

Sayville Public Schools



Board of Education Planning Session
January 4, 2024

SUPERINTENDENT'S REPORT

- Around The District
- Middle School Presentation



Varsity Cheer Earns Bid to Nationals



Elementary Singers Perform at Airport



Key Club Creates Military Care Packages



Sayville Musicians Visit Sunrise Village



Every Child's Dream



Lincoln Avenue Student Council



Frosty the Snowman Mystery



MS Chorus Concert



HS Winter Concerts



Polar Express at Sunrise Drive



Chamber Orchestra Performs at Airport



Tour de Jazz



Connecting Cultures Field Trip



Sayville Public Schools Board of Education: Long Range Goals



A Five-Year Plan: 2023-2027



Sayville Student Outcomes



Independent Learners

We want our students to be able to complete tasks with independence and take responsibility for their work. They want them to be confident when things get difficult or challenging. We want them to persevere through challenging tasks and uncomfortable situations, realizing that success takes effort.

Caring Citizens

We want our students to care about others. Caring means being compassionate, respectful, and aware of people's similarities and differences. We want our students to be good citizens, leaders who contribute to our community with dignity and respect.

Communicators

We want our students to effectively communicate verbally and in writing, recognizing what they know well, listening to themselves and others.

Collaborators

We want our students to effectively collaborate with each other. Work together in small groups to solve problems, and demonstrate the skills to work well with one another. It is the way they will be required to when they enter the modern-day workforce.

Critical Thinkers

We want our students to be able to compare information, analyze critical thinking, increasing the ability to analyze, evaluate, and synthesize information to produce their own conclusions, understandings, theories, or beliefs about the world. We want them to do what they learn to be: create, produce, lead, or innovate in their chosen field.

Joyful Learners

We want our students to find joy in learning and to find their daily experiences in our school systems a fun and joyful, and engaging.

Board of Education Goals

Curriculum



Instruction



Belonging



Inclusivity

Fiscal



Planning

Connected



Autonomy

Communication



Transparency



Own Your PATH



Highlights at SMS



Own Your PATH

Persistence, Accountability,
Teamwork, Honesty



Recess

How has our school
adapted to this new
activity?



Instructional Goal

Student-Centered
collaborative project
based activities



New Schedule

Block Periods in 6th and
7th Grade



New

Clubs/Enhancements

Return of LEGO Robotics
as a club



Looking Ahead...



Our thoughts...



Outcomes...

What outcomes do we want for our learners?



Theme...

How do those traits translate into a theme?



Instruction...

Student-centered
cooperative/collaborative
project-based activities



Bringing Own Your PATH to life...

■ Awareness...

Letting students see it everywhere, weaving it in lessons, assembly programs etc...



■ New Traditions

Student of the month program is now the Students that have Owned their PATH!



■ Feedback

Future discussions on how we can provide students with feedback on these vital traits.



The new bell schedule and instructional blocks...

- “...it took some getting used to, the block schedule is **WONDERFUL** and allows for independent reading/ reading conferences...”
- “One big advantage is that we can give our students the time they need to really understand the material thoroughly and ask questions without feeling rushed.”
- “Another benefit of the new block schedule is that the longer period allows us more flexibility to schedule more collaborative hands-on activities, math labs and group projects.”
- “It is also interesting to observe and work with students at different points throughout the day. Their personalities are vastly different from morning to afternoon and it gives students the flexibility they need to succeed.”
- “The extra time gives students the opportunity to sense make at their own pace, leaving room for both greater differentiation and exploration.”

BELL SCHEDULE (MONDAY - THURSDAY)	
8:43	Advisory
9:26	Period 1
10:09	Period 2
10:52	Period 3
11:35	Period 4
12:18	Period 5 (6th grade lunch)
1:01	Period 6 (7th grade lunch)
1:44	Period 7 (8th grade lunch)
2:27	Period 8
	Period 9
	Buses Depart
	Period 10
	Extra Help (M-F)
	Buses Depart (M-F)



Recess!!!

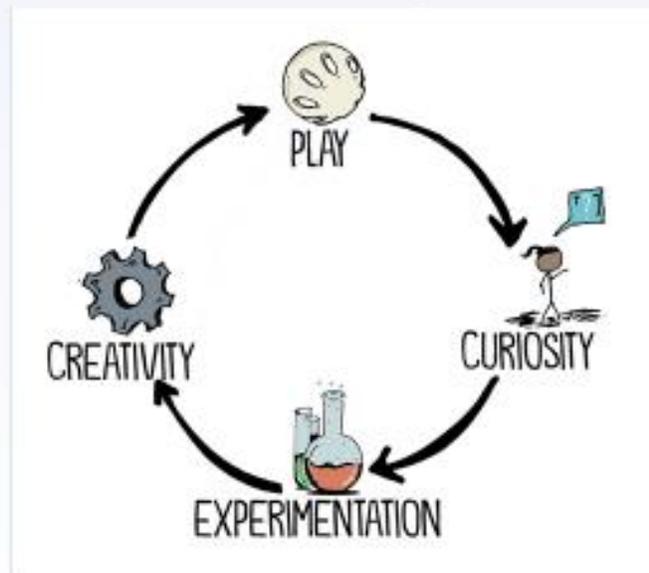
This new part of our school day has had a great impact!



**Newly Paved
basketball
and wall ball
area**



**Most students go
outside for
approximately 20-
25 minutes**



**Unstructured
play/recess has been
shown to have
important academic
benefits**





Lego Robotics Club

We continue to evaluate all of our after-school activities to provide as many opportunities to our learners as possible



Student-Centered, collaborative/cooperative project-based activities.





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