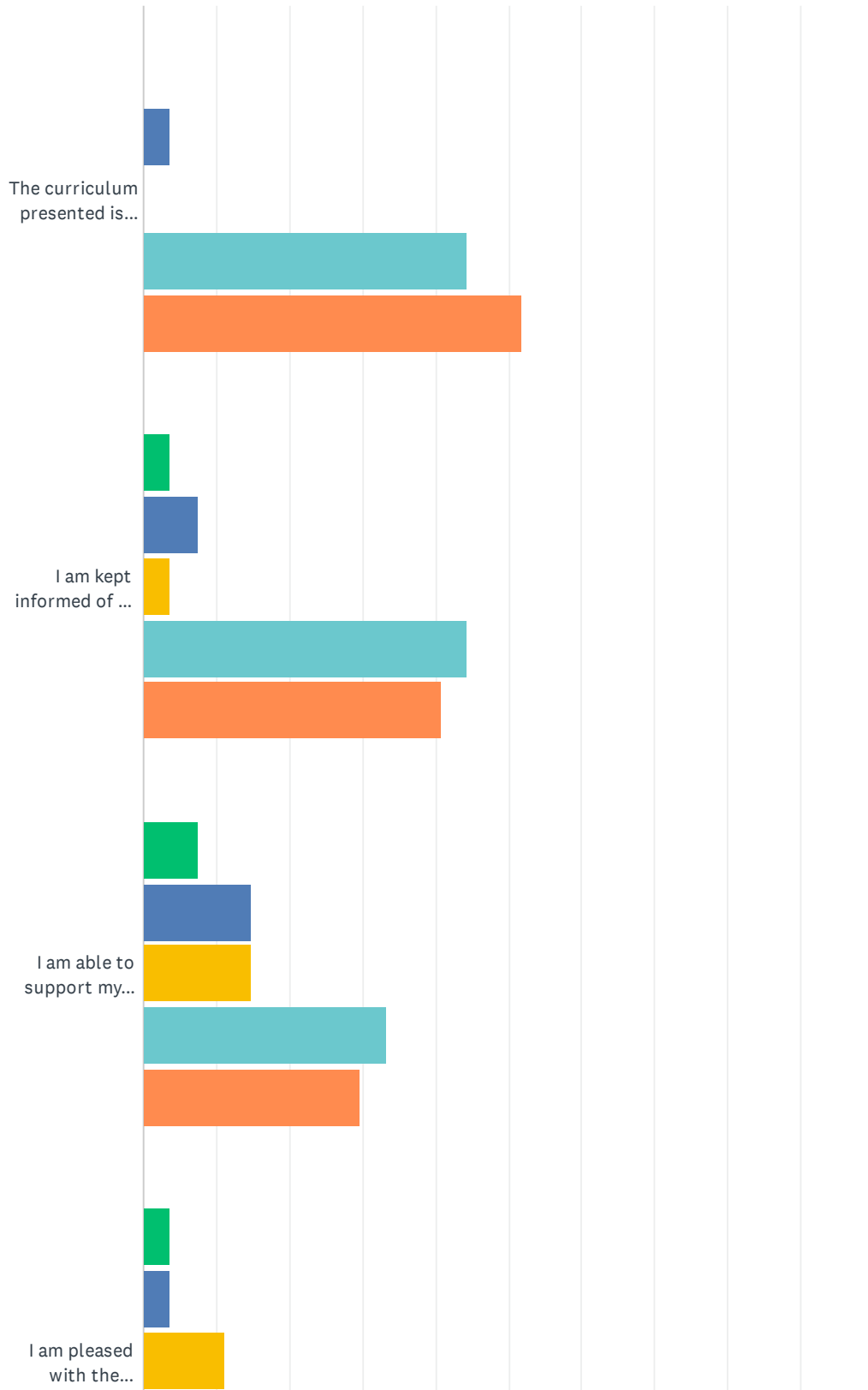
Q4 Do you have any recommendations for physical improvements to our facilities?

Answered: 12 Skipped: 15

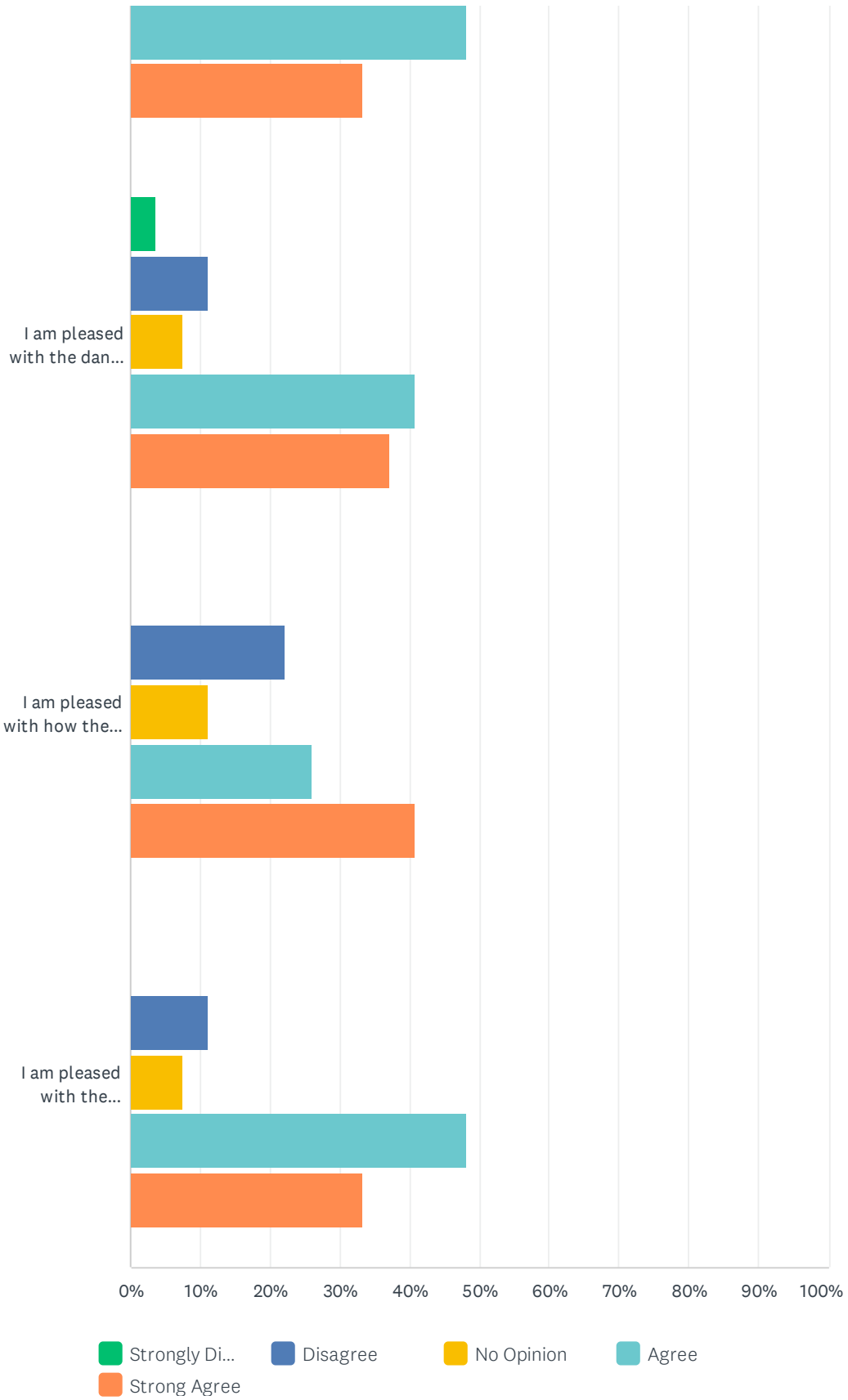
Q5 Curriculum and Extracurricular

Please indicate the level of agreement with the following statements:

Answered: 27 Skipped: 0



Liberty Common High School Survey (2023-2024)



Liberty Common High School Survey (2023-2024)

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONG AGREE	TOTAL
The curriculum presented is consistent with the curriculum map.	0.00% 0	3.70% 1	0.00% 0	44.44% 12	51.85% 14	27
I am kept informed of my child's progress and behavior.	3.70% 1	7.41% 2	3.70% 1	44.44% 12	40.74% 11	27
I am able to support my child with his/her homework.	7.41% 2	14.81% 4	14.81% 4	33.33% 9	29.63% 8	27
I am pleased with the extracurricular activities offered by LCHS.	3.70% 1	3.70% 1	11.11% 3	48.15% 13	33.33% 9	27
I am pleased with the dances and social events offered at the school.	3.70% 1	11.11% 3	7.41% 2	40.74% 11	37.04% 10	27
I am pleased with how the House System is working for my child.	0.00% 0	22.22% 6	11.11% 3	25.93% 7	40.74% 11	27
I am pleased with the athletics program at Liberty.	0.00% 0	11.11% 3	7.41% 2	48.15% 13	33.33% 9	27

2024-2025 Liberty Common School Board of Directors Calendar

According to Board Policies Manual Section 2.7: "The BOD shall adopt a BOD calendar for the succeeding twelve regular meetings any time before the August Meeting. The calendar will constitute a partial list of agenda items for those meetings that may not be modified except by vote of the BOD."

**Board meetings will occur the last Thursday of each month with the exceptions of:
December 19th**

August BOD Meeting-

- **Review of School Safety Team and School Safety Report (Public Report and then Executive Session Report)**
- Assign Board member responsible for 2024-25 Headmaster support and evaluation
- Determine training topics for quarterly BOD education sessions- Governance Committee

September BOD Meeting-

- **Science, Engineering and Computer Science Department Reports**
- Board committees present annual goals pursuant to the strategic plan
- Audit Update-FAC
- Fund 43 Capital Improvement Schedule review
- Review LCS/LCHS 2023-24 Standardized testing report (NWEA, SAT, PSAT, AP and CMAS)

October BOD Meeting-

- **English Department and Library/Literary Review Reports**
- Audit Update-FAC
- Board training session 1

November BOD Meeting-

- **Math and Physical Education Department Reports**

December BOD Meeting-

- **History/Economics Department Report**
- **Athletic Director Report**
- First review 2024-2025 amended budget
- First review 2025-2026 school calendar

January BOD Meeting-

- **Foreign Language Department Report**
- Approve 2025-2026 school calendar
- Approve designated public place for meeting posts
- Appoint Board member to manage the 2025 Board Election- Governance Committee

- Amended budget 2024-2025-Vote
- Finalize plans for annual parent survey
- Board training session 2

February BOD Meeting-

- **Academic Support Team Report**
- Notify school community of upcoming Board elections by the third Monday of February

March BOD Meeting-

- **Art Department Report**
- First review 2025-2026 proposed budget
- Board candidate application due (completed applications accepted until 4pm on the Wednesday preceding the first Friday of March)
- Board training session 3- part of retreat (review strategic plan progress review)
- Board election update
- Discuss Headmaster performance evaluation process

April BOD Meeting-

- **School-wide Technology Report**
- Vote 2025-2026 budget
- April 15th- Submit Proposed budget to PSD
- Third week of April-School-wide Board of Directors election
- First review-2024-2025 Board calendar
- Review parent survey results
- Headmaster performance evaluation draft review (executive session)

May BOD Meeting-

- Last day of school and LCHS graduation ceremony May 23rd
- **Music Department Report**
- Vote- Headmaster retention 2025-2026
- Vote-2025-2026 Board calendar
- Ratify Board election results
- Distribute Board self-evaluation survey

June BOD Meeting-

- **College Counseling Report**
- Annual Review of BOD Reserve Requirements and Amounts
- Swear in new member(s)/ BOD officer elections/ Confirm subcommittee leadership/ Approve AAC voting membership
- Secretary annual review of policies manual (all policies adopted by BOD during the year)-Printed copy of Policies to BOD members with all updates

- Treasurer annual review of finances (all fund transfers, allocations and appropriations approved by BOD during the year are confirmed occurred)
- Vote- 2025-2026 supplemental budget
- Board self-evaluation review
- Board training session 4 (as part of work session/retreat)

LCS BOD MEETING AGENDA ITEM COVER SHEET

Agenda Item:	Review of Bullying Policies
Purpose:	To review Liberty Common School's policies regarding bullying, and make recommendations to the board.
Submitted by:	Patrick Albright

BACKGROUND

- At the February 2024 regular board meeting, board member Patrick Albright was appointed to review school policies related to bullying.
- Review of policies showed the following:
 - Board policies do not directly address bullying.
Policy 5.2 addresses student accountability in a general manner.
Policy 5.4 addresses student discipline and refers to the parent/student handbook.
Policy 5.9 addresses sexual harassment, not bullying in a more general manner.
 - The student/parent handbook for all three campuses contains a bullying policy (High school handbook section 4.8, elementary school handbooks section 3.8).
The policy as written in the handbooks addresses the following:
 1. Explicit and thorough definition of bullying
 2. Cites relevant state law
 3. Defines procedures for dealing with bullying for staff, students, and administration--including follow up.
 4. Defines when and where the school has jurisdiction over student behavior.
 5. Includes cyber-bullying to make certain that remote bullying is taken as seriously as in-person bullying.
 6. Explicitly connects our capstone virtues and foundation stones to the reasons bullying is not permitted or tolerated at Liberty.

