

OPPORTUNITIES FOR HIGH ACHIEVING MIDDLE SCHOOL STUDENTS

6th Grade: English Language Arts | Science | Social Studies

Science

28 or higher on the ELA placement rubric

28 or higher on the MATH placement rubric

Strong ability to effectively participate in respectful, responsible, high-level discussion

Ability to effectively work in small groups and independently in lab settings

Social Studies

28 or higher on the ELA placement rubric

Capable of independent research

Ability to speak and present in front of peers

English Language Arts

28 or higher on the ELA placement rubric

Ability to independently read short stories, novels, and informational text

Ability to independently construct and analyze writing pieces



General Honors Description

Our honors classes will offer students challenging curriculum that allows for academic growth by providing high achieving students with rigor and critical thinking activities. Students who are choosing to enroll in honors courses should meet the recommended pre-requisites as well as have an understanding that these courses will include additional readings, activities, projects, and other assessments that require significant work outside the classroom.



Course Descriptions

Social Studies

This is a course designed for students who have a strong interest in geography, history, culture, economics, and government. The curriculum for Social Studies will include all of the State of Ohio Department of Education standards for this honors class. Our focus is the regions and cultures of the eastern hemisphere. Honors students will be expected to extensively work independently as well as work cooperatively on various research projects involving in-class and out of class studies. Reading weekly informational text is required outside of class, as well as three assigned novels related to our content. Throughout the course, students will be expected to actively participate in all lessons.

English Language Arts

Honors ELA is a rigorous and challenging academic course. The class requires advanced skills so that a student may reach even more advanced levels in both reading and writing. All students are working toward the same goal: the ability to communicate and collaborate effectively; think, read, and write critically; and develop their creativity, all vital skills needed in today's world. A big part of this is reading and writing, which encompasses analysis and comprehension of informational texts, as well as written literary responses to different genres. Students are expected to use standard written and oral English language conventions. Honors students will be expected to do a summer reading assignment due in the first week of school. Throughout the year, students will participate in both formal and informal group activities and projects that involve collaboration, listening, and speaking.

Science

Honors Science will be ideal for self-motivated students with an enthusiasm for science. Fields of discussion will include rocks/minerals, weathering/erosion, matter, electricity, and renewable energy. A flipped classroom approach will be utilized in which students prepare outside the classroom by reading, watching videos, researching, and making presentations for their classroom discussions and labs. Students will be required to lead discussions on their assigned topics and present their findings to the whole class or in small groups. Classroom labs will utilize the constructive learning approach in which the labs will be open ended to discovery. Lab reports will be prepared by students and will require comprehensive scientific explanation of the concepts. Students working, extensively both independently and in groups, will be responsible for meeting their assigned deadlines.