
World History 1450-Present (9th Grade)

United States History 1870-Present (10th Grade)

Economics (11th-12th Grade Elective)

Curriculum Review Committee

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Curriculum Contributors

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Summary of the Work

- Student and Staff Surveys
- Comparisons of our curricula and resources with neighboring school districts
- Focus Areas
 - Social Studies Skills
 - Increasing representation for diverse groups
 - Embed more geography
- Unpacking skills within the standards

The Rings of Culture



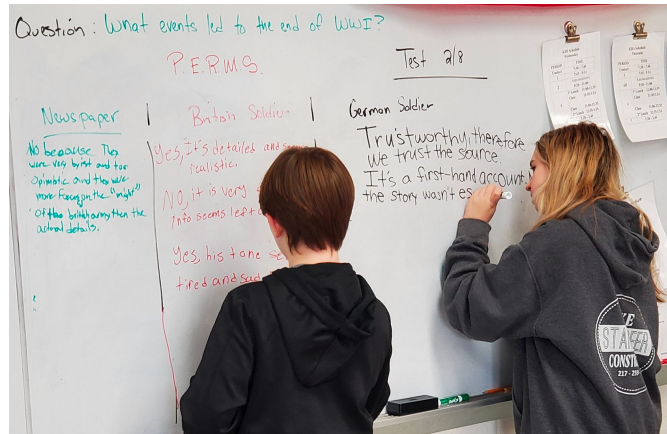
What should an award winning history course look like?
What specifically are teachers and students doing?



Guiding Standards: World History and US History

- **Missouri Learning Standards for Social Studies**

- Priority Standards: Skills of Social Science Inquiry
- Content Standards: Divided by Historical Era
- All standards divided across 5 strands
 - History: Continuity and Change
 - Government Systems and Principles
 - Geographical Study
 - Economic Concepts
 - People, Groups, and Cultures
- Example Priority Standards:
 - Explain connections among historical context and peoples' perspectives at the time in world history.
 - Using a world history lens, describe how people's perspectives shape the sources/artifacts they created.
 - ...determine helpful resources and consider multiple points of views represented in the resources.



World History 1450-Present

- **Enduring Understandings:**

- Human history is a story of interconnectedness.
- Continuity and Change are both constant in human history
- Human actions have consequences

- **Course Overview**

- Intentional focus on global interactions and interconnectedness
- Developing Research Skills
 - Cold War Project
 - Contemporary Global Issues Project



United States History 1870-Present

- **Enduring Understandings**

- Crafting a historical argument necessitates thorough research to gather relevant primary and secondary sources. Historians must critically evaluate the credibility, context, and biases of these sources to build a solid foundation of evidence for their argument.
- United States History highlights the complex, dynamic, and sometimes contradictory nature of American ideals, which play a central role in shaping the nation's history, society, and culture; underscoring the ongoing conversation about what it means to be American.

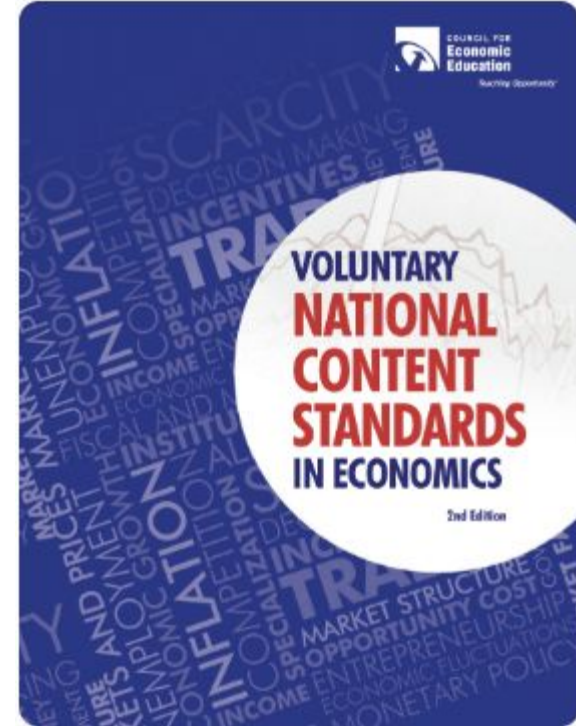
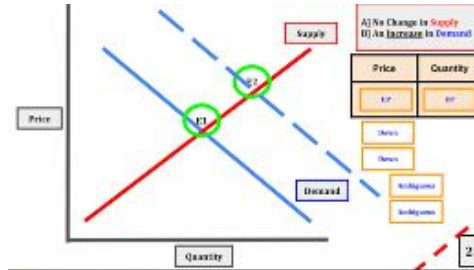
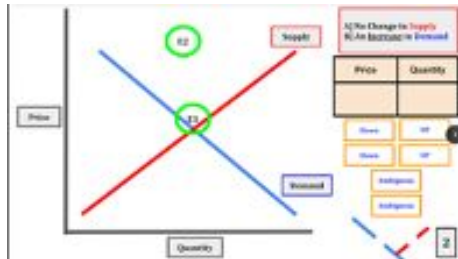
- **Course Overview**

- Using evidence to generate and support historical claims
- Ongoing focus on American ideals
- Deepening research skills
 - 1920s Project
 - Civil Rights Project
 - Application of American Ideals



Guiding Standards: Economics

- Primary Standards:
 - Council for Economic Education: Voluntary National Content Standards
 - CEE in curriculum documents
- Supporting Standards
 - Missouri Social Studies Standards
 - MLS in curriculum documents



"I love that this class teaches material I've never heard of before. It has more real-world information than my other classes."

"...affects all of us because it's all about the real world...It explains everything, from the grocery store to my college costs"



Economics

- Enduring Understandings
 - The intricate interplay between scarcity, incentives, and equilibrium lies at the heart of economic decision-making, as individuals and societies navigate the challenge of allocating limited resources to maximize utility and prosperity.
- Course Overview
 - Real-World Applications
 - Graphing and Charting Skills
 - Research Project to synthesize multiple concepts in a real-world scenario
- Dual Credit offered through Missouri State University

Curriculum Review

- Table Discussion
 - What do you notice?
 - What do you wonder?

**World History
1450-Present**



**U.S. History
1870-Present**



Economics



**6th Grade
WL Exploratory**



**7th Grade
WL Level 1**



**Chinese
Levels I-IV**



**French, German,
Spanish Level IV**



**French, German,
Spanish AP**



Please complete the Thought Exchanges

