



Chinese I-IV
Spanish, French, & German IV-AP
6th-7th Spanish, French, &
German
Curriculum Review Committee

February 8, 2024



Curriculum Contributors

6th-7th Grade World Language

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Chinese I-IV

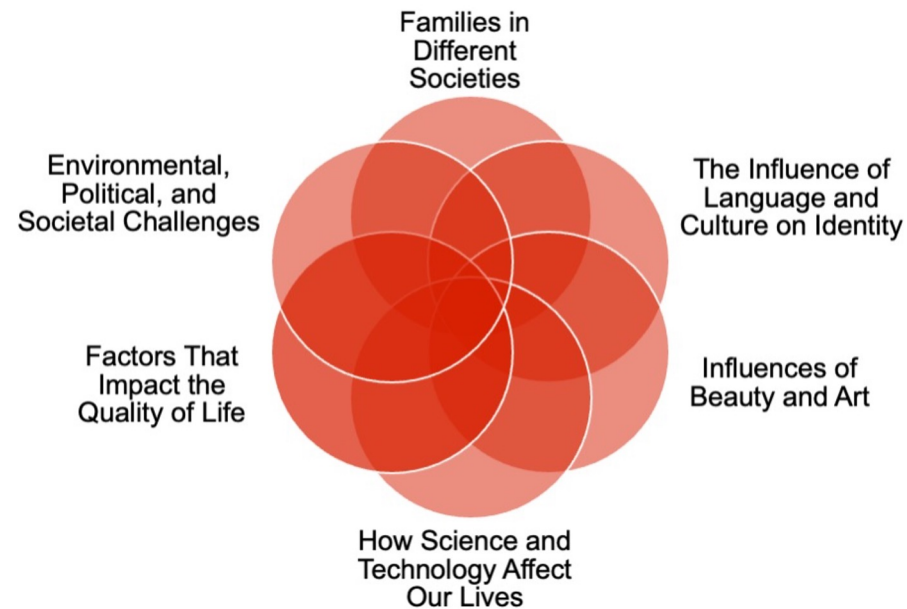
- Edrin Chen

French, German, Spanish IV- AP

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Summary of Work

- Reviewed survey results and best practices for teaching World Languages as defined by ACTFL.
- Course revisions included minor adjustments to ensure vertical alignment.
- Revisions ensured all courses aligned with the six themes outlined in the AP for World Language courses.



COMMUNICATION—Communicate in Languages Other Than English

CULTURE—Gain Knowledge and Understanding of Other Cultures

CONNECTIONS—Connect With Other Disciplines and Acquire Information

COMPARISONS—Develop Insight into the Nature of Language and Culture

COMMUNITIES—Participate in Multilingual Communities at Home and Around the World



Missouri WL Learning Standards



KIRKWOOD
SCHOOL DISTRICT

Scope and Sequence

French, German, Spanish



| 6th Grade | 7th Grade | IV | AP |
|--|---|---|----|
| Exploratory Unit: The Influence of Language and Culture on Identity | An Introduction to the Spanish Language and Culture | Families in Different Societies | |
| | | The Influence of Language and Culture on Identity | |
| | | Influences of Beauty and Art | |
| | The Influence of Language and Culture on Identity | How Science and Technology Affect Our Lives | |
| | | Factors That Impact the Quality of Life | |
| | | Environmental, Political, and Societal Challenges | |



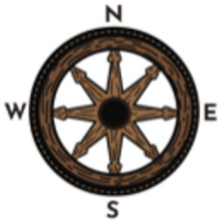
Scope and Sequence Mandarin Chinese



| I | II | III | IV |
|---|---|---|---|
| An introduction to Chinese Pinyin | Review of the Chinese Pinyin, vocabulary and grammar learned the previous year | Review of the Chinese Pinyin, vocabulary and grammar learned the previous year | Review of the Chinese Pinyin, vocabulary and grammar learned the previous year |
| The Influence of Language and Culture on Identity | Factors that Impact Quality of Life | Influences of Beauty and Art | How Science and Technology Affect Our Lives |
| Families in different societies | Influences of Beauty and Art | Environmental, political, and societal challenges | Factors That Influence the Quality of Life |
| | | Project-Based Unit | Environmental, Political, and Societal Challenges |
| | | | Project-Based Unit |

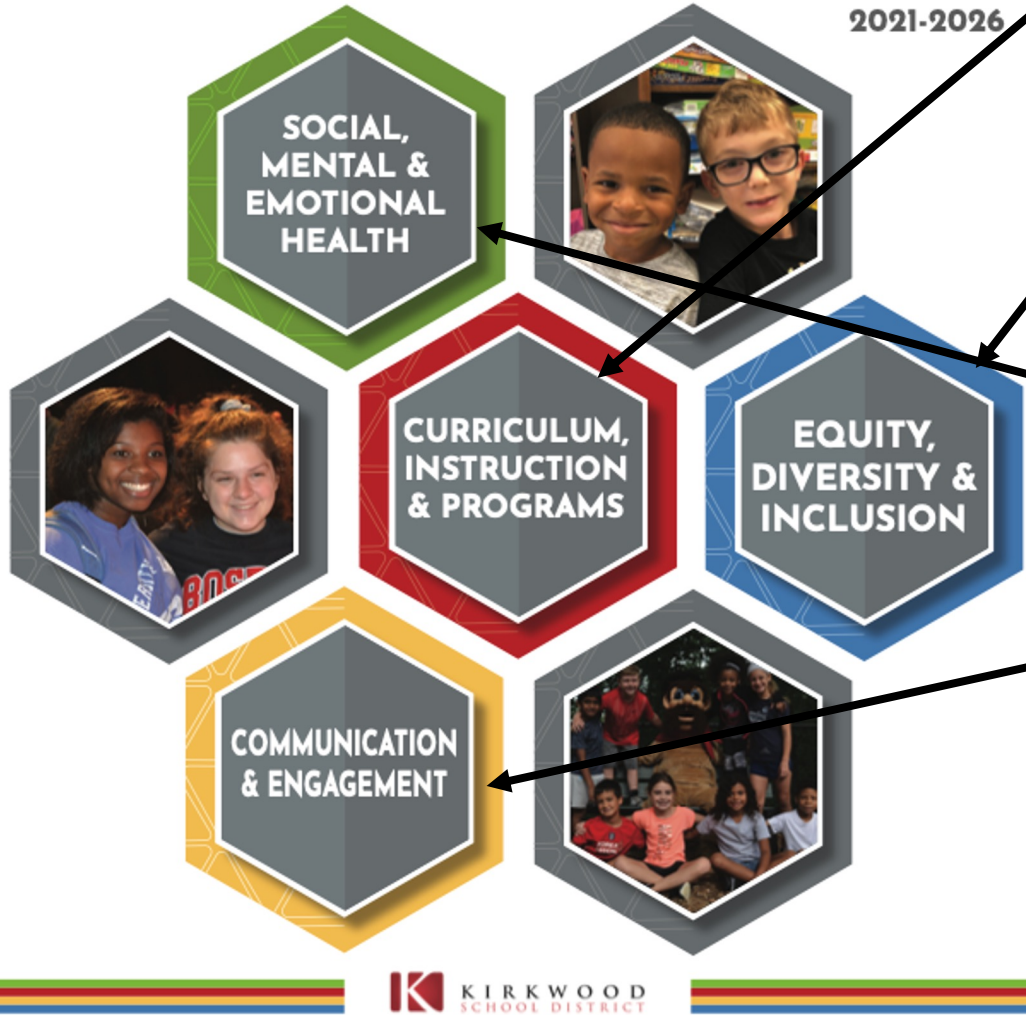
| | Students are able to... | | |
|----------------|--|--|--|
| | Grades 6th-7th | Level IV | Level AP |
| INTERPRETIVE | Identify using memorized language | Understand main ideas and some details | Understand main ideas and details in diverse topics from complex texts |
| INTERPERSONAL | Communicate spontaneously with memorized language | Participate in spontaneous conversations on familiar topics | Maintain spontaneous conversations on familiar and unfamiliar topics |
| PRESENTATIONAL | Present on familiar topics using practiced language | Communicate, present, and express ideas on familiar topics using series of sentences | Give detailed and organized presentations on familiar and unfamiliar topics using complex language |
| INVESTIGATE | Identify products and practices to help understand perspectives | Compare products and practices to help understand perspectives. | Explain some diversity among products and practices and how it relates to perspectives. |
| INTERACT | Interact at a survival level in some familiar everyday contexts. | Interact at a functional level in some familiar contexts. | Interact at a competent level in familiar and some unfamiliar contexts. |





One KIRKWOOD
A New Frontier

Strategic Plan
2021-2026



The World Language curriculum...

- aligns across levels and language to ensure consistency.
- focuses on diverse perspectives and inclusion of all students
- builds respect of and a sense of belonging to community and beyond.
- seeks to provide learning beyond classroom.

Curriculum Review

- Table Discussion
 - What do you notice?
 - What do you wonder?

**World History
1450-Present**



**U.S. History
1870-Present**



Economics



**6th Grade
WL Exploratory**



**7th Grade
WL Level 1**



**Chinese
Levels I-IV**



**French, German,
Spanish Level IV**



**French, German,
Spanish AP**



Please complete the Thought Exchanges

