


English 101-College Composition I

COURSE DESCRIPTION:

ENG 101. College Composition I (3).  ENG 1101. Composing expository and argumentative essays for specific audiences. Emphasis on the processes of writing, reading and critical thinking. Introduction to research and documentation.

Prerequisite: Satisfactory score on the English skills assessment; or a grade of "C" or better in ENG 100. Reading

Proficiency. Three lecture.

COURSE CONTENT:

1. Focus
2. Development strategies
3. Voice
4. Organization
5. Details
6. Sentence Structure
7. Language
8. Sources and Documentation
9. Surface Features
10. Critical Reading
11. Critical Thinking

LEARNING OUTCOMES:

1. Write focus statements. (1)
2. Apply reasoned development strategies. (2, 11) (WC 2)
3. Select and apply voice. (3, 11)
4. Use organizational strategies. (1, 2, 4, 6, 11). (WC 2)
5. Use and select details. (5, 7, 11)
6. Apply sentence structure strategies. (4, 6, 7) (WC 3)
7. Incorporate purposeful, varied and appropriate vocabulary. (1, 3, 5, 7, 11) (WC 3)
8. Locate, evaluate, integrate, and document information. (2, 8, 10, 11) (WC 1)
9. Apply conventions of standard written English. (7, 9, 10) (WC 3)
10. Evaluate and analyze professional and student writing. (7, 8, 10, 11)
11. Use persuasive reasoning. (2,4,7,11) (WC 2)

REQUIRED ASSESSMENT:

1. A minimum of 4500 words of student writing.