MINUTES OF
THE WILSON COUNTY BOARD OF EDUCATION MEETING
SEPTEMBER 19, 2022

The Wilson County Board of Education held its regular meeting on Monday, September 19, 2022, at 6:30 p.m. at the Administrative Office, 113 N. Tarboro Street. Chairman Christine L. Fitch called the meeting to order at 6:32 p.m. with the following members present:

Dr. Christine L. Fitch, Chairman
Henry E. Mercer, Vice Chairman
Velma Barnes
Beverly Boyette
Blake Boykin
Rhyan Breen
Debora Powell
Dr. Lane B. Mills, Secretary

The meeting was televised on Spectrum and Greenlight Channel 22; and livestreamed through the Wilson County Schools (WCS) YouTube Channel. The public could also view the meeting through links on the WCS Facebook, Instagram and Twitter pages and the WCS website.

Others present were Associate Superintendent Dr. Cheryl Wilson, Assistant Superintendent for Instructional Services Robin May, Assistant Superintendent for Administrative Services Dr. Ben Williams, Director of Public Relations Amber Lynch and Administrative Assistant to the Superintendent and Board Clerk Linda Horrison, as well as Board Attorney Katie Cornetto and *The Wilson Times* Reporter Olivia Neeley. There were 23 citizens in attendance.

I. After calling the meeting to order, Dr. Fitch asked for approval of the agenda. Ms. Powell made the motion, seconded by Ms. Boyette, that the agenda for the September 19, 2022, Wilson County Board of Education meeting, be approved. The motion passed unanimously, 7-0.

II. At Dr. Fitch's request, Ms. Boyette led the Pledge of Allegiance which was followed by a moment of silence.

III. Dr. Fitch presented for approval the minutes of the August 15, 2022, Regular Board meeting. Dr. Fitch asked for approval of the minutes. Ms. Barnes made the motion, seconded by Ms. Boyette, that the minutes of August 15, 2022, Regular Board meeting of the Wilson County Board of Education, be approved. The motion passed unanimously, 7-0.

IV. Under Good News Presentations, Dr. Mills, with the assistance of Ms. Boyette, recognized the following:

- 2022-2023 Noma Henderson Leonard and Elsie Brame Hunt Honored Educator Scholarship Recipient – Angie Nance, who is an English Teacher, AVID Coordinator and AVID Teacher at Hunt High, has been selected as the Noma

Henderson Leonard and Elsie Brame Hunt Honored Educator Scholarship recipient. Governor Hunt and his wife, Carolyn, established this scholarship in honor of their mothers, who were both teachers. They endowed the scholarship to the North Carolina Center for the Advancement of Teaching (NCCAT). Each year, educators from WCS can apply for the scholarship. The scholarship recipient is awarded a 5-day seminar at one of the NCCAT campuses. The scholarship covers the costs associated with the teacher's participation in the session as well as food, lodging, travel and payment for a substitute teacher. The recipient also receives $250 for use in their classroom. Dr. Mills shared that Ms. Nance is planning to attend a session in the spring.

- 2022-2023 Mabel Roberson McIntyre Honored Educator Scholarship Recipient – Laura Nelson, who is an AP Literature and English Teacher at Fike High, is this year's recipient of the Mabel Roberson McIntyre Honored Educator Scholarship. The scholarship's namesake was a former teacher in Nash County, and she permanently endowed the scholarship to NCCAT. Each year, a teacher from either Nash County Schools or WCS receives the scholarship enabling them to attend a 5-day seminar at one of the NCCAT campuses. All costs associated with the session are covered, and the teacher also receives a $250 stipend for classroom use. Dr. Mills shared that Ms. Nelson will be attending her NCCAT session in Cullowhee at the end of January. The session is titled Expanding your Technology Toolbox: Getting the Most out of Digital Learning.

- Communicating with Confidence Teacher Champion – Ginny Shreve, who is an English and AP Seminar Teacher at Hunt High, volunteered to work with the Wilson Education Partnership (WEP) on a new initiative last school year. She incorporated a program called Communicating with Confidence into her English III curriculum to enhance the communication and soft skills of her students. The skills will assist them in areas such as writing resumes, writing emails, identifying their strengths, setting goals and preparing them for any face-to-face communication, including tips for in-person job interviews. WEP provided resources and a stipend for Ms. Shreve. She took this to the next level and her students grew in their confidence and gained invaluable skills. At the end of the semester, Ms. Shreve scheduled face-to-face interviews with the students and a WEP Board member. The students completed a mock job interview and received great feedback on how they conducted themselves during the interview. The students all benefited from the Communicating with Confidence Program. This school year, the program will expand into more of the English III classrooms. Dr. Mills shared that he wanted to recognize Ms. Shreve as the pioneer of the program and for building the foundation for continued success. Dr. Mills shared that he appreciates WEP's leadership and support with this initiative.

V. Under Chairman's Report, Dr. Fitch:

- Congratulated Executive Director of WEP Robin Williams and the WEP members on their Pumpkin Prince Contest fundraiser. Dr. Fitch also congratulated A.J. Gunter for winning the contest and Mr. Breen for finishing in second place. She shared that the funds raised will help WEP with their programs to assist WCS teachers and students.

- Congratulated everyone on a successful Back-to-School Conference for staff that was held last month.
- Congratulated the teachers, staff and students on the Summer Launch Program results that will be shared later during the meeting.
- Shared that last week, the Board, Administration and Wilson Academy of Applied Technology (WAAT) students, participated in a walk-through of the new WAAT building. She shared that the district is looking forward to the completion of the new building in February 2023. Dr. Fitch thanked everyone that was involved in this process.

VI. Under Superintendent's Report, Dr. Mills:

- Shared that he and several other district Administrators will provide Career and Technical Education highlights at the upcoming Industrial Management Council meeting on September 20 with local business leaders. He shared that the Administration will also discuss opportunities that exist for business partners to collaborate with the district to build a sustainable workforce for the community.
- Shared an update on grants that are funded through ARPA/ESSER III funds that the district has secured. The grant applications were completed by Grant Writer Renee Turner in collaboration with Instructional Services.
    - Plasma Games Pilot Competitive Grant, designed to promote access to innovative digital and personalized learning solutions for high school students that bridge the gap between chemistry and physical science classes and CTE career pathways, in the amount of $74,280.
    - Robotics Competition Grant, to start Robotics Leagues in the middle and high schools, in the amount of $83,660.
    - Math Enrichment Grant, to fund high-quality, evidence-based in-person math enrichment for students and will be utilized in the four non-Title I elementary and middle schools to provide after-school enrichment through Project Based Learning experiences, in the amount of $248,568.
    - Career Accelerator Program, to allow the district to continue the Career Accelerator summer programming for Summer of 2023 and 2024, in the amount of $257,546.
- Shared that the district was also awarded a grant not related to ESSER funds. Hearne Elementary was selected as a recipient of a $5,000 Library Grant from the Laura Bush Foundation for America's Libraries. Hearne is one of 300 schools across the country to receive the grant. The district is also going to match the funding. Dr. Mills shared that the funding will enable the district to enhance the media collection and add resources that support and promote literacy as well as STEM lessons.
- Shared that the district covers all the expenses to send WCS Teachers of the Year to a week of professional development at the NCCAT Ocracoke campus. The sessions will focus on leadership and participation in team building activities. The Administration has worked with NCCAT to secure two weeks - a week in October and a week in November - for current WCS Teachers of the Year and for past Teachers of the Year who were not able to attend previously due to the pandemic. The first session is scheduled October 3-7.
- Shared that on October 14, there will be an Advanced Teaching Roles Sharing Session at Lucama Elementary from 9 a.m. to 2 p.m. During this in-person

sharing session, guests will learn more about the district's work utilizing Advanced Teaching Roles and will hear from teachers and school leaders about the impact the program is having on students and educators. More information will be shared on this event.

- Asked the Board to select dates for discussing next steps for planning regarding school facilities to get that process back on a regular schedule. A joint meeting with the County Commissioners will be held on October 6 to discuss projects. Dr. Mills shared that more information will be shared about a new source of capital funding later in the meeting and this funding requires planning and prioritization. Ms. Horrison will coordinate meeting dates with the Board.
- Finally, Dr. Mills shared that the state has released the accountability results from the 2021-22 school year. Scott Sage, Executive Director of Accountability, presented the following accountability highlights:
  - The overall Grade Level Proficiency (GLP) for WCS increased 9.8% (from 40.0 last year to 49.8). WCS is only 8.1 percentage points away from being one of the top 20 performing school districts in the state.
  - WCS moved up in the state ranking of all 115 LEA's to 56th for 2022. In 2021, WCS was 71st.
  - Every elementary school met or exceeded growth for 2021-2022.
  - Lucama Elementary was in the top 2% for growth in the state.
  - WCS added 708 proficient scores during Summer Testing.
  - Proficiency improved in every subject.
    - Reading EOG: up 7.7% to 45.9% proficient
    - Math EOG: up 11.2% to 46.9% proficient
    - Science EOG: up 2% to 67.1% proficient
    - English 2 EOC: up 6.5% to 59.3% proficient
    - Math 1 EOC: up 9.9% to 39.5% proficient
    - Math 3 EOC: up 13.3% to 53.3% proficient
    - Biology EOC: up 12.3% to 47.7% proficient
  - Out of 26 schools, 24 schools increased overall proficiency.
  - Out of 27 schools, 20 schools met or exceeded EVAAS growth (14 exceeded).
  - The Cohort Graduation Rate for WCS increased 0.3% to 79.2%, which is the highest since 2015.
  - Wilson Early College Academy maintained their school performance grade of A and has kept it since the inception of the grading system in 2013-2014.
  - The following schools earned a school performance grade of B: Gardners Elementary, Lucama Elementary, New Hope Elementary, Rock Ridge Elementary, Hunt High and WAAT.
  - In its first year of operation, Wilson Academy of Virtual Education earned a C and met growth.
  - The Read to Achieve 2022 program had a total of 314 students that passed the EOG and/or BOG3 Reading (41.4%); 551 promoted to grade 4 prior to Summer Reading Camp (72.6%); and 577 promoted to grade 4 after Summer Reading Camp (76%).

VII. Under Public Input, at 7:04 p.m., six people from the public began addressing the Board during this portion of the meeting. Public Input ended at 7:19 p.m. It was the Board's consensus to have the Administration respond to the speakers.

VIII. Under Administrative Services – Committee Chair Mr. Mercer, shared that the committee met today to discuss information and action items.

Information Item

A. Under Contract Requiring Board Notification – Administrative Services, Board Policy 6420, *Contracts with the Board*, states that the Superintendent is authorized to enter into contracts involving amounts up to $90,000, and at least monthly, the Superintendent shall report to the Board all contracts approved by the Superintendent that exceed $30,000. The following contracts, which are less than $90,000, have been approved by Dr. Mills:
   - Hurd, Isenhour, Lopes, LLC (HIL), for a comprehensive salary study with advisory and consulting services, in an amount not to exceed $31,250, plus travel cost and mileage at the current IRS mileage rate.
   - Navigate360, for ALICE training, in the amount of $49,387 total for three years funded through the Safety Grant - Critical Incident Response and Active Shooter.
   - Laerdal Medical Corporation, Henry Schein, Inc., and Global Industrial, Inc. for WAAT furniture provided by The Healthcare Foundation, in the amount of $84,866.54.

Action Items

A. Under Contracts Requiring Board Approval – Administrative Services, Board Policy 6420, *Contracts with the Board*, states that any contract for materials, equipment, or service involving expenditures in excess of $90,000 must be reviewed by the Board attorney and approved in advance by the Board unless provided otherwise in Board Policy. The following contract exceeds $90,000 and requires Board approval: Communications International, Inc., for bus radios, in the amount of $105,579.38. Mr. Mercer made the motion, seconded by Mr. Breen, that the Board approve the contract with Communications International, Inc., for radios for the buses. The motion passed unanimously, 7-0.

B. Under Resolution Urging Support and Funding for Child Nutrition and the School Meals Program, the North Carolina School Boards Association (NCSBA) has shared a resolution from Moore County Schools asking WCS to join with other districts in urging the federal government to support and fund the School Meals Program. The proposed resolution is similar to the resolution recently adopted by Moore County Schools. For the past two years, the federal government issued a waiver to provide all students healthy and nutritious meals at no cost to their families. For the 2022-2023 school year, Congress has eliminated this waiver and WCS families will now be forced to pay approximately $2.60 per day per child for school meals. This amount doesn't include the cost of breakfast for WCS students because the Board recently voted to provide Universal Breakfast. Otherwise, families of paid students would have an even greater expense. Currently, 18 of our schools are covered under Community Eligibility Provision (CEP). Students at those schools receive meals at no cost. This waiver would allow for the students at the six non-CEP schools to receive meals at no cost. The resolution is requesting that immediate action be taken to reinstate the waiver for all school meals programs for the 2022-2023

school year; and for the North Carolina General Assembly to call a special session for the purpose of appropriating sufficient funds from the state's budget surplus to reimburse public schools for the cost of providing nutritious breakfasts and lunches for all students regardless of income, to remain in effect during this fiscal year, until or unless the U.S. Congress reinstates the school nutrition waiver. Mr. Mercer made the motion, seconded by Ms. Powell and Ms. Boyette, of the Resolution of the Wilson County Board of Education Urging Support and Funding for Child Nutrition and the School Meals Program. The motion passed unanimously, 7-0.

C. Under 2022-2023 Budget Amendments, the Administration presented the 2022-2023 State Public School Fund and Local Special Revenue Fund budgets. General Statute 115C-434 authorizes the Board of Education to make appropriations for the budget year. Mr. Mercer made the motion, seconded by Mr. Breen, that the Board approve the 2022-2023 budget amendments 101-State Public School Fund and 801-Local Special Revenue Fund as presented by the Administration. The motion passed unanimously, 7-0.

D. Under Prioritization of Remaining Capital Projects from the High School Tours, the Administration presented the remaining capital projects that were shared during the tour of the high schools with the County Commissioners. These projects included science labs at all three traditional high schools; safety vestibules at Fike and Hunt High Schools; and auditorium renovations at all three traditional high schools. The County Commissioners have provided an additional $2 million towards the funding of capital projects. The Board was asked to prioritize the capital projects based on funding and direct the Administration on how to proceed. The Hunt High School athletic track project schedule was shared. The Administration also shared information regarding the Public School Building Repair and Renovation Fund (PSBRRF). These funds may be applicable to the remaining capital projects. The Administration shared that at this time, it is not practical for the science labs or safety vestibules to be completed during the school day due to disrupting instructional time but work could begin on the auditoriums. The Administration shared the need to apply for public funding to assist with classroom improvements and additions, as well as the labs at the three traditional high schools. Mr. Mercer made the motion, seconded by Mr. Breen, that the prioritization of the remaining capital projects from the high school tours recognize the need for safety vestibules and science lab updates, which cannot be realistically undertaken while the students are in the classrooms, but that we begin with renovations for the auditoriums at the three traditional high schools at the current time and that we seek outside funding as well for those science labs in accordance to information that was presented to the Board. The motion passed unanimously, 7-0.

Under Committee Reports/Instructional Services – Committee Chair Dr. Fitch shared that the committee met today to discuss information and action items.

