



Ancient Civilisations

In the Ancient Civilisations project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.

Maths	White Rose Maths Summer units – decimals, money, time, statistics, properties of shape and position and direction.
English	Writing and reading skills based on the book <i>Secrets of a Sun King</i> – Emma Carroll Writing based on Middle School preparation
Science	Electrical Circuits and Conductors - This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.
History	Ancient Civilisations - Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations
Art	Statues, Statuettes and Figurines - This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine. Islamic Art - This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.
DT	Tomb Builders - This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.
RE	Christianity – Do people need to go to church to show they are Christians? Christianity – Why are there four Gospels and how are they relevant to Christians today?
PE	Outdoor Adventure, Healthy Me, Athletics
PSHE	Relationships - Recognise how people are feeling when they miss a special person or animal. Give ways that might help me manage my feelings when missing a special person or animal. Changing Me - Summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older. Explain some of the choices I might make in the future and some of the choices that I have no control over. Offer some suggestions about how I might manage my feelings when changes happen.
Music	Instrumental Tuition – Recorders.
French	Getting to know you; Family and Friends

- Please email year4@etonporny.com if you have any questions