

G. W. Trenholm Primary School

Vision

We commit to empower students to become productive citizens with the skills to succeed in a global society.

Mission

Educating every student today. Preparing every student for the opportunities of tomorrow.

Beliefs

We believe in order for students to succeed in a global society, they need academic, technological and social skills. Collaboration among all stakeholders is vital for setting high standards and expectations. Our responsibility is to provide a solid foundation and develop life-long learners.

Instructional Practices

- Improve student achievement in reading and math by implementation of best practices, differentiated instruction and ongoing formative assessment.

Attendance

- Increase student attendance through parent education, support and incentives.

Character Education

- Create a positive impact on achievement by fostering a school culture that addresses the whole child.

Parental Involvement

- Promote a culture of school, family, and community involvement through an increased focus on partnerships.

- Provide quarterly data meetings to analyze data, differentiate instruction, and check progress toward meeting yearly goals.
- All teachers will utilize research based strategies to improve achievement:
  - Heggerty
  - LETRS
  - Counting Collections
  - Number Talks
  - Increased writing

- Promote an increased attendance initiative amongst parents through a monthly perfect attendance gas gift card.
- Have a monthly Perfect Attendance and Popsicle Parade for students receiving perfect attendance in said month.

- Create a set of character values that are to be implemented in every person at G.W. Trenholm through the GWT Tiger Motto.
- Celebrate and promote positive behavior by hosting a Tiger Stripe Party each nine weeks to celebrate students with an A in conduct.
- Incorporate a character education curriculum, PATH, through bi-weekly counseling classes.

- Provide a bi-weekly newsletter with important information and dates.
- Host events on and off campus which provide parents the opportunity to learn about, advocate for their child and build a positive partnership with the school.
- Provide volunteer opportunities for parents.

-Increase time spent reading grade level text

- Full implementation of a core Math, ELA, and intervention curriculum: Big Ideas, Open Court, and SPIRE.
- Use ARI Reading Literacy specialist and AMSTI trained Math Coach to provide ongoing professional development and implementation of best practices in all classrooms through coaching cycles.
- Utilize a variety of assessments to determine consistent deficiencies in reading or math (STAR, EL/STAR Reading, STAR Math, CBM, IXL, Heggerty assessments, SPIRE, and ESGI)
- Provide tiered, differentiated instruction in all classrooms with support from paraprofessionals, interventionist and contract intervention teachers through PST identification.
- Provide targeted after school tutoring in both ELA and math through the 21st Century Program.

- Select and train second grade Peer Helpers to help with social/ emotional management and mentoring.

- Help connect families with needed resources: NACOLG, Mental Health, Healing Place, and food supports.
- Provide resources for parents to assist in their child's learning at home.

- Data Meeting Sign-In Sheets
- Lesson Plans
- Classroom Observations
- Coaching Calendars
- Formal and informal observations.
- Progress monitoring data

- Attendance Report

- Discipline reports
- Classroom Observations

- Event sign-in sheets
- Progress monitoring data