# 2019-20 Texas Academic Performance Report

District Name: SANTA MARIA ISD

Campus Name: SANTA MARIA H S

Campus Number: **031913001** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 181 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	48% 40%	42% 33%	-	42% 33%	-	-	-	-	-	29% 22%	*	28% 33%	67% 31%	42% 34%	33% 21%
At Meets Grade Level or Above	2019 2018	50% 44%	23% 20%	10% 12%	-	10% 12%	-	-	-	-	-	0% 22%	*	10% 12%	10% 13%	10% 13%	7% 10%
At Masters Grade Level	2018 2019 2018	44% 11% 7%	20% 0% 3%	0% 1%	-	0% 1%	-	-	-	-	-	0% 0%	- *	0% 0%	0% 6%	0% 2%	0% 0%
End of Course English II At Approaches Grade Level or	2010	770	370	170		170						070		0,0	070	270	070
Above	2019 2018	68% 67%	45% 46%	51% 52%	-	51% 52%	- *	-	-	-	-	29% 0%	*	44% 49%	72% 67%	51% 51%	39% 40%
At Meets Grade Level or Above	2019 2018	49% 48%	24% 22%	27% 26%	-	27% 26%	- *	-	-	-	-	29% 0%	*	25% 26%	33% 22%	27% 26%	4% 16%
At Masters Grade Level	2019 2018	8% 8%	1% 0%	1% 0%	-	1% 0%	- *	-	-	-	-	14% 0%	*	2% 0%	0% 0%	1% 0%	4% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	86% 92%	76% 95%	-	76% 95%	-	-	-	-	-	*	-	82% 93%	67% 100%	76% 95%	86% 94%
At Meets Grade Level or Above	2019 2018	61% 55%	48% 58%	41% 53%	-	41% 53%	-	-	-	-	-	*	-	36% 45%	50% 73%	41% 54%	43% 56%
At Masters Grade Level	2019 2018	37% 32%	21% 28%	6% 20%	-	6% 20%	-	-	-	-	-	*	-	9% 28%	0% 0%	6% 22%	14% 17%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	75% 73%	68% 72%	-	68% 72%	-	-	-	-	-	20% 33%	-	74% 71%	57% 75%	68% 73%	67% 65%
At Meets Grade Level or Above	2019 2018	62% 59%	30% 24%	8% 14%	-	8% 14%	-	-	-	-	-	0% 17%	-	4% 10%	14% 25%	8% 15%	7% 12%
At Masters Grade Level	2019 2018	25% 24%	5% 7%	0% 3%	-	0% 3%	-	-	-	-	-	0% 0%	-	0% 2%	0% 6%	0% 3%	0% 0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	86% 90%	90% 98%	-	90% 98%	*	-	-	-	-	*	-	88% 97%	100% 100%	90% 97%	78% 86%
At Meets Grade Level or Above	2019 2018	73% 70%	51% 52%	55% 60%	-	54% 60%	*	-	-	-	-	*	-	52% 52%	71% 82%	54% 59%	33% 43%
At Masters Grade Level	2019 2018	45% 40%	25% 4%	29% 5%	-	27% 5%	*	-	-	-	-	*	-	31% 0%	14% 18%	27% 5%	22% 0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	59%	61%	-	61%	*	-	-	-	-	22%	*	57%	70%	61%	51%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 181 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	62%	64%	-	64%	*	-	-	-	-	39%	<u>(i oriner)</u>	62%	71%	64%	53%
At Meets Grade Level or Above	2019 2018	50% 48%	27% 31%	26% 28%	-	26% 28%	*	-	-	-	-	9% 25%	*	26% 25%	27% 38%	26% 29%	12% 22%
At Masters Grade Level	2019 2018	24% 22%	8% 10%	7% 4%	-	6% 4%	*	-	-	-	-	4% 0%	* -	9% 4%	2% 6%	6% 5%	5% 3%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	55% 53%	47% 44%	-	47% 43%	- *	-	-	-	-	29% 13%	*	38% 42%	69% 50%	47% 44%	36% 30%
At Meets Grade Level or Above	2019 2018	48% 46%	26% 26%	19% 20%	-	19% 20%	- *	-	-	-	-	14% 13%	*	19% 20%	21% 18%	19% 20%	6% 13%
At Masters Grade Level	2019 2018	21% 19%	7% 9%	1% 1%	-	1% 1%	- *	-	-	-	-	7% 0%	*	1% 0%	0% 3%	1% 1%	2% 0%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	66% 76%	76% 95%	-	76% 95%	-	-	-	-	-	*	-	82% 93%	67% 100%	76% 95%	86% 94%
At Meets Grade Level or Above	2019 2018	52% 50%	28% 42%	41% 53%	-	41% 53%	-	-	-	-	-	*	-	36% 45%	50% 73%	41% 54%	43% 56%
At Masters Grade Level	2019 2018	26% 24%	8% 16%	6% 20%	-	6% 20%	-	-	-	-	-	*	-	9% 28%	0% 0%	6% 22%	14% 17%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	64% 65%	68% 72%	-	68% 72%	-	-	-	-	-	20% 33%	-	74% 71%	57% 75%	68% 73%	67% 65%
At Meets Grade Level or Above	2019 2018	54% 51%	32% 22%	8% 14%	-	8% 14%	-	-	-	-	-	0% 17%	-	4% 10%	14% 25%	8% 15%	7% 12%
At Masters Grade Level	2019 2018	25% 23%	8% 6%	0% 3%	-	0% 3%	-	-	-	-	-	0% 0%	-	0% 2%	0% 6%	0% 3%	0% 0%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	61% 65%	90% 98%	-	90% 98%	*	-	-	-	-	*	-	88% 97%	100% 100%	90% 97%	78% 86%
At Meets Grade Level or Above	2019 2018	55% 53%	34% 38%	55% 60%	-	54% 60%	*	-	-	-	-	*	-	52% 52%	71% 82%	54% 59%	33% 43%
At Masters Grade Level	2019 2018	33% 31%	14% 5%	29% 5%	-	27% 5%	*	-	-	-	-	*	-	31% 0%	14% 18%	27% 5%	22% 0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 181 Grade Span: 09 - 12 School Type: High School

				Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtł	1 Score I	by Grade a	nd Subject												
End of Course English II	2019 2018	69 67	62 53	62 54	-	62 54	- *	-	-	-	-	* *	* -	64 55	57 50	62 54	79 45
End of Course Algebra I	2019 2018	75 72	64 83	57 78	-	57 78	-	-	-	-	- -	*	- -	56 76	60 83	57 79	58 71
All Grades Both Subjects	2019 2018	69 69	53 65	61 62	-	61 62	- *	-	-	- -	- -	17 *	* - *	62 61	58 64	61 62	73 57
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018	68 69 70 70	59 59 47 71	62 54 57 78	-	62 54 57 78	- * - -		- - -		- - -	* * *	- - -	64 55 56 76	57 50 60 83	62 54 57 79	79 45 58 71

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 181 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 181 Grade Span: 09 - 12 (Current EL Students)

		-		_		BE-Trans					ESL	ESL		LEP with	Total
CTAADD from the Data by Cubic day of C		State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	reformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	59%	61%	-	-	-	-	-	49%	49%	-	-	49%	49%
	2018	77%	62%	64%	-	-	-	-	-	46%	46%	-	-	46%	46%
At Meets Grade Level or Above	2019	50%	27%	26%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	48%	31%	28%	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	24%	8%	7%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	22%	10%	4%	-	-	-	-	-	2%	2%	-	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	55%	47%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	74%	53%	44%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Meets Grade Level or Above	2019	48%	26%	19%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	46%	26%	20%	-	-	-	-	-	5%	5%	-	-	5%	5%
At Masters Grade Level	2019	21%	7%	1%	-	-	-	-	-	2%	2%	-	-	2%	2%
	2018	19%	9%	1%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	66%	76%	_	_	-	-	-	86%	86%	_	_	86%	86%
A a pproderies Grade Lever of Above	2018	81%	76%	95%	_	_	-	_	-	93%	93%	_	_	93%	93%
At Meets Grade Level or Above	2019	52%	28%	41%	_	_	_	_	_	43%	43%	_	_	43%	43%
At Meets Grade Level of Above	2013	50%	42%	53%			_	_	_	50%	50%	_		50%	50%
At Masters Grade Level	2010	26%	8%	6%	_	_	-	_	-	14%	14%	_	_	14%	14%
Al Masters Grade Level	2019	20%	16%	20%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Science	2010	2470	1070	20 /0	-	-	-	-	-	14 70	1470	-	-	1470	1470
	2019	81%	64%	68%						67%	67%	_		67%	67%
At Approaches Grade Level or Above					-	-	-	-	-			-	-		
	2018	80%	65%	72%	-	-	-	-	-	64%	64%	-	-	64%	64%
At Meets Grade Level or Above	2019	54%	32%	8%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	51%	22%	14%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	25%	8%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	6%	3%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	61%	90%	-	-	-	-	-	78%	78%	-	-	78%	78%
	2018	78%	65%	<b>98%</b>	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	55%	34%	55%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	53%	38%	60%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	33%	14%	<b>29%</b>	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	31%	5%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Grow	th Scoro														
	2019	69%	53%	61%						71%	71%			71%	71%
All Grades Both Subjects	2019	69%	53% 65%	62%	-	-	-	-	-	52%	52%	-	-	71% 52%	52%
All Grades EL A/Deading					-	-	-	-	-			-	-		
All Grades ELA/Reading	2019	68%	59%	62%	-	-	-	-	-	77%	77%	-	-	77%	77%
All Over de la Mathau	2018	69%	59%	54%	-	-	-	-	-	37%	37%	-	-	37%	37%
All Grades Mathematics	2019	70%	47%	57%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2018	70%	71%	78%	-	-	-	-	-	69%	69%	-	-	69%	69%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 186 Grade Span: 09 - 12 School Type: High School

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 90%	99% 84%	Ē	99% 84%	*	Ē	-	-	-	100% 88%	99% 84%	99% 79%
Mobile Other Exclusions	4% 1%	9% 1%	11% 3%	-	12% 3%	*	-	-	-	-	12% 0%	12% 3%	11% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	- -	1% 1% 0%	* *	- - -	-	- -	- -	0% 0% 0%	1% 1% 0%	1% 0% 1%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 90%	100% 88%	- -	100% 89%	*	-	-	-	-	100% 85%	100% 89%	100% 83%
Mobile Other Exclusions	4% 1%	8% 1%	10% 2%	-	9% 2%	*	- -	- -	-	-	15% 0%	10% 2%	11% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	* * *	- -	- - -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	<b>.</b>		-	African			American		Pacific	Two or More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2018-19	95.4%	95.6%	95.0%	-	95.0%	*	-	-	-	-	95.8%	95.0%	95.6%
2017-18	95.4%	96.2%	<b>96.</b> 1%	-	96.1%	*	-	-	-	-	92.2%	96.0%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	_	_	_	-	_	_	-	_	-	
2017-18	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.8%	2.0%	_	2.0%	*	_	_	_	_	0.0%	2.0%	0.0%
2017-18	1.9%	2.5%	0.9%	-	0.9%	*	-	-	-	-	0.0%	0.9%	4.3%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	:)												
Graduated	90.0%	93.2%	95.0%	-	95.0%	-	-	-	-	-	*	94.6%	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Continued HS	3.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Dropped Out	5.9%	6.8%	5.0%	-	5.0%	-	-	-	-	-	*	5.4%	
Graduates and TxCHSE	90.4%	93.2%	95.0%	-	95.0%	-	-	-	-	-	*	94.6%	
Graduates, TxCHSE,											*		
and Continuers Class of 2018	94.1%	93.2%	95.0%	-	95.0%	-	-	-	-	-	*	94.6%	
Graduated	90.0%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.7%	3.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE,											100.00/		
and Continuers	94.3%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
and Continuers	93.9%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.0%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
and Continuers	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	100.0%	100.0%		100.0%	*					*	100.0%	100.0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	<b>.</b>		-	African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.7%	District 0.0%	Campus 0.0%	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv 0.0%	(Current) 0.0%
Continued HS	0.7%	0.0%	0.0%	-	0.0% 0.0%	*	-	-	-	-	*	0.0%	0.0%
	6.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out						*	-	-	-	-	*		
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	100.0%	100.0%	-	100.0%		-	-	-	-		100.0%	100.0%
and Continuers Class of 2016	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduated	92.1%	98.0%	98.0%	-	98.0%	-	-	-	-	-	*	97.9%	100.0%
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	_	0.0%	_	_	_	-	-	*	0.0%	0.0%
Dropped Out	6.6%	2.0%	2.0%	_	2.0%						*	2.1%	0.0%
Graduates and TxCHSE	92.9%	98.0%	98.0%	-	98.0%	-	-	-	-	-	*	97.9%	100.0%
Graduates, TxCHSE,				-		-	-	-	-	-			
and Continuers	93.4%	98.0%	98.0%	-	98.0%	-	-	-	-	-	*	97.9%	100.0%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2019	90.0%	93.2%	95.0%	-	95.0%	-	-	-	-	-	*	94.6%	*
Class of 2018	90.0%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Longitu	idinal Rate)												
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2019	4.2%	8.1%	8.3%	-	8.3%	-	-	-	-	-	*	9.1%	*
Class of 2018	5.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitu													
Class of 2019	83.5%	89.2%	<b>88.9</b> %	-	88.9%	-	-	-	-	-	*	87.9%	*
Class of 2018	82.0%	86.0%	91.5%	-	91.1%	*	-	-	-	-	83.3%	91.3%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2019	87.6%	90.2%	94.7%	-	94.7%	-	-	-	-	-	*	94.3%	*
Class of 2018	86.8%	86.0%	91.5%	-	91.1%	*	-	-	-	-	83.3%	91.3%	88.9%
RHSP/DAP Graduates (Annual													
2018-19	32.7%	40.0%	*	-	*	-	-	-	-	-	-	*	*
2017-18	37.7%	*	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Ra		<b>0</b> 4 4 4			0.00/							<b>a</b> 404	
2018-19	4.4%	8.1%	8.3%	-	8.3%	-	-	-	-	-	*	9.1%	*
2017-18	4.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual		<b>66</b> 66 f			<u> </u>							07.041	
2018-19	82.1%	89.2%	88.9%	-	88.9%	-	-	-	-	-	*	87.9%	*
2017-18	81.5%	82.7%	91.5%	-	91.1%	*	-	-	-	-	83.3%	91.3%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA					04.004						*	04.494	100.004
2018-19	85.9%	90.5%	94.9%	-	94.9%	-	-	-	-	-		94.4%	100.0%
2017-18	85.1%	83.0%	91.7%	-	91.3%	*	-	-	-	-	85.7%	91.5%	88.9%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	39	100.0%	42	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	39	100.0%	42	180,673
White	0	0.0%	0	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	1	2.6%	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	2	5.1%	2	1,090
Foundation H.S. Program (No Endorsement)	1	2.6%	1	51,579
Foundation H.S. Program (Endorsement)	3	7.7%	3	15,160
Foundation H.S. Program (DLA)	32	82.1%	33	285,538
Special Education Graduates	3	7.7%	3	27,598
Economically Disadvantaged Graduates	36	92.3%	39	186,364
LEP Graduates	5	12.8%	6	25,189
At-Risk Graduates	11	28.2%	14	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 181 Grade Span: 09 - 12 School Type: High School

College, Career, and Millary Ready Graduates (Student Achievement)         Image         Image </th <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander</th> <th>Two or More Races</th> <th>Special Ed</th> <th>Econ Disadv</th> <th>EL (Current)</th>		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, or Milling Ready (Annual Graduates)         65.7%         -         -         -         -         -         66.7%         40.0%           2018-19         55.3%         71.7%         75.0%         -         75.0%         -         -         -         -         65.7%         74.9%         55.5%           College Ready (Annual Graduates)         50.0%         42.2%         -         28.2%         -         -         -         -         -         65.7%         0.0%         27.9%         0.0%         42.9%         0.0%         0.0%         27.9%         0.0%         42.9%         0.0%         27.9%         0.0%         42.9%         0.0%         27.9%         0.0%         42.9%         0.0%         27.9%         0.0%         42.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         27.9%         0.0%         20.0%         20.0%         20.0%         20.0% <t< th=""><th>College, Career, and Military Read</th><th></th><th></th><th></th><th>7 interioun</th><th>Inopunie</th><th></th><th>Indian</th><th>7101011</th><th>Islander</th><th>- Autors</th><th></th><th>Disudi</th><th>(currenty</th></t<>	College, Career, and Military Read				7 interioun	Inopunie		Indian	7101011	Islander	- Autors		Disudi	(currenty
2017-18       72.9%       63.7%       -														
2017.18         65.5%         71.7%         75.0%         •         75.0%         •         -         -         -         65.7%         74.5%         55.6%           College Ready Graduates 2010-19         53.0%         76.2%         28.2%         ·         28.2%         · <td></td> <td></td> <td></td> <td>66.7%</td> <td>-</td> <td>66.7%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>66.7%</td> <td>40.0%</td>				66.7%	-	66.7%	-	-	-	-	-	*	66.7%	40.0%
Colspan="2">Colspan="2">Colspan="2">* 28.2%         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         0.0%         72.8%         0.0%           2017-18         50.0%         41.9%         43.8%         -         45.7%         -         -         -         -         0.0%         72.8%         0.0%           TSI Criteria Graduates (Annual Graduates)         50.7%         54.7%         55.7%         -         -         -         -         -         14.3%         57.4%         11.1%           2017-18         60.7%         54.7%         77.9%         -         17.9%         -         -         -         -         14.3%         57.4%         11.1%           2017-18         46.0%         16.7%         77.9%         -         17.9%         -         -         -         0.0%         44.9%         22.2%           Boh Subjects         -         17.9%         -         17.9%         -         -         -         0.0%         40.4%         0.0%           2017-18         217.9         21.7%         -         17.8<	2017-18	65.5%	71.7%	75.0%	-	75.0%	*	-	-	-	-	85.7%		55.6%
Colspan="2">Colspan="2">Colspan="2">* 28.2%         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         0.0%         72.8%         0.0%           2017-18         50.0%         41.9%         43.8%         -         45.7%         -         -         -         -         0.0%         72.8%         0.0%           TSI Criteria Graduates (Annual Graduates)         50.7%         54.7%         55.7%         -         -         -         -         -         14.3%         57.4%         11.1%           2017-18         60.7%         54.7%         77.9%         -         17.9%         -         -         -         -         14.3%         57.4%         11.1%           2017-18         46.0%         16.7%         77.9%         -         17.9%         -         -         -         0.0%         44.9%         22.2%           Boh Subjects         -         17.9%         -         17.9%         -         -         -         0.0%         40.4%         0.0%           2017-18         217.9         21.7%         -         17.8<	Collogo Boody Graduatos													
2018-19       53.0%       26.2%       28.2%       -       -       -       -       -       27.8%       0.0%         2017-18       50.0%       41.5%       38.9%       -       45.7%       -       -       -       -       0.0%       0.0%         TSIC forting Graduates;       English Language Arts       52.9%       58.1%       -       -       -       -       -       -       88.9%       0.0%         2017-18       52.9%       54.7%       58.3%       -       59.0%       -       -       -       -       14.3%       57.4%       10.1%         2018-19       44.6%       16.7%       17.9%       -       -       -       -       0.0%       48.9%       22.2%         2018-19       44.2%       16.7%       17.9%       -       -       -       -       0.0%       48.9%       22.2%         2018-19       42.1%       15.4%       15.4%       -       -       -       -       0.0%       10.7%       0.0%         2018-19       21.1%       0.0%       0.0%       20.7%       -       -       -       -       0.0%       0.0%       0.0%       0.0%       0.0%       0.														
