

5 Continuous Progress Education

7 The Board acknowledges its responsibility to develop and implement a curriculum designed to
8 provide for sequential intellectual and skill development necessary for students to progress on a
9 continuous basis from elementary through secondary school.

11 The Superintendent is directed to develop instructional programs which will enable each student
12 to learn at the student’s best rate. The instructional program will strive to provide for:

- 14 • Placement of a student at the student’s functional level;
- 15 • Learning materials and methods of instruction considered to be most appropriate to the
16 student’s learning style;
- 17 • Evaluation to determine if the desired student outcomes have been achieved.

19 Each year, the Superintendent will determine the degree to which such instructional programs are
20 being developed and implemented. Accomplishment reports submitted annually will provide the
21 Board with the necessary information to make future program improvement decisions.

23 Legal Reference:

24 10.55.701, ARM, et. seq. Standards for Accreditation of Montana Schools

26 Policy History:

27 Adopted on: July 1, 2000

28 Revised on: November 10, 2014

29 Reviewed on: February 7, 2024