

# PRESCOTT UNIFIED SCHOOL DISTRICT

## District Instructional Guide

Date Revised June 2, 2014

<b>Grade Level: 12th</b>	<b>Subject: English</b>	<b>Time: Year Long</b>	<b>Core Text: Glencoe Literature Course 5</b>
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Time	Topic	Content (Nouns)	Skills (Verbs)	Standards	Assessments
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Qtr 1	<ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Grammar</li> <li>● Sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>● Synonyms</li> <li>● Antonyms</li> <li>● Analogies from context</li> <li>● Etymologies</li> <li>● Root Histories</li> <li>● Phonology, phonetics, morphology, semantics, syntax, and pragmatics.</li> <li>● Rules and function of grammar in good writing</li> </ul>	<ul style="list-style-type: none"> <li>● Take notes</li> <li>● Analyze words</li> <li>● Define words</li> <li>● Create a sentence for each word</li> <li>● Create a paragraph using the words for the week</li> <li>● Drill and Practice</li> <li>● Application of skills into writing</li> </ul>	RL.11-12.4 RI.11-12.4 W.11-12.1.c W.11-12.2.d W.11-12.3.d W.11-12.10 L.11-12.1 L.11-12.2 L.11-12.3 L.11-12.4 L.11-12.5 L.11-12.6	Rubric Quiz Writing
Qtr 2	<ul style="list-style-type: none"> <li>● Writing:               <ul style="list-style-type: none"> <li>○ Explanatory</li> <li>○ Narrative</li> <li>○ Research</li> <li>○ Argumentative</li> </ul> </li> </ul>	Portfolio Technology Drafting Notes Outline	<ul style="list-style-type: none"> <li>● Organize information</li> <li>● Persuade</li> <li>● Produce Final Copy</li> <li>● Publish writing</li> <li>● Research and analyze sources to</li> </ul>	RL.11-12.1 RL.11-12.2 RL.11-12.3 RL.11-12.5 RI.11-12.1	Rubric Essays Research Papers Presentation Publications

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		Bibliography / Works Cited Thesis statements MLA Format Introduction Conclusion Topic Sentences Transitions Revision Editing Reading selections Persuasive Essay Argumentative Essay Descriptive Writing Definition Essay Process Essay Journaling Presentation Research Paper Compare / Contrast Essay Word Choice Voice Style Tone	evaluate evidence • Take notes on information gathered • Construct points into an outline to support argument • Review and revise drafts to analyze and correct mistakes • Read research paper to edit, including detailed parenthetical citations and proper works cited • Publish and share writing products • Present information in a dynamic and creative way making use of technology • Read and analyze two selections on the same topic • Take notes while reading • Identify similarities/differences • Cite strong and thorough evidence to support topic • Write arguments to support claims using valid reasoning and research • Convey complex ideas through analytical writing	RI.11-12.2 RI.11-12.3 RI.11-12.6 RI.11-12.7 W.11-12.1 W.11-12.2 W.11-12.3 W.11-12.4 W.11-12.5 W.11-12.6 W.11-12.7 W.11-12.8 W.11-12.9 W.11-12.10 SL.11-12.2 SL.11-12.3 SL.11-12.4 SL.11-12.5 SL.11-12.6 L.11-12.1 L.11-12.2 L.11-12.3 L.11-12.6	
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		Ideas and Content Organization	<ul style="list-style-type: none"> <li>Develop writing using well-chosen details and well-structured sentences.</li> </ul>		
	Speech/Debate	<ul style="list-style-type: none"> <li>Impromptu speech</li> <li>Student presentation</li> <li>Informative Speech</li> <li>Persuasive speech</li> <li>Debate</li> <li>Rebuttal</li> <li>Visuals that include technology</li> </ul>	<ul style="list-style-type: none"> <li>Practice impromptu speech</li> <li>Discuss oral presentation skills</li> <li>Create a Visual Presentation</li> <li>Practice Visual presentation</li> <li>Present to class</li> <li>Participate in evaluating classmates</li> <li>Analyze sources to produce a presentation</li> <li>Generate speech drafts</li> <li>Edit speech drafts</li> <li>Perform speech/debate</li> <li>Recognize bias</li> </ul>	RI.11-12.1 RI.11-12.5 RI.11-12.6 RI.11-12.7 W.11-12.1 W.11-12.4 W.11-12.5 W.11-12.6 W.11-12.7 W.11-12.8 W.11-12.9 SL.11-12.1 SL.11-12.2 SL.11-12.3 SL.11-12.4 SL.11-12.5 SL.11-12.6 L.11-12.3	
Qtr 3	Short Fiction	<ul style="list-style-type: none"> <li>Literature</li> <li>Plot</li> </ul>	<ul style="list-style-type: none"> <li>Analyze a short story</li> <li>Write a 3-4 page Short Story</li> </ul>	RL.11-12.1 RL.11-12.2	Rubric <ul style="list-style-type: none"> <li>Short Story</li> </ul>

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		<ul style="list-style-type: none"> <li>● Character</li> <li>● Point of view</li> <li>● Irony</li> <li>● Symbolism</li> <li>● Text to Text, Self, World</li> </ul>	<ul style="list-style-type: none"> <li>● Annotate by reading with a pen in hand:</li> <li>● Write key ideas/main points in the margins:</li> <li>● Read with a dictionary in hand:</li> <li>● Formulate relevant questions</li> <li>● Apply the standards of critical thinking to the text</li> <li>● Prereading</li> <li>● Apply knowledge to various contexts</li> </ul>	RL.11-12.3 RL.11-12.4 RL.11-12.5 RL.11-12.6 RL.11-12.7 RI.11-12.7 W.11-12.1 W.11.12.2 W.11-12.4 W.11-12.5 W.11-12.9 SL.11-12.1 SL.11-12.2 SL.11-12.3 SL.11-12.4 L.11.12.1 L.11-12.2 L11-12.3 L.11-12.5	<ul style="list-style-type: none"> <li>● Discussion</li> <li>● Quiz</li> </ul>
	Novel	<ul style="list-style-type: none"> <li>● Literary Elements</li> <li>● Oral Presentation</li> <li>● Literature analysis</li> <li>● Character analysis</li> <li>● Discussion</li> </ul>	<ul style="list-style-type: none"> <li>● Produce a project aligned with ELA and technology standards</li> <li>● Write an analysis</li> <li>● Participate in group</li> <li>● discussion/presentations</li> </ul>	RL.11-12.2 RL.11-12.3 RL.11-12.4 RL.11-12.5 RL.11-12.6	<ul style="list-style-type: none"> <li>● Rubric</li> <li>● Quizzes</li> <li>● Short Writing</li> <li>● Assignments</li> </ul>

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		<ul style="list-style-type: none"> <li>• Critical reading</li> </ul>	<ul style="list-style-type: none"> <li>• Critically read a novel of choice</li> <li>• Recognize an author's purpose</li> <li>• Understand and identify tone and persuasive elements</li> </ul>	RL.11-12.7 RI.11-12.7 W.11-12.1 W.11.12.2 W.11-12.4 W.11-12.5 W.11-12.9 SL.11-12.1 SL.11-12.2 SL.11-12.3 SL.11-12.4 L.11.12.1 L.11-12.2 L11-12.3 L.11-12.5	
	Poetry	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Figurative language</li> <li>• Allegory</li> <li>• Alliteration</li> <li>• Assonance</li> <li>• Denotation</li> <li>• Connotation</li> <li>• Diction/Word Order</li> <li>• Imagery</li> </ul>	<ul style="list-style-type: none"> <li>• Compose poems in varied styles and forms</li> <li>• Explicate poetry</li> <li>• Read poetry aloud, projecting its meaning</li> <li>• Apply knowledge of literary elements of poetry</li> <li>• Discuss poetry and its relevance to: song lyrics, Shakespeare,</li> </ul>	RL.11-12.2 RL.11-12.3 RL.11-12.4 RL.11-12.5 RL.11-12.6 RL.11-12.7 RI.11-12.7 W.11-12.1 W.11.12.2	<ul style="list-style-type: none"> <li>• Rubric</li> <li>• Quizzes</li> <li>• Short Writing Assignments</li> <li>• Poetry Analysis</li> <li>• Poem Explication</li> </ul>

