



**FEDERAL WAY
PUBLIC SCHOOLS**

POLICY TITLE: MONITORING RESPONSE DOCUMENT (ENDS)	POLICY SECTION: BOARD/SUPERINTENDENT RELATIONSHIP	POLICY NO: B/SR-5- Sub E-3
APPROVED BY: BOARD	REGULAR BOARD POLICY REVIEW FREQUENCY:	MONITORING OF SUPERINTENDENT FREQUENCY: ANNUAL
DATE APPROVED: SEPTEMBER 28, 2010	DATE REVIEWED / REVISED:	

Monitoring Response Document (Ends)

B/SR-5-Sub E-3

Board/Superintendent Relationship

Monitoring Response Document (Ends)

Policy Monitored: Sub E-3 Date Report Submitted: March 5, 2024

SUB END 3 – A VOICE – WHOLE CHILD: PERSONAL RESPONSIBILITY AND CONTRIBUTING TO AN INCLUSIVE COMMUNITY

Each scholar will be empowered to take responsibility for their academic success and exhibit positive, ethical behaviors treating others with dignity and respect.

The Board, on the date shown above, received and reviewed the official internal monitoring report of its policy E-3 submitted by the Superintendent. Following its review of the report, the Board concludes:

1. X Based upon the information provided, the Board finds that the Superintendent has reasonably interpreted the provisions of the relevant Ends policy, and the district is making reasonable progress toward achieving the desired results called for in the relevant policy. The Board commends the Superintendent for exemplary performance in the following areas:
 - **Proposed Interpretation Aligned:**
The proposed interpretation of the Sub End 3 policy statement includes academic behaviors related to scholar self-monitoring and contextual skills/awareness needed for social and academic success. These appear to be aligned with the policy statement.
 - **Rationale Clear and Aligned:**
The rationale involved the selection of data in support of Goal 2—scholar responsibility, and Goal 3—scholar engagement. This appears clear and aligned with the policy statement. The data included measures of attendance, participation in SLC's, percent of students involved in exclusionary discipline, and perceptions of safety and belonging. Additional data showed levels of participation in extracurricular activities, and to what extent scholars felt challenged and engaged in classes. These all appear to be reasonable measures of Goals 2 and 3 under Sub End 3.



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- **Amount of Achievement Reported Considered Reasonable Growth:**

The 22-23 school year represented the first "normal" return to in person learning after the pandemic disruptions that led to remote instruction. We can clearly see that there have been marked improvements in attendance and participation in SLC's among all demographic groups. The concerted effort that the district has made in terms of intentional supports and activities in these areas has paid off in increased levels of achievement. Scholars improved attendance in 25 of the 37 schools.

Sense of safety and belonging continue to require attention. As we saw in previous years, there are more positive responses to survey data in these areas among grades 3-5, with more of the scholars in grades 6-12 reporting less positive responses. One area of concern is the number of scholars in the middle school and high school grades who reported concerns with disrespect. Having said that, there are still definite signs that the district is making a positive impact in these areas, with responses in general showing slight increases over past years.

While the pandemic had a major negative impact on participation in clubs and activities, the return to full time in-person learning has shown a dramatic improvement in this area. There are even more activities available than pre-pandemic, including expanded opportunities for participation in athletics. Extracurricular activities give scholars positive interactions with their peers and help to increase the sense of belonging.

There has been significant progress in terms of Sub End 3, especially when compared to the difficult results from the past several years. The district is most definitely moving forward in a very positive way. The amount of achievement reported is reasonable growth.

_____ Based upon the information provided, the Board finds that the district is making progress toward achieving the desired results called for in the relevant Ends policy, but a greater degree of progress is expected in the following specific areas:

Further action required.

_____ Based upon the information provided, the Board finds the Superintendent has failed to provide evidence of reasonable organizational progress toward achieving the desired results called for in the relevant Ends policy. Accordingly, the Board determines the following action to be appropriate:

_____ The information provided by the Superintendent is insufficient for the Board to decide whether reasonable progress has been made. Accordingly, the Board determines the following action to be appropriate.

Signed: _____	DocuSigned by: <i>Dr. Jennifer Jones</i> , Chair	Date: <u>3/27/2024</u>
Signed: _____	DocuSigned by: <i>[Signature]</i> , Superintendent	Date: <u>3/27/2024</u>