This policy is very clear and thorough, and addresses all of the points the reviewer believes the policy should address—particularly its connection to the school's capstone virtues.

RECOMMENDATION

- I recommend that the Liberty Common School Board of Directors votes to adopt the bullying policy below as section 5.11 of the board's policy manual. This action will take an existing policy that the administration is currently enforcing and explicitly place the weight of the board's support behind this policy, making this a statement of values that the board of directors hold.

5.11 Bullying

Bullying is not tolerated at Liberty Common School (LCS). In accordance with Section **22-32-109** (2)(a)(I) through (X), C.R.S (2002), LCS promotes prevention

and effective, consistent responses to incidents of bullying. This policy complies with all applicable state laws, rules, and school-district policies.

Bullying betrays Respect, Citizenship, Self-Control, and Responsibility as set forth in the school's Foundation Stones; and, Justice and Temperance as set forth in the school's Capstone Virtues. Bystanders who fail to take action in the presence of bullying betray the Capstone Virtues of Fortitude, Gratitude, Prudence, and Patriotism. The purpose of this policy (Policy) is to make clear Liberty Common School's position on all forms of bullying, observations of bullying, and to establish procedures to be followed where bullying is known or alleged to have occurred.

This Policy specifically addresses bullying by LCS students and students visiting from other schools. Incidents of bullying shall be treated with the seriousness they deserve, promptly and fairly for the benefit of all parties concerned. Students shall not engage in any form of bullying as defined by law or in this Policy.

LCS is committed to providing a safe place for learning, teaching, and gathering free from unlawful harassment and power-imbalances that result from bullying. The adoption and enforcement of the provisions of this Policy are in keeping with this commitment.

5.11.1 Bullying is hereby defined as:

1. Any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional harm to any student; or,
2. Aggressive behavior that results in an imbalance of power, such as but not limited to a student's use of physical strength, a credible threat to use force or coercion, access to embarrassing information, and/or popularity to control or harm others.

5.11.2 Scope of policy

This Policy applies to conduct occurring on LCS property and at LCS-sanctioned events or programs off school property, such as study-abroad programs, fieldtrips, or internship programs. Liberty Common School (LCS) or "the school," as used in this Policy, applies to students in all grades kindergarten through twelfth grade.

5.11.3 Related definitions

1. **Complainant.** Any LCS student seeking resources, support, and/or a formal disciplinary process in response to bullying.
2. **Respondent.** Any LCS student who has been alleged to have violated this policy.
3. **Bystander.** Any student who witnesses bullying in any of the forms described herein.

4. **Pattern.** Any bullying behavior that happens more than once

5.11.4 Procedure

1. It is the responsibility of Liberty Common School to insist all students and faculty set a positive example by not engaging in bullying. LCS will take action by:
 - a. Providing procedures to address bullying reports and accusations to all students and parents;
 - b. Encouraging the reporting of all accusations that meet this Policy's definition;
 - c. Reporting results of any bullying investigation to law enforcement in a timely manner as specified below;
 - d. Following-up with complainant to ensure the behavior has stopped, and that he/she has not experienced any retaliation or reprisal.
 - e. Having any additional adults present during conversations between administrators and students as the principal deems necessary.
2. If a student thinks he/she is a victim of bullying, he/she is encouraged to first speak to the alleged bully and insist the behavior be stopped. If the behavior continues, the alleged victim will report the bullying to any LCS faculty, staff member, or administrator. However, if the alleged victim feels he/she is unable to safely approach the alleged bully, he/she will immediately report the incident to any LCS faculty, staff member, or administrator.
3. Reporting by faculty, staff, or administrator. It cannot be controlled if a complaint will be made or to whom the complainant will first speak. It is important all school employees understand that reports of incidents that meet the bullying definition of this Policy are to be immediately channeled to a school administrator. Reports of bullying should never be taken lightly or disregarded and allowed to circulate without concern for the integrity and reputation of the accused, the accuser, the school, and the greater community.
 - a. Upon the reporting of any bullying allegation, LCS will take immediate action to eliminate the misconduct, prevent its recurrence, and address its effects.
 - b. As soon as the school administration knows, or reasonably should know about a possible bullying event, there should be a prompt investigation to determine relevant facts such as they may be reasonably ascertained. The investigation should be prompt, thorough, and impartial.
 - c. Promptly upon completing the investigation and determining what occurred, the school administration should determine if the bullying incident meets the criteria of any specific criminal violation according to Colorado criminal statute, including, but not limited to, physical assault, stalking, threat with a deadly weapon, taking a thing of value, etc.

