

Great Falls Public Schools



Facilities Profile

December 2014

With the average age of 57 years for the buildings of the Great Falls Public Schools and steadily increasing enrollments in the elementary, this book contains a comprehensive evaluation of existing facilities including building capacities. This information will help the district make better decisions about how to best utilize existing facilities while planning for the future.

This booklet contains individual building information including building capacity, statistics including year built, square footage, construction type, student enrollment, shared use, site characteristics, and major construction history since 2002. Specific building information from "Great Falls Public Schools 100th Anniversary History Highlights" by Regina R. Larson and Viola Williams Stahlecker is also included as background information.

Thank you to Lyall Tesch, Industrial Technology teacher at Great Falls High School and Shaun Hammatt, Building & Grounds Director for their diligent efforts in updating the existing building maps and the major building construction.

Great Falls Public Schools

Facilities History

BUILDING	DATE BUILT	Age
ROOSEVELT	1928	86
GREAT FALLS HIGH SCHOOL	1931	83
WHITTIER	1938	76
LOWELL	1939	75
RUSSELL	1939	75
PARIS GIBSON	1948	66
LINCOLN	1951	63
LONGFELLOW	1952	62
WEST ELEMENTARY	1952	62
LEWIS & CLARK	1953	61
EAST MIDDLE SCHOOL	1957	57
ADMINISTRATION BUILDING	1959	55
ANNEX	1959	55
MEADOW LARK	1960	54
MORNINGSIDE	1960	54
RIVERVIEW	1960	54
SUNNYSIDE	1960	54
VALLEY VIEW	1960	54
CHIEF JOSEPH	1962	52
SACAJAWEA	1962	52
LOY	1963	51
WAREHOUSE	1964	50
CHARLES M. RUSSELL	1965	49
MOUNTAIN VIEW	1970	44
SKYLINE	1970	44
NORTH MIDDLE SCHOOL	1970	44
BISON FIELDHOUSE	1979	35
GROUNDS SHOP	1989	25
Total Years	54800	
Average Age	1957	

	2013	56	Yrs Old	Buildings
	2014	57	Yrs Old	
	2015	58	Yrs Old	

Schools range in date from 1928 to 1979

1920's	1	
1930's	4	
1940's	1	
1950's	5	
1960's	9	
1970's	4	
24	Total	

— Anne Rudo —
Full/
** Bond Information **

GFPS Vacant Lands

Prepared by Kim Fadrhonc, 2014

North of Skyline School

20 Acres

Donated to the district in 1969 by John Buchanan.

Has not been surplused or appraised.

✂ South of Skyline School

1.12 acres

Immediately across the street.

✂ Ayrshire Property

40 acres south of Great Falls.

Donated to the District in 1965 by Fergus Mitchell. Deed states for school purposes. In March 1991, the property was surplused to be sold. Has never been appraised.

Rancho Grand Vista

10 acres south of Meadowlark Elementary School

Donated by Chan Ferguson October 1960. Tried to sell this land in 1997 but because title states "for use for school purposes" it could not be sold. Tried contacting all heirs in will to get a quick claim deed in October of 1997 but were not able to accomplish as heirs lived in Canada. Further attorney reviews were requested in 1998 and stated that if the property was declared unsuitable for District use, the District would have to wait 8 years to be able to do anything with the land. May 11, 1998 the Board approved a resolution to declare the property as surplus and to hold it for 8 years in order to sell it for market value. It could now be available for sale. ¶

✂ Mountain View Elementary

1.63 acres south of Mountain View Elementary

Donated to the district in 1960 by T. H. Horras. Appraised in 2001 for \$100,000. Surplused October 22, 2001 so the 8 year waiting period has expired and therefore could now be available for sale.

Loy Land- 2 tracts

✂ Directly west of Loy Elementary

Donated to District by John Loy, May 1967

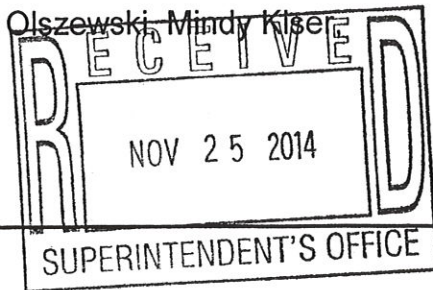
1. 30 acres are currently being used for soccer complex.
2. 10 acres are vacant. It has never been surplused or appraised.

Date: 11-25-2014

To: Tammy Lacey, Brian Patrick, Tom Moore, Ruth Uecker, Chris Olszewski, Mindy Kiser,
Dale Lambert, Jeff Patterson

From: Bob McGregor

Subject: **Enrollment Projections**



Included are the projection counts that have been run based on October 6th enrollment. This packet of data for future projections includes the prior five school years in the forecasts. We do have the option of excluding certain school years to evaluate the change in the model. Let me know if you wish to do this.

Actual Enrollment Change:

This is, again, a positive year for us. For the 2nd year in a row, we have increased our K-12 enrollment from the prior year. Our actual enrollment total is up from 2013. The K-12 count is up 124 students overall with the net increase of 106. The Pre-K and Life Skills are down 11 and the alternative high school is down 7 students. This is a good pattern for us.... I hope it continues.

Projection Evaluation:

1. Overall the projection model performed well. Last years model projected an increase in our K-12 count of 26 students. We had an actual increase of 106. The model under projected our K-12 count by 80 students.
2. The largest projection error by grade level was again in 2nd grade with 27 more students than projected. All elementary except 6th grade were under projected. Sixth grade was over projected by 20 students. Both middle school grades were over projected by 26 and 22 students. High schools, as you know, are skewed due to our credit obtainment policy.
3. As usual, the high school projections are influenced due to grade level changes based on credit earned. Student changes as follows(gathered from schedule clerks in building):
 - **48 Sophomores retained as Freshman. (0 Paris)**
 - **18 Juniors retained as Sophomores. (1 Paris)**
 - **6 Seniors to Juniors. (1 Paris)**
 - **16 retained Seniors. (All Paris)**
4. K-6 total was under projected by 88 students. The 88 error rate at the K-6 level correlates to an actual increase of 147 students from last year. The model projected more K-6 students but we had 88 more than it projected.
5. Last year the 7-8 grade level projections were spot on. This year the model over projected 48 students. We have 48 students less than projected. Our actual student change is 4 less than last year.
6. High School (GFH and CMR) were under projected by 58 students. We are down 19 high school students from last year. The model projected we'd lose more students at this level than we did. Keep in mind, this high school count does not include Paris.
7. Paris Alternative High School is down 7 students from last year. 2013 had a loss of 4 students at Paris. We do not forecast enrollment for Paris.
Riverview (currently 18 classrooms) is close to the state standard and is projected to exceed the number next year and into the future.

If you would like to see any other data that I have or have questions on how I arrived at the results, give me a call. I'm not sure I can explain what the numbers mean but I can explain how they are generated...

Bob

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K	851	884	851	865	862	892	871	924	863	886	930	930
1	780	823	868	869	847	862	883	862	915	854	877	921
2	767	777	815	845	828	855	849	869	849	901	841	863
3	792	750	776	771	844	841	844	838	858	838	890	830
4	739	769	755	778	779	841	839	842	836	856	836	888
5	779	727	739	744	761	786	827	825	828	822	842	822
6	726	765	715	751	746	737	779	819	817	820	814	834
7	759	746	775	729	777	735	749	791	832	830	833	827
8	797	753	745	757	710	748	721	735	776	816	814	817
9	877	884	834	848	856	822	844	814	830	876	921	919
10	765	705	715	686	706	751	681	700	675	688	726	764
11	697	709	642	656	656	629	691	627	644	621	633	668
12	700	622	653	575	618	615	577	634	575	591	570	581
K-2	2398	2484	2534	2579	2537	2609	2603	2655	2627	2641	2648	2714
3-6	3036	3011	2985	3044	3130	3205	3289	3324	3339	3336	3382	3374
7-8	1556	1499	1520	1486	1554	1483	1470	1526	1608	1646	1647	1644
9-12	3039	2920	2844	2765	2836	2817	2793	2775	2724	2776	2850	2932
1-12	9178	9030	9032	9009	9128	9222	9284	9356	9435	9513	9597	9734
K-12	10029	9914	9883	9874	9990	10114	10155	10280	10298	10399	10527	10664
YEAR	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
PK/LS	86	85	130	108	114	103	103	103	103	103	103	103
LT HIGH SCH	221	212	220	215	211	204	204	204	204	204	204	204
TOTAL	10336	10211	10233	10197	10315	10421	10462	10587	10605	10706	10834	10971

[illegible]

Student Change from prior year	PROJECTED										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
K-12	-115	-31	-9	116	124	41	125	18	101	128	137
TOTAL	-125	22	-36	118	106	41	125	18	101	128	137

TOTAL

Handwritten notes on a separate sheet of paper:

- Top left: $115 +$
- Top right: 8027
- Bottom left: $WCT3$
- Bottom right: $WCT3$

[illegible]
$$\begin{array}{r} 932 \\ 8 \overline{) 820} \\ \underline{80} \\ 20 \\ \underline{16} \\ 40 \\ \underline{40} \\ 0 \end{array}$$
$$\begin{array}{r} 146 \\ 276 \\ \hline 422 \end{array} \quad \begin{array}{r} 17 \\ 93 \\ \hline 244 \end{array}$$
$$\begin{array}{r} 793 \\ 755 \\ \hline 38 \end{array}$$

Projections based on prior five years actual enrollment

[illegible]

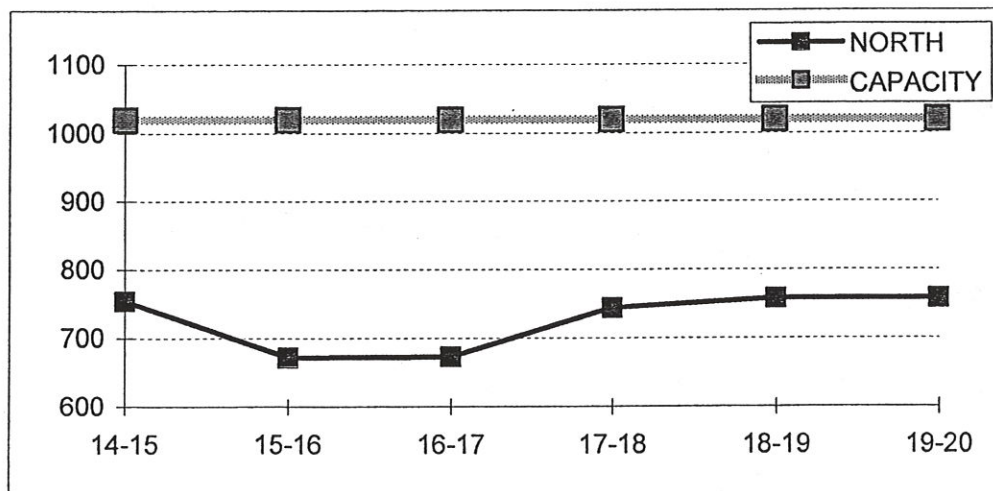
Projections based on prior five years actual enrollment

[illegible]

Projections based on prior five years actual enrollment

**NORTH MIDDLE SCHOOL
BUILDING CAPACITY TABLE**

ACTUAL		PROJECTED ENROLLMENT					
		14-15	15-16	16-17	17-18	18-19	19-20
7TH		370	309	370	381	384	381
8TH		384	363	303	363	374	377
NORTH		754	672	673	744	758	758
CAPACITY		1020	1020	1020	1020	1020	1020
% USED		73.9%	65.9%	66.0%	72.9%	74.3%	74.3%



BUILDING CAPACITY DOES NOT INCLUDE SPECIAL ROOMS LIKE COMPUTER LABS, GIFTED EDUCATION, CHAPTER I, MUSIC, SPECIAL EDUCATION, ETC.

1992-93 BUILDING CLASSROOM ADDITIONS ARE INCLUDED IN THE CAPACITY NUMBER.

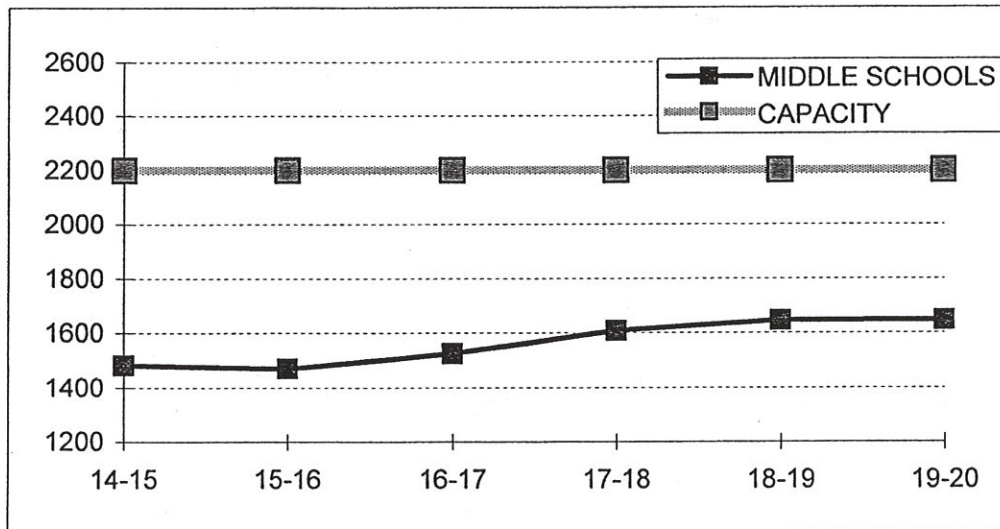
AT MAXIMUM CAPACITY GYM AND MUSIC AREAS WILL BE OVERPOPULATED.

SELF CONTAINED SPECIAL EDUCATION STUDENTS ARE INCLUDED IN ENROLLMENT PROJECTIONS

Projections based on prior five years actual enrollment

**COMBINED MIDDLE SCHOOLS
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT					
		14-15	15-16	16-17	17-18	18-19	19-20
7TH		735	749	791	832	830	833
8TH		748	721	735	776	816	814
MIDDLE SCHOOLS		1483	1470	1526	1608	1646	1647
CAPACITY		2200	2200	2200	2200	2200	2200
% USED		67.4%	66.8%	69.4%	73.1%	74.8%	74.9%



BUILDING CAPACITY DOES NOT INCLUDE SPECIAL ROOMS LIKE COMPUTER LABS, GIFTED EDUCATION CHAPTER I, MUSIC, SPECIAL EDUCATION, ETC.

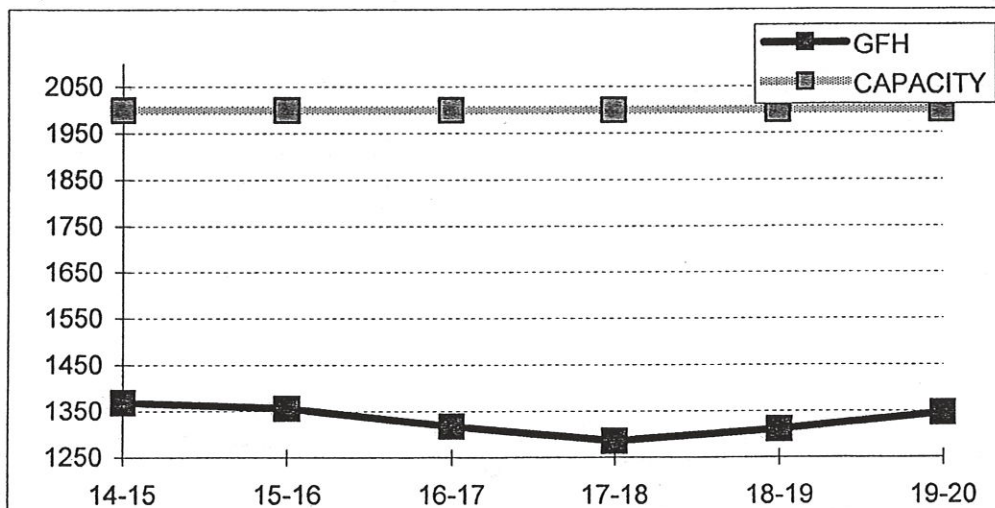
BUILDING CLASSROOM ADDITIONS ARE INCLUDED IN THE CAPACITY NUMBER FOR EAST AND NORTH.

SELF CONTAINED SPECIAL EDUCATION STUDENTS ARE INCLUDED IN ENROLLMENT PROJECTIONS

Projections based on prior five years actual enrollment

**GFH HIGH SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT					
		14-15	15-16	16-17	17-18	18-19	19-20
9TH		388	398	384	392	414	435
10TH		364	321	330	318	325	343
11TH		329	335	296	304	293	299
12TH		288	302	307	271	279	269
GFH		1369	1356	1317	1285	1311	1346
CAPACITY		2000	2000	2000	2000	2000	2000
% USED		68.5%	67.8%	65.9%	64.3%	65.6%	67.3%



BUILDING CAPACITY FOR A 7-PERIOD DAY DOES NOT INCLUDE SPECIAL ROOMS LIKE COMPUTER LABS, GIFTED EDUCATION, CHAPTER I, MUSIC, SPECIAL EDUCATION, ETC.

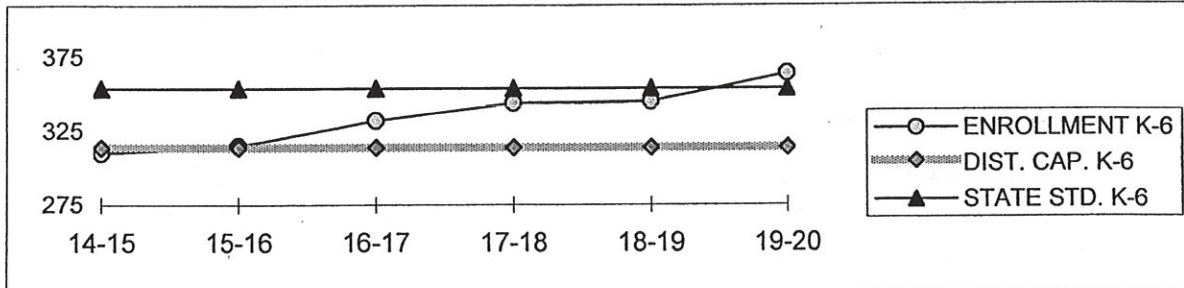
SELF CONTAINED SPECIAL EDUCATION STUDENTS ARE INCLUDED IN ENROLLMENT PROJECTIONS

Projections based on prior five years actual enrollment

**CHIEF JOSEPH SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	49	48	52	50	52	54
1ST	46	50	49	53	52	53
2ND	36	47	50	50	53	53
3RD	55	38	50	52	52	55
4TH	40	53	36	48	50	50
5TH	40	40	53	36	48	50
6TH	44	39	42	55	38	49
ENROLLMENT K-6	310	315	332	344	345	364
DIST. CAP. K-6	314	314	314	314	314	314
Dist % USED	98.8%	100.4%	105.8%	109.6%	109.9%	116.0%
STATE STD. K-6	354	354	354	354	354	354
State % USED	87.6%	89.0%	93.8%	97.2%	97.4%	102.8%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.

Music/Art:1 SE/Literacy:2
Computer Lab:1 Self Contained:2
Extra full sized Rooms:0

Calculated capacity is based on 14 rooms

K-6 District capacity/room 22.42
K-6 State capacity/room 25.29

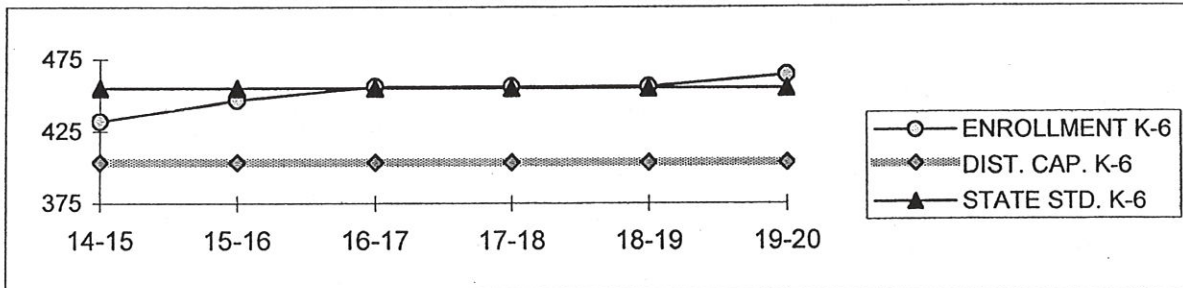
Current Classrooms 14

Projections based on prior five years actual enrollment

**LINCOLN SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	70	68	72	67	69	72
1ST	63	69	67	71	66	68
2ND	62	62	68	66	70	65
3RD	66	61	61	67	65	69
4TH	64	66	61	61	67	65
5TH	59	63	65	60	60	66
6TH	48	58	62	64	59	59
ENROLLMENT K-6	432	447	456	456	456	464
DIST. CAP. K-6	404	404	404	404	404	404
Dist % USED	107.0%	110.8%	113.0%	113.0%	113.0%	115.0%
STATE STD. K-6	455	455	455	455	455	455
State % USED	94.9%	98.2%	100.2%	100.2%	100.2%	101.9%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.

Music/Art:1 SE/Literacy:0

Computer Lab:2

Extra full sized Rooms:0

Calculated capacity is based on 18 rooms

K-6 District capacity/room 22.42

K-6 State capacity/room 25.29

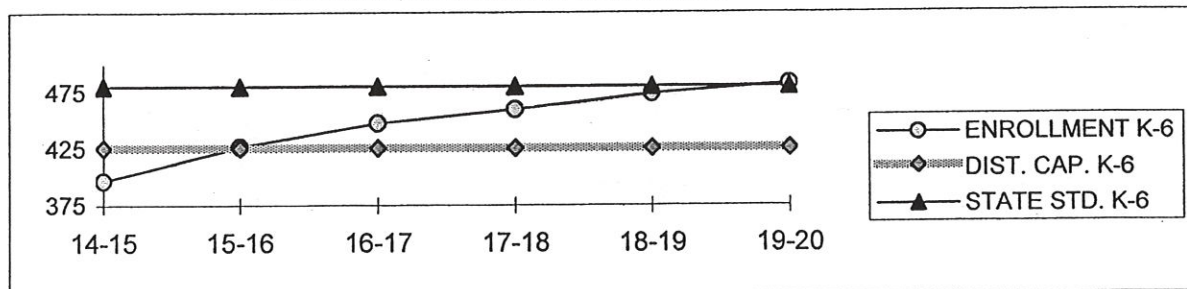
Current Classrooms 18

Projections based on prior five years actual enrollment

**LOY SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	72	70	74	69	71	75
1ST	69	71	69	73	68	70
2ND	64	68	70	68	72	67
3RD	54	63	67	69	67	71
4TH	54	54	63	67	69	67
5TH	48	53	53	62	66	68
6TH	36	48	52	52	61	65
ENROLLMENT K-6	397	427	448	460	474	483
DIST. CAP. K-6	426	426	426	426	426	426
Dist % USED	93.2%	100.2%	105.2%	108.0%	111.3%	113.4%
STATE STD. K-6	481	481	481	481	481	481
State % USED	82.6%	88.9%	93.2%	95.7%	98.6%	100.5%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.

Music/Art:1 SE/Literacy:2
Computer Lab:2 Self Contained:3
Extra full sized Rooms:1

Calculated capacity is based on 19 rooms

K-6 District capacity/room 22.42
K-6 State capacity/room 25.29

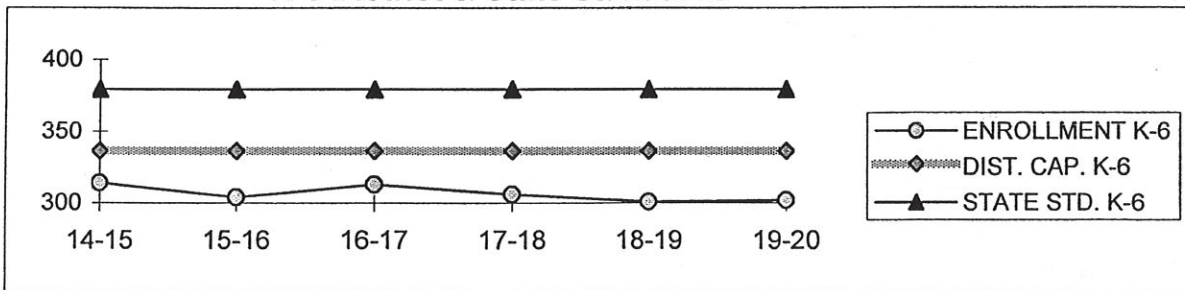
Current Classrooms 17

Projections based on prior five years actual enrollment

**MORNINGSIDE SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	44	43	46	43	44	46
1ST	47	44	43	46	43	44
2ND	44	46	43	42	45	42
3RD	47	43	45	42	41	44
4TH	48	47	43	45	42	41
5TH	34	47	46	42	44	41
6TH	50	34	47	46	42	44
ENROLLMENT K-6	314	304	313	306	301	302
DIST. CAP. K-6	336	336	336	336	336	336
Dist % USED	93.4%	90.4%	93.1%	91.0%	89.5%	89.8%
STATE STD. K-6	379	379	379	379	379	379
State % USED	82.8%	80.1%	82.5%	80.7%	79.3%	79.6%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy/Math Lab:1
 Computer Lab:2 Special Education:1
 Extra full sized Rooms:1

Calculated capacity is based on 15 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

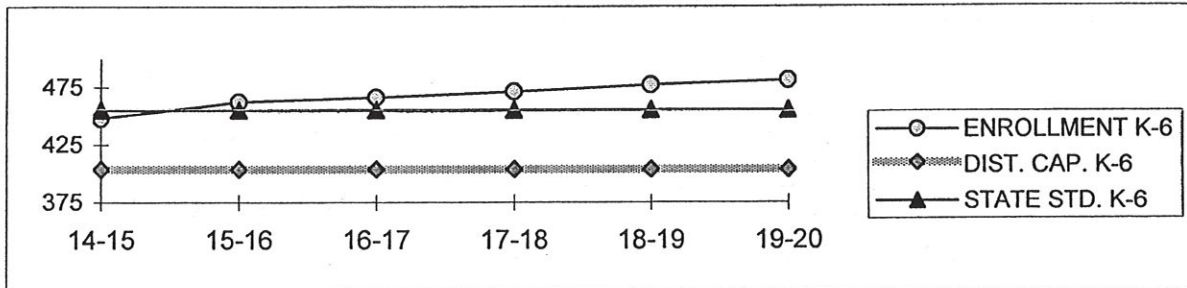
Current Classrooms 14

Projections based on prior five years actual enrollment

**RIVERVIEW SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	72	70	74	69	71	75
1ST	67	71	69	73	68	70
2ND	69	66	70	68	72	67
3RD	62	68	65	69	67	71
4TH	61	62	68	65	69	67
5TH	66	60	61	67	64	68
6TH	51	65	59	60	66	63
ENROLLMENT K-6	448	462	466	471	477	481
DIST. CAP. K-6	404	404	404	404	404	404
Dist % USED	111.0%	114.5%	115.5%	116.7%	118.2%	119.2%
STATE STD. K-6	455	455	455	455	455	455
State % USED	98.4%	101.5%	102.4%	103.5%	104.8%	105.7%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy:0
 Computer Lab:1 Self Contained:1
 Counselor:1 Extra full sized Rooms:1

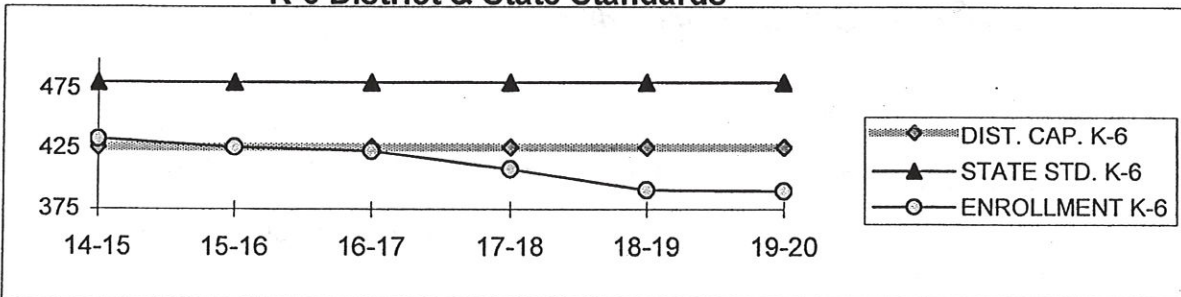
Calculated capacity is based on 18 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29
 Current Classrooms 17

Projections based on prior five years actual enrollment

**SACAJAWEA SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	56	55	58	54	55	58
1ST	71	55	54	57	53	54
2ND	57	70	54	53	56	52
3RD	69	56	69	53	52	55
4TH	66	69	56	69	53	52
5TH	56	65	68	55	68	52
6TH	58	56	64	67	54	67
ENROLLMENT K-6	433	426	423	408	391	390
DIST. CAP. K-6	426	426	426	426	426	426
Dist % USED	101.6%	100.0%	99.3%	95.8%	91.8%	91.6%
STATE STD. K-6	481	481	481	481	481	481
State % USED	90.1%	88.7%	88.0%	84.9%	81.4%	81.2%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy:0
 Computer Lab:1 Special Education:0
 Extra full sized Rooms:1

Calculated capacity is based on 19 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

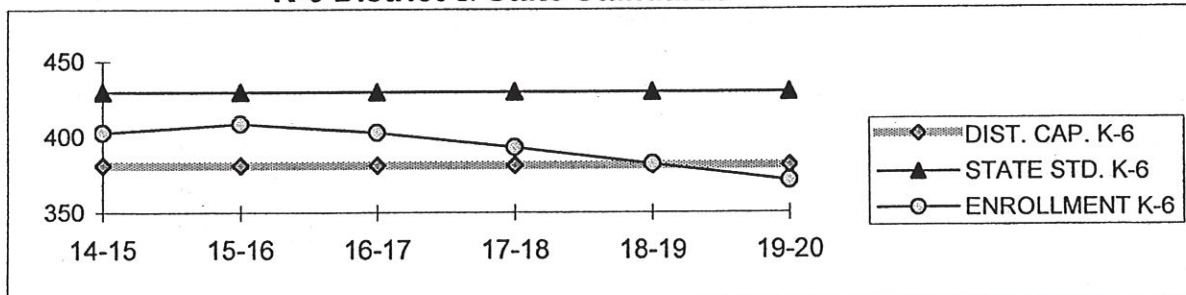
Current Classrooms 19

Projections based on prior five years actual enrollment

**VALLEY VIEW SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	55	54	57	53	54	57
1ST	58	54	53	56	52	53
2ND	66	57	53	52	55	51
3RD	62	65	56	52	51	54
4TH	60	62	65	56	52	51
5TH	59	59	61	64	55	51
6TH	43	58	58	60	63	54
ENROLLMENT K-6	403	409	403	393	382	371
DIST. CAP. K-6	381	381	381	381	381	381
Dist % USED	105.7%	107.3%	105.7%	103.1%	100.2%	97.3%
STATE STD. K-6	430	430	430	430	430	430
State % USED	93.7%	95.1%	93.7%	91.4%	88.9%	86.3%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy:1
 Computer Lab:2 Self Contained:1
 Extra full sized Rooms:0

Calculated capacity is based on 17 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

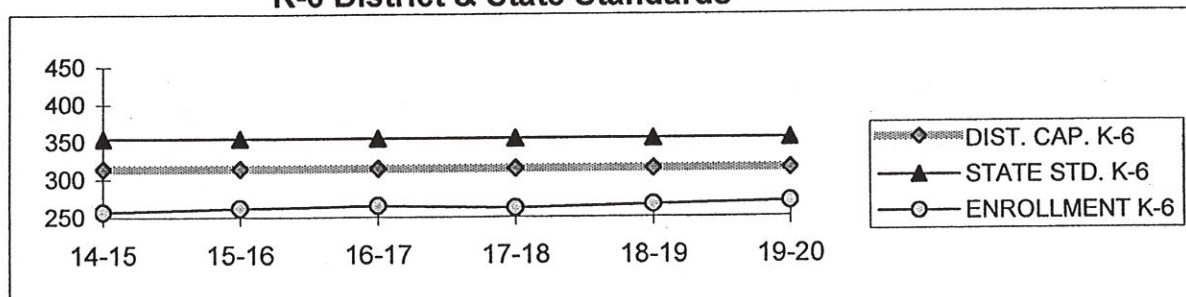
Current Classrooms 17

Projections based on prior five years actual enrollment

**WHITTIER SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	40	39	41	38	39	41
1ST	40	40	39	41	38	39
2ND	36	39	39	38	40	37
3RD	34	36	38	39	38	40
4TH	40	34	36	38	39	38
5TH	35	39	33	35	37	38
6TH	32	35	39	33	35	37
ENROLLMENT K-6	257	262	265	262	266	270
DIST. CAP. K-6	314	314	314	314	314	314
Dist % USED	81.9%	83.5%	84.4%	83.5%	84.7%	86.0%
STATE STD. K-6	354	354	354	354	354	354
State % USED	72.6%	74.0%	74.8%	74.0%	75.1%	76.3%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.

Music/Art:1 Literacy:1

Computer Lab:2

Extra full sized Rooms:1 (*If Library Moves)

Calculated capacity is based on 14 rooms

K-6 District capacity/room 22.42

K-6 State capacity/room 25.29

Current Classrooms 13



Great Falls Public Schools Board Work Session

AGENDA

December 10, 2014

4:30-6:30 p.m.

Birch/Cedar Conference Room
1100 4th St. S., Great Falls, Montana

We Successfully Educate Students to Navigate the Future

Review of December 2 Work Session

Tammy Lacey
Superintendent

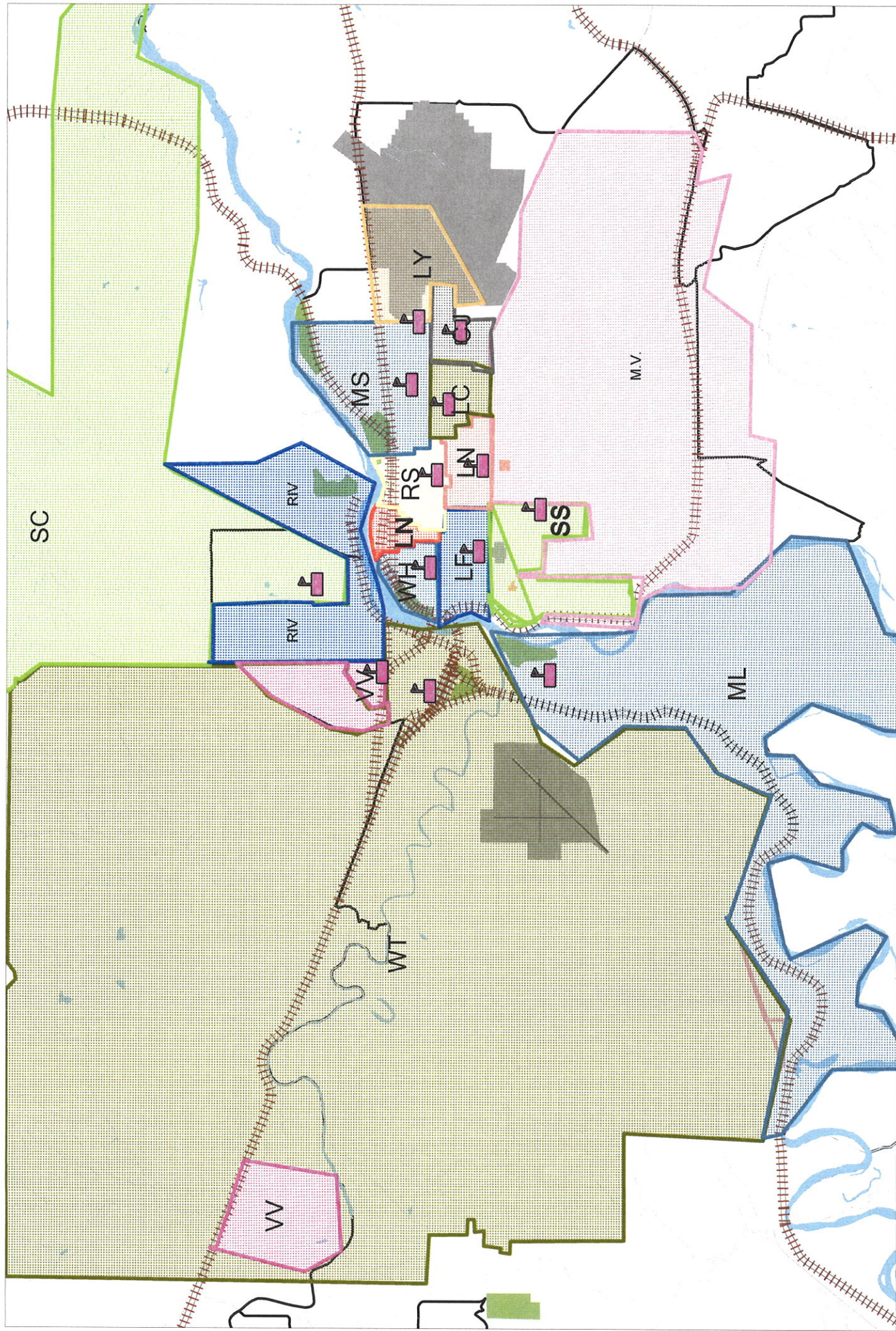
Brainstorming of Facility Conceptual Options

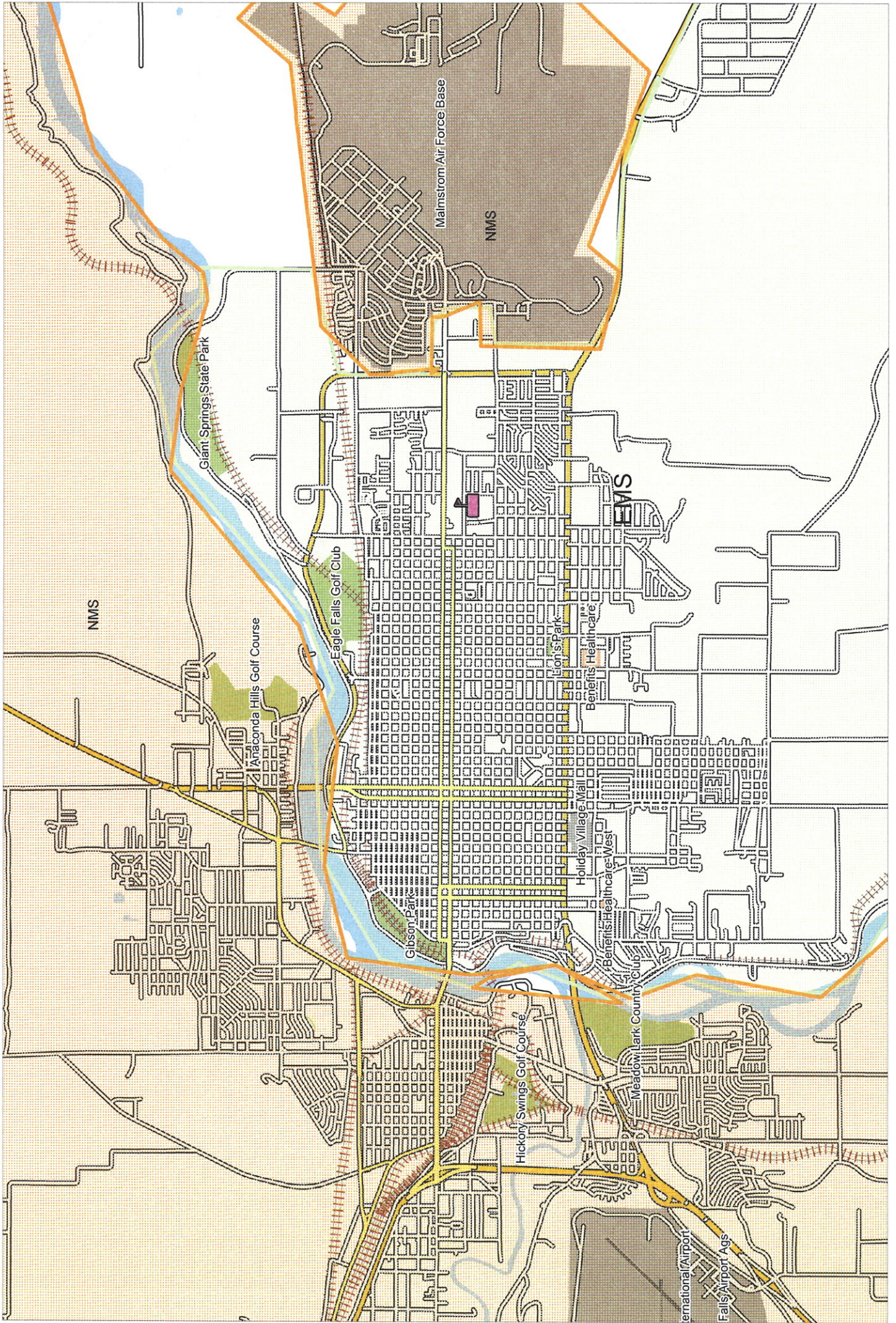
Trustees

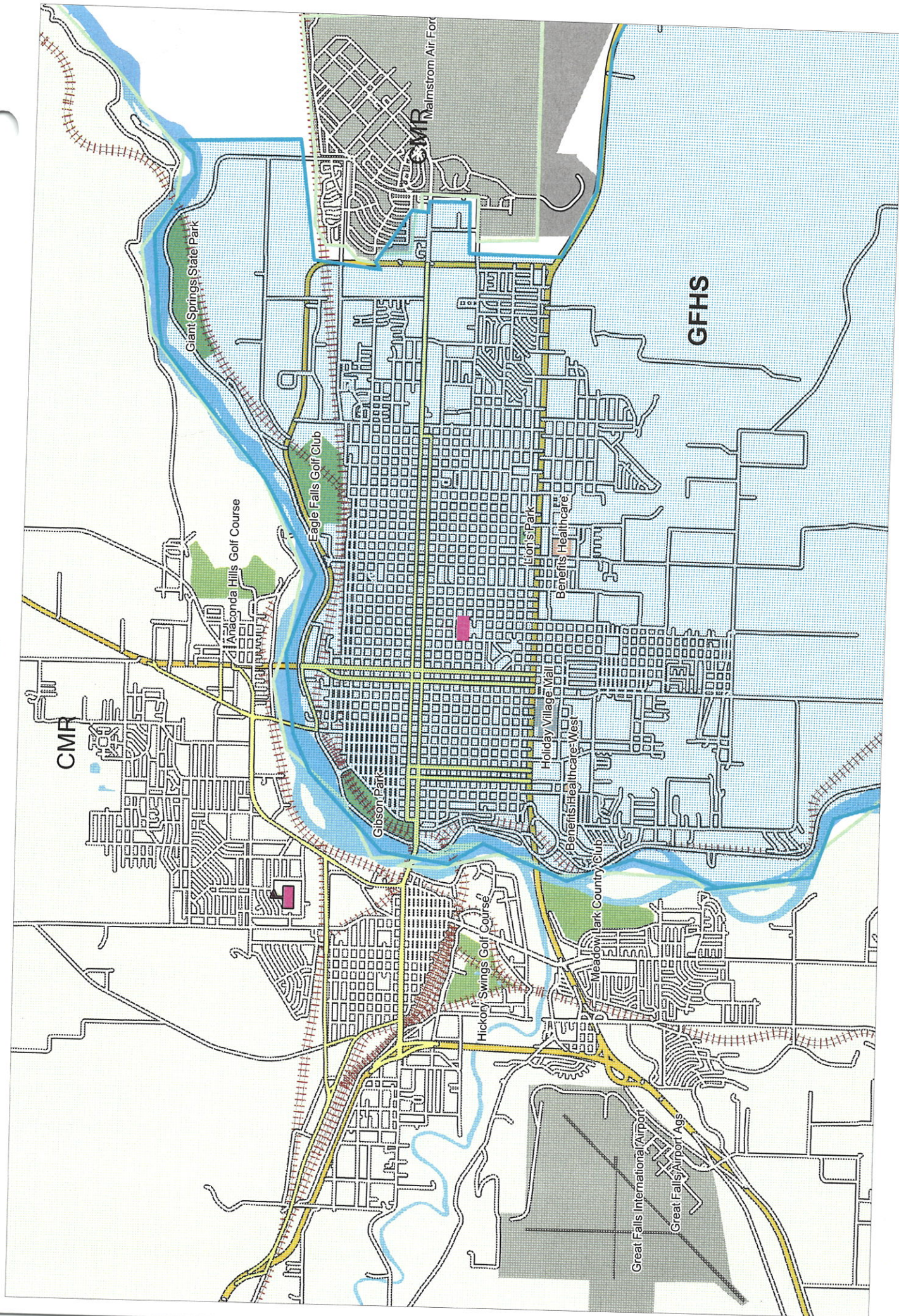
Next Steps

Trustees

Public Comment







FACILITY ISSUES DEFINED

INCREASING ENROLLMENT

Statement of Concern:

Enrollment projections indicate continued growth in the student population over the next 5 years. That growth is estimated at another 413 students (188 in K-6, 164 in 7-8, and 61 in 9-12). This only uses current enrollment and birth rates as determining factors. It does not take into account economic growth in Great Falls that might bring in additional families/students. While these numbers are not huge, the increase at the elementary is of concern given the current number of overloaded classrooms.

As of December 1, 2014, there are a total of 77 out of 260 (30%) K-6 classrooms overloaded according to accreditation standards. There are 68 out of 126 (54%) K-2 classrooms classified as overloaded according to accreditation standards. Through comment provided during the mill levy discussions with community members, most citizens of Great Falls indicate a preference for smaller class sizes as they feel it contributes to higher quality education.

As of the October, 2014 count, 6 (40%) of the elementary schools are over their *functional capacities* (see explanation below). Due to accreditation factors and related FTE (library & counseling) and student management, GFPS has made it a priority to keep the elementary school enrollment below 500, which puts West and Meadowlark at enrollment capacity as well. If the District chooses to go over 500 students, there are financial implications related to staffing. At capacity then, are 8 (53%) of the elementary schools.

Utilizing the *functional capacity* calculation, K-6 buildings can only grow by 97 students before, in total, elementaries will be at capacity as K-6 is predicted to grow 188 students over the next 5 years.

The community's commitment to Early Childhood Education and the awarding of the Preschool Development Grant puts additional pressure on classrooms available for K-12 education. See separate heading for more information.

GFDA Top 10 Predictions (See attached)

Class size accreditation standards:

10.55.712 Class Size: Elementary

- (1) In single grade rooms, the maximum class size shall be:
 - (a) no more than 20 students in kindergarten and grades 1 and 2;
 - (b) no more than 28 students in grades 3 and 4;
 - (c) no more than 30 students in grades 5 through 8.
- (5) Instructional aides are mandatory when class size or teacher load exceed the standards. An instructional aide shall be assigned a minimum of 1 1/2 hours per day, per student overload up to six hours.
- (6) An overload of five students per classroom is considered excessive. (History: 20-2-114, MCA; IMP, 20-2-121, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 1995 MAR p. 625, Eff. 4/28/95; AMD, 2000 MAR p. 3340, Eff. 12/8/00.)

Student Capacity in Buildings:

From: *Calculating School Capacity: CEFPI Pre-Conference Workshop - October 6, 2007*

Capacity is the number of students that can be reasonably accommodated by a school building and site.
Depends on:

- Physical variables
- Operational variables
- Programmatic variables

Different kinds of capacities:

- **Accredited Maximum Capacity:** Total number of rooms x students allowed in each room per accreditation standards (25.14 for K-6 buildings; 30 for 7-12 buildings)
- **Overload Maximum Capacity:** Total number of rooms x students allowed in each room per accreditation overload allowances (29.14 for K-6 buildings; overload not allowed in 7-12)
- **Functional Capacity:** A ratio that considers curriculum and program offerings (70%-75%)
- **Temporary Capacity:** Considers temporary and make-shift facilities.

School	Potential Classrooms	Accredited Max Capacity	Overload Max Capacity	Functional Capacity: 70% Accredited	70% Overload	Oct 1 Enrollment (2014)	Plus/Minus Functional Capacity	Plus/Minus 70% Overload	Gross Sq Ft	GSqFt/ 70%
CJ	22	554	642	388	450	310	78	140	44040	113.51
LC	26	654	758	458	531	433	25	98	55586	121.37
LN	20	503	583	353	409	432	-79	-23	41230	116.80
LF (plus 10)	29	730	846	511	593	416	95	177	61291	119.94
LY	26	654	758	458	531	397	61	134	53110	115.96
ML	26	654	758	458	531	482	-24	49	44644	97.48
MO	20	503	583	353	409	314	39	95	45594	129.16
MV	19	478	554	335	388	326	9	62	45393	135.50
RV	21	528	612	370	429	448	-78	-19	45342	122.55
RS	18	453	525	318	368	313	5	55	33825	106.37
SC	21	528	612	370	429	433	-63	-4	43676	118.04
SS	22	554	642	388	450	452	-64	-2	44166	113.83
VV	21	528	612	370	429	403	-33	26	43503	117.58
WT	33	830	962	581	674	498	83	176	73083	125.79
WH	17	428	496	300	348	257	43	91	29557	98.52
SK	19	478	554	335	388	102	233	286	46797	139.69
EMS	45	1350	1350	945	945	729	216	216	165000	174.60
NMS	42	1260	1260	882	882	754	128	128	128110	145.25
CMR	73	2190	2190	1533	1533	1445	88	88	301673	196.79
GFH	95	2850	2850	1995	1995	1369	626	626	318201	159.50
PGEC	59	1770	1770	1239	1239	217	1022	1022	128956	104.08
Totals	674	18477	19917	12940	13951	10530	2410	3421		
LO	12	302	350	212	245		212	245	25769	121.55
WT in total	33	830	962	581	674	498	83	176	81083	139.56

School	Plus/Minus 70% Accredited	School	Plus/Minus 70% Accredited
CJ	78	SK	233
LC	25	EMS	216
LN	-79	NMS	128
LF (plus 100)	95	7-8 Total	344
LY	61	CMR	88
ML	-24	GFH	626
MO	39	PGEC	1022
MV	9	HS Total	1736
RV	-78	K-12 Total	2177
RS	5	LO	212
SC	-63		
SS	-64		
VV	-33		
WT	83		
WH	43		
K-6 Total	97		



• **Points to consider:**

- Class size is an important to the Great Falls community.
- If nothing else is done, the data indicates that a study of elementary school boundaries and building use is appropriate.
- Changing the configuration of the elementary (from K-6 to K-5) and the middle schools (from 7-8 to 6-8) would change the capacity calculations.

BUILDING STATUS

Statement of Concern:

A major problem GFPS must face is the current and expected condition of the public's educational buildings. There are 1.9 million square feet of building space in 27 buildings. The buildings are aged and are in need of upgrades and repairs. Some of these needs are critical, meaning they must be done in the very near future, while others can be timed out beyond 20 years. Building systems have a total life expectancy. Many of those systems within the District's buildings have reached or are reaching the end of their life expectancies.

• **Age of buildings:**

BUILDING	DATE BUILT	Age
ROOSEVELT	1928	86
GFHS	1931	83
WHITTIER	1938	76
LOWELL	1939	75
RUSSELL	1939	75
PARIS GIBSON	1948	66
LINCOLN	1951	63
LONGFELLOW	1952	62
WEST ELEMENTARY	1952	62
LEWIS & CLARK	1953	61
EAST MIDDLE SCHOOL	1957	57
DOB	1959	55
DOB ANNEX	1959	55
MEADOW LARK	1960	54
MORNINGSIDE	1960	54
RIVERVIEW	1960	54
SUNNYSIDE	1960	54
VALLEY VIEW	1960	54
CHIEF JOSEPH	1962	52
SACAJAWEA	1962	52
LOY	1963	51
WAREHOUSE	1964	50
CMR	1965	49
MOUNTAIN VIEW	1970	44
SKYLINE	1970	44
NORTH MIDDLE SCHOOL	1970	44
BISON FIELDHOUSE	1979	35
GROUNDS SHOP	1989	25

Schools range in date from 1928 to 1979	
1920's	1
1930's	4
1940's	1
1950's	5
1960's	9
1970's	4

- **Critical Infrastructure Repair and Upgrade Needs:**

	0-1 Yrs	2-5 Yrs	6-10 Yrs	Total
Elem	1,821,299	4,885,346	2,702,697	9,409,342
MS	\$3,636,272	\$48,834	\$1,311,138	4,996,244
Total	5,457,571	4,934,180	4,013,835	14,405,586
HS	3,370,691	8,054,336	3,386,724	14,811,751
District Total	8,828,262	12,988,516	7,400,559	29,217,337

Purple = Needs to be completed within 0-1 year
 Red = Needs to be completed within 2-5 years
 Yellow = Needs to be completed within 6-10 years
 Orange = Needs to be completed within 10-20 years

- **Programmatic Concerns:**

- CMR lacks a second gym and multipurpose space
-

- **Points to consider:**

- In order to ensure that most of the buildings will be usable for another 50 years, attention must be paid to infrastructure needs now.
- The GF public currently has no long-term public debt in regards to facilities or anything else. Given the critical building needs, a 50-year master funding plan needs to be developed so that most buildings will be usable in those 50 years. This may include asking the public to incur debt in the form of bond issues now and into the future.
- While clean, maintained and operational, the age of the most recently built schools (built in the 1970's), implies the need for infrastructure attention.
- GFPS has utilized stop-gap measures to mitigate infrastructure problems. In some cases we are running out of options for mitigation: Longfellow, Roosevelt, Chief Joseph and GFHS being the most critical to date.
- GFPS must make some hard decisions as to costs associated with repair vs. replacement of some of the buildings. Those noted are Longfellow, Roosevelt, Chief Joseph and GFHS.
-
-

EARLY CHILDHOOD

Statement of Concern:

It is a fact that the Preschool Development Grant will provide the opportunity for more Great Falls children to attend preschool. It is estimated that this could be up to 250 more students. The space currently utilized by the GFPS preschool cannot absorb this number of students and the classrooms they would require.

If Early Edge would be happen to be funded, even more students could be eligible to attend exacerbating the space issue noted above.

- **Headstart Information:**
 - Headstart leases space at Skyline. That lease will expire June, 2016, however there is an early termination clause in the contract
 - Headstart leases space at Longfellow Elementary. They have 4 classrooms which they lease for \$100 each for a total of \$400 per month or \$4000 per year.
- **Points to Consider:**
 - Pre-K education provides a systemic fix to the Graduation Matters Great Falls initiative. Data shows that the Achievement/Opportunity Gap can be closed via pre-school education. Closing that gap early pays dividends into the future.
 - Pre-K education can allow for the full continuum of services (educational, social and medical) to be delivered thereby increasing effectiveness and efficiency of these services.
 - Expanding pre-K education is an objective on the GFPS Strategic Plan.
 - Pre-K has the potential to be a major economic driver in the Great Falls community as it frees up currently non-working parents to go to work or college. Many low to medium income families have to choose between daycare costs and wages.
 - There may be public relations concerns that will need to be addressed:
 - The impact on private preschools
 - Higher income parents being upset at the lack of access to free, public preschool
 - The Early Edge politics
 - Finding the perfect place(s) to house pre-K programs

TECHNOLOGY

Statements of Concern:

Over the last decade, GFPS has made significant investments in hardware, software, infrastructure, professional development, and support services. Currently, GFPS funds technology investments via a \$225,000 perpetual annual technology levy, via E-rate and since the passage of the operational levy in 2014, \$300,000 for software subscriptions. The costs of these investments continue to increase without the accompanying increases in funding. All of the GFPS buildings were built before the proliferation of technology. They are not equipped to handle the requirements of a technology rich environment that schools must be.

Fast and reliable wifi is a concern in some schools. The construction of some schools is so dense that wifi solutions are challenging.

The age of the GFPS phone system is a concern. GFPS is tasked with finding a replacement communication system which will undoubtedly incur additional costs.

The refresh schedule is not adequate. Currently GFPS is on a 7.5 year refresh schedule. This is added to refurbished machines that are already 2 years old when the District purchases them.

There is also a concern regarding the number of cameras buildings are installing. As the technology changes, there needs to be a plan to refresh the cameras and related technology.

The number of devices is expanding. This requires additional technical support as well as the need for professional coaching for the staff so that the devices are utilized to best support teaching and learning.

- **Points to consider:**

- GFPS believes that the effective use of technology supports student achievement as it prepares students for the pervasiveness of technology in the world they will live and work.
- GFPS is dedicated to ensuring students learn the knowledge and skills they need to succeed in an increasingly global, technology infused, modern workplace.
- E-Rate funding has changed and we don't know the full impact of those changes at this point.
-

CUSTOMIZATION OF LEARNING

Statements of Concern:

Today's students are very different than students of the past. Their access to information is unsurpassed but so are the impacts of poverty, homelessness, hunger and other societal challenges. Today's schools strive to customize learning and to do so, schools must provide an array of options to meet student needs. Each option increases the educational footprint which impacts building capacity, staffing and other resources.

- **Points to consider:**

- Facility planning must take into account the educational requirements of the future
- Customization provides for focused learning for college and career readiness
- As we provide a plethora of choices for all students, we must seek ways to sustain the efforts with increasing resource costs
- Increased opportunities via choice and customization make public schools appealing to all students

CONCEPTUAL OPTIONS

I. TO ADDRESS INCREASING ELEMENTARY ENROLLMENT

A. Change school configurations to K-5 and 6-8 (currently 740 6th grade students)

1. 2 middle schools with approximately 1200 students each

- a. Put EMS and NMS at maximum accredited capacity
- b. Add classrooms to EMS and NMS to put them at functional capacity

2. 3 middle schools with approximately 800 students each at slightly below functional capacity

- a. Convert PGEC back into a middle school
 - i. PGEC to ?
 1. GFEC (see II.A.3. below)
 2. Lowell (with major remodel)
 3. Other
- b. Convert West back into a middle school (MS functional capacity = 990)
 - i. Distribute 430 (current minus 6th) West students to:
 1. Meadowlark, Valley View, Riverview and Sacajawea
 - a. All currently exceeding functional capacity
 - b. A boundary adjustment might help
 2. Skyline as an elementary school:
 - a. Functional capacity is 335
 - b. 100 short
 - i. Add on to Skyline to increase functional capacity
 - c. A boundary adjustment would have to take place
 - d. Preschool relocation
 - i. Longfellow
 - ii. Into some elementary schools with rooms freed up by moving 6th grade
 - iii. Lowell
 - iv. PGEC
- c. Multi-purpose PGEC into a middle school and an alternative high school
 - i. 250-300 middle school students
 - ii. How selected
 1. Neighborhood
 2. Concentration (arts, steam, etc.)
 - iii. Leaves 440 for EMS and NMS which have only 344 left to reach functional capacity
- d. Skyline as a 6th grade school (functional capacity would be 400)
Some K-6 elementary schools and some K-5 elementary schools
 - i. Preschool relocation (see above)
 - ii. Take 6th graders from ML (70), VV (40), RV (50) and SC (60) = 220
 1. All above functional capacity
 2. As are SS (55) and LN (50)
 - iii. Rest of schools remain K-6 schools
 1. SS and LN?
- e. Build a new middle school
 - i. Where?
 1. GFPS owned lands

B. Leave grade configurations the same but adjust elementary schools

- 1. Open Skyline as a K-6 Elementary School** (functional capacity is 335)
 - a. Preschool relocation
 - i. Longfellow
 - ii. Into some elementary schools with rooms freed up by moving 6th grade
 - iii. Lowell
 - iv. PGEC
 - b. Take students from ML, WT, VV, RV and SC to put them at functional capacity
 - i. Adjust attendance boundaries
 - c. Add on to Skyline to increase functional capacity
 - i. Adjust attendance boundaries
- 2. Add on to existing elementary schools to increase functional capacity**
 - a. RV, VV, SC, LC and SS are potentials
 - b. 500 student limits?
 - c. Adjust attendance boundaries
- 3. Replace LF and RS buildings with new schools** (most critical need elementary schools)
 - a. Increase functional capacities to 500
 - b. Adjust attendance boundaries to lower enrollments at SS and LN

II. TO ADDRESS CRITICAL BUILDING NEEDS

A. Build new schools to replace those schools with the highest critical need (LF, RS & GFHS)

- 1. Longfellow**
- 2. Roosevelt**
- 3. Great Falls High School on Ayrshire Property and repurpose GFHS into a GF Education Center (GFEC)**
 - a. Build a new AA high school on the Ayrshire Property and relocate GFHS students to that school when completed. (40M)
 - b. Sell the DOB property
 - i. Move district operations to GFHS
 - ii. Move Warehouse and Grounds to Lowell and add on with DOB sale proceeds
 - c. Move PGEC Alt HS and the Life Skills program to GFHS
 - i. Change grade configurations to K-5 and 6-8 and reopen PG as a third middle school (See I.A.2.a.)
 - d. Move some or all of the Early Learning Center partners and program components to GFHS
 - e. Move the CARE program from CJ to GFEC
 - i. Increases functional capacity at CJ
 - f. Offer other social service agencies affordable office space and meeting rooms at GFEC
 - g. Keep Memorial Stadium as the gathering place for football and track events (Turf)
 - h. Consider turning South Campus into a "CAREER/ STEM" Center.

B. Do major construction and upgrades to address critical needs

- 1. Address concerns at CMR, including an additional athletic/multipurpose center.(20M)**
- 2. Major elementary and middle school expenditures to upgrade (25-40M)**

III. TO ADDRESS PRESCHOOL EXPANSION

A. Determine the best site(s) for preschool delivery

- 1. Keep all at Skyline**
 - a. Removes option of opening Skyline as an elementary school
 - b. Dissolve current leases with Headstart and MSU Extension
- 2. Regional in elementary schools**
 - a. Contingent upon finding space through other adjustments
- 3. Pre-K classroom(s) at each elementary school**
- 4. Find a new central site**
 - a. GFEC (see II.A.3)
 - b. Other
- 5. Make a wing at LF**
 - a. Dissolve current Headstart lease
 - b. LF has critical infrastructure needs

IV. TO ADDRESS TECHNOLOGY NEEDS

A. Run a Technology Levy

V. TO ADDRESS CUSTOMIZATION OF LEARNING

A. Provide more on-line learning opportunities

- 1. Reduce the number of students in actual seats which impacts functional capacities**
- 2. Provide differentiated learning configurations within existing facilities to provide choice to parents and students to maximize student enrollment.**

Cindy Gordon

From: Brett Doney <bdoney@gfdevelopment.org>
Sent: Sunday, January 04, 2015 11:48 AM
To: Tammy Lacey
Subject: GFDA Top Ten Predictions for 2015

Having trouble viewing this email? [Click here](#)



Dear Tammy,

Here's the GFDA Top 10 predictions 2015, celebrating great things happening to move Great Falls Forward!

- 1) Great Falls will see continued growth in advanced manufacturing and professional service primary sector industries including Loenbro, Calumet Montana Refining, BE Aerospace, ADF International, Centene and other companies. ✂
- 2) Pacific Steel & Recycling and Montana Specialty Mills will break ground on new facilities in the Great Falls AgriTech Park.
- 3) The Great Falls tourism industry will benefit from construction start of the Hilton Garden Inn Convention Center and the Home 2 hotel. Through the partnership of the City, Convention & Visitors Bureau, Tourism Business Improvement District and GFDA, plus the help of many others, the Great Falls Visitor Center will receive an extensive make-over.
- 4) Rental housing options will greatly expand with the opening of the Talus Apartment Homes and construction of the Voyagers Apartments, Cascade Ridge phase 2 and several other apartment projects.
- 5) Downtown momentum will continue with the opening of the Hotel Arvon, Central Avenue sidewalk improvements, Bennett Motors new facilities and construction start on the Rocky Mountain Building.
- 6) The Great Falls riverfront will see 9 improvements to the Rivers Edge Trail, improvements to West Bank Park and work on the next phase of the West Bank One development.
- 7) Great Falls will become a stronger shopping destination with construction start on the East End Retail Center and other retail and dining announcements.
- 8) Population and labor force will continue to grow, supported by a number of community enhancements, including the opening of the Margaret J. Maclean Animal Welfare Center.
- 9) GFDA will delve into agricultural processing industry research to identify growth opportunities, launch a new website and digital marketing effort, and pitch Great Falls through several targeted investment missions in the U.S. and Canada.
- 10) Several exciting announcements will be made in the first quarter of the year that we can't talk about yet!

Let us know what your plans are for 2015. We may be able to help. Help us to grow and

diversify the Great Falls regional economy by referring businesses, entrepreneurs and developers to us. 2015 is going to be a great year for Great Falls!

Wishing you a safe and prosperous year! Untame your *entrepreneurial* spirit!

Brett

Brett Doney
bdoney@gfdevelopment.org
www.GFDevelopment.org
1-406-750-2119

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Great Falls Development Authority | 300 Central Avenue, Suite 406 | P O Box 949 | Great Falls | MT | 59403



Great Falls Public Schools Board Work Session

AGENDA

January 5, 2015

4:30-6:30 p.m.

Birch/Cedar Conference Room
1100 4th St. S., Great Falls, Montana

We Successfully Educate Students to Navigate the Future

Review of Cabinet Work Session

- Facility Issues Defined
- Capacity Information
- Conceptual Options Generated

Tammy Lacey
Superintendent

Pro and Con Discussion of Conceptual Options

Trustees

Next Steps

Trustees

Public Comment



by: Regina R. Larson and Viola Williams Stahlecker

Chief Jo

On May 15, 1961, a school site was purchased from Ray Gregg, consisting of eleven acres at Third Avenue South east of 52nd Street; and, April 9, 1962, Shanley, Shanley, and Anderson were appointed architects for the proposed school at that location. Construction was to be contingent on the outcome of the application for federal funds under Public Law 815. The contract for construction was awarded on September 17, 1962, to general contractor J. Jones. Total construction costs amounted to \$515,113. The building was accepted as complete on October 9, 1963. In 1966, an addition was built.

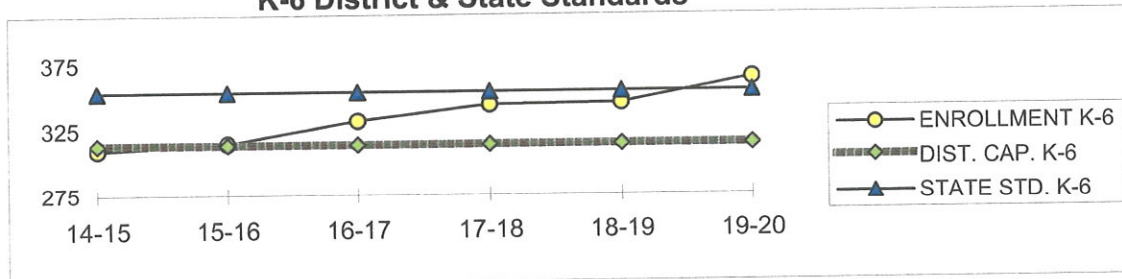


Projections based on prior five years actual enrollment

**CHIEF JOSEPH SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	49	48	52	50	52	54
1ST	46	50	49	53	52	53
2ND	36	47	50	50	53	53
3RD	55	38	50	52	52	55
4TH	40	53	36	48	50	50
5TH	40	40	53	36	48	50
6TH	44	39	42	55	38	49
ENROLLMENT K-6	310	315	332	344	345	364
DIST. CAP. K-6	314	314	314	314	314	314
Dist % USED	98.8%	100.4%	105.8%	109.6%	109.9%	116.0%
STATE STD. K-6	354	354	354	354	354	354
State % USED	87.6%	89.0%	93.8%	97.2%	97.4%	102.8%

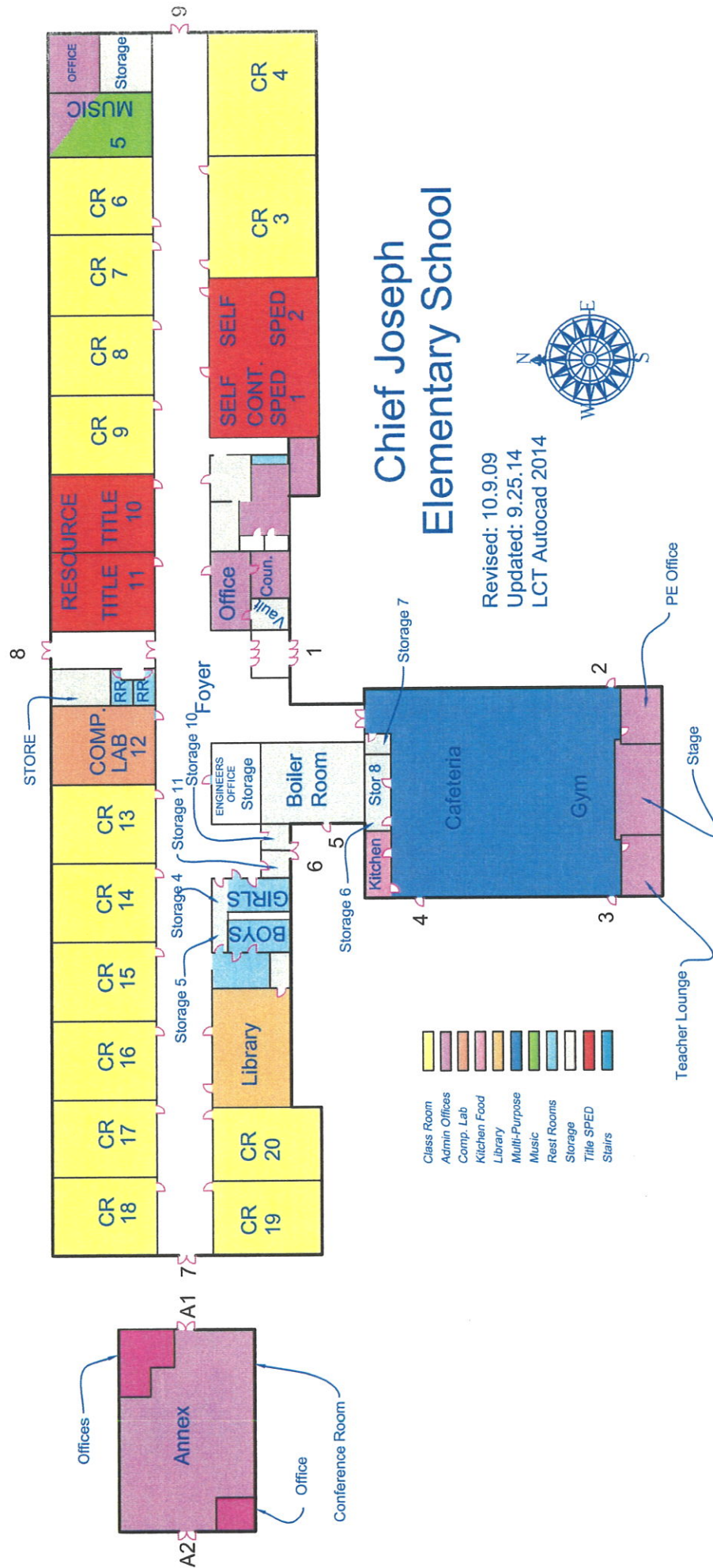
K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 SE/Literacy:2
 Computer Lab:1 Self Contained:2
 Extra full sized Rooms:0

Calculated capacity is based on 14 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

Current Classrooms 14



**GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015**

NAME	CHIEF JOSEPH ELEMENTARY
PRINCIPAL	Bobby Ingalls
PHONE	268-6675
LOCATION	5305 THIRD AVE SOUTH
STATISTICS:	
CLASSIFICATION	K-6 ELEMENTARY
YEAR BUILT	1963
YEAR(S) RENOVATED	1966
SQUARE FOOTAGE	44,040 SQ. FT.
HISTORY	1 STORY, REINFORCED CONCRETE FRAME, ISO CLASS 6, FIRE RESISTIVE
	INTRUSION SYSTEM FIRE ALARM
	EXTERIOR WALLS-BRICK ON CONCRETE BLOCK, METAL ROOF, ASPHALT TILE AND TERRAZO FLOORS
	CENTRAL (HOT WATER) STEAM BOILER SYSTEM WITH VENTILATORS
	COVERED ENTRANCE WAY, AUXILIARY LIGHTING, PA/BELL SYSTEM
CAPACITY	302
2014-2015 ENROLLMENT	310
STUDENT TO SQ FT RATIO	142.06
STUDENTS WALKING	227
STUDENTS BEING BUSSED	83
TITLE I SCHOOL STATUS	School-Wide
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	ALLIANCE FOR YOUTH AND CARE PROGRAM SERVICES HOUSED IN ANNEX
	HANDS PROGRAM, CSCT

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	19 General ed. Classes. Presently 2 for Sped, 1 music/art and 2 for title
Special Services	2 Sped classes, 2 Literacy/sped
Administration	1 Office
Multipurpose:	Gym/Cafeteria
Gymnasium	Gym/Cafeteria
Cafeteria	Gym/Cafeteria
Kitchen	1 Serving Kitchen
Storage	One outside and One inside
Media Center	None
Computer Lab	One
Music/Art	One
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	10.99 ACRES
Building Area	
Topography	Flat
Drainage	Designed to drain towards field
Drop Off	From Street to school 12 steps
Hardscape	Asphalt
Parking Surface	Asphalt
Parking Stalls	67 Total...3 Handicap
Paved Walks/Surfaces	Concrete
Steps, ramps, retaining walls	Concrete
Paved Sports Courts	Asphalt
Playgrounds	Grass/asphalt/pea gravel
Softscape	Grass/pea gravel
Play Fields	Grass

[illegible]

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	54.52%	48.31%
% LEP	2.90%	4.21%
% ESL	0.97%	0.59%
% Special Education	12.90%	9.75%
% Homeless	0.32%	0.51%
% Student Population by Race		
African American	6.77%	2.77%
Native American	6.77%	11.26%
Pacific Islander	0.32%	0.44%
Asian	3.23%	1.06%
White	67.10%	75.87%
Multiracial	19.04%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Lewis and Clark

In January 1952, the Board voted to approve an option to purchase ten acres of land comprising an area of four city blocks located and adjoining the city of Great Falls, extending east of 38th Street and on a line between Central Avenue and Second Avenue South at the rate of \$1,000 an acre from Helen W. and Albert E. Woehner. Two months later, A.V. McIver and Associates were chosen as architects for a proposed elementary school at the east end of town.

July 31, 1952, Cowan Construction Company was awarded the general contract which totaled \$630,239 to be partially funded with federal funds. The school was named Lewis and Clark Elementary School and officially accepted as complete in November 1953. An addition costing \$221,259 was built by Palmer Construction Company in 1955.

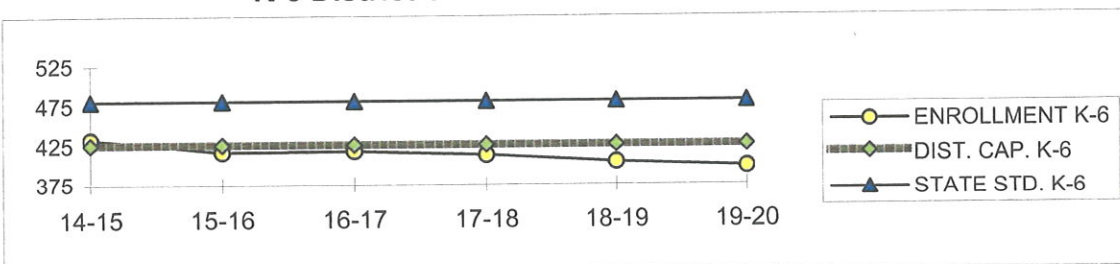


Projections based on prior five years actual enrollment

**LEWIS & CLARK SCHOOL
BUILDING CAPACITY TABLE**

ACTUAL		PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	58	57	60	56	57	60
1ST	67	57	56	59	55	56
2ND	64	66	56	55	58	54
3RD	63	63	65	55	54	57
4TH	58	63	63	65	55	54
5TH	54	57	62	62	64	54
6TH	69	54	56	61	61	63
ENROLLMENT K-6	433	417	418	413	404	398
DIST. CAP. K-6	426	426	426	426	426	426
Dist % USED	101.6%	97.9%	98.1%	97.0%	94.8%	93.4%
STATE STD. K-6	481	481	481	481	481	481
State % USED	90.1%	86.8%	87.0%	86.0%	84.1%	82.8%

K-6 District & State Standards



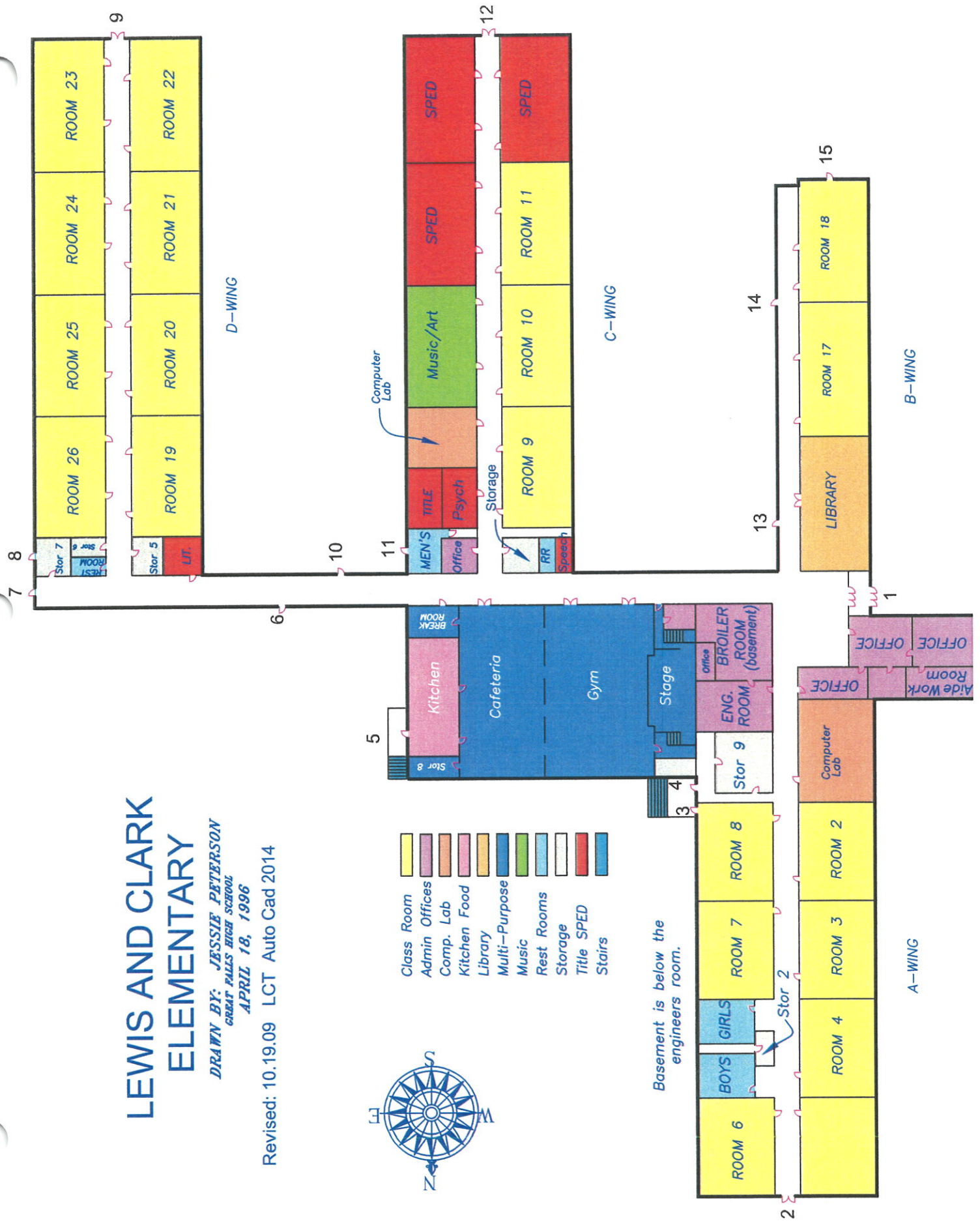
A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 SE/Literacy:1
 Computer Lab:2 Self Contained:2
 Hands Office:1 Extra full sized Rooms:0

Calculated capacity is based on 19 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

Current Classrooms 19

*DRAWN BY: JESSIE PETERSON
GREAT FALLS HIGH SCHOOL
APRIL 18, 1996*

- | | |
|---|---------------|
|  | Class Room |
|  | Admin Offices |
|  | Comp. Lab |
|  | Kitchen Food |
|  | Library |
|  | Multi-Purpose |
|  | Music |
|  | Rest Rooms |
|  | Storage |
|  | Title SPEED |
|  | Stairs |



NAME	LEWIS AND CLARK ELEMENTARY
PRINCIPAL	JACKIE CARLSON
PHONE	268-6705
LOCATION	3800 FIRST AVE SOUTH
STATISTICS:	
CLASSIFICATION	K-6 ELEMENTARY
YEAR BUILT	1952
YEAR(S) RENOVATED	1956
SQUARE FOOTAGE	55,586 SQ. FT.
HISTORY	1 STORY, BASEMENT, STEEL FRAME, ISO CLASS 1, CUMBUSTIBLE WITH AUTOMATIC FIRE ALARM BRICK ON MASONARY EXTERIOR WALLS, CONCRETE FOUNDATION, ASPHALT AND TERRAZO FLOORS BUILT UP, SMOOT ROOF SYSTEM, CENTRAL (HOT WATER) HEATING WITH VENTILATORS COVERED ENTRANCE WAY, PA/BELL/CLOCK SYSTEM
CAPACITY	367
2014-2015 ENROLLMENT	433
STUDENT TO SQ FT RATIO	128.3
STUDENTS WALKING	410
STUDENTS BEING BUSSED	23
TITLE I SCHOOL STATUS	SCHOOL WIDE TITLE 1
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	HANDS PROGRAM CSCT- Center 4 Mental Health

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	19 (20 if you count the classroom that the district Hands office uses)
Special Services	3
Administration	8 (do some small groups in this space)
Multipurpose:	1 (stage)
Gymnasium	1
Cafeteria	1
Kitchen	1
Storage	7
Media Center	1
Computer Lab	2
Music/Art	1
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	14.25 Acres
Building Area	55,586 sq. ft.
Topography	Flat
Drainage	
Drop Off	Asphalt
Hardscape	Asphalt
Parking Surface	paved
Parking Stalls	
Paved Walks/Surfaces	yes
Steps, ramps, retaining walls	Yes steps/ramps
Paved Sports Courts	2
Playgrounds	2
Softscape	
Play Fields	2

[illegible]

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	54.04%	48.31%
% LEP	3.00%	4.21%
% ESL	0.46%	0.59%
% Special Education	10.36%	9.75%
% Homeless	0.23%	0.51%
% Student Population by Race		
African American	1.39%	2.77%
Native American	7.39%	11.26%
Pacific Islander	0.46%	0.44%
Asian	1.15%	1.06%
White	81.29%	75.87%
Multiracial	8.32%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Lincoln

In 1902, J. H. Kent of Helena was hired as the architect for a new school building to be built on the site of the first school building at Third Avenue South and 5th Street. It was later decided to sell the old school building rather than tear it down, and the new school site was moved to the other end of the block at Third Avenue South and 6th Street. In July 1902, a contract was awarded to H.C. Shipley to build a new south side school for \$24,346 and the following year, the school was opened and named Lincoln. This building was closed as an elementary school in 1943, was sold, remodeled into the Schola Apartments, and later razed.

By 1946, minutes of the Board show that the Trustees were discussing in great detail the building of a proposed new south side elementary school, but it was not until 1950 that the bond election for building, furnishing and equipping an elementary school between Sixth and Eighth Avenues South and 26th and 27th Streets was put before the public. Contracts totaling \$425,676 were let on March 12, 1951. E.L. Cowan was the general contractor. The new Lincoln Elementary School was formally accepted and opened for classes in the fall of 1952. In 1955, an addition costing \$194,048 was built by contractor J.E. Beaulaurier.

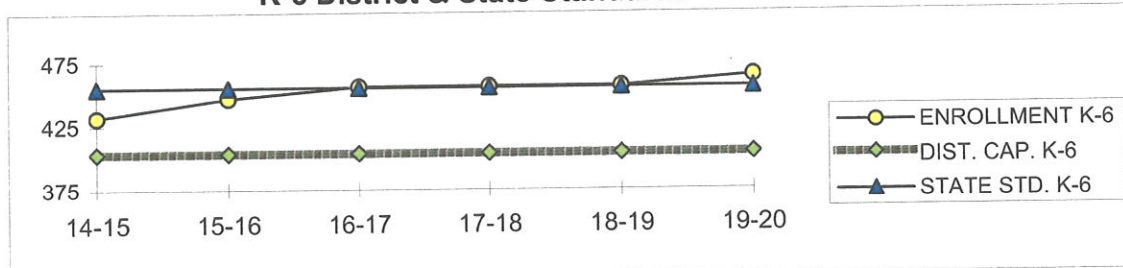


Projections based on prior five years actual enrollment

**LINCOLN SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	70	68	72	67	69	72
1ST	63	69	67	71	66	68
2ND	62	62	68	66	70	65
3RD	66	61	61	67	65	69
4TH	64	66	61	61	67	65
5TH	59	63	65	60	60	66
6TH	48	58	62	64	59	59
ENROLLMENT K-6	432	447	456	456	456	464
DIST. CAP. K-6	404	404	404	404	404	404
Dist % USED	107.0%	110.8%	113.0%	113.0%	113.0%	115.0%
STATE STD. K-6	455	455	455	455	455	455
State % USED	94.9%	98.2%	100.2%	100.2%	100.2%	101.9%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 SE/Literacy:0
 Computer Lab:2
 Extra full sized Rooms:0

Calculated capacity is based on 18 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

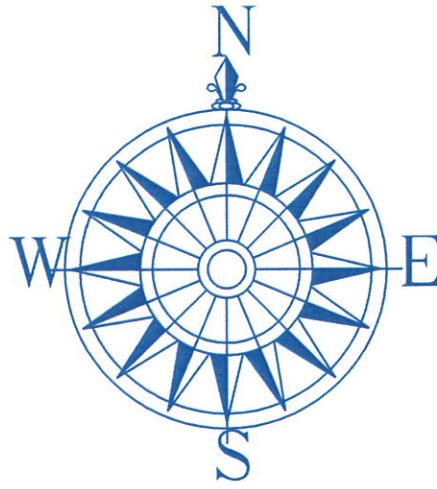
Current Classrooms 18

LINCOLN ELEMENTARY SCHOOL

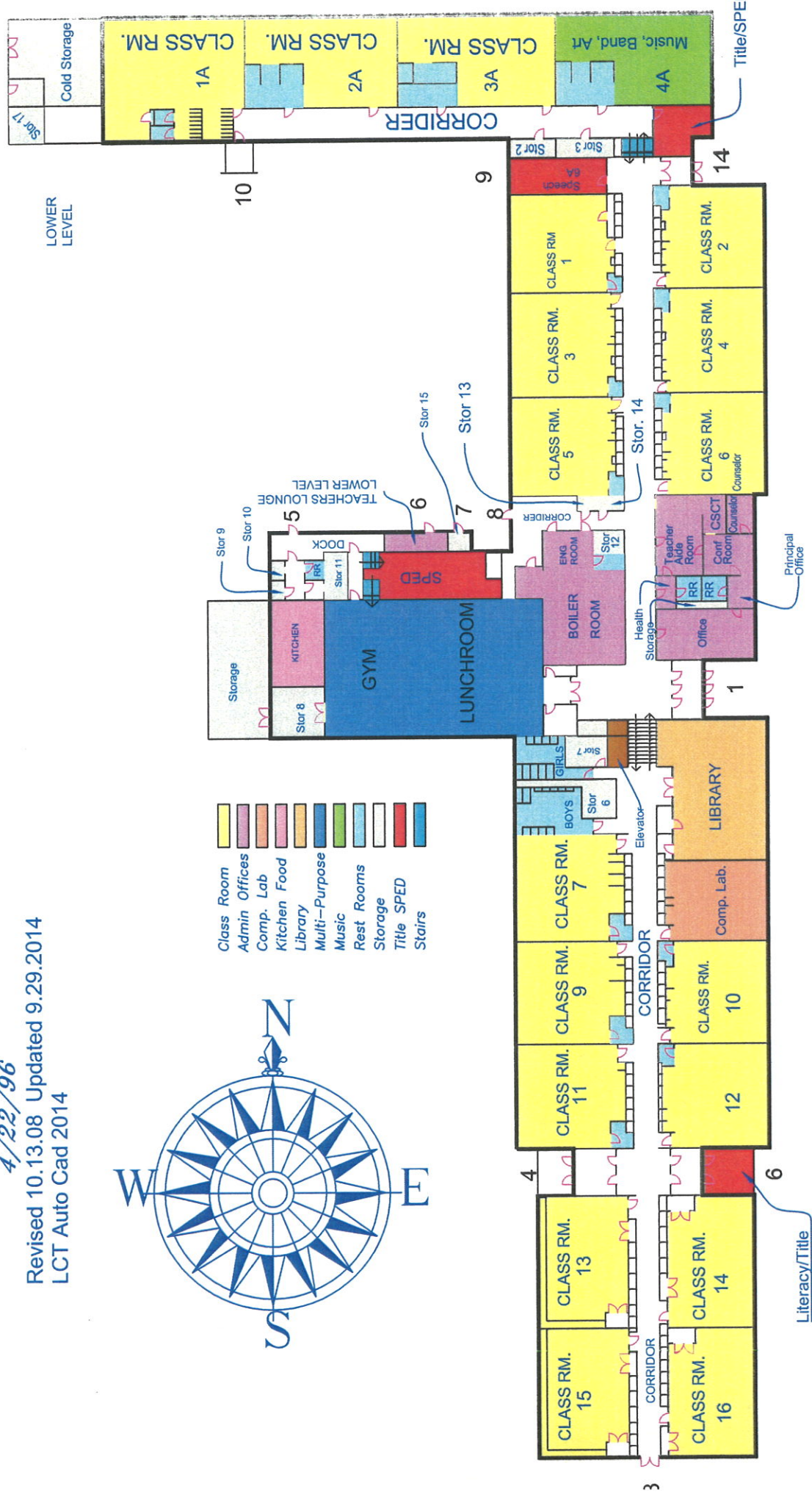
CHYDER PERKINS
GREAT FALLS HIGH SCHOOL

4/22/96

Revised 10.13.08 Updated 9.29.2014
LCT Auto Cad 2014



- Class Room
- Admin Offices
- Comp. Lab
- Kitchen Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Title SPED
- Stairs



[illegible]

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	
Special Services	
Administration	
Multipurpose:	
Gymnasium	
Cafeteria	
Kitchen	
Storage	
Media Center	
Computer Lab	
Music/Art	
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	4.9 Acres
Building Area	
Topography	Gentle slope to the West
Drainage	
Drop Off	
Hardscape	
Parking Surface	Asphalt
Parking Stalls	
Paved Walks/Surfaces	Concrete
Steps, ramps, retaining walls	Concrete
Paved Sports Courts	
Playgrounds	Asphalt
Softscape	
Play Fields	

[illegible]

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	47.92%	48.31%
% LEP	3.01%	4.21%
% ESL	0.23%	0.59%
% Special Education	6.48%	9.75%
% Homeless	0.46%	0.51%
% Student Population by Race		
African American	2.08%	2.77%
Native American	9.49%	11.26%
Pacific Islander	0.00%	0.44%
Asian	0.00%	1.06%
White	76.85%	75.87%
Multiracial	11.58%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Longfellow

On June 27, 1891, the Board issued a contract for a new schoolhouse at the corner of 9th Avenue South and 9th Street, to be constructed by McKay Brothers for \$25,994. Evidently there wasn't too much money available, however, as minutes in the early 1892 state that "...the letter of F. Goss concerning a bell for the new schoolhouse at 9th Avenue South and 9th Street was laid on the table as the Board considered themselves not justified in going to the expense." And in 1895, the Clerk reported that the well at the new school building South Great Falls had been left unguarded during the construction, and a horse had fallen into it, destroying the curbing. Mr. Junkins' offered to repair the well free if the Board would supply the lumber and nails.

By 1894, complaints about the new schoolhouse were received. A letter from J.E. Reynolds, president of the Trades and Labor Council of the City of great Falls, stated that the Council had appointed a competent committee to make an inspection of the material and workmanship used in the construction of the south side schoolhouse and noted that "the committee found the material used to be a very inferior quality and the workmanship bad." The complaint further stated, among many other things, that the foundation would not support a super structure such as is now resting upon it and the construction of the tower is far worse than that of the main building and is in such a condition that makes it unsafe for the occupants of the building. The letter concluded by saying that "since the Board may sometime during the next several months have occasion to let a contract for the construction of a high school building, the work of construction should be given to a contractor who will do honest work...thereby giving the taxpayers the worth of their money and not be defrauded as they were on the building that is the subject of this report."

Fifty-three years later, in 1947, the services of John Sletten were retained to study the structural safety of the Longfellow School. He reported the building was safe enough for the purpose for which it is used. He stated, "The building will not stand up under a severe earthquake or cyclone, but it will withstand more than many of the buildings in daily use in this city." However, by 1949, plans were underway to build a new Longfellow School a few blocks north and east of the old building. The contract for construction was let to Askevold Construction Company, with the total cost being \$759,697. The new Longfellow School opened in the fall of 1951.

Meanwhile, back at the old Longfellow building which was being used for storage...in June of 1960, the City Building Inspector notified the District that the building was unsafe and should be condemned. The Board moved to dispose of the building by sale to be held in July and that the building be immediately disposed of by razing. The building was sold to Burt Talcott for \$7,550.

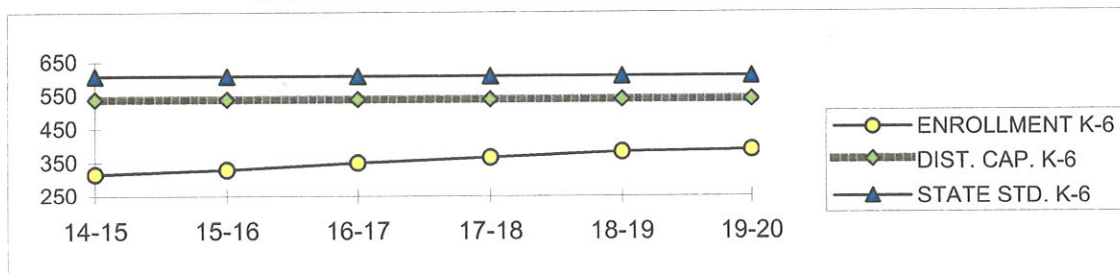


Projections based on prior five years actual enrollment

**LONGFELLOW SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	59	58	62	58	60	63
1ST	43	58	57	61	57	59
2ND	56	42	57	56	60	56
3RD	40	55	41	56	55	59
4TH	39	40	55	41	56	55
5TH	38	38	39	54	40	55
6TH	41	38	38	39	53	40
ENROLLMENT K-6	316	329	349	365	381	387
DIST. CAP. K-6	538	538	538	538	538	538
Dist % USED	58.7%	61.1%	64.9%	67.8%	70.8%	71.9%
STATE STD. K-6	607	607	607	607	607	607
State % USED	52.1%	54.2%	57.5%	60.1%	62.8%	63.8%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.

Music/Art:1	Literacy:1
Computer Lab:2	Special Education:1
Math Lab:1	Aides Room:1
Counseling:1	Headstart:4
Extra full sized Rooms:0	

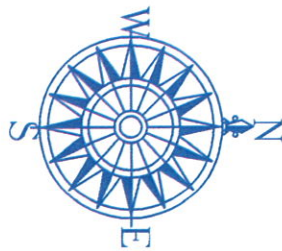
Calculated capacity is based on 24 rooms

K-6 District capacity/room	22.42
K-6 State capacity/room	25.29
Current Classrooms	17

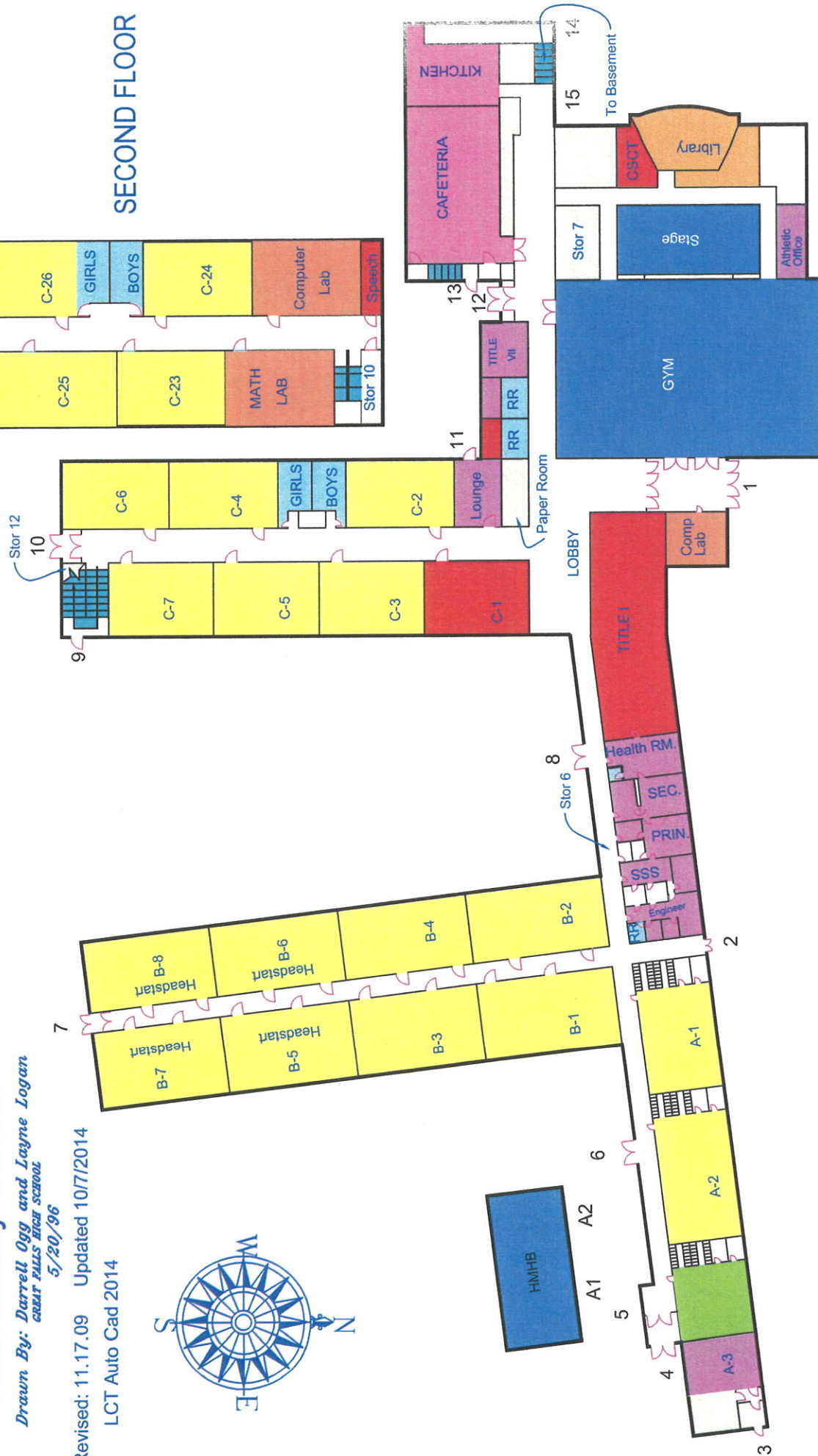
Drawn By: Darrell Ogg and Layne Logan
GREAT FALLS HIGH SCHOOL

Revised: 11.17.09 Updated 10/7/2014

LCT Auto Cad 2014



Floor plan of the second floor of the school building. The plan shows a central hallway with several classrooms and specialized rooms. On the left side, from top to bottom, are classrooms C-28, C-26, C-27, and C-25. Between C-26 and C-27 are restrooms labeled 'GIRLS' and 'BOYS'. On the right side, from top to bottom, are classrooms C-24, Computer Lab, MATH LAB, and Stor 10. A Speech room is located at the far right end. The plan also shows a set of stairs at the bottom left and another set of stairs near the bottom right.



**GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015**

NAME	LONGFELLOW ELEMENTARY
PRINCIPAL	CAL GILBERT
PHONE	268-6845
LOCATION	1101 SEVENTH AVE SOUTH
STATISTICS:	
CLASSIFICATION	K-6 ELEMENTARY
YEAR BUILT	1951
YEAR(S) RENOVATED	
SQUARE FOOTAGE	61,291 SQ. FT.
HISTORY	1 STORY, NO BASEMENT, JOINTED MASONRY FRAME, ISO CLASS 2, AUTOMATIC FIRE ALARM, BRICK ON MASONRY EXTERIOR WALLS, MODIFIED BIT ROOF, CONCRETE SLAB ON GROUND, CONCRETE FOOTING FOUNDATION, ASPHALT TILE FLOORS, CENTRAL (HOT WATER) STEAM,
CAPACITY	323
2014-2015 ENROLLMENT	316
STUDENT TO SQ FT RATIO	193.9
STUDENTS WALKING	255
STUDENTS BEING BUSSED	61 – SAFE SCHOOLS ROUTE
TITLE I SCHOOL STATUS	SCHOOL WIDE TITLE 1
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	4 HEADSTART ROOMS
	HEALTHY MOTHERS, HEALTHY BABIES PROGRAM
	CSCT PROGRAM
	HEISEY YOUTH CENTER
	MONTANA SPECIAL OLYMPICS
	ZUMBA CLASS

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	17
Special Services	1
Administration	1
Multipurpose:	1
Gymnasium	1
Cafeteria	1
Kitchen	1
Storage	3
Media Center	1
Computer Lab	3
Music/Art	1
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	4.82 Acres
Building Area	61,291
Topography	Flat
Drainage	Poor Drainage, primary playground collects rain water in several areas
Drop Off	Drop Off @ street minimal space, no defined pull outs. Bus zones for K-6 as well as Headstart
Hardscape	Asphalt
Parking Surface	Asphalt
Parking Stalls	33 parking stalls, 1 HC
Paved Walks/Surfaces	Concrete
Steps, ramps, retaining walls	Concrete steps at gymnasium
Paved Sports Courts	Asphalt
Playgrounds	Gravel, asphalt, and grass
Softscape	Large areas of grass
Play Fields	Grass in good condition-reseeded every year

Landscaping	Landscaping around the building	
Utilities	City services	
Fencing	Chain Link partial around perimeter	
MAJOR CONSTRUCTION HISTORY	1999: Single ply membrane Roof (Modified Bit)	\$323,344
	2001: Replace flooded wing plumbing	\$52,162
	2001: Asphalt over lay and playground retrofit	\$56,732
	2001: Steam line replacement A Wing	\$4,661
	2002: Irrigation sprinkling system	\$54,089
	2003: Ground water drainage system (B & C Wing)	\$14,097
	2004: Resurface primary playground	\$26,532
	2005: Repair sewer lines (B Wing)	\$23,650
	2006: Tile r/r, bakery, and cooler	\$703
	2006: Collection system drain/sidewalk	\$10,500
	2007: Replace hallway lighting	\$4,540
	2008: Carpet library, office, lab	\$2,559
	2009: Sand and finish gym floor	\$8,165
	2009: Remove old boiler	\$19,500
	2009: Rebuild B-wing roof drain	\$6,500
	2010: Carpeting	\$27,500
	2010: Replaced steam line on west chamber of C-wing	\$40,000
	2011: Extended teacher parking lot	\$18,950
	2012: Installed new boiler	\$47,000
	2012: Asphalt removal and sod project	\$36,000
	2012: Pave teacher parking lot	\$39,000
	2013: New domestic hot water boiler project	\$15,000
	2014: Exterior door replacement project	\$48,000
	2014: P/A system work	\$7,300
	2014: D-wing restroom project (2)	\$18,000
	2014: C-wing east chamber steam line replacement	\$32,000

C. SOCIOECONOMIC STATUS:	SCHOOL	SCHOOL
% Free and Reduced Lunch	100% for 4 years/grant starting 2014-2015 (91.77%)	48.31%
% LEP	25.95%	4.21%
% ESL	1.27%	0.59%
% Special Education	14.87%	9.75%
% Homeless	5.70%	0.51%
% Student Population by Race		
African American	2.22%	2.77%
Native American	38.61%	11.26%
Pacific Islander	0.32%	0.44%
Asian	0.00%	1.06%
White	33.54%	75.87%
Multiracial	25.31%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Loy

After almost two years of planning and application for federal funds, the contract for Loy Elementary School was awarded to J. Jones Contractor on December 4, 1961. The total cost of construction, including mechanical and electrical, amounted to \$661,908. The school was built on ten acres of land given to the District by Mr. and Mrs. John Loy in January 1961. Later, the District purchased an additional ten acres.

On January 31, 1963, the Board toured Loy School and officially accepted it.

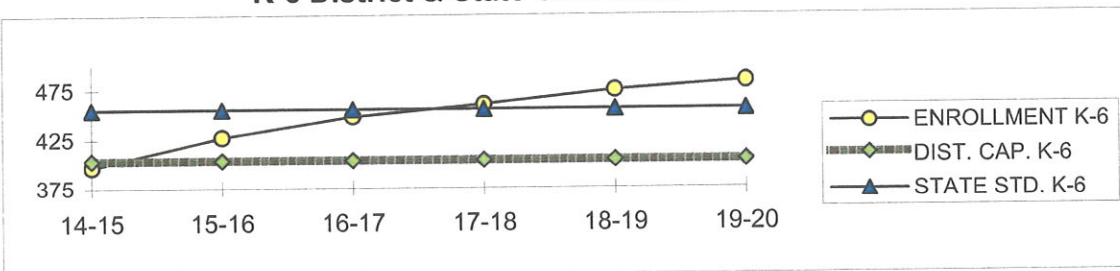


Projections based on prior five years actual enrollment

**LOY SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	72	70	74	69	71	75
1ST	69	71	69	73	68	70
2ND	64	68	70	68	72	67
3RD	54	63	67	69	67	71
4TH	54	54	63	67	69	67
5TH	48	53	53	62	66	68
6TH	36	48	52	52	61	65
ENROLLMENT K-6	397	427	448	460	474	483
DIST. CAP. K-6	404	404	404	404	404	404
Dist % USED	98.4%	105.8%	111.0%	114.0%	117.5%	119.7%
STATE STD. K-6	455	455	455	455	455	455
State % USED	87.2%	93.8%	98.4%	101.1%	104.1%	106.1%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 SE/Literacy:1
 Computer Lab:2 Self Contained:2
 Extra full sized Rooms:1

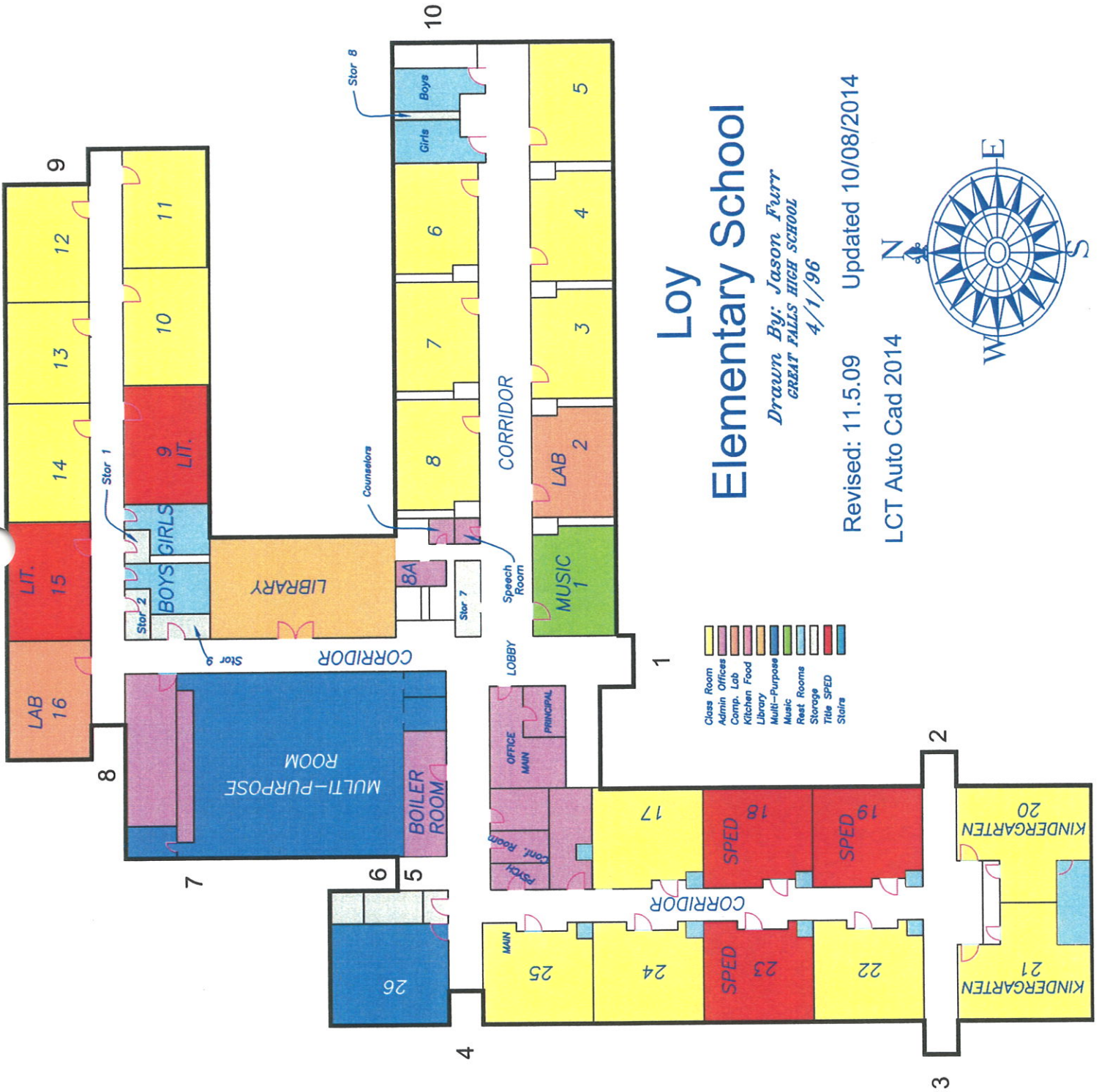
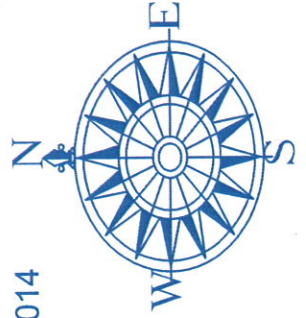
Calculated capacity is based on 18 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

Current Classrooms 17

Loy Elementary School

Drawn By: Jason Furr
GREAT FALLS HIGH SCHOOL
4/1/96

Revised: 11.5.09 Updated 10/08/2014
LCT Auto Cad 2014



A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	17
Special Services	5
Administration	11
Multipurpose:	5 (Gym/Cafeteria), (OT/PT), (3 small rooms/offices)
Gymnasium	
Cafeteria	
Kitchen	
Storage	4
Media Center	1
Computer Lab	2
Music/Art	1
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	20.04 Acres
Building Area	53,110 sq.ft.
Topography	Flat
Drainage	Front Parking Lot of School does not drain well, water pools – sump pumps have been installed
Drop Off	No left turn exiting the parent/bus drop off, minimal parent/community parking
Hardscape	Asphalt
Parking Surface	Asphalt
Parking Stalls	74/2 handicap
Paved Walks/Surfaces	Concrete
Steps, ramps, retaining walls	None
Paved Sports Courts	Asphalt
Playgrounds	Gravel
Softscape	Large areas of grass
Play Fields	Grass - patchy

Landscaping	Front of building	
Utilities	City Services	
Fencing	Limited-Chain link fence by teacher parking area	
MAJOR CONSTRUCTION HISTORY		
	1999: Replace sidewalks	\$26,780
	1999: Resurface playground	\$33,350
	2000: Repair gym floor	\$4,875
	2001: Irrigation Sprinkling system	\$54,760
	2002: Asphalt bus stop	\$53,481
	2003: Interior window retrofit	\$23,695
	2003: Playground update	\$11,416
	2003: Asphalt playground	\$23,695
	2004: New water main on 57 th St.	\$25,909
	2005: Resurface soccer field	\$5,000
	2006: Whiteboards	\$6,992
	2007: Backfill fence area Air Force Gate	\$5,323
	2008: Resurface North Parking lot	\$46,588
	2008: Patch, Chip & Seal No. Service road	\$10,814
	2008: Resurface Gym floor	\$31,495
	2009: Ceiling tiles in hallways	\$6,500
	2009: C-wing steam line	\$26,073
	2010: Flood area grading	\$6,900
	2010: Roof repairs	\$16,000
	2011: Building Marquee (PTA)	\$6,800
	2013: Heating system work	\$5,100
	2013: New natural gas service, meter, pipe bollards, and piping	\$18,000
	2013: Asphalt work	\$19,000
	2013: Asbestos tile removal and flooring	\$5,000
	2013: Compactor	\$33,000
	2013: Added new 5-12 Playground Equipment (PTA)	50,000
	2013: Kindergarten Playground Equipment (PTA)	5,00

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	37.28%	48.31%
% LEP	2.27%	4.21%
% ESL	2.02%	0.59%
% Special Education	11.59%	9.75%
% Homeless	0.00%	0.51%
% Student Population by Race		
African American	8.82%	2.77%
Native American	3.02%	11.26%
Pacific Islander	1.76%	0.44%
Asian	1.26%	1.06%
White	63.98%	75.87%
Multiracial	21.16%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Morningside

Bids were accepted for the construction of an elementary school in the northeast section of the city on February 10, 1960. McIver-Hess were the architects; and J. Jones Contractor was awarded the general contract totaling \$555,793 to be partially funded by federal funds. Morningside School was officially accepted by the Board of Trustees, February 6, 1961.

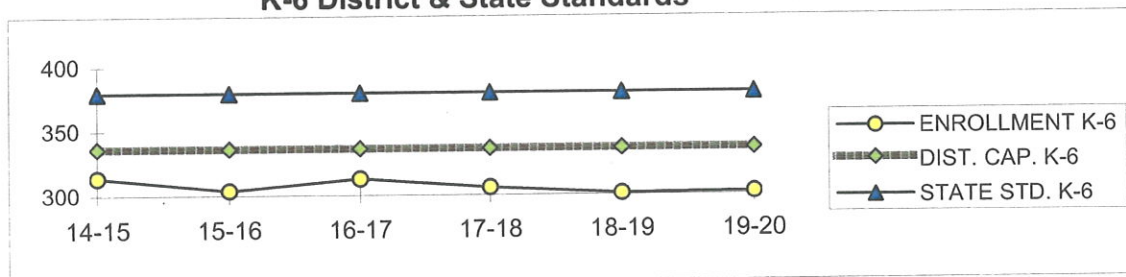


Projections based on prior five years actual enrollment

**MORNINGSIDE SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	44	43	46	43	44	46
1ST	47	44	43	46	43	44
2ND	44	46	43	42	45	42
3RD	47	43	45	42	41	44
4TH	48	47	43	45	42	41
5TH	34	47	46	42	44	41
6TH	50	34	47	46	42	44
ENROLLMENT K-6	314	304	313	306	301	302
DIST. CAP. K-6	336	336	336	336	336	336
Dist % USED	93.4%	90.4%	93.1%	91.0%	89.5%	89.8%
STATE STD. K-6	379	379	379	379	379	379
State % USED	82.8%	80.1%	82.5%	80.7%	79.3%	79.6%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy/Math Lab:1
 Computer Lab:2 Special Education:1
 Extra full sized Rooms:1

Calculated capacity is based on 15 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

Current Classrooms 14



MORNINGSIDE ELEMENTARY SCHOOL

BEN PETZAK
 GREAT FALLS HIGH SCHOOL
 4/25/96

Revised: 11.17.09
 Updated 10/11/2014
 LCT Auto Cad 2014

**GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015**

NAME	MORNINGSIDE ELEMENTARY
PRINCIPAL	BILL SALONEN
PHONE	268-6960
LOCATION	4119 7 th AVENUE NORTH
STATISTICS:	
CLASSIFICATION	K-6 ELEMENTARY
YEAR BUILT	1961
YEAR(S) RENOVATED	
SQUARE FOOTAGE	45,594 SQ. FT.
HISTORY	1 STORY, NO BASEMENT (BOILER ROOM & STORAGE), JOINTED MASONRY FRAME, ISO CLASS 2, INTRUSION SYSTEM FIRE ALARM, BRICK ON CONCRETE BLOCK EXTERIOR WALLS, METAL AND BUILTUP MODIFIED BIT ROOF, CONCRETE FOUNDATION, TERRAZO AND VINYL FLOORS, CENTRAL STEAM (HOT WATER) HEATING WITH VENTILATOR
	CABINETS, AUTOMATIC DOOR OPENERS, AUXILIARY LIGHTING, CLOCK/PA SYSTEM.
CAPACITY	R/C SLAB ON 100 FOOT DEEP CAISSONS – TYPE III-1HR CONSTRUCTION
2014-2015 ENROLLMENT	323
STUDENT TO SQ FT RATIO	314
STUDENTS WALKING/DROPPED OFF	145.2
STUDENTS BEING BUSSED	242
TITLE I SCHOOL STATUS	72
HANDICAP ACCESSIBLE	TITLE 1- SCHOOLWIDE
SHARED USE	ADA COMPLIANT
	HANDS PROGRAM, CSCT, HEISEY, SCOUTS

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	15 Two classrooms of each grade level, K-6. (For the first time in over 20 years, we have one empty classroom this year.)
Special Services	2 Resource and Speech share room B-2; Literacy (two teachers) share room A-1
Administration	1
Multipurpose:	0
Gymnasium	1
Cafeteria	1
Kitchen	1
Storage	2 Two small closets in B & C-wings. The storage closet in A-wing is our school psychologist's office; our old science supply room is now our counselor's office and technology server area.
Media Center	0
Computer Lab	2 Room B-1 & C-2
Music/Art	1 Room C-1
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	8.23 Acres
Building Area	45,594 sq. ft.
Topography	Flat
Drainage	Some drainage issues with east side of staff parking lot
Drop Off	No designated pull in. Most parents drop off in the front of the school.
Hardscape	Pea gravel surfaces under equipment
Parking Surface	Asphalt
Parking Stalls	Main lot = 21 (1 HC); West side = 16
Paved Walks/Surfaces	Concrete in front (south) sidewalk and sidewalks coming up the building on the south and west sides
Steps, ramps, retaining walls	A metal ramp providing handicapped access to our garden area
Paved Sports Courts	Concrete- three basketball courts and Four Square area
Playgrounds	North and east side
Softscape	Open fields on east and north sides of school
Play Fields	Kickball, baseball, and soccer field
Landscaping	Various trees and shrubs were donated by our PTA

[illegible]

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	49.04%	48.31%
% LEP	4.78%	4.21%
% ESL	1.91%	0.59%
% Special Education	8.60%	9.75%
% Homeless	0.00%	0.51%
% Student Population by Race		
African American	1.59%	2.77%
Native American	5.10%	11.26%
Pacific Islander	0.00%	0.44%
Asian	0.96%	1.06%
White	82.80%	75.87%
Multiracial	9.55%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Meadowlark

On May 11, 1960, the contract for a southwest elementary school, later named Meadowlark, was awarded to Palmer Construction for a total cost of \$515,951. The building was officially accepted on July 18, 1961, and classes started that fall.

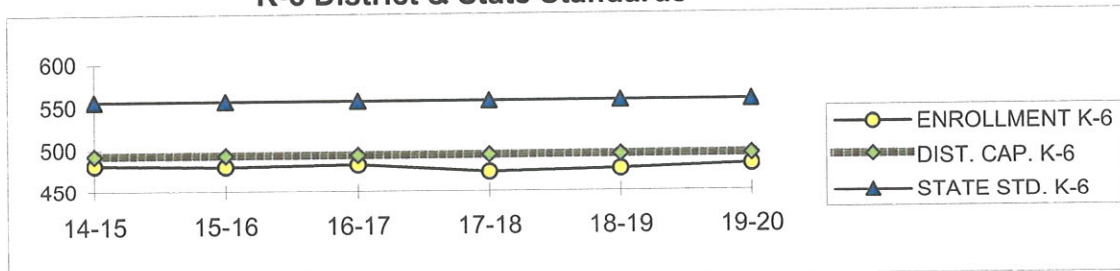


Projections based on prior five years actual enrollment

**MEADOWLARK SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	72	70	74	69	71	75
1ST	67	71	69	73	68	70
2ND	68	66	70	68	72	67
3RD	65	67	65	69	67	71
4TH	75	65	67	65	69	67
5TH	68	74	64	66	64	68
6TH	67	67	73	63	65	63
ENROLLMENT K-6	482	480	482	473	476	481
DIST. CAP. K-6	493	493	493	493	493	493
Dist % USED	97.7%	97.3%	97.7%	95.9%	96.5%	97.5%
STATE STD. K-6	556	556	556	556	556	556
State % USED	86.6%	86.3%	86.6%	85.0%	85.6%	86.5%

K-6 District & State Standards

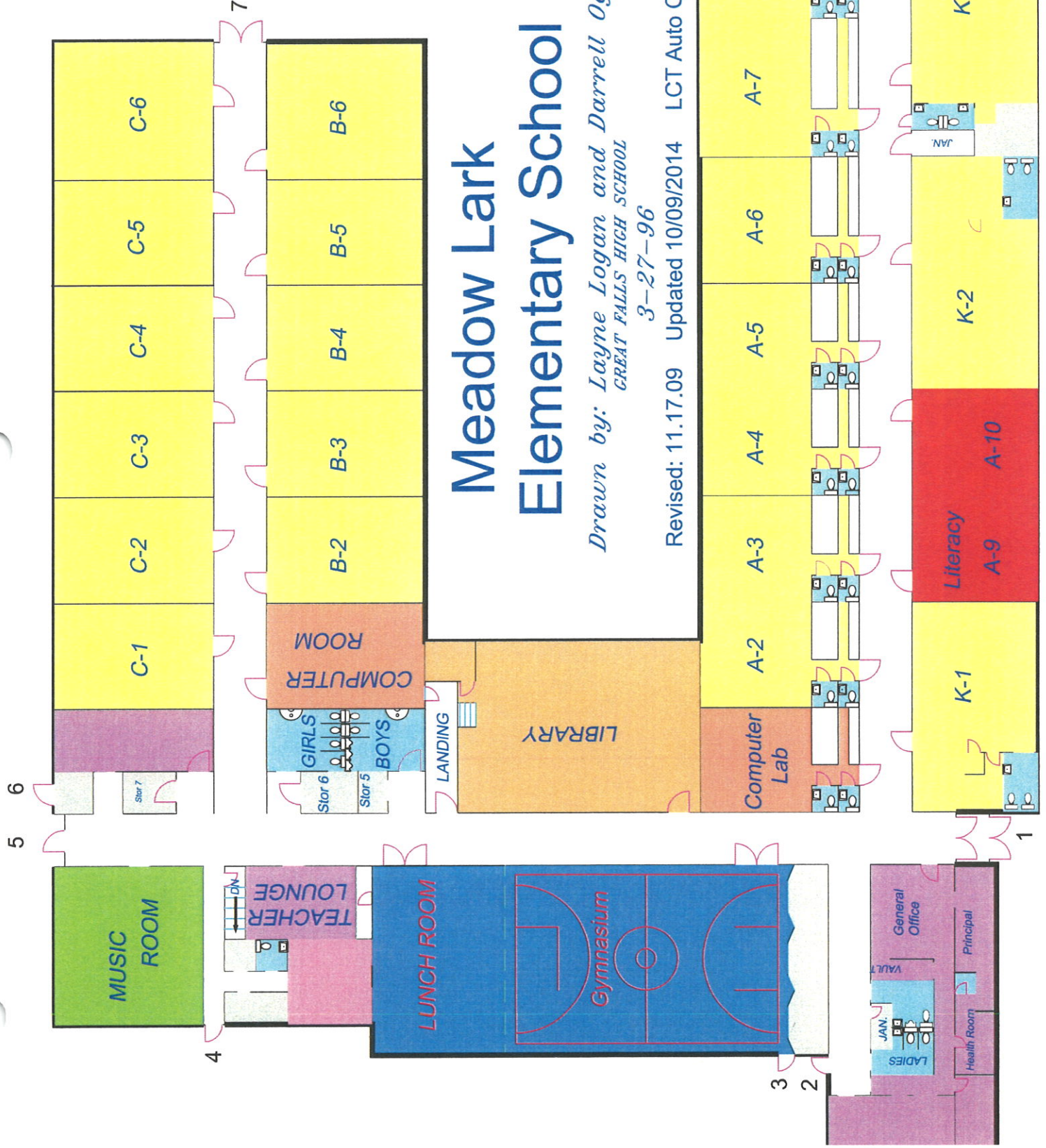


A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 SE/Literacy:0
 Computer Lab:2 Resource:1
 Extra full sized Rooms:0

Calculated capacity is based on 22 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

Current Classrooms 21

- Class Room
- Admin Offices
- Comp. Lab
- Kitchen Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Title SPED
- Stairs



Meadow Lark Elementary School

Drawn by: Layne Logan and Darrell Ogg
GREAT FALLS HIGH SCHOOL

3-27-96

Revised: 11.17.09 Updated 10/09/2014 LCT Auto Cad 2014

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	21
Special Services	2
Administration	1
Multipurpose:	1
Gymnasium	1
Cafeteria	1
Kitchen	1
Storage	9
Media Center	0
Computer Lab	2
Music/Art	1
	WE HAVE 0 SELF-CONTAINED CLASSROOMS, 1 OFFICE SPACE FOR THE COUNSELOR AND 1 OFFICE SPACE SHARED BY PSYC/ECS/SPEECH
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	9.29
Building Area	44,644 sq. ft.
Topography	FLAT
Drainage	ISSUES IN THE BACK PARENT PARKING LOT; NEED TO BE FIXED
Drop Off	BUS LOOP IN THE FRONT; BACK PARKING LOT DROP OFF
Hardscape	PLAYGROUND
Parking Surface	1 PAVED LOT FOR STAFF AND 1 GRAVEL PARENT LOT GRAVEL LOT HAS NEGATIVE DRAINAGE AND NEEDS TO BE GRADED THEN PAVED
Parking Stalls	35 IN STAFF LOT + 3 HANDICAP SPACES 44 IN PARENT LOT
Paved Walks/Surfaces	SIDEWALK AT FRONT OF BUILDING TO BUS LOOP & AROUND BACK OF BUILDING FROM PLAYGROUND TO BACK DOORS
Steps, ramps, retaining walls	FROM BACK DOOR SIDEWALK TO PARENT PARKING LOT
Paved Sports Courts	NONE-PART OF PLAYGROUND SMALLER BASKETBALL HOOPS
Playgrounds	1

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	12.86%	48.31%
% LEP	1.87%	4.21%
% ESL	1.24%	0.59%
% Special Education	4.56%	9.75%
% Homeless	0.00%	0.51%
% Student Population by Race		
African American	3.11%	2.77%
Native American	4.15%	11.26%
Pacific Islander	0.00%	0.44%
Asian	1.87%	1.06%
White	82.99%	75.87%
Multiracial	7.88%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Mountain View

A contract for construction of Mountain View School was awarded to Dick Anglin on February 3, 1969. With the electrical and mechanical bids, the total bid came to \$702,380. The Board officially accepted the building as complete on April 6, 1970, and classes began that fall.

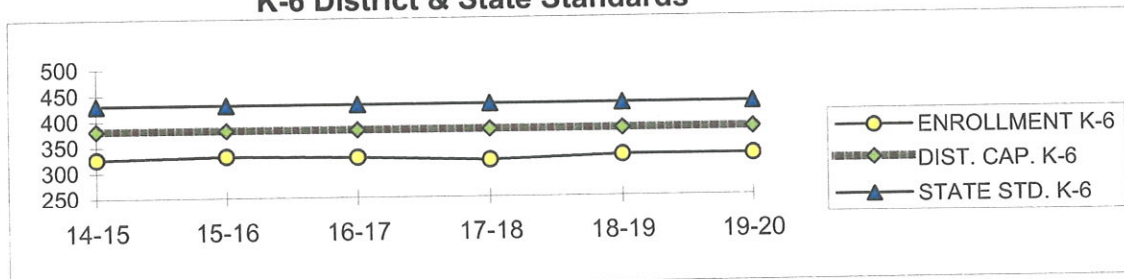


Projections based on prior five years actual enrollment

**MOUNTAIN VIEW SCHOOL
BUILDING CAPACITY TABLE**

ACTUAL		PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	48	47	50	47	48	50
1ST	50	48	47	50	47	48
2ND	49	49	47	46	49	46
3RD	38	48	48	46	45	48
4TH	53	38	48	48	46	45
5TH	49	52	37	47	47	45
6TH	39	49	51	37	47	47
ENROLLMENT K-6	326	331	328	321	329	329
DIST. CAP. K-6	381	381	381	381	381	381
Dist % USED	85.5%	86.8%	86.1%	84.2%	86.3%	86.3%
STATE STD. K-6	430	430	430	430	430	430
State % USED	75.8%	77.0%	76.3%	74.7%	76.5%	76.5%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy:1
 Computer Lab:2 SE/Self Contained:2
 Extra full sized Rooms:0

Calculated capacity is based on 17 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

Current Classrooms 17

**GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015**

NAME	MOUNTAIN VIEW ELEMENTARY
PRINCIPAL	CAROLE MCKITTRICK
PHONE	268-7305
LOCATION	3420 15 TH AVENUE SOUTH
STATISTICS:	
CLASSIFICATION	K-6 ELEMENTARY
YEAR BUILT	1969
YEAR(S) RENOVATED	
SQUARE FOOTAGE	45,393 SQ. FT.
HISTORY	1 STORY, BASEMENT, FIRE-PROOFED STEEL FRAME, ISO CLASS 5 MODIFIED FIRE RESISTIVE, INTRUSION FIRE ALARM, POURED CONCRETE BRICK ON CONCRETE BLOCK EXTERIOR WALLS METAL ROOF, CONCRETE SLAB ON GROUND FOUNDATION, ASPHALT TILE AND BRICK FLOORS, FORCED WARM AIR BOILER WITH VENTILATORS, FIRE HOSE CABINETS, PA/CLOCK SYSTEM, WHEEL CHAIR LIFT ON ADA ENTRANCE
CAPACITY	367
2014-2015 ENROLLMENT	326
STUDENT TO SQ FT RATIO	139.2
STUDENTS WALKING	209
STUDENTS BEING BUSSED	117
TITLE I SCHOOL STATUS	SCHOOL WIDE TITLE 1
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	HANDS PROGRAM/CSCT – we currently have 2 programs, 1 for general ed and one self-contained Heisey uses our gym. We have hosted Neighborhood Council 5 meetings.

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	17 – currently 2 are being used for the day treatment center
Special Services	2 – one fish bowl serves as our resource room and the area behind the library is used for literacy
Administration	1
Multipurpose:	none
Gymnasium	1
Cafeteria	1
Kitchen	1
Storage	7 small closets
Media Center	1 our library doubles as our media center
Computer Lab	2
Music/Art	1
	Mountain View school is an open space school.
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	13.63 Acres
Building Area	45,393 sq. ft.
Topography	hills
Drainage	
Drop Off	In parking lot. Drop off makes a loop in front of the building.
Hardscape	
Parking Surface	asphalt
Parking Stalls	
Paved Walks/Surfaces	concrete
Steps, ramps, retaining walls	Concrete steps are uneven leading up to the front doors, retaining wall was replaced
Paved Sports Courts	asphalt
Playgrounds	Asphalt and grass
Softscape	
Play Fields	Two – one soccer field – one football field with goal posts

[illegible]

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	60.12%	48.31%
% LEP	7.06%	4.21%
% ESL	0.92%	0.59%
% Special Education	9.20%	9.75%
% Homeless	0.00%	0.51%
% Student Population by Race		
African American	1.23%	2.77%
Native American	10.12%	11.26%
Pacific Islander	0.00%	0.44%
Asian	1.84%	1.06%
White	79.14%	75.87%
Multiracial	7.67%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Riverview

The contract for the construction of Riverview School was awarded to J.E. Beaulaurier and Sons, May 11, 1960. Total cost amounted to \$483,963. The school was officially accepted July 18, 1961, and opened for classes that fall.

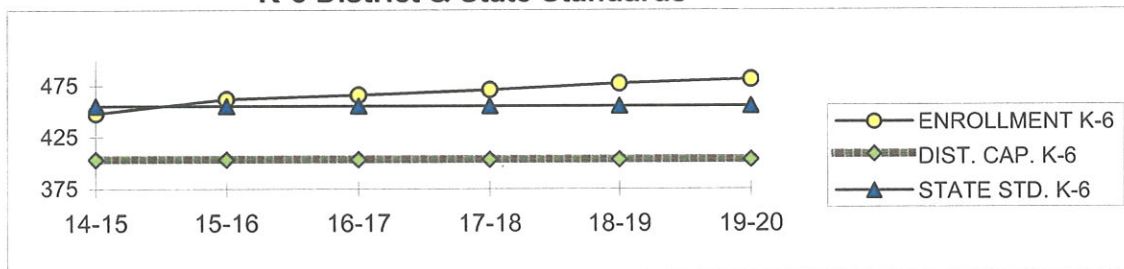


Projections based on prior five years actual enrollment

**RIVERVIEW SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	72	70	74	69	71	75
1ST	67	71	69	73	68	70
2ND	69	66	70	68	72	67
3RD	62	68	65	69	67	71
4TH	61	62	68	65	69	67
5TH	66	60	61	67	64	68
6TH	51	65	59	60	66	63
ENROLLMENT K-6	448	462	466	471	477	481
DIST. CAP. K-6	404	404	404	404	404	404
Dist % USED	111.0%	114.5%	115.5%	116.7%	118.2%	119.2%
STATE STD. K-6	455	455	455	455	455	455
State % USED	98.4%	101.5%	102.4%	103.5%	104.8%	105.7%

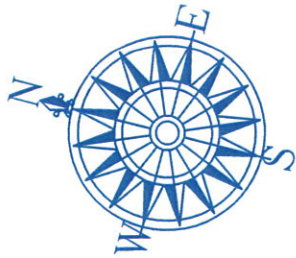
K-6 District & State Standards



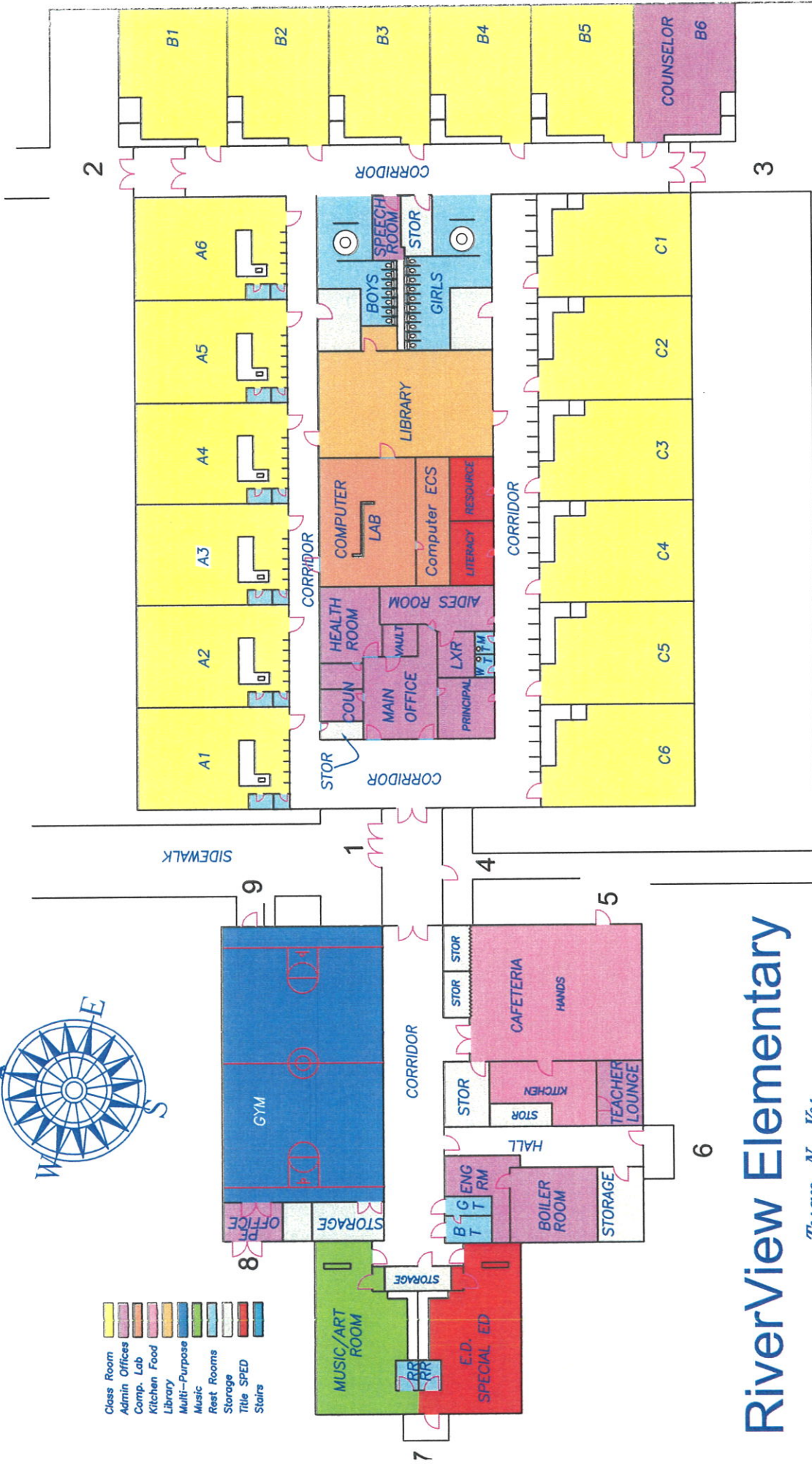
A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy:0
 Computer Lab:1 Self Contained:1
 Counselor:1 Extra full sized Rooms:1

Calculated capacity is based on 18 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

Current Classrooms 17



- Class Room
- Admin Offices
- Comp. Lab
- Kitchen Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Title
- SPED
- Stairs



RiverView Elementary

Tuan N. Vu
GREAT FALLS HIGH SCHOOL

02-14-96

Revised: 9.18.09

[illegible]

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	20 general ed classrooms. Presently 1 used by counselor, 1 by ED Sp. Ed., 1 music/art
Special Services	Sp. Ed. ED classroom, resource, literacy, music/art, school psych., speech
Administration	one incredible principal and one amazing administrative assistant ☺
Multipurpose:	none
Gymnasium	one
Cafeteria	one
Kitchen	serving kitchen only
Storage	one outside storage shed, one upstairs over engineers area, 1 HE, 3 small engineers, 2 large for teachers
Media Center	none we do have two mobile labs 32 computer in each
Computer Lab	one lab with 62 computer stations
Music/Art	sharing space and occupying a potential classroom
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	9.33 Acres
Building Area	45,342
Topography	flat in sections, small mounds in other places uneven
Drainage	just completed concrete work to fix negative drainage
Drop Off	designated drop-off and pick-up area
Hardscape	asphalt
Parking Surface	asphalt
Parking Stalls	56 regular and 3 handicap
Paved Walks/Surfaces	concrete
Steps, ramps, retaining walls	none
Paved Sports Courts	none
Playgrounds	one large playground that needs to be resurfaced, asphalt. playground equipment in separate area, gravel.
Softscape	large areas of grass that could use fertilizer to eliminate weeds

[illegible]

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	37.72%	48.31%
% LEP	1.56%	4.21%
% ESL	0.22%	0.59%
% Special Education	7.37%	9.75%
% Homeless	0.00%	0.51%
% Student Population by Race		
African American	2.68%	2.77%
Native American	5.13%	11.26%
Pacific Islander	0.00%	0.44%
Asian	0.89%	1.06%
White	83.04%	75.87%
Multiracial	8.26%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Roosevelt

Plans for a sixteen-room school building by architects Bird and Van Teylingen were accepted by the Board in March 1919 to be built between 25th and 26th Streets and Second and Third Avenues North. However, only one bid was received for building the school from Leighland and Kleppe for \$263,830. As the bid was \$100,000 over the estimated cost and since the Board did not have the money, the bid was rejected.

Seven years went by before the Board moved again to build a school at the proposed site and to name the new school Roosevelt. This time, Lease and Leighland were awarded the contract in the amount of \$80,850 with the school to be completed by November 1927. An addition costing \$80,000 was added to the school in 1935, and another costing \$38,628 in 1955.

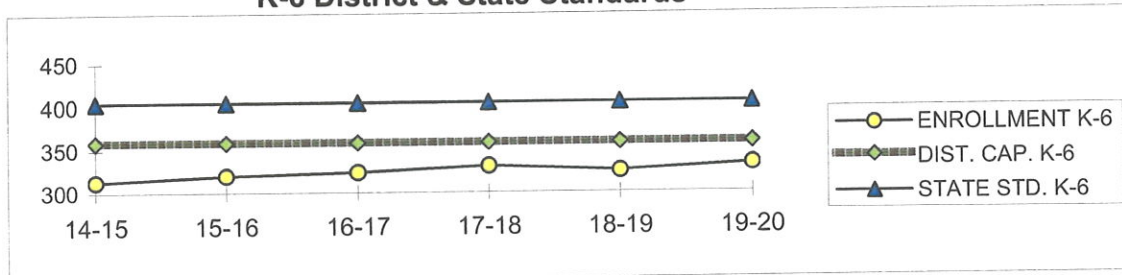


Projections based on prior five years actual enrollment

**ROOSEVELT SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	49	48	51	48	49	51
1ST	49	49	48	51	47	49
2ND	42	48	48	47	50	46
3RD	53	41	47	47	46	49
4TH	38	53	41	47	47	46
5TH	44	37	52	40	46	46
6TH	38	44	37	51	40	46
ENROLLMENT K-6	313	320	324	331	325	333
DIST. CAP. K-6	359	359	359	359	359	359
Dist % USED	87.3%	89.2%	90.3%	92.3%	90.6%	92.8%
STATE STD. K-6	405	405	405	405	405	405
State % USED	77.4%	79.1%	80.1%	81.8%	80.3%	82.3%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.

Music/Art:1	Literacy/Math:0
Computer Lab:2	Self Contained:2
Counselor:1	Extra full sized Rooms:1

Calculated capacity is based on 16 rooms

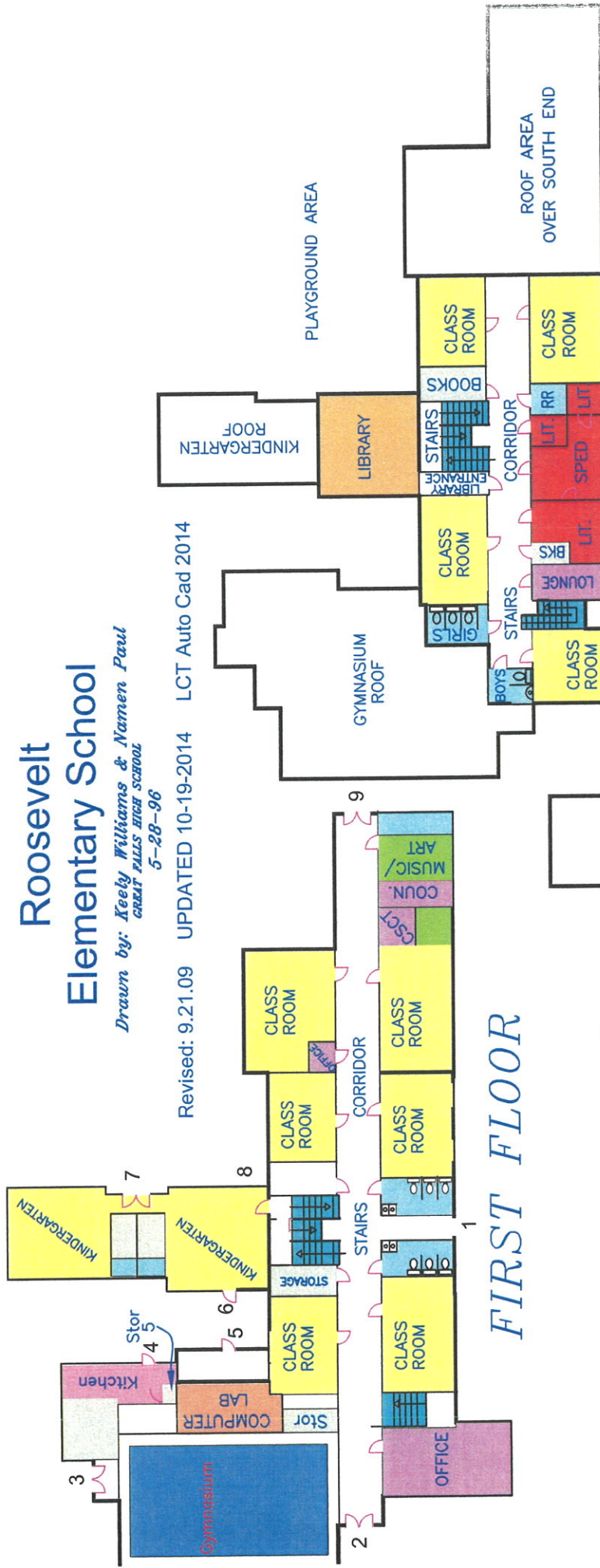
K-6 District capacity/room	22.42
K-6 State capacity/room	25.29

Current Classrooms	16
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Roosevelt Elementary School

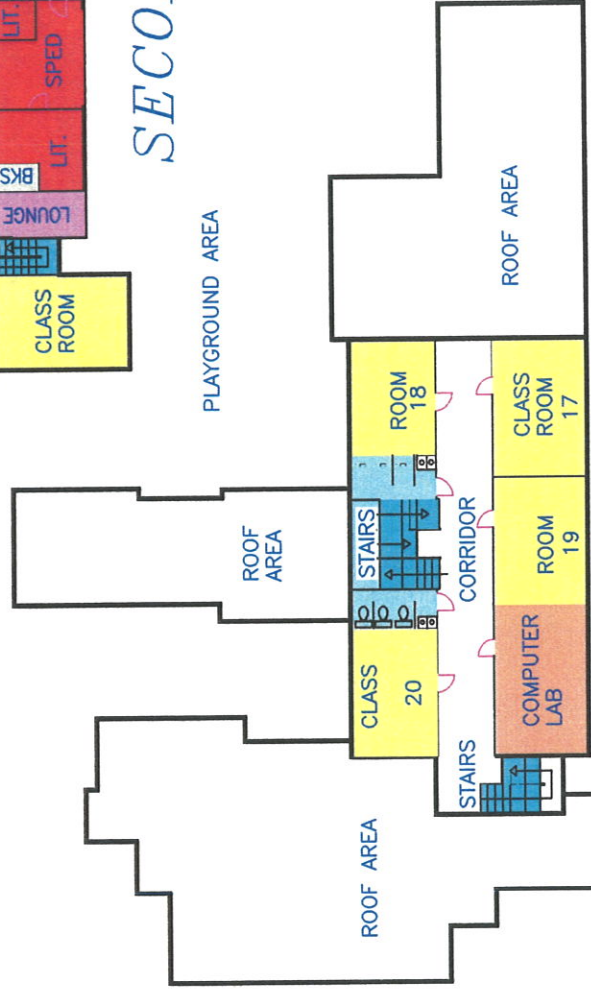
Drawn by: Keely Williams & Naman Paul
GREAT FALLS HIGH SCHOOL
5-28-96

Revised: 9.21.09 UPDATED 10-19-2014 LCT Auto Cad 2014



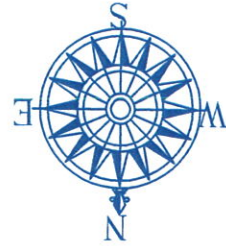
FIRST FLOOR

SECOND FLOOR



THIRD FLOOR

- Class Room
- Admin Offices
- Comp. Lab
- Kitchen Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Title SPED
- Stairs



**GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015**

NAME	ROOSEVELT ELEMENTARY
PRINCIPAL	RHONDA ZOBRAK
PHONE	268-7045
LOCATION	2501 2 ND AVENUE NORTH
STATISTICS:	
CLASSIFICATION	K-6 ELEMENTARY
YEAR BUILT	1927
YEAR(S) RENOVATED	1939, 1950, 1956
SQUARE FOOTAGE	33,825 SQ. FT.
HISTORY	3 STORY, NO BASEMENT, JOINTED MASONRY FRAME, ISO CLASS 2, AUTOMATIC FIRE ALARM, BRICK ON CONCRETE BLOCK EXTERIOR WALLS, METAL ROOF, CONCRETE FOUNDATION, ASPHALT TILE AND SEALER FLOORS, CENTRAL (HOT WATER) BOILER WITH RADIATORS REMODEL AND ADDITION 1955, ADDITIONS IN 1939 AND 1950, ELECTRICAL UPGRADES IN 1970, WINDOWS REPLACE 1982, FIRE ALARM ADDED 1960.
CAPACITY	345
2014-2015 ENROLLMENT	313
STUDENT TO SQ FT RATIO	108.0
STUDENTS WALKING	261
STUDENTS BEING BUSSED	52 (35 – Safe Routes)
TITLE I SCHOOL STATUS	SCHOOL WIDE TITLE 1
HANDICAP ACCESSIBLE	1 ST FLOOR ADA COMPLIANT
SHARED USE	HANDS PROGRAM, Heisey, Girl Scouts, CSCT, Big Brothers Big Sisters

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	16 + 1 classroom that is currently used as a computer lab
Special Services	1 room for resource (not a full size classroom-old office area) houses 1 resource person and 3 literacy staff in small offices -- no self contained special education rooms
Administration	1 main office/principal's office
Multipurpose:	0
Gymnasium	1—lacks adequate storage for equipment
Cafeteria	The gymnasium is used for this purpose
Kitchen	Small—not set up for cooking, just for food distribution
Storage	1 outside shed, 1 book room on 2 nd floor, 1 art storage room on 3 rd floor
Media Center	Library (1)
Computer Lab	2 (the old stage off the gymnasium and one full size classroom on 3 rd floor)
Music/Art	Portion of a classroom/the other ¼ is now a counselor's office, also houses Hands and band or orchestra
	Several classrooms have small areas that have been made into offices (csct office, family advocate office, speech and language room, math office—all are small)
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	2.57 Acres
Building Area	33,825
Topography	Flat
Drainage	Multiple areas without adequate drainage due to asphalt water puddles (negative drainage)
Drop Off	No adequate drop off area
Hardscape	Asphalt playground and parking lot
Parking Surface	One staff parking lot
Parking Stalls	
Paved Walks/Surfaces	Sidewalk surrounding building (city block) sidewalk to doors
Steps, ramps, retaining walls	One handicap accessible door on south end, one stair up to front entrance, 4 stairs to north entrance (main entrance)
Paved Sports Courts	Playground is asphalt has basketball hoops

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	68.89%	48.31%
% LEP	4.47%	4.21%
% ESL	0.32%	0.59%
% Special Education	9.27%	9.75%
% Homeless	0.00%	0.51%
% Student Population by Race		
African American	2.24%	2.77%
Native American	8.95%	11.26%
Pacific Islander	0.00%	0.44%
Asian	1.28%	1.06%
White	78.91%	75.87%
Multiracial	8.62%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Sacajawea

Sacajawea School was built by Sletten Construction Company in 1962-63 at a cost of \$544,723. The Board formally accepted it as complete on August 20, 1963, noting that the total construction and planning time amounted to 15 months and that the building was constructed at a cost of \$13.24 per square foot.

