

1 **Great Falls School District**

2  
3 **INSTRUCTION**

2160

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5 Title I Parent and Family Engagement

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7 Great Falls Public Schools endorses the parent and family engagement goals of Title I and  
8 encourages the regular participation of parents and family members (including parents and  
9 families of migrant/immigrant students if applicable) of Title I eligible children in all aspects of  
10 the program to establish the district's expectations and objectives for meaningful parent and  
11 family involvement. The education of children is viewed as a cooperative effort among the  
12 student, parents, family members, school, and community. In this policy the word "parent" also  
13 includes guardians and other family members involved in supervising the child's education.

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15 Pursuant to federal law the District will develop jointly with, agree upon with, and distribute to  
16 parents of children participating in the Title I program a written parent and family engagement  
17 policy. This may include meaningful consultation with employers, business leaders, and  
18 philanthropic organizations, or individuals with expertise in effectively engaging parents and  
19 family members in education.

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21 At the required district annual meeting of Title I parents and family members (including parents  
22 and families of migrant/immigrant students if applicable), parents and family members will have  
23 opportunities to participate in the design, development, operation, and evaluation of the program  
24 for the next school year. Proposed activities to fulfill the requirements necessary to address the  
25 requirements of family engagement goals shall be presented.

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27 In addition to the required district annual meeting, at least three (3) additional meetings at each  
28 Title I school shall be held at various times of the day and/or evening for parents and family  
29 members of children (including parents and families of migrant/immigrant children if applicable)  
30 participating in the Title I program. These meeting shall be used to provide parents with:

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- 32 1. Information about programs provided under Title I;
  - 33 2. A description and explanation of the curriculum in use, the forms of academic assessment  
34 used to measure student progress, and the proficiency levels students are expected to  
35 meet;
  - 36 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions  
37 relating to the education of their children; and
  - 38 4. Basic information such as busing, school lunch, how to check grades and attendance;
  - 39 5. Basic information to parents about how they can support their child in school and how to  
40 foster good attendance;
  - 41 6. The opportunity to and methods for bringing student and parent comments, if they are  
42 dissatisfied with the school's Title 1 program, to the school and/or district level.
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44 Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through  
45 payment of transportation and childcare costs.

1 The parents and family members of children (including parents and families of  
2 migrant/immigrant children if applicable) identified to participate in Title I programs shall  
3 receive from the school principal and Title I staff:  
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- 5 1. An explanation of the reasons supporting each child’s selection for the program;
- 6 2. A set of objectives to be addressed, and a description of the services to be provided;
- 7 3. Opportunities for the student, parents and family members to meet with the classroom  
8 and Title I teachers to discuss their child’s progress; and
- 9 4. Guidance about how parents and family members can assist at home in the education of  
10 their children.

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12 Each school in the District receiving Title I funds shall develop jointly with parents and family  
13 members of children served in the program a “School-Parent Compact” outlining the manner in  
14 which parents, school staff, and students share the responsibility for improved student academic  
15 achievement in meeting state standards. The “School-Parent Compact” shall:  
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- 17 1. Describe the school’s responsibility to provide high quality curriculum and instruction in  
18 a supportive and effective learning environment, enabling children in the Title I program  
19 to meet the state’s academic achievement standards;
- 20 2. Indicate the ways each parent will be responsible for supporting their child’s learning,  
21 such as monitoring attendance, completing homework, and watching television;  
22 volunteering in the classroom; and participating, as appropriate, in decisions related to  
23 their child’s education and positive use of extracurricular time; and
- 24 3. Address the importance of parent-teacher communication on an ongoing basis with, at a  
25 minimum, parent-teacher conferences, frequent reports to parents, and reasonable access  
26 to staff.

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28 Great Falls Public Schools will develop a District-wide Parent Advisory Council comprised of a  
29 sufficient number and representative group of parents or family members served by the District  
30 to adequately represent the needs of the population served by the district for the purposes of  
31 developing, revising, and reviewing the Parent and Family Engagement Policy.  
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33 Individual schools receiving Title I dollars may establish a Parent Advisory Board for the  
34 purposes of developing, revising, and reviewing the Parent and Family Engagement Policy.  
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36 Cross Reference:

37 Policy 2160P Title I – Equivalency/Comparability  
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39 Legal Reference:

40 § 6301-6514 Title I of the Elementary and Secondary Education Act 20 U.S.C.  
41 § 1116 Every Student Succeeds Act  
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43 Policy History:

44 Adopted On: July 1, 2000  
45 Revised On: March 23, 2020  
46 Revised On: