



# Grades 6-12 Sexual Health Education Adoption Recommendation

**April 23, 2024**

# Background Information

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- In 2020-2021, an adoption committee was selected in accordance with board policy and PAE contract.
- Through the curriculum adoption process, a general health curriculum was adopted and implemented.
- The general health curriculum that was adopted was Glencoe. It does have a Sexual Health Education component, but it does not meet the state requirements.

# State Requirements for Sexual Health Education

Grades	Previous Requirement	Updated State Requirement (2020)	Compliance with State
6 <sup>th</sup> -8 <sup>th</sup>	HIV/STD Prevention	2020-2021: Age-appropriate affirmative consent and bystander training.	The currently adopted materials do not meet the state requirements. The committee has reconvened to identify curriculum that will meet the state requirements.
9 <sup>th</sup> -12 <sup>th</sup>	HIV/STD Prevention	2020-2021: Age-appropriate affirmative consent and bystander training.	The currently adopted materials do not meet the state requirements. The committee has reconvened to identify curriculum that will meet the state requirements.

Materials must meet the requirements of the AIDS Omnibus Act, the requirements of the Comprehensive Sexual Health Education Law, and include Affirmative Consent, Bystander Training, be medically accurate, and age appropriate.

# Committee Members

- Brandon Esparza-McLoughlin Middle School
- Sarah Cram-Ochoa Middle School
- Elana Martin-Ochoa Middle School
- Jason Ruud-Reynolds Middle School
- Brooke Robbert-Chiawana High School
- Julie Stadelman-Chiawana High School
- Michael Garza-New Horizons High School
- Becky Schlegel-New Horizons High School
- Teresa Chavez-Pasco High School
- Michelle Tyler-Parent

# Committee Review Process

- Developed and used a prescreening rubric to identify critical criteria for curriculum.
- Reviewed curriculum materials on the state approved list.
- Narrowed the curriculum options from four to three following a thorough review of materials.
- Staff previewed and gave input on the three curricula.
- Based on the prescreening rubric and staff input, the curriculum options were narrowed to one.
- The state required bias screener was completed on the curriculum materials and were found to be inclusive and unbiased.
- Parents previewed the curriculum materials and gave input.
- Based on all of the information collected, the adoption took a recommendation to the Instructional Materials Committee.
- The Instructional Materials Committee gave approval to take the curriculum to the Pasco School Board to consider for approval.



# Why Goodheart-Willcox Curriculum

- OSPI approved to meet the sexual health education requirements
- Aligned to state and national standards
- Broad range of instructional and learning options
- Age-appropriate
- More multilingual options
- Online compatibility
- Can edit resources to adapt to student needs
- Engaging for multiple learning styles
- Textbook with scaffolded lessons
- Formative and summative assessments
- Staff preview overwhelmingly agreed it was culturally relevant, engaging, and organized with teacher and student materials which would meet the needs of all students.
- Parent preview showed the majority of parents indicated the materials were culturally relevant, reflect our student population, were age-appropriate, and adaptable to student needs.

# Teacher Preview Input

17 surveys representing individuals or teams were completed by Middle School and High School Health and Fitness staff.

Input was very favorable for the Goodheart-Willcox curriculum.

## Comments:

- Goodheart-Willcox is easy to navigate. PowerPoints are colorful and informative. Students will not be bored with the curriculum.
- Being text-based, these materials would give leveled delivery to all students (regardless of teacher comfort level).
- These materials are easiest to translate virtually and to be able to give to students who were absent.
- They are also the minimal requirement for the unit. There are Spanish resources (which are not available with the other materials).

Survey Question	Goodheart-Willcox	
	Yes	No
Do you believe the materials are engaging and would capture student interest?	17	0
Do you feel the materials are culturally relevant and reflect our student population?	17	0
Do you feel the teacher materials are user friendly and easy to navigate (virtually)?	16	0
Do you feel the teacher materials are user friendly and easy to navigate (hard copies)?	15	0
Do the instructional materials provide adequate support for differentiation and extension to reach all students? (High Cap, ELL, Sped, Dual Language, etc.)	15	2
Do you feel the materials are age appropriate?	17	0

# Parent Preview Input

45 Middle School and High School Parent Input Surveys were completed.

- Based on the survey results, the majority of parents indicated the curriculum materials were:
  - Culturally relevant and reflect our student population
  - Age-appropriate
  - Adaptable to student needs
- Comments (24 of 45) indicated concerns regarding the modules/lessons on human sexuality, specifically gender identity and sexual orientation.

Do you feel the Goodheart-Willcox materials are culturally relevant and reflect our student population?

[More Details](#)

[Insights](#)



Do you feel the Goodheart-Willcox materials are age appropriate? (0 point)

[More Details](#)

[Insights](#)



Do you feel the Goodheart-Willcox materials are adaptable to student needs? (High Cap, ELL, Sped, Dual Language etc.)

[More Details](#)





# Next Steps

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- Purchase materials
- Develop scope and sequence of lessons to meet the requirements
- Professional development on new curriculum implementation
- Provide access to the public on our district website
- Develop and publish an opt-out process for parents



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