

5 Curriculum and Assessment

7 The Board is responsible for curriculum adoption and must approve all significant changes,
8 including the adoption of new textbooks and new courses, before such changes are made. The
9 Superintendent is responsible for making curriculum recommendations. The District shall ensure
10 their curriculum is aligned to all content standards and the appropriate learning progression for
11 each grade level.

13 A written sequential curriculum will be developed for each subject area. The curricula will
14 address learner goals, content and program area performance standards, and District education
15 goals and will be constructed to include such parts of education as content, skills, and thinking.
16 The District shall review curricula at least every five (5) years or consistent with the state’s
17 standards revision schedule, and modify, as needed, to meet educational goals of the continuous
18 school improvement plan pursuant to ARM 10.55.601 & 10.55.603.

20 The staff and administration will suggest materials and resources, to include supplies, books,
21 materials, and equipment necessary for development and implementation of the curriculum and
22 assessment, which are consistent with goals of the education program.

24 The District shall maintain their programs consistent with the state’s schedule for revising
25 standards.

27 The District shall assess the progress of all students toward achieving content standards and
28 content-specific grade-level learning progressions in each program area. The District shall use
29 assessment results, including state-level achievement information obtained by administration of
30 assessments pursuant to ARM 10.56.101 to examine the educational program and measure its
31 effectiveness. The District shall use appropriate multiple measures and methods, including state-
32 level achievement information obtained by administration of assessments pursuant to the
33 requirements of ARM 10.56.101, to assess student progress in achieving content standards and
34 content-specific grade-level learning progressions in all program areas. The examination of
35 program effectiveness using assessment results shall be supplemented with information about
36 graduates and other student’s no longer in attendance.

37 Cross Reference:

- | | |
|----------------|-------------------------|
| 38 Policy 2000 | Goals |
| 39 Policy 2110 | Objectives |
| 40 Policy 2111 | Instructional Materials |

41 Legal Reference:

- | | |
|--------------------|---|
| 42 § 20-3-324, MCA | Powers and duties |
| 43 § 20-4-402, MCA | Duties as District Superintendent or County High School Principal |
| 44 § 20-7-602, MCA | Textbook selection and adoption |

1	10.55.603, ARM	Curriculum Development and Assessment
2	10.55.701(b)(c), ARM	Board of Trustees
3	10.55.706, ARM	Teacher Involvement
4	10.55.704(2), ARM	Administrative Personnel
5	10.55.601, ARM	Accreditations Standards Procedures
6	10.56.101, ARM	Student Assessment
7	<u>Policy History:</u>	
8	Adopted on:	July 1, 2000
9	Revised on:	November 24, 2014
10	Reviewed on:	January 16, 2024