



Pasco School Board Study Session High School Boundary Process April 23, 2024




Purpose

- Provide the Pasco School Board of Directors the opportunity to work together with the High School Boundary Team in analyzing the feedback collected from current Scenarios A(modified), D, E and F.
- Collect requests for additional information the Board would need to take action in May.

Board Study Session Agenda

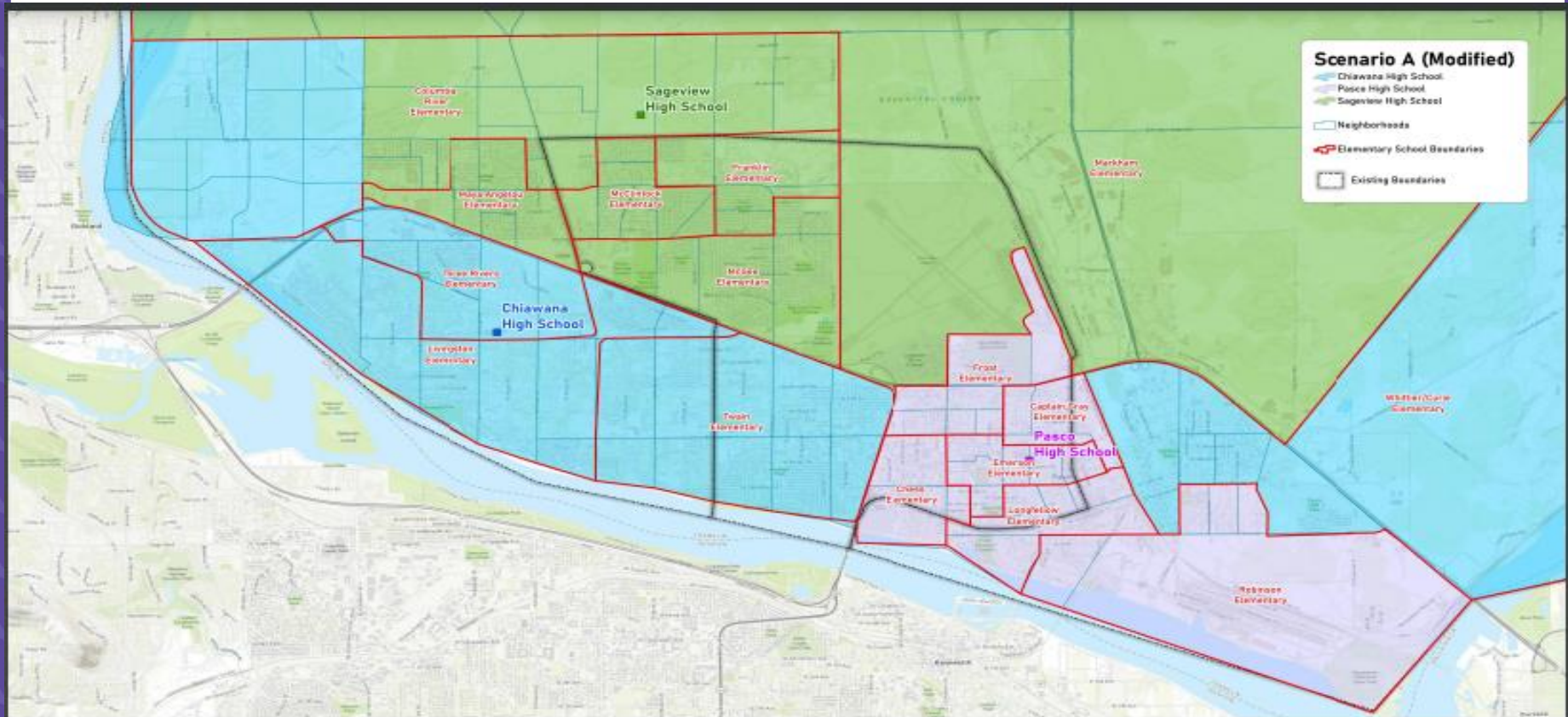
- 4:30 PM: Introduction
 - Table A- Kubalek, Martinez, Machado, Phillips, Simmons, Joya Manzanarez, Quiroga
 - Table B- Pluff, Lemon, Morales, Norberg, Brown, Kennedy, Ng
- 4:35-4:55 PM: Feedback Study
- 4:55-5:15 PM: Feedback Study
- 5:15-5:30 PM: See-Think- Wonder

