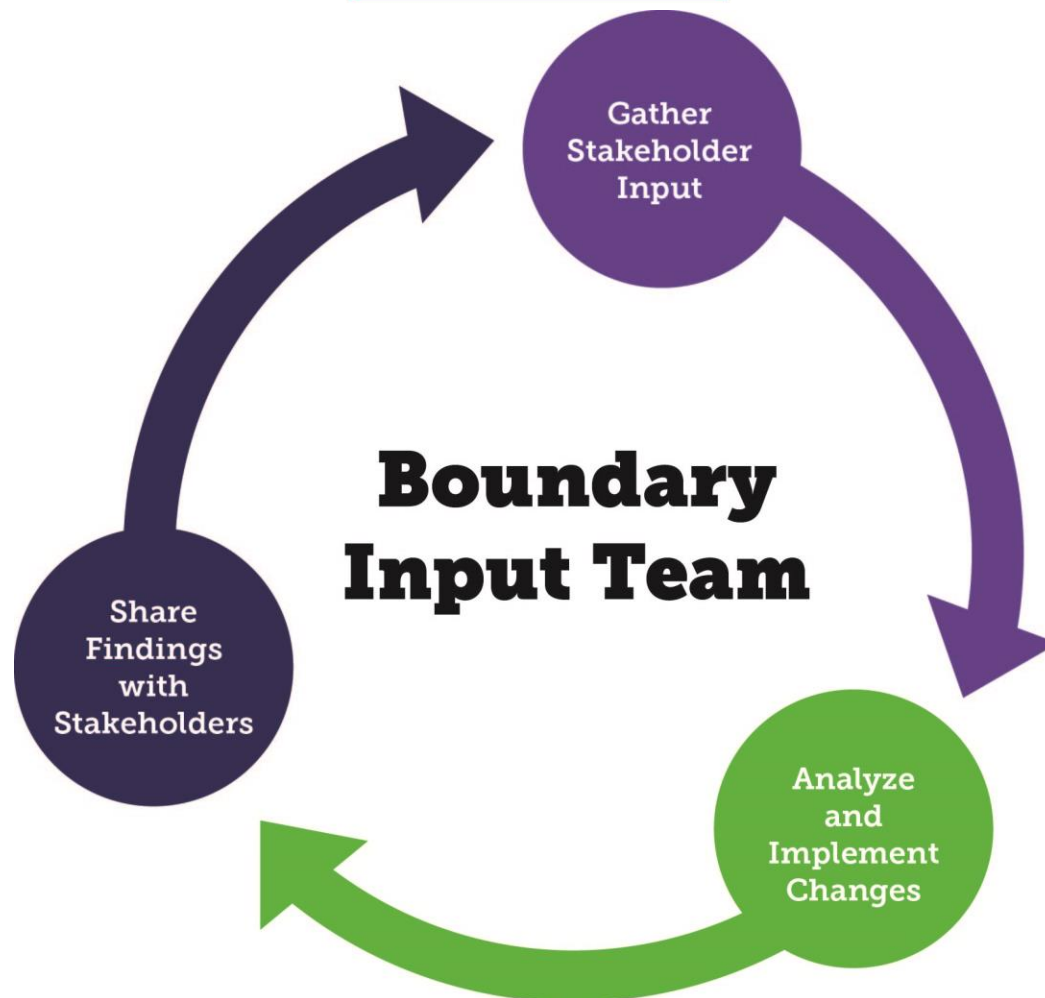




High School Boundary Process

April 23, 2024

Cycle of Input Process



Update on Community Feedback

- **Community Feedback**
 - Round 1-1,348 responses
 - Round 2-1,717 responses
 - Round 3-1,464 responses
- **Presentations**
 - 67 in person and virtual presentations
 - ATP meetings, Music Concerts, Open Houses, Zoom Presentations, Student Conferences, District Events, Community Engagement Events

Boundary Timeline

August-September 2023

- ThoughtExchange Community Survey launched

November-December 2023

- Initial Boundary Study conducted

February 2024

- Feedback collected on Round 1 Scenarios A, B, C
- Late February: Second Version Boundary Scenarios Created

April-May 2024

- Feedback collected on Round 3
- Presentation of findings to the Board



October 2023

- Boundary Input Team Created
- Guiding Principles created

January 2024

- Initial Boundary Scenarios created

March 2024

- Feedback collected on Round 2 Scenarios A, D
- Late March: Third Version Boundary Scenarios Created

Guiding Principles

- Pasco School Board Foundational Principles

- Community Engagement
- Diversity (represent the overall community to the best extent possible)
- Program Consideration (ex: Dual Language)

- Boundary Guiding Principles

- Proximity to Residence
- Demographics
- Feeder School
- Enrollment Numbers
- Minimize Impact to Students
- Safety
- Transportation

Conclusions Informing Next Steps

- Focusing on guiding principles in isolation results in disproportionate enrollment numbers
- Viable boundary scenarios must integrate multiple guiding principles
- Population density in the neighborhoods surrounding all three high schools significantly impact boundary scenario demographics

Conclusions Informing Next Steps

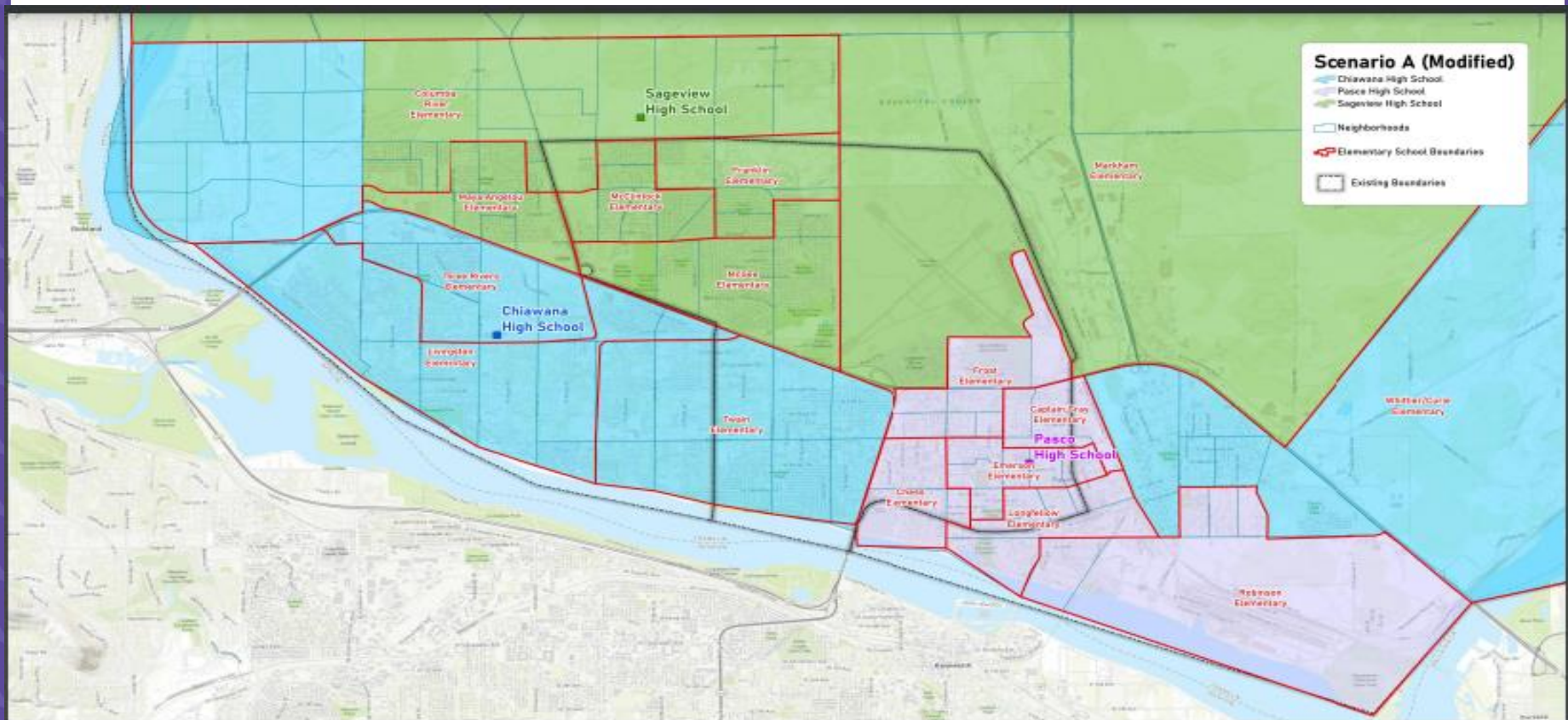
- **Long-Term Facilities Management Plan:**
 - Includes strategies that outline a timeline to fully meet capacity needs within the brick and mortar buildings.
- **Dual Language (DL) Program Implementation in all Schools:**
 - The Pasco School District is committed to supporting DL programs in all schools K-12.
- **School Board and Community Boundary Guiding Principles**



Round 3 Scenarios



Boundary Scenario A (Modified)



SCENARIO A (MODIFIED 3/26)

Pasco School District, 2026



0 0.5 1 2 3 4 5 Miles

Scenario A (Modified 3/26/24)

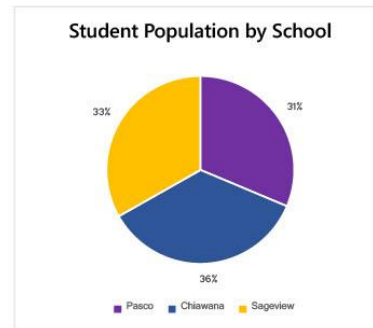
Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	3575	1897	1400	5072
Total capacity over/under brick and mortar	233	451	500	1184



THE JUB COMPANY
NORTHWEST BUILDING INC.

Boundary Scenario A (Modified)

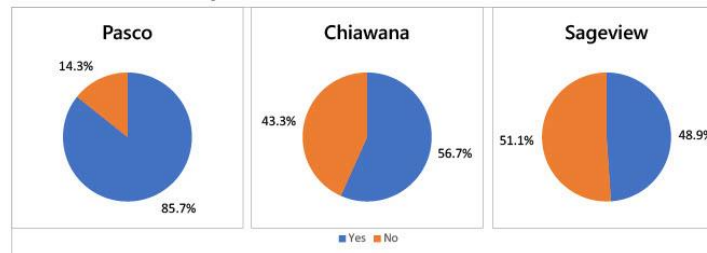
Scenario A (Modified 3/26): Student Distribution - Fall 2026



