

1 Great Falls School District

2
3 **STUDENTS**

3610

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5 Student Success

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7 “It is the goal of the people to establish a system of education which will develop the full
8 educational potential of each person.” – Article X, section 1 Montana Constitution.

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10 Overview

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12 While our District has many strengths and successes to build on, we must also seek continuous
13 improvement to make our vision come true for each student. Not all programs and services are
14 specifically addressed in our goals and key results. The District is committed to providing a
15 comprehensive educational experience that meets the needs of each student.

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17 The District believes that:

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- 19 • Each student will have fair and equitable opportunities for quality instruction and
20 academic success.
 - 21 • All students learn when their individual needs are met through a personalized school
22 experience.
 - 23 • Students, staff, family, and community members are partners in a quality education.
 - 24 • District programs are flexible and adaptable, and our staff strives to provide innovative
25 and creative choices to meet the changing needs of all students.
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27 Great Falls Public Schools provides a PK-12 district-wide, general education process that
28 identifies individual student needs, provides and relies on high-quality and research-informed
29 universal instruction and interventions, and monitors student progress through data driven
30 systems. Adjustments to instruction and interventions are based on each student’s performance
31 and rate of success.

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33 A Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement framework
34 in which data-based problem solving and decision making is practiced across all levels of the
35 educational system for supporting students. MTSS provides high-quality, standards-based
36 instruction and intervention that is matched to student’s academic, social, emotional, and
37 behavioral needs.

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39 Accountability

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41 Each school year, the Superintendent or designee will prepare a report on progress toward the
42 [District’s Strategic Plan](#). The Board will review and approve the plan and will make it available
43 to the public. District and site level goals and action plans will detail programs, resources, and
44 strategies to be used during the school year.

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1 Programs and District Plan

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3 The District will provide, based on the priority of available resources, interventions for students
4 who demonstrate need within the MTSS framework.

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6 The District will develop plans that emphasize a comprehensive team approach and consist of
7 school and district support as well as community resources and partnerships.

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9 Cross References

10 Policy 1610	Goals and Objectives
11 Policy 3210	Equal Educational Opportunity

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13 Legal References

14 Article X, Section 1	Montana Constitution
15 § 20-3-324, MCA	Powers and Duties
16 § 20-3-326, MCA	Information on Educational Opportunities
17 10.55.601, ARM	Accreditation Standards: Procedures
18 10.55.602, ARM	Definitions
19 10.55.802, ARM	Opportunity and Educational Equity
20 10.55.803, ARM	Learner Access
21 10.55.701(2)(a), ARM	Board of Trustees

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23 Policy History:

24 Adopted on: February 12, 2024