

WORLD GEOGRAPHY 2210

Credit(s): 1 Grade Level(s): 9

Prerequisite(s): None

The World Geography curriculum focuses on the world's people, places, and environments. The knowledge, skills, and perspectives of the course are centered on the world's population and cultural characteristics, its countries and regions, landforms and climates, natural resources and natural hazards,

economic and political systems, and migration and settlement patterns. Spatial concepts of geography will be linked to chronological concepts of history to set a framework for studying human interactions. The course will emphasize how people in various cultures influence and are influenced by their physical and ecological environments. Using texts, maps, globes, graphs, pictures, stories, diagrams, charts, a variety of geographic inquiry/research skills, and technology skills, students consider the relationships between people and places while asking and answering geographic questions. The students will develop a mastery of the five themes of geography.

School(s) offering course: All HS

PRE-AP WORLD GEOGRAPHY 2210P

Credit(s): 1 Grade level(s): 9

Prerequisite(s): None

The Pre-AP World Geography curriculum will provide an in-depth focus on the world's people, places, and environments. Students will develop a mastery of the five themes of geography as they learn about the world's population and cultural characteristics, its countries and regions, landforms and climates, natural resources and natural hazards, economic and political systems, and migration and settlement patterns. The course will emphasize how people in various cultures interact with each other and their environments. Extensive use of maps, globes, graphs, pictures, stories, diagrams, charts, and technology will be a highlight of this course. In this rigorous course students will begin to develop the skills necessary to succeed in high school AP courses. Higher level thinking skills and essay writing techniques will be extensively practiced.

School(s) offering course: All HS

PRE-AP WORLD HISTORY I 2215P

Credit(s): 1 Grade level(s): 9

Prerequisite(s): None

Pre-AP World History and Geography to 1500 A.D. is an advanced course in world history from pre-history to 1500 A.D. Students will explore the historical development of people, places, and patterns of life from ancient times until 1500 A.D. in terms of the impact on Western Civilization. Students will review and strengthen map and globe skills, skills in interpreting and using information, and historical thinking skills. This class will be a continuation of the development of Pre-AP social studies techniques designed to equip students with the skills necessary to be successful in high school AP courses. Techniques for technical essay writing and use of document-based questions are a focus in this challenging course.

School(s) offering course: All HS

PRE-AP WORLD HISTORY II 2216P

Credit(s): 1 Grade level(s): 10

Prerequisite(s): None

Pre-AP World History and Geography from 1500 A.D. to the Present is an advanced course in world history from 1500 A.D. to present, with an emphasis on Western Europe. Geographic influences on history continue to be explored, but increasing attention is given to political boundaries that developed with the evolution of nations. Students will continue to strengthen map and globe skills as well as analysis and interpretation of primary source material and other historical documents. Higher order thinking, historical thinking, and inquiry/research methods will be emphasized through technical essay writing. This class will be a continuation of the development of Pre-AP social studies techniques designed to equip students with the skills necessary to be successful in high school AP courses.

School(s) offering course: All HS

WORLD HISTORY II 2216

Credit(s): 1 Grade level(s): 10

Prerequisite(s): None

World History and Geography: 1500 A.D. to the Present will enable students to cover history and geography from 1500 A.D. to the present, with an emphasis on Western Europe. Geographic influences on history continue to be explored, but increasing attention is given to political boundaries that developed with the evolution of nations. Significant attention will be given to the ways in which scientific and technological revolutions created new economic conditions that in turn produced social and political changes. Noteworthy people and events of the nineteenth and twentieth centuries will be emphasized for their strong connections to contemporary issues.

School(s) offering course: All HS

AP WORLD HISTORY 2380

Credit(s): 1W Grade level(s): 10-12

Prerequisite(s): None

AP World History is designed to provide students with the analytic skills and factual knowledge necessary to critically study global historical events. In this rigorous course, students will study history from prehistory to the present according to both the AP curriculum and Virginia Standards of Learning for World History. This course is the equivalent to a full-year introductory college course and will prepare students for intermediate college courses. Students will take the World History, Part II SOL test. College credit may be earned by taking the AP World History exam. It is recommended, but not required, that students have completed Pre-AP World History, Part I.

School(s) offering course: All HS

VIRGINIA AND UNITED STATES HISTORY 2360

Credit(s): 1 Grade level(s): 11

Prerequisite(s): None

The eleventh grade social studies curriculum focuses on the historical development of American ideals and institutions from the Age of Exploration to the present. While focusing on political and economic history, the standards provide students with a basic knowledge of American culture through a chronological survey of major issues, movements, people, and events in United States and Virginia history. Multicultural themes are studied throughout the year.

School(s) offering course: All HS

AP UNITED STATES HISTORY 2319

Credit(s): 1W Grade level(s): 11

Prerequisite(s): None

Advanced Placement U.S and Virginia History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American history. The program should prepare students for intermediate college courses by offering a course which is equivalent to a full-year introductory college course. Students should learn to assess historical materials by determining their relevance, their reliability, and their importance. This course fulfills the United States and Virginia history requirement for graduation. College credit may be earned by taking the AP U.S. History Exam.

School(s) offering course: All HS

VIRGINIA AND UNITED STATES HISTORY (dual) 2360D

Credit(s): 1W (Dual enrollment) Grade level(s): 11

Prerequisite(s): None

The course curriculum focuses on the historical development of American ideals and institutions from the Age of Exploration to the present. While focusing on political and economic history, the standards provide students with a basic knowledge of American culture through a chronological survey of major issues, movements, people, and events in United States and Virginia history. Multicultural themes are studied throughout the year. This course is equivalent to a full-year introductory college course with college credit awarded upon successful completion. The instructors will be adjunct faculty members at Virginia Western Community College. The exam exemption will not apply in this course. Students taking this course may take the AP History exam if they wish. This course fulfills the United States and Virginia History requirement for graduation.

School(s) offering course: All HS

VIRGINIA AND UNITED