

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In developing the updated ARP ESSER Plan, Sayville Schools sought input from employees, building principals, students, families and the general public when developing the ARP ESSER III spending plan. By completing a community survey, stakeholders provided their thoughts on the current plan as well as any additional priorities related to learning loss and the unique academic and emotional needs of students brought on by COVID-19. Survey and focus group data guided the discussion and planning for continued use of ESSER III funds. Input has been collected through email, phone calls and public comment at Board of Education Meetings. The Superintendent and Board of Education will continue to engage stakeholders during plan implementation. Stakeholders will be encouraged to continue to provide feedback and suggestions.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Sayville Schools will expand tutoring and academic services for struggling students, which will take place before and after school during the 21-22, 22-23 and 23-24 school years. We will also increase programming capacity for summer school to address learning loss and to provide enrichment opportunities over the next three school years for all students in K-12. During the school year the District will be offering extended school day opportunities for students to receive academic support and/or participate in enrichment activities after school. These learning opportunities will be structured to allow students to voluntarily attend as well as being recommended by their teachers to obtain additional help to meet their learning standards and course outcomes. The district will be using funds to support summer programs for students in grades K-5. The program will include Math, ELA, and SEL components. The goal of this summer program is to address lost instructional time and learning loss. At the high school and middle school level, the district will be using funds to support a targeted instructional program in multiple subject areas during the summers of 2022, 2023 and 2024. This program is designed to fill in any learning gaps that students may have experienced due to the pandemic.	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
To help ensure social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic (disadvantaged, minorities, English learners, children with disabilities, students experiencing homelessness), Sayville utilized ARP funds to purchase evidence-based social-emotional, mental health and academic resources. The funds were used to provide ongoing professional development to educators in the proper implementation of evidence based strategies and materials. Student workshops and training were provided on Social Emotional Learning, Anti-Bullying and Leadership. Ongoing Coaching and Workshops were provided for staff and families on Supporting Students affected by Trauma/Mental Illness. Funds were used to assist in the opening of the UPK program Occupational Therapy consultations and training for PreK staff were provided in the 21-22 school year. Funds were used to provide hourly home instruction to students who are medically fragile or quarantined.	133,500

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	267,273	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	55,050	275,250	281,200
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	70,050	70,050	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	338,916	242,604
Supporting early childhood education.	8,400	8,400	0
Other (please describe below)	0	16,879	0
Totals:	133,500	976,768	523,804

6. If 'Other' is indicated in the table above, please describe.

STEM labs will be created in each elementary school. Materials are needed at each building in order to create the labs and to support instruction in the STEM labs.