- i. All bullying cases that violate an existing Colorado criminal statute will be reported to law enforcement in accordance with state statute and this policy.
 - ii. If upon completing the investigation the school administration is unsure whether the complaint meets the criteria of a Colorado criminal statute, it will report the incident to local law enforcement.
 - iii. If upon completing the investigation the school administration determines the incident does not meet the definition of a Colorado criminal statute, disciplinary procedures outlined elsewhere in the Student/Parent Handbook, with a reasonable balance between the pattern and severity of the bullying behavior, will be applicable.
 - iv. During the time which the school administration communicates disciplinary procedures to the respondent, a discussion reinforcing acceptable behavior expectations will also occur.
 - d. The LCS Board of Directors will be notified of any incident in which law enforcement becomes involved.
- 4. Student bystanders and witnesses to bullying. Bystanders who witness acts of bullying which meet the definition of this Policy have moral obligations in accordance with the School's Foundation Stones and Capstone Virtues:
 - a. Never laugh or engage in any behavior that might encourage the bully.
 - b. Do not become an audience for the bully.
 - c. Privately reach out to the victim to offer friendship and support. Encourage the victim to respond in accordance with this policy.
 - d. Include the victim in activities with you and/or your friends.
- 5. Administration follow-up: After an investigation has occurred and the reporting to law enforcement has been completed in accordance with this policy, the school administration will follow up with all parties involved.
 - a. The school administration will meet or speak with the complainant and his/her parents, informing them that appropriate disciplinary actions have been taken, and any reports filed with law enforcement when applicable. Due to the School's legal obligations to protect the privacy of all students, it is possible details of disciplinary actions or non-public student records are unable to be disclosed or discussed with persons other than the student's parents. The school administration will communicate any new information received from law enforcement, or any other source, pertaining to the incident and/or the after effects of the incident as appropriate.
 - b. The school administration will meet or speak with the respondent(s) and his/her parents to implement discipline, and inform of any reports filed with law enforcement when applicable. The school administration will communicate any new information received from law enforcement,

or any other source, pertaining to the incident and/or the after effects of the incident as appropriate.

5.11.5 Cyberbullying

Liberty's electronic devices, computer networks, or other property, whether accessed on campus or off, during or after school hours, may not be used for the purpose of harassment. All forms of harassment over the Internet, commonly referred to as "cyberbullying," are unacceptable and viewed as a violation of Liberty's acceptable computer-use policy and procedures.

Malicious use of Liberty's computer system to develop programs or to institute practices that harass other users or gain unauthorized access to any entity on the system and/or damage the components of an entity on the network is prohibited. Users are responsible for the appropriateness of the material they transmit over the system.

Hate mail, harassment, discriminatory remarks or other antisocial behaviors are expressly prohibited. Cyber-bullying includes, but is not limited to the following misuses of school technology: Harassing, teasing, intimidating, threatening or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs. It is also recognized that the author (poster or sender) of inappropriate material is often disguised (logged on) as someone else.

Students and community members who believe they have been the victim of such misuses of Liberty-owned technology, as described herein, should not erase the offending material from the system. A copy of the material should be printed or otherwise preserved and brought to the attention of the Administration.

For situations in which cyber-bullying originates from a non-school computer, and is brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly interrupts or severely impedes the day-to-day operations of the school and is in violation of a publicized school policy. Such conduct includes, but is not limited to, threats, or making a threat off school grounds, to harm an employee, student or Member of the Board of Directors of The Liberty Common School. Disciplinary action may include, but is not limited to, loss of computer privileges, detention, suspension or expulsion for verified perpetrators of cyber-bullying.

5.11.6 Copy of Policy

A copy of this policy shall be kept in the parent/student handbooks. Whenever this policy is updated, so too shall the parent/student handbooks be updated.

