MOVEMENT PLAY LANGUAGE/FEEDING

	Expected Behavior	Potential Risks	Expected Behavior	Potential Risks	Expected Behavior	Potential Risks
	* Pushes up on arms	* Unable to lift head when on	* Notices own hands	* No response to voice/sounds	* Strong suck	* Weak or absent suck
	* Holds head up	stomach	* Smiles to sound of parent's	* Does not follow toys with eyes	* Begins cooing	* No response to parent's face
S		* Stiffens one side of body	voice	* Thighly fisted hands with	* Looks at adult's face	
		when head is turned		thumbs tucked in		
	* Sits with support	* Sits with rounded back	*Cuddles	* Over or under sensitive to	* Eats strained foods	* No reaction to music, sounds
	* Holds head up	* Unable to lift head	* Reaches for and grabs toy	touch	* Laughing, squealing	* Tongue thrust or protruding
	* Sits with straight back	* When held in standing	* Puts objects in mouth	* Does not reach or hold toys	* Begins babbling	tongue
S	* When held in standing	position, legs are stiff and	* Moves toy from hand to hand	* Constant crying, irritability	* Coos to music	* Head strongly arched back
	position, bares partial	crossed	* Plays with own hands, feet,		* Feeds self crackers	or heads flops forward
	weight through legs		fingers and toes			* Not making any sounds
	* Sits with, then without	* Sits with rounded/arched	* Plays peek a boo	* Poor use of arms for play	* Most children start table	* Gags easily-chokes when
	support	back	* Operates cause and effect	* Disregards toys and sounds	foods	eating
	* Hands free for play	* In standing position, will not	toys	* Does not use eyes to follow	* Responds to own name	* Cannot completely close lips
IS	* Rocks on hands and knees	take weight on legs	* Finds hidden objects	moving toy	* Shouts for attention	around food
		* Unable to let go of a toy	* Looks for family/peers when	* Easily distracted or loses	* Waves or responds to	* Hard to change from milk to
		purposefully	named	interest in toy immediately	bye-bye	solid foods
						* Doesn't seek adult attention
	* Creeps on hands and knees	* Does not pull to stand	* Can pretend play	* Does not recognize or	* Feeds self with fingers	* Gags easily
	* Crawls on hands and knees	* Pulls to stand with arms but	* Puts objects into a container	respond to familiar people	* Says first words	* Chokes when eating
S	* Pulls to stand alone	drags stiff crossed legs up	* Responds to "no no"	* Uses one arm or hand for all	* Drinks from a cup	* Does not understand any
	* Cruises furniture	from behind	* Hands toys back to an adult	play	* Says Mama and Dada	words
	* Independent standing	* Walks on toes	* Points with index finger	* Uses whole hand rather	* Speaks at least 15 words	* Limited or no words
	* Most children are taking a few	* Holds one side of body stiff	* Scribbles	than one finger to point	* Knows function of	* Has problems chewing
	steps or walking	* Keeps weight shifted to one	* Gets a toy from another	* Cannot manipulate pages	household objects	* Limits self to certain food
S		side in sitting	room when asked	of a book	* Names desired objects at	textures
		* Unable to stand or take	* Helps turn pages	* Doesn't like swinging	table during meals	* Does not communicate
		steps with support		* Doesn't play well with others	* Points to one body part	wants and needs (even
					* Begins use of fork and spoon	non-verbally)
	* Walks upstairs holding rail	* Clumsy on stairs	* Stacks 4 nesting blocks	* Difficulty playing with small	* Speaks 2 word phrases	* Hard to understand child's
	* Runs with coordination	* Stiff arms or legs	* Catches a large ball	objects	* Speaks 50 words	speech
	* Kicks a ball	* One side of body works	* Recognizes self in photo	* Does not look at a task	* Uses own name to refer to	* Quiet child even around
S		better than the other	* Turns pages one at a time	* Over sensitive to various	self	music and noise
				textures	* Follows simple directions	* Responds to voice only
					* Listens to short stories	when looking at face
	* Jumps in place with both	* Arms work better than legs	* Copies a circle	* Holds one arm stiff while	* Identifies several body	* Constant drooling
	feet	* Can't keep up with peers	* Builds an 8 cube tower	playing with the other arm	parts/pictures	* Poor lip closures, gags easy
	* Rides a tricycle	* Clumsy or awkward	* Sorts shapes-circles,	* Uses touch and not sight to	* Uses utensils to eat by own	* Does not combine words
S	* Imitates one food standing	* Trips often	squares and triangles	sort objects	self	* Does not identify body
	Ĭ	·		•	* Folls two step directions	parts or objects
						* Echoes sound without
						understanding

Significant Signs of Developmental Problems:

AT	:	*
Risk	:	*
Behavior	:	*
		*
		*

- Stiffening of arms and legs that is hard to move out of
- Rounded back in sitting after 3 to 4 months old
- Stiffness or weakness in one leg or one arm
- Stiff, crossed legs when held in standing position
- Poor head control after 3 months

Arching back of head and body

Will not take weight on legs by 8 months

- $\ensuremath{^{*}}$ Constantly fisted hands, especially with thumb tucked in
- * Can't let go of toy once it is in child's hand after 5 months
- * Can't bring hands together by 5 to 6 months
- * Cannot follow toy with eyes up and down, back and forth by 3 months
- * Does not respond to sounds from behind or the side
- * Stiffens body & cries with loud sounds or sudden movement

- $\ensuremath{^{*}}$ Tongue thrust/strongly pushing tongue out when mouth open
- * Weak suck
- * Bites hard and can't let go
- $\ensuremath{^{*}}$ Excessive drooling or drooling beyond the teething stage
- * Gags easily
- * Avoids eye contact
- * Chokes often when eating