

French, Spanish, and German IV

Course Description:

The Level IV World Language (WL) courses are designed to provide students with the proper foundations to be successful in college-level courses later. As students are immersed in the language while they apply interpersonal, interpretive, and presentational skills in real-life situations, they are introduced to the concepts and curriculum that will be studied in later Advanced Placement courses. Students will review previously taught grammatical structures and vocabulary as they continue to build their knowledge of the target language while filling in knowledge gaps of the grammatical and lexical structures needed for more advanced work in the language. At the same time, students will transition from acquiring language skills to utilizing the language as a tool for understanding new concepts that extend beyond the scope of the language. **Dual Credit for this course is offered through Missouri State University.

Curriculum Work So Far:

1. Analyzed survey responses from all KHS WL students and teachers.
2. Discussed the end goals for students in the WL program and steps to achieve those goals.
3. Drafted a curricular scope & sequence of 6 units for the year that aligns with the AP themes.

Unit 1: Families in Different Societies

Unit 2: Environmental, Political, and Societal Challenges

Unit 3: Factors That Impact the Quality of Life

Unit 4: The Influence of Language and Culture on Identity

Unit 5: How Science and Technology Affect Our Lives

Unit 6: Influences of Beauty and Art

4. Developed enduring understandings, essential questions, and student learning goals in alignment with the Missouri World Language Learning Standards. The enduring understandings and essential questions that drive the course are listed below. Additionally, each unit has specific enduring understandings, essential questions, and student learning goals.

Course Enduring Understandings:

- Language acquisition provides the vision and skills to be a global citizen.
- Knowledge of similarities and differences between first and additional languages helps learners gain a new perspective on their own language and culture.
- Culture and experience are inextricably linked.
- Every culture is unique, while at the same time there are commonalities among cultures.
- A culture's use of language (written, verbal, visual, etc...) provides a lens through which we can analyze various perspectives on various topics and issues.

Course Essential Questions:

- What commonalities exist between English and the target language?
- How do verbal and nonverbal strategies to communicate differ among cultures?
- How do the subtleties of language help us communicate effectively?
- How can we gain an understanding of cultural perspective through an analysis of written and spoken products of any given culture?
- What can be gained by learning a new language?
- How can we participate in the world as a global citizen?
- In what ways does integration impact a person from another culture?
- How do we analyze print resources in the target language and cultural context to gain a deeper understanding?

Student Learning Overview:

- Due to the nature of the course, students study six themes that are intertwined throughout the year, as outlined by the College Board (2020). Though the unit themes are the same throughout Levels IV and AP, each unit will cover different topics and use resources at a B1-B1+ level. This will better prepare students for the AP course.