LCS BOD MEETING AGENDA ITEM COVER SHEET

Agenda Item:	Grievance Policy
Purpose:	To adopt the grievance policy as part of the board policy manual.
Submitted by:	Patrick Albright

BACKGROUND

- When parental grievances are communicated to the board, it is important that the board is aligned with a specific process for how grievances are handled.
- The grievance process is described in the parent/student handbooks, but not in board policy.
- It is desirable that the grievance policy be adopted as board policies so that it is readily available for review by board members when a grievance is received, and carries the weight of board support behind it.
- Additionally, a section has been added to give guidance to board members whenever a grievance is received—referencing the board chairman’s role as the spokesperson for the board, a reminder to adhere to open meetings laws, and a reminder of the policy and procedures whenever a grievance is received by the board.

RECOMMENDATION

- I recommend that the Liberty Common School Board of Directors votes to adopt the following grievance policy in the board policy manual.

2.23 Grievance Policy

2.23.1 Grievance Procedures for Parents of Students

Liberty Common School values opinions, perspectives, and ideas of the parents of students at the school, as well as the importance of being accountable to parents for the educational program for their children.

An important element of institutional accountability is to provide avenues for parent suggestions and grievances that both satisfy parents, and improve the operation of the school. The sequence for raising parent suggestions and grievances is prioritized as follows.

Sequence for Expressing Parental Concern:

1. Teacher appointment — If a concern exists regarding specifics of the classroom, the teacher, or relevant support-staff member may be contacted directly for an appointment. We recommend parents work directly with the teacher to resolve concerns for which teachers are responsible. Parents should be mindful of the

time constraints of teachers. Please do not interrupt a teacher's lunch, or grading time.

2. Principal appointments — If a concern exists regarding a specific area of school administration, or if a parent has been unable to satisfactorily address a concern by working directly with the teacher regarding classroom issues, the principal (or an assistant principal) may be contacted directly for an appointment. Parents utilizing this avenue can expect a response from the principal as soon as practical.
3. Personal Appointments — If there exists a concern of a personal nature involving a particular member of the LCS staff, or Board of Directors, the individual may be contacted directly for an appointment. Parents should be careful to respect the time, and privacy of those they need to contact.
4. If a parent has pursued all available options, yet issues remain unresolved, a formal grievance may be summarized and submitted in writing to the Board of Directors. The Board will review the summary, and make one of the following determinations: The Board may sustain a previous administrative decision. The Board may appoint up to two of its members to investigate the matter. The Board may address the matter in an open Board format. The Board may address the matter in an executive session.
5. BOD Meeting — Parent grievances may be raised during the community comment portion of any BOD meeting.
6. If there is a concern related to sexual harassment involving any member of the Liberty Common School community which impedes access to the school's educational programming, refer to grievance procedures in the LCS Title IX Policy.

Proposed Action to BOD: Parents should refer to the board policy manual, section 2.5: ACTION BY PARENT/STAFF INITIATIVE for the process of proposing specific action to the board for consideration of adoption.

2.23.2 Grievance Handling by Board Members

1. A copy of the policy 2.23.1 shall be kept in the parent/student handbooks. Whenever this policy is updated, so too shall the parent/student handbooks be updated.
2. For grievances directed to the board as a whole, refer to policy 2.8 Board Officers and Responsibilities, Board President, subsection 8 detailing the board president's role as spokesperson for the board.
3. Board members shall be mindful of open meetings laws when discussing the grievance, as they should be for all discussions.
4. When a grievance is sent to the board as a whole, the board president shall send a copy of this grievance policy to all board members and the headmaster as a reminder of the proper procedures in handling grievances.

**LIBERTY COMMON SCHOOL
ACADEMIC ADVISORY COMMITTEE MEETING**

May 15, 2024

5:30PM

Liberty Common Elementary School

1725 Sharp Point Drive Fort Collins, CO

Zoom:

ATTENDANCE

CALL TO ORDER

ROUTINE BUSINESS

- Approve Agenda
- Approve AAC Meeting Minutes 6 MAR 2024
- 2024-25 AAC Voting Membership Recommendation to BOD – Vote
- 2024-25 AAC Officer Elections – Discussion (Vote in Sept after BOD confirmation of AAC voting membership)
- 2024-25 AAC Calendar Review

UNFINISHED BUSINESS

- Kindergarten Phonics Level A (Modern Curriculum Press) Textbook Approval – Vote – Sandy Stoltzfus
- Great Books Lists Revised Rubric – Vote – Paige Gowing (for LRT)

NEW BUSINESS

- Accept Computer Science as Science Elective Proposal – Vote – Kay Lannen

SUBCOMMITTEE REPORTS

- Physical Education Subcommittee – Chris Reynolds

ADJOURN

Next Meeting: WED 11 SEPT 2024, ??? PM