See-Think-Wonder

 <u>SEE</u> What do you see?	 <u>THINK</u> What do you think is going on?	 <u>WONDER</u> What does it make you wonder?

Adapted by Alice Vigos 2017

Boundary Scenario A (Modified)



SCENARIO A (MODIFIED 3/26)

Pasco School District, 2026



0 0.5 1 2 3 4 5 Miles

Scenario A (Modified 3/26/24)

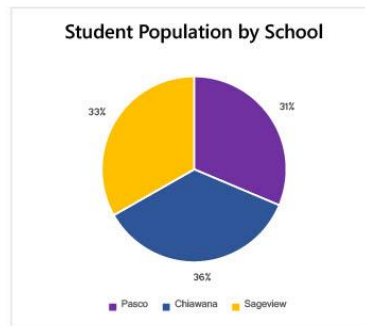
Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1575	1897	1400	5072
Total capacity over/under brick and mortar	233	451	500	1184



THE LARSON GROUP
NATEWAY BUILDING INC.
OTHER J-U-B COMPANIES

Boundary Scenario A (Modified)

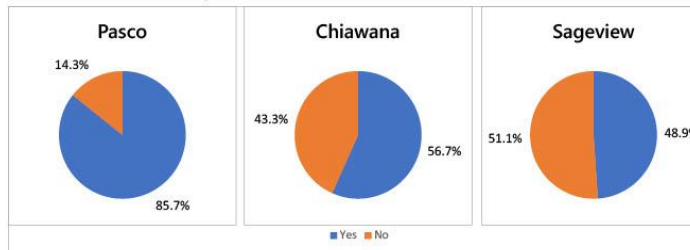
Scenario A (Modified 3/26): Student Distribution - Fall 2026



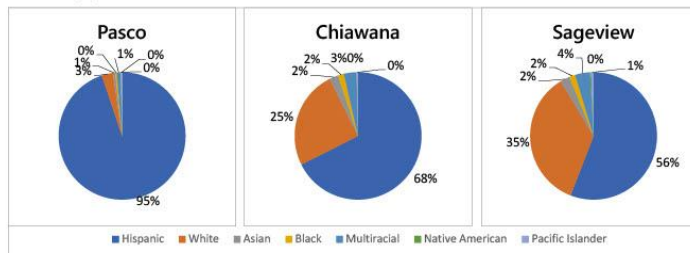
Existing K-12 Students

	PHS	CHS	SHS
ELL/SPANISH	3,295	1,611	1,074
TOTAL STUDENTS	6,223	6,375	6,285
PERCENT	52.9%	25.3%	17.1%

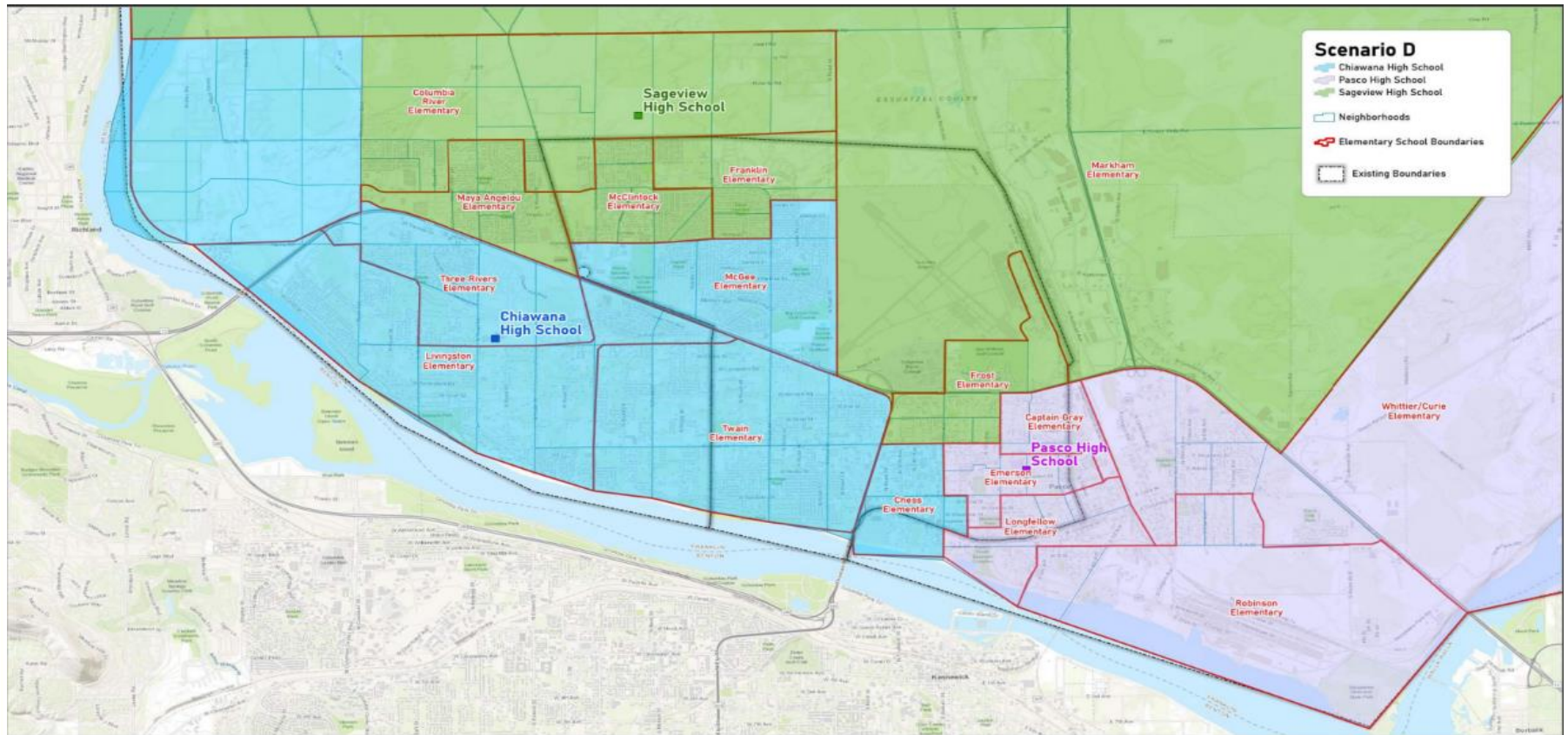
Percent Low Income by School



Ethnicity per School



Boundary Scenario D



SCENARIO D (MODIFIED B)

McGehee ES and part Columbia River ES to Chiawana HS



0 0.5 1 2 3 4 5 Miles

Scenario D (Modified B)

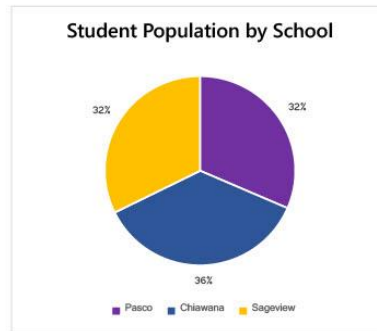
Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1576	1870	1626	5072
mortar	232	478	474	1184



