

2
3 **THE BOARD OF TRUSTEES**

4
5 Goals and Objectives

6
7 Each year, the District and Board will formulate or review the goals of the District that reflect the
8 District's strategic plan of education. The goals shall be in writing and shall be available to the
9 staff and to the public. The Superintendent or designee shall report annually to the Board
10 information which reflects the accomplishments towards the goals of the District.

11
12 Integrated Action Plan

13
14 The Board shall adopt, with stakeholder input, an integrated strategic action plan to which the
15 district graduate profile is aligned. The Board shall implement, monitor, and evaluate the District
16 action plan and make the plan publicly available on the District’s website. The District plan shall
17 be updated at least every three (3) years based on a comprehensive needs assessment with
18 meaningful stakeholder input and feedback that comply, at a minimum, with Policies 1400 and
19 1420. The plan must clarify what specific steps must be taken to achieve the district graduate
20 profile and reflect a continuous improvement process.

21
22 The integrated action plan shall include:

- 23
- 24 a. A district graduate profile as defined in 10.55.602 ARM and consistent with Policy
- 25 2410R;
- 26 b. The District’s educational goals consistent with Policy 2000;
- 27 c. A description of planned progress toward implementing all content and program area
- 28 standards consistent with Policy 2110 and Policy 2120;
- 29 d. A description of strategies for assessing student progress toward meeting all content
- 30 standards consistent with Policy 2120;
- 31 e. A professional development component consistent with Policy 5121;
- 32 f. A description of how the District will meet programmatic requirements of state and
- 33 federal grants;
- 34 g. A description of strategies for addressing the needs of gifted and talented students
- 35 consistent with Policy 2166, children with disabilities, consistent with Policy 2161 and
- 36 Policy 2162, English learner students consistent with Policy 2500, and at-risk students as
- 37 defined in § 20-1-101, MCA and served by Policy 3610.
- 38

39 The District shall report and submit their adopted integrated strategic action plan to the
40 Superintendent of Public Instruction.

41
42
43 Cross Reference:

44	MTSBA Strategic Governance Policy Series – 1000SG	
45	Policy 1400	Board Meetings
46	Policy 1420	School Board Meeting Procedure
47	Policy 2000	Goals
48	Policy 2110	Objectives

1	Policy 2120	Curriculum and Assessment
2	Policy 2161	Section 504
3	Policy 2162	Special Education
4	Policy 2166	Gifted and Talented
5	Policy 2410P	Graduation
6	Policy 2500	English Learners
7	Policy 3610	At Risk Student Programs
8	Policy 5121	Professional Development
9		
10	<u>Legal Reference:</u>	
11	§ 20-1-101, MCA	Definitions
12	10.55.601, ARM	Accreditation Standards: Procedures
13	10.55.602, ARM	Definitions
14	10.55.603, ARM	Curriculum and Assessment
15	10.55.701(2)(a), ARM	Board of Trustees
16	10.55.714, ARM	Professional Development
17	10.55.804, ARM	Gifted and Talented
18	10.55.805, ARM	Children with Disabilities
19	10.55.806, ARM	English Learners
20		
21	<u>Policy History:</u>	
22	Adopted on: July 1, 2000	
23	Revised on: June 10, 2019	
24	Revised on: March 11, 2024	
25		