

1 3150R Students

2 Part-Time Attendance

3 Montana law provides that properly enrolled students must attend school unless the child is excused from
4 attending, as provided specifically in law. Enrollment in a non-public or home school that complies with
5 the provisions of Montana law 20-5-109 excuses the child and his/her parent /guardian from the
6 compulsory enrollment and attendance requirements.

7 From time to time, however, student enrolled in private schools in the Great Falls Public School District
8 including registered home school students may seek to enroll and be approved for enrollment on a part
9 time basis in Great Falls Public Schools.

10 **Part-time student enrollment will be accommodated by Great Falls Public Schools within the following** 11 **limitations:**

- 12 1. Placement: The location of the services provided will be at the discretion of the District pursuant
13 to district policy. Student may be placed in grade levels and/or in courses at the discretion of the
14 District based on student educational records which may include assessment results.
- 15 2. Enrollment: Students must enroll for a minimum of one (1) hours per day for the school year.
- 16 3. Attendance: Upon enrollment as a part time student with this District, the student will comply
17 with the compulsory attendance provisions of the law for the time he/she is scheduled to be in
18 class in the District. Students found in non-compliance with the attendance/enrollment rules for
19 the time scheduled to be in class in the District will be considered truant.
- 20 4. Discipline: The parent/guardian understands and agrees that the child will be subject to Montana
21 law and the discipline policies and procedures of Great Falls Public Schools as prescribed by law.
22 Students determined to be in violation under these provisions may be suspended or expelled as
23 allowed in the law.
- 24 5. Transportation: Transportation services will be provided by the parent/guardian pursuant to
25 Montana law and District policies.
- 26 6. FAPE (Free Appropriate Public Education) and Special Educations (IDEA) Services: Enrollment is
27 afforded in compliance with these guidelines:

28 **Participation of Private School Children with Disabilities in IDEA-Funded Special Education and Related** 29 **Services**

- 30 • The IDEA provides for the participation of private school children with disabilities in IDEA-funded
31 special education and related services.
- 32 • The funding for such services is based on the number eligible children with disabilities attending
33 private elementary and secondary schools within the boundaries of the public school District in
34 which the private school is located.
- 35 • Decisions regarding the services to be provided, including which children will receive services, the
36 type and location of such services, and how the services will be provided, are made by the public

1 school district after consultation with representatives of private schools within the public school
2 district's boundaries.

3 • If a child's needs fall within the type of services to be provided to private schools, the public school
4 district will make those services available.

5 • No private school child with a disability has an individual right to receive some or all of the special
6 education and related services that the child would receive if enrolled in the public school.

7 (See from Offer of a FAPE to Parentally Place Child with Disabilities in a Private School, OPI, September
8 2005.)

9 Legal Reference:

10 § 20-9-311(a), MCA Calculation of average number belonging (ANB)

11 § 20-5-109 MCA Nonpublic school requirement for compulsory enrollment exemption

12 § 20-5-110, MCA School district assessment for placement of a child who enrolls from a non-accredited,
13 nonpublic school

14 § 20-5-102, MCA Compulsory enrollment and excuses

15 § 20-5-103, MCA Compulsory attendance and excuses

16 § 20-5-106, MCA Truancy

17 § 20-5-201, MCA Duties and sanctions

18 § 20-5-202, MCA Suspension and expulsion

19 Policy History:

20 Adopted on: March 9, 2015

21 Revised on: