

World History 1450-Present

Course Description:

This course will provide students with a comprehensive overview of world history from 1450 to the present day. Students will study the major events and trends that have shaped the world, as well as the interconnectedness of different cultures and societies. They will also develop the skills necessary to analyze historical sources and construct historical arguments.

Grade Level: 9th Grade

Curriculum Work So Far:

1. Analyzed survey responses from all KHS social studies teachers and over 250 students.
2. Examined curricula and resources used by neighboring school districts.
3. Discussed content that overlaps with US History to improve alignment and reduce repeated content in these courses.
4. Examined the Missouri Learning Standards, with a focus on emphasizing Missouri's Priority Standards: Tools of Social Science Inquiry
5. Drafted a curricular scope & sequence of 8 units for the year.
 - Unit 1:** Early Global Interactions
 - Unit 2:** Collision of Hemispheres: Exploration, Exchange and Conquest
 - Unit 3:** Absolutism, Enlightenment, and Revolution
 - Unit 4:** Industrialization and Imperialism
 - Unit 5:** World War I: Global Causes and Impacts
 - Unit 6:** Interwar Years, Rise of Totalitarianism and WWII
 - Unit 7:** Cold War and Decolonization
 - Unit 8:** Our Globalized World: Opportunities and Challenges
6. Developed enduring understandings, essential questions, and student learning goals in alignment with the Missouri Learning Standards. The enduring understandings and essential questions that drive the course are listed below. Additionally, each unit has specific enduring understandings, essential questions, and student learning goals.

Course Enduring Understandings:

- Human history is a story of interconnectedness.
- Continuity and Change are both constant in human history
- Human actions have consequences

Course Essential Questions:

- How has the interconnectedness of different cultures and societies shaped the world?
- How has change driven by technological innovation, economic development, and social movements impacted human societies?
- What are the consequences of human actions on individuals and societies?

Student Learning Overview:

- All units teach historical content through the lens of developing Social Science Inquiry skills outlined by the Missouri Priority Standards. Additionally, each unit is organized around 5 strands: History: Continuity and Change, Government Systems and Principles, Geographical Study, Economic Concepts, & People, Groups, and Cultures.
- The Course culminates in a research project exploring a contemporary global issue, including its causes, evaluating proposed solutions, and proposing new solutions.