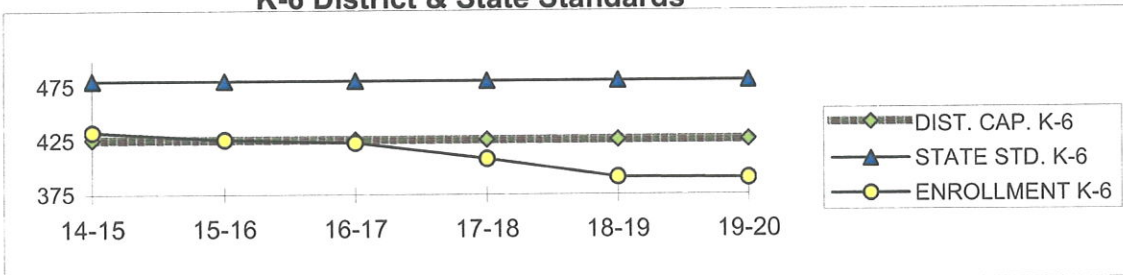


Projections based on prior five years actual enrollment

**SACAJAWEA SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	56	55	58	54	55	58
1ST	71	55	54	57	53	54
2ND	57	70	54	53	56	52
3RD	69	56	69	53	52	55
4TH	66	69	56	69	53	52
5TH	56	65	68	55	68	52
6TH	58	56	64	67	54	67
ENROLLMENT K-6	433	426	423	408	391	390
DIST. CAP. K-6	426	426	426	426	426	426
Dist % USED	101.6%	100.0%	99.3%	95.8%	91.8%	91.6%
STATE STD. K-6	481	481	481	481	481	481
State % USED	90.1%	88.7%	88.0%	84.9%	81.4%	81.2%

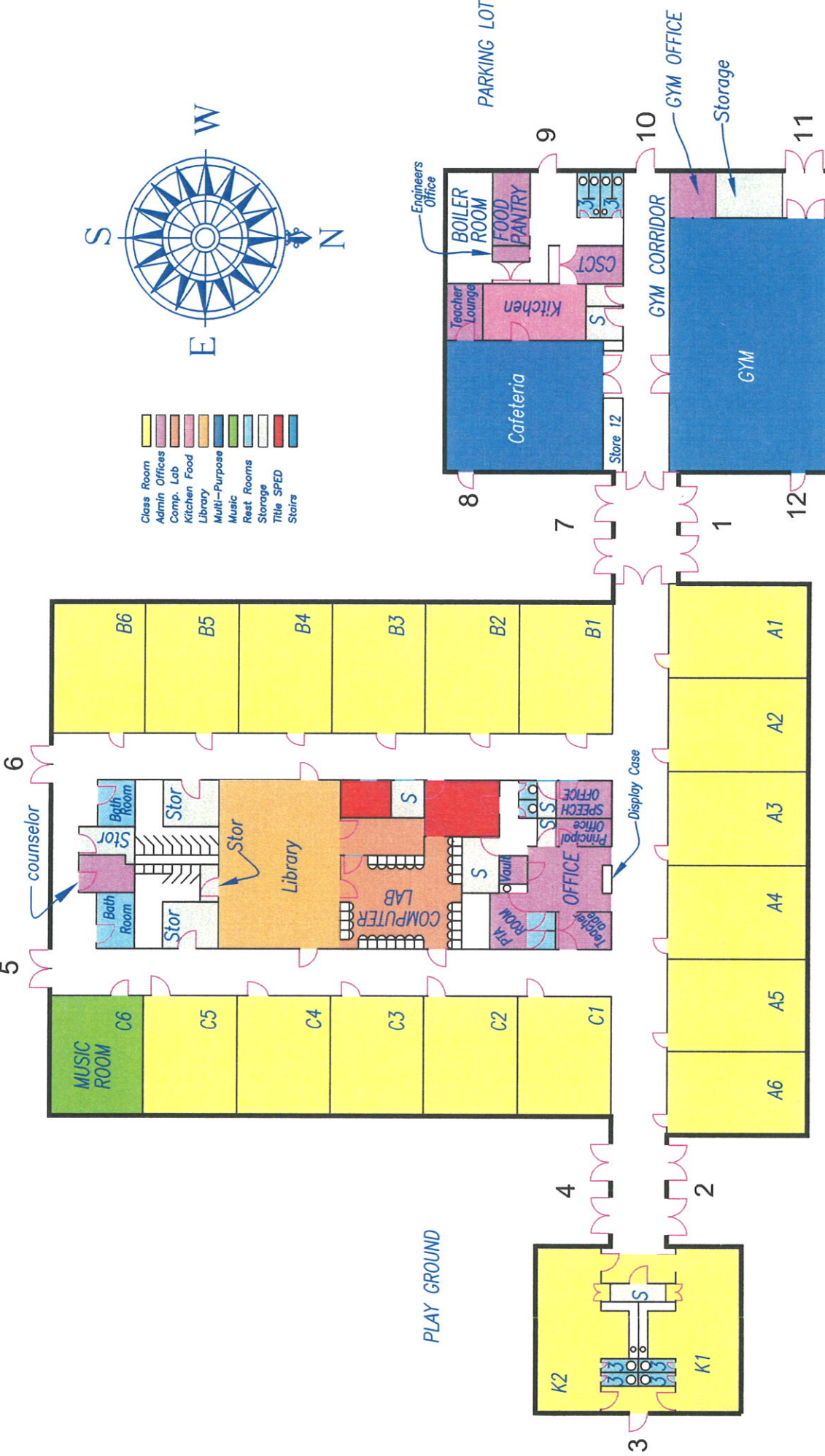
K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy:0
 Computer Lab:1 Special Education:0
 Extra full sized Rooms:1

Calculated capacity is based on 19 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

Current Classrooms 19



SACAJAWEA ELEMENTARY SCHOOL

JENNIFER TUTEN
GREAT FALLS HIGH SCHOOL
1/4/96

Revised: 9.22.09 Updated 10/10/2014 LCT Auto Cad 2014

GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015

NAME	SACAJAWEA ELEMENTARY
PRINCIPAL	RAE SMITH
PHONE	268-7080
LOCATION	630 SACAJAWEA DRIVE
STATISTICS:	
CLASSIFICATION	K-6 ELEMENTARY
YEAR BUILT	1963
YEAR(S) RENOVATED	
SQUARE FOOTAGE	43,676 SQ. FT.
HISTORY	1 STORY, NO BASEMENT, JOINTED MASONRY FRAME, AUTOMATIC FIRE ALARM, BRICK ON MASONRY EXTERIOR WALLS, METAL ROOF, CONCRETE FOOTING FOUNDATION, ASPHALT TILE AND CARPETED FLOORS, CENTRAL (HOT WATER) BOILER, REMODELED IN 1996, WINDOWS REPLACED IN 1982
CAPACITY	323
2014-2015 ENROLLMENT	433
STUDENT TO SQ FT RATIO	100.8
STUDENTS WALKING	315
STUDENTS BEING BUSSED	118
TITLE I SCHOOL STATUS	NOT TITLE 1
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	HANDS PROGRAM
	CSCT Program
	Girl Scouts
	Cub Scouts

A. EDUCATIONAL FACILITY		Completed color coded map 9/17/14
Items		Description
#General Classrooms	19	
Special Services	2	
Administration	1	
Multipurpose:		
Gymnasium	1	
Cafeteria	1	
Kitchen	1	
Storage	8	
Media Center		
Computer Lab	2 (1 big lab and 1 small lab)	
Music/Art	1 classroom	
B. SITE CHARACTERISTICS		
Component		Description
Lot Size	9.30 Acres	
Building Area	43,676 sq. ft.	
Topography	Flat with small hills surrounding the school	
Drainage		
Drop Off		
Hardscape		
Parking Surface	Asphalt	
Parking Stalls	70 stalls + 3 HC	
Paved Walks/Surfaces	Sidewalks in front of school, sidewalk/paved area behind school, sidewalk into courtyard	
Steps, ramps, retaining walls	2 sets of stairs in front of school	
Paved Sports Courts	playground	
Playgrounds	Gravel area with equipment, asphalt area, track with field inside track	
Softscape	Field inside track	
Play Fields	Grass is ok, reseed some areas	

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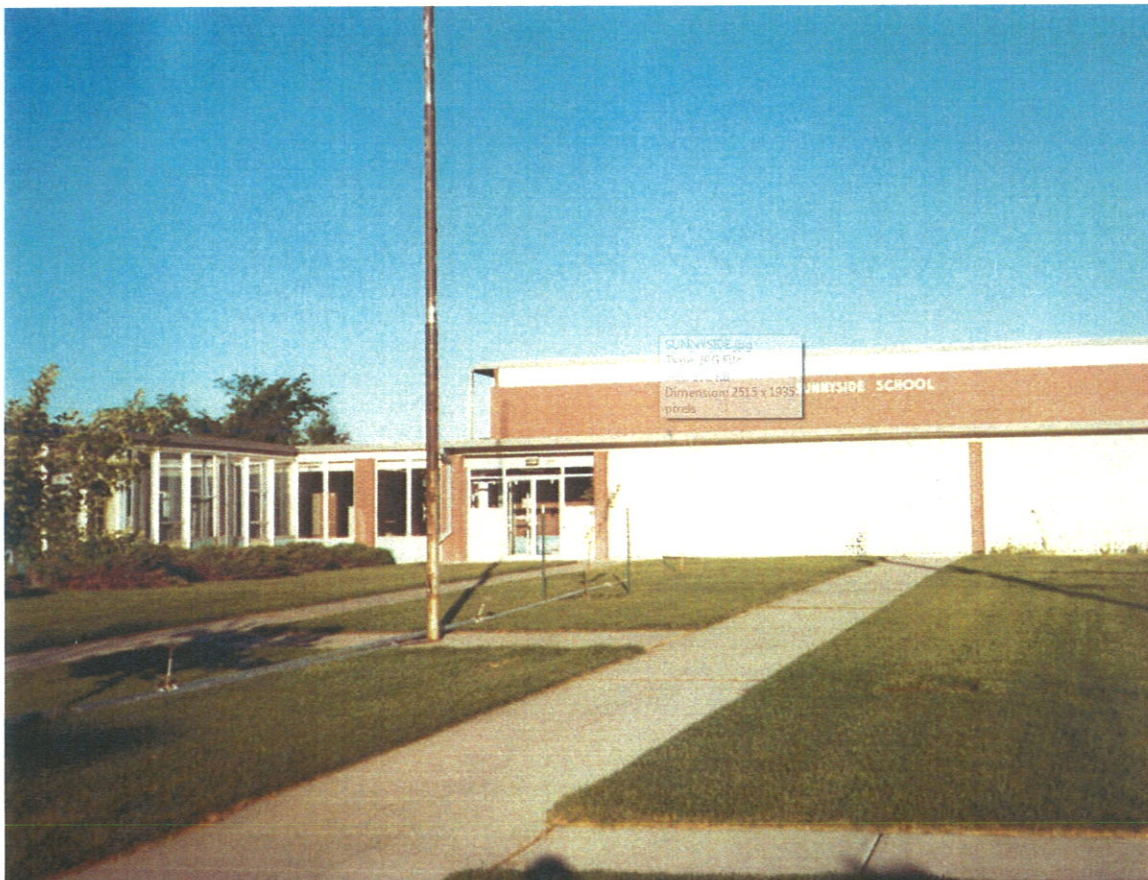
C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	37.18%	48.31%
% LEP	3.00%	4.21%
% ESL	0.00%	0.59%
% Special Education	6.24%	9.75%
% Homeless	0.00%	0.51%
% Student Population by Race		
African American	0.00%	2.77%
Native American	7.85%	11.26%
Pacific Islander	0.00%	0.44%
Asian	0.46%	1.06%
White	81.99%	75.87%
Multiracial	9.70%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Sunnyside

Sletten Construction Company was awarded the general contract to build Sunnyside School on May 4, 1960. The architect was Knight and Company. The complete bid amounted to \$463,940. Classes began in the fall of 1961. An addition to the school was built and accepted in 1969.

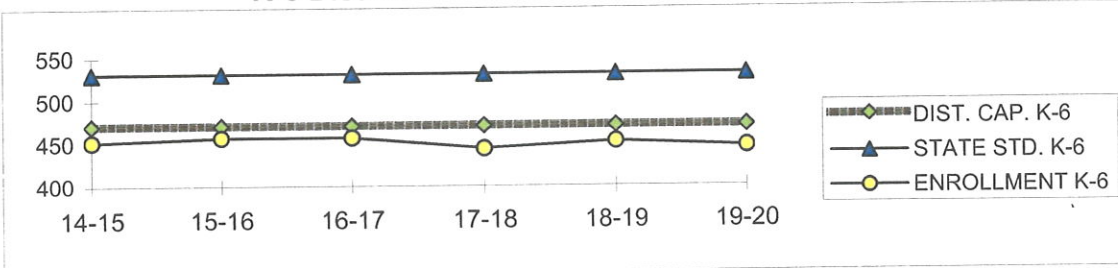


Projections based on prior five years actual enrollment

**SUNNYSIDE SCHOOL
BUILDING CAPACITY TABLE**

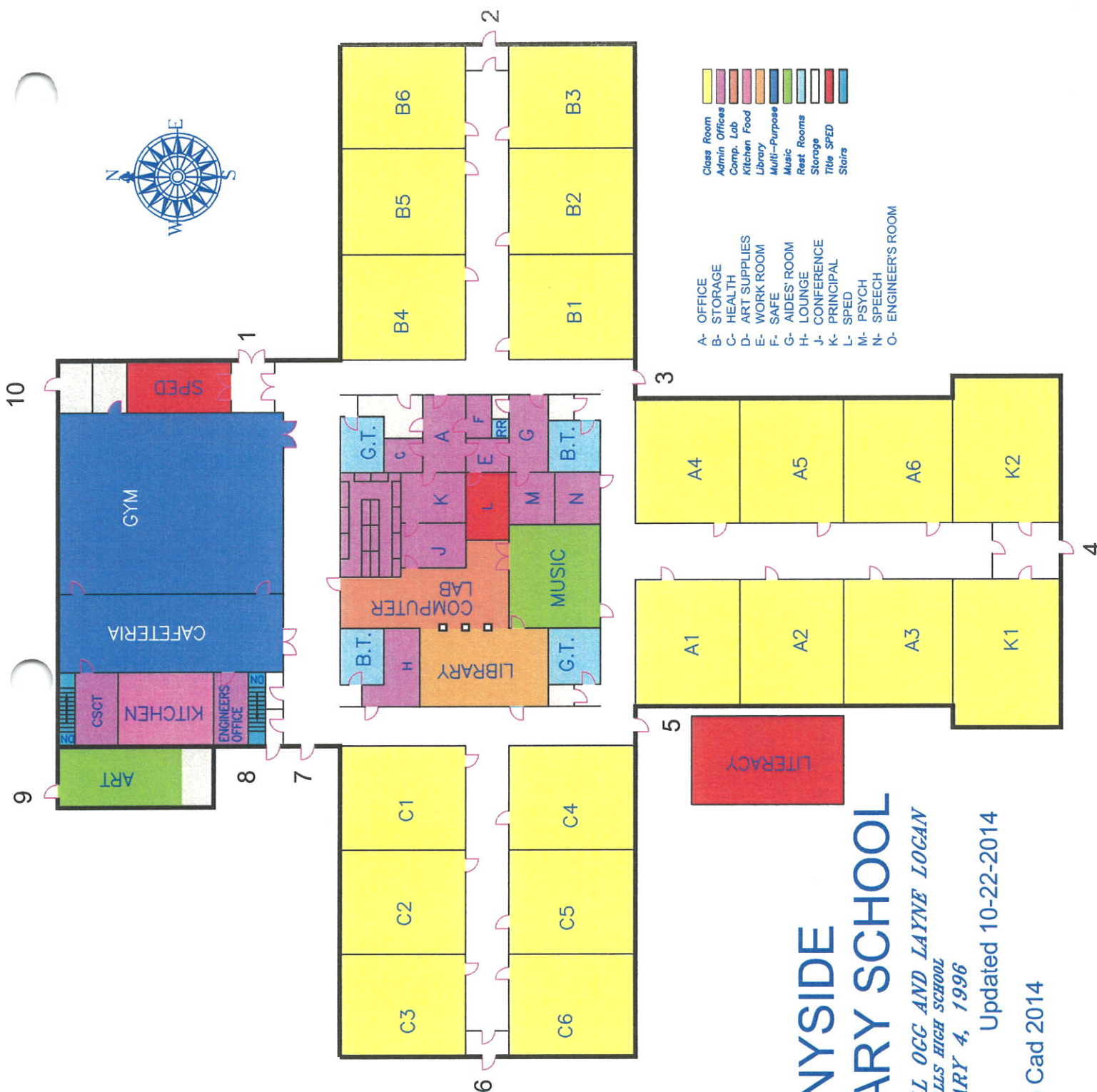
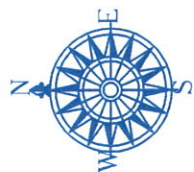
ACTUAL		PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	67	65	69	64	66	69
1ST	63	66	64	68	63	65
2ND	73	62	65	63	67	62
3RD	55	72	61	64	62	66
4TH	74	55	72	61	64	62
5TH	65	73	54	71	60	63
6TH	55	64	72	53	70	59
ENROLLMENT K-6	452	457	457	444	452	446
DIST. CAP. K-6	471	471	471	471	471	471
Dist % USED	96.0%	97.1%	97.1%	94.3%	96.0%	94.7%
STATE STD. K-6	531	531	531	531	531	531
State % USED	85.1%	86.0%	86.0%	83.6%	85.1%	84.0%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy:1
 Computer Lab:1 Self Contained:2
 Counselor:1 Extra full sized Rooms:0

Calculated capacity is based on 21 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29
 Current Classrooms 20



SUNNYSIDE ELEMENTARY SCHOOL

*DRAWN BY: DARRELL OGG AND LAYNE LOGAN
GREAT FALLS HIGH SCHOOL
JANUARY 4, 1996*

Revised: 9.23.09 Updated 10-22-2014

LCT Auto Cad 2014

[illegible]

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	20
Special Services	1 Special Education Classroom, 1 Title Math, 1 Title Literacy, 1 Speech/School Psychologist Office
Administration	2 Main Office and Principals Office
Multipurpose:	0
Gymnasium	1
Cafeteria	1
Kitchen	1
Storage	3
Media Center	0
Computer Lab	2
Music/Art	1 Music and 1 Art (Not Full Classrooms only partial spaces)
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	7.22 Acres
Building Area	44,166 sq. ft.
Topography	Flat
Drainage	
Drop Off	
Hardscape	
Parking Surface	Paved Asphalt
Parking Stalls	50
Paved Walks/Surfaces	Concrete Side Walks
Steps, ramps, retaining walls	0
Paved Sports Courts	0
Playgrounds	2 play grounds- with pea gravel
Softscape	None
Play Fields	½ size gravel track

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	65.71%	48.31%
% LEP	4.20%	4.21%
% ESL	1.33%	0.59%
% Special Education	5.75%	9.75%
% Homeless	0.00%	0.51%
% Student Population by Race		
African American	2.88%	2.77%
Native American	10.62%	11.26%
Pacific Islander	0.66%	0.44%
Asian	0.88%	1.06%
White	75.00%	75.87%
Multiracial	9.96%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Valley View

The Board awarded a general contract for the construction of Valley View School to J. Jones Contractor, May 4, 1960. Including mechanical and electrical bids, the contract amounted to \$542,860. Valley View opened its doors to students in the fall of 1961.

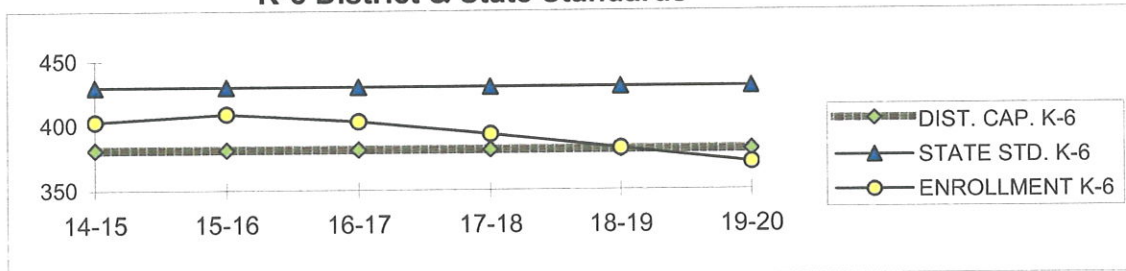


Projections based on prior five years actual enrollment

**VALLEY VIEW SCHOOL
BUILDING CAPACITY TABLE**

	PROJECTED ENROLLMENT					
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	55	54	57	53	54	57
1ST	58	54	53	56	52	53
2ND	66	57	53	52	55	51
3RD	62	65	56	52	51	54
4TH	60	62	65	56	52	51
5TH	59	59	61	64	55	51
6TH	43	58	58	60	63	54
ENROLLMENT K-6	403	409	403	393	382	371
DIST. CAP. K-6	381	381	381	381	381	381
Dist % USED	105.7%	107.3%	105.7%	103.1%	100.2%	97.3%
STATE STD. K-6	430	430	430	430	430	430
State % USED	93.7%	95.1%	93.7%	91.4%	88.9%	86.3%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.

Music/Art:1 Literacy:1
Computer Lab:2 Self Contained:1
Extra full sized Rooms:0

Calculated capacity is based on 17 rooms

K-6 District capacity/room 22.42
K-6 State capacity/room 25.29

Current Classrooms 17

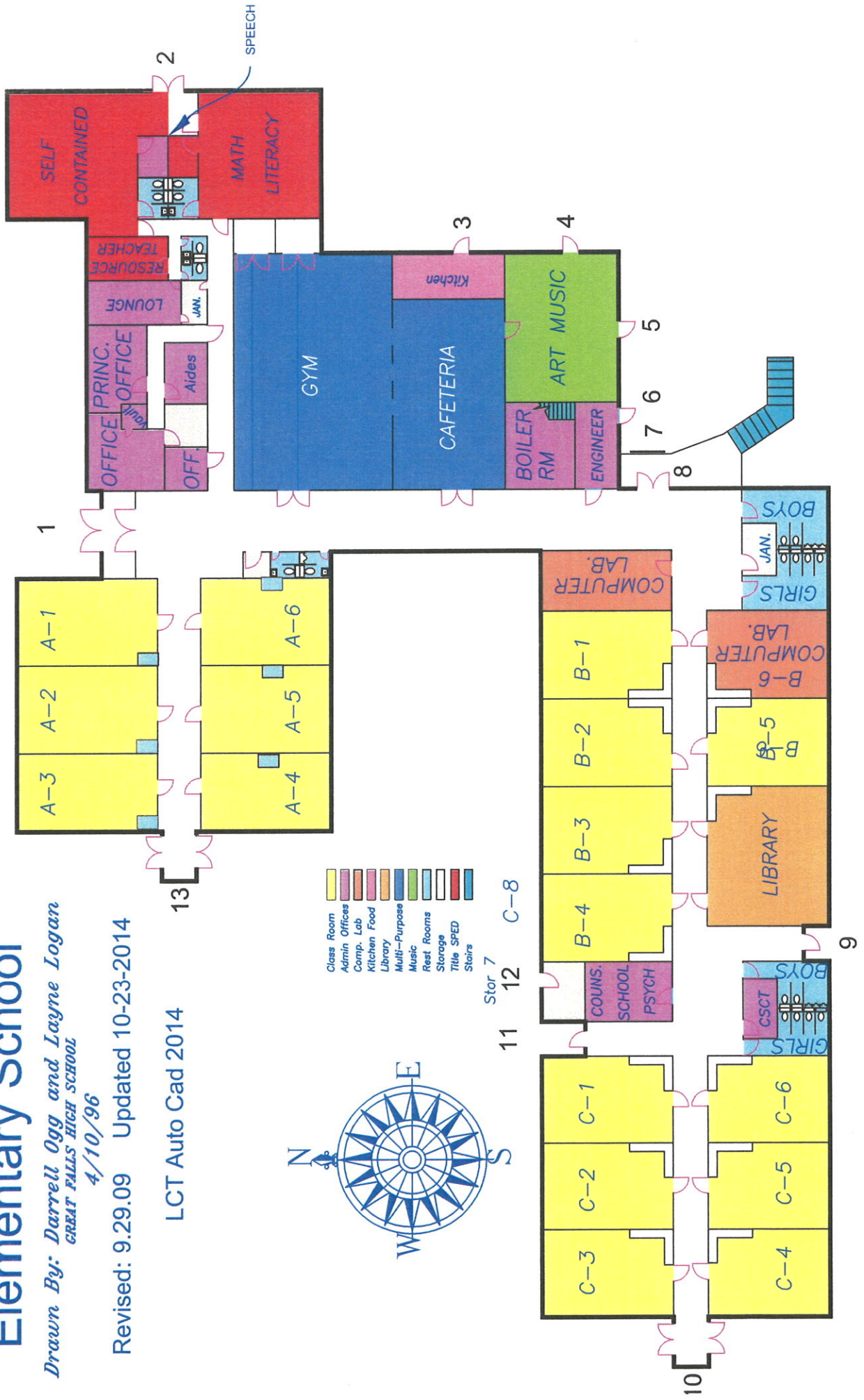
Valley View Elementary School

Drawn By: Darrell Ogg and Layne Logan
GREAT FALLS HIGH SCHOOL

4/10/96

Revised: 9.29.09 Updated 10-23-2014

LCT Auto Cad 2014



[illegible]

A. EDUCATIONAL FACILITY		
Items		Description
#General Classrooms	17	
Special Services	1 self-contained classroom	
Administration	1	
Multipurpose:	0	
Gymnasium	1	
Cafeteria	1	
Kitchen	1	
Storage	2	
Media Center	0	
Computer Lab	2	
Music/Art	1	
B. SITE CHARACTERISTICS		
Component		Description
Lot Size	8.60 Acres	
Building Area	43,503 sq ft	
Topography	On a hill	
Drainage	Swamp at the bottom of hill fed by natural spring	
Drop Off	Large area for parents north side; 3 separate bus drop offs (1 for special education bus)	
Hardscape		
Parking Surface	Asphalt	
Parking Stalls	55 in back lot; 12 on north side (2 handicapped)	
Paved Walks/Surfaces	Concrete	
Steps, ramps, retaining walls	Concrete steps from back parking lot	
Paved Sports Courts	Asphalt	
Playgrounds	Asphalt and gravel	
Softscape	Large areas of grass	
Play Fields	In poor condition	

[illegible]

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	58.56%	48.31%
% LEP	2.23%	4.21%
% ESL	0.50%	0.59%
% Special Education	7.44%	9.75%
% Homeless	2.23%	0.51%
% Student Population by Race		
African American	2.73%	2.77%
Native American	5.96%	11.26%
Pacific Islander	1.24%	0.44%
Asian	0.74%	1.06%
White	84.62%	75.87%
Multiracial	4.71%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

West (Junior High School)

McIver and Associates, architects, were appointed to draw plans for junior high school on the west side in May 1949. The contract was let on November 21, 1949 to Carson Construction Company. The total, including mechanical and electrical contracts, amounted to \$514,153. In the fall of 1951, the contractor was informed that the owner intended to partially occupy West Junior High School, starting September 4th, although it was noted that there was still much work to be done. Contracts were let for construction of an addition to West Junior High School, including an auditorium, June 28, 1956. Witty Construction Company was awarded the general contract. Total cost of construction amounted to \$642,604.

In 1951, the Board voted to establish a program at West Junior High School for 7th, 8th and 9th grades, thereby keeping the students of west Great Falls at the junior high school for an additional year.

West Junior High was closed as a junior high school in 1985 and converted for use as an elementary school.

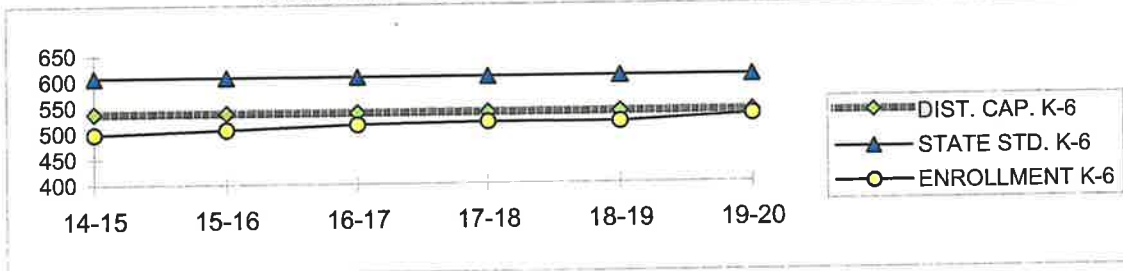


Projections based on prior five years actual enrollment

**WEST SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL		PROJECTED ENROLLMENT			
	14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN	81	79	84	78	80	84
1ST	62	80	78	83	77	79
2ND	69	61	79	77	82	76
3RD	78	68	60	78	76	81
4TH	71	78	68	60	78	76
5TH	71	70	77	67	59	77
6TH	66	70	69	76	66	58
ENROLLMENT K-6	498	506	515	519	518	531
DIST. CAP. K-6	538	538	538	538	538	538
Dist % USED	92.6%	94.0%	95.7%	96.5%	96.3%	98.7%
STATE STD. K-6	607	607	607	607	607	607
State % USED	82.0%	83.4%	84.8%	85.5%	85.3%	87.5%

K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy/Math Lab:1
 Computer Lab:2 Self Contained:2
 Extra full sized Rooms:0

Calculated capacity is based on 24 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

 Current Classrooms 23

GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015

NAME	WEST ELEMENTARY
PRINCIPAL	MICHELLE MEREDITH
PHONE	268-7180
LOCATION	1205 FIRST AVENUE NORTHWEST
STATISTICS:	
CLASSIFICATION	K-6 ELEMENTARY
YEAR BUILT	1952
YEAR(S) RENOVATED	1957
SQUARE FOOTAGE	81,083 SQ. FT.
HISTORY	1 STORY, NO BASEMENT, JOINSTED MASONRY FRAME, AUTOMATIC FIRE ALARM, REINFORCED CONCRETE EXTERIOR WALLS, MODIFIED BIT INSULATED ROOF, ASPHALT TILE AND TERRAZO FLOORS, CENTRAL (HOT WATER) HEATING, ORIGINAL BUILDING WOOD FRAME CONSTRUCTION, ADDITION IN 1957 STEEL FRAME ROOF
CAPACITY	539
2014-2015 ENROLLMENT	498
STUDENT TO SQ FT RATIO	162.8
STUDENTS WALKING	227
STUDENTS BEING BUSSED	271
TITLE I SCHOOL STATUS	SCHOOL WIDE TITLE 1
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	HANDS PROGRAM, AWARE/CSCT, CMR High School Basketball and Volley Ball, Special Olympics, Miss Linda's Dance Studio, Soul Dance Academy, Denise Harper's Dance Studio, Neighborhood Council

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	24 regular classrooms
Special Services	4 title/literacy and math, 1 resource classroom, 1 E.D. classroom(self contained), 1 tier 3 classroom
Administration	Administrator, student services specialist, counselor, speech pathologist, psychologist, math specialist
Multipurpose:	
Gymnasium	4 days a week I have double classes in the afternoons
Cafeteria	Cafeteria is independent of the gym
Kitchen	Full kitchen with store room
Storage	Kinder storage room, 2 nd , 4 th , 5 th store rooms
Media Center	The library also houses a classroom set of computers – and the Curriculum Library
Computer Lab	3 computer labs
Music/Art	Shared art and music – no specific instrumental area (they use the cafeteria, stage, and music room)
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	10.48 Acres
Building Area	81,083 sq. ft.
Topography	Flat
Drainage	
Drop Off	Front drop off on street
Hardscape	
Parking Surface	Blacktop parking lot
Parking Stalls	
Paved Walks/Surfaces	
Steps, ramps, retaining walls	
Paved Sports Courts	
Playgrounds	Shared playground/blacktop (in the process of changing this) – Full high school football field and track
Softscape	

Play Fields		
Landscaping		
Utilities		
Fencing	Fenced football field and track area	
MAJOR CONSTRUCTION HISTORY		
	1999: Building reroof (modified bit)	\$1,152,851
	1999: Replace 2 cast iron boilers	\$260,869
	2000: Exterior Building Paint	\$74,944
	2001: Irrigation sprinkling system	\$51,633
	2003: Water main replacement	\$22,985
	2004: Auditorium seating replacement	\$49,058
	2004: Asphalt playground replacement	\$33,036
	2005: Replace gym curtain	\$7,800
	2005: Carpet 8A, 10, 17, 15	\$6,467
	2006: Replace hallway drinking fountains	\$10,500
	2006: Bathroom between kindergartens	\$5,000
	2007: Replace carpets	\$15,418
	2008: Excavate dirt and retile	\$18,300
	2008: Whiteboards	\$19,050
	2009: SE corner parking lot	\$54,200
	2009: Carpeting	\$20,700
	2009: Gym bleachers	\$43,700
	2010: Relocate N. playground	\$16,000
	2010: ADA ramp	\$6,000
	2010: Refinish gym floor	\$12,500
	2010: Remodel office area	\$8,300
	2011: Paint school	\$19,000
	2011: Asphalt	\$15,700
	2011: Electric upgrade	\$49,000
	2011: Office carpet	\$5,000
	2012: Flooring	\$9,800
	2012: Exterior doors	\$10,000
	2013: Flooring	\$10,900

	2014: Flooring	\$19,100
	2014: New domestic hot water boiler project	\$14,000
	2014: Ventilation work	\$19,000
	2014: Stage lighting retrofit	\$24,000
C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	100% for 4 years/grant starting 2014-2015 (72.96%)	48.31%
% LEP	9.24%	4.21%
% ESL	0.20%	0.59%
% Special Education	11.65%	9.75%
% Homeless	0.40%	0.51%
% Student Population by Race		
African American	1.20%	2.77%
Native American	18.07%	11.26%
Pacific Islander	0.40%	0.44%
Asian	0.20%	1.06%
White	70.88%	75.87%
Multiracial	9.25%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Whittier

School District #1 was just two months old when plans were begun for the erection of a new schoolhouse. Until that time, all the young town's children had attended the little frame building on Third Avenue South and Fifth Street. At the May 2, 1888 meeting, the Board accepted the proposition of the Great Falls Water Tower and Townsite Company to donate two school sites to the newly-formed district, one on the north side and one on the south side of town, with the stipulation that a schoolhouse be erected thereon at a cost of not less than \$15,000. Bids for a new schoolhouse on the north side were opened at the August 29th meeting, and the contract was awarded to William Roberts in the amount of \$15,860. The specifications call for a building of brick and stone, two stories high, 86 x 54 feet, with a tower 76 feet high.

By the next summer, the north side school (officially named Whittier on December 17, 1890) at the corner of Eighth Street and Third Avenue North was evidently a growing concern as the minutes noted that "the watering of the trees at the new schoolhouse was left in the care of A.G. Ladd." (Just one of the many duties of a member of the Board of Trustees, evidently!) In 1892, a two-room addition was added. In 1903, the tower was removed from the building; and in 1907, a six-room addition was built by contractor Robert Skinner for \$25,500.

By 1938, with the availability of Federal emergency funds, the Board passed a resolution calling for the razing of the present Whittier School and the construction of a new school on that location. The contract for building a new Whittier was let to John Sletten in the amount of \$80,081. Whittier pupils were transferred to Largent, Washington, and McKinley schools while the new school was being built. The doors of the new Whittier were opened for classes in September, 1939.

