

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

Created 7/22/2021

First Weeks of School (Not Starting Into Reading Module)				Dates: 8/5/2021 - 8/20/21	
Week	Standards and Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources
Week 1: 8/5 & 8/6	Standards Objectives (I Can)		<u>Reading & Comprehension</u> Possible Trade Books: <i>Miss Bindergarten Gets Ready for Kindergarten</i> by Joseph Slate <i>The Night Before Kindergarten</i> by Natasha Wing		
Week 2: 8/9 - 8/13	Standards Objectives (I Can): I can do my best. I can listen to others. I can be a friend. I can share and take turns.	<u>Phonological Awareness</u> Heggerty Week 1 <u>Phonics</u> Letters: l, t, k, i, j <u>Words to Know:</u> *Not until Module 1	<u>Reading & Comprehension</u> Possible Trade Books: <i>The Kissing Hand</i> by Audrey Penn <i>David Goes to School</i> by David Shannon <u>Vocabulary</u> *Not until Module 1	<u>Handwriting Heroes</u> Skydivers (l, t, k, i, j) <u>Writers Workshop</u> *Not until Module 1 <u>Grammar</u> *Not until Module 1	Social Emotional Anchor Charts Handwriting Heroes
Week 3: 8/16 - 8/20	Standards Objectives (I Can):	<u>Phonological Awareness</u> Heggerty Week 2 <u>Phonics</u> Letters: c, a, d, o, g, q <u>Words to Know:</u> *Not until Module 1	<u>Reading & Comprehension</u> Possible Trade Books: <i>Pete the Cat: Rocking in My School Shoes</i> by James Dean <i>Chicka Chicka Boom Boom</i> by Bill Martin Jr., John Archambault, and Lois Ehlert <u>Vocabulary</u> *Not until Module 1	<u>Handwriting Heroes</u> Canon Pops (c, a, d, o, g, q) <u>Writers Workshop</u> *Not until Module 1 <u>Grammar</u> *Not until Module 1	

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

Module 1: Curious About Kindergarten		Essential Questions: What will I discover in Kindergarten?		Dates: 8/23/2021-9/17/2021	
	Standards/Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources
Module 1 Week 1 8/23-8/27	<p>Standards RL.1 - RL.10, RF.1b, RF.1f, RF.2, RF.3c, SL.1, SL.2, L. 5c, L.6, WF.1b, WF. 3d, W.1</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can listen to a story. I can identify, name the sounds for, and write letters v, w, x, and y. I can read and write the word 'the'. I can identify names as nouns. 	<p>Phonological Awareness Heggerty Week 3</p> <p>Phonics <i>Letters:</i> v, w, x, y <i>Words to Know:</i> the</p> <p>Print Concepts: Book Orientation, book handling</p>	<p>Reading & Comprehension <i>Read Aloud:</i> Keisha Ann Can! <i>Big Book:</i> School Day!</p> <p>Vocabulary <i>Topic Words:</i> discover, dream, partners</p> <p><i>Power Words:</i> plan, polite, share</p>	<p>Handwriting Heroes Skiers (v, w, x, y)</p> <p>Writers Workshop Opinion writing Pg. T34, T44, T56, T66, T76</p> <p>Grammar Nouns for people</p>	<p>Module 1 Online Tools (Display & Engage)</p> <p>Module 1 Writing anchor charts</p> <p>Module 1 Grammar anchor charts</p> <p>Handwriting heroes</p>
Module 1 Week 2 8/30-9/3	<p>Standards RL.1 -RL.10, RF.1b, RF.1f, RF.2, RF.3c, SL.1, SL.2, L. 5c, L.6, WF.1b, WF. 3d, W.1</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can listen to a story and answer questions about it. I can identify, produce the sounds for, and write letters h, b, r, n, m, p. I can read and write the word 'a'. 	<p>Phonological Awareness Heggerty Week 4</p> <p>Phonics <i>Letters:</i> h, b, r, n, m, p <i>Words to Know:</i> a</p> <p>Print Concepts: Book Orientation, turning pages</p>	<p>Reading & Comprehension <i>Read Aloud:</i> A Squiggly Story <i>Big Book:</i> One Happy Classroom</p> <p>Vocabulary <i>Word Meaning:</i> Meaning Clues <i>Power Words:</i> idea, offer, stuck</p>	<p>Handwriting Heroes Bouncers (h, b, r, n, m, p)</p> <p>Writers Workshop Opinion writing Pg. T94, T104, T116, T126, T136</p> <p>Grammar Nouns</p>	<p>Heart Word Cards (print 4 to a page)</p>
Module 1 Week 3 9/7-9/10 *No school 9/6	<p>Standards: RL.4, RL.5, RF.1f, RF.2, RF.3c, RL.1a, WF.1b, WF.2, L.5d, L.6</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can identify parts of a book. I can identify, produce the sounds for, and write letters s, u, f, e, z. I can read and write the word 'see'. I can recognize verbs in a sentence. 	<p>Phonological Awareness Heggerty Week 5</p> <p>Phonics <i>Letters:</i> s, u, f, e, z <i>Words to Know:</i> see</p> <p>Print Concepts: Book Parts: Cover, Title, Author and Illustrator</p>	<p>Reading & Comprehension <i>Read Aloud:</i> Kindergarten Kids <i>Big Book:</i> School Bus</p> <p>Vocabulary <i>Word Meaning:</i> Meaning Clues <i>Power Words:</i> clue, mistake, puzzled</p>	<p>Handwriting Heroes Surfers (s,u,f,e,z)</p> <p>Writers Workshop Opinion writing Pg. T154, T164, T176, T186</p> <p>Grammar Past-tense verbs</p>	
Module 1 Week 4 9/13-9/17 *9/16-9/17 are half days	<p>Standards RI.1, RI.2, RI.3, RI.4, RI.5, RI.6, RI.7, RI.10, RF.1b, RF.1f, RF.2, RF.3c, SL.1, SL.2, L. 5c, L.6, WF.1b, WF. 3d, W.1</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can name the author or illustrator of a book and describe what they do. I can identify, produce the sounds for, and write letters m, s I can read and write the word 'I'. 	<p>Phonological Awareness Heggerty Week 6</p> <p>Phonics <i>Letters:</i> m, s <i>Words to Know:</i> I</p> <p>Print Concepts: Book Parts: Title Page, Tile, Author and Illustrator</p>	<p>Reading & Comprehension <i>Read Aloud:</i> Schools Around the World <i>Big Book:</i> Annie, Bea, and Chi Chi Dolores</p> <p>Vocabulary <i>Word Meaning:</i> Meaning Clues <i>Power Words:</i> city, country, map</p>	<p>Handwriting Heroes Review Bouncers/Surfers</p> <p>Writers Workshop Opinion writing Pg. T214, T224, T236, T246, T256</p> <p>Grammar Verbs</p>	<p>Alphafriends video /m/ Articulation video /m/</p> <p>Alphafriends video /s/ Articulation video /s/</p>

