

Curriculum Review Committee

Introduction & Overview

October 2, 2023

Strategic Plan

2021-2026

Vision: Every student engaged, empowered, and ready for success.

Mission: To equip students with the skills, knowledge and understanding to be empathetic, successful, and to value all people.



A Vision for Teaching and Learning



Students actively engage in rigorous and relevant work that requires problem solving and regular use of critical, analytical and creative thinking skills.



Students regularly connect, collaborate and learn with others in meaningful ways.



Students leverage technology to access, advance, organize and demonstrate learning.



Students learn with educators who are highly prepared and share a commitment to the success of all learners.

A Vision for Teaching and Learning



**Share a Commitment
to Equitable
Opportunities &
Outcomes for Each
Student**



**Actively Collaborate
in Professional
Learning
Communities**

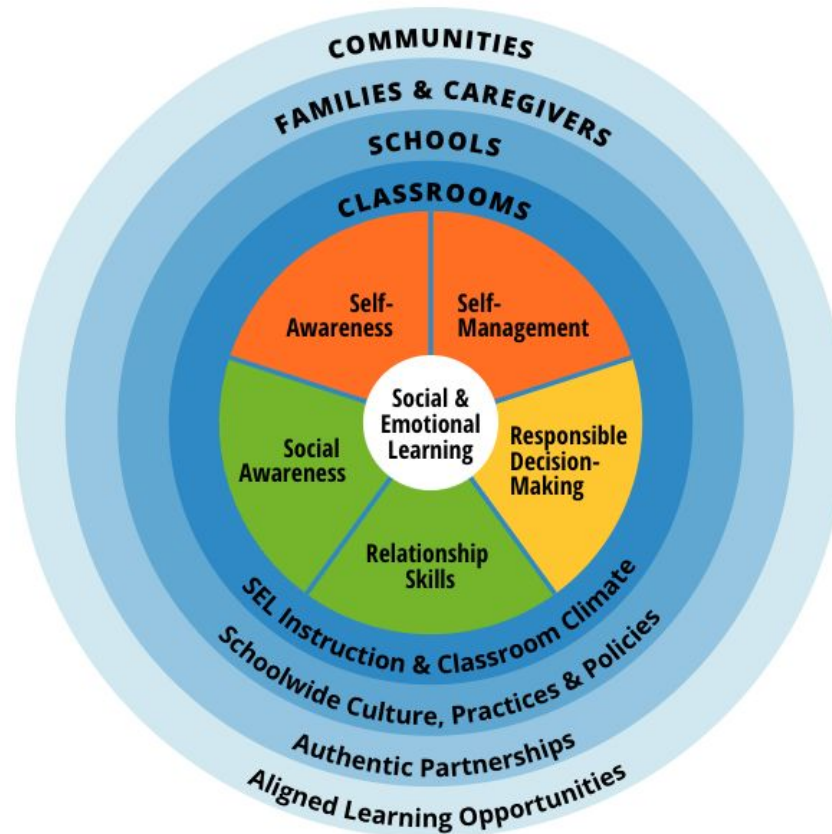


**Make Purposeful
Use of High-Impact
Instructional
Strategies**

Curriculum Defined

- Missouri Learning Standards from the Department of Elementary and Secondary Education (DESE)
- Priority Standards
- Enduring Understandings
- Essential Questions
- Scope and Sequence

Commitment to Embedded Development of Life Skills & Social-Emotional Learning



Culturally Responsive Instruction

- Relevance through windows and mirrors
- Responsive to individual student needs



Phases of KSD 6-Year Curriculum Cycle

Year 1 - Evaluation

Year 2 - Research

Year 3 - Development

Years 4, 5, 6 - Implementation

Year 1 Evaluation



Year 2 Research



Year 3 Development



Information Shared with CRC & BOE

- ☐ Findings from the evaluation, research, and development cycle
- ☐ Names of the individuals on the curriculum writing committee
- ☐ Course description and overview
- ☐ Priority Standards
- ☐ Scope and Sequence
- ☐ Essential Questions
- ☐ Enduring Understandings
- ☐ Overview of the student experience in the course
- ☐ Significant changes, additions, and/or deletions from previous curriculum document

Curriculum Development

Board-Approved →

Desired Results

What is to be learned?

- Priority Standards
- Essential Questions
- Enduring Understandings
- Scope & Sequence

Learning Plan

How will learning be experienced?

- Developed Collaboratively
- Academic Cohesion & Autonomy
- Differentiated by Student Need

Evidence of Understanding

How will learning and application of learning be measured?

- Formal and Informal
- Formative & Summative
- Observation & Performance

Board Policy

- Policy: **IF-AP(1)**
- After feedback is provided, the assistant superintendent for curriculum and instruction may recommend:
 - Additional review and revision by the curriculum committee, or
 - Review and approval by the Board of Education
- The board of education may:
 - Adopt the curriculum, or
 - Request further review before adoption is considered

Board Policy

- The District will sometimes purchase **programs or instructional resources** to inform and/or support delivery of curriculum. In an era of common standards, these programs may also inform curriculum writing.
- Our teachers and administrators work through a vetting and selection process before recommending purchase of programs, usually developed and sold by outside vendors. Board policy DJF-2 outlines requirements for quotes, bids, and Board approval of potential resources.

Years 4-5-6 Implementation



Day-to-Day Plan Refinement and Improvement:

- Continuously refine lesson plans, units, and instructional materials.
- Ensure that daily instruction aligns with established curriculum objectives.

Assessment, Rubrics, and Reporting Criteria Development:

- Establish reporting criteria that effectively communicate student progress to families and stakeholders.

Teacher Training and Support:

- Provide ongoing professional development opportunities focused on three core areas:
 - Content knowledge and mastery of curriculum objectives.
 - Effective use of instructional resources and diverse teaching strategies.
 - Proficiency in assessment practices, data collection, analysis, and problem-solving.

Curricular Areas in Development

Group A

- Junior Lit and Comp
- Senior Lit and Comp

Group B

- Accounting
- StartUp!
- Smash Code I
- Honors Geometry
- PreCalculus
- Statistical Algebra
- AP Calculus AB
- AP Calculus BC
- AP Statistics

Group C

- MS World Languages (French, German, Spanish)
- World Languages IV/AP (French, German, Spanish)
- Chinese I-IV
- HS World History
- HS US History
- HS Economics

Group D

- MS Life Science
- MS Physical Science
- MS Earth Science
- MS Speech and Drama
- HS Technical Theater
- HS Drama I & II, Advanced
- HS Improv
- HS Music Theory

Group E

- Physics
- MS Journalism
- MS Yearbook
- MS Broadcast Journalism
- MS Magazine and Web Journalism
- K-12 Counseling

CRC Dates

- 10/2 - Introduction
- 12/7 - Group A
- 1/18 - Group B
- 2/8 - Group C
- 3/7 - Group D
- 4/11 - Group E