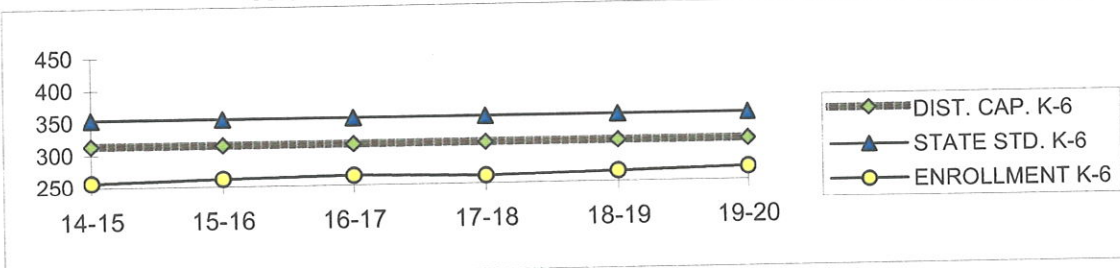


Projections based on prior five years actual enrollment

**WHITTIER SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT					
		14-15	15-16	16-17	17-18	18-19	19-20
KINDERGARTEN		40	39	41	38	39	41
1ST		40	40	39	41	38	39
2ND		36	39	39	38	40	37
3RD		34	36	38	39	38	40
4TH		40	34	36	38	39	38
5TH		35	39	33	35	37	38
6TH		32	35	39	33	35	37
ENROLLMENT K-6		257	262	265	262	266	270
DIST. CAP. K-6		314	314	314	314	314	314
Dist % USED		81.9%	83.5%	84.4%	83.5%	84.7%	86.0%
STATE STD. K-6		354	354	354	354	354	354
State % USED		72.6%	74.0%	74.8%	74.0%	75.1%	76.3%

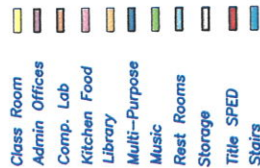
K-6 District & State Standards



A classroom is defined as a space of 650 sq ft or more.
 Music/Art:1 Literacy:1
 Computer Lab:2
 Extra full sized Rooms:1 (*If Library Moves)

Calculated capacity is based on 14 rooms
 K-6 District capacity/room 22.42
 K-6 State capacity/room 25.29

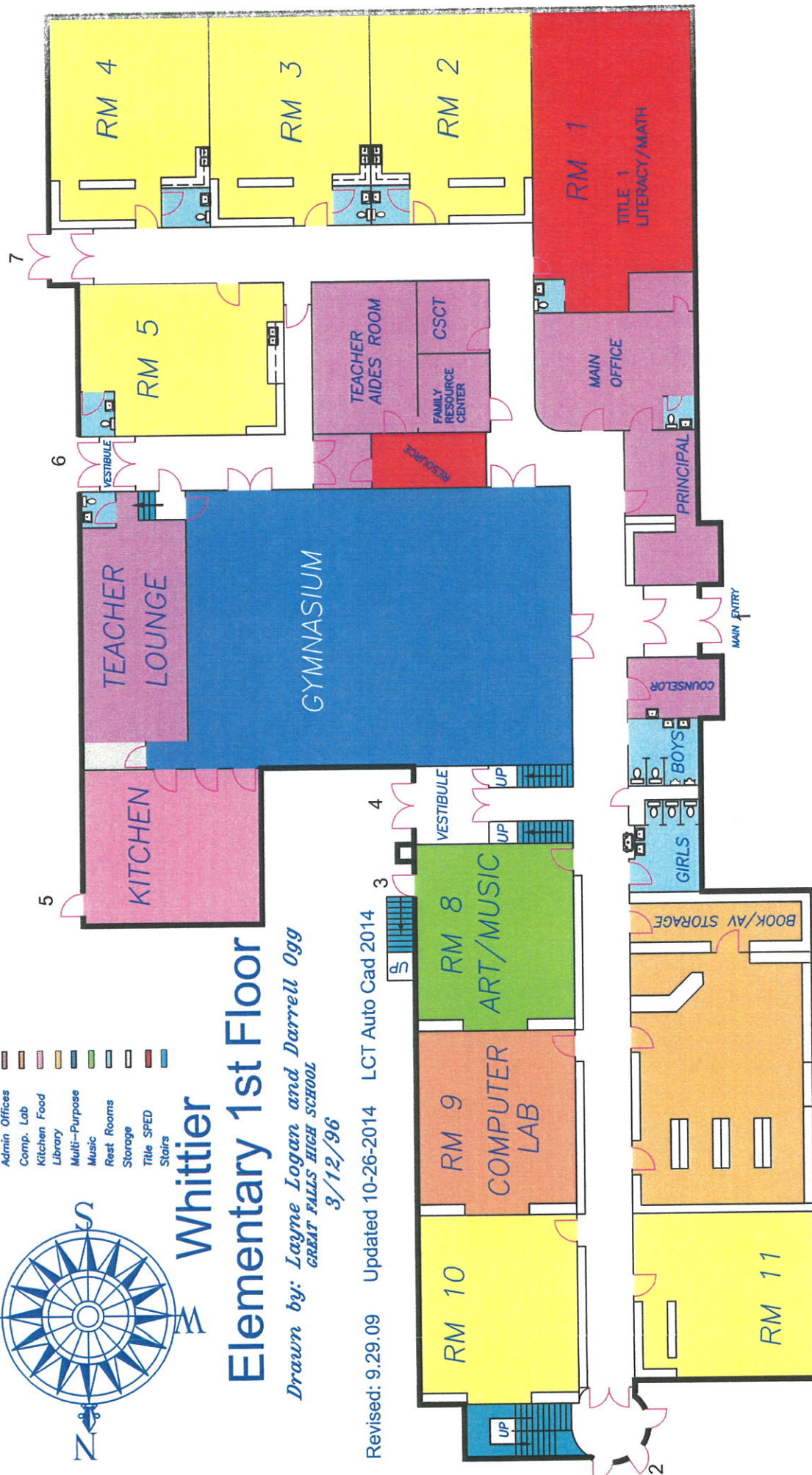
Current Classrooms 13

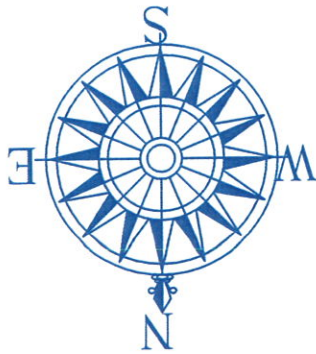


Whittier

Drawn by: Layne Logan and Darrell Ogg
GREAT FALLS HIGH SCHOOL
3/12/96

Revised: 9.29.09 Updated 10-26-2014 LCT Auto Cad 2014





- Class Room
- Admin Office
- Comp. Lab
- Kitchen Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Title SPED
- Stairs

Whittier Elementary 2nd Floor

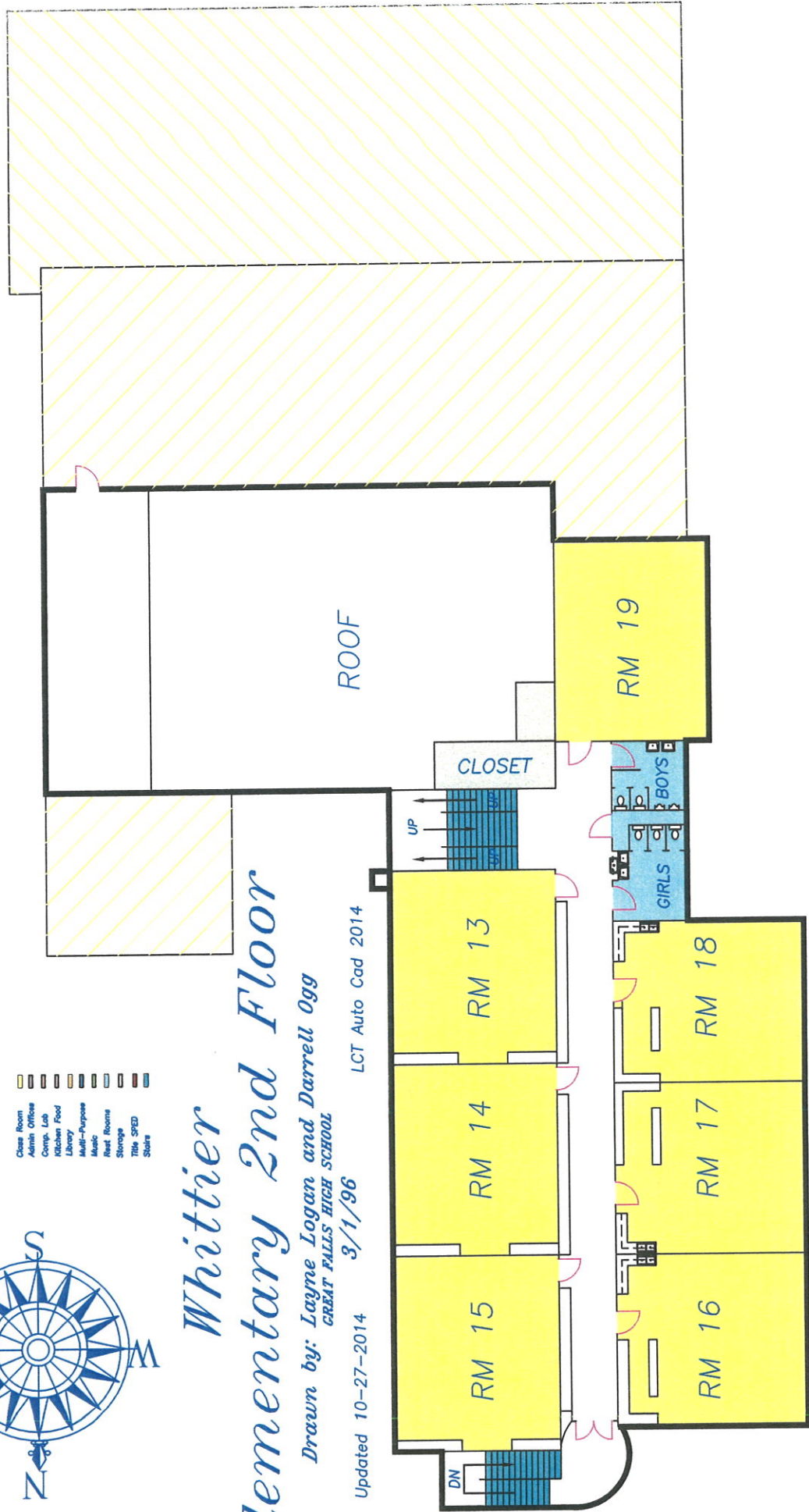
Drawn by: Layne Logan and Darrell Ogg

GREAT FALLS HIGH SCHOOL

3/1/96

Updated 10-27-2014

LCT Auto Cad 2014



[illegible]

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	13 (2-Kinder; 2-1 st ; 2-2 nd ; 2-3 rd ; 2-4 th ; 1- 5 th ; 1-5 th /6 th combo; 1-6 th)
Special Services	3 (1- resource room/SPED; 1- Title I Literacy/Math Center; 1- Family Engagement)
Administration	1 Main office/Principal's office
Multipurpose:	1 classroom – Art/Music/ECS/etc...
Gymnasium	1 (*also serves as our lunchroom)
Cafeteria	0 (* we hold lunch in gymnasium)
Kitchen	1
Storage	2 (1-shed/cold storage; ½ of garage space)
Media Center	1- Library
Computer Lab	1
Music/Art	See multi-purpose room.
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	1.72 Acres
Building Area	29,557 sq. ft.
Topography	Flat
Drainage	No major drainage issues
Drop Off	On street drop off. Area marked as drop off only- no parking, Bus drop off zone marked.
Hardscape	Asphalt ??sf
Parking Surface	Asphalt ??sf
Parking Stalls	Approximately 7, On-street parking for most part.
Paved Walks/Surfaces	concrete
Steps, ramps, retaining walls	Concrete steps (5) and ramp leading to front door
Paved Sports Courts	Asphalt
Playgrounds	Gravel based. 2 sets of play equipment.
Softscape	Grass soccer field
Play Fields	Grass in good condition. Reseed every summer.

[illegible]

C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	100% for 4 years/grant starting 2014-2015 (91.09%)	48.31%
% LEP	11.24%	4.21%
% ESL	0.39%	0.59%
% Special Education	8.53%	9.75%
% Homeless	1.55%	0.51%
% Student Population by Race		
African American	4.65%	2.77%
Native American	31.78%	11.26%
Pacific Islander	0.00%	0.44%
Asian	0.39%	1.06%
White	55.04%	75.87%
Multiracial	8.14%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

East Junior High School

Plans for constructing a new junior high school on the east end of the city were begun in 1956, but in December of that year, all bid proposals for construction East Junior High were rejected as in excess of available funds, and the architect was instructed to revise the plan, including omitting an auditorium.

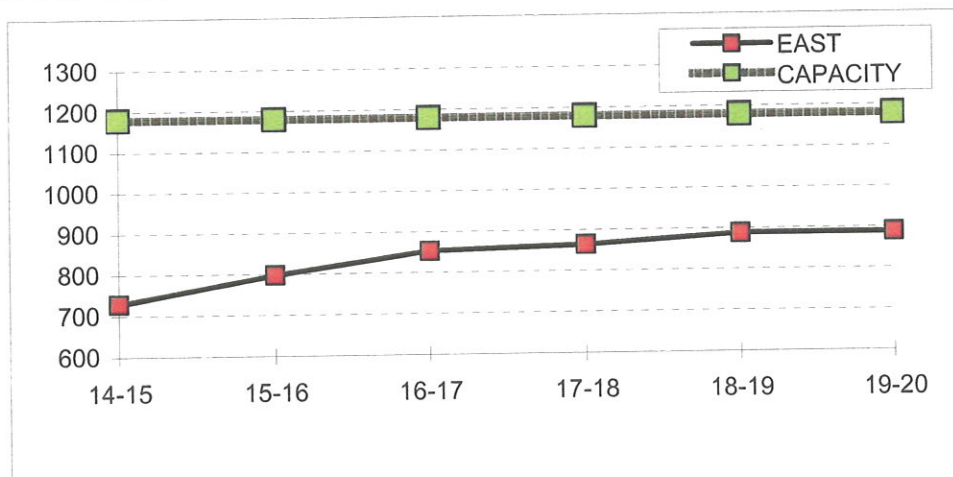
At the February 6, 1957 Board Meeting, a contract for construction of East Junior High School was awarded to Witty Construction. Cost including mechanical and electrical work totaled \$1,961,296. The building was accepted as complete on February 2, 1959.



Projections based on prior five years actual enrollment

**EAST MIDDLE SCHOOL
BUILDING CAPACITY TABLE**

	PROJECTED ENROLLMENT					
	14-15	15-16	16-17	17-18	18-19	19-20
7TH	365	440	421	451	446	452
8TH	364	358	432	413	442	437
EAST	729	798	853	864	888	889
CAPACITY	1180	1180	1180	1180	1180	1180
% USED	61.8%	67.6%	72.3%	73.3%	75.3%	75.4%



BUILDING CAPACITY DOES NOT INCLUDE SPECIAL ROOMS LIKE COMPUTER LABS, GIFTED EDUCATION, CHAPTER I, MUSIC, SPECIAL EDUCATION, ETC.

1992-93 BUILDING CLASSROOM ADDITIONS ARE INCLUDED IN THE CAPACITY NUMBER.

AT MAXIMUM CAPACITY GYM AND MUSIC AREAS WILL BE OVERPOPULATED.

SELF CONTAINED SPECIAL EDUCATION STUDENTS ARE INCLUDED IN ENROLLMENT PROJECTIONS

*JEFF SHORT
AT FALLS HIGH SCHOOL*

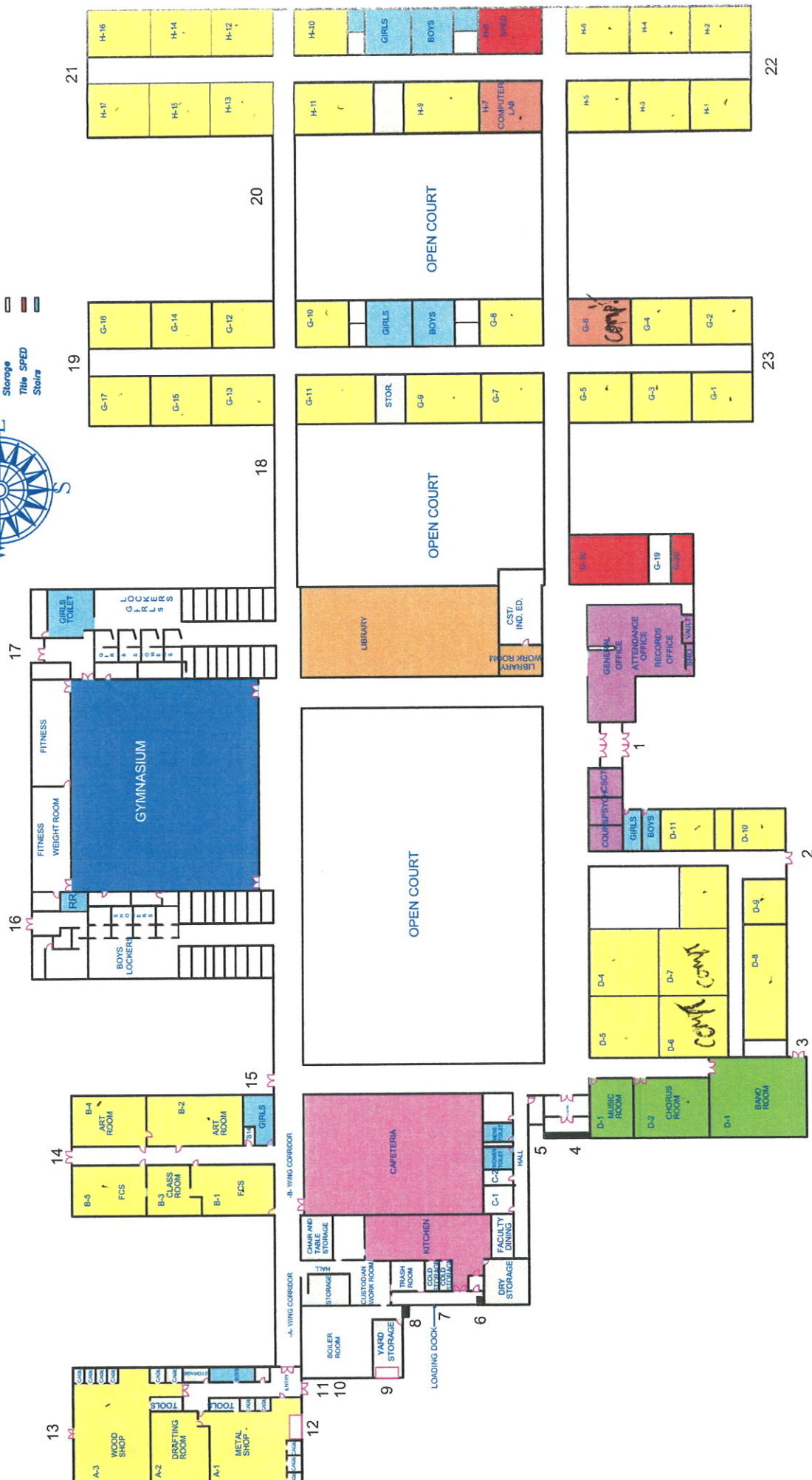
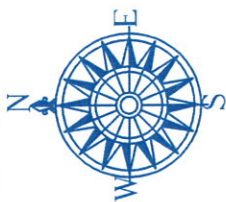
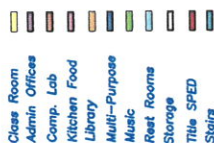
GREAT FALLS HIGH S

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LCT Auto Cad 2014

Updated 10-29-2014

Revised: 10.21.08



**GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015**

NAME	EAST MIDDLE SCHOOL
PRINCIPAL	KERRY PARSONS
PHONE	268-6500
LOCATION	4040 CENTRAL AVENUE
STATISTICS:	
CLASSIFICATION	7-8 MIDDLE SCHOOL
YEAR BUILT	1958
YEAR(S) RENOVATED	
SQUARE FOOTAGE	165,000 SQ. FT.
HISTORY	1 STORY, BASEMENT, FIRE PROOFED STEEL FRAME, ISO CLASS 5, MODIFIED FIRE RESISTIVE, AUTOMATIC FIRE ALARM, BRICK ON CONCRETE BLOCK EXTERIOR WALLS, METAL ROOF AND SINGLE MEMBRANE GYM ROOF, CENTRAL (STEAM) HEATED, CLASSROOM ADDITIONS 1991 AND 1992, REROOF 1992, ARCHED GYM, GLU-LAMS ON CONCRETE, PREDONIMATELY CLASS A, GYM TYPE IV-N AND SHOPS TYPE III-N CONSTRUCTION
CAPACITY	1400
2014-2015 ENROLLMENT	729
STUDENT TO SQ FT RATIO	226.3
STUDENTS WALKING	279
STUDENTS BEING BUSSED	450
TITLE I SCHOOL STATUS	School-Wide Title
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	Center for Mental Health CSCT program (two teams), Summer CSCT program, Great Falls Volleyball Club gym rental, MSDB Games for the Visually Impaired, GFPS Summer Music Program, GFPS Indian Education Middle School Bridge, MTFWP Hunter Education, Great Falls Parks and Recreation Adult Basketball/Volleyball leagues, GFPS Extended School Year, East Middle School Summer Literacy Program, SES services (weekday evenings/Saturday School), GFPS SRO officer, METS.

A. EDUCATIONAL FACILITY		
Items	Description	
#General Classrooms	(2) 41 (IT & Fcs included)	
Special Services	21(7) 3	
Administration	2	
Multipurpose:	E1 and E2 fitness rooms on the south end of gymnasium	
Gymnasium	1	
Cafeteria	1	
Kitchen	1	
Storage	17	
Media Center	1	
Computer Lab	8 Desk Top Labs	
Music/Art	6	
B. SITE CHARACTERISTICS		
Component	Description	
Lot Size	29.30 Acres	
Building Area	165,000 sq. ft.	
Topography	Flat	
Drainage		
Drop Off	Parent parking loop (former bust loop) on north side of building	
Hardscape		
Parking Surface	Paved lot to east of school for staff	
Parking Stalls		
Paved Walks/Surfaces	Concrete	
Steps, ramps, retaining walls	Concrete	
Paved Sports Courts	asphalt	
Playgrounds	On main playground with 4 basketball hoops	
Softscape	Large area of grass	
Play Fields	Football Field with track, play areas to the south of gym and southeast of B-Wing	

Landscaping	Landscaping around the building	
Utilities	City Services	
Fencing	Chain Link around most of south, west, and east perimeter	
MAJOR CONSTRUCTION HISTORY		
	1999: Foyer carpets	\$4,800
	1999: Hallway ramp cover	\$6,275
	1999: Non-slip gym hall surface	\$4,000
	1999: Replace gym bleachers	\$80,251
	2000: Irrigation sprinkling system	\$83,516
	2001: Remodel drafting lab	\$44,514
	2001: Drain water collection system	\$9,500
	2002: Replace 2 boilers	\$209,251
	2002: Replace cafeteria floor	\$13,879
	2005: Moisture drainage system	\$493,489
	2005: Marker boards	\$24,800
	2006: Westside bus loop	\$16,500
	2006: Hallway lighting, gym and cafeteria	\$16,691
	2006: Security cameras	\$37,537
	2007: Kitchen dishwasher	\$28,568
	2008: Carpet main office, D2 and D4	\$8,759
	2008: Widen bus loop	\$12,400
	2008: Rebuild east ADA access	\$32,500
	2008: Kitchen tile replacement	\$19,802
	2008: ADA sidewalk to track	\$13,250
	2009: Fencing	\$5,600
	2009: Re-surface N. side student drop off	\$54,400
	2009: SW traffic gates	\$5,600
	2009: H-wing court yard sidewalk	\$7,600
	2009: H-wing restroom remodel	\$8,300
	2009: B-wing and hallways tile project	\$67,500
	2009: Electrical retrofit	\$39,400
	2010: Roof repair	\$11,900
	2010: Compactor	\$20,100

	2010: G-wing court yard asphalt basketball courts	\$15,900
	2012: G & H wing flooring	\$64,400
	2013: Library remodel	\$25,000
	2013: G-wing restroom renovation	\$14,000
	2013: Kitchen and tile replacement of several rooms completed	\$5,000
	2014: Bus loop asphalt	\$95,000
	2014: Water main work	\$17,200
	2014: Fencing	\$7,500
	2014: Ductwork project	\$9,500
	2014: Security camera upgrade (HVR, NVR, 14 IP cameras)	31,518
C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	57.06%	48.31%
% LEP	6.31%	4.21%
% ESL	0.69%	0.59%
% Special Education	10.56%	9.75%
% Homeless	0.55%	0.51%
% Student Population by Race		
African American	2.33%	2.77%
Native American	18.24%	11.26%
Pacific Islander	0.41%	0.44%
Asian	2.06%	1.06%
White	70.23%	75.87%
Multiracial	6.73%	8.60%



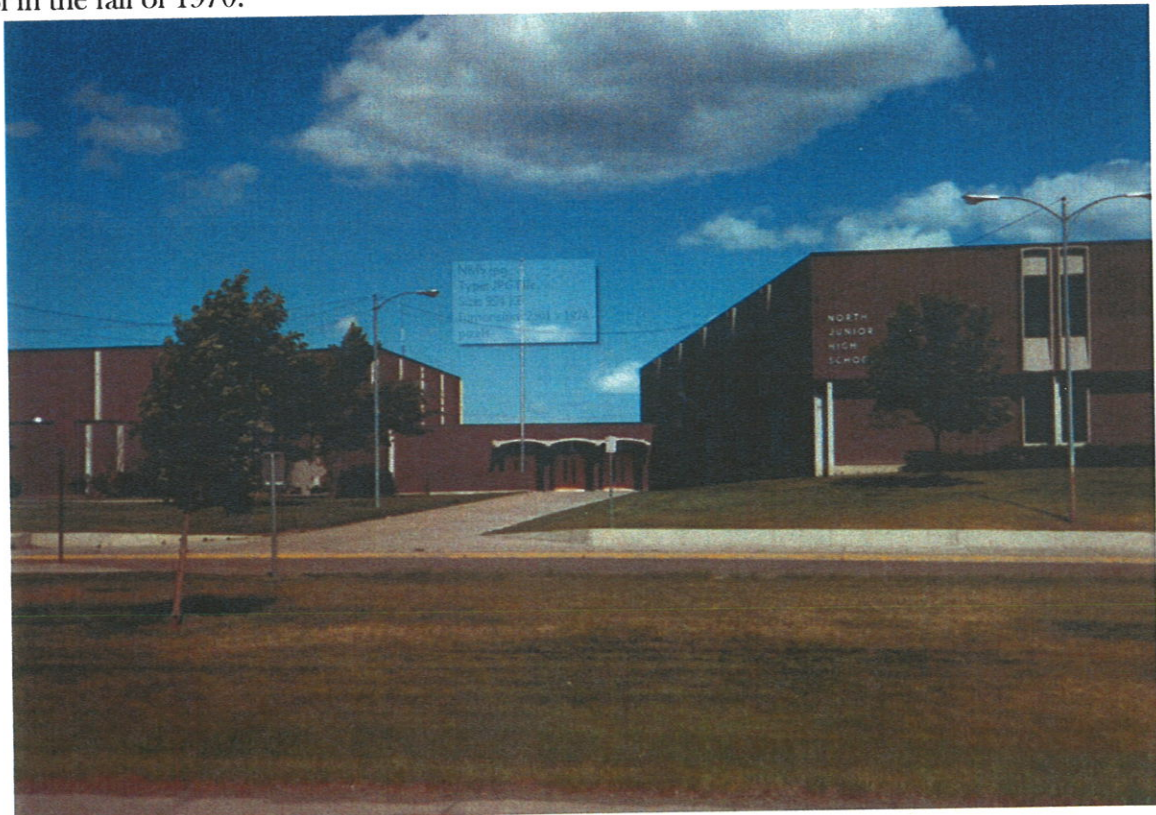
by: Regina R. Larson and Viola Williams Stahlecker

North Junior High School

The Board of Trustees appointed Page-Werner and Associates, architects, for a proposed junior high school to be located at 29th Avenue and Sixth Street NE. Early in 1965, formal application was made to the federal government for funds in the amount of \$62,250 to be used for advance planning of the proposed school. A committee comprised of PTA members, labor unions, Chamber of Commerce, Junior Chamber of Commerce, the Taxpayers Association, and citizens at large was formed to work on the planning for the new school.

The bond election of April 4, 1966, which called for the building of two junior high schools, was rejected as fewer than 40% of the eligible taxpayers voted. The issue was brought before the voters a second time on May 26, 1966. The bond issue was again rejected, with less than 40% of the eligible voters participating.

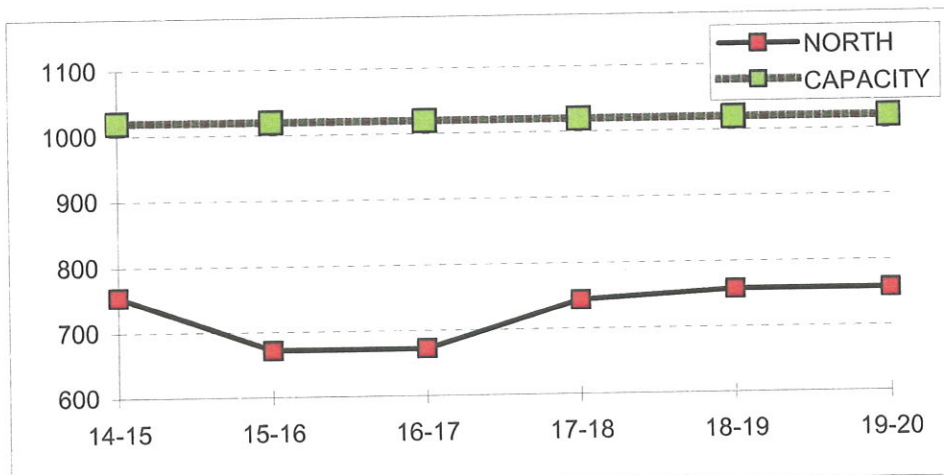
Later, the voters passed a bond issue for constructing just one junior high school, and on April 16, 1969, contracts were awarded totaling \$1,996,947 for construction of North junior High School. General contractor was Palmer Construction Company. Classes began at North Junior High School in the fall of 1970.



**NORTH MIDDLE SCHOOL
BUILDING CAPACITY TABLE**

ACTUAL PROJECTED ENROLLMENT

	14-15	15-16	16-17	17-18	18-19	19-20
7TH	370	309	370	381	384	381
8TH	384	363	303	363	374	377
NORTH	754	672	673	744	758	758
CAPACITY	1020	1020	1020	1020	1020	1020
% USED	73.9%	65.9%	66.0%	72.9%	74.3%	74.3%

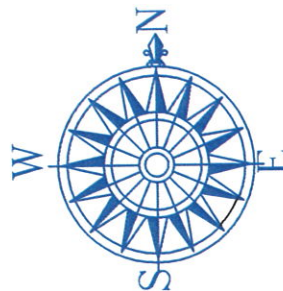


BUILDING CAPACITY DOES NOT INCLUDE SPECIAL ROOMS LIKE COMPUTER LABS, GIFTED EDUCATION, CHAPTER I, MUSIC, SPECIAL EDUCATION, ETC.

1992-93 BUILDING CLASSROOM ADDITIONS ARE INCLUDED IN THE CAPACITY NUMBER.

AT MAXIMUM CAPACITY GYM AND MUSIC AREAS WILL BE OVERPOPULATED.

SELF CONTAINED SPECIAL EDUCATION STUDENTS ARE INCLUDED IN ENROLLMENT PROJECTIONS



59

Revised: 5.17.10 Updated 11-2-2014 LCT Auto Cad 2014

LORI GUETHERMAN
GREAT FALLS HIGH SCHOOL
5-12-06

[illegible]

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	49 classrooms 1480 (2)
Special Services	1 Self Contained classroom – no bathroom
Administration	3 Admin Offices/1 Records Office/6 Counselors/Resources in center pod – School Psych and SRO
Multipurpose:	None
Gymnasium	1 30
Cafeteria	1 20
Kitchen	1 Kitchen – Not a Production kitchen
Storage	Limited
Media Center	1 Library/1 Library Office 30
Computer Lab	7 Computer Labs – 5 Classroom/ 2 in the Library (4)
Music/Art	2 Art Rooms/4 Music Rooms 80-60 x 5 190
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	16.09 Acres
Building Area	128,110 sf
Topography	Flat
Drainage	Good drainage
Drop Off	Bus Loop and Front main parking lot
Hardscape	Concrete, Asphalt 50,000 sf
Parking Surface	Asphalt
Parking Stalls	7 Handicap/ Main Parking Lot – 70/ North Parking Lot – 40/ South Parking Lot - 82
Paved Walks/Surfaces	yes
Steps, ramps, retaining walls	yes
Paved Sports Courts	no
Playgrounds	Blacktop Asphalt
Softscape	Large areas of grass
Play Fields	Football field/soccer field – grass in good shape – possible more sprinkler heads needed on field

Landscaping	Grass and trees	
Utilities		
Fencing	Chain link on front boulevard and around football field	
MAJOR CONSTRUCTION HISTORY		
	1999: Gym floor support	\$1,050
	1999: North gym handicap access	\$40,070
	1999: Roof fan assembly	\$5,065
	2000: Boulevard irrigation system	\$20,040
	2000: Exterior ADA elevator	\$187,888
	2001: Install drafting table	\$44,514
	2002: Main entry sidewalk	\$15,000
	2003: Northside curb drainage	\$8,875
	2004: Refurbish lockers	\$83,880
	2006: Re-carpet entire building	\$196,978
	2007: Upgrade boiler controls	\$16,520
	2008: Roof repair over cafeteria	\$12,787
	2008: Classroom walls and doors	\$36,800
	2009: Den drainage	\$15,200
	2009: Asphalt playground	\$11,900
	2009: Asphalt N. parking lot	\$43,400
	2009: G locker room repair, Installed new bleachers in gym	\$116,846
	2010: Refinish gym floor	\$14,900
	2010: S. side parking work	\$24,500
	2011: Classroom walls	\$13,900
	2011: Fire hydrant	\$5,900
	2011: Rock barrier	\$5,000
	2012: Asphalt S. parking lot	\$59,200
	2012: Dock area was rebuilt	\$8,800
	2012: Circulation pump replacement	\$7,000
	2012: Mixing box work	\$6,000
	2012: Irrigation system work	\$6,500
	2013: Compactor and catwalk	\$36,000
	2013: Phone room A/C	\$9,000

	2014: Fencing	\$7,700
	2014: Parking lot additions (main and bus)	\$74,000
	2014: Fire main work	\$5,500
C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	38.99%	48.31%
% LEP	2.25%	4.21%
% ESL	0.27%	0.59%
% Special Education	10.74%	9.75%
% Homeless	0.27%	0.51%
% Student Population by Race		
African American	2.79%	2.77%
Native American	9.15%	11.26%
Pacific Islander	0.27%	0.44%
Asian	0.80%	1.06%
White	80.11%	75.87%
Multiracial	6.88%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

C. M. Russell High School

On February 19, 1962, the Board received an estimate of costs for construction of a new high school on the west side. George Page of Page-Werner Architects presented a scale model of the proposed school.

In April, a bond election in the amount of \$3,750,000 for the new high school was held and was rejected by the voters. A new bond issue was then presented in May, after receiving word that \$280,000 in federal impact funds had been made available to help finance the new school. The bond election passed 5,786 to 4,983.

On April 16, 1962, the Trustees voted to allow Mr. King to farm the District's portion of the site of the proposed west side high school and that one-third of the proceeds of any crop produced on the land should go to the District.

In December 1962, a committee composed of Victor Baker, James Hill and LeRoy Stahl, recommended that the new high school be called Charles M. Russell High School "in honor of a Montanan and citizen of Great Falls whose life and works are worthy of emulation by all students." The committee also recommended that the school teams of C.M. Russell High School be named "Pioneers." In January 1964, letters and petitions bearing over 1500 signatures were presented to the Board to rename C.M. Russell High School after John F. Kennedy. Other petitions requested the name of Joseph Kinsey Howard and Mike Mansfield. After heated discussion, the Board voted to retain the name "Charles M. Russell."

Contracts were let February 23, 1963 for construction of C.M. Russell High School. Sletten Construction Company was awarded the general contract for \$2,547,500; E. K. Jenkins Inc., mechanical, for \$644,897; and Curley-Naylor Electric Company, electrical work, \$240,876, making the total cost of the building \$3,433,273.

A large group of parents attended the Board meeting on January 20, 1964 requesting that seniors be permitted to stay at Great Falls High School through the entire year so they might all graduate together and that no special consideration be given to athletics unless the same consideration is given to other groups such as choir, orchestra, band, etc. At the February 3, 1964 meeting, the Board voted to accept the recommendation of the joint steering-advisory committee that the new high school be officially opened in the fall of 1965. The Board formally accepted Charles M. Russell High School on July 13, 1965.

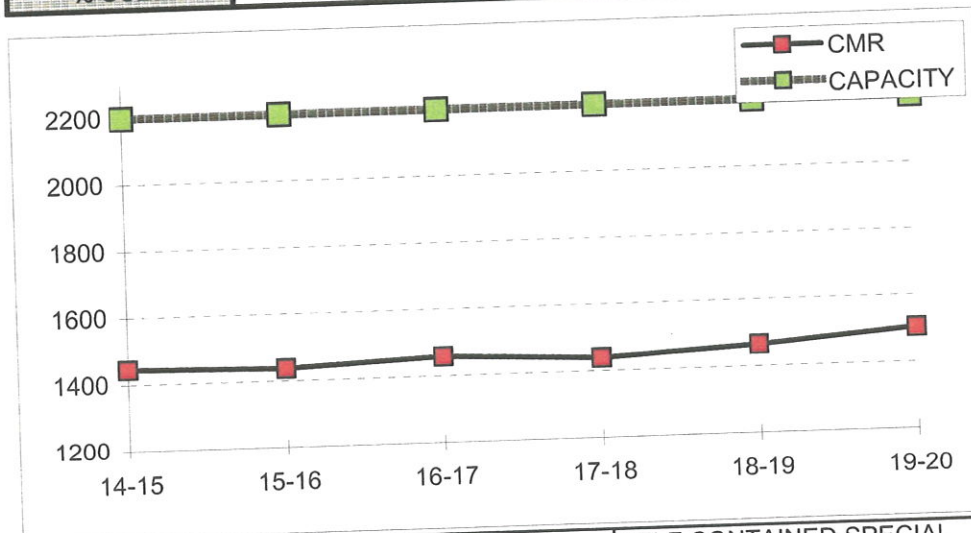
In April 1966, the Board approved a request from the C.M. Russell High School Boosters to place a sign, approximately 10 feet high, west of the school. The sign, designed by Les Peters, to be of precast concrete in the shape of a buffalo skull. And, in 1968, the board approved the gift of a ten foot metal sculpture of a Rustler from the senior class.



Projections based on prior five years actual enrollment

**CMR HIGH SCHOOL
BUILDING CAPACITY TABLE**

	ACTUAL	PROJECTED ENROLLMENT					
		14-15	15-16	16-17	17-18	18-19	19-20
9TH		434	446	430	438	462	486
10TH		387	360	370	357	363	383
11TH		300	356	331	340	328	334
12TH		324	275	327	304	312	301
CMR		1445	1437	1458	1439	1465	1504
CAPACITY		2200	2200	2200	2200	2200	2200
% USED		65.7%	65.3%	66.3%	65.4%	66.6%	68.4%



BUILDING CAPACITY FOR A 7-PERIOD DAY DOES NOT INCLUDE SPECIAL ROOMS LIKE COMPUTER LABS, GIFTED EDUCATION, CHAPTER I, MUSIC, SPECIAL EDUCATION, ETC.

