

1ST NINE WEEKS DATES

PROGRESS REPORT: AUGUST 21, 2023
PROGRESS REPORT: SEPTEMBER 12, 2023
GRADING PERIOD ENDS: OCTOBER 3, 2023
REPORT CARD: OCTOBER 12, 2023

2ND NINE WEEKS DATES

PROGRESS REPORT: OCTOBER 27, 2023
PROGRESS REPORT: NOVEMBER 20, 2023
GRADING PERIOD ENDS: DECEMBER 15, 2023
REPORT CARD: JANUARY 8, 2024

3RD NINE WEEKS DATES

PROGRESS REPORT: JANUARY 24, 2024
PROGRESS REPORT: FEBRUARY 14, 2024
GRADING PERIOD ENDS: MARCH 13, 2024
REPORT CARD: MARCH 21, 2024

4TH NINE WEEKS DATES

PROGRESS REPORT: APRIL 2, 2024
PROGRESS REPORT: APRIL 19, 2024
GRADING PERIOD ENDS: MAY 9, 2024
REPORT CARD: MAY 21, 2024

CONTACT US


#WECATIGERS

INSTAGRAM
@WECATIGERS

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 WWW.WILSONSCHOOLS
NC.NET/WECA

 WWW.FACEBOOK.COM/
WILSONEARLYCOLLEGE
ACADEMY

WECA

WILSON EARLY COLLEGE ACADEMY

PARENT ENGAGEMENT POLICY

2023-2024

PARENT INVOLVEMENT

AT WECA, WE EXPECT PARENTS/GUARDIANS TO BE INVOLVED IN THEIR CHILDREN'S LEARNING AND EDUCATION BY:

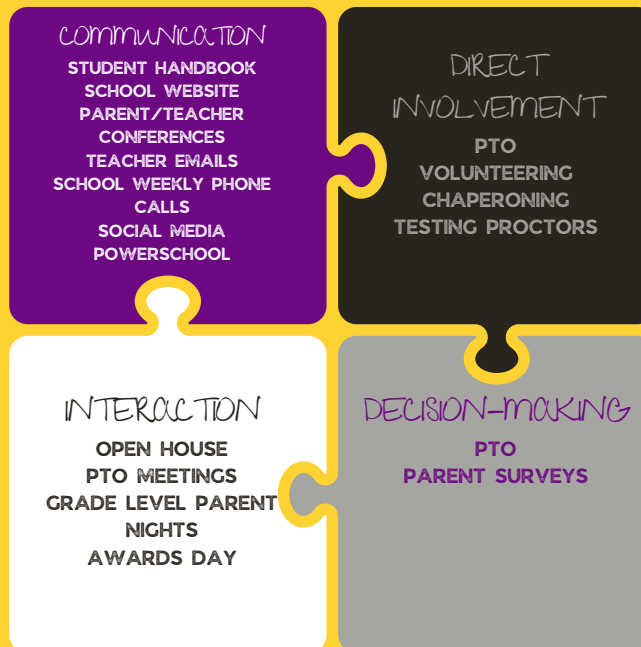
- TAKING INITIATIVE TO SEE THE BEST EDUCATIONAL OPPORTUNITIES FOR THEIR CHILDREN
- RESPECTING ALL STAFF MEMBERS
- BEING A PARTNER IN THE EDUCATION OF THEIR CHILDREN
- PARTICIPATE IN SITE-BASED LEADERSHIP AND DECISION MAKING
- PARTICIPATE IN OPPORTUNITIES TO VOLUNTEER AND ENGAGE IN SCHOOL ACTIVITIES
- REGULARLY LOG INTO POWERSCHOOL AND ADDRESSING ACADEMIC CONCERNS
- PARTNERING WITH SCHOOL STAFF REGARDING SUPPORT WITH STUDENT BEHAVIORS

OUR MISSION & VISION

THE WECA FAMILY WILL CREATE AN ENVIRONMENT THAT IS ENGAGING, INCLUSIVE, AND COLLABORATIVE WHERE STUDENTS ARE SUPPORTED TO BECOME LEADERS WHO ARE DRIVEN FOR CAREER AND COLLEGE SUCCESS.

OPPORTUNITY FOR PARENT ENGAGEMENT

ADMINISTRATORS AT WECA WILL FACILITATE PARENT INVOLVEMENT BY PROVIDING A VARIETY OF OPPORTUNITIES FOR PARENTS TO BE INFORMED, COMMUNICATE WITH THE STAFF, AND PARTICIPATING ACTIVELY IN THE EDUCATION OF THEIR CHILDREN. PARENTS OF WECA STUDENTS HAVE THE OPPORTUNITY TO STAY INFORMED AND COMMUNICATE WITH STAFF THROUGH THE FOLLOWING RESOURCES:



OUR COMMITMENT

THE ADMINISTRATIVE TEAM AT WECA IS COMMITTED TO WORKING COLLABORATIVELY WITH TEACHERS, PARENTS, AND GUARDIANS TO ACTIVELY SUPPORT ALL STAKEHOLDERS

- RESPECT PARENTS AS PARTNERS IN THE EDUCATION OF THEIR CHILDREN AND HONOR THEIR ROLE AS FIRST AND LIFE-LONG TEACHERS
- SETTING AND UPHOLDING HIGH EXPECTATIONS FOR PARENT RELATIONSHIPS
- EXPECTING HIGH ACADEMIC ACHIEVEMENT FOR ALL STUDENTS
- FOSTERING A WELCOMING AND RESPONSIVE ENVIRONMENT FOR ALL PARENTS
- ESTABLISHING AND PROMOTING COMMUNICATION AS A SOURCE OF TRUST AND UNDERSTANDING BETWEEN THE WECA STAFF AND PARENTS

