Reading (continued)

Reading Standards for Informational Text

- With support, identifies the main topic and key details
- Describes the connection between two individuals, events, or ides
- With support, identifies text features and their connection to the text
- With support, compares and contrasts two texts on the same topic

Language

- Uses standard grammar and usage when writing and speaking
- Recognizes standard conventions of capitalization, punctuation, and spelling
- Uses vocabulary acquired through conversations, reading, and responding to text
- Produces and expands complete sentences in shared language experiences

Writing

- Recognizes and writes First and Last name
- Uses a combination of drawing, dictating, and writing
- Composes opinion pieces
- Composes informative/ explanatory pieces
- Composes narrative pieces about a single topic
- With support, responds to questions and suggestions from peers to strengthen writing
- Participates in shared research and writing projects

Speaking and Listening

- Participates in collaborative conversations with diverse partners
- Asks and answers questions in order to seek help, get information or clarify

NC DPI Resources

ELA

http://www.ncpublicschools.org/curriculum/languagearts/parents/

MATH

http://maccss.ncdpi.wikispaces.net/Kindergarten

Standards based report card information is available on the district website.

Parent Guide

Kindergarten

Wilson COUNTY SCHOOLS

Mission Statement

The purpose of Wilson County Schools is to provide an educational environment which creates success for all students through the community working together.

Student Expectations for Academic Achievement

Kindergarten

I. Students are expected to meet standards on End-of-Year K-2 Literacy and Math Assessment.

Reading……..Level D
Math…… 80%



Mathematics

Counting and Cardinality
- Counts by ones from 0 to 100
- Counts by tens from 0 to 100
- Counts forward beginning at any number
- Writes numbers from 0 to 20
- Counts to tell the number of objects in a set
- Compares two numbers to identify greater than, less than, or equal to
- Understands the relationship between numbers and quantities

Operations and Algebraic Thinking
- Represents addition and subtraction
- Solves addition and subtraction word problems within 10
- Composes and decomposes number
- Fluently adds and subtracts within 5
- Explains problem solving strategies

Numbers and Operations in Base Ten
- Uses numbers 11 to 19 to establish place value concepts

Measurement and Data
- Describes measurable attributes of objects
- Compares two objects with the measurable attributes
- Sorts objects into given categories and by count

Geometry
- Describes the relative position of objects using terms such as above, below, in front of, behind, under, and next to
- Identifies, draws, builds, and describes two–dimensional and three-dimensional shapes
- Analyzes and compares two-dimensional shapes
- Composes simple shapes to form larger shapes

Reading

Text Complexity
- Actively engages in group reading activities and understanding

Print Concepts
- Demonstrates understanding of book and print awareness
- Follows words from left to right, top to bottom, and page by page
- Understands that words are separated by spaces in print
- Recognizes and names all upper and lower case letters

Phonological Awareness
- Demonstrates understanding of spoken words, syllables, and sounds
- Recognizes and produces rhyming words
- Segments and blends three letter words

Phonics and Word Recognition
- Knows and applies phonics and word analysis skills in decoding words
- Distinguishes short and long vowel sounds
- Reads high-frequency words
- Writes high-frequency words

Fluency
- Reads text fluently with purpose and understanding

Reading Standards for Literature
- With support, asks and answers questions about key details in a text
- With support, retells stories including key details about characters, setting, and events
- With support, compares and contrasts character's experiences