

1 **2130 INSTRUCTION**

2 Program Evaluation and Diagnostic Tests

3 The Board strives to achieve efficiency and effectiveness in all facets of its operations. In order to achieve
4 this goal, the Board shall strive to set forth:

- 5 1. A clear statement of expectations and purposes for the District's instructional program;
6 2. A provision for staff, resources and support to achieve the stated expectations and purposes;
7 3. A plan for evaluating instructional programs and services to determine how well expectations and
8 purposes are being met.

9 Parents who wish to examine any assessment materials may do so by contacting the Superintendent.
10 Parental approval is necessary before administering an individual intelligence test or a diagnostic
11 personality test. No tests or measurement devices which include questions about a student's or the
12 student's family's personal beliefs and practices in family life, morality, and religion will be administered,
13 unless the parent gives written permission for the student to take such test, questionnaire, or
14 examination.

15 Legal Reference:

- 16 20 U.S.C § 1232h Protection of Pupil Rights
17 10.55.603, ARM Curriculum Development and Assessment
18 10.56.101, ARM Student Assessment

19 Policy History:

- 20 Adopted on: July 1, 2000
21 Revised on: November 10, 2014