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

Module 2: There's Only One Me!		Essential Questions: What makes each of us special?		Dates: 9/20/2021-10/22/2021	
	Standards/Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources
Module 2 Week 1 9/20-9/24	Standards RL.1, RL.3, RI.1, RI.6, RF.1a, RF.2c, RF.3a, W.3, WF.1, SL.1, SL.2, SL.5 Objectives (I Can): <ul style="list-style-type: none"> I can follow words left to right and top to bottom. I can identify, produce the sounds for, and write letters t, b. I can read and write the words 'by', 'my', 'to'. 	Phonological Awareness Heggerty Week 7 Phonics Letters: t, b Words to Know: by, my, to Print Concepts: Directionality: left to right, top to bottom	Reading & Comprehension Read Aloud: I am Rene the Boy Big Book: Being Different Rocks! Vocabulary Topic Words: celebrate, different, special Power Words: participate, pronounce, research	Handwriting Heroes Review skydivers/bouncers Writers Workshop Narrative writing T34, T44, T56, T66, T76 Grammar Past-tense verbs	Module 2 Online Tools (Display & Engage) Mod. 2 writing anchor charts Module 2 grammar anchor charts Alphafriends video /t/ Articulation video /t/ Alphafriends video /b/ Articulation video /b/
Module 2 Week 2 9/28-10/1 *9/27 PD Day (No School)	Standards RL.1, RL.3, RI.1, RI.6, RF.1d, RF.2c, RF.2d, RF.3a,, W.3, W.4, W.5, WF.1, SL.1, SL.2, SL.5, SL.6 Objectives (I Can): <ul style="list-style-type: none"> I can identify the difference between printed letters and words. I can identify, produce the sounds for, and write the letter /a/. I can read and write the words 'am', 'at', 'go'. 	Phonological Awareness Heggerty Week 8 Phonics Letters: short a, long a Words to Know: am, at, go Print Concepts: Concept of a word	Reading & Comprehension Read Aloud: I like myself Big Book: ABC like me Vocabulary Word Relationships: Antonyms & Synonyms Power Words: bother, change, same	Handwriting Heroes Review cannon pops Writers Workshop Narrative writing T94, T104, T116, T126, T136 Grammar Past-tense verbs	Alphafriends video /a/ short Articulation video /a/ short Alphafriends video /a/ long Articulation video /a/ long
Module 2 Week 3 10/4-10/8 *end of grading period*	Standards RL.1, RL.3, RI.1, RI.6, RF.1c, RF.2b, RF.3a, W.3, W.5, WF.1, SL.1, SL.2, SL.5 Objectives (I Can): <ul style="list-style-type: none"> I can identify the difference between words and sentences. I can identify, produce the sounds for, and write letters n, d.. I can read and write the words 'is', 'man', 'no'. 	Phonological Awareness Heggerty Week 9 Phonics Letters: n, d Words to Know: Is, man, no Print Concepts: Concept of a sentence	Reading & Comprehension Read Aloud: Naked Mole Rat Gets Dressed Big Book: Pete the Cat: Too Cool for School Vocabulary Word Relationships: Antonyms & Synonyms Power Words: exception, genius, wise	Handwriting Heroes Review bouncers/cannon pops Writers Workshop Narrative writing T154, T164, T176, T186, T196 Grammar Adjectives (color and size)	Alphafriends video /n/ Articulation video /n/ Alphafriends video /d/ Articulation video /d/
Module 2 Week 4 10/18 - 10/22	Standards RL.1, RL.3, RI.1, RI.6, RF.1d, RF.2f, RF.3a,, W.3, W.4, W.5, WF.1, SL.1, SL.2, SL.5 Objectives (I Can): <ul style="list-style-type: none"> I can identify the sounds of printed letters. I can identify, produce the sounds for, and write letters k, p. I can read and write the words 'and', 'can', 	Phonological Awareness Heggerty Week 10 Phonics Letters: k, p Words to Know: and, can, you Print Concepts: One-to-one correspondence	Reading & Comprehension Read Aloud: Big Wish Big Book: My Friends Vocabulary Word Relationships: Antonyms & Synonyms Power Words: enormous, height, wish	Handwriting Heroes Review skydivers/bouncers Writers Workshop Narrative writing T214, T224, T236, T246, T256 Grammar Adjectives (color and size)	Alphafriends video /k/ Articulation video /k/ Alphafriends video /p/ Articulation video /p/

