

BUDGET NARRATIVE

LEA: Sayville Schools	FOR TITLE: ARP-ESSER
BEDSCODE: 580504030000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<i>It is expected that medically fragile students will be unable to attend in person school and that there will be a need for students to quarantine during the 21-22 school year. We will provide hourly home instruction to students who are medically fragile or quarantined. (10 hours per week x 40 weeks for 15 secondary students (6000); 5 hours per week x 40 weeks for 15 elementary students (3000) total= 9000 hours)</i> <i>Instructional after school support programs will be instituted in each elementary building in ELA and math during the 22-23 and 23-24 school years. (6 teachers at 1 hour a day x 4 days a week x 25 weeks= 600 hours)</i> <i>Instructional after school support programs will be instituted in the middle school in ELA and math, social studies, and science (8 teachers x 1 hour a day x 4 days a week x 25 weeks=800 hours) and high school in ELA and math, social studies, science and world language (10 teachers x 1 hour a day x 4 days a week x 25 weeks=1000 hours) during the 22-23 and 23-24 school years.</i> <i>Summer instructional and enrichment programs will be provided in each building in 2022, 2023 and 2024. (10 teachers x 2 hours per day x 5 days a week x 6 weeks = 600 hours)</i>
Code 16 <i>Support Staff Salaries</i>	
Code 40 <i>Purchased Services</i>	<i>Student workshops and training on Social Emotional Learning, Anti-Bullying and Leadership will be provided in the 21-22 and 22-23 school years. 52 sections of student classes at the secondary level. Topics include a global view of bullying including its definitions, types, signs, impacts, where and whom to seek help as well as other connecting topics. Discussions and activities on</i>

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	<i>empathy and how it connects to bullying. Leadership training- special program built around encouraging students to become leaders and encouraging the strength of leaders to combat bullying. (100 hours @ 155/hour= 15,500 each year)</i> <i>Ongoing Coaching and Workshops for staff and families on Supporting Students affected by Trauma/Mental Illness will be provided in the 21-22 and 22-23 school years. Up to 600 staff, families of 2722 students. Focus will be Wellness, behavioral health, substance abuse, reintegration & crisis management. Services include professional development, training and workshops delivered to teachers, educators, non-teaching school staff, school mental health & counseling staff and administrators. Development of behavioral health staff co-trainers. Monthly staff forums and individual sound off meetings. Parent/Family and community workshops and forums. Presentations and planning meetings with PTA's. (150 hours @ 185/hour =27,750 each year)</i> <i>Occupational Therapy consultations and training for 46 PreK students and 3 staff- will be provided in the 21-22 and 22-23 school year. (200 sessions @42/session= 8,400 each year)</i> <i>OT's will support the achievement of developmental and learning outcomes for children with and without disabilities by facilitating social skills development, motor development, emergent literacy, and the development of adaptive and self-care skills. Occupational therapists will help children access curricular activities by contributing to the design and planning of activities, including identifying any needed accommodations or modifications. Additionally, they will play a key role in training parents, caregivers, and preschool staff members about the development of children with diverse learning needs.</i> <i>Integrated Co-Teaching Training will be provided in the 21-22 and 22-23 school years for 60 teachers in order to support instruction for students with disabilities. (13 days @ 2800/day=36,400 year 1; 12 days @2800/day= 33,600 year 2) Training will include:</i> <i>Initial Sessions: An in-depth study of the six co-teaching models; Learning tiered by length of time with co-teaching partner; Explore and problem-solve concrete teaming issues necessary for successful co-teaching; Roles and responsibilities; Concrete tools for planning and implementation; Each participant leaves with a self-directed action plan to implement specific strategies learned.</i> <i>Additional Workshops:</i> <i>Individualizations and Modifications: Understanding of the difference between individualizing to make an activity accessible to a student and modifying the curriculum; Structural hierarchy of curriculum modifications; Create materials for specific students; Tools to meet individual needs including planning tiered activities; How to embed IEP goals into general education lessons; Each</i>

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	participant leaves with a self-directed action plan to implement specific strategies learned <i>Differentiation:</i> Components that comprise Differentiated Instruction; Concrete strategies to differentiate content, process and product; Can include unpacking standards and analyzing pre-requisite skills; Each participant leaves with a self-directed action plan to implement specific strategies learned <i>Coaching:</i> Each ICT team will participate in coaching days and will participate in one collegial circle with the trainer; Number of coaching days may vary based on student/team needs <i>Reading Intervention Training and Coaching in Sonday/Science of Reading will be provided for 30 teachers in the 21-22 school year. (4 sessions @2750= 11,00; 10 staff @800 each= 8,000)</i> The Sonday System - Reading Intervention Solutions for PreK - 12 is a suite of Orton Gillingham-based, multi-sensory language instruction products. The Sonday System® is direct instruction for struggling readers in Tier 2 ("strategic"), especially Tier 3 ("intensive"), Dyslexic, ESL/ELL, and students with Learning Disabilities. Sonday System 1 training is an introduction to Multisensory Teaching Methodology, a detailed look at the fundamentals of Orton-Gillingham-based instruction, and the implementation of the Sonday System Reading Intervention Program. The trainings offer hands-on offers use of Sonday System materials and practical strategies to use with struggling students. Sonday System 2 training builds on Multisensory Teaching Methodology, takes a detailed look at the fundamentals of Orton-Gillingham-based instruction, and the implementation of the Sonday System Reading Intervention Program. The training offers hands-on use of Sonday System materials and practical strategies to use with struggling students. Focus is on Syllable Types, Syllable Division, Prefixes, Suffixes With Governing Rules, Roots, Contractions, Non-Phonetic Words, Vocabulary and Comprehension. See It, Hear It, Do It! Structured Literacy and Orton-Gillingham: How can I teach the Science of Reading with Multisensory Instruction - what is it? How can I use multi-sensory instruction throughout my literacy block and help students learn using a variety of visual, auditory, kinesthetic and tactile methods (VAKT)?

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Code 45 Supplies and Materials	<i>STEM labs will be created in each elementary school (3 buildings K-5). Materials are needed at each building in order to create the labs. 3D printers, carts, chromebooks and charging carts are needed to support instruction in the STEM labs. STEM labs will be used by all grades K-5. (3 MakerBot Sketch 3D Printer x 1,613.97=4,842; 3 MakerSpace 3D cart x 1294.53=3,884; 81 Chromebooks (27 per building) x 405= 32,805; 3 Chromebook Carts x 1,483.85= 4,452)</i> <i>Science Materials will be needed for each STEM Lab in the 3 elementary buildings: for example, robotics and coding kits; KEVA, magformers, makerspace task cards, makerspace kits, etc. per pupil (1105 students x 15.28 = 16,879)</i> <i>Materials are needed to support mental health and wellness activities in each building during the 21-22 and 22-23 school years: For example, student journals; stress balls; finger pulse monitors; bean bags, timers, etc (2722 students x 7.40 = 16,800 per year)</i> <i>Materials are needed to support Social Emotional Learning workshops and initiatives in each building during the 21-22 and 22-23 school years: for example, books for building libraries; chart paper; coloring books; coloring pencils; crayons, etc (2722 students x 4.40= 10,000 per year)</i> <i>Sonday kits and readers are needed to support reading instruction for students who are performing below grade level. Science of Reading Manuals and Kits are needed for staff participating in training. (10 Sonday kits @ 2180.00=21,800; 10 Level 2 Readers @ 335.00= 3350.00; 20 SOR Manual and kit x 95.00=1900)</i>
Code 46 Travel Expenses	

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Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	<i>Interactive display panels are needed to facilitate instruction. 25 @ 5,230.88=130,772</i> <i>Mobile STEM Teacher Stations are needed for each STEM lab being created in the 3 elementary schools. Each elementary building serves K-5, all grades will use the new STEM labs. The Mobile STEM Teacher Station integrates with a range of presentation equipment, a student response system, and a selection of "Specialty Kits" including the NAO Robot, K'Nex Education and 3-D Modeling and Printing. STEM stations encourages students to act like "real scientists" by participating in experiments that use data they personally collect and sample from the world around them. The STEM station features scientific probes and data loggers offered in configurations tailored for the needs of Elementary students. It also serves as the platform for any computer based educational programs, including web/game design, programming, robotics, reading intervention, CAD/CAM, video editing and much more.</i> <i>3 Stations (1 per elementary building) x 30,172.66= 90,518</i>