Information Items

A. Under Summer Launch 2022 End of Program Updates, the Administration shared the following updates on the components of the program:

- Proficiency
  - All students who were not proficient on End-of-Grade (EOG) or End-of-Course (EOC) testing in grades 3-12 were invited to attend summer proficiency remediation and testing. The exception was grade 3 Reading.
  - As a result, 708 proficient scores were added after summer EOG and EOC testing.
- Summer Scholars
  - Students in grades K-12 were invited by their base school according to district-wide criteria. Students in grades K-8 received instruction in Reading and Math. Students in grades 3-8 completed Lexile (Reading) testing on the last days to measure growth. High school students were able to recover up to two credits towards promotion and graduation standards.
  - Lexile data shows a +14.2-average gain for grades 3-5; and +15.8 for grades 6-8.
  - A total of 383 credits were recovered in the three traditional high schools.
- Read to Achieve
  - Students in grade 3 who did not meet the requirements as stated in the General Statute 115C-83.1-10 (NC RtA law) were required to attend Read to Achieve Summer Reading Camp, unless the family provided their own reading remediation. Grade 3 students had multiple opportunities to demonstrate reading proficiency throughout camp. Students in grade 2 who did not meet end of year reading goals were also invited to attend.
  - As a result, 26 third grade students demonstrated proficiency by the end of camp.
- Bridge
  - Students who were entering grades 6, 9, and 12 for the 2022-23 school year were invited to apply. Accepted rising 6th and 9th graders attended for 2 weeks and participated in project-based learning that exposed them to many different interest areas in career and technical education. Accepted rising seniors attended for 2 weeks and prepared for college or career choices after high school.
  - This program included Project-Based Learning, Construction, Architecture, Manufacturing and Design, Healthcare, Video Game Design, Video Production and College and Career Preparation.
- Accelerator
  - Students entering grades 6-12 were invited to apply for mini-courses based on student interest in Career and Technical Education (CTE) courses. The strands included Automotive Essentials, Coding and Gaming, Cooking Essentials, Considering the Military, Healthcare Skills, Down on the Farm, Drones, It's the Law, Robots/Codecombat, Starting a Business, and Carpentry.
- 21st Century Summer Camps
  - 3rd-5th grade students that were selected for the 21st Century program were invited to participate in Dance/Tumbling, Martial Arts, Music Sports Camp and STEM Camp.

- Newcomer/Migrant
    - Students within their first 3 years in the United States were able to participate in a virtual learning opportunity for 4 weeks during the summer.
    - Migrant students were able to participate in a one-week camp sponsored by the NC Department of Public Instruction.
    - Both camps culminated with a trip to the Pine Knoll Shores Aquarium.

B. Under Title I Eligibility, WCS prioritizes the Title I funds they receive to schools with the highest percentages of children from low-income families. Schools with a poverty percentage of 75 or higher must be served as Title I. Schools with a poverty percentage between 40 and 74 are eligible for Title I funding. Schools must be served in rank order by grade span; thus, the schools with the highest percentage of poverty receive more funding per student. Based on 2021-2022 data, Beddingfield High has a poverty percentage of 84.6% and will become a Title I school.

C. Under Contracts Requiring Board Notification - Instructional Services, Board Policy 6420, *Contracts with the Board*, states that the Superintendent is authorized to enter into contracts involving amounts up to $90,000, and at least monthly, the Superintendent shall report to the Board all contracts approved by the Superintendent that exceed $30,000. The following contracts, which are less than $90,000, have been approved by the Superintendent:
    - Tarboro Pediatric Psychology PLLC, for psychological, psycho-educational and early childhood developmental evaluations; consultations, observations and assessment reports, in the amount not to exceed $80,000.
    - Renaissance, for renewal of STAR Math subscription, in the amount of $52,754.
    - Scribbles Software, for scanning files from paper to digital format, in the amount of $64,295.88.

