

The following discipline matrix forms the basis for determination of consequences for misbehavior at each elementary school. Students who are not safe or productive in the classroom setting will have the opportunity to go to a safe place until they can learn to work in the classroom. The continuum for B.I.S.T will be followed using safe places such as Safe Seat, Buddy Room, Focus Room or Principal's office. The Principal may administer alternative consequences appropriate to the behavior and/or student situation.

Level 1: Behaviors/Consequences requiring TEACHER INTERVENTION			
**Steps may be skipped depending on the severity of the behavior or for repeated behaviors.			
1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
<ul style="list-style-type: none"> Teacher redirect 	<ul style="list-style-type: none"> Safe Seat Teacher/Student processing Think Sheet (student) 	<ul style="list-style-type: none"> Buddy Room Teacher/Student processing Think Sheet (student) Parent contact 	<ul style="list-style-type: none"> Office intervention Focus Room (length of stay in the focus room depends on behavior and how many times prior a student has been there) Processing Student/Focus Room supervisor Think Sheet (student) Parent Contact by teacher
Description of Behaviors			
Inappropriate classroom behavior - i.e. disrupting class, cheating, non-compliant			
Inappropriate hallway behavior - i.e. running, teasing, horseplay (horseplay touching without anger)			
Failure to complete work			
Profanity without anger			
Minor Theft - i.e. pencils, notebooks			
Verbal putdown without anger			
Disrespect - i.e. rude or impolite			
Minor vandalism			
Minor (physical) contact - i.e. triggered from loss of control/anger			
Instigating disruptive behavior in others			
Gathering in inappropriate places			
Inappropriate dress			
Physical Bullying - i.e. expressing physical superiority			
Emotional Bullying - i.e. to harm someone's self-esteem or feeling of safety			
Social Bullying - to harm someone's group acceptance			
Level 2: Behaviors/Consequences requiring PRINCIPAL INTERVENTION:			
**Steps may be skipped depending on the severity of the behavior or for repeated behaviors.			
1st Occurrence	2nd Occurrence	3rd Occurrence	After the 3rd Occurrence
<ul style="list-style-type: none"> Focus room 1-2 days Counselor/student conference Student Improvement Team (SIT) interventions Note: any of all of these may be used as needed at any given time to support a student 	<ul style="list-style-type: none"> Conference with parent and administration 1-2 days of out of school suspension (OSS) Student Improvement Team (SIT) meeting with parents/family before student is returned to the classroom 	<ul style="list-style-type: none"> Conference with parent and administration 3-5 days of out of school suspension (OSS) Student Improvement Team (SIT) meeting with parents/family and other community agencies to develop behavior contract involving all parties before student is returned to the classroom 	<ul style="list-style-type: none"> The student, parents/family, principal, teachers, and community agencies will meet to implement a new behavior plan. Possible out of school placement for student at another facility.
Description of Behaviors			
Repeated minor theft			
Profanity with anger			
Verbal harassment - i.e. name calling, taunting, vulgar language/terms, offensive words			
Discrimination - i.e. anything that is offensive to one's religion, ethnicity, race, disability, or nationality			
Disrespect - i.e. with insubordination and/or non-compliance			
Injury to another			
Possession of items that can be a safety concern (for self or others) - i.e. lighter, matches			

Level 3: Behaviors/Consequences requiring PRINCIPAL INTERVENTION:

****Steps may be skipped depending on the severity of the behavior or for repeated behaviors.**

****The principal may administer alternative consequences appropriate to behavior and student situation.**

Any of these behaviors listed below will result in immediate short-term out of school suspension (OSS) or in school suspension (ISS). The Student Improvement Team (SIT) may meet to determine next actions.

Description of Behaviors

Fighting - i.e. with intent to do physical harm

Damaging property

Physical, Emotional, or Social Bullying - i.e. any form of intimidation, threats, or actions that make a person feel insecure or unsafe

Physical or Verbal acts of violence toward student or school personnel

Note: this behavior will result in immediate short-term out of school suspension (OSS) or in school suspension (ISS). The Student Improvement Team (SIT) may meet to determine next action.

Level 4: Behaviors/Consequences requiring PRINCIPAL INTERVENTION:

The principal may administer alternative consequences appropriate to behavior and student situation.

Any behaviors listed below will result in immediate short-term out of school suspension (OSS) which may lead to long-term suspension. District Policies for Student Rights and Privileges, Violence and Drug and Alcohol Abuse will be followed. State and Federal law will be implemented where required.

Tobacco, alcohol, and/or drug use and/or possession

Extortion

Repeated acts of physical, emotional, and social bullying

Major theft

Harassment based on bias against race, color, religion, ethnicity, gender, disabilities, or sexual orientation

Vandalism

Sexual Harassment (inappropriate touching, language or suggestions)

Noncompliance which endangers self or others

Physical Harassment (severed touching, tripping, slapping, pushing, hitting or punching, any violent physical act that results in an injury)

Weapons – threat of use, possession, use of weapon on or near school property