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

	'you'.				
Module 3: My Community Heroes		Essential Questions: What makes a community?		Dates: 10/25/2021-11/19/2021	
	Standards/Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources
Module 3 Week 1 10/25 - 10/28 *No Students 10/29	<p>Standards RL.1, RI.1, RF.1b, RF.1d, RF.2b, RF.2c, RD.2d, RF.3a, W.2, W.3, WF.1, SL.1, SL.2, SL.5</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can identify the difference between printed letters and words. I can identify, produce the sounds for, and write the letter /i/. I can read and write the words 'an', 'has', 'it'. 	<p>Phonological Awareness Heggerty Week 11</p> <p>Phonics Letters: long i, short i Words to Know: an, has, it</p> <p>Print Concepts: Concept of a word</p>	<p>Reading & Comprehension Read Aloud: Places in my Community Big Book: Map my Neighborhood</p> <p>Vocabulary Topic Words: community, location, neighbor, Power Words: earn, safe, together</p>	<p>Handwriting Heroes Review skydivers</p> <p>Writers Workshop Informational Writing T34, T46, T56, T66, T76</p> <p>Grammar Nouns for things/places</p>	<p>Module 3 Online Tools (Display and engage)</p> <p>Mod.3 writing anchor charts Mod.3 grammar anchor charts</p> <p>Alphafriends video short /i/ Articulation video short /i/ Alphafriends video long /i/ Articulation video long /i/</p>
Module 3 Week 2 11/1-11/5	<p>Standards RL.1, RL.3, RL.7, RI.1, RI.2, RI.6, RI.7, RF.1f, RF.2b, RF.3a, W.2, W.3, W.5, WF.1, SL.1, SL.2, SL.5</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can identify the sounds of printed letters. I can identify, produce the sounds for, and write the letters r, f. I can read and write the words 'he', 'ran', 'she'. 	<p>Phonological Awareness Heggerty Week 12</p> <p>Phonics Letters: r, f Words to Know: he, ran, she</p> <p>Print Concepts: One-to-one Correspondence</p>	<p>Reading & Comprehension Read Aloud: Quinto's Neighborhood Big Book: The Alphabet from the Sky</p> <p>Vocabulary Word Relationships: Classify and Categorize: Power Words: busy, help, neighborhood</p>	<p>Handwriting Heroes Review bouncers/ surfers</p> <p>Writers Workshop Informational Writing T94, T104, T116, T126, T136</p> <p>Grammar Capitalization</p>	<p>Alphafriends video /r/ Articulation video /r/</p> <p>Alphafriends video /f/ Articulation video /f/</p>
Module 3 Week 3 11/8 - 11/12 *No School 11/11	<p>Standards RL.1, RL.2, RI.1, RF.1c, RF.2d, RD.2d, RF.3a, W.2, W.3, WF.1, SL.1, SL.2, SL.5</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can identify a sentence is made of words. I can identify, produce the sounds for, and write the letters s, z. I can read and write the words 'did', 'in', 'put'. 	<p>Phonological Awareness Heggerty Week 13</p> <p>Phonics Letters: s as /s/ and /z/ Words to Know: did, in, put</p> <p>Print Concepts: Concept of a sentence</p>	<p>Reading & Comprehension Read Aloud: A Bucket of Blessings Big Book: Bo and Peter</p> <p>Vocabulary Word Relationships: Classify and Categorize: Power Words: hope, wonderful, worried</p>	<p>Handwriting Heroes Review surfers</p> <p>Writers Workshop Informational Writing T154, T164, T176, T186, T196</p> <p>Grammar Adjectives: shapes/numbers</p>	<p>Alphafriends video /s/ Articulation video /s/</p> <p>Articulation video /z/</p>
Module 3 Week 4 11/15 - 11/19	<p>Standards RL.1, RL.3, RL.7, RI.1, RI.2, RI.6, RI.7, RF.1f, RF.2d, RF.3a, W.2, W.3, W.5, WF.1, SL.1, SL.2, SL.5</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can identify the sounds of printed letters I can change verbs by adding an /s/. I can read and write the words 'me', 'sits', 	<p>Phonological Awareness Heggerty Week 14</p> <p>Phonics Letters: -s verbs Words to Know: me, sits, with</p> <p>Print Concepts: One-to-one Correspondence</p>	<p>Reading & Comprehension Read Aloud: A Piece of Home Big Book Poem: Welcome</p> <p>Vocabulary Word Relationships: Classify and Categorize: Power Words: brave, expect,</p>	<p>Handwriting Heroes Review surfers</p> <p>Writers Workshop Informational Writing T214, T224, T236, T 246, T256</p> <p>Grammar</p>	

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

	'with'.		ordinary	Adjectives and Articles	
Module 4: Happy Healthy Me		Essential Questions: How can I be my healthiest me?		Dates: 11/29/2021-1/14/2022	
	Standards/Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources
Module 4 Week 1 11/29 - 12/3	<p>Standards RL.1, RL.2, RI.1, RF.1a, RF.2d, RD.2d, RF.2c, RF.2d, W.7, W.3, WF.1, SL.1, SL.2, SL.5</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can follow words left to right and top to bottom. I can identify, produce the sounds for, and write letters g, k.. I can read and write the words 'big', 'good', 'his', 'very'. 	<p>Phonological Awareness Heggerty Week 15</p> <p>Phonics <i>Letters:</i> g, k <i>Words to Know:</i> big, good, his, very</p> <p>Print Concepts: Directionality</p>	<p>Reading & Comprehension <i>Read Aloud:</i> Being Fit <i>Big Book:</i> Germs are not for Sharing</p> <p>Vocabulary <i>Topic Words:</i> energy, exercise, healthy <i>Power Words:</i> active, stretch, weight</p>	<p>Handwriting Heroes Review cannon pops/skydivers</p> <p>Writers Workshop Research Writing T34, T44, T56, T66, T76</p> <p>Grammar Past-tense verbs</p>	<p>Module 4 Online Tools (Display and engage) Mod.4 writing anchor charts Mod.4 grammar anchor charts</p> <p>Alphafriends video /g/ Articulation video /g/ Alphafriends video /k/ Articulation video /k/</p>
Module 4 Week 2 12/6 - 12/10	<p>Standards RL.1, RL.2, RI.1, RI.5, RF.1a, RF.2c, RF.2d, RF.3a, W.7, W.3, W.5, WF.1, SL.1, SL.2, SL.5</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can follow words printed diagonally and sideways. I can identify, produce the sounds for, and write letter o. I can read and write the words 'got', 'here', 'of', 'an'. 	<p>Phonological Awareness Heggerty Week 16</p> <p>Phonics <i>Letters:</i> short o, long o <i>Words to Know:</i> got, here, of, an</p> <p>Print Concepts: Unusual Directionality</p>	<p>Reading & Comprehension <i>Read Aloud:</i> Get Up and Go! <i>Big Book:</i> Stretch</p> <p>Vocabulary <i>Word Relationships:</i> Shades of Meaning <i>Power Words:</i> muscles, relaxing, take care</p>	<p>Handwriting Heroes Review cannon pops</p> <p>Writers Workshop Research Writing T94, T104, T116, T126, T136</p> <p>Grammar Past-tense verbs</p>	<p>Alphafriends video long /o/ Articulation video long /o/ Alphafriends video short /o/ Articulation video short /o/</p>
12/13-12/17 (*12/17 end of grading period) Christmas Week - Teacher Specific Activities, No Module Assignments					
Module 4 Week 3 1/3-1/7	<p>Standards</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can identify, produce the sounds for, and write letters l, h. I can read and write the words 'are', 'lot', 'not', 'was'. 	<p>Phonological Awareness Heggerty Week 17</p> <p>Phonics <i>Letters:</i> l, h <i>Words to Know:</i> are, lot, not, was</p> <p>Print Concepts: Directionality</p>	<p>Reading & Comprehension <i>Read Aloud:</i> Jack & the Hungry Giant <i>Big Book:</i> Edible Colors</p> <p>Vocabulary <i>Word Relationships:</i> Shades of Meaning <i>Power Words:</i> half, serving, variety</p>	<p>Handwriting Heroes Review skydivers/bouncers</p> <p>Writers Workshop Research Writing T154, T164, T176, T186, T196</p> <p>Grammar Adjectives (color and size)</p>	<p>Alphafriends video /l/ Articulation video /l/ Alphafriends video /h/ Articulation video /h/</p>
Module 4 Week 4 1/10 - 1/14	<p>Standards</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can identify, produce the sounds for, and write letters w, j. I can read and write the words 'be', 'do', 	<p>Phonological Awareness Heggerty Week 18</p> <p>Phonics <i>Letters:</i> w, j <i>Words to Know:</i> be, do, had, ten</p>	<p>Reading & Comprehension <i>Read Aloud:</i> Getting Rest <i>Big Book Poem:</i> Bed</p> <p>Vocabulary <i>Oral Language:</i> Shades of Meaning</p>	<p>Handwriting Heroes Review skiers/skydivers</p> <p>Writers Workshop Research Writing T214, T224, T36, T246, T256,</p>	<p>Alphafriends video /w/ Articulation video /w/ Alphafriends video /j/ Articulation video /j/</p>

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

	'had', 'ten'.	Print Concepts: Directionality	<i>Power Words:</i> peaceful, rest, relax	Grammar Adjectives (color and size)	
Module 5: I can do it!		Essential Questions: What does it mean to try hard?		Dates: 1/18 - 2/11	
	Standards and Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources
Module 5 Week 1 1/18-1/21 *No School 1/17	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write letter u. I can read and write the words 'but', 'look', 'up', 'want'. 	Phonological Awareness Heggerty Week 19 Phonics <i>Letters:</i> short u, long u <i>Words to Know:</i> but, look, up, want Print Concepts: Directionality: Return Sweep	Reading & Comprehension <i>Read Aloud:</i> Jabari Jumps <i>Big Book:</i> All By Myself Vocabulary <i>Topic Words:</i> practice, proud, success <i>Power Words:</i> important, scared, surprise	Handwriting Heroes Review surfers Writers Workshop Narrative writing T34, T44, T56, T66, T76 Grammar Pronouns I, me, we	Module 5 Online Tools (Display and engage) Module 5 writing anchor charts Module 5 alphafriends videos Module 5 articulation videos
Module 5 Week 2 1/24-1/28	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write letters v, y. I can read and write the words 'for', 'her', 'him', 'us'. 	Phonological Awareness Heggerty Week 20 Phonics <i>Letters:</i> v, y <i>Words to Know:</i> for, her, him, us Print Concepts: Reading a Play	Reading & Comprehension <i>Read Aloud:</i> The Little Red Hen (Makes a Pizza) <i>Big Book:</i> The Little Red Hen On Stage Vocabulary <i>Word Meaning:</i> Multiple-Meaning Words <i>Power Words:</i> lovely, several, spy	Handwriting Heroes Review skiers Writers Workshop Narrative writing T94, T104, T116, T126, T136 Grammar Pronouns I, me, we	
Module 5 Week 3 1/31-2/4	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write letter e. I can read and write the words 'help', 'they', 'too', 'yes'. 	Phonological Awareness Heggerty Week 21 Phonics <i>Letters:</i> short e, long e <i>Words to Know:</i> help, they, too, yes Print Concepts: Directionality: Return Sweep	Reading & Comprehension <i>Read Aloud:</i> Ish <i>Big Book:</i> Let's Make Music Vocabulary <i>Word Meaning:</i> Multiple-Meaning Words <i>Power Words:</i> allow, energized, inspire	Handwriting Heroes Review surfers Writers Workshop Narrative writing T154, T164, T176, T186, T196 Grammar Singular and plural nouns	
Module 5 Week 4 2/7-2/11	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write letters q, x. I can read and write the words 'have', 'six', 'some', 'we'. 	Phonological Awareness Heggerty Week 22 Phonics <i>Letters:</i> q, x <i>Words to Know:</i> have, six, some, we Print Concepts:	Reading & Comprehension <i>Read Aloud:</i> Emmanuel's Dream <i>Big Book:</i> Everyone Can Learn to Ride a Bicycle Vocabulary <i>Word Meaning:</i> Multiple-Meaning Words <i>Power Words:</i> disability, hero,	Handwriting Heroes Review cannon pops/skiers Writers Workshop Narrative writing T214, T226, T234, T246, T256 Grammar	