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		<ul style="list-style-type: none"> <li>● Irony</li> <li>● Metaphor</li> <li>● Simile</li> <li>● Meter</li> <li>● Rhyme</li> <li>● Symbol</li> <li>● Tone</li> </ul>	sacred texts, etc. <ul style="list-style-type: none"> <li>● Analyze titles</li> <li>● Interpret major indicators</li> <li>● Analyze poetry endings</li> <li>● Divide poems into parts</li> <li>● Examine attitudes, intonations, nuances, and word choice</li> </ul>	W.11-12.4 W.11-12.5 W.11-12.9 SL.11-12.1 SL.11-12.2 SL.11-12.3 SL.11-12.4 L.11.12.1 L.11-12.2 L11-12.3 L.11-12.5	
Qtr 4	Shakespeare	<ul style="list-style-type: none"> <li>● Setting</li> <li>● Character</li> <li>● Plot</li> <li>● Tragedy</li> <li>● Comedy</li> <li>● Iambic Pentameter</li> </ul>	<ul style="list-style-type: none"> <li>● Possess a basic factual understanding of</li> <li>● Shakespeare's life, work, and time.</li> <li>● Effectively reflectively read, interpret, and appreciate</li> <li>● Shakespeare's plays: His style and themes, especially in terms of form, content, and style.</li> <li>● Comfortably and reflectively read dramatically from</li> <li>● Shakespeare's plays.</li> <li>● Reflect, analyze, and</li> </ul>	RL.11-12.2 RL.11-12.3 RL.11-12.4 RL.11-12.5 RL.11-12.6 RL.11-12.7 RI.11-12.7 W.11-12.1 W.11.12.2 W.11-12.4 W.11-12.5 W.11-12.9 SL.11-12.1	<ul style="list-style-type: none"> <li>● Rubric</li> <li>● Quizzes</li> <li>● Writing Assignments</li> <li>● Discussions</li> </ul>

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			comprehend Shakespeare's plays in performance <ul style="list-style-type: none"> <li>● Develop audience sensitivity</li> <li>● Appreciate drama, film, and literature</li> <li>● Read Julius Caesar</li> <li>● Analyze/discuss/evaluate drama structure and literary elements</li> <li>● Complete written assessment on setting, character development, plot, style, mood and theme</li> <li>● Write a 1-2 page character analysis</li> </ul>	SL.11-12.2 SL.11-12.3 SL.11-12.4 L.11.12.1 L.11-12.2 L11-12.3 L.11-12.5	
	Non Fiction: Functional Text	<ul style="list-style-type: none"> <li>● Cover Letter</li> <li>● Resume</li> <li>● Letter of Recommendation</li> <li>● Expository writing</li> <li>● Outlining</li> <li>● Peer editing</li> <li>● Self assessment</li> <li>● Note taking</li> <li>● Write an autobiography</li> </ul>	<ul style="list-style-type: none"> <li>● Learn elements of business letter and resume writing</li> <li>● Write a business letter</li> <li>● Write a personal resume</li> <li>● Take comprehensive notes</li> <li>● Organize, Reflect and analyze sub-headings</li> <li>● Identify lists</li> <li>● Research words not understood</li> <li>● Review and highlight crucial points</li> </ul>	RI.11-12.2 RI.11-12.4 RI.11-12.5 RI.11-12.6 W.11-12.2 W.11-12.4 W.11-12.5 W.11-12.6 W.11-12.10 SL.11-12.1 SL.11-12.2	<ul style="list-style-type: none"> <li>● Rubric</li> <li>● Resume</li> <li>● Cover Letter</li> <li>● Letter of Recommendation</li> </ul>

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		<ul style="list-style-type: none"> <li>● Interview</li> <li>● Style</li> <li>● Tone</li> <li>● Voice</li> <li>● Audience</li> </ul>	<ul style="list-style-type: none"> <li>● Analyze the introduction, body, and summary</li> <li>● Peer edit other students' work</li> <li>● Learn workplace skills</li> <li>● Create, share and publish final documents</li> <li>● Conduct mock interviews</li> </ul>	SL.11-12.4 SL.11-12.5 SL.11-12.6 L.11-12.1 L.11-12.2 L.11-12.3 L.11-12.4 L.11-12.6	
	Senior Bio / Scrapbook Senior Portfolio	<ul style="list-style-type: none"> <li>● Expressive Writing</li> <li>● Organizing</li> <li>● Six Traits</li> <li>● Journal</li> </ul>	<ul style="list-style-type: none"> <li>● Create, organize, publish a collection of writings, pictures, quotes, work, showcase pieces, et al</li> <li>● Write journals and other short pieces concerning school and life memories</li> <li>● Organize materials</li> <li>● Create a final project</li> </ul>	W.11-12.3 W.11-12.4 W.11-12.5 W.11-12.6 W.11-12.7 W.11-12.10 SL.11-12.4 SL.11-12.5 L.11-12.1 L.11-12.2 L.11-12.3 L.11-12.6	<ul style="list-style-type: none"> <li>● Rubric</li> <li>● Bio</li> <li>● Portfolio</li> <li>● Presentation</li> </ul>