Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: SANTA MARIA ISD Campus Type: High School Total Students: 181

Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SANTA MARIA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2018-19)	95.0%	95.6%	95.4%	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged Special Education English Lograns	0.0% 98.3% 1.1% 0.0% 0.0% 0.6% 99.4% 9.4%	0.2% 98.6% 1.1% 0.0% 0.0% 0.2% 98.8% 9.2%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5% 60.2% 10.7%	Elementary Grade 6 1.0 12.3 20.4 Secondary English/Language Arts 8.9 9.0 16.4 Foreign Languages 7.5 5.7 18.7 Mathematics 12.4 8.3 17.8 Science 14.3 10.9 18.8 Social Studies 11.3 9.6 19.3					
English Learners Mobility Rate (2018-19)	19.9% 16.9%	37.3% 21.6%	20.3% 15.3%						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Stat
Instructional Staff Percent	n/a	60.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.3%	62.8%	·	_		
instructional Expenditure Ratio	11/4	Total Operating Expenditures	\$11,618	\$15,032	\$9,9		
				Instruction	\$9,885	\$8,440	\$5,5
				Instructional Leadership	\$0	\$0	\$1
				School Leadership	\$590	\$551	\$5

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	59%	61%	-	61%	*	-	-	-	-	61%
	2018	77%	62%	64%	-	64%	*	-	-	-	-	64%
ELA/Reading	2019	75%	55%	47%	-	47%	-	-	-	-	-	47%
	2018	74%	53%	44%	-	43%	*	-	-	-	-	44%
Mathematics	2019	82%	66%	76%	-	76%	-	-	-	-	-	76%
	2018	81%	76%	95%	-	95%	-	-	-	-	-	95%
Science	2019	81%	64%	68%	-	68%	-	-	-	-	-	68%
	2018	80%	65%	72%	-	72%	-	-	-	-	-	73%
Social Studies	2019	81%	61%	90%	-	90%	*	-	-	-	-	90%
	2018	78%	65%	98%	-	98%	-	-	-	-	-	97%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	27%	26%	-	26%	*	_	-	_	_	26%
,	2018	48%	31%	28%	_	28%	*	_	_	_	_	29%
ELA/Reading	2019	48%	26%	19%	_	19%	_	_	-	_	_	19%
J	2018	46%	26%	20%	_	20%	*	_	_	_	_	20%
Mathematics	2019	52%	28%	41%	_	41%	_	_	-	_	_	41%
	2018	50%	42%	53%	_	53%	_	_	_	_	_	54%
Science	2019	54%	32%	8%	_	8%	_	_	_	_	_	8%
	2018	51%	22%	14%	_	14%	_	_	_	_	_	15%
Social Studies	2019	55%	34%	55%	_	54%	*	_	_	_	_	54%
	2018	53%	38%	60%	_	60%	_	_	_	_	_	59%
STAAR Perform	nanca Dr	toe at Ma	ctore Cro	do Lovol (/	VII Cradoc T	'actad'						
All Subjects	2019	ites at Ma 24%	8%	7%	All Graues i	esteu) 6%	*	_		_	_	6%
All Subjects	2019	24%	10%	4%	_	4%	*	_		_	_	5%
ELA/Reading	2019	21%	7%	1%	_	1%				_	_	1%
LLARCEauling	2019	19%	9%	1%	_	1%	*	_	_	_	_	1%
Mathematics	2019	26%	8%	6%	_	6%					_	6%
Maulemaucs	2019	24%	16%	20%	_	20%	_	_	_	_	_	22%
Science	2019	25%	8%	0%	_	0%	_	_	_	_	_	0%
Science	2013	23%	6%	3%	_	3%	_	_	_	_	_	3%
Social Studies	2010	33%	14%	29%	_	27%	*	_	_	_	_	27%
Social Studies	2019	31%	5%	5%	_	5%		_		_	_	5%
						370						370
Academic Grov		•		•								
Both Subjects	2019	69	53	61	-	61	-	-	-	-	-	61
	2018	69	65	62	-	62	*	-	-	-	-	62
ELA/Reading	2019	68	59	62	-	62	-	-	-	-	-	62
	2018	69	59	54	-	54	*	-	-	-	-	54
Mathematics	2019	70	47	57	-	57	-	-	-	-	-	57
	2018	70	71	78	-	78	-	-	-	-	-	79

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.8%	2.0%	_	2.0%	*	-	_	_	_	2.0%
2017-18	1.9%	2.5%	0.9%	-	0.9%	*	-	-	-	-	0.9%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	93.2%	95.0%	_	95.0%	_	_	_	_	_	94.6%
Graduates, TxCHSE, & Cont	94.1%	93.2%	95.0%	_	95.0%	_	_	_	_	_	94.6%
Class of 2018											
Graduated	90.0%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduated	92.1%	98.0%	98.0%	-	98.0%	-	-	-	-	-	97.9%
Graduates, TxCHSE, & Cont	93.4%	98.0%	98.0%	-	98.0%	-	-	-	-	-	97.9%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	93.2%	95.0%	_	95.0%	_	_	_	_	_	94.6%
Class of 2018	90.0%	96.2%	100.0%	_	100.0%	*	-	_	_	_	100.0%
RHSP/DAP Graduates (Longitud	linal Date	`									
Class of 2019	73.3%	<i>)</i> *	*	_	*	_	_	_	_	_	*
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
			-!! I D - 4 - \								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	raduates 87.6%	6 (Longitu 90.2%	ginai Rate) 94.7%	_	94.7%	_				_	94.3%
Class of 2018	86.8%	86.0%	91.5%	-	94.7%	*	-	-	-	-	94.3%
				-	91.170		-	-	-	-	91.5%
College, Career, and Military Re	-				aa =a/						00 -01
2018-19	72.9%	63.1%	66.7%	-	66.7%	-	-	-	-	-	66.7%
2017-18	65.5%	71.7%	75.0%	-	75.0%	*	-	-	-	-	74.5%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	40.5%	43.6%	-	43.6%	-	-	-	-	-	44.4%
2017-18	74.6%	54.7%	60.4%	-	63.0%	*	-	-	-	-	59.6%
Average SAT Score 2018-19	1027	883	883	-	883	-	-	-	-	-	885
2017-18	1036	953	953	-	953	-	-	-	-	-	943
Average ACT Score											
2018-19	20.6	16.8	16.8	-	16.8	-	-	-	-	-	16.8
2017-18	20.6	20.0	20.0	-	20.0	-	-	-	-	-	20.0

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