2017-18         50.0%         41.5%         43.8%         -         45.7%         -         -         -         0.0%         42.6%         0.0%           TSI Criteria Graduates (Annual Graduates)         -         -         -         -         -         0.0%         42.6%         0.0%           2018-19         60.7%         38.1%         41.0%         -         -         -         -         -         -         14.3%         57.4%         0.0%           2017-18         58.2%         58.3%         -         58.0%         -         -         -         -         14.3%         57.4%         0.0%           2017-18         46.6%         16.7%         77.9%         -         -         -         -         0.0%         40.4%         0.0%           2018-19         41.2%         39.6%         11.7%         17.9%         -         -         -         -         0.0%         40.4%         0.0%           2018-19         21.3%         14.3%         15.4%         -         5.7%         -         -         -         -         0.0%         0.0%           2018-19         21.1%         0.0%         0.0%         -         -		53 0%	26 204	79 70/		28 204						*	27 80/	0.0%
TSI Criteria Graduates (Annual Graduates)         2018-19       60.7%       38.1%       41.0%       -       -       -       -       -       14.3%       57.4%       11.1%         2018-19       48.6%       16.7%       57.9%       -       17.18       -       -       -       -       14.3%       57.4%       11.1%         2018-19       48.6%       16.7%       50.0%       -       -       -       -       -       16.7%       0.0%         2017-18       42.2%       57.7%       17.9%       -       17.9%       -       -       -       -       0.0%       48.5%       0.0%       22.2%         Bohl Subjects       42.3%       36.5%       17.7%       17.9%       -       17.9%       -       -       -       0.0%       40.4%       0.0%         2017-18       42.3%       36.5%       15.4%       -       15.4%       -       -       -       40.0%       0.0%         2018-19       21.1%       0.0%       20.8%       20.8%       20.8%       -       0.0%       -       -       -       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%					-		-	-	-	-	-			
English Language Aris         2018-19       60.7%       38.1%       41.0%       -       -       -       -       14.3%       57.4%       11.1%         2018-19       48.6%       16.7%       77.9%       -       17.9%       -       -       -       -       14.3%       57.4%       11.1%         2018-19       48.6%       16.7%       77.9%       -       17.9%       -       -       -       -       0.0%       42.9%       0.0%       22.2%         2017-18       46.0%       47.2%       50.0%       -       -       -       -       0.0%       40.4%       0.0%         2018-19       42.1%       39.5%       41.7%       -       43.5%       -       -       -       -       0.0%       40.4%       0.0%         2018-19       23.1%       14.3%       15.4%       -       -       -       -       0.0%       10.9%       0.0%       20.7%       20.8%       20.8%       -       21.7%       -       -       -       0.0%       10.9%       0.0%       20.7%       20.8%       20.8%       -       21.7%       -       -       -       0.0%       0.0%       20.7%       <	2017-18	50.0%	41.5%	43.0%	-	45.7%		-	-	-	-	0.0%	42.0%	0.0%
2018-19       60.7%       38.1%       41.0%       -       41.0%       -       -       -       -       -       -       38.9%       0.0%         2017-18       58.2%       56.7%       17.9%       -       17.9%       -       -       -       14.3%       57.4%       0.0%         2018-19       46.0%       47.2%       50.0%       -       50.0%       -       -       -       0.0%       48.9%       22.2%         Bolt Subjects       -       -       -       -       0.0%       44.9%       0.0%       0.0%       20.0%       43.5%       -       -       -       -       0.0%       44.9%       0.0%       0.0%       22.2%         Bolt Subjects       -       16.7%       17.9%       -       17.9%       -       -       -       -       0.0%       40.4%       0.0%         2018-19       23.1%       14.3%       15.4%       -       15.4%       -       -       -       -       -       -       -       0.0%       0.0%       20.17.18       20.0%       20.0%       -       21.7%       0.0%       0.0%       20.17.18       20.0%       5.7%       4.2%       -       4.3%<	TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18       58.2%       54.7%       58.3%       -       58.7%       -       -       -       -       14.3%       57.4%       11.1%         2018-19       48.6%       16.7%       17.9%       -       -       -       -       -       0.0%       48.9%       22.2%         Both Subjects       2017-18       48.0%       47.2%       50.0%       -       -       -       -       0.0%       48.9%       22.2%         Both Subjects       2017-18       42.1%       39.6%       41.7%       -       43.5%       -       -       -       0.0%       40.4%       0.0%         2017-18       42.1%       39.6%       41.7%       -       15.4%       -       -       -       0.0%       40.4%       0.0%         2017-18       42.1%       20.7%       20.8%       -       15.4%       -       -       -       0.0%       19.1%       0.0%         2017-18       20.7%       20.8%       20.8%       -       15.4%       -       -       -       -       0.0%       0.0%       20.0%       20.0%       0.0%       20.0%       0.0%       0.0%       20.0%       0.0%       20.0%       0.0%		60.7%	38.1%	41.0%	-	41 0%	_	-	_	-	_	*	38.9%	0.0%
Mathematics         2016-19       48.6%       16.7%       17.9%       -       -       -       -       0.0%       48.9%       22.2%         2017-18       46.0%       47.2%       50.0%       -       50.0%       -       -       -       -       0.0%       48.9%       22.2%         2018-19       44.2%       16.7%       17.9%       -       -       -       -       -       0.0%       48.9%       22.2%         2017-18       42.1%       39.6%       41.7%       -       43.5%       -       -       -       -       0.0%       40.4%       0.0%         2017-18       23.1%       14.3%       15.4%       -       15.4%       -       -       -       -       -       6.0%       0.0%       0.0%         2017-18       20.7%       20.8%       20.8%       -       0.4%       -       -       -       -       -       6.0%       0.0%					-		*	-	_	-	_	14 3%		
2018-19       48.6%       16.7%       17.9%       -       -       -       -       -       -       16.7%       0.0%       48.9%       22.2%         Both Subjects       40.0%       47.2%       50.0%       -       -       -       -       0.0%       48.9%       22.2%         Both Subjects       42.1%       39.6%       41.7%       -       43.5%       +       -       -       -       -       0.0%       48.9%       22.2%         Dual Course Credits (Annual Graduates)       42.1%       39.6%       41.7%       -       43.5%       +       -       -       -       0.0%       40.4%       0.0%         Any Subject       20.1%       23.1%       14.3%       15.4%       -       -       -       -       -       6.7%       0.0%         2018-19       21.1%       0.0%       20.8%       2.8%       -       21.7%       -       -       -       -       6.7%       0.0%       20.7%       20.7%       20.8%       2.8%       -       21.7%       -       -       -       -       6.7%       0.0%       20.7%       20.7%       20.8%       2.8%       -       21.7%       -       -		30.270	34.770	50.570		50.770						14.570	57.470	11.170
