



Cave Spring Middle School eNews

Upcoming Events:

*****SPRING BREAK*****

*****Monday, March 25th through Friday, March 29th*****

Schools Closed

During Spring Break, our school and our front office will be closed.

Staff and students will return to school, on Monday, April 1st.

We hope you enjoy a wonderful Spring Break!

School News:

*****PTO NEWS*****

Save the Date:

The *7th/8th Grade Spring Dance* is scheduled to take place on **April 27th**. We are now collecting dance attire donations to include dresses, pants, dress shirts, ties, dress shoes, and jewelry. All donations should be in good condition and may be dropped off in the CSMS Front Office, on or before April 1st.

Thank you!!

*****FCA SPRING BASKETS*****

A special **Thank You** to all the students, families, and staff members who helped bring in items, donate money, and make spring baskets. Mrs. Sink's legacy continues, as we made 64 spring baskets that will go to children at Lewis Gale Hospital, Turning Point Shelter, and the Ronald McDonald House. Thank you for making 64 kids smile this coming week. Happy Spring Break to all from the Fellowship of Christian Athletes.





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March Squire of the Month

The Squire of the Month program at CSMS is designed to support the maintenance of a continuum of procedures for encouraging expected behaviors. Created and spearheaded by our school resource officer, Officer Hubbard, the program allows for staff to acknowledge students and other staff members who are exemplifying the expectations listed on our school-wide matrix: Choose Responsibility, Staying Safe, and Modeling Respect.



Student Winner: Taylor Gruse (8)

Taylor has been an active participant in a variety of athletics, clubs, and activities throughout his time at Cave Spring Middle School. He has competed on CSMS soccer and basketball teams, as well as the CSHS JV basketball team. He is currently our SCA president, Squires' Aide president, and represents CSMS on the Student Advisory Council. He is a wonderful representative of Cave Spring Middle School!



Staff Winner: Sarah Haskins (Librarian)

This is Ms. Haskins' first year as a Squire, and her impact on our school community has been significant. She has proven to be flexible and accommodating to both staff and students. She is always willing to provide support in any way that she can, and she has cultivated an environment in the library that is warm, welcoming, and where students truly enjoy being.





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Cave Spring Middle School Talent Showcase

Use the Arts to Share your Unique Perspective on this Year's Theme:

What I Am Grateful For...

Use the following guidelines to submit your entry to CSMS Front Office on or before April 12, 2024. Experienced artists will evaluate your work for interpretation of theme, creativity, and technique.

***GOLD, SILVER, and BRONZE MEDALS will be awarded in each of the following categories:

Literature: Accepted forms of fiction and nonfiction include: Prose, poetry, reflective essay, screen play and play script, narrative and short story. Use of copyrighted material is prohibited. Writing must not exceed 2,000 words and may be handwritten or typed. Accepted formats: Single-sided print on 8 ½"x11" paper, PDF file.

Photography: Photo must be a single print/digital image. Collages and collections of photos are not accepted. Entrant must be the photographer and may use a variety of digital editing techniques including but not limited to, multiple exposure, negative sandwich and photogram. Use of copyrighted material is prohibited. Print image dimensions must be no smaller than 3x5 inches and no larger than 8x10 inches. Accepted print formats: Mounted on mat or poster board no larger than 11x14 inches. Framed prints are not accepted. Digital image dimensions must be at least 640x960 (pixels) and 300 dpi (resolution). Accepted file formats: JPEG, JPG, GIF, PNG.

Visual Arts: Works of both fine and design arts are accepted, including but not limited to: architectural drawing and models, ceramics, collage, computer generated images and graphics, crafts, drawing, fashion clothes and jewelry, fiber work, mixed media, painting, printmaking and sculpture. Use of copyrighted material is prohibited. 2D artworks must be mounted on sturdy material and no larger than 24x30 inches with matting. Framed entries are not accepted.

Performance: This category includes **choreography**. Entrant must be the choreographer and may also be the performer, or one of the performers. If background music is used, cite it on the entry form. Video file must not exceed 5 min. and 1 GB in size. Accepted formats: AVI, FLV, WMV, MOV, MP4. The category also includes **music composition**. All music styles and combinations of instrumentation are accepted. Entrant must be the composer and may also be the performer, or one of the performers. Use of copyrighted material is prohibited. Audio file must not exceed 5 min. and 1 GB in size. Accepted formats: MP3, WMA, WAV, ACC, FLAC.

Special Artist: The Special Artist Division welcomes all abilities and offers non-artistic accommodations (e.g. adaptive technology; transcribing; holding a camera) for students to participate fully. Student assistants must refrain from being involved in the artistic process (e.g. developing an artist statement, choreography, music lyrics, storyboards, etc. Student recognition and awards are announced as part of the Special Artist Division.



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Entry Form

STUDENT NAME _____ GRADE _____

PARENT/GUARDIAN NAME _____ EMAIL _____ PHONE _____

Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevocable permission and consent that the PTO may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTO purposes. PTO is not responsible for lost or damaged entries. Submission of entry into the program constitutes acceptance of all rules and conditions. I agree to the above statement and the rules.

STUDENT SIGNATURE _____ PARENT/GUARDIAN SIGNATURE _____

ARTS CATEGORY (Check One)

- LITERATURE
- PHOTOGRAPHY
- VISUAL ARTS
- PERFORMANCE
- SPECIAL ARTIST

TITLE OF WORK _____

ARTIST STATEMENT (In 10 to 100 words, describe your work and how it relates to the theme.)
