

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 1 - 3 Weeks	
Unit Title: Global Belief Systems	Essential Questions: Does where you live impact what you believe?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations res</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenc</p> <ul style="list-style-type: none"> • HS.H2.1 Explain multiple causes of conflict. • HS.H2.2 Analyze approaches to conflict management and resolution. • HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their r • HS.H2.4 Compare causes and effects of isolationism and globalism. 	<p>Identify differences among the major world religions/ethical systems: Judaism, Confucianism, Hinduism, Buddhism, Christianity, and Islam.</p> <p>Learn how belief systems shaped cultures.</p> <p>Compare conflicts that arose due to religious differences.</p>	

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Grade Level: 11	Time: Quarter 1 - 3 Weeks	
Unit Title: Exploration and Trade	Essential Questions: Is anything worth the risk of losing everything?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <ul style="list-style-type: none"> • HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. • HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. • HS.H1.4 Analyze the impact of cultural diffusion. • HS.H1.5 Explain how religions and belief systems have affected the origins of societies. • HS.H1.6 Analyze the relationship among 	<p>Examine the connections between trade and exploration</p> <p>Determine how cultural diffusion allowed the advancement or degradation of societies and culture</p> <p>Examine how religion affected trade between different societies overtime.</p>	

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 1 - 3 Weeks	
Unit Title: Revolutions in Thought	Essential Questions: How did reason lead to revolution?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <ul style="list-style-type: none"> • HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time • HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions. • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. • HS.H4.3 Examine how access to information and technology has been used to influence 	<p>Learn how philosophy and questioning norms changed the landscape of the world.</p> <p>Examine the difference between different people groups that lead to conflict in reasoning.</p> <p>Define what a revolution is and why they happen.</p>	

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 2 - 2 weeks	
Unit Title: French Revolution	Essential Questions: Was the French Revolution successful?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <ul style="list-style-type: none"> • HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time • HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions. • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. • HS.H4.3 Examine how access to information and technology has been used to influence 	<p>Observe the cause and effect of the French Revolution.</p> <p>Examine the outcome and subsequent consequences of revolution in France.</p>	

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 2 - 2 weeks	
Unit Title: Industrial Revolution	Essential Questions: Does Industrialization improve life?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <ul style="list-style-type: none"> • HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time • HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions. • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. • HS.H4.3 Examine how access to information and technology has been used to influence 	<p>Observe the cause and effect of the Industrial Revolution.</p> <p>Examine the outcome and subsequent consequences of revolution.</p>	

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 2 - 2 weeks	
Unit Title: Latin American Revolution	Essential Questions: Are all revolutions the same?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <ul style="list-style-type: none"> • HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time • HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions. • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. • HS.H4.3 Examine how access to information and technology has been used to influence 	<p>Observe the cause and effect of the Latin America Revolution.</p> <p>Examine the outcome and subsequent consequences of revolution in Latin America.</p>	

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 2 - 3 weeks	
Unit Title: Imperial Revolution	Essential Questions: Do the boxers deserve a bad rap?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <ul style="list-style-type: none"> • HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time • HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions. • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. • HS.H4.3 Examine how access to information and technology has been used to influence 	<p>Observe the cause and effect of the Imperial Revolution.</p> <p>Examine the outcome and subsequent consequences of revolution.</p>	

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 3 - 1.5 weeks	
Unit Title: Nationalism	Essential Questions: Does United States fulfil its foundational ideals?	
Standards	Objectives	Key Concepts / Resources

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 3 - 1.5 weeks	
Unit Title: First World War	Essential Questions: Can one war end all wars?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H2.1 Explain multiple causes of conflict.</p> <ul style="list-style-type: none"> • HS.H2.2 Analyze approaches to conflict management and resolution. • HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. • HS.H2.4 Compare causes and effects of isolationism and globalism. <p>HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions.</p> <ul style="list-style-type: none"> • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. • HS.H4.3 Examine how access to information and technology has been used to influence society. • HS.H4.4 Examine how a diverse society can be a force for unity and/or disunity <p>HS.SP2.1 Analyze how contexts shaped and continue to shape people's perspectives.</p>		

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Grade Level: 11	Time: Quarter 3 - 1.5 weeks	
Unit Title: Russian Revolution	Essential Questions: What are the requirements for a successful revolution?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H2.1 Explain multiple causes of conflict.</p> <ul style="list-style-type: none"> • HS.H2.2 Analyze approaches to conflict management and resolution. • HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. • HS.H2.4 Compare causes and effects of isolationism and globalism. <p>HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions.</p> <ul style="list-style-type: none"> • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. 		

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 3 - 1.5 weeks	
Unit Title: Inter-War Years	Essential Questions: Can peace lead to war?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H2.1 Explain multiple causes of conflict.</p> <ul style="list-style-type: none"> • HS.H2.2 Analyze approaches to conflict management and resolution. • HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. • HS.H2.4 Compare causes and effects of isolationism and globalism. <p>HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions.</p> <ul style="list-style-type: none"> • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. 		

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 3 - 1.5 weeks	
Unit Title: Genocide	Essential Questions: Can the world resolve the problem of genocide?	
Standards	Objectives	Key Concepts / Resources
<ul style="list-style-type: none"> • HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. • HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. • HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. • HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. • HS.H3.5 Explain how different labor systems developed and affected societies over time. 		

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 3 - 1.5 weeks	
Unit Title: Second World War	Essential Questions: Do the ends justify the means?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H2.1 Explain multiple causes of conflict.</p> <ul style="list-style-type: none"> • HS.H2.2 Analyze approaches to conflict management and resolution. • HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. • HS.H2.4 Compare causes and effects of isolationism and globalism. <p>HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions.</p> <ul style="list-style-type: none"> • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. 		

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 4 - 2 weeks	
Unit Title: Decolonization	Essential Questions: How can political change cause conflict?	
Standards	Objectives	Key Concepts / Resources
<ul style="list-style-type: none"> • HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. • HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. • HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. • HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. • HS.H3.5 Explain how different labor systems developed and affected societies over time. 		

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 4 - 2 weeks	
Unit Title: Cold War	Essential Questions: Can you contain ideas from spreading?	
Standards	Objectives	Key Concepts / Resources
<p>HS.H2.1 Explain multiple causes of conflict.</p> <ul style="list-style-type: none"> • HS.H2.2 Analyze approaches to conflict management and resolution. • HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. • HS.H2.4 Compare causes and effects of isolationism and globalism. <p>HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions.</p> <ul style="list-style-type: none"> • HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. 		

PUSD Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 4 - 2 weeks	
Unit Title: Chinese Cultural Revolution	Essential Questions: How do cultures influence each other?	
Standards	Objectives	Key Concepts / Resources
<ul style="list-style-type: none"> • HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. • HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. • HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. • HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. • HS.H3.5 Explain how different labor systems developed and affected societies over time. 		

PUSD "World History" Social Studies District Instructional Guides (Date Updated: _____)

Grade Level: 11	Time: Quarter 4 - 3 weeks	
Unit Title: Globalization	Essential Questions: Is sharing and trading across cultures always a good thing?	
Standards	Objectives	Key Concepts / Resources
<ul style="list-style-type: none"> • HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. • HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. • HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. • HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. • HS.H3.5 Explain how different labor systems developed and affected societies over time. 		