2017-18       46.0%       47.2%       50.0%       -       50.0%       -       -       -       -       0.0%       48.9%       22.2%         2018-19       44.2%       16.7%       17.9%       -       17.9%       -       -       -       -       +       16.7%       0.0%         2017-18       42.1%       39.6%       41.7%       -       43.5%       -       -       -       -       +       16.7%       0.0%         Apry Subject       Caurse Credits (Annual Graduates)       -       -       15.4%       -       -       -       -       +       16.7%       0.0%         2017-18       20.7%       20.8%       20.8%       -       15.4%       -       -       -       -       -       +       0.0%       0.0%         2017-18       20.7%       20.8%       20.8%       -       21.7%       -       -       -       -       0.0%       0.0%       0.0%       0.0%       0.0%       20.7%       20.8%       20.8%       -       21.7%       -       -       -       -       0.0%       0.0%       0.0%       0.0%       20.7%       20.8%       20.8%       -       0.0%       0		18 60/	16 7%	17 0%		17 00/						*	16 7%	0.0%
Both Subjects           2018-19         44.2%         16.7%         17.9%         -         -         -         -         0.0%         40.4%         0.0%           Dual Course Credits (Annual Graduates)         A1.7%         -         43.5%         -         -         -         -         0.0%         40.4%         0.0%           Any Subject         2017-18         23.1%         14.3%         15.4%         -         -         -         -         0.0%         19.1%         0.0%           Any Subject         20.7%         20.8%         20.8%         -         21.7%         -         -         -         0.0%         19.1%         0.0%           AP/IE Met Criteria in Any Subject (Annual Graduates)         -         20.7%         20.8%         -         0.0%         -         -         0.0%         0.0%         0.0%         0.0%         -         -         -         0.0%						50.0%	- *	-	-	-	-	0.0%		
2018-19       44.2%       16.7%       17.9%       -       -       -       -       -       -       -       -       0.0%       0.0%         2017-18       42.1%       39.6%       41.7%       -       43.5%       -       -       -       -       0.0%       40.4%       0.0%         Dual Course Credits (Annual Graduates)       -       23.1%       14.3%       15.4%       -       -       -       -       -       0.0%       40.4%       0.0%         2018-19       23.1%       14.3%       15.4%       -       15.4%       -       -       -       -       0.0%       19.1%       0.0%         2017-18       20.7%       20.8%       20.8%       -       0.0%       -       -       -       -       0.0%       0.0%       0.0%         2017-18       20.4%       5.7%       4.2%       -       0.0%       -       -       -       -       0.0%       0.0%       0.0%       0.0%       0.0%       2.017-18       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0% <td></td> <td>40.070</td> <td>47.270</td> <td>50.076</td> <td>-</td> <td>50.076</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0.070</td> <td>40.970</td> <td>22.270</td>		40.070	47.270	50.076	-	50.076		-	-	-	-	0.070	40.970	22.270
2017-18       42.1%       39.6%       41.7%       -       43.5%       -       -       -       -       0.0%       40.4%       0.0%         Dual Course Credits (Annual Graduates) Any Subject       23.1%       14.3%       15.4%       -       15.4%       -       -       -       -       0.0%       40.4%       0.0%         2018-19       20.7%       20.8%       20.8%       -       217.7%       -       -       -       0.0%       19.1%       0.0%         AP/IB Met Criteria in Any Subject (Annual Graduates)       20.7%       20.8%       -       0.0%       -       -       -       -       0.0%       <		44 70/	16 70/	17 00/		17 00/						*	16 70/	0.00/
Dual Course Credits (Annual Graduates)           Any Subject         23.1%         14.3%         15.4%         -         15.4%         -         -         -         -         -         0.0%         19.1%         0.0%           2018-19         20.7%         20.8%         20.8%         20.1%         -         21.7%         -         -         -         -         0.0%         19.1%         0.0%           AP/IB Met Criteria in Any Subject (Annual Graduates)         Any Subject         -         -         -         -         -         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         -         -         -         -         0.0%							- *	-	-	-	-			
Any Subject 2018-19 23.1% 14.3% 15.4% - 15.4%	2017-10	42.170	59.070	41.7 /0		43.370						0.070	40.470	0.070
2017-18       20.7%       20.8%       20.8%       -       21.7%       +       -       -       -       0.0%       19.1%       0.0%         AP/IB Met Criteria in Any Subject (Annual Graduates)       Any Subject (Annual Graduates)       -       -       -       -       0.0%       0.0%       0.0%         2018-19       21.1%       0.0%       5.7%       4.2%       -       0.0%       -       -       -       -       *       0.0%       0.0%         Associate's Degree       Associate's Degree (Annual Graduates)       2018-19       1.9%       0.0%       0.0%       -       -       -       -       *       0.0%       0.		uates)												
AP/IB Met Criteria in Any Subject (Annual Graduates)         2018-19       21.1%       0.0%       0.0%       -       0.0%       -       -       -       -       -       0.0%       0.0%         2017-18       20.4%       5.7%       4.2%       -       4.3%       +       -       -       -       -       0.0%       0.0%       0.0%         Associate's Degree         Associate's Degree (Annual Graduates)       2017-18       1.9%       0.0%       -       0.0%       -       -       -       -       -       0.0%       0.0	2018-19	23.1%	14.3%	15.4%	-	15.4%	-	-	-	-	-	*	16.7%	0.0%
Any Subject       21.1%       0.0%       0.0%       -       0.0%       -       -       -       -       -       -       -       -       -       -       -       0.0%       0.0	2017-18	20.7%	20.8%	20.8%	-	21.7%	*	-	-	-	-	0.0%	19.1%	0.0%
2017-18       20.4%       5.7%       4.2%       -       4.3%       *       -       -       -       -       0.0%       4.3%       0.0%         Associate's Degree       Associate's Degree (Annual Graduates)       1.9%       0.0%       0.0%       -       0.0%       -       -       -       -       -       0.0%       4.3%       0.0%         2018-19       1.9%       0.0%       0.0%       -       0.0%       -       -       -       -       -       *       0.0%		Annual Grad												
