

# Sayville Public Schools

## Board of Education: Long Range Goals



A Five-Year Plan: 2023-2027

### Sayville Student Outcomes

Findings from our surveys and focus groups help us understand what our stakeholders value as desired outcomes for students within the Sayville School District.

Overall, our stakeholders want our students to graduate from the Sayville Public School system with specific skills that will help them to be successful, thriving, happy adults. While there is variation in the words and descriptors used, the desired outcomes of a Sayville Public Schools education are best summarized as follows:

- **Independent Learners:** We want our students to be able to complete tasks with independence and take responsibility for their work. We want them to be resilient when things get hard or challenging. We want them to persevere through challenging tasks and uncomfortable situations, realizing that success takes effort.
- **Caring Citizens:** We want our students to care about others. Caring means being kind to others, respectful, and aware of people's similarities and differences. We want our students to be good citizens, leaders who contribute to our community within Sayville and beyond.
- **Communicators:** We want our students to effectively communicate verbally and in writing, expressing what they know well, advocating for themselves and others.
- **Collaborators:** We want our students to effectively collaborate with each other, work together in small groups to solve problems, and demonstrate the skills to work well with one another, much in the way they will be required to when they enter the modern-day workforce.
- **Critical Thinkers:** We want our students to be able to consume information as critical thinkers, developing the ability to analyze, evaluate, and synthesize information to produce their own conclusions, understandings, theories, or beliefs about the world. We want them to use what they learn to be creators, producers, leaders, or innovators in their chosen field.
- **Joyful Learners:** We want our students to find joy in learning and for their daily experiences in our school system to be positive, happy, and engaging.

### **Board Goal #1: Working Together Through Connected Autonomy to Achieve Our Goals**

In collaboration with the District Office, each building principal will work collaboratively with their staff to further develop their building's shared vision, beliefs, and targeted goals, aligned with the desired student outcomes described above. As instructional leaders, principals will work collaboratively with teachers throughout the school year to further develop student learning experiences that consistently promote those student outcomes through well developed:

- A. School, department, or grade level policies and procedures.
- B. Schoolwide events that support our desired student outcomes.
- C. Teacher unit and lesson plans that explicitly aim to achieve our desired student outcomes.
- D. Grade level or departmental, age-appropriate assessments, homework assignments and rubrics that support students in achieving our desired student outcomes.
- E. A continued focus on research-based instructional practices that engage students in relevant learning with a healthy balance of student-centered learning, small group instruction, whole class learning, and effective direct instruction.

### **Board Goal #2: Elementary Curriculum & Instruction**

The Sayville District Office for Curriculum & Instruction will work with our elementary curriculum committee and various sub committees to thoroughly review our curriculum and units of study across all disciplines K-5. This committee will be charged with making specific recommendations to the Superintendent of Schools and Board of Education for enhancements, adjustments, or changes in the following areas:

- A. Literacy (Reading & Writing)
- B. Mathematics
- C. RTI/AIS/MTSS structures to support struggling learners and counter regression
- D. Science, Social Studies, STEAM & Enrichment curriculum
- E. Integration of **STRIDES** themes into our elementary curriculum

### **Board Goal #3: Sense of Belonging & Inclusivity**

Through the continued efforts of our PPS department, Office of Curriculum & Instruction, and the Special Education Department, the district will continue its relentless work towards ensuring that all students feel safe, welcomed, and supported in their learning and in their experiences within the Sayville Schools.

We will do this by:

- A. Continuing our work with the **STRIDES** Program, which helps to create a sense of belonging within all schools for all students.
- B. Continue efforts to integrate the principles of **STRIDES** into the fabric of district curriculum and culture.
- C. Working collaboratively across all school buildings to integrate **STRIDES** concepts into building plans, grade level plans, and department goals.
- D. Working across all departments or grade levels to ensure instructional practices that foster student sense of belonging, autonomy, and competence while also allowing all types of learners to access our curriculum in successful ways.
- E. During Districtwide SEL & Student Roundtable meetings, further examine how all students experience our schools, continuing our work to ensure that our schools are safe, caring learning environments for all students, free from discrimination, racism, or hatred of any kind.

## **Board Goal #4: Fiscal Planning**

The district will continue its work on a long-range fiscal plan, considering the fiscal environment both inside and outside of the Sayville School community. Our budget planning will focus on being fiscally responsible while working towards the modernization of our instructional spaces throughout the school district. In addition, the district will continue to support projects that maintain our facilities and grounds for the good of our entire school community.

### **Capital Areas of focus over the next 10 years for the district are as follows:**

- Middle School Science labs & Technology spaces
- Middle School Library/IMC Space
- High School Science Labs, Research Labs, Business center, and Technology Labs
- Flexible seating for a variety of instructional spaces in all 5 buildings, prek-12
- High School Small & Large Theater upgrades
- Middle School Theater upgrades
- Elementary STEAM labs & Enrichment room upgrades
- Technology infrastructure to support student learning
- Maintain and enhance the quality and integrity of our athletic fields and athletic training spaces
- Upgrading all buildings with enhancements that will improve school safety and security

### **Instructional & staffing areas of focus over the next 5 years for the district are as follows:**

- Additional AIS support for Math & Literacy at Lincoln Avenue, Cherry Avenue, Sunrise Drive, and the Middle School, as part of our 3-year plan for AIS.
- Adding the final Elementary STEAM/Enrichment teaching position at Lincoln Avenue Elementary School as part of our 2-year plan for Elementary STEAM/Enrichment.
- Supporting the continuation of our Elementary World Language program in grades k-6 over the next four years by following our 5-year World Language plan.
- Exploring ways to empower and support teacher leadership or instructional coaching opportunities at the elementary and middle school level as part of a 5-year plan.
- Establishing an elementary Director of Literacy & MTSS position, when fiscally possible, to coordinate and support our literacy programs and MTSS support systems for students.
- Enhance our security personnel by increasing staffing to ensure full coverage for all buildings and districtwide events.

Rather than adding additional staffing items to the 2023-24 budget, the district plan is to keep costs down by building many of these positions into our existing programs with current staffing through staff attrition over time or the repurposing of current positions that are no longer needed due to decreased enrollment. A district team will work collaboratively with our staff and community to prioritize projects and staffing plans and incorporate them into our long-range fiscal plan.

## **Board Goal #5: Enhanced Communication & Transparency**

The district will enhance communication and transparency throughout the district and community by implementing the following:

- A. Enhanced use of **Parent Square** as a communication tool, whereby district and building administration will keep families informed about community events, emergency situations, or other information related to students and our school system.
- B. Utilizing **Parent Square** as a system for all classroom teachers to email, text alert, and communicate with all families in grades pre-k through grade 12.
- C. Posting a full list of BOE meeting topics for the entire year, at the beginning of each school year, so all members of the community can see what discussions will be taking place at the BOE level over the course of the entire school year.
- D. Posting BOE agendas in advance of all meetings and ensuring that all BOE meeting recordings are posted online within a few days of each meeting.
- E. Acknowledging all communications to the BOE during public sessions.
- F. Making copies of BOE agenda items available for any members of the public attending our meetings in person.