OTHER JUB COMPANIES

Boundary Scenario D

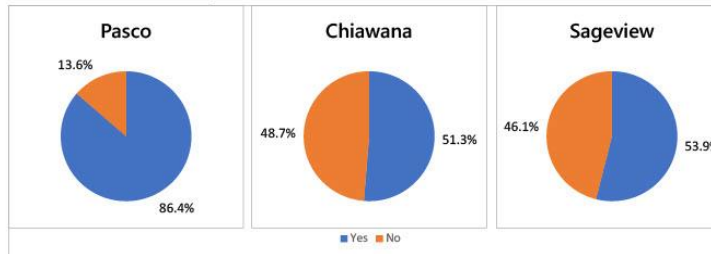
Scenario D: Student Distribution - Fall 2026



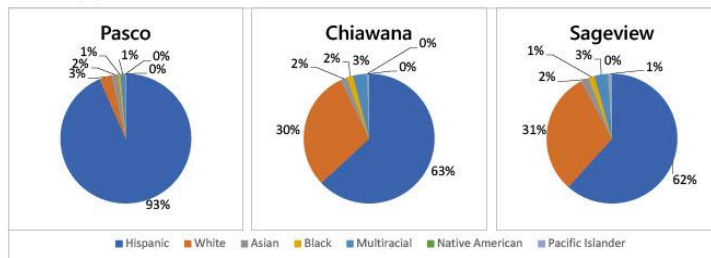
Existing K-12 Students

	PHS	CHS	NEW
ELL/SPANISH	3,119	1,481	1,380
TOTAL STUDENTS	6,137	6,664	6,082
PERCENT	50.8%	22.2%	22.7%

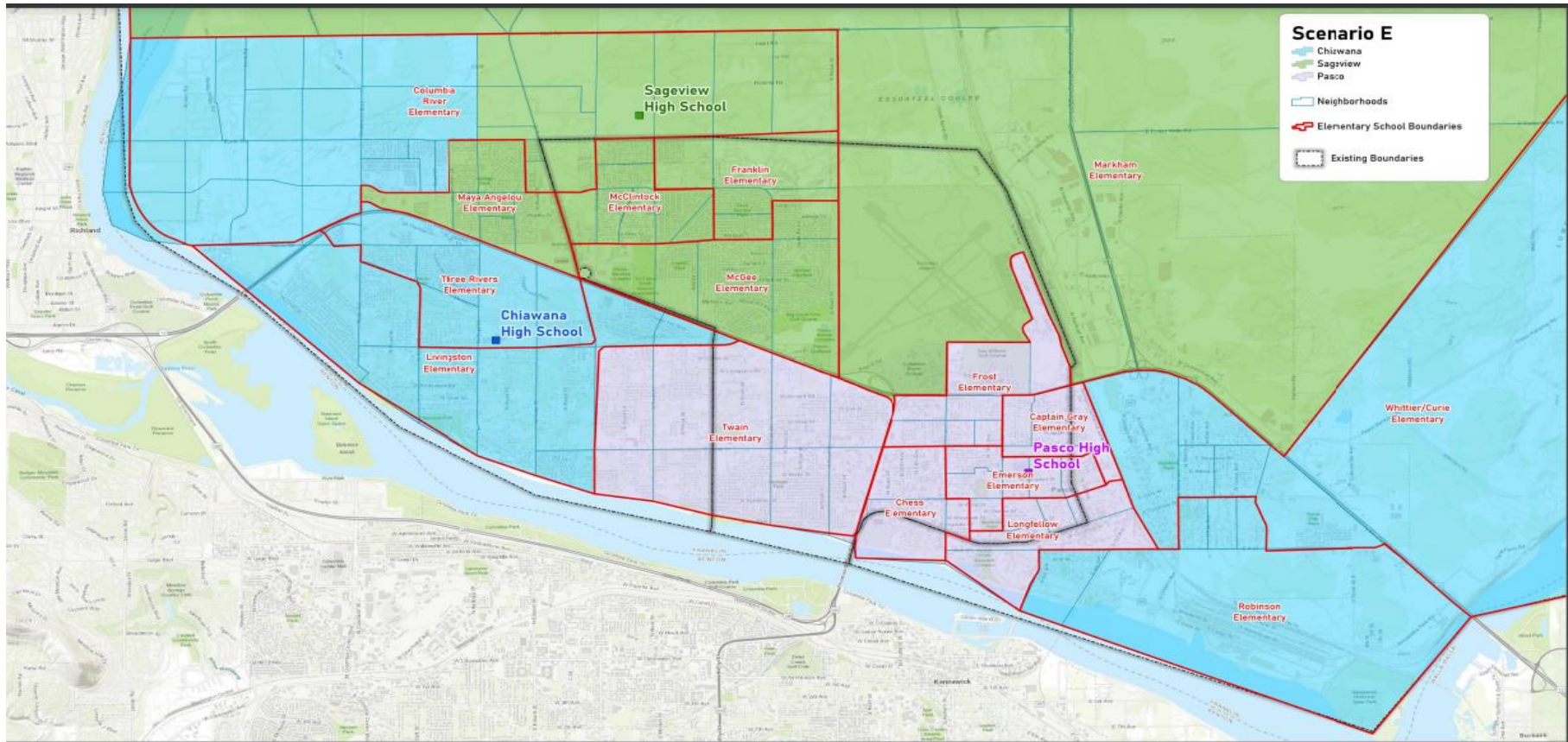
Percent Low Income by School



Ethnicity per School



Boundary Scenario E



SCENARIO E

Pasco School District, 2023



0 0.5 1 2 3 4 5 Miles