Dr. Fitch turned the meeting over to Mr. Mercer to carry through the motions.

Action Items

A. Under Revised Policy 3102, *Online Instruction* – Second Reading, the Wilson County Board of Education is in the process of reviewing all of its policies. This policy is being revised by the law firm of Poyner and Spruill, LLP, to comply with general statutes and align with the North Carolina School Board Association (NCSBA) policies. The Board requested a minor change to this policy. Dr. Fitch made the motion, seconded by Mr. Breen, that the full Board approve Revised Policy 3102, *Online Instruction*, with the noted change. The motion passed unanimously, 7-0.

B. Under Revised Policy 4400, *Attendance* – Second Reading, this policy is being revised by the law firm of Poyner and Spruill, LLP, to comply with general statutes and align with the NCSBA policies. The Board requested minor changes to this policy. Dr. Fitch made the motion, seconded by Ms. Barnes, that the full

Board approve Revised Policy 4400, *Attendance*, with the deletion of lines 32-36. The motion passed unanimously, 7-0.

C. Under Revised Policy 6560, *Disposal of Surplus Property* – Second Reading, this policy is being revised by the law firm of Poyner and Spruill, LLP, to comply with general statutes and align with the NCSBA policies.

D. Under Revised Policy 8325, *Daily Deposits* – Second Reading, this policy is being revised by the law firm of Poyner and Spruill, LLP, to comply with general statutes and align with the NCSBA policies.

Dr. Fitch made the motion, seconded by Mr. Breen, that the full Board approve Revised Policy 6560, *Disposal of Surplus Property*; and Revised Policy 8325, *Daily Deposits*, with no changes. The motion passed unanimously, 7-0

Mr. Mercer turned the meeting over to Dr. Fitch.

IX. Under Discussion/Action Item – the Administration shared the following:

A. Under North Carolina School Boards Association Voting Delegates, the NCSBA Annual Conference Delegate Assembly will meet on Monday, November 14, 2022. Based on the system's total current expenditures, the Board qualifies for four voting delegates. Currently, the delegates will adopt the association's legislative agenda, elect a slate of officers and directors for the Board of Directors, and receive the treasurer's report. Three Board members will be attending the conference on Monday, November 14, which is the date of the Delegate Assembly meeting. The deadline for submission of the Voting Delegates form to NCSBA is October 7. The Board will need to officially identify the delegates who will represent the Wilson County Board of Education. The Board discussed Mr. Mercer, Dr. Fitch and Ms. Powell serving as delegates for the NCSBA Annual Conference Delegate Assembly. Mr. Breen made the motion, seconded by Ms. Barnes, that Dr. Fitch, Ms. Powell and Mr. Mercer be the voting delegates at the North Carolina School Boards Association Conference. The motion passed unanimously, 7-0.

X. At 7:56 p.m., Ms. Barnes made the motion, seconded by Mr. Breen, that the Wilson County Board of Education go into closed session to consider confidential personnel matters as provided in N.C.G.S. 143-318.11(a)(1) and (6) and 115C-319 through 321; to consider confidential student matters as provided in N.C.G.S. 143-318.11(a)(1) and N.C.G.S. 115C-402 and the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; to establish or give instructions concerning the Board of Education's negotiating position concerning a potential acquisition and/or lease of real property, as provided in N.C.G.S. 143-318.11(a)(5); to consult with the Board of Education attorney to preserve the attorney-client privilege as provided in N.C.G.S. 143-318.11(a)(3); and to discuss Wilson County Schools Board of Education v. Juul Labs Inc. et al. The motion passed unanimously, 7-0.

At 9:16 p.m., Ms. Barnes made the motion to reconvene to open session. The

motion, seconded by Mr. Mercer, passed unanimously, 7-0.

XI. Reporting from closed session, Ms. Barnes made the motion, seconded by Ms. Boyette, that the Board approve the closed session minutes of the August 15, 2022, meeting, but do not release the minutes for public inspection because of confidential personnel matters. The motion passed unanimously, 7-0.

Ms. Boyette made the motion, seconded by Mr. Breen, that the Board approve the Inter-District Reassignment Requests, but do not release for public inspection due to confidential student records. The motion passed unanimously, 7-0.

Ms. Barnes made the motion, seconded by Mr. Breen, that the Board approve personnel recommendations, as presented by the Administration. The motion passed unanimously, 7-0.

ACTION ITEMS

The Board approved the following certified and classified positions, and attached list of Substitute Teachers, Substitutes to be Reapproved and Coaches.

E = Emergency License – One-year non-renewable license. Not an option for those who have already completed a college education program. Has 18 hours of related coursework. Experience and graduate pay.

I = Interim – Temporary or provisional (certified) hire.

P = Permit to Teach – Replaces emergency license. One-year non-renewable license. Has less than 18 hours of related coursework. Paid on A-00 scale.

R = Residency License – Replaces lateral entry. One year with the option to renew twice. Three-year max. Enrolled in a college education program. Has 24 semester hours of related coursework. Experience and graduate pay.

V = Volunteer – Offers to undertake a position without monetary compensation.

Administrative

Baker, Olinka-BT Coordinator for High Schools
Newton, Tereasa-Assistant Principal
Therriault, Kelli-Assistant Principal

Administrative – For Information

Renfrow, Dr. Ross-School Administrator

Certified

Adkins, London-4th Grade Teacher
Anderson, Robin-AIG Teacher
Arceo, Manuel-Band Teacher
Branch, Amy-MCL I
Bridgers, Angelica-3rd Grade Teacher
Brown, Lakecia-BT Coordinator for Middle Schools
Caballero, Isabella-EC Teacher
Carrasquillo, Melissa-EC Teacher
Cobb, Rachel-3rd Grade Teacher
Collins Bass, Molly-3rd Grade Teacher
Darden, Tyrus (E)-5th Grade Teacher
Dean, John (P)-8th Grade Math
Fallows, Gail-4th Grade Teacher
Gilliam, Arnitra-School Counselor
Glover, John-Part-Time PE Teacher
Hardy, Cynthia-4th Grade Teacher
Harrison, Lisa-EC Program Coordinator
Hatch, Quanisha-3rd Grade Teacher
High, Mattie-Science Teacher
Howell, Geremy-4th Grade Teacher
Howell, Megan-CARES Interventionist (Part-Time)
Lancaster, Lindsay-2nd Grade Teacher
Levey, Martha-Digital Teaching and Learning Specialist
Lofton, LaTisha-8th Grade ELA Teacher
Logan, Elizabeth-Part-Time Science Teacher
Manning, Marchelene-EC Teacher
McCarty, Hailey-6th Grade ELA Teacher
McDonald, Dana-Pre-K-2 Literacy Coordinator
McIntosh, Jamie-EC Program Compliance Coordinator
Meeks, Melanie-6th Grade Social Studies Teacher
Murphy, Cindy-MTSS Interventionist (Part-Time)
Neal, Addison-1st Grade Teacher
Nichols, Leigh-5th Grade Teacher
Oakes, Mary-6th Grade Science Teacher
Oates-Bethea, Kena (I)-1st Grade Teacher
Oxendine, Vickie-EC Teacher
Pate, Danny-Part-Time Science Teacher
Peacock, Andrew (E)-7th Grade Social Studies Teacher
Peacock, John-7th Grade Social Studies Teacher
Pickett, Tina-Kindergarten Teacher
Pitts, Amanda-MCL II
Pridgen, Elizabeth-3rd Grade Teacher
Pridgen, William-Part-Time Social Studies Teacher
Porter, Shemika-1st Grade Teacher
Poythress, Brittany-School Nurse
Proctor, Tammy-5th Grade Teacher
Raper, Colleen-Part-Time School Counselor

