



WINTON WOODS CITY SCHOOLS STRATEGIC PLAN FOR SUCCESS

Anthony G. Smith, Superintendent

Community Engagement

- Create surveys for
 - Students
 - Parents
 - Community
- Focus on expectations

Core Academics

- ELA/Literacy
 - Focus on writing clear learning targets and success criteria in student-friendly language
 - Students can use these targets to guide and monitor learning
 - Lessons must be structured so that students spend the majority of time working with actual text
 - Engage grade level teams in developing and implementing integrative curriculum units
 - Students can use these units so that reading, writing, researching, speaking and listening are done in an efficient manner
 - Students must be able to identify Tier 2 word for each grade level
 - Building knowledge through content-rich nonfiction
 - Reading, writing and speaking grounded in evidence from text, both literary and informational
 - Regular practice with complex text and academic language
- Mathematics
 - Focus strongly where the standards focus
 - Coherence: Think across grades, and link to major topics within grades
 - Rigor: In major topics, pursue conceptual understanding, procedural skill and fluency, and application
 - Respond to students' answers with "Why?", "How do you know that?", or "Can you explain your thinking?"
 - Conduct daily curriculum review of critical and prerequisite skills and concepts at the beginning of every lesson
 - Provide multiple representations of all mathematical work to support the visualization of skills and concepts

- Elicit, value and celebrate alternative approaches to solving mathematical problems so that students are taught that mathematics is a sense-making process
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- Create language-rich classrooms that emphasize terminology, vocabulary, explanations, and solutions
- Take every opportunity to develop number sense by asking for and justifying estimates, mental calculations and equivalent forms of numbers
- Embed the mathematical content in contexts to connect the mathematics to the real world
- Use formative assessments effectively
- Ensure that all lessons are carefully planned

Third Grade Reading Guarantee

- Professional Development
- 4th/5th grade quintile
- 1st/2nd grade quintile
- Gifted/Regular/Students with Disabilities
- Value-Added Data

Tax Levy

- Academic Success
- Budget Survey
- Bridging the Community Gap

College Readiness

- AP Potential/PSAT/NMSQT
- Dual Enrollment Opportunities
- Changes to School Improvement Plan
- One Plan Update/Evaluation
- System Strengths/Gaps
- Vertical Articulation
- Deeper Mathematics
- Mathematical Discourse
- Critical Thinking
- Review School-Level Data

Learning Modalities

- Problem-Based Learning
- Personalized Learning
- Blended Learning
- Extended Learning

Integration of the Adaptive Curriculum