Scenario E

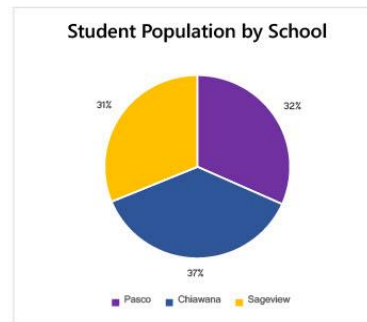
Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1588	1968	1516	5072
Total capacity over/under brick and mortar	220	380	584	1184



OTHER JUB COMPANIES

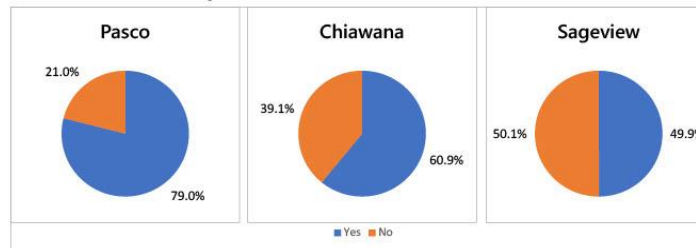
Boundary Scenario E

Scenario E: Student Distribution - Fall 2026

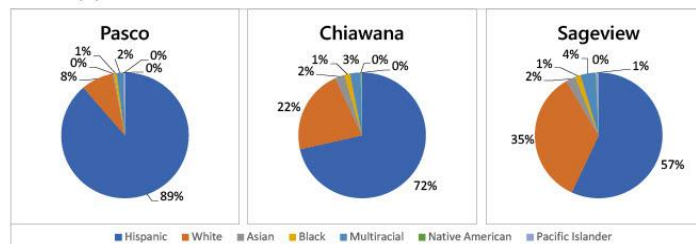


	Existing K-12 Students		
	PHS	CHS	SHS
ELL/SPANISH	2,888	2,039	1,053
TOTAL STUDENTS	6,612	6,676	5,913
PERCENT	43.7%	30.5%	17.8%

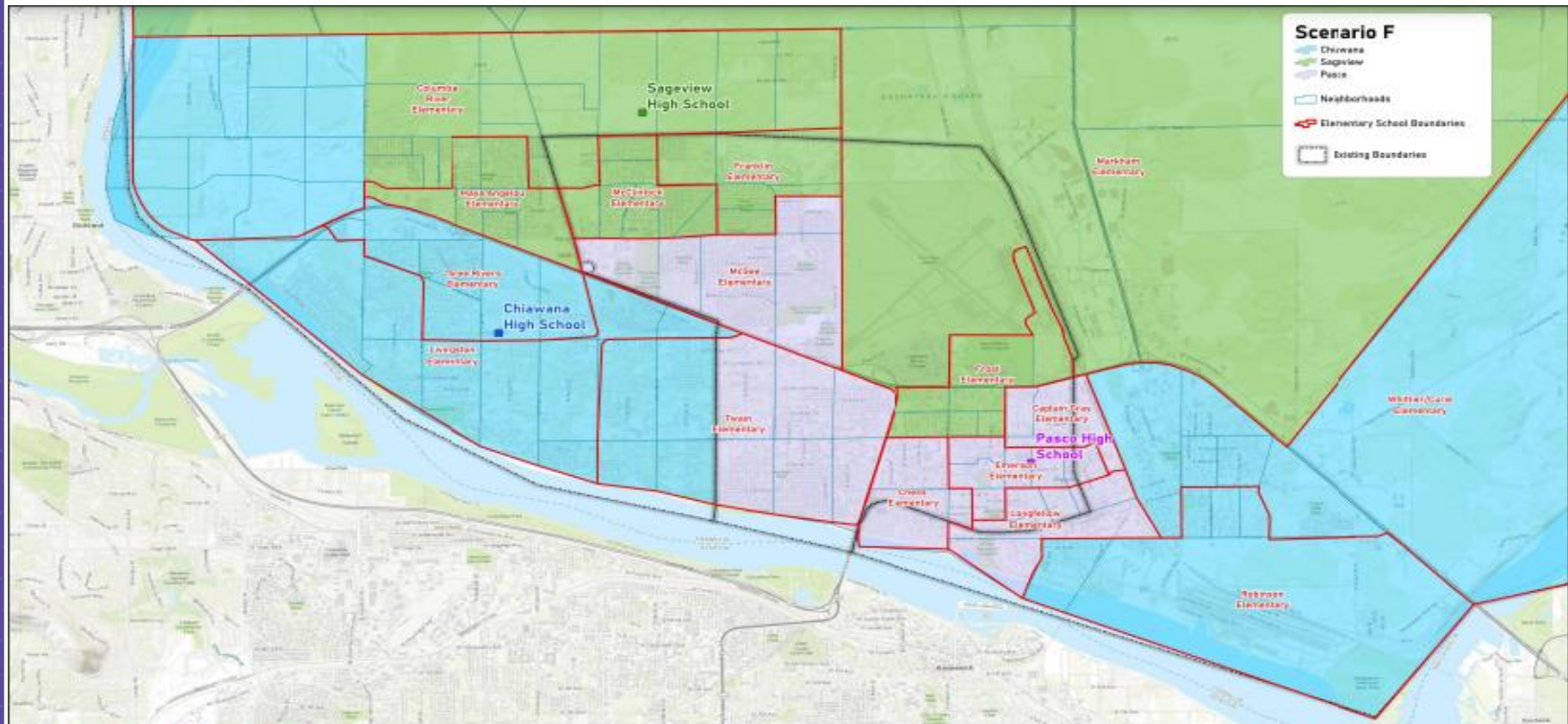
Percent Low Income by School



Ethnicity per School



Boundary Scenario F



SCENARIO F

Pasco School District, 2023



0 0.5 1 2 3 4 5 Miles

Scenario F

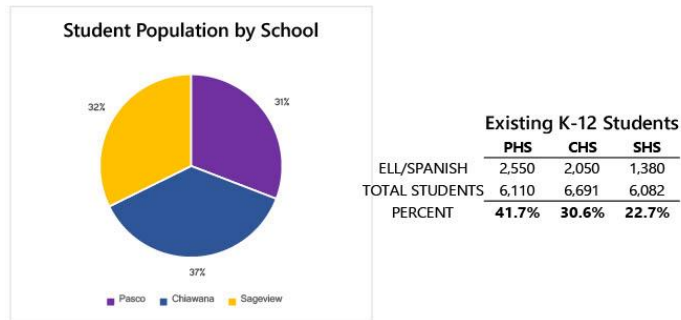
Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1523	1925	1626	5072
Total capacity over/under brick and mortar	287	423	474	1184



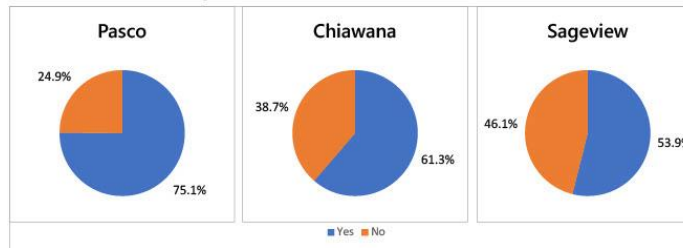
THE LARSON GROUP
SATEWAY SURVEYING, INC.
OTHER J-U-B COMPANIES

Boundary Scenario F

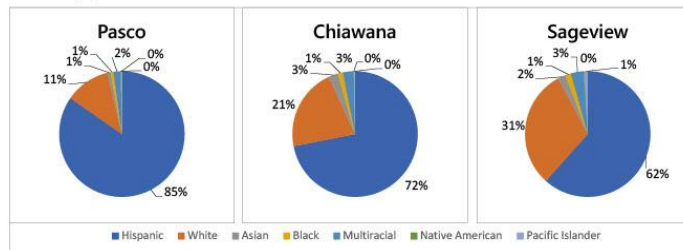
Scenario F: Student Distribution - Fall 2026

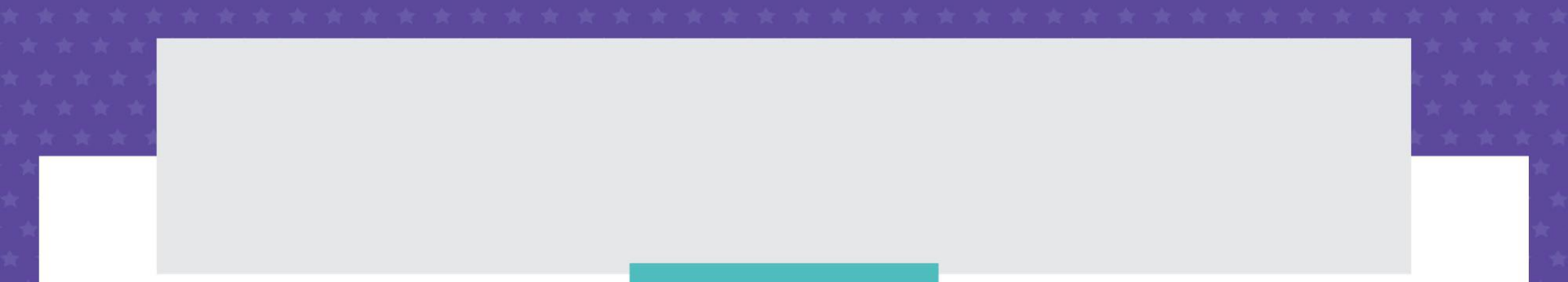


Percent Low Income by School



Ethnicity per School



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- Narrow the number of scenarios brought forward for Board consideration.
 - Community feedback from the third round of boundary scenario presentations has suggested the following considerations for the final consideration of the Board:
 - Boundary Flexibility Plan
 - Offer an opportunity for students to have some choice in selecting a school that will best support their educational needs.

Board Governance

Next Steps

- Board action is tentatively scheduled to begin at the first Board meeting in May (14th) with a board report,
- Followed by a request for action from district staff at the second Board meeting in May (28th)
 - What additional information do you need from district staff or the boundary committee to prepare to make a decision?
 - How many scenarios would you like to consider in the final recommendation?



You Belong - Tú Perteneces