Reyes Murillo, Erlinda-Spanish Immersion Teacher
Ross, Zackary (E)-Music Teacher
Searcy, Chasadie (E)-1st Grade Teacher
Shearin, Jon-Part-Time CTE Auto Tech Teacher
Smith, Marsha-8th Grade ELA Teacher
Stafford, Regina-7th Grade Math Teacher
Stancil, Kenneth-8th Grade Science Teacher
Stevens, Sophia-Part-Time French Teacher
Stevenson, Derrick-6th Grade Science
Sutton, Teresa-MTSS Interventionist (Part-Time)
Tamisiea, Carly-5th Grade Teacher
Tant, Claire (E)-Kindergarten Teacher
Torres, Erica-2nd Grade Teacher
Webb, Sandra-5th Grade Teacher
Williams, Geraldine-Part-Time Math Teacher
Zayyad, Haifa (P)-EC Teacher

Classified

Alderman, Walter-12-Month Custodian
Atkinson, Kimberly-Teacher Assistant/Bus Driver
Battle, Travis-Mechanic II
Bell, Amos-12-Month Custodian
Bosso, Kevin-Technology Technician II
Burch, Torshownna-Teacher Assistant/Bus Driver
Carico, Cheyenne-EC Personal Care Assistant (Temporary Part-Time)
Daniels, Margaret-Teacher Assistant/Bus Driver
Guy-Howell, Femi-EC Pre-K Teacher Assistant
Hawley, Haley-School Nutrition Manager
Hill, Siera-Daycare Assistant
Lyona, Ashley-Teacher Assistant/Bus Driver
Manning, LaTonya-Teacher Assistant/Bus Driver
McCullen, Carol-School Nutrition Assistant
McKinnon, Rosalyn-Teacher Assistant/Bus Driver
Pitt, Malarie-Teacher Assistant/Bus Driver
Pittman-Powell, Liz-Interim EC Teacher Assistant
Ray, Adeja-EC Personal Care Assistant (Temporary Full-Time)
Smith, Benjamin-12-Month Custodian
Smith, Lauren-Teacher Assistant/Bus Driver
Stapleton, Michaela-Teacher Assistant/Bus Driver
Tucker, Felecia-EC Teacher Assistant/Bus Driver
Waddell, Wendy-School Nutrition Substitute
Wagner, Carol-School Nutrition Substitute
White, Lezlie-Restorative Justice Facilitator

INFORMATION ITEMS

The Board received the following personnel list as information.

Certified

Delgado Camacho, Juan-Resignation
Gonzalez, Lorena-Resignation
Haynes, Heather-Resignation
Helms, Fleet-Resignation
Ingram, Pernell-Resignation
Kinsey, Kiana-Resignation
Killy, Alison-Resignation
Kyle, Jessica-Resignation
Peacock, John-Resignation
Tamisiea, Carly-Resignation
Turner, Alicia-Resignation
Williams, Helen-Resignation

Classified

Bagley, Jimmie-Resignation
Lane, Angela-Retirement
Ward, Jacqueline-Resignation
Watson, Lakisha-Resignation
White, Micah-Resignation
Whitehead, Edward-Resignation

Ms. Boyette made the motion, seconded by Mr. Breen, that pursuant to Board Policy 2410, *Policy Development*, Section D, "The operation of any section or sections of Board policies not established by law or contract may be suspended temporarily by majority vote." Therefore, I move that the Wilson County School Board of Education temporarily suspend Board Policy 6560, *Disposition of Surplus Property* and authorize the Superintendent to donate the electrical panel of the dwelling located on Raleigh Road property given that the electrical panel would otherwise be destroyed when the building is burned. The motion passed unanimously, 7-0.

XII. There being no further business at 9:20 p.m., Mr. Breen made the motion, seconded by Mr. Mercer, to adjourn the meeting. The motion passed unanimously, 7-0.

Christine L. Fitch
Dr. Christine L. Fitch, Chairman

Dr. Lane B. Mills, Secretary