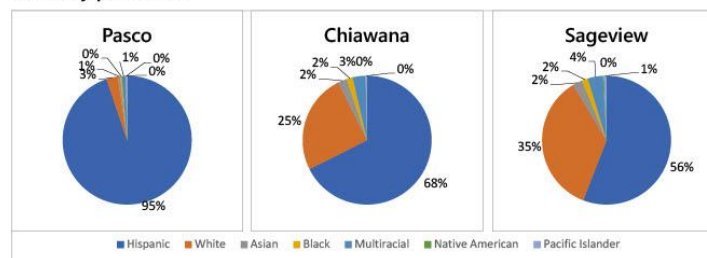
Existing K-12 Students

	PHS	CHS	SHS
ELL/SPANISH	3,295	1,611	1,074
TOTAL STUDENTS	6,223	6,375	6,285
PERCENT	52.9%	25.3%	17.1%

Percent Low Income by School



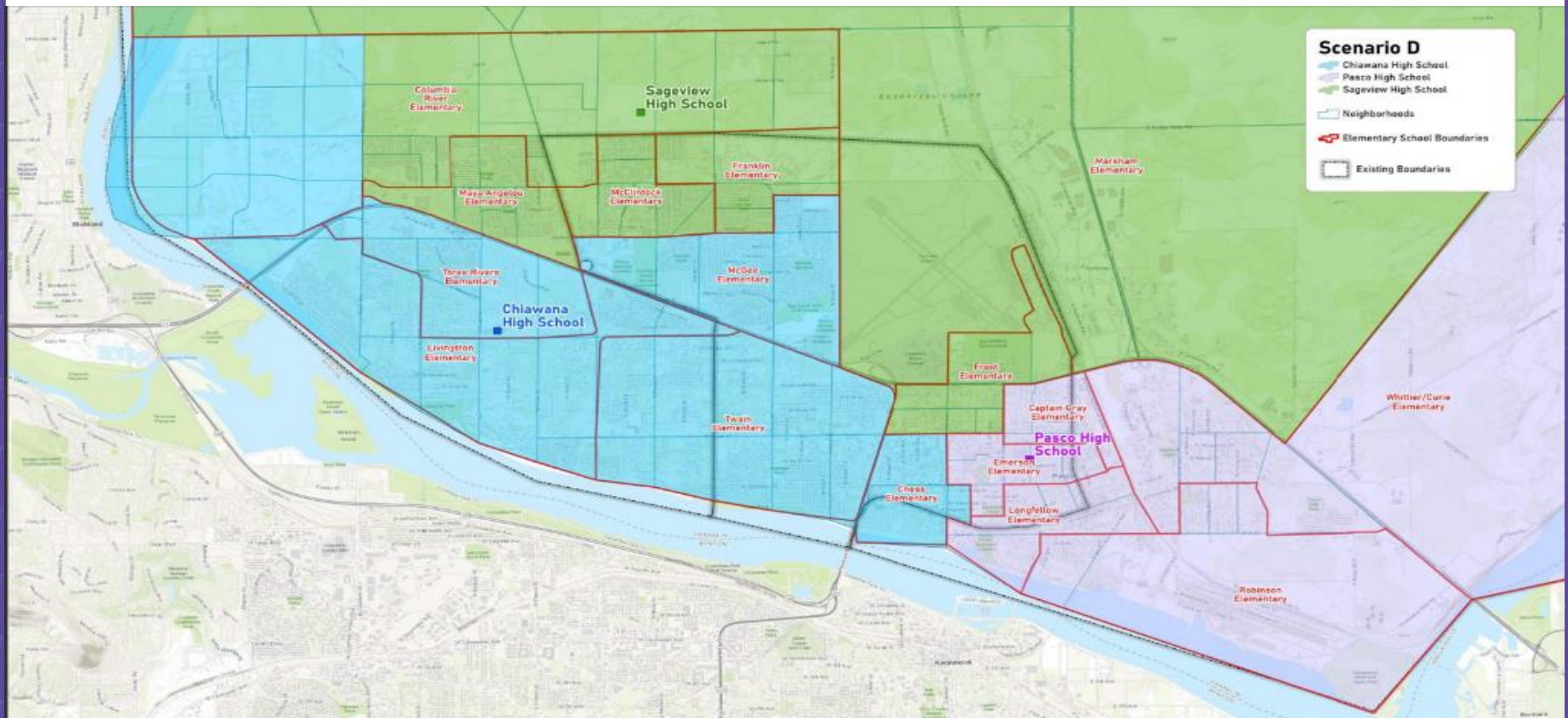
Ethnicity per School



Scenario A (Modified)- Response to Feedback

- Whittier/Curie communities were split in their choice between PHS and CHS
- Balance of enrollment and future growth for CHS and SHS/lack of balance in demographics
- Frost and Chess at PHS
- Markham to attend SHS to limit transportation time

Boundary Scenario D



SCENARIO D (MODIFIED B)

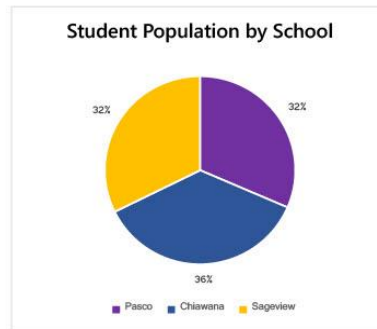
McGee ES and part Columbia River ES to Chiawana HS



Scenario D (Modified B)				
Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1576	1870	1626	5072
mortar	232	478	474	1184

Boundary Scenario D

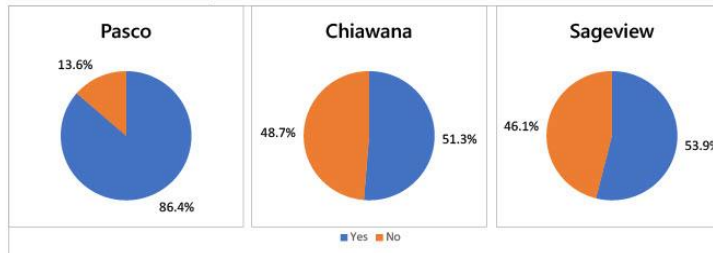
Scenario D: Student Distribution - Fall 2026



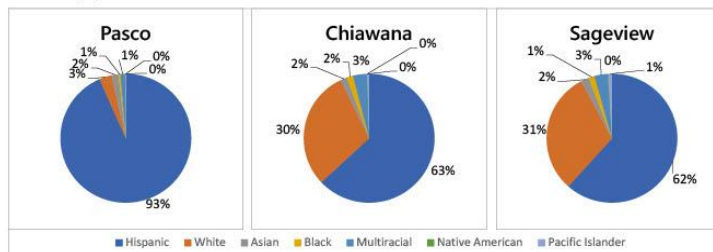
Existing K-12 Students

	PHS	CHS	NEW
ELL/SPANISH	3,119	1,481	1,380
TOTAL STUDENTS	6,137	6,664	6,082
PERCENT	50.8%	22.2%	22.7%

Percent Low Income by School



Ethnicity per School

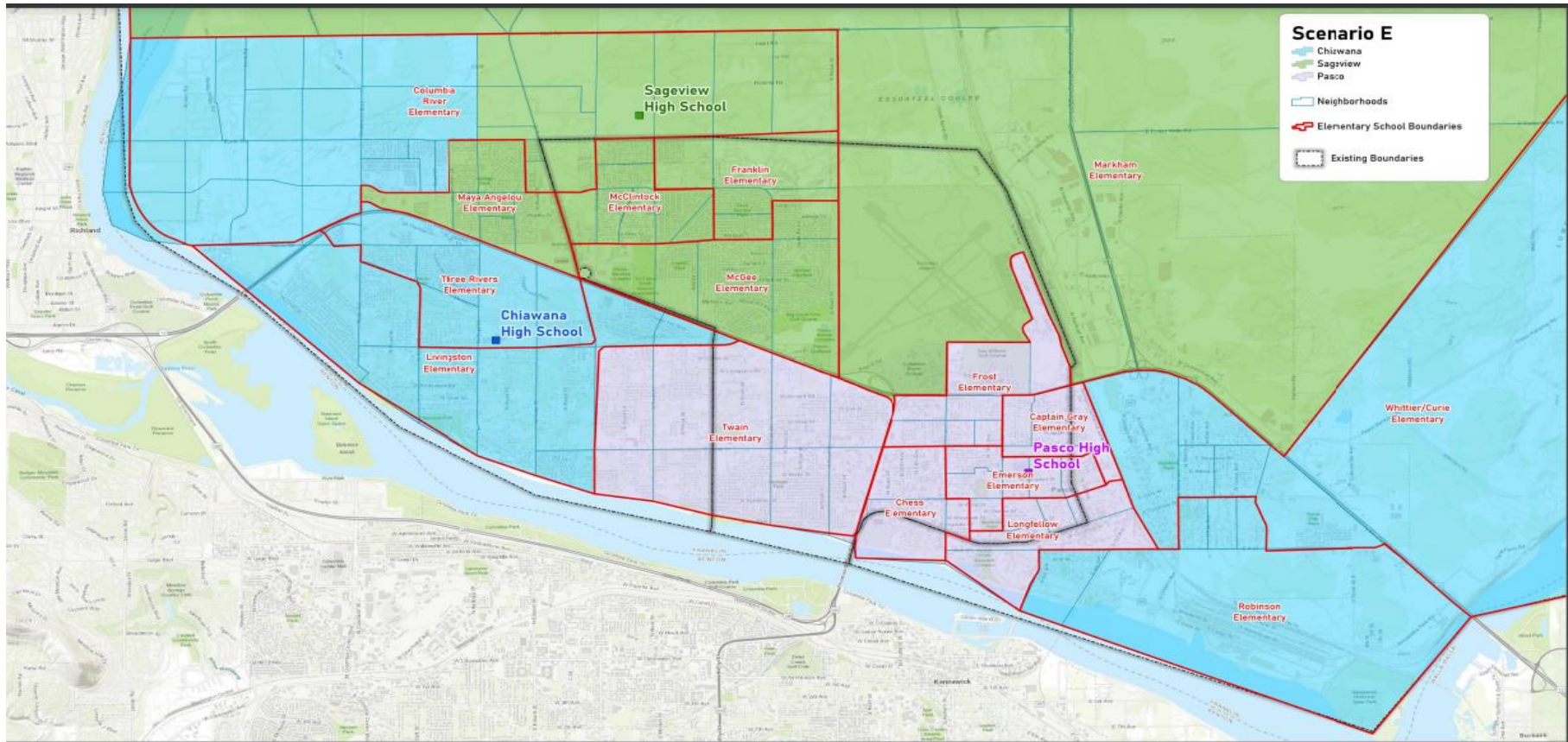


Scenario D

Response to Feedback

- Proximity to schools prioritized
- Balanced enrollment and future growth numbers/lack of balance in demographics
- McGee is currently a feeder to MMS and would then feed CHS
- Whittier/Curie attend PHS to limit transportation time

Boundary Scenario E



SCENARIO E

Pasco School District, 2023



0 0.5 1 2 3 4 5 Miles

Scenario E

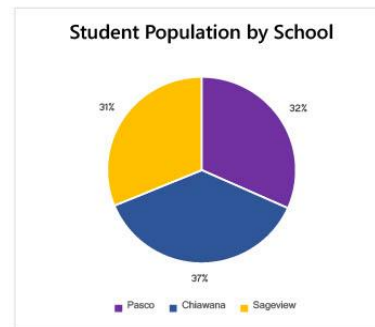
Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1588	1968	1516	5072
Total capacity over/under brick and mortar	220	380	584	1184



OTHER JUB COMPANIES

Boundary Scenario E

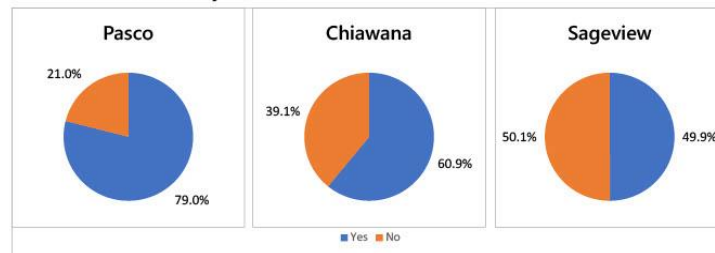
Scenario E: Student Distribution - Fall 2026



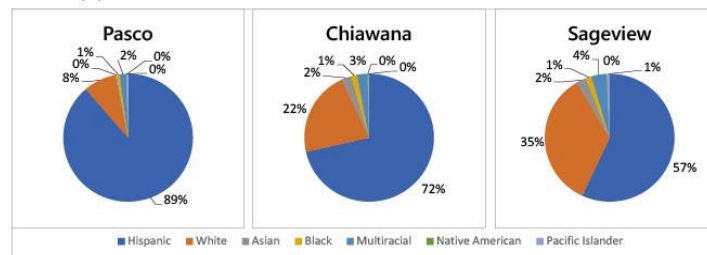
Existing K-12 Students

	PHS	CHS	SHS
ELL/SPANISH	2,888	2,039	1,053
TOTAL STUDENTS	6,612	6,676	5,913
PERCENT	43.7%	30.5%	17.8%

Percent Low Income by School



Ethnicity per School

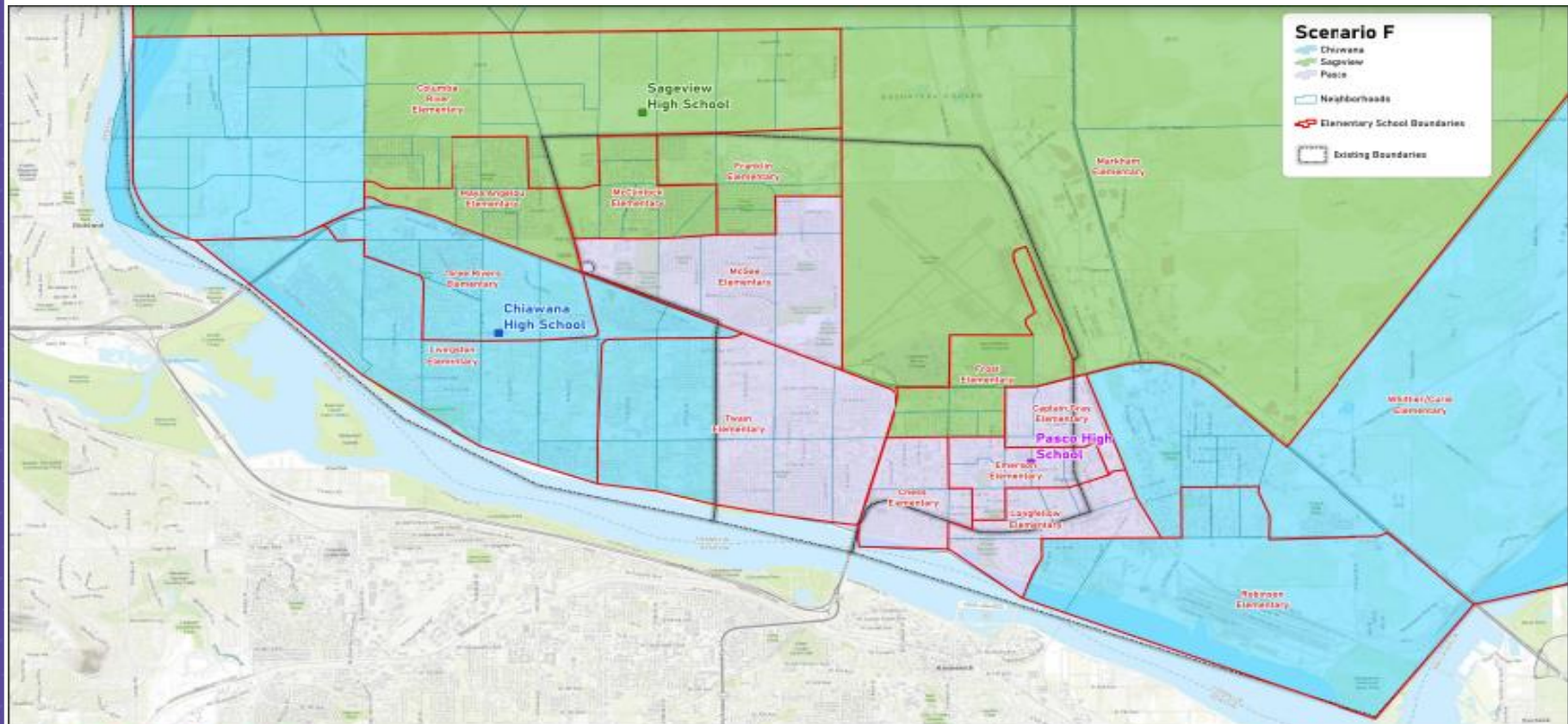


Scenario E

Response to Feedback

- More balanced demographics, consistent balance in enrollment numbers and future growth numbers for all 3 high schools
- Additional space created at SHS to allow for future growth
- Markham to attend SHS to limit transportation time

Boundary Scenario F



SCENARIO F

Pasco School District, 2023



0 0.5 1 2 3 4 5 Miles

Scenario F

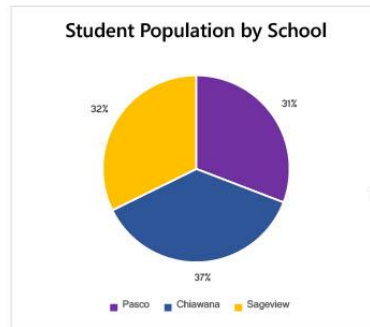
Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1523	1925	1626	5072
Total capacity over/under brick and mortar	287	423	474	1184



OTHER J-U-B COMPANIES

Boundary Scenario F

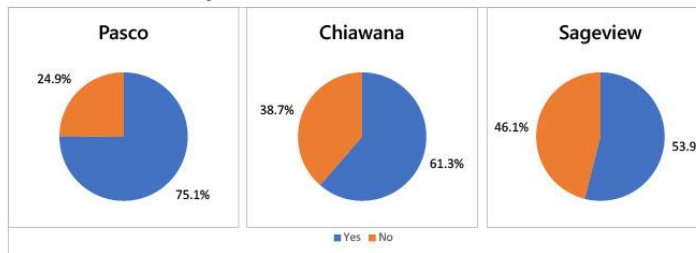
Scenario F: Student Distribution - Fall 2026



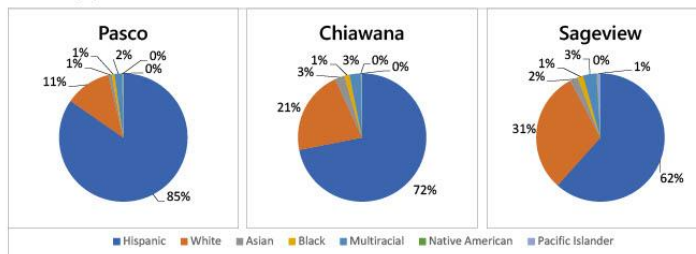
Existing K-12 Students

	PHS	CHS	SHS
ELL/SPANISH	2,550	2,050	1,380
TOTAL STUDENTS	6,110	6,691	6,082
PERCENT	41.7%	30.6%	22.7%

Percent Low Income by School



Ethnicity per School



Scenario F

Response to Feedback

- Most balanced demographics, consistent balance in enrollment numbers and future growth numbers for all 3 high schools
- Additional space created at SHS to allow for future growth
- Markham to attend SHS to limit transportation time



Next Steps



Boundary Process

Next Steps

- Narrow the number of scenarios brought forward for Board consideration.
- Community feedback from the third round of boundary scenario presentations has suggested the following considerations for the final consideration of the Board:
 - Boundary Flexibility Plan
 - Offer an opportunity for students to have some choice in selecting a school that will best supports their educational needs.
- Act on direction received from the Board in the Study Session on April 23, 2024 at 4:30 PM.

Board Governance Next Steps

Board action is tentatively scheduled to begin at the first Board meeting in May (14th) with a board report followed by a request for action from district staff at the second Board meeting in May (28th).



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