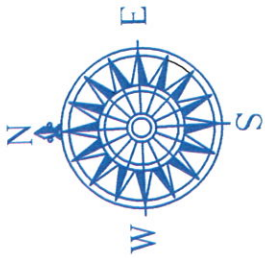
SELF CONTAINED SPECIAL EDUCATION STUDENTS ARE INCLUDED IN ENROLLMENT PROJECTIONS



LCT AUTOCAD 2014

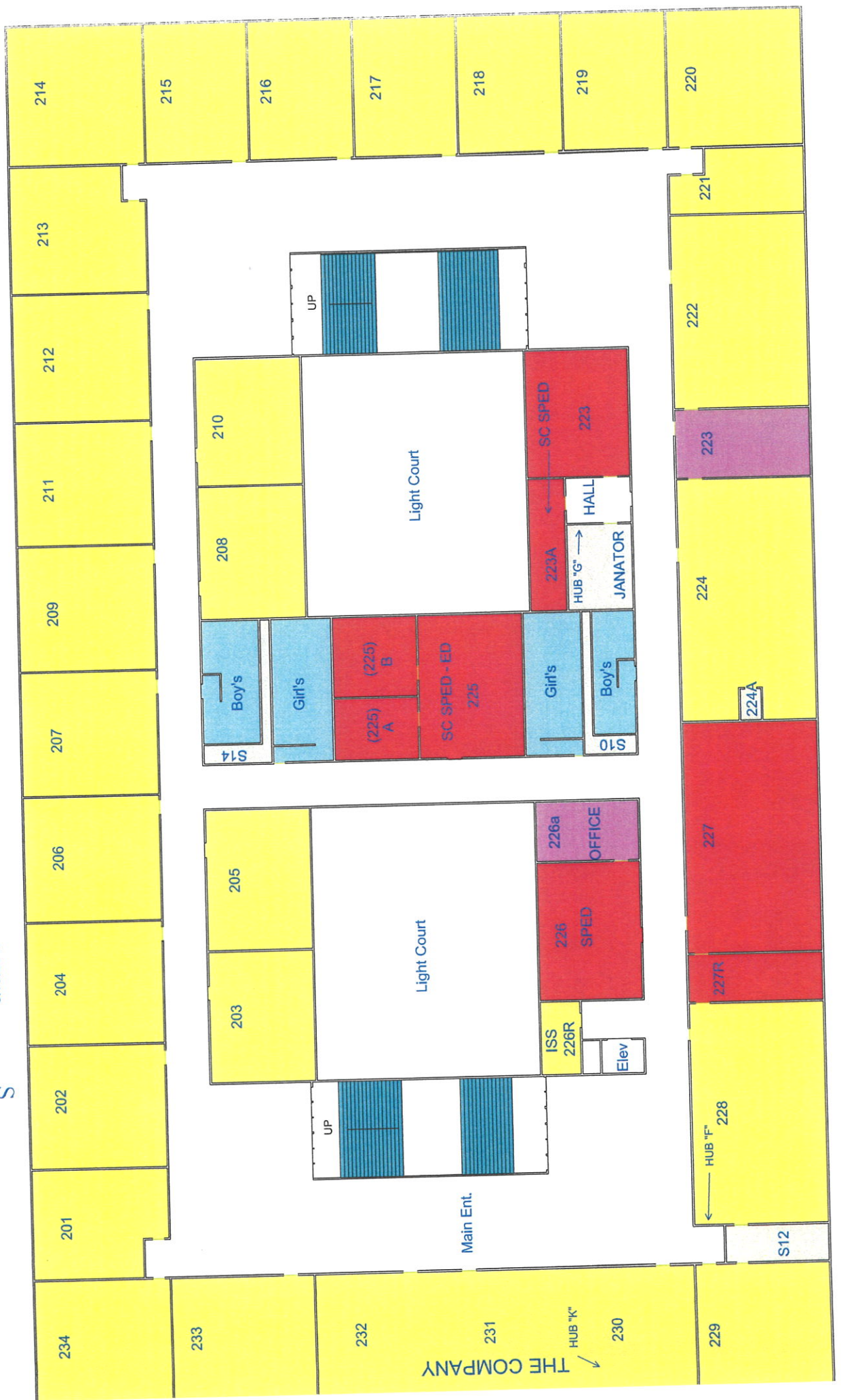
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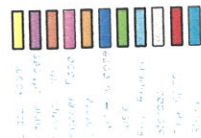




C. M. Russell High School 2nd Floor

5.13.2010 UPDATED 11-5-2014 LCT AUTOCAD 2014





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5.13.2010 UPDATED 11-5-2014

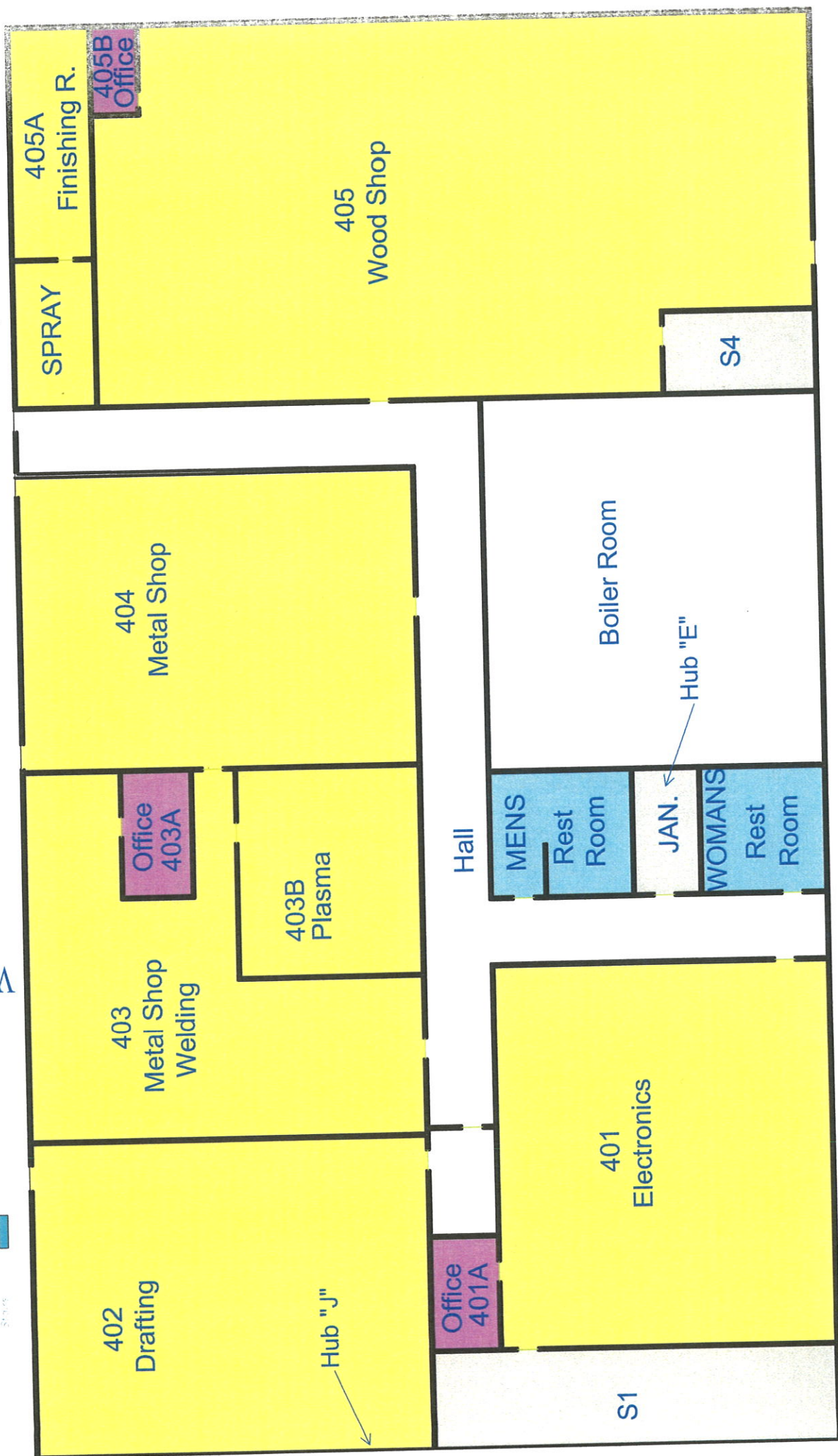
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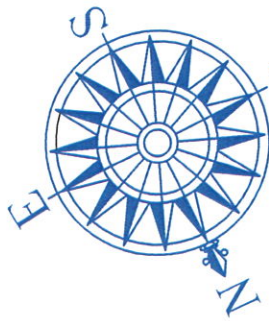




LCT AUTO CAD 2014

5.13.2010 UPDATED 11-7 2014





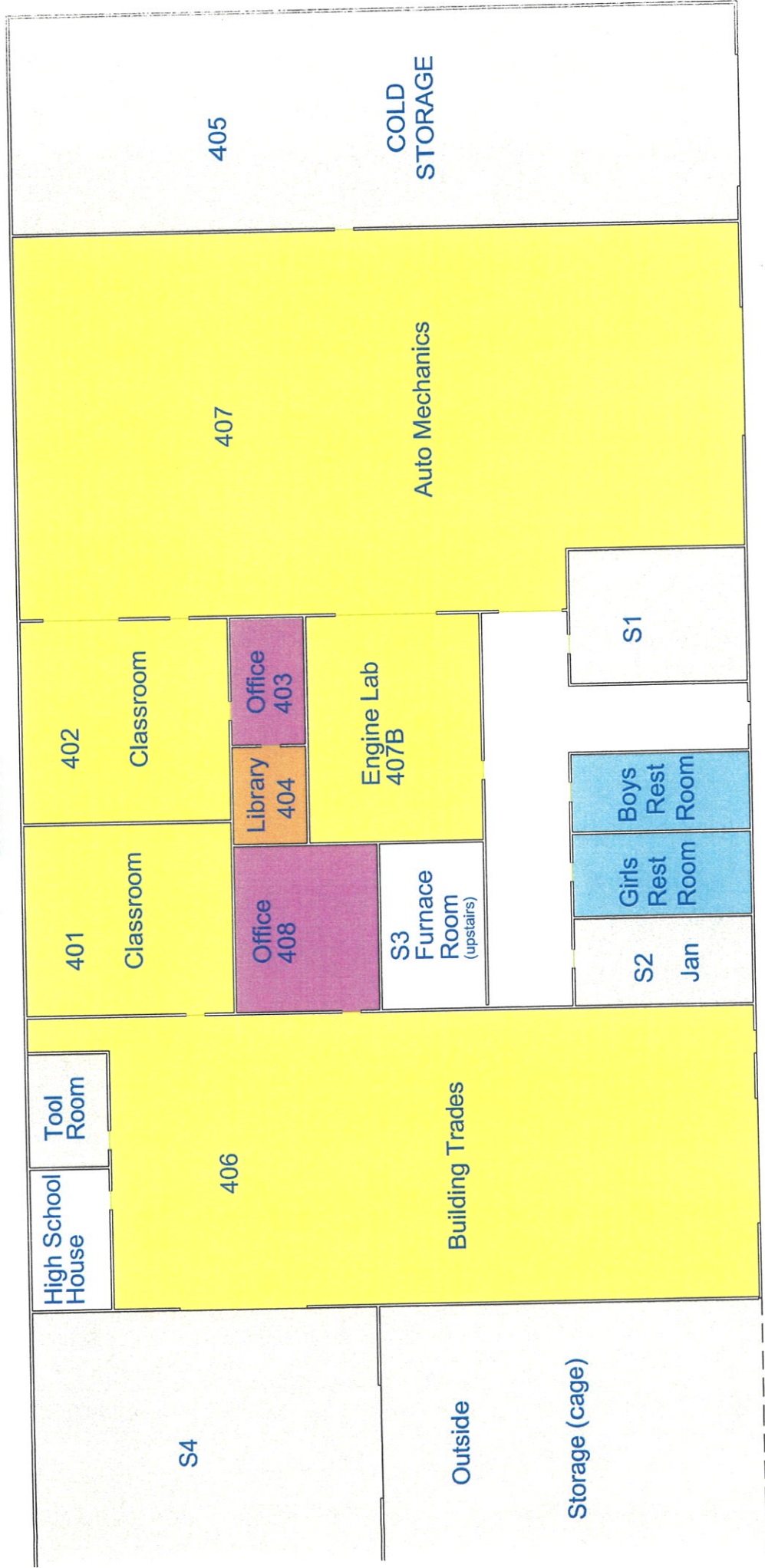
- Class Room
- Common Office
- Common Jan
- Kitchen Food Area
- Wash - Purpose
- Wash - Purpose
- Rest Room
- Storage
- Auto OFF
- Stairs

CMR Shop Annex

5.13.2010

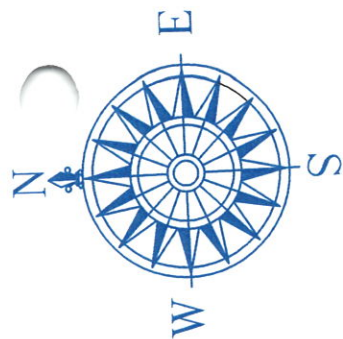
UPDATED 11-5-2014

LCT AUTOCAD 2014

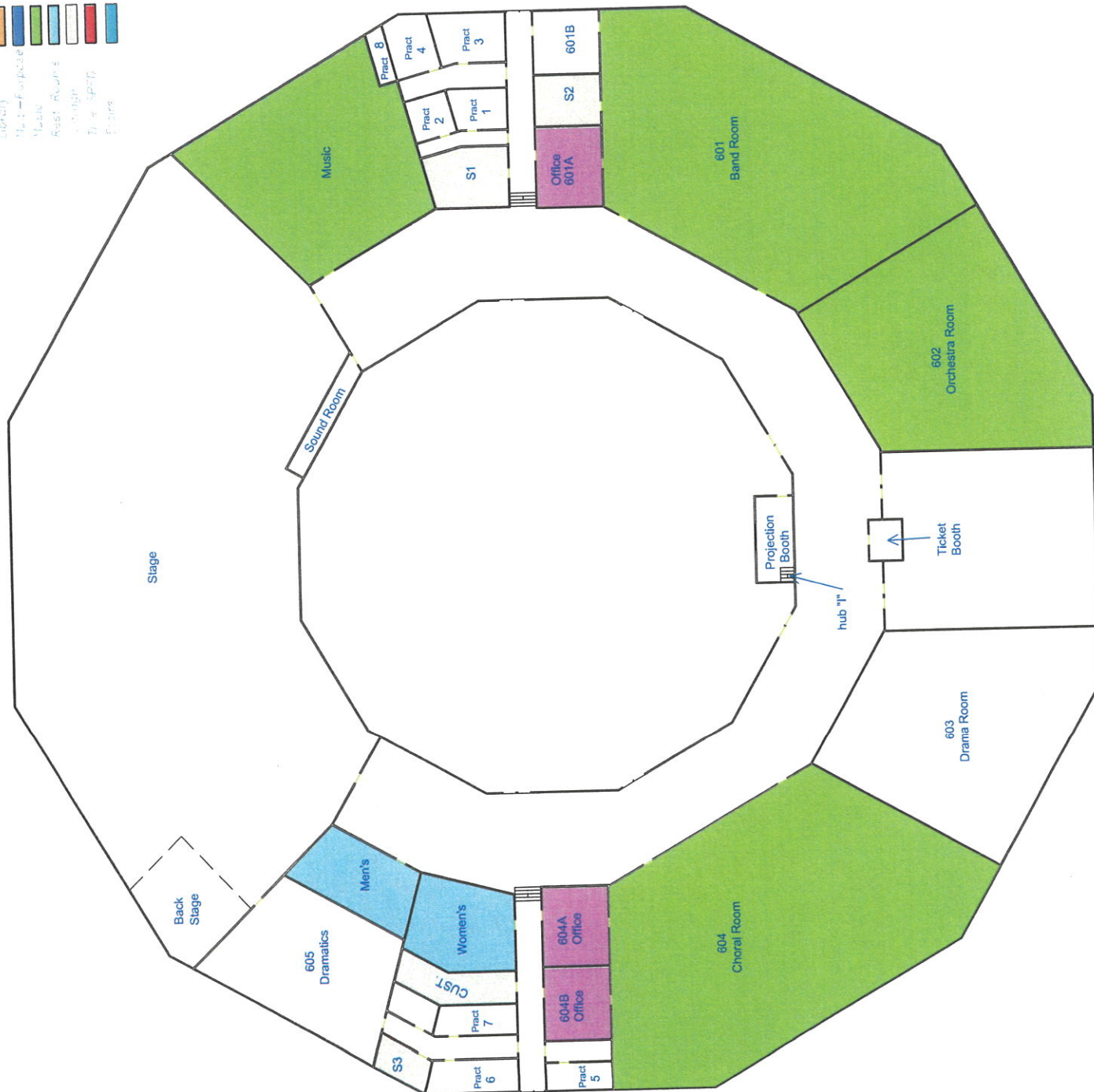


CMR High School Bill Williamson Hall

5.13.2010 UPDATED 11-5-2014 LCT AUTOCAD 2014

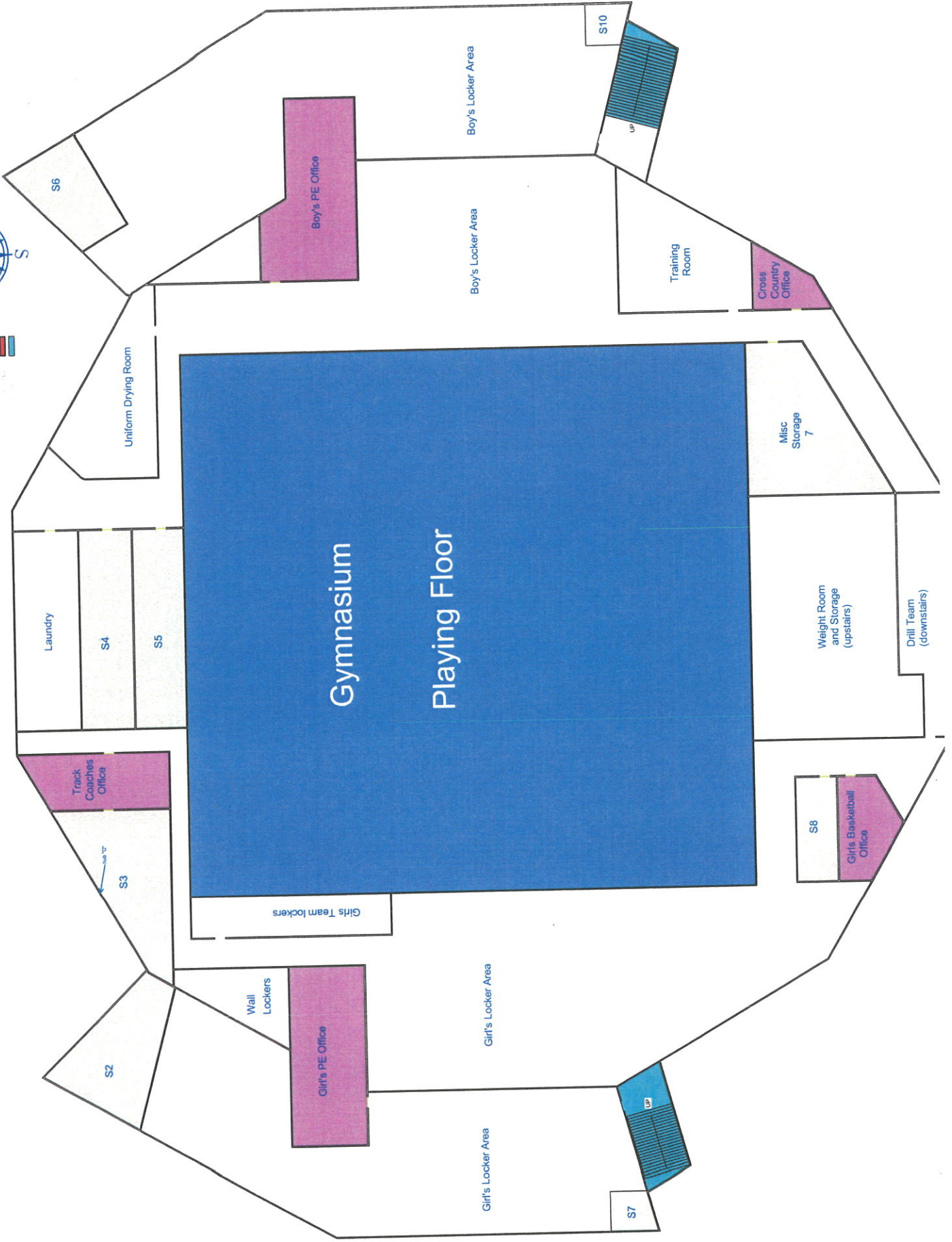
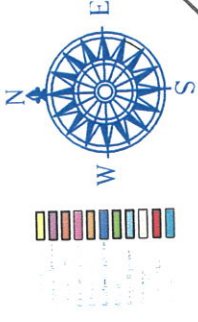


- Class Room
- Admin Offices
- Computer Lab
- Kitchen / Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Trainer's Office
- Trainer's Office



CM Russell High School Fieldhouse (lower level)

5.13.2010 UPDATED 11-5-2014 LCT AUTOCAD 2014

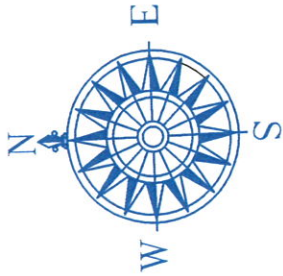


CMF Fieldhouse Upper Level

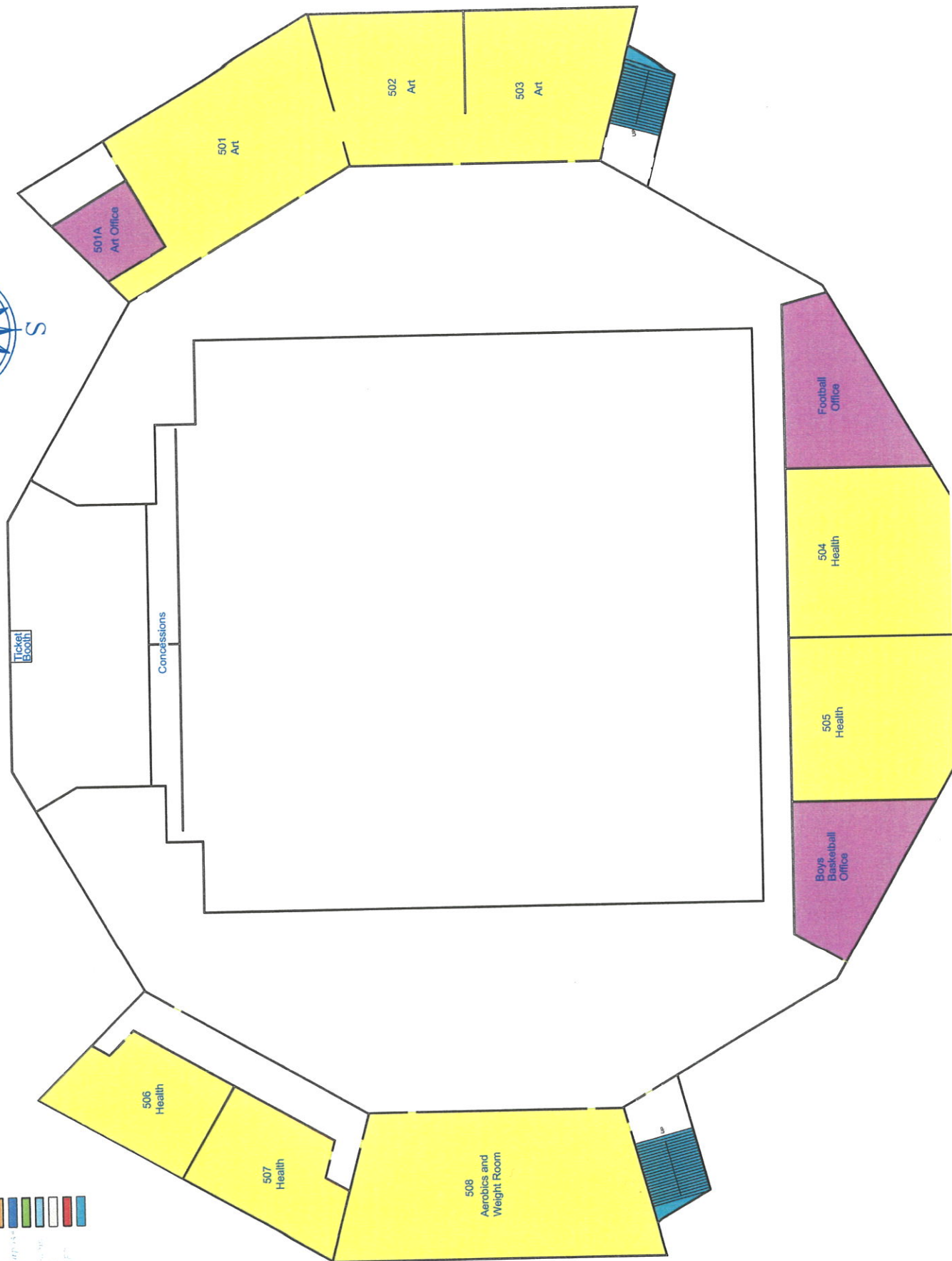
5.13.2010

UPDATED 11-7-2014

LCT AUTOCAD 2014



Yellow	Art
Purple	Art Office
Light Blue	Health
Dark Blue	Health Office
Light Green	Health Office
Dark Green	Health Office
Light Purple	Health Office
Dark Purple	Health Office
Light Blue	Health Office
Dark Blue	Health Office
Light Green	Health Office
Dark Green	Health Office
Light Purple	Health Office
Dark Purple	Health Office
Light Blue	Health Office
Dark Blue	Health Office
Light Green	Health Office
Dark Green	Health Office
Light Purple	Health Office
Dark Purple	Health Office



GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015

NAME	CM RUSSELL HIGH SCHOOL – MAIN BUILDING
PRINCIPAL	DICK KLOPP
PHONE	268-6100
LOCATION	228 17 TH AVENUE NORTHWEST
STATISTICS:	
CLASSIFICATION	9-12 HIGH SCHOOL
YEAR BUILT	1964
YEAR(S) RENOVATED	301,673
SQUARE FOOTAGE	3 STORY, BASEMENT, REINFORCED CONCRETE FRAME, ISO CLASS 6, FIRE RESISTIVE, AUTOMATIC FIRE
HISTORY	ALARM, BRICK ON MASONRY FRAME, SINGLE PLY HYPALON MEMBRANE ROOF, CENTRAL (HOT WATER)
	HEATING, PASSENGER ELEVATOR
CAPACITY	1445
2014-2015 ENROLLMENT	1446
STUDENT TO SQ FT RATIO	208.6
STUDENTS WALKING	770
STUDENTS BEING BUSSED	676
TITLE I SCHOOL STATUS	NOT TITLE 1
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	CSCT, Nite Cap, METS, SRO, Pathways Advisor, City League, Community Symphonic Choir, Church services, North Montana Wrestling, MSHA Tournaments, Montana Taekwondo, GFC-MSU welding, UGF Wrestling, Montana Special Olympics

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	60 classrooms; 6 Sp Ed
Special Services	1 SRO, 2 CSCT, 1 School Psych, 6 Counselor, 1 METS,
Administration	5 Admin offices,
Multipurpose:	Mezzanine of field house, Commons, Stage,
Gymnasium	Single floor with mezzanine surrounding, 4 locker rooms, small wrestling/aerobics room, small weight room
Cafeteria	300 plus, depending on configuration
Kitchen	Production kitchen
Storage	Under building,
Media Center	8640 ft ² – includes 4 computer labs with 110 computers, 960 ft ² Learning Center
Computer Lab	7 desktop labs (one with 70 computers), multiple mobile labs
Music/Art	Music: 3 classrooms, Drama: 1 classroom, Art: 3 classrooms 800+ seat auditorium, stage
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	38.68 Acres
Building Area	301,673
Topography	Flat
Drainage	
Drop Off	
Hardscape	
Parking Surface	
Parking Stalls	
Paved Walks/Surfaces	
Steps, ramps, retaining walls	Concrete
Paved Sports Courts	
Playgrounds	
Softscape	

Play Fields		
Landscaping		
Utilities		
Fencing		
MAJOR CONSTRUCTION HISTORY		
	1999: Fire alarm system	\$114,429
	2001: Parking lot asphalt repair	\$78,457
	2003: Emergency water line repair	\$21,750
	2006: Auditorium seating	\$137,448
	2007: Replace boiler burners	\$24,587
	2008: Third floor classroom outlets	\$24,750
	2008: Bathroom fixtures all floors	\$42,469
	2008: Tunnel lighting	\$7,925
	2008: Southeast parking lot drainage	\$7,840
	2008: Faculty parking sidewalk	\$15,500
	2008: Second floor science remodel	\$13,050
	2009: West field level and irrigate	\$13,000
	2009: Carpeting	\$11,500
	2009: Resurface student parking lot	\$220,100
	2009: Varsity locker room flooring	\$9,900
	2010: Resurface senior and staff parking lots	\$93,400
	2010: Auditorium track and curtains	\$44,200
	2010: Compactor	\$26,000
	2010: N. campus sidewalks	\$25,600
	2010: Pride field bleacher work	\$16,100
	2010: Pride field work	\$13,600
	2010: Re-route room 402 ducts	\$7,700
	2011: E. sidewalks	\$25,500
	2012: Boys locker room fixture and plumbing work	\$5,000
	2012: Ventilation work	\$6,500
	2012: Boiler burner demo	\$5,100
	2013: Irrigation valves and manhole	\$5,000
	2013: Plumbing work (kitchen, etc.)	\$5,300

	2013: Boiler burner	\$35,000
	2013: Ventilation system work (welding, mixing boxes, etc.)	\$5,500
	2013: Elevator call system work	\$5,100
	2014: Re-tube boiler #1	\$51,000
	2014: P/A system work	\$16,300
	2014: W. cantilever insulation	\$5,300
	2014: Commons area ceiling tiles, lights, fans, etc.	\$14,500
	2014: Drinking fountain, shower, fixture replacement	\$58,000
	2014: Restroom partitions	\$34,000
	2014: S. handrail	\$5,700
	2014: Door install (4 sets)	\$5,400
	2014: Boiler #3 work	\$5,200
	2014: Refrigerator and freezer project	
	2014: Water main and hydrant project	\$60,000
C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	26.76%	48.31%
% LEP	1.66%	4.21%
% ESL	0.28%	0.59%
% Special Education	7.05%	9.75%
% Homeless	0.14%	0.51%
% Student Population by Race		
African American	3.25%	2.77%
Native American	7.19%	11.26%
Pacific Islander	0.35%	0.44%
Asian	1.18%	1.06%
White	83.2%	75.87%
Multiracial	4.83%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Great Falls High School

As early as 1923, a special meeting was held between the Board of Trustees and a committee from the Great Falls Commercial Club to discuss the possibility of constructing a new high school, and it was decided that a bond election would be necessary for approximately \$1,000,000. At the July 1, 1927 meeting of the Board of Trustees, several architectural firms presented proposals for the construction of the new high school, and it was the decision of the Board that the firms of McIver-Cohagen and Bird-Van Teylingen should work together in rendering complete architectural services. However, at the next meeting, the matter of selecting an architect was discussed again, and Bird and Van Teylingen were awarded the contract for architectural services. Croft and Boerner, architects from Minneapolis, were approved as consultants.

In November 1927, a resolution was passed calling for a bond election not to exceed \$950,000. It was also decided that, upon passage of the bond levy, the school should be built on the site comprising four blocks between 18th and 20th Streets and Second and Fourth Avenues South. July 19, 1928, the Board opened bids for construction, and the general contract was awarded to Lease and Leigland in the amount of \$625,443. Other contracts for plumbing and heating, electrical, etc., brought the total construction cost to \$816,200. The building was officially accepted on June 21, 1930, and was named Great Falls High School. The public was invited to inspect the new "Million Dollar School" on September 5 and 6.

Several additions have been made to Great Falls High School. In 1949, Pappin Construction Company was awarded a contract in the amount of \$103,100 to repair, improve, and remodel the Great Falls High School stadium field by construction additional stadium seats, additional storage facilities, etc. (It was interesting to note that, two years before, Mr. O.S. Warden had given his personal check in the amount of \$1,000 to the Board to help finance having proper plans and specifications prepared for the construction of additional seating units with press box facilities at the stadium.) In 1954, Leigland Company received a contract in the amount of \$110,408 to construct an addition to Great Falls High School; and in 1961, J. Jones was general contractor for another addition at a cost of \$205,476. In February 1976, Sletten Construction Company was awarded a contract to construct a new shop facility. With mechanical and electrical bids, the total cost came to \$444,680. Contracts amounted to \$2,894,990 were awarded in October 1977 for construction of a new physical education facility. Volk construction Company was the general contractor.

The Booster Club, in 1967, received permission to mount a welded steel, life-sized bison over the east entrance of the building.

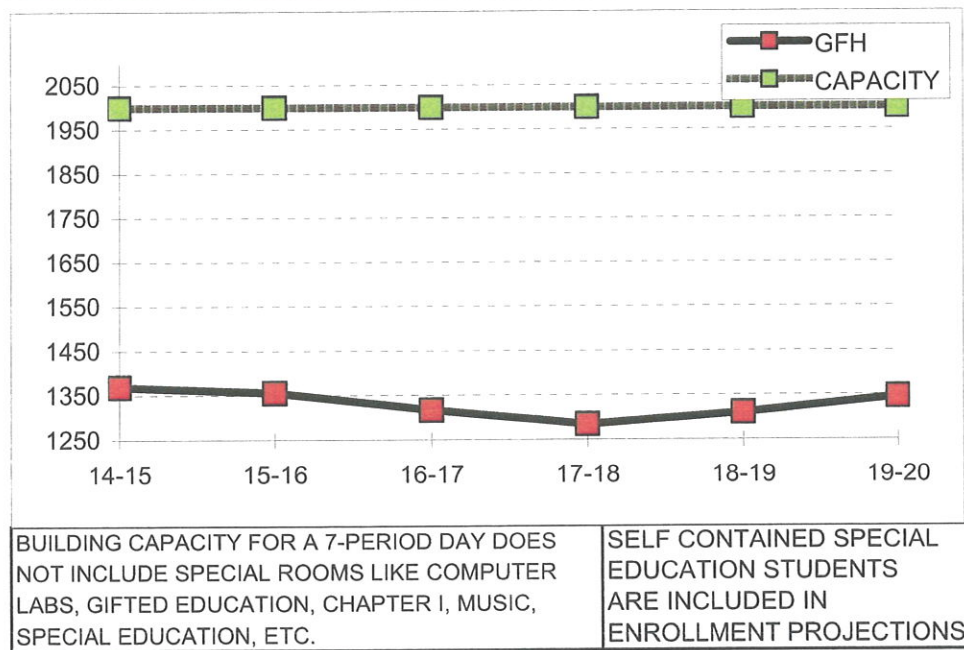


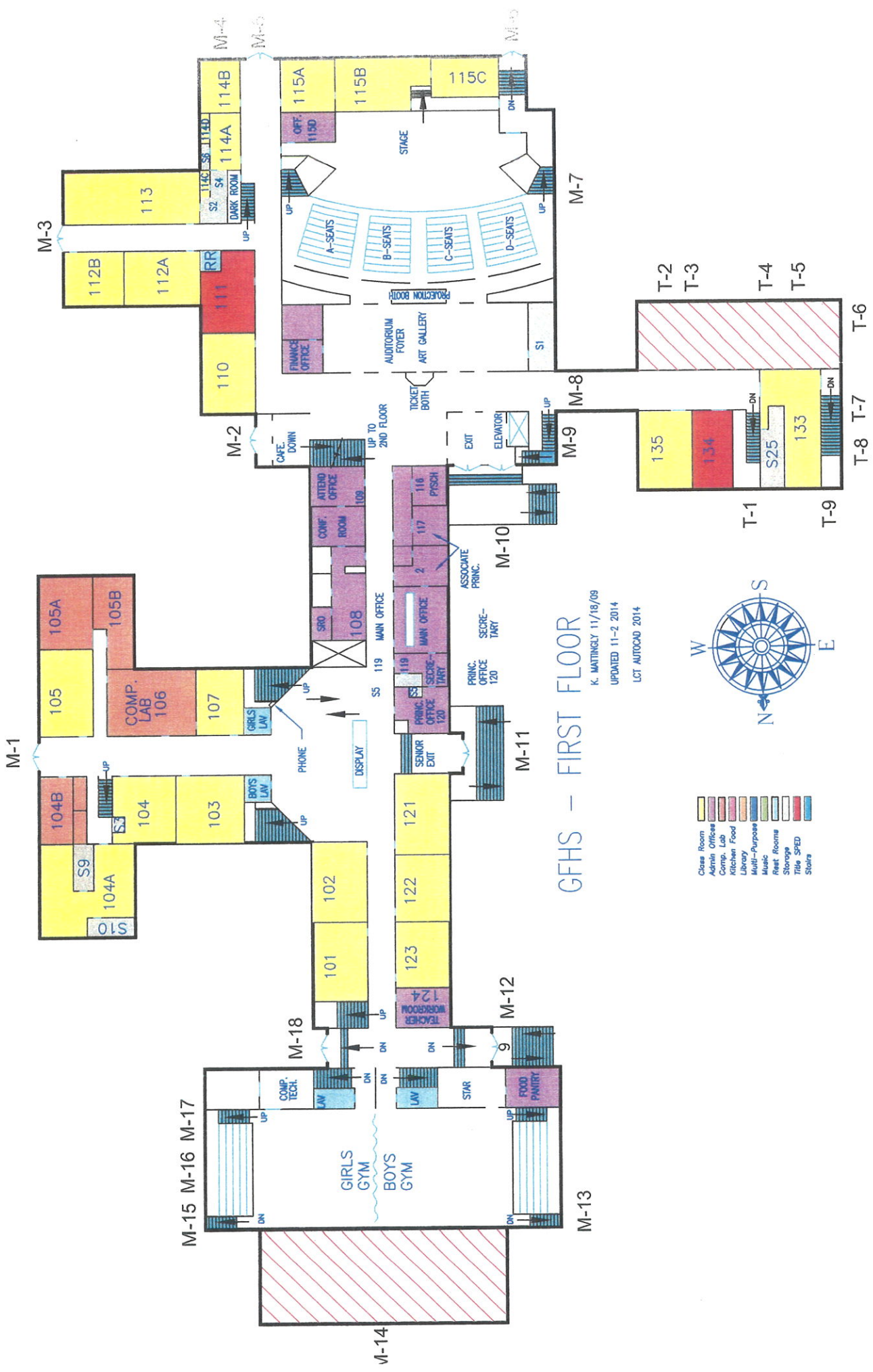
GREAT FALLS
HIGH SCHOOL

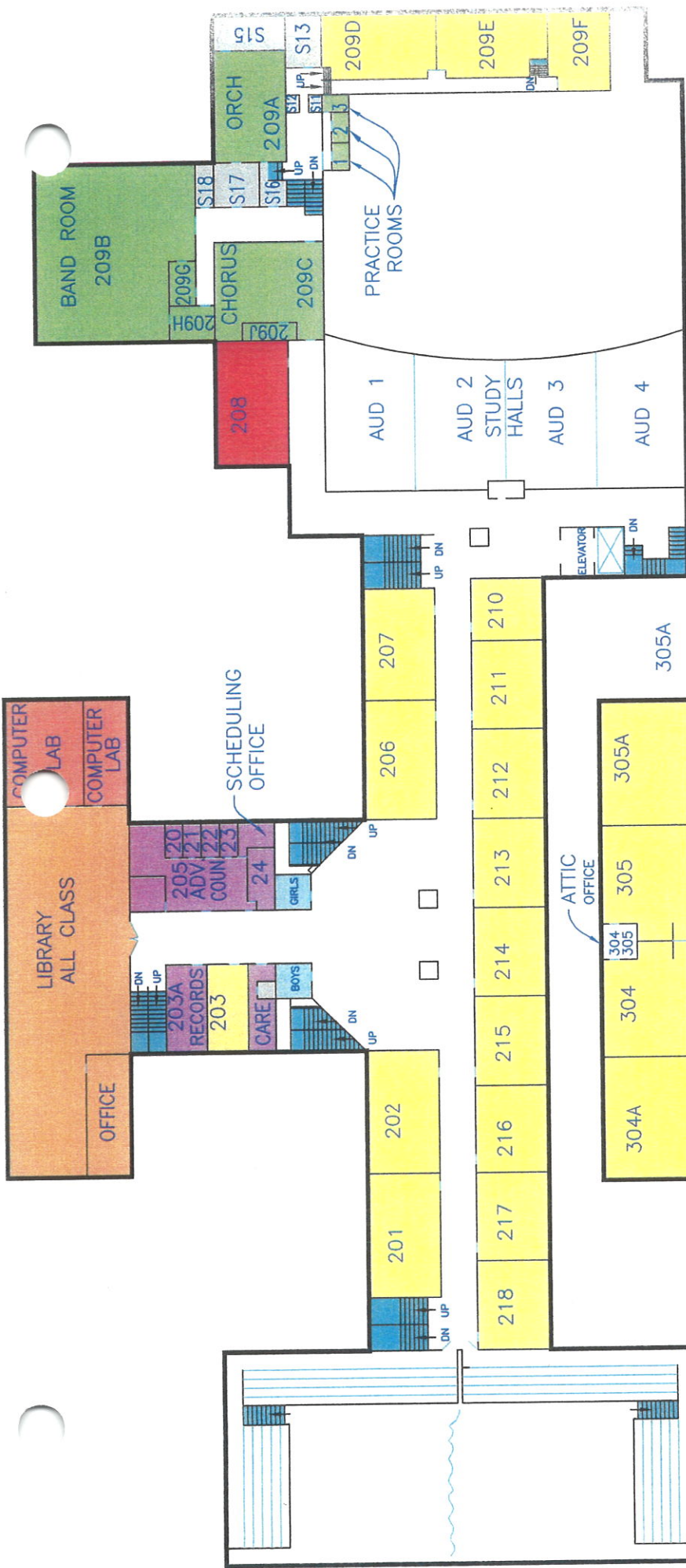
Projections based on prior five years actual enrollment

**GFH HIGH SCHOOL
BUILDING CAPACITY TABLE**

ACTUAL		PROJECTED ENROLLMENT				
	14-15	15-16	16-17	17-18	18-19	19-20
9TH	388	398	384	392	414	435
10TH	364	321	330	318	325	343
11TH	329	335	296	304	293	299
12TH	288	302	307	271	279	269
GFH	1369	1356	1317	1285	1311	1346
CAPACITY	2000	2000	2000	2000	2000	2000
% USED	68.5%	67.8%	65.9%	64.3%	65.6%	67.3%

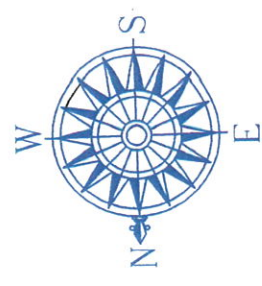






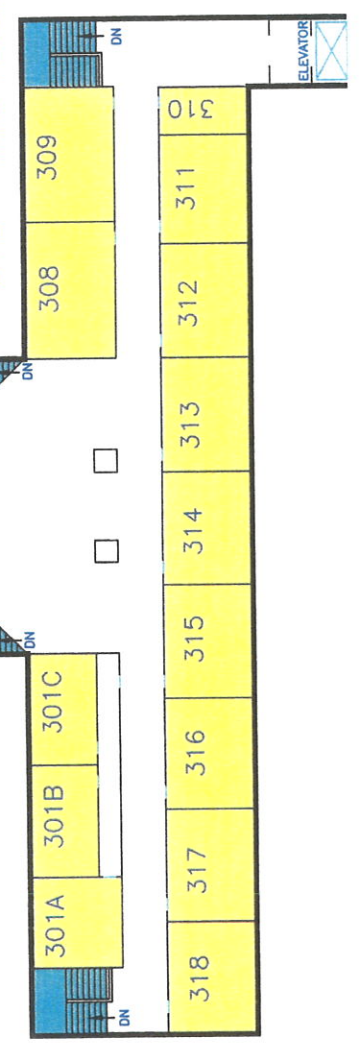
GFHS - SECOND FLOOR

K. MATTINGLY 11/18/09
 UPDATED 11-2-2014
 LCT AUTO CAD 2014



- Class Room
- Admin. Offices
- Comp. Lab
- Kitchen Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Title SPED
- Stairs

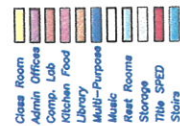
GFHS - THIRD FLOOR



ATTIC OFFICE

ATTIC

306C (ATRIUM)

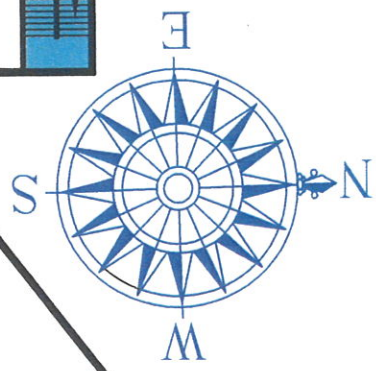


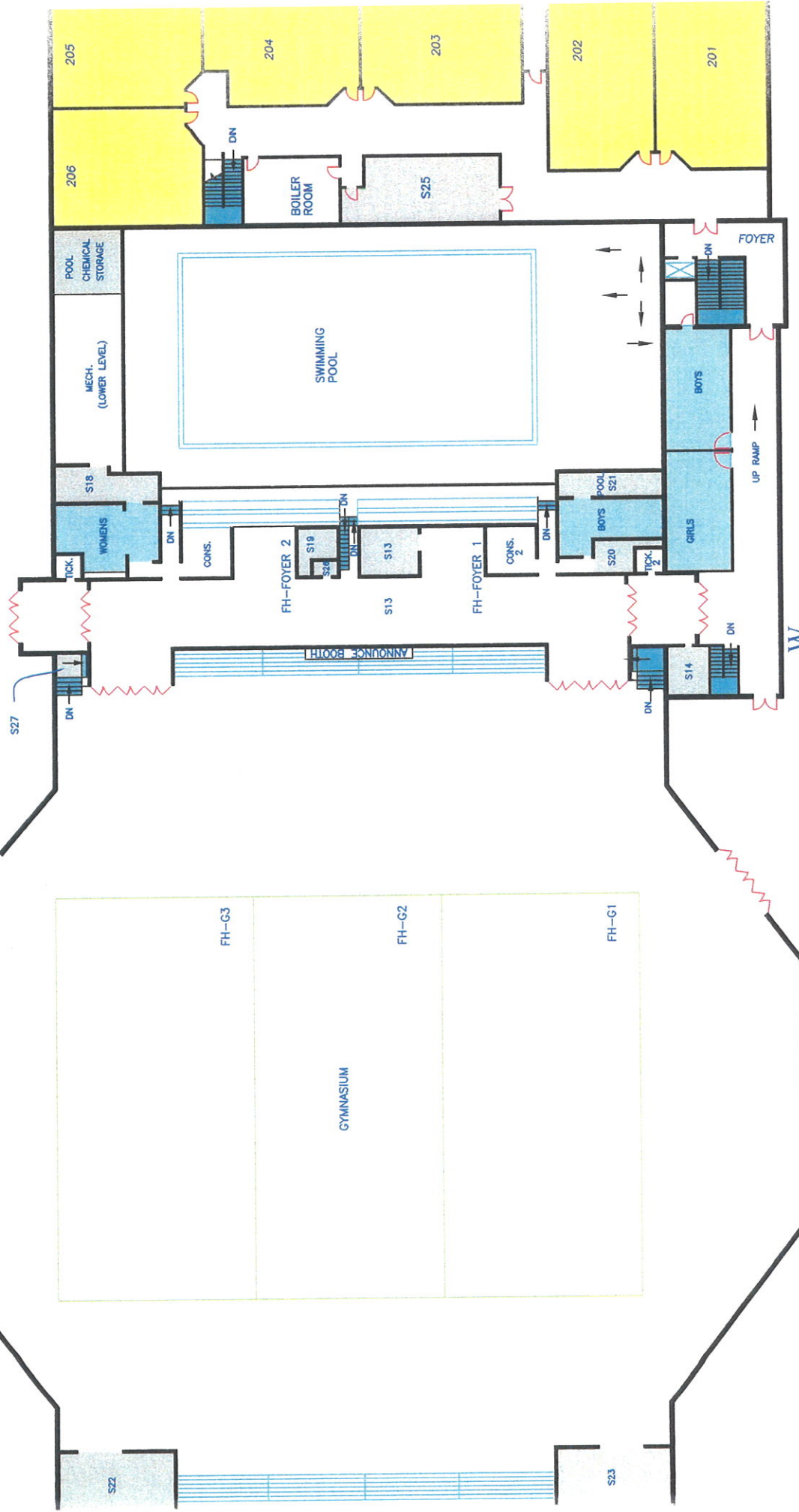


- Class Room
- Admin Offices
- Comp. Lab
- Kitchen Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Title SPED
- Stairs

FIRST FLOOR—SOUTH CAMPUS

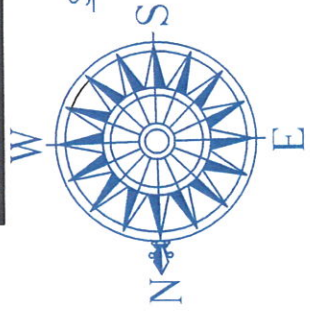
K. MATTINGLY 11/18/09
 UPDATED 11-4-2014
 LCT AUTO CAD 2014





SECOND FLOOR-SOUTH CAMPUS

K. MATTINGLY 11/18/09
 UPDATED 11-4-2014
 LCT AUTO CAD 2014



- Class Room
- Admin Offices
- Comp. Lab
- Kitchen Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Title SPED
- Stairs

**GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015**

NAME	GREAT FALLS HIGH SCHOOL – MAIN BUILDING
PRINCIPAL	JANE GREGOIRE
PHONE	268-6250
LOCATION	1900 2 ND AVENUE SOUTH
STATISTICS:	
CLASSIFICATION	9-12 HIGH SCHOOL
YEAR BUILT	1930
YEAR(S) RENOVATED	1949, 1954, 1976, 1977
SQUARE FOOTAGE	318,201 SQ. FT.
HISTORY	3 STORY, BASEMENT, REINFORCED CONCRETE FRAME, ISO CLASS 6, FIRE RESISTIVE, AUTOMATIC FIRE ALARM, BRICK ON MASONRY EXTERIOR WALLS, MODIFIED BIT SINGLE MEMBRANE ROOF (2002, 2003, AND 2004) WOOD AND TERRAZO FLOORS, CENTRAL (HOT WATER) WITH RADIATORS, 4 STEAM BOILERS, 4 STOP PASSENGER ELEVATOR (1999), WALK-IN COOLER AND WALK-IN FREEZER , BUILT IN CABINETS, LOCKERS AND SEATING
CAPACITY	2000
2014-2015 ENROLLMENT	1371
STUDENT TO SQ FT RATIO	232.09
STUDENTS WALKING	940
STUDENTS BEING BUSSED	431
TITLE I SCHOOL STATUS	SCHOOL WIDE TITLE 1
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	CSCT, SRO, Probation, Pathway Advisor, City League Sports, Lesley College, MT Coaches' Association Clinic, Arm Forces Recruiters

A. EDUCATIONAL FACILITY	
Items	Description
#General Classrooms	57 MC, 15 SC
Special Services	5 self-contained, 2 Title I Literacy, 2 Special Ed Literacy Classrooms + School Psych Office
Administration	4
Multipurpose:	3
Gymnasium	2 plus locker room and foyer areas
Cafeteria	2
Kitchen	1
Storage	9
Media Center	1 library
Computer Lab	5 plus 3 mobile labs and the Business lab (already counted as a classroom)
Music/Art	9.
B. SITE CHARACTERISTICS	
Component	Description
Lot Size	18.51 Acres
Building Area	318,201 sq. ft.
Topography	Flat
Drainage	
Drop Off	
Hardscape	
Parking Surface	
Parking Stalls	
Paved Walks/Surfaces	
Steps, ramps, retaining walls	
Paved Sports Courts	
Playgrounds	
Softscape	
Play Fields	

57
 15
 9
 5
 9
 23
 15
 38
 57
 93

Landscaping	
Utilities	
Fencing	
MAJOR CONSTRUCTION HISTORY	
1999: Reroof library section	\$90,835
1999: Auditorium lighting retrofit	\$22,600
1999: Smoke release system/stage	\$44,737
2001: Remodel East, West stadium/track	\$1,186,146
2001: Compressor room remodel	\$5,922
2003: Replace pool bulkhead	\$18,819
2004: Replace auditorium sound system	\$15,932
2005: Sand and seal old gym	\$7,695
2005: Main roof replacement (modified bid)	\$500,441
2006: Replace IA shop concrete entrance	\$7,250
2006: Gas airflow burner in wrestling room	\$13,752
2007: Replace kitchen dishwasher	\$27,358
2007: B&G shower room remodel	\$145,053
2008: S. Campus boiler	\$23,000
2008: Re-asphalt lake bison	\$10,614
2008: Exterior redo stadium press box	\$27,690
2008: Carpet music rooms/office	\$18,018
2009: S. Campus lower steps	\$17,300
2009: S. Campus sidewalk drain	\$21,200
2009: S. entrance to field house parking	\$22,500
2010: Concrete outdoor classroom	\$16,800
2010: Fire alarm system (partial)	\$40,000
2010: Remove B-1 parking area	\$25,700
2010: Deca store upgrade	\$17,000
2011: Shop retrofit	\$21,300
2011: Enclose field house storage	\$32,000
2011: New west side stairs	\$49,000
2011: Asphalt staff lot	\$25,900
2011: Bleacher replacement	\$370,000

	2012: S. Campus 107 handicap remodel	\$7,700
	2012: Room 107 main campus remodel (B & G portion)	\$6,500
	2012: Refinish field house gym floor	\$32,000
	2012: Asbestos abatement	\$15,000
	2013: Condensate return project	\$51,500
	2013: Fuel tank removal project	\$17,100
	2013: Pool cleaning and repair	\$12,200
	2013: Boiler burner	\$44,000
	2013: Field house speaker project	\$32,000
	2013: Beastro	\$11,300
	2013: New DHW boiler	\$28,000
	2014: I.T. boilers	\$151,700
	2014: S. Campus fire alarm system	\$103,500
	2014: Dust collection system work	\$9,600
	2014: New lighting main campus and I.T.	\$197,000
	2014: Asbestos abatement	\$32,400
	2014: I.T. building doors	\$5,100
	2014: Fieldhouse S. entrance concrete	\$6,800
	2014: Stadium asphalt, irrigation, fence, retaining wall project	\$17,100
	2014: New computer labs 105	\$8,800
	2014: Library computer lab and office construction	\$6,900
	2014: Weight room and wrestling room ventilation	\$5,600
	2014: Pipe insulation	\$8,500
	2014: Remodel science lab tables	\$5,100
	2014: S. Campus ventilation work	\$22,500
	2014: Replace fire system sprinkler heads	\$10,300
	2014: New drinking fountains	\$16,100
	2014: New pool pump and plumbing work	\$5,200
	2014: S. Campus chiller	\$48,000
	2014: New natural gas service for I.T. building	\$7,400
	Bison Business constructed (cubicles)	
	Poured slab to former bookroom in basement to house engineers' equipment	
	Cafeteria, Main Campus redone	

	Replaced 2 nd & 3 rd floor toilets & sinks; same in varsity locker room Varsity locker room shower heads replaced (boys')	
C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	46.46%	48.31%
% LEP	2.77%	4.21%
% ESL	0.36%	0.59%
% Special Education	13.06%	9.75%
% Homeless	0.22%	0.51%
% Student Population by Race		
African American	2.70%	2.77%
Native American	14.22%	11.26%
Pacific Islander	1.02%	0.44%
Asian	1.02%	1.06%
White	76.29%	75.87%
Multiracial	4.75%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Paris Gibson Education Center (Paris Junior High)

In 1930, when the new Great Falls High School was opened, the old Central High School became the Junior High School. The school was officially named Paris Gibson Junior High after Paris Gibson, the founder of Great Falls, on May 15, 1939. The building was closed in 1975, when Paris Gibson Junior High School was moved to the former Great Falls Central Catholic High School building at 25th Street and Central Avenue, which had been purchased by the School District at a cost of \$1,1420,000 plus \$797,222 for remodeling.



NAME	PARIS GIBSON EDUCATION CENTER
PRINCIPAL	DREW UECKER
PHONE	268-6600
LOCATION	2400 CENTRAL AVE
STATISTICS:	
CLASSIFICATION	ALTERNATIVE HIGH SCHOOL
YEAR BUILT	1948
YEAR(S) RENOVATED	
SQUARE FOOTAGE	128,956 SQ. FT.
HISTORY	2 STORY, BASEMENT, LOAD BEARING WALLS FRAME, ISO CLASS 4, NONCOMBUSTIBLE MASONRY, MANUAL FIRE ALARM WITH PARTIAL SPRINKLER SYSTEM, BRICK ON MASONRY EXTERIOR WALLS, GYM ROOF-SINGLE PLY MEMBRANE 1990, MAIN ROOF – METAL 1994, ADDITION IN 1966, ADD/REMODEL 1975, ADDITION 1992
CAPACITY	1200
2014-2015 ENROLLMENT	217
STUDENT TO SQ FT RATIO	594.2
STUDENTS WALKING	217
STUDENTS BEING BUSSED	0
TITLE I SCHOOL STATUS	N/A
HANDICAP ACCESSIBLE	ADA COMPLIANT – FIRST FLOOR
SHARED USE	DAYCARE FACILITY WITH 5 ROOMS OCCUPIED BY DAYCARE, COMMUNITY RESOURCE CENTER, DISTRICT OFFICE PERSONNEL AND DISTRICT AUTO CENTER

A. EDUCATIONAL FACILITY		
Items		Description
#General Classrooms	41	
Special Services	10	
Administration	4	
Multipurpose:	3 (2)	
Gymnasium	1	
Cafeteria	1	
Kitchen	1	
Storage	11	
Media Center	1	
Computer Lab	2 55	
Music/Art	4 59	
B. SITE CHARACTERISTICS		
Component		Description
Lot Size	6.44 Acres	
Building Area	128,956 sq.ft.	
Topography		
Drainage		
Drop Off		
Hardscape		
Parking Surface		
Parking Stalls		
Paved Walks/Surfaces		
Steps, ramps, retaining walls		
Paved Sports Courts		
Playgrounds		
Softscape		
Play Fields		

[illegible]

C. SOCIOECONOMIC STATUS:		SCHOOL	DISTRICT
% Free and Reduced Lunch	50.69%		48.31%
% LEP	1.84%		4.21%
% ESL	0.00%		0.59%
% Special Education	11.52%		9.75%
% Homeless	2.30%		0.51%
% Student Population by Race			
African American	1.38%		2.77%
Native American	17.51%		11.26%
Pacific Islander	0.00%		0.44%
Asian	0.46%		1.06%
White	74.19%		75.87%
Multiracial	6.46%		8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Skyline

Plans for building a school in the far northwest area of Great Falls seemed to hit a snag in late 1968 when it was reported that due to last-minute rulings by the City-County Planning Board there was not an adequate water supply available to the proposed building and that the County Commissioners had refused to improve the necessary roadways to the site in accordance with resolution passed by the body six years ago. All problems evidentially on their way to being solved, the Board on January 20, 1969, awarded a contract for construction of the school to Volk Construction at a total cost of \$756,368. On December 15, 1969, the school was officially named Skyline, and was accepted on July 1, 1970 with classes starting that fall. From 1970 until 1979, Skyline was an elementary school. In 1979, the building became the Special Education Center.

April 9, 1980, a fire damaged a large portion of the building. Superintendent Wenaas reported to the Board that a reward had been offered concerning any information leading to the apprehension of those involved in the fire. Dr. Wenaas stated that he had met with the insurance company and the original contractor and they have gone over the damage sustained by the fire. Through the investigation of the building, it has been estimated that 20% of the building will have to be reconstructed. Architects Page-Werner and Associates were appointed to look into the damage caused by the fire. On October 20, 1980, Sletten Construction was awarded a contract to reconstruct the building. Total cost of reconstruction would amount to \$632,713. The Board accepted the reconstruction as complete on April 6, 1981.





C. SOCIOECONOMIC STATUS:	SCHOOL	DISTRICT
% Free and Reduced Lunch	62.22%	48.31%
% LEP	0.00%	4.21%
% ESL	0.00%	0.59%
% Special Education	46.67%	9.75%
% Homeless	0.00%	0.51%
% Student Population by Race		
African American	1.11%	2.77%
Native American	10.00%	11.26%
Pacific Islander	1.11%	0.44%
Asian	0.00%	1.06%
White	68.89%	75.87%
Multiracial	18.89%	8.60%



by: Regina R. Larson and Viola Williams Stahlecker

Lowell

August 3, 1895, bids were opened for a school in the Boston and Great Falls Addition and the contract was awarded to W.T. Lease in the amount of \$4,381 for a two-story frame school building. This was the first Lowell School at the corner of 33rd Street and Third Avenue North. This building was destroyed by fire, the minutes stating that the Board accepted \$1,744.15 for insurance on the Lowell building. It was then contracted with the Boston and Great Falls Land Company to exchange the lots on which the burned school stood for four lots a block west and a block south of the present site. The stone foundation of the burned building was sold to the Boston Heights Church of Christ of \$50. (Note: A church building presently stands at that site, and the foundation is stone - very likely from the first Lowell School.)

The contract for building the second Lowell School was let to C.O. Jarl, in the amount of \$14,149, on April 20, 1906. In 1938, the Trustees voted to raze the Lowell School building due to the poor physical condition of the building and construct a new and modern building. However, instead of razing the building, it was sold to Charles L. Brown in 1944 for \$10,000, to be converted to apartments.

The new and present Lowell School building at 3117 Fifth Ave North was built by contractor Fred B. Dudley in 1938 for a contracted amount of \$50,878. An addition was built by Dudley in 1949 in the amount of \$35,465, and a second addition was built by contractor Burt Talcott in 1955, at a cost of \$123,336. Lowell was closed as an elementary school in 1979, but is still owned by the District.



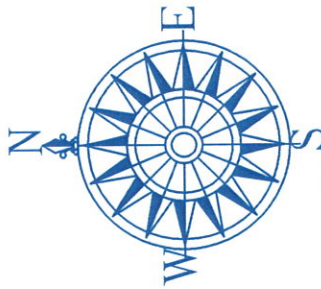
(Lowell)

Buildings and Grounds Dept.

Namen Paul
GREAT FALLS HIGH SCHOOL
3-1-96

Updated 10-28-2014
Revised: 5.11.10
LCT Auto Cad 2014

- Class Room
- Admin Offices
- Comp. Lab
- Kitchen Food
- Library
- Multi-Purpose
- Music
- Rest Rooms
- Storage
- Title SPED
- Stairs



3

Storage
12

Storage
for
Plumbing
Shop
11

Plumbing
Shop
10

4

Envir
Ed
9

Envir
Ed
8

Envir
Ed
7

TRAINING
ROOM

6

Storage

Carpenter
Shop
13

7

Welding Area
13B

Key Making
Room
13A

8

Paint
Booth
1

Storage

2
Paint
Shop

3

Electric
Shop

Shade
Repair
Area

4
Coffee
Break
Room

B&G
Office

Plan.
Rm.
4A

ADA BATHROOM

LAUNDRY

Girls
Boys

WORK
ROOM

ASBESTOS RECORDS ROOM

Storagee

**GREAT FALLS PUBLIC SCHOOLS
FACILITY PROFILE 2014-2015**

NAME	LOWELL SCHOOL
PHONE	268-6745
LOCATION	3117 FIFTH AVENUE NORTH
STATISTICS:	
CLASSIFICATION	CURRENTLY HOUSES DISTRICT MAINTENANCE SHOPS (CARPENTERS, PLUMBERS, ELECTRICIANS, PAINTERS, OFFICE OF SUPERVISOR AND ASSISTANT SUPERVISOR OF DISTRICT BUILDINGS AND GROUNDS OPERATIONS. ENVIRONMENTAL EDUCATION, A DISTRICT-WIDE PROGRAM, IS BASED HERE IN 3 CLASSROOMS
YEAR BUILT	1939
SQUARE FOOTAGE	25,769 SQ. FT.
HISTORY	1 STORY, NO BASEMENT, JOINTED MASONRY FRAME, ISO CLASS 2, INTRUSION FIRE ALARM, AUTOMATIC SPRINKER SYSTEM-PARTIAL, BRICK ON MASONRY EXTERIOR WALLS, WOOD AND TERRAZO FLOORS, CENTRAL (HOT WATER) HEATING, AIR CONDITIONING-OFFICE ADDITIONS
CAPACITY	IN 1950, REMODELED IN 1990 N/A
2014-2015 ENROLLMENT	N/A
STUDENT RATIO	N/A
STUDENTS WALKING	N/A
STUDENTS BEING BUSSED	N/A
TITLE I SCHOOL STATUS	N/A
HANDICAP ACCESSIBLE	?
SHARED USE	DISTRICT STORAGE, ENVIRONMENTAL ED
ECONOMIC CONCERNS	

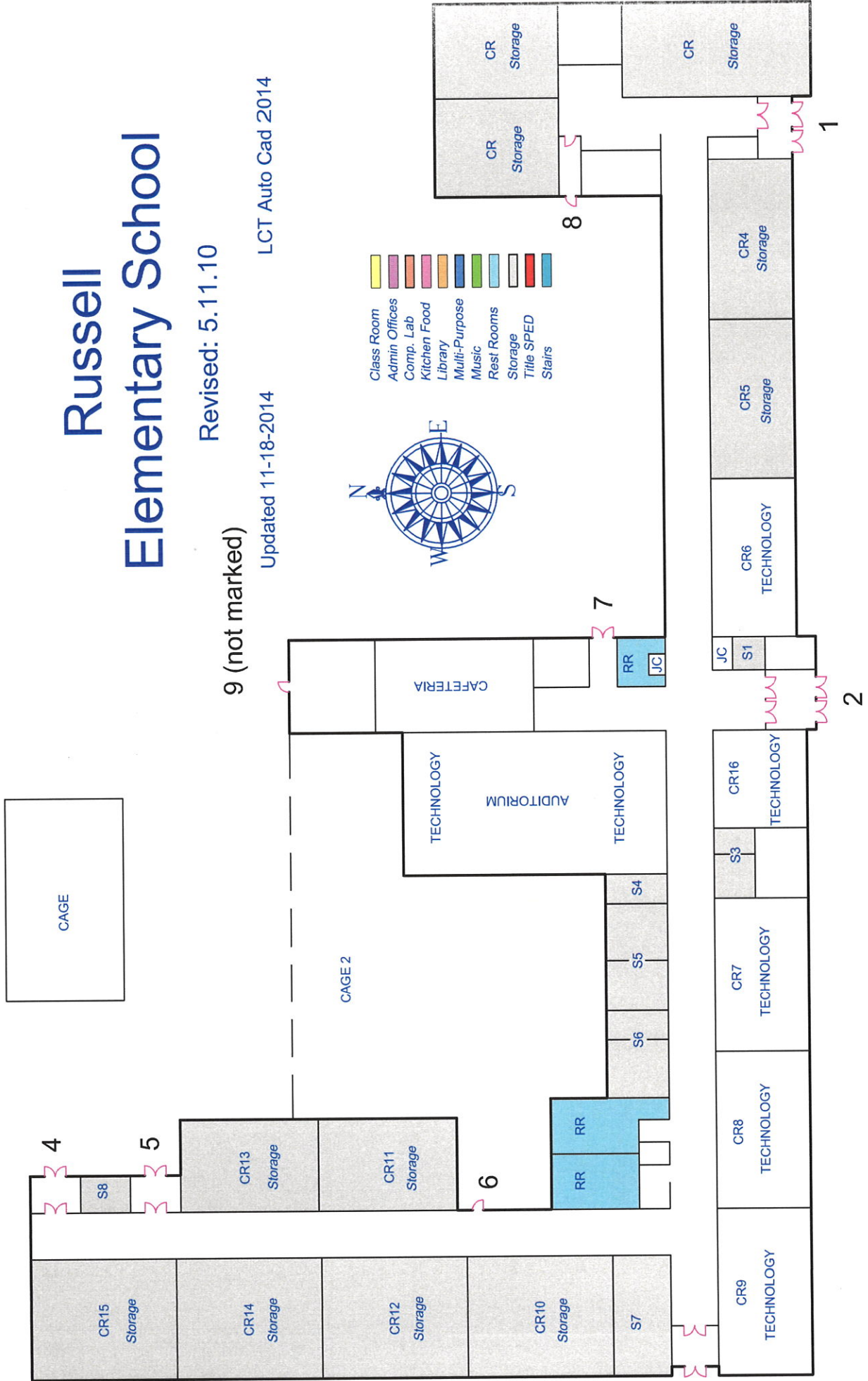
Russell Elementary School

Revised: 5.11.10

LCT Auto Cad 2014

Updated 11-18-2014

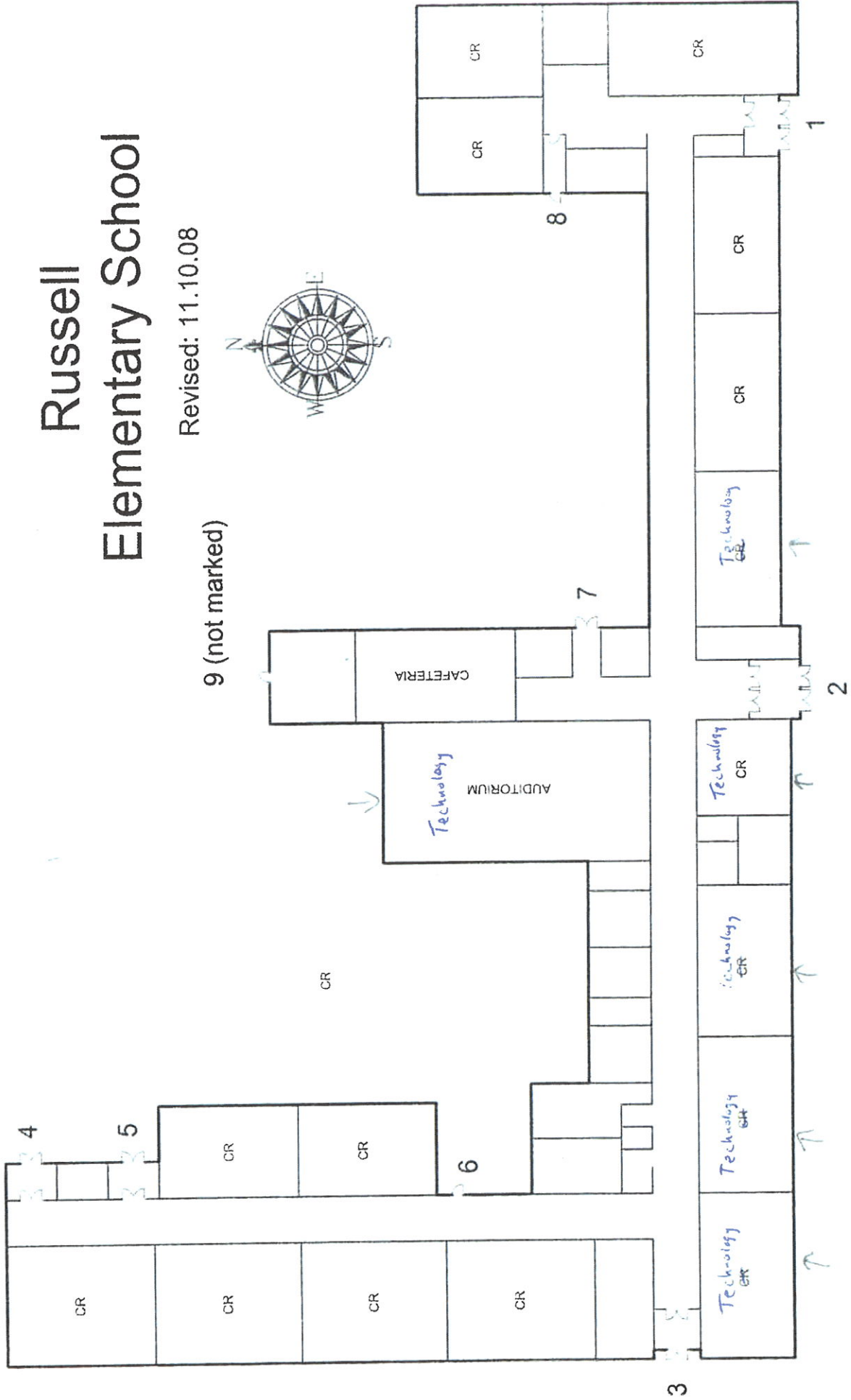
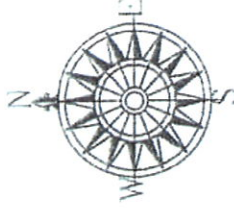
9 (not marked)



Russell Elementary School

Revised: 11.10.08

9 (not marked)



CR = Storage

[illegible]

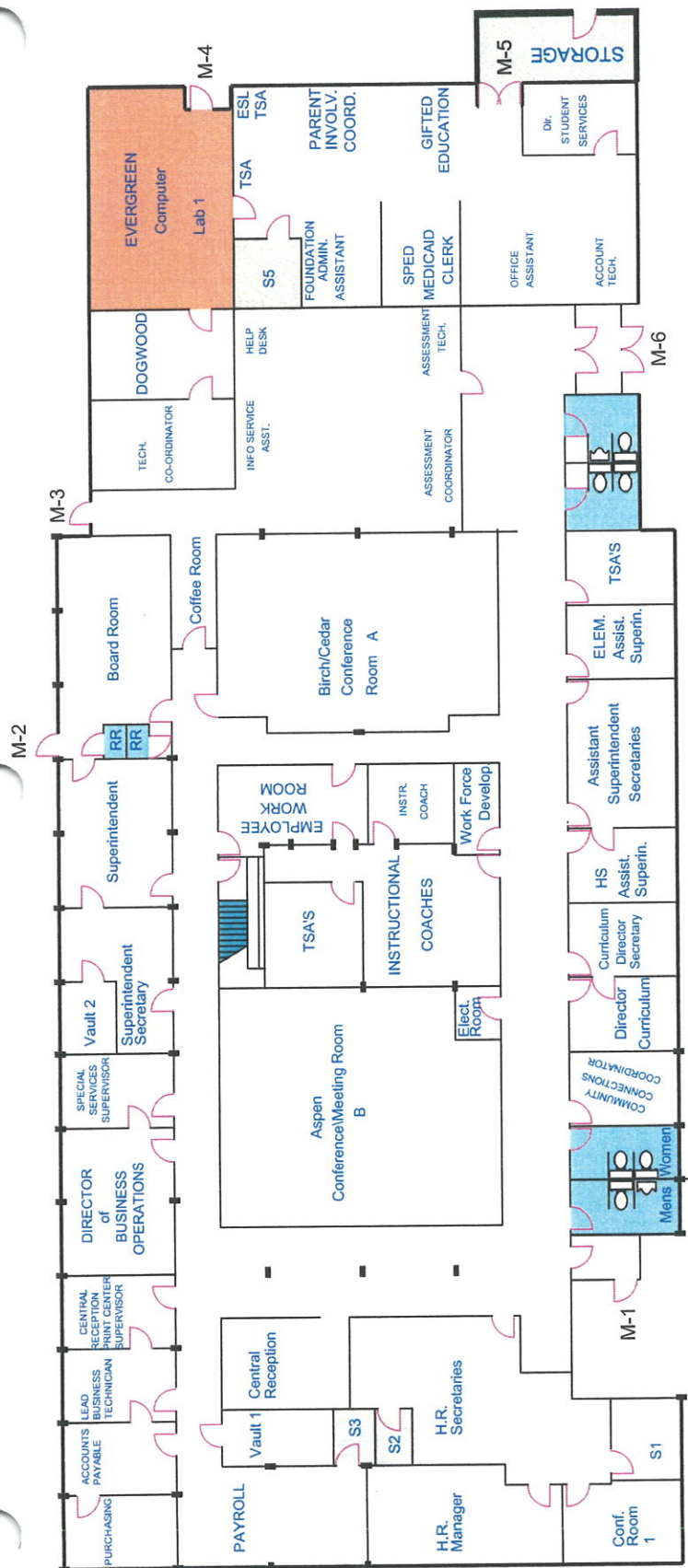


by: Regina R. Larson and Viola Williams Stahlecker

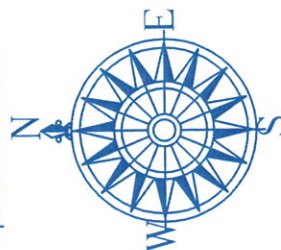
Administration Building

After being located in the Washington School building for fifty years, new administrative offices were planned to be built on Eleventh Ave South and Fourth Street. Contracts totaling \$216,435 were awarded on June 24, 1957 with Leigland Company named the general contractor. The building was officially accepted as complete January 5, 1959. In 1964, an administration warehouse costing \$31,805 was constructed by Leigland Company; and Dick Olson Constructors added an instructional materials center at a cost of \$50,908 in 1968.





Administration Building



NAME	DISTRICT OFFICES BUILDING
PHONE	268-6000
LOCATION	1100 4 TH STREET SOUTH
STATISTICS:	
CLASSIFICATION	ADMINISTRATIVE SERVICES BUILDING
YEAR BUILT	1957
YEAR(S) RENOVATED	1964 – Warehouse, 1968 – instructional materials center
SQUARE FOOTAGE	16,723 SQ. FT.
HISTORY	1 STORY, BASEMENT, FIRE PROOFED STEEL FRAME, SIO CLASS 5, MODIFIED FIRE RESISTIVE, NO FIRE PROTECTION, BRICK ON STUDS EXTERIOUR WALLS, CONCRETE FOUNDATION, FORCED WARM AIR HEATING, BUILT UP SMOOTH ROOF (1994), COVERED ENTRANCE, AUXILLARY LIGHTS, VAULT (150 SQ FT) ADDITION IN 1968
CAPACITY	N/A
2014-2015 ENROLLMENT	N/A
STUDENT RATIO	N/A
STUDENTS WALKING	N/A
STUDENTS BEING BUSSED	N/A
TITLE I SCHOOL STATUS	N/A
HANDICAP ACCESSIBLE	ADA COMPLIANT
SHARED USE	

