

**Mt. Diablo Unified School District**  
**Parent/Family Advisory Committee Meeting**  
**April 16, 2024**  
**5:30 – 7pm**  
**Willow Creek Center**

**MDUSD Representatives:** Jennifer Sachs, Dr. Adam Clark, Samantha Allen, Marji Calbeck

I. Welcome & Introductions

Jennifer Sachs welcomed everyone to the meeting and asked them to introduce themselves. She reviewed the LCAP Goals and the role of the Parent Advisory Committee.

*The Parent Advisory Committee supports the district in implementing and monitoring programs and activities for all schools in the district. PAC meetings include the opportunity to connect with District departments, including updates from Dr. Clark and presentations on relevant topics affecting MDUSD.*

II. Dr. Adam Clark – District Updates

Mt.Diablo's Teacher of the Year finalists were recognized at our last Board Meeting on March 27th. Tomorrow night the district will celebrate our students that have IEP's at the Celebration of Success. Standardized testing is happening now through June 4<sup>th</sup>. The state tests are 3<sup>rd</sup> through 8<sup>th</sup> grade and 11<sup>th</sup> grade in English Language, math and science. The district is required to have at least 95% of students take the test.

Coffee with a Counselor is happening this weekend to hold meetings in Spanish with families at Shore Acres in their multi-use room from 10-12pm.

Congratulations to Joseph Alvarico, MDUSD's Teacher of the Year, who will be traveling to Houston this summer with six members from the robotics team to attend the Space Center and compete in a competition.

The STEM Summer Camps for boys and girls are being held at Valley View Middle School in June.

Diablo View Middle School received their award for being a California Distinguished School and hung their new banner today.

Site plans are being submitted to Kellie Hoover in the Curriculum and Instruction department as we prepare for Prop 28. The site plan has funding that needs to be spent on personnel as well as materials and supplies. In order to expand the Arts moving forward into 2024-2025, sites have been spending some money now to make sure they are prepared for the fall. Sites are also working with the Human Resource department as they identify a classified art position to supplement support in the arts.

### III. LCAP Survey Results & Development – Jennifer Sachs

#### LCAP stands for Local Control Accountability Plan

This year, the district contracted with Qualtrics to collect LCAP surveys for this year. Qualtrics sent out emails to all families, 6<sup>th</sup> to 12<sup>th</sup> grade students, and all staff asking that they take the survey during the last two weeks of March. The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities, and is a state mandate. The survey results from PAC members alone were 66 pages of comments and will help staff write the new LCAP.

Currently, the district has 4 LCAP goals:

- Goal 1 – All students receive a high-quality education in a safe and welcoming environment.
- Goal 2 – High quality culturally proficient, and responsive staff to create a safe and supportive learning environment.
- Goal 3 – Parents, family and community members to be informed, engaged and empowered as partners with MDUSD to support student learning and improve student outcomes.
- Goal 4 – Focal scholars, specifically Black/African American students, Foster Youth, students experiencing homelessness, students with IEP's and multilingual students, will experience culturally responsive practices and instruction with equal access to educational opportunities within an educational environment that builds trust and inclusive partnerships between the student, parents/guardians, and staff.

The top 10 activities PAC members felt were most valuable for Goal 1 were:

- Campus Supervision and safety
- Smaller class sizes
- School counselors
- Updated textbook and instructional materials
- Materials for Foundational Literacy (English & Spanish)
- Before and After school programs
- Music programs
- Library programs
- Materials and Programs for learning loss
- School nurses

For Goal 2 the top 4 were:

- Training for classified staff
- Training on equity, restorative practices, and culturally relevant teaching
- Training for teachers on standards and in literacy, math, and other subject areas
- District coaches to support teachers who are in need of assistance

For Goal 3 the top 4 were:

- Free fingerprinting
- Advisory committees

- School Parent/Family Nights
- Translation support

For Goal 4 the top 5 were:

- Classroom assistants to support tutoring and differentiated instruction
- Additional counselors or social workers
- Online or in-person tutoring
- Support for basic needs
- Social Emotional learning support and lessons

Under new state law we have to include a new goal. The new goal is for a small group of schools identified as Equity Multiplier Schools. The two schools in our district are Crossroads and Olympic High School. The new LCAP Goal 5 is for schools that have a population of 70% or higher low income students, and also have 25% or more transiency rate. This goal will demonstrate growth towards meeting standards in ELA and mathematics and increases in graduation rates.

Table Talk – Questions and comments from PAC table groups included:

- How do we identify specific training that staff should be taking?
- Resources: how do we share county resources out to the school community?
- Parent education and parent nights should be offered.
- How we support students across all the different spectrums?
- Different goals for focal scholars. All the other goals seem general. People who are not focal scholars do not get lost in the shuffle.
- We need to be challenging students appropriately. Kids are doing well but they are bored. Higher performing deserve enrichment and support as well. Create enrichment opportunities. Opportunities for enrichment and challenge.

How do we drive accountability to the plan and how do we see the thread of accountability all the way through? How can we see that link, the LCAP, the metrics? What is successful and what is not? How that is linked to funding and investments? What's working and what is not? Let's stop throwing money after that if it is not working.

Increased accountability is the reason CDE revised the template of the LCAP. They are requiring aligned and coherent metrics and actions. If it is ineffective you must discontinue. Local assessment data includes classroom walkthroughs and classroom based assessments. We use qualitative and quantitative data.

LCAP Timeline:

Consultation begins in the Fall-Spring and we are required to involve Educational Partners in plan development. The completed LCAP draft is presented at the end of May 2024, and then advisory groups and community have the opportunity to respond and provide feedback. The final draft is presented to the Board on June 12<sup>th</sup> for a public hearing and the plan is approved at the June 26<sup>th</sup> Board meeting.

#### IV. Public Service Announcements

- Anti Bias Anti Racist Advisory Committee (ABAR) is Wednesday, May 1, 2024

- Fentanyl Awareness Event is Wednesday, May 15, 2024 at Pleasant Hill Middle School

Final PAC meeting for the year is Monday, May 20, 2024

Meeting adjourned at 7pm.

[Mental Health Application](#)

[Virtual Mental Health Care for kids and teens](#)