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

		Directionality	respectful	Singular and plural nouns	
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Module 6: Home of the free and the brave		Essential Questions: What makes the USA special?		Dates: 2/14 - 3/11	
	Standards and Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources
Module 6 Week 1 2/14-2/18	Reading Standards Writing Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write letter z. I can read and write the words 'get', 'hot', 'or', 'where'. 	<u>Phonological Awareness</u> Heggerty Week 23 <u>Phonics</u> Letter: z Words to Know: get, hot, or where <u>Print Concepts:</u> Concept of a Word	<u>Reading & Comprehension</u> Read Aloud: America the Beautiful Big Book: In Our Country <u>Vocabulary</u> Topic Words: belong, country, right Power Words: America, plain, sea	<u>Handwriting Heroes</u> Review surfers <u>Writers Workshop</u> Informational writing <u>Grammar</u> Past-tense verbs	Module 6 Online Tools (Display and engage) Module 6 writing anchor charts Module 6 alphafriends videos Module 6 articulation videos
Module 6 Week 2 2/23-2/25 *No School 2/21 or 2/22 (Work Day: 2/22)	Reading Standards Writing Standards Objectives (I Can): <ul style="list-style-type: none"> I can use initial consonant blends /st/, /sp/, /sl/, /sn/. I can read and write the words 'come', 'from', 'if', 'stop'. 	<u>Phonological Awareness</u> Heggerty Week 24 <u>Phonics</u> Consonant Blends: initial st, sp, sl, and sn Words to Know: come, from, if, stop <u>Print Concepts:</u> Concept of a Word	<u>Reading & Comprehension</u> Read Aloud: Take Me Out to the Yakyu Big Book: Take Me Out to the Ball Game <u>Vocabulary</u> Word Meaning: Meaning Clues Power Words: anthem, cheer, team	<u>Writers Workshop</u> Informational writing <u>Grammar</u> Past-tense verbs	
Module 6 Week 3 2/28- 3/4	Reading Standards Writing Standards Objectives (I Can):	<u>Phonological Awareness</u> Heggerty Week 25 <u>Phonics</u> Consonant Blends: Initial cl, fl and Final st, nd Words to Know: as, our, red, that <u>Print Concepts:</u> Concept of a Sentence	<u>Reading & Comprehension</u> Read Aloud: Martin Luther King Jr. Big Book: President's Day <u>Vocabulary</u> Word Meaning: Meaning Clues Power Words: believe, law, refuse	<u>Writers Workshop</u> Informational writing <u>Grammar</u> Adjectives (color and size)	
Module 6 Week 4 3/7-3/11 *3/11 end of grading period	Reading Standards Writing Standards	<u>Phonological Awareness</u> Heggerty Week 26 <u>Phonics</u> Review Words to Know: cut, must,	<u>Reading & Comprehension</u> Read Aloud: Apple Pie 4th of July Big Book: Happy Birthday to the U.S. <u>Vocabulary</u>	<u>Writers Workshop</u> Informational writing <u>Grammar</u> Pronouns	

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

	Objectives (I Can):	said, when Print Concepts: Concept of a Sentence	<i>Word Meaning:</i> Meaning Clues <i>Power Words:</i> American, crowd, customer		
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Module 7: Zoom In!		Essential Questions: What can I learn when I look closely?			Dates: 3/25 - 4/14	
	Standards and Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources	
Module 7 Week 1 3/21-3/25	Standards Objectives (I Can): <ul style="list-style-type: none"> I can double final consonants ss, ff, ll, zz. I can use /ck/ at the end of a word. I can read and write the words 'down', 'off', 'so', 'will'. 	Phonological Awareness Heggerty Week 27 Phonics <i>Double Final Consonants:</i> ss, ff, ll, zz and Final ck <i>Words to Know:</i> down, off, so, will Print Concepts: End Punctuation	Reading & Comprehension <i>Read Aloud:</i> Last Stop on Market Street <i>Big Book:</i> Not a Box Vocabulary <i>Topic Words:</i> watch, wonder, World <i>Power Words:</i> familiar, free, witness	Writers Workshop Narrative writing Grammar	Module 7 Online Tools (Display and engage) Module 7 writing anchor charts	
Module 7 Week 2 3/28-4/1	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write digraphs /sh/ and /ch/. I can read and write the words 'back', 'let', 'were', 'what'. 	Phonological Awareness Heggerty Week 28 Phonics <i>Digraphs:</i> Initial sh and ch <i>Words to Know:</i> back, let, were, what Print Concepts: End Punctuation	Reading & Comprehension <i>Read Aloud:</i> I know the River Loves Me <i>Big Book:</i> Look-Alike Animals Vocabulary <i>Word Relationships:</i> Shades of Meaning <i>Power Words:</i> Close, flow, visit	Writers Workshop Narrative writing Grammar		
Module 7 Week 3 4/4-4/8	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write digraphs /th/ and /wh/. I can read and write the words 'could', 'now', 'then', 'this'. 	Phonological Awareness Heggerty Week 29 Phonics <i>Digraphs:</i> Initial th and wh <i>Words to Know:</i> could, now, then, this Print Concepts: End Punctuation	Reading & Comprehension <i>Read Aloud:</i> Me...Jane <i>Big Book:</i> Jane Goodall and the Chimpanzees Vocabulary <i>Word Relationships:</i> Shades of Meaning <i>Power Words:</i> curious, observe, study	Writers Workshop Poetry writing Grammar		
Module 7 Week 4 4/11-4/14 *No School 4/15	Standards Objectives (I Can): <ul style="list-style-type: none"> I can read and write the words 'tell', 'well', 'who', 'your'. 	Phonological Awareness Heggerty Week 30 Phonics <i>Review</i> <i>Words to Know:</i> tell, well, who, your Print Concepts:	Reading & Comprehension <i>Read Aloud:</i> Hey, Little Ant <i>Big Book:</i> Ants Vocabulary <i>Word Relationships:</i> Shades of Meaning <i>Power Words:</i> care, decide, real	Writers Workshop Poetry writing Grammar		

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

	End Punctuation		
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Module 8: From Plant to Plate		Essential Questions: How do plants become food?		Dates: 4/18 - 5/13	
	Standards and Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources
Module 8 Week 1 4/18-4/22	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write words with VCe pattern. I can read and write the words 'know', 'out', 'same', 'take'. 	Phonological Awareness Heggerty Week 31 Phonics Vowels: long a and long i (VCe) Words to Know: know, out, same, take Print Concepts: One-to-One Correspondence	Reading & Comprehension Read Aloud: Plants Feed Me Big Book: Planting Seeds Vocabulary Topics Words: garden, harvest, plant Power Words: Bloom, root, seed	Writers Workshop Opinion writing Grammar	Module 8 Online Tools (Display and engage) Module 8 writing anchor charts Module 8 grammar anchor charts
Module 8 Week 2 4/26-4/29 *Work Day 4/25	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write words with VCe pattern. I can read and write the words 'home', 'like', 'many', 'right'. 	Phonological Awareness Heggerty Week 32 Phonics Vowels: long o and long u (VCe) Words to Know: home, like, many, right Print Concepts: One-to-One Correspondence	Reading & Comprehension Read Aloud: Up in the Garden and Down in the Dirt Big Book: Earthworms Vocabulary Word Meaning: Multiple-Meaning Words Power Words: burrow, soil, vine	Writers Workshop Opinion writing Grammar	
Module 8 Week 3 5/2-5/6	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sound for, and write words with double /ee/. I can read and write the words 'keep', 'made', 'why', 'would'. 	Phonological Awareness Heggerty Week 33 Phonics Vowels: long e (ee) Words to Know: keep, made, why, would Print Concepts: One-to-One Correspondence	Reading & Comprehension Read Aloud: PB&J Hooray! Big Book: Growing Vegetable Soup Vocabulary Word Meaning: Multiple-Meaning Words Power Words: crop, factory, ingredient	Writers Workshop Opinion writing Grammar	
Module 8 Week 4 5/9-5/13	Standards Objectives (I Can): <ul style="list-style-type: none"> I can identify, produce the sounds for, and write consonants /c/ and /g/. I can read and write the words 'all', 'into', 'make', 'time'. 	Phonological Awareness Heggerty Week 34 Phonics Consonants: c, g Words to Know: all, into, make, time	Reading & Comprehension Read Aloud: Rainbow Stew Big Book: How Does Your Salad Grow Vocabulary Word Meaning: Multiple-Meaning Words	Writers Workshop Opinion writing Grammar	