2017-18       20.4%       5.7%       4.2%       -       4.3%       *       -       -       -       -       0.0%       4.3%       0.0%         Associate's Degree       Associate's Degree (Annual Graduates)       1.9%       0.0%       0.0%       -       0.0%       -       -       -       -       -       0.0%       4.3%       0.0%         2018-19       1.9%       0.0%       0.0%       -       0.0%       -       -       -       -       -       *       0.0%	2018-19	21.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Associate's Degree (Annual Graduates)         2018-19       1.9%       0.0%       0.0%       -       0.0%       -       -       -       -       *       0.0%       0.0%         2017-18       1.4%       0.0%       0.0%       -       0.0%       *       -       -       -       -       *       0.0%       0.0%         OnRamps Course Credits (Annual Graduates)       2018-19       2.3%       0.0%       0.0%       -       -       -       -       -       *       0.0%       0.0%         2018-19       2.3%       0.0%       0.0%       -       0.0%       -       -       -       -       *       0.0%       0.0%         2017-18       1.0%       0.0%       0.0%       -       0.0%       *       -       -       -       *       0.0%       0.0%       0.0%         Career or Military Ready Graduates       2018-19       40.4%       51.2%       53.8%       -       -       -       -       *       52.8%       40.0%         2018-19       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       85.7%       52.1%       55.6%	2017-18	20.4%		4.2%	-	4.3%	*	-	-	-	-	0.0%	4.3%	0.0%
Associate's Degree (Annual Graduates)       2018-19       1.9%       0.0%       0.0%       -       -       -       -       -       -       *       0.0%       0.0%         2017-18       1.4%       0.0%       0.0%       -       0.0%       *       -       -       -       -       *       0.0%       0.0%       0.0%         OnRamps Course Credits (Annual Graduates)       2.3%       0.0%       0.0%       -       0.0%       -       -       -       -       -       *       0.0%	Associate's Degree													
2018-19       1.9%       0.0%       0.0%       -       0.0%       -       -       -       -       -       *       0.0%       0.0%         2017-18       1.4%       0.0%       0.0%       -       0.0%       *       -       -       -       -       0.0%       0.0%       0.0%         OnRampsCourse Credits (Annual Graduates)       2.3%       0.0%       0.0%       -       0.0%       -       -       -       -       0.0%       0.0%         2018-19       2.3%       0.0%       0.0%       -       0.0%       -       -       -       -       -       0.0%       0.0%         2018-19       2.3%       0.0%       0.0%       -       0.0%       *       -       -       -       -       0.0%       0.0%         2017-18       1.0%       0.0%       0.0%       -       53.8%       -       -       -       -       *       52.8%       40.0%         2017-18       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       *       85.7%       52.1%       55.6%         Approved Industry-Based Certification (Annual Graduates)       2018-19	Associate's Degree (Annual Grad	duates)												
2017-18       1.4%       0.0%       0.0%       -       0.0%       *       -       -       -       0.0%       0.0%       0.0%         OnRamps Course Credits (Annual Graduates)       2.3%       0.0%       0.0%       -       -       -       -       -       *       0.0%       0.0%         2018-19       2.3%       0.0%       0.0%       -       0.0%       -       -       -       -       *       0.0%       0.0%       0.0%         2017-18       1.0%       0.0%       0.0%       -       0.0%       *       -       -       -       -       *       0.0%       0.0%       0.0%         Career/Military Ready Graduates         2018-19       40.4%       51.2%       53.8%       -       53.8%       -       -       -       -       *       52.8%       40.0%         2018-19       40.4%       51.2%       53.8%       -       51.1%       *       -       -       -       *       85.7%       52.1%       55.6%         Approved Industry-Based Certification (Annual Graduates)         2018-19       10.7%       0.0%       0.0%       -       -       -       -			0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19       2.3%       0.0%       0.0%       -       0.0%       -       -       -       -       -       *       0.0%       0.0%         2017-18       1.0%       0.0%       0.0%       -       0.0%       *       -       -       -       -       *       0.0%       0.0%       0.0%         Career/Military Ready Graduates         2018-19       40.4%       51.2%       53.8%       -       53.8%       -       -       -       -       -       *       52.8%       40.0%         2017-18       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       -       *       52.8%       40.0%         2017-18       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       *       52.8%       40.0%         Approved Industry-Based Certification (Annual Graduates)       -       51.1%       *       -       -       -       *       0.0%       0.0%         2018-19       10.7%       0.0%       0.0%       -       0.0%       -       -       -       -       *       0.0%       0.0%       0.0%	2017-18		0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%		
2018-19       2.3%       0.0%       0.0%       -       0.0%       -       -       -       -       -       *       0.0%       0.0%         2017-18       1.0%       0.0%       0.0%       -       0.0%       *       -       -       -       -       *       0.0%       0.0%         Career/Military Ready Graduates         2018-19       40.4%       51.2%       53.8%       -       53.8%       -       -       -       -       *       52.8%       40.0%         2017-18       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       *       52.8%       40.0%         2017-18       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       *       52.8%       40.0%         Approved Industry-Based Certification (Annual Graduates)       -       51.1%       *       -       -       -       *       85.7%       52.1%       55.6%         2018-19       10.7%       0.0%       0.0%       -       0.0%       -       -       -       *       0.0%       0.0%	OnPamps Course Credits (Annual)	Graduates)												
2017-18       1.0%       0.0%       0.0%       -       0.0%       *       -       -       -       -       0.0%       0.0%       0.0%         Career/Military Ready Graduates         2018-19       40.4%       51.2%       53.8%       -       55.8%       -       -       -       -       -       *       52.8%       40.0%         2017-18       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       *       52.8%       40.0%         Approved Industry-Based Certification (Annual Graduates)       2018-19       10.7%       0.0%       -       0.0%       -       -       -       -       *       52.8%       40.0%       55.6%         Approved Industry-Based Certification (Annual Graduates)       -       51.1%       *       -       -       -       *       0.0%       0.0%			0.0%	0.0%	_	0.0%	_	_	_	_	_	*	0.0%	0.0%
Career/Military Ready Graduates         Career or Military Ready (Annual Graduates)       -        -       -							*	-	-	-	-	0.0%		
Career or Military Ready (Annual Graduates)         2018-19       40.4%       51.2%       53.8%       -       53.8%       -       -       -       -       -       *       52.8%       40.0%         2017-18       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       *       52.8%       40.0%         Approved Industry-Based Certification (Annual Graduates)       -       51.1%       *       -       -       -       85.7%       52.1%       55.6%         2018-19       10.7%       0.0%       0.0%       -       0.0%       -       -       -       -       *       0.0%       0.0%	2017-10	1.070	0.070	0.070		0.070						0.070	0.070	0.070
2018-19       40.4%       51.2%       53.8%       -       53.8%       -       -       -       -       -       *       52.8%       40.0%         2017-18       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       *       52.8%       40.0%         Approved Industry-Based Certification (Annual Graduates)         2018-19       10.7%       0.0%       0.0%       -       0.0%       -       -       -       -       *       0.0%       0.0%		Craduatos)												
2017-18       28.7%       50.0%       52.1%       -       51.1%       *       -       -       -       -       85.7%       52.1%       55.6%         Approved Industry-Based Certification (Annual Graduates)       2018-19       10.7%       0.0%       -       0.0%       -       -       -       -       *       0.0%       0.0%			51 70/	52 90/		53 80/						*	52 80/	10 00/-
2018-19 10.7% 0.0% <b>0.0%</b> - 0.0% * 0.0% 0.0%							-	-	-	-	-			
2018-19         10.7%         0.0%         0.0%         -         0.0%         -         -         -         -         -         -         -         *         0.0%														
2017-18 4.8% 0.0% <b>0.0%</b> - 0.0% * 0.0% 0.0% 0.0%					-		-	-	-	-	-			
	2017-18	4.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			A		Desifie	Two or	Creatial	Feen	-
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	-	0.0%	-	-	-	-	- Races	*	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence	Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	ual Graduates)								
2018-19	55.6%	90.5%	94.9%	-	94.9%	-	-	-	-	-	*	94.4%	80.0%
2017-18	38.7%	86.8%	89.6%	-	89.1%	*	-	-	-	-	71.4%	89.4%	88.9%
U.S. Armed Forces Enlist	ment (Annual Grad	duates)											
2018-19	5.0%	4.8%	5.1%	-	5.1%	-	-	-	-	-	*	2.8%	0.0%
2017-18	4.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Adva	nced Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	7.1%	7.7%	-	7.7%	-	-	-	-	-	*	8.3%	0.0%
2017-18	2.6%	11.3%	12.5%	-	10.9%	*	-	-	-	-	85.7%	12.8%	22.2%
Graduates with Level I or	Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

									- 10	Two or	- · ·	_	
	State	District	Comput	African	Llienanie	\A/bito	American	Asian	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Graduates >=	State Criterion) (Annu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Cinteriori) (Annu		)										
2018-19	33.4%	38.1%	41.0%	-	41.0%	_	_	_	_	_	*	38.9%	0.0%
2017-18	32.1%	52.8%	56.3%	-	58.7%	*	_	_	_	_	0.0%	55.3%	11.1%
Mathematics	52.170	52.070	50.570		50.770						0.070	55.570	11.170
2018-19	24.7%	16.7%	17.9%	-	17.9%	_	_	_	_	-	*	16.7%	0.0%
2017-18	23.7%	47.2%	50.0%	-	50.0%	*	_	_	_	_	0.0%	48.9%	22.2%
Both Subjects	23.7 /0	47.270	50.070		50.070						0.070	40.570	22.270
2018-19	18.8%	16.7%	17 <b>.9%</b>	-	17.9%	_	_	_	_	-	*	16.7%	0.0%
2017-18	18.1%	39.6%	41.7%	-	43.5%	*	-	-	-	-	0.0%	40.4%	0.0%
CTE Coherent Sequence (An			07 40/		07 40/						*	07.20/	00.00/
2018-19	59.0%	95.2%	97.4%	-	97.4%	-	-	-	-	-	85.7%	97.2%	80.0%
2017-18	58.4%	94.3%	95.8%	-	95.7%	Ŧ	-	-	-	-	85.7%	95.7%	100.0%
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	s (Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	2.0%	3.8%	4.2%	-	2.2%	*	-	-	-	-	14.3%	4.3%	11.1%
Mathematics	2.070	5.670			2.270						11.570	1.070	11.170
2018-19	7.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects 2019	25.2%	1.0%	1.1%		1 10/	*					2/2	0.0%	2/2
2019			25.6%	-	1.1%	*	-	-	-	-	n/a		n/a
English Language Arts	25.8%	22.8%	25.0%	-	26.1%		-	-	-	-	n/a	23.9%	n/a
5 5 5	14 50/	1 00/	1 10/		1 10/	*						0.00/	
2019 2018	14.5%	1.0% 5.9%	1.1% 6.7%	-	1.1% 6.8%	*	-	-	-		n/a	0.0% 5.7%	n/a
Mathematics	15.3%	5.9%	0.7%	-	0.0%		-	-	-	-	n/a	5.7%	n/a
	7 40/	0.00/	0.00/		0.00/	*						0.00/	
2019 2018	7.4% 7.3%	0.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	*	-	-	-	-	n/a	0.0% 0.0%	n/a
Science	7.5%	0.0%	0.0%	-	0.0%		-	-	-	-	n/a	0.0%	n/a
2019	10 40/	0.0%	0.0%	-	0.0%	*				_	2/2	0.0%	2/2
2019	10.4% 10.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a n/a	0.0%	n/a n/a
Social Studies	10.0%	0.0%	0.0%	-	0.0%		-	-	-	-	II/d	0.0%	II/d
2019	13.9%	0.0%	0.0%	-	0.0%	*			_	_	2/2	0.0%	2/2
2019	14.5%	0.0% 16.8%	0.0% 18.9%	-	19.3%	*	-	-	-	-	n/a n/a	0.0% 18.2%	n/a n/a
2018	14.570	10.070	10.9 /0	-	19.370		-	-	-	-	Ti/d	10.270	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Gra	des 11-12)											
2019	51.0%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	50.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	41.2%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-		-	-	-	-	-	n/a	-	n/a
2018	44.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	40.5%	43.6%	-	43.6%	-	-	-	-	-	n/a	44.4%	n/a
2017-18	74.6%	54.7%	60.4%	-	63.0%	*	-	-	-	-	n/a	59.6%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	5.9%	5.9%	-	5.9%	-	-	-	-	-	n/a	6.3%	n/a
2017-18	37.9%	20.7%	20.7%	-	20.7%	-	-	-	-	-	n/a	17.9%	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	883	883	-	883	-	-	-	-	-	n/a	885	n/a
2017-18	1036	953	953	-	953	-	-	-	-	-	n/a	943	n/a
English Language Arts													
and Writing													
2018-19	517	455	455	-	455	-	-	-	-	-	n/a	459	n/a
2017-18	521	482	482	-	482	-	-	-	-	-	n/a	478	n/a
Mathematics													
2018-19	510	428	428	-	428	-	-	-	-	-	n/a	426	n/a
2017-18	515	471	471	-	471	-	-	-	-	-	n/a	464	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	16.8	16.8	-	16.8	-	-	-	-	-	n/a	16.8	n/a
2017-18	20.6	20.0	20.0	-	20.0	-	-	-	-	-	n/a	20.0	n/a
English Language Arts													
2018-19	20.3	15.9	15.9	-	15.9	-	-	-	-	-	n/a	15.9	n/a
2017-18	20.3	20.8	20.8	-	20.8	-	-	-	-	-	n/a	20.8	n/a
Mathematics													
2018-19	20.4	17.6	17.6	-	17.6	-	-	-	-	-	n/a	17.6	n/a
2017-18	20.6	18.6	18.6	-	18.6	-	-	-	-	-	n/a	18.6	n/a
Science	20.0	17 1	17 1		171						nla	17 1	nla
2018-19 2017-18	20.8 20.9	17.1 19.0	17.1 19.0	-	17.1 19.0	-	-	-	-	-	n/a n/a	17.1 19.0	n/a n/a
2017-10	20.9	19.0	15.0	-	19.0	-	-	-	-	-	n/d	19.0	n/d

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Dacific	Two or More	Enerial	Feen	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Special Ed	Econ Disadv	(Current)
Advanced Dual-Credit Course				/								2.0441	(00.10.1.)
Any Subject		· · · · · ,											
2018-19	44.6%	25.5%	26.6%	-	26.7%	*	-	-	-	-	16.7%	26.7%	13.9%
2017-18	43.4%	44.3%	45.6%	-	44.6%	*	-	-	-	-	31.3%	47.4%	26.2%
English Language Arts													
2018-19	17.8%	1.4%	1.5%	-	1.5%	*	-	-	-	-	0.0%	1.6%	0.0%
2017-18	17.3%	6.2%	6.8%	-	6.4%	*	-	-	-	-	0.0%	6.8%	0.0%
Mathematics													
2018-19	20.4%	3.7%	3.8%	-	3.9%	*	-	-	-	-	*	4.3%	0.0%
2017-18	20.7%	23.0%	23.2%	-	23.1%	*	-	-	-	-	18.8%	24.1%	16.7%
Science													
2018-19	21.7%	31.3%	32.1%	-	32.1%	-	-	-	-	-	22.2%	31.1%	18.5%
2017-18	21.2%	32.8%	33.9%	-	33.3%	*	-	-	-	-	28.6%	34.5%	11.1%
Social Studies													
2018-19	23.6%	10.0%	10.2%	-	10.2%	-	-	-	-	-	0.0%	11.0%	0.0%
2017-18	22.8%	14.2%	14.4%	-	14.6%	*	-	-	-	-	0.0%	15.0%	2.4%
Graduates Enrolled in Texas Ir	nstitution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	47.2%	50.0%	-	50.0%	*	-	-	-	-	28.6%	48.9%	22.2%
2016-17	54.6%	60.3%	66.0%	-	67.3%	*	-	-	-	-	*	66.0%	44.4%
Graduates in TX IHE Completi	ing One Year W	ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2017-18	60.7%	58.3%	60.9%	-	63.6%	*	-	-	-	-	*	59.1%	*
2016-17	59.2%	51.4%	51.4%	-	51.4%	-	-	-	-	-	*	51.4%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Car <u>Count</u> 181 0 0 0 0 0	npus Percent 100.0% 0.0%	District 649 0.0%	<b>State</b> 5,479,173	Can <u>Count</u> 181	npus Percent 100.0%	District 649	<b>Sta</b>
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0	0.0%	5.4%	7.0%	0	0.0%	5.4%	7.
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60	33.1%	9.7%	6.4%	60	33.1%	9.7%	6
0	0.0%	0.2%	12.6%	0	0.0%	0.2%	12
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93	51.4%	50.7%	51.2%	93	51.4%	50.7%	51
180	99.4%	98.8%	60.3%	180	99.4%	98.8%	60
							39
	1.1%				1.1%	0.9%	6
	19.9%			36	19.9%	37.3%	20
	3.5%	1.4%	1.5%				
3	1.7%	1.4%	4.1%	3	1.7%	1.4%	4
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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip		Enrollment				
	Car	npus	-	Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	36	19.9%	36.4%	20.6%	36	19.9%	36.4%	20.6%	
Career & Technical Education	168	92.8%	40.5%	27.6%					
Career & Technical Education (9-12 grades only)	127	70.2%	65.7%	50.8%	127	70.2%	65.7%	50.8%	
Gifted & Talented Education	54	29.8%	15.6%	8.1%	54	29.8%	15.6%	8.1%	
Special Education	17	9.4%	9.2%	10.5%	17	9.4%	9.2%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	17								
By Type of Primary Disability									
Students with Intellectual Disabilities	12	70.6%	45.0%	42.4%					
Students with Physical Disabilities	0	0.0%	23.3%	21.4%					
Students with Autism	*	*	**	13.8%					
Students with Behavioral Disabilities	*	*	21.7%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	34	16.9%	21.6%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	33	16.4%							
White	1	0.5%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	19	12.9%							

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.6%	-	0.0%	5.5%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.9%	
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%	
Grade 9	5.9%	7.7%	7.8%	0.0%	0.0%	13.1%	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	19.0
Grade 1	-	19.5	18.9
Grade 2	-	18.0	18.8
Grade 3	-	15.9	19.0
Grade 4	-	14.5	19.2
Grade 5	-	17.0	20.
Grade 6	1.0	12.3	20.4
Secondary:			
English/Language Arts	8.9	9.0	16.4
Foreign Languages	7.5	5.7	18.
Mathematics	12.4	8.3	17.
Science	14.3	10.9	18.
Social Studies	11.3	9.6	19.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	24.4	100.0%	100.0%	100.0%
Professional Staff:	21.4	87.7%	51.3%	63.7%
Teachers	19.2	78.8%	37.0%	49.4%
Professional Support	1.6	6.5%	10.2%	10.20
Campus Administration (School Leadership)	0.6	2.4%	2.1%	3.00
Educational Aides:	3.0	12.3%	10.8%	10.69
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373.
Part-time	1.0	n/a	1.0	-,,575. 595.
Counselors	1.0	iva	1.0	555.
Full-time	1.0	n/a	3.0	12,901.
Part-time	0.0	n/a	0.0	1,103.
Total Minority Staff:	23.4	95.9%	98.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.89
Hispanic	18.2	94.8%	98.2%	28.19
White	1.0	5.2%	1.8%	57.79
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.8
Pacific Islander	0.0	0.0%	0.0%	0.20
Two or More Races	0.0	0.0%	0.0%	1.19
Males	9.3	48.6%	36.4%	23.89
Females	9.9	51.4%	63.6%	76.29
Teachers by Highest Degree Held:				
No Degree	0.9	4.8%	1.8%	1.39
Bachelors	15.2	78.9%	89.2%	73.49
Masters	3.1	16.3%	9.0%	24.59
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	10.2	53.0%	45.5%	7.40
1-5 Years Experience	4.4	22.7%	20.0%	27.99
6-10 Years Experience	0.8	4.2%	9.1%	19.49
11-20 Years Experience	1.5	8.0%	18.3%	29.4
Over 20 Years Experience	2.3	12.2%	7.2%	15.99
Number of Students per Teacher	9.4	n/a	11.8	15.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SANTA MARIA ISD Campus Name: SANTA MARIA H S Campus Number: 031913001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.0	6.2
Average Years Experience of Principals with District	2.0	1.5	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	5.6	5.2	11.1
Average Years Experience of Teachers with District:	1.1	1.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,628	\$46,432	\$49,868
1-5 Years Experience	\$43,758	\$42,958	\$52,823
6-10 Years Experience	\$46,190	\$47,150	\$55,756
11-20 Years Experience	\$54,322	\$52,714	\$59,308
Over 20 Years Experience	\$59,103	\$54,570	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,092	\$47,534	\$57,091
Professional Support	\$62,234	\$54,842	\$67,352
Campus Administration (School Leadership)	\$76,706	\$71,920	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 181 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.7%	11.6%	6.5%
Career & Technical Education	5.1	26.4%	11.6%	5.0%
Compensatory Education	0.8	4.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	10.9	56.5%	66.5%	70.9%
Special Education	2.0	10.4%	8.8%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report