

SCOPE & SEQUENCE

Lesson	Sounds and Cards
1-5	Alphabet
6-10	Phonological Awareness, Alphabet Practice
11-15	Phonological Awareness, Alphabet Practice
16-20	Phonological Awareness, Rhyme
21-25	Phonological Awareness, Rhyme, Blending, Segmenting
26-30	Phonological Awareness, Beginning and Ending Sound
31-35	Phonological Awareness, Pre-Printing, Teach Letters L T I
36-40	Phonological Awareness, Teach Letters H F E
41-45	Phonological Awareness, Review Letters, Teach Letters D P R, B J K
46-50	Phonological Awareness, Review Letters, Teach Letters M N U
51-55	Phonological Awareness, Review Letters, Teach Letters C S G, O Q
56-60	Phonological Awareness, Review Letters, Teach Letters A V
61-65	Phonological Awareness, Review Letters, W X, Y Z
66-70	Phonological Awareness, Review Letters
71-75	Phonological Awareness, Review Letters, Teach Letters i m n, p j r u
76-80	Phonological Awareness, Review Letters, Teach Letters l h b
81-85	Phonological Awareness, Review Letters, Teach Letters k t, c a d
86-90	Phonological Awareness, Teach Letters g q, s f, Teach Sounds /s/ /t/
91-95	Review Sounds, Teach Letters o e, Teach Sounds /b/ /m/
96-100	Review Sounds, Teach Letters v w x y z, Teach Sounds /l/ /d/
101-105	Review Sounds, Teach Sounds /n/ /p/
106-110	Review Sounds, Teach Sounds /k/ /j/
111-115	Review Sounds, Teach Sounds /v/ /z/ /f/
116-120	Review Sounds, Teach Sounds /c/ /g/
121-125	Review Sounds, Teach Sounds /r/ /h/ /w/
126-130	Review Sounds, Teach Sounds /x/ /y/ /a/
131-135	Review Sound /a/, CVC words
136-140	Review Sound /a/, CVC words
141-145	Review Sound /a/, CVC words
146-150	Teach Sight Words: a, the, CVC words
151-155	Teach Sound /i/, CVC words
156-160	Review Sound /i/, CVC words
161-165	Teach Sound /o/, CVC words
166-170	Teach Sight Word: is, Teach Sound /ay/
171-175	Teach Sound /u/, CVC words
176-180	Teach Sound /e/

SCOPE & SEQUENCE

Lesson	Sounds and Cards	Sight Words
1-5	s, t, b, m, l, d; phonology	
6-10	n, p, k, j, v, z, f, c, g, r, h; phonology	
11-15	Short a: -at, -an, -ad, -ag, -ab word families, CVC	
16-20	Short i: -it, -in word families, CVC	
21-25	Short o, x	
26-30	Review a, i, o	a, the
31-35	ay	to, do, is
36-40	Short u	
41-45	ee	I, of, and
46-50	Short e	
51-55	w, y	
56-60	sh	
61-65	fszl	
66-70	-ck	
71-75	qu	you, from
76-80	Beginning Blends st, sp, sm	
81-85	Beginning Blends sn, sc, sw	
86-90	Beginning Blends bl, cl, fl	
91-95	Beginning Blends pl, gl, sl	
96-100	Beginning Blends cr, tr, fr, dr	
101-105	Beginning Blends br, pr, gr	
106-110	Final Long Vowels: y (long i), e, o	are, was
111-115	ch	who, what
116-120	or, all	
121-125	th	your, said, were
126-130	-ing, -ang, -ong, -ung	
131-135	oy, ar	one, only
136-140	wh	once, does
141-145	-ink, -ank, -onk, -unk, oo	
146-150	VCe (vowel-consonant-e)	
151-155	Review of previous sounds	two, four, done, goes
156-160	End Blends -st, -nd, -nt	
161-165	End Blends -mp, -sk, -ft	there, where
166-170	Compound Words; Suffix: -ing	gone, don't
171-175	er, ow (low)	
176-180		they, some, come

SCOPE & SEQUENCE

Lesson	Sounds and Cards	Sight Words
1-5	Short a, short i	a, the, to, do
6-10	Short o, ay; Contractions: I'm, don't, can't, isn't, it's	I, of, you, is
11-15	ee, sh; Contractions: wasn't, who's, what's, aren't, you're	who, was, what, from, are
16-20	Short u; s blends; Contraction: weren't	said, were
21-25	Short e; bl, cl, fl; Contractions: didn't, hadn't	one, only, once
26-30	gl, pl, sl, ch; Contractions: doesn't, hasn't, let's	does, done, goes, gone
31-35	r blends, th; Contraction: that's	four, your, two, too
36-40	qu, fszl; Contractions: where's, there's, I'll, you'll, won't	where, there
41-45	-ck, VCe; Contractions: they'll, they're	they
46-50	-st, -nt, -nd, -mp, -sk, -ft; Contraction: here's	come, some, says, want
51-55	-lt, -lk, -sp, -ct	any, been
56-60	-ng, -nk; Contractions: haven't, I've, you've, they've	have, give, live
61-65	y, o, e, ar; Contractions: couldn't, wouldn't, shouldn't	could, would, should
66-70	oo, or; Contractions: I'd, you'd	very
71-75	all, oy, oi; Contractions: they'd, there'd	again, against
76-80	wh; compound words; Contractions: could've, would've, should've	many, both
81-85	ow; Suffixes: -er, -ing; Contractions: he's, she's	buy, sure
86-90	-tch, ch; Contractions: we've, we're	always, busy
91-95	-dge, oo (book); Contractions: he'll, she'll, we'll	pull, full
96-100	aw, oa; Contractions: he'd, she'd, we'd	put, push, bush
101-105	ear; Suffixes: -s, -es	door, floor
106-110	ai, ir	
111-115	Soft c, soft g	other, mother, brother
116-120	scr, shr, spl, spr, squ, str, thr	
121-125	igh, ea	father, aunt
126-130	ew, ou	woman, women
131-135	Introduction to Open, Closed, Silent E Syllables	
136-140	Syllable division patterns: vc/cv, v/cv	friend
141-145	Syllable division patterns: vc/v, vcccv	people, pupil
146-150	Syllable types: Vowel Pair, R-Combination	their, build
151-155	Prefixes: in-, re-; Syllable division: base/suffix	pint, shoe
156-160	Prefixes: a-, un-; Syllable division: prefix/base	walk, talk
161-165	Prefixes: de-, be-, ex-, e-	study, copy
166-170	Suffixes: -ed (/ed/, /d/, /t/)	
171-175	Review Syllable division patterns: vc/cv, v/cv, vc/v	
176-180	Review Syllable division patterns: vcccv; Syllable types: Vowel Pair, R-Combination	

SCOPE & SEQUENCE

Lesson	Sounds and Cards	Sight Words
1-5	Short vowels, ay, ee, sh; s blends, l blends, r blends	Review
6-10	ch, th, qu, fszl, -ck; VCe	Review
11-15	End blends -st, -nd, -nt, -mp, -sk, -ft, -lt, -lk, -sp, -ct, -ng, -nk	
16-20	Compound words; y, e, o, ar; Suffixes: -s, -es	
21-25	oo, or, all, oy, oi	says, want, any, been
26-30	Syllable Types: Closed, Open, Silent E; Syllable Division Patterns: vccv, v/cv, vc/v	
31-35	wh, er, ow	have, give, live
36-40	-ing, -er, oo	could, would, should
41-45	-tch, ch, -dge, soft c, soft g	
46-50	oa, ear, aw	very, again, against
51-55	ai, ir, scr, shr, spl, spr, squ, str, thr	
56-60	igh, ea, ew	
61-65	ou; Syllable Types: Vowel Pair; Syllable Division Pattern: vcccv	
66-70	Syllable Type: R; Syllable Division Pattern: Base/Suffix	many, both, buy, sure, always, busy
71-75	Prefixes: in-, re-, a-, un-, de-; Syllable Division Pattern: Prefix/Base	
76-80	Prefixes: be-, ex-, e-	pull, full, put, push, bush
81-85	Suffixes: -ed as /ed/, /d/, /t/	door, floor
86-90	Suffixes: -y, -ly; Syllable Type and Division Pattern: Cle	
91-95	ur, -ind, -ild, -old, -ost	other, mother, father, brother
96-100	ea (bread), ear (earth)	aunt, woman, women, friend
101-105	Contractions: is/has/are groups; Doubling Rule	
106-110	Doubling Rules	people, pupil, their, build
111-115	Prefixes: dis-, com-, con-, en-	
116-120	Contractions: not group; Prefixes: pre-, pro-, per-, sub-	
121-125	E Rules; Syllable Division Pattern: v/v; Suffix: -ful	
126-130	Contractions: has/us groups; Suffixes: -tion, -less	pint, shoe, walk, talk, study, copy
131-135	Suffixes: -ness, -ment; E Rule	
136-140	Contractions: have group; Suffixes: -ic, -et, -en	front, won, move, prove, false
141-145	Suffixes: -est, -ous, -al	
146-150	Suffixes: -able, -ive, -ish	often, listen, among, great, steak, break
151-155	au, ey; Suffix: -sion	
156-160	ue; Contractions: will group	whose, whole, whom
161-165	ph; Contractions: had group	rough, tough, enough
166-170	Contractions: would group	laugh, cough
171-175	Doubling Rule review	
176-180	E Rule review	

SCOPE & SEQUENCE

Lesson	Sounds and Cards	Sight Words
1-5	Syllable Types: Closed, Open, E, Vowel Pair, R-Combination, Cle; Syllable Division Patterns: vccv, vcv, vcccv	
6-10	ow, oi, oy, all, fszl, -ck; Syllable Division Patterns: prefix/base, base/suffix	
11-15	ch, -tch, -dge, soft g; Suffixes: -et, -en, -ic	
16-20	Soft c, aw, oa, ea (long e), ear (/eer/), ir (/er/)	
21-25	ew, ai, ou, igh, ea (short e), ear (/er/), -ind, -ild, -old, -ost	
26-30	Ur; Suffixes: -tion, -able; Roots: tract, ject	front, won, move, prove
31-35	Doubling Rule; Suffixes: -ous, -al	false, often, listen, among
36-40	E Rule (drop e), E Rule (keep e)	great, steak, break
41-45	au, ey; Suffixes: -ive, -age	
46-50	ph; Roots: graph, phote, phone, sphere	
51-55	Ue; Syllable Division Pattern: v/v	whose, whole, whom
56-60	Roots: mit/miss, cuss, press, pel/pulse, gress	rough, tough, enough
61-65	Suffix: -sion; Roots: clude/cluse, fuse, vise/vidē	laugh, cough, hour, minute
66-70	Y Rule (Parts 1-3)	pretty, sew, fasten
71-75	Y Rule (plural and ie)	clothes, iron, color
76-80	ie (long e)	Monday, Wednesday
81-85	ei (long e); Roots: cap/cept/ceit/ceive	young, together
86-90	ei, eigh (long a)	during, heart
91-95	war, wor	stomach, eye, bye
96-100	wa, qua	toward, answer
101-105	augh, ough	beauty, tongue
106-110	kn, wr	though, through, thorough
111-115	gn, mb	ninth, truth, sugar
116-120	-stle, ch (/k/)	machine, straight
121-125	Roots: chrome, chrone, tech, arch	touch, ocean
126-130	Prefixes: for-, fore-	island, arctic
131-135	Prefixes: over-, with-, auto-	view, lose, wolf
136-140	Prefixes: para-, tele-	honest, honor
141-145	Prefix: trans-; Suffix: -ist	usual, company
146-150	Suffixes: -some, -hood	blood, flood
151-155	Suffixes: -dom, -ward	guy, guide
156-160	Suffix: -ling; Prefix: post-	guest, guard
161-165	-tu (/choo/); Suffix: -ture	debt, doubt
166-170	Suffixes: -ard, -ify	above, all right
171-175	Suffixes: -ical, -or (/er/)	already, almost
176-180	Suffix: -ar (/er/)	although, altogether

SCOPE & SEQUENCE

Lesson	Sounds and Cards
1-5	Schwa sound; Syllabic consonants; Accents, Suffix: -ity
6-10	Suffixes: -ent, -ant; Irregular o, Two-Syllable Doubling Rule, Y Rule
11-15	Sounds: soft c and g; Accent Patterns
16-20	Sounds: tu, du, su; Suffixes: -ture, -sure, -ar, -or; Prefix: com-
21-25	Prefixes: con-, col-, cor-, co-
26-30	Roots: duct/duce, fer, vert/verse; Prefixes: im-, in-
31-35	Prefixes: il-, ir-, ig-
36-40	Roots: reg/rect, lumin/luce/luse, lude/luse; Prefixes: e-, ex-, em-
41-45	Prefixes: en-, ef-; Root: fort/force
46-50	Prefixes: ab-, ad-, ac-, af- al-, as-
51-55	Prefixes: an-, ar-, ap-, at-
56-60	Roots: nunci/nounce, sume/sump; Prefixes: sub-, suc-, suf- sug-
61-65	Prefixes: sum-, sup-, sur-, sus-
66-70	Prefixes: se-, ob-, Roots: cede/cess/ceed, fect/fict, sequ/secute
71-75	Prefixes: of-, oc-, op-
76-80	Roots: pone/pose, claim/clam, fix; Prefixes: syl-, sym-
81-85	Prefixes: syn-, sys-; Roots: meter/metr, pute
86-90	Prefixes: uni-, mono-, bi-, di-, tri-
91-95	Roots: dec/dec, numer, cycle
96-100	Prefixes: poly-, multi-, cent-, semi-, Roots: vict/vince
101-105	Roots: cause/cuse, cur, Suffixes: -ism, -an
106-110	Connective i suffixes: -ion, -ia, -ian, -ious, -ior
111-115	Roots: dem, cide/cise, fide/feder
116-120	Connective i suffixes: -ial, -iant, -iance, -ient, -ium, -iac
121-125	Roots: medi, flex/flect, here/hese
126-130	Suffixes: -cial, -tial, -cious, -tious, -tient/-tience
131-135	Suffixes: -cient/-cience, -cian, -tian; Roots: lect/leg
136-140	Suffixes: -sia, -tia, -cia; Roots: dent/don't; Suffix: -ine /in/
141-145	Suffixes: -ice, -ite, -ile
146-150	Suffixes: -ace, -ate, -ine /en/
151-155	Suffix: -ology; Roots: fine, zo, bio, eco, geo
156-160	Roots: mote/mote/move, intra, inter; Prefixes: micro-, macro-, dys-, mal-
161-165	Roots: jur/jus/just, mem, pend/pense
166-170	Prefixes: hyper-, hypo-, psych-; Roots: plex/plic/ply, path, spire
171-175	Roots: vace, circum, dia; Suffixes: -ee/-eer
176-180	Roots: nome/nym; Suffix: -ese