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		Print Concepts: Labels and Captions	<i>Power Words:</i> peel, row, serve		
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Module 9: Animal Habitats		Essential Questions: What makes a habitat a home?		Dates: 5/16 - 5/26	
	Standards and Objectives	Foundational Skills	Reading and Vocabulary	Writing Workshop	Resources
Module 9 Week 1 5/16-5/20	<p>Reading Standards</p> <p>Writing Standards</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can identify and write words with short vowels. I can read and write the words 'about', 'came', 'gave', 'one', 'because', 'just'. 	<p>Phonological Awareness Heggerty Week 35 (*LAST* week of Heggerty skills)</p> <p>Phonics <i>Review:</i> Consonants and Short Vowels <i>Words to Know:</i> about, came, gave</p> <p>Print Concepts: <i>Review:</i> Book Parts</p>	<p>Reading & Comprehension <i>Read Aloud:</i> Why Living Things Need Homes <i>Big Book:</i> What Am I? Where Am I?</p> <p>Vocabulary <i>Topic Words:</i> habitat, protect, provide <i>Power Words:</i> living, weather, young</p>	<p>Writers Workshop Research writing</p> <p>Grammar</p>	<p>Module 9 Online Tools (Display and engage)</p> <p>Module 9 writing anchor charts</p> <p>Module 9 grammar anchor charts</p>
Module 9 Week 2 5/23-5/26	<p>Reading Standards</p> <p>Writing Standards</p> <p>Objectives (I Can):</p> <ul style="list-style-type: none"> I can identify and write words with digraphs and long vowels. I can read and write the words 'pick', 'play', 'again', 'ate', 'how', 'them'. 	<p>Phonological Awareness Add Phonemes; Delete Phonemes (skill from Into Reading manual)</p> <p>Phonics <i>Review:</i> Consonant blends and short vowels <i>Words to Know:</i> one, because, just</p> <p>Print Concepts: <i>Review:</i> Directionality</p>	<p>Reading & Comprehension <i>Read Aloud:</i> Welcome Home, Bear <i>Big Book:</i> Black Bears</p> <p>Vocabulary <i>Word Relationships:</i> Classify and Categorize <i>Power Words:</i> forest, steep, underground</p>	<p>Writers Workshop Research writing</p> <p>Grammar</p>	
Module 9 Week 3		<p>Phonological Awareness</p> <p>Phonics <i>Review:</i> Digraphs and Long Vowels <i>Words to Know:</i> pick, play, again</p> <p>Print Concepts: Concept of a Word</p>	<p><i>Read Aloud:</i> A Day and Night in the Desert <i>Big Book:</i> In the Tall, Tall Grass</p> <p>Vocabulary <i>Word Relationships:</i> Classify and Categorize <i>Power Words:</i> burrow, prey, search,</p>		
Module 9 Week 4		<p>Phonological Awareness</p> <p>Phonics <i>Review:</i> Consonant and long vowels <i>Words to Know:</i> ate, how, them</p>	<p><i>Read Aloud:</i> Red Knit Cap Girl to the Rescue <i>Big Book:</i> Polar Animals</p> <p>Vocabulary <i>Word Relationships:</i> Classify and Categorize</p>		

Prescott Unified School District - Kindergarten ELA District Instructional Guides (DIGs)

		<u>Print Concepts:</u> Concept of a Sentence	<i>Power Words:</i> encounter, journey, sturdy		
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