

Emperors and Empires

In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

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| Maths | White Rose Maths Summer units – fractions, money, time, properties of shape, statistics |
| English | Myths and Legends – Romulus and Remus |
| | Writing and reading skills based on the book The Great Kapok Tree |
| Science | Plant Nutrition and Reproduction – This project teaches children about the requirements of plants for growth and survival. They describe the parts of |
| | flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for |
| | reproduction. |
| | Light and Shadows - This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in |
| | collected data. The risks associated with looking at the Sun are also explored. |
| History | Emperors and Empires -Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social |
| | hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman |
| | withdrawal; Roman legacy |
| Art | Mosaic Masters - This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. |
| | The children learn techniques to help them design and make a mosaic border tile. |
| | Beautiful Botanicals - This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and |
| | detailed botanical paintings of fruit. |
| DT | Greenhouse - This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant |
| | greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini |
| | greenhouse. |
| RE | Hinduism - How can Brahman be everywhere and in everything? |
| | Hinduism - Would visiting the River Ganges feel special to a non-Hindu? |
| PE | Dance, Swimming, Athletics |
| PSHE | Relationships - Can explain how my life is influenced positively by people I know and also by people from other countries. Can explain why my choices might |
| | affect my family, friendships and people around the world who I don't know. |
| | Changing Me - Can explain how boys' and girls' bodies change on the inside/outside during the growing up process and can tell you why these changes are |
| | necessary so that their bodies can make babies when they grow up. Recognise how I feel about these changes happening to me and can suggest some ideas |
| | to cope with these feelings. |
| Music | Composition |
| French | Food Glorious Food; Family and Friends |

• Please email year3@etonporny.com if you have any questions