

**Content:** Library and Information Literacy Grades 7

**Big Idea:** Effective readers use appropriate strategies to construct meaning.

**Library Information Concept:** Determining Author’s Point of View (Perspective), Evaluating Diverse Media, Evaluating Arguments, Selecting Informational Texts & Literary Non-Fiction, Drawing Evidence: Primary & Secondary Sources, Selecting Literary Fiction

**Essential Questions:**

- How do strategic readers create meaning from informational and literary text?
- What is this text really about?
- How do readers know what to believe?
- How does what readers read influence how they should read it?
- How does a reader’s purpose influence how text should be read?

**Curriculum Standard**

| <b>ELA Standards<br/>1._._<br/>(Band)</b>                                                                                  | <b>Science Standards<br/>3._._<br/>(Band)</b> | <b>SS &amp; H Standards<br/>8._._<br/>(Band)</b>   | <b>BCIT Standards<br/>15._._<br/>(Band)</b> |
|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------|---------------------------------------------|
| CC.1.2.D (6-8)<br>CC.1.2.G (6-8)<br>CC.1.2.G (6-8)<br>CC.1.2.G (6-8)<br>CC.1.2.H (6-8)<br>CC.1.2.L (6-8)<br>CC.1.3.K (6-8) | CC.3.5.I<br>(6-8)<br>CC.3.5.A<br>(6-8)        | CC.8.5.I<br>(6-8)<br>CC.8.5.A<br>CC.8.5.I<br>(6-8) |                                             |

| <b>Student Competency</b>                            | <b>Specific Content /<br/>Essential Question</b> | <b>Assessment</b>                                                                                                                                       | <b>Resources / Materials</b>                                                                                            |
|------------------------------------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Determine author’s point of view or purpose in text. | Research Skills Lessons                          | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |

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| Compare and contrast how a different medium of delivery can have an impact on interpretation of informational text.        | Research Skills Lessons      | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project                                                 | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist                                                            |
| Use information from various mediums to understand topic or issue.                                                         | Research Skills Lessons      | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project                                                 | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist                                                            |
| Evaluate text based on author's claim and relevant evidence.                                                               | Research Skills Lessons      | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project                                                 | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist /<br><a href="#">Hints about Print on Read Write Think</a> |
| Independently, locate and select literary non-fiction and informational texts on grade level.                              | Library Organization Lessons | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project / Create a Bibliography Assignment / Book Check | Library Collection<br>Free Web Resources<br>Book Talks<br>7 <sup>th</sup> Grade Research Skills Packet<br>Create a Book List Handout<br>Library Catalog / Library Collection /     |
| Independently, use various print and digital reference sources.                                                            | Research Skills Lessons      | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project                                                 | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist                                                            |
| Use and cite specific textual evidence in primary and secondary sources and analyze the relationship between these sources | Research Skills Lessons      | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project                                                 | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist<br><a href="#">OWL Purdue Online Writing Lab</a>           |
| Independently, select grade-level-                                                                                         | Book Genre Lessons, Library  | Guided Discussion / Librarian                                                                                                                                                                           | Library Collection                                                                                                                                                                 |

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| <p>appropriate literary fiction in a variety of genres.</p> <p>Apply strategies to create meaning from literary fiction.</p> <p>Read self-selected literary fiction presented in any format to gain meaning by questioning, reflecting, responding, and evaluating.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Organization Lessons</p> | <p>Observation / Librarian created materials on Genres and Selecting Books / Create a Reading List Assignment / Student Book Reviews (video on iPads) Book Check-out</p> | <p>Free Web Resources</p> <p>Book Talks</p> <p>Genres List with Definitions/ Explore the World of Reading Handout / Library Catalog / Library Collection</p> |
| <p>Vocabulary</p> <p>Research: Access Pennsylvania, Accuracy, Advanced Search, Authority, Bibliography, Boolean Logic, Circulation, Citation/Cite, Copyright, Currency, Database, Destiny, Dewey Decimal System, Due Date, Ease-of-use/clarity, eBook, Fact, Filtering, Free website, Full text, Google, Home button, Information literacy, Keynote (iPad app) Library Catalog, MLA Style, Mystery, Nonfiction, Notecard, Numbers (iPad app), Online catalog, Opinion, OPAC, Overdue, Pages (iPad app), Paraphrasing, POWER Library, Primary source, Relevance, Reliability, Research process, Reserve / Hold, Search engine., Secondary source, Summarizing, Subject (controlled vocabulary) search, Web page, Validity</p> <p>Genres: Adventure Story, Animal Stories, Classic, Fairy tales, myths, legends, folktales, tall tales, Fantasy, Fiction, Genre, Graphic Format, Historical fiction, Horror, Humor, Mystery, Realistic fiction, Science fiction, Sport Story, Suspense, Biography, Nonfiction, Poetry, Play (Drama). Short Story</p> |                             |                                                                                                                                                                          |                                                                                                                                                              |

**Content:** Library and Information Literacy

**Big Idea:** Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.

### Essential Questions:

- How do readers know what to believe in what they read, hear, and view?
- How does interaction with text provoke thinking and response?

**Library Information Concept:** Evaluating Sources (See Also Effective Research Big Idea), Integrating Diverse Media, Evaluating Arguments, Synthesizing Information, Research Process: Developing Research Topic and Question(s), Research Process: Accessing, Identifying, and Evaluating Resources, Research Process: Synthesizing Information, Research Process, Note-taking Strategies

### Curriculum Standard

Library Science Curriculum – Grade 7

| <b>ELA Standards<br/>1.___ (Band)</b>                                                                           | <b>Science Standards<br/>3.___ (Band)</b>                                                                                  | <b>SS &amp; H Standards<br/>8.___ (Band)</b>                                                                                  | <b>BCIT Standards<br/>15.___ (Band)</b>                                                                                              |
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| CC.1.4.I (6-8)<br>CC.1.2.D (6-8)<br>CC.1.4.V (6-8)<br>CC.1.4.S<br>CC.1.4.W (6-8))<br>CC.1.4.S<br>CC.1.4.W (6-8) | CC.3.6.G (6-8)<br>CC.3.5.G (6-8)<br>CC.3.5.H (6-8)<br>CC.3.6.H (6-8)<br>CC.3.5.I (6-8)<br>CC.3.6.F (6-8)<br>CC.3.6.G (6-8) | CC.8.6.G (6-8)<br>CC.8.5.G<br>(6-8)<br>CC.8.5.H (6-8)<br>CC.8.6.H (6-8)<br>CC.8.5.I (6-8)<br>CC.8.6.F (6-8)<br>CC.8.6.G (6-8) | 15.3.E 15.4.L (6-8)<br>15.3.E (9-12)<br>CC.15.3.I (6-8)<br>15.3.C (6-8)<br>15.3.I (6-8)<br>15.3.I<br>15.4.L (6-8)<br>15.3.I<br>(6-8) |

| <b>Student Competency</b>                                                                                                                                             | <b>Specific Content /<br/>Essential Question</b> | <b>Assessment</b>                                                                                                                                       | <b>Resources / Materials</b>                                                                                            |
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| <ul style="list-style-type: none"> <li>Identify alternate or opposing claims.</li> <li>Evaluate source for credibility, relevance, currency, and accuracy.</li> </ul> | Research Skills Lessons – Evaluating Sources     | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
| Integrate information from various mediums to understand topic or issue.                                                                                              | Research Skills Lessons                          | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
| Evaluate text based on author's claim and relevant evidence.                                                                                                          | Research Skills Lessons -- Evaluating Sources    | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
| Select information from informational texts that support analysis, reflection and research.                                                                           | Research Skills Lessons                          | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |

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| <p>As part of a grade-level-appropriate research process:</p> <ul style="list-style-type: none"> <li>▪ Develop self-generated, focused research question.</li> <li>▪ Develop sub-questions about topic.</li> <li>▪ Use information to answer research questions and further develop questions about topic and discover new information.</li> </ul>                                                  | Research Skills Lessons                        | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
| <p>As part of a grade-level appropriate research process:</p> <ul style="list-style-type: none"> <li>▪ Gather information that pertains to topic from various print and digital sources.</li> <li>▪ Conduct search using proper search terms.</li> <li>▪ Evaluate print and electronic sources and information and gather appropriate information.</li> <li>▪ Use only credible sources.</li> </ul> | Research Skills Lessons                        | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
| <p>As part of a grade-level appropriate research process:</p> <ul style="list-style-type: none"> <li>▪ Draw conclusions from evidence in information sources.</li> <li>▪ Use quotes, paraphrasing, and summaries in work without plagiarizing.</li> <li>▪ Cite sources using standard bibliographic citation format.</li> <li>▪</li> </ul>                                                          | Research Skills Lessons                        | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
| Draw relevant evidence from text to answer information needs using                                                                                                                                                                                                                                                                                                                                  | Research Skills Lessons -- note-taking skills. | Guided Discussion / Librarian Observation / Librarian created                                                                                           | Library Collection<br>Free Web Resources                                                                                |

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| grade-level-appropriate note-taking skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | 7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
| <p>Vocabulary:</p> <p>Research: Access Pennsylvania, Accuracy, Advanced Search, Authority, Bibliography, Boolean Logic, Circulation, Citation/Cite, Copyright, Currency, Database, Destiny, Dewey Decimal System, Due Date, Ease-of-use/clarity, eBook, Fact, Filtering, Free website, Full text, Google, Home button, Information literacy, Keynote (iPad app) Library Catalog, MLA Style, Mystery, Nonfiction, Notecard, Numbers (iPad app), Online catalog, Opinion, OPAC, Overdue, Pages (iPad app), Paraphrasing, POWER Library, Primary source, Relevance, Reliability, Research process, Reserve / Hold, Search engine., Secondary source, Summarizing, Subject (controlled vocabulary) search, Web page, Validity</p> <p>Genres: Adventure Story, Animal Stories, Classic, Fairy tales, myths, legends, folktales, tall tales, Fantasy, Fiction, Genre, Graphic Format, Historical fiction, Horror, Humor, Mystery, Realistic fiction, Science fiction, Sport Story, Suspense, Biography, Nonfiction, Poetry, Play (Drama). Short Story</p> |  |                                                                                           |                                                                             |

**Content:** Library and Information Literacy

**Big Idea:** Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.

**Essential Questions:**

- What do good listeners do?
- How do active listeners make meaning?
- How do active listeners know what to believe in what they hear?

**Library Information Concept: Evaluating, Analyzing, and Integrating Information**

### Curriculum Standard

| ELA Standards<br>1._._ (Band) | Science Standards<br>3._._ (Band) | SS & H Standards<br>8._._ (Band) | BCIT Standards<br>15._._ (Band) |
|-------------------------------|-----------------------------------|----------------------------------|---------------------------------|
| CC.1.5.C (6-8)                |                                   |                                  |                                 |
| CC.1.5.C (6-8)                |                                   |                                  |                                 |
| CC.1.5.C (6-8)                |                                   |                                  |                                 |

| Student Competency | Specific Content /<br>Essential Question | Assessment | Resources / Materials |
|--------------------|------------------------------------------|------------|-----------------------|
|--------------------|------------------------------------------|------------|-----------------------|

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| <ul style="list-style-type: none"> <li>Research and analyze information using different media formats (e.g., visual, quantitative, oral).</li> <li>Identify main ideas and supporting details in diverse media formats.</li> <li>Analyze main ideas and supporting details and use to explain topic.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Research Skills Lessons | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
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**Content:** Library and Information Literacy

**Big Idea:** Effective speakers prepare and communicate messages to address the audience and purpose.

### Essential Questions:

- How do task, purpose, and audience influence how speakers craft and deliver a message?
- How do speakers employ language and utilize resources to effectively communicate a message?

### Library Information Concept: Preparing Multimedia Presentations

#### Curriculum Standard

| ELA Standards<br>1._._ (Band) | Science Standards<br>3._._ (Band) | SS & H Standards<br>8._._ (Band) | BCIT Standards<br>15._._ (Band) |
|-------------------------------|-----------------------------------|----------------------------------|---------------------------------|
| CC.1.5.F (6-8)                |                                   |                                  |                                 |

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| CC.1.5.F (6-8) |  |  |  |
| CC.1.5.F (6-8) |  |  |  |

| Student Competency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Specific Content / Essential Question | Assessment                                                                                                                                              | Resources / Materials                                                                                                   |
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| Add multimedia components and visual displays to presentations to clarify claims and research findings and point out important points in information.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Research Skills Lessons               | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
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**Content:** Library and Information Literacy

**Big Idea:** Effective research requires the use of varied resources to gain or expand knowledge.

**Essential Questions:**

- What does a reader look for and how can s/he find it?
- How does a reader know a source can be trusted?
- How does one organize and synthesize information from various sources?
- How does one best present findings?

**Library Information Concept: Drawing Evidence from Text, Research Process: Effective Inquiry, Research Process: Evaluating Sources (See Also Critical Thinkers Big Idea), Research Process: Note-taking Strategies and Presenting Research Findings**



**Curriculum Standard**

| <b>ELA Standards<br/>1._._ (Band)</b>                                | <b>Science Standards<br/>3._._ (Band)</b> | <b>SS &amp; H Standards<br/>8._._ (Band)</b> | <b>BCIT Standards<br/>15._._ (Band)</b> |
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| CC.1.4.S (6-8)<br>CC.1.4.V (6-8)<br>CC.1.4.W (6-8)<br>CC.1.4.W (6-8) | CC.3.6.G (6-8)                            | CC.8.6.G (6-8)                               | 15.3.E<br>(6-8)                         |

| <b>Student Competency</b>                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Specific Content /<br/>Essential Question</b> | <b>Assessment</b>                                                                                                                                       | <b>Resources / Materials</b>                                                                                            |
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| <ul style="list-style-type: none"> <li>Identify wide range of texts that tell a story to make a point, express personal opinion, or provide enjoyable experience as examples of grade-level-appropriate literature or literary non-fiction.</li> <li>Identify memoirs as examples of grade-level-appropriate literary non-fiction (i.e., non-fiction told as a story).</li> <li>Draw evidence from text to answer information need.</li> </ul> | Book Genre Lessons, Library Organization Lessons | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
| <ul style="list-style-type: none"> <li>Conduct short research projects.</li> </ul>                                                                                                                                                                                                                                                                                                                                                             | Research Skills Lessons                          | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
| As part of a grade-level-appropriate research process:                                                                                                                                                                                                                                                                                                                                                                                         | Research Skills Lessons                          | Guided Discussion / Librarian Observation / Librarian created                                                                                           | Library Collection<br>Free Web Resources                                                                                |

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| <ul style="list-style-type: none"> <li>▪ Gather information that pertains to topic from various print and digital sources.</li> <li>▪ Conduct search using proper search terms.</li> <li>▪ Evaluate print and digital sources and information and gather appropriate information.</li> <li>▪ Use only credible sources.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         | materials on Big6 Research Process and Source Evaluation / Language Arts Research Project                                                               | 7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist                                             |
| <p>As part of a grade-level-appropriate research process:</p> <ul style="list-style-type: none"> <li>▪ Make conclusions about information in sources.</li> <li>▪ Use quotes and paraphrasing in work without plagiarizing.</li> <li>▪ Cite sources using standard bibliographic citation format.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Research Skills Lessons | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist |
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**Content:** Library and Information Literacy

**Big Idea:** Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.

### Essential Questions:

- What makes clear and effective writing?

## Library Science Curriculum – Grade 7

- Why do writers write? What is the purpose?
- Who is the audience? What will work best for the audience?

### Library Information Concept: Producing and Publishing with Technology

#### Curriculum Standard

| <b>ELA Standards<br/>1._._ (Band)</b> | <b>Science Standards<br/>3._._ (Band)</b> | <b>SS &amp; H Standards<br/>8._._ (Band)</b> | <b>BCIT Standards<br/>15._._ (Band)</b> |
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| CC.1.4.U (6-8)                        | CC.3.6.E (6-8)                            | CC.8.6.E (6-8)                               | 15.3.W (6-8)                            |
| CC.1.4.U (6-8)                        | CC.3.6.E (6-8)                            | CC.8.6.E (6-8)                               | 15.3.W (6-8)                            |

| <b>Student Competency</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Specific Content /<br/>Essential Question</b> | <b>Assessment</b>                                                                                                                                       | <b>Resources / Materials</b>                                                                                                                  |
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| Use technology ethically to produce and publish, link to and cite sources, and interact and collaborate with others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Library Organization Lessons                     | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist<br>Computers or iPads |
| <p>Vocabulary<br/>Research: Access Pennsylvania, Accuracy, Advanced Search, Authority, Bibliography, Boolean Logic, Circulation, Citation/Cite, Copyright, Currency, Database, Destiny, Dewey Decimal System, Due Date, Ease-of-use/clarity, eBook, Fact, Filtering, Free website, Full text, Google, Home button, Information literacy, Keynote (iPad app) Library Catalog, MLA Style, Mystery, Nonfiction, Notecard, Numbers (iPad app), Online catalog, Opinion, OPAC, Overdue, Pages (iPad app), Paraphrasing, POWER Library, Primary source, Relevance, Reliability, Research process, Reserve / Hold, Search engine., Secondary source, Summarizing, Subject (controlled vocabulary) search, Web page, Validity</p> <p>Genres: Adventure Story, Animal Stories, Classic, Fairy tales, myths, legends, folktales, tall tales, Fantasy, Fiction, Genre, Graphic Format, Historical fiction, Horror, Humor, Mystery, Realistic fiction, Science fiction, Sport Story, Suspense, Biography, Nonfiction, Poetry, Play (Drama). Short Story</p> |                                                  |                                                                                                                                                         |                                                                                                                                               |

**Content:** Library and Information Literacy

**Big Idea:** Responsible citizens use information ethically and productively in a global society.

**Essential Questions:**

- How do responsible citizens use information ethically?
- How do responsible citizens use information productively in a global society?

**Library Information Concept:** Using Information Ethically and Responsibly, Demonstrating Technology Etiquette and Safety, Behaving as a Digital Citizen, Using Digital Media

**Curriculum Standard**

| ELA Standards<br>1._._ (Band) | Science Standards<br>3._._ (Band) | SS & H Standards<br>8._._ (Band) | BCIT Standards<br>15._._ (Band) |
|-------------------------------|-----------------------------------|----------------------------------|---------------------------------|
|                               | CC.3.6 G (6-8)                    | CC.3.6 G (6-8)                   | 15.3.M<br>15.3.W (6-8)          |
|                               |                                   |                                  | 15.3.T (6-8)                    |
|                               |                                   |                                  | 15.3.T<br>15.4.B (6-8)          |
|                               |                                   |                                  | 15.4.K (6-8)                    |

| Student Competency                                                                                                                                                                                   | Specific Content /<br>Essential Question | Assessment                                                                                                                                              | Resources / Materials                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>▪ Use quotes, paraphrasing, and conclusions in work without plagiarizing.</li> <li>▪ Cite sources by using standard bibliographic citation format.</li> </ul> | Research Skills Lessons                  | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist<br>Computers or iPads<br><a href="#">Cyber Smarts</a><br><a href="#">Common Sense Media</a> |
| * Demonstrate proper etiquette when networking either face-to-face or online (e.g., using Web 2.0 and social media tools).                                                                           | Research Skills Lessons                  | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist<br>Computers or iPads                                                                       |

## Library Science Curriculum – Grade 7

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                        |                                                                                                                                                         | <a href="#">Cyber Smarts</a><br><a href="#">Common Sense Media</a>                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>Explain human, cultural, and societal issues related to technology.</li> <li>Practice safe, legal and responsible use of information and technology.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Library Organization Lessons / Research Skills Lessons | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist<br>Computers or iPads<br><a href="#">Cyber Smarts</a><br><a href="#">Common Sense Media</a> |
| <ul style="list-style-type: none"> <li>Interpret and apply knowledge and practice of appropriate social, legal, ethical, and safe behaviors of digital citizenship in all online and digital situations.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Library Organization Lessons / Research Skills Lessons | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist<br>Computers or iPads<br><a href="#">Cyber Smarts</a><br><a href="#">Common Sense Media</a> |
| <ul style="list-style-type: none"> <li>Select and utilize appropriate multimedia to create digital media.</li> <li>Use digital media legally and ethically, practicing Educational Fair Use.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Library Organization Lessons / Research Skills Lessons | Guided Discussion / Librarian Observation / Librarian created materials on Big6 Research Process and Source Evaluation / Language Arts Research Project | Library Collection<br>Free Web Resources<br>7 <sup>th</sup> Grade Research Skills Packet<br>Source Evaluation Checklist<br>Computers or iPads<br><a href="#">Cyber Smarts</a><br><a href="#">Common Sense Media</a> |
| <p>Vocabulary</p> <p>Research: Access Pennsylvania, Accuracy, Advanced Search, Authority, Bibliography, Boolean Logic, Circulation, Citation/Cite, Copyright, Currency, Database, Destiny, Dewey Decimal System, Due Date, Ease-of-use/clarity, eBook, Fact, Filtering, Free website, Full text, Google, Home button, Information literacy, Keynote (iPad app) Library Catalog, MLA Style, Mystery, Nonfiction, Notecard, Numbers (iPad app), Online catalog, Opinion, OPAC, Overdue, Pages (iPad app), Paraphrasing, POWER Library, Primary source, Relevance, Reliability, Research process, Reserve / Hold, Search engine., Secondary source, Summarizing, Subject (controlled vocabulary) search, Web page, Validity</p> <p>Genres: Adventure Story, Animal Stories, Classic, Fairy tales, myths, legends, folktales, tall tales, Fantasy, Fiction, Genre, Graphic Format, Historical fiction, Horror, Humor, Mystery, Realistic fiction, Science fiction, Sport Story, Suspense, Biography, Nonfiction, Poetry, Play (Drama). Short Story</p> |                                                        |                                                                                                                                                         |                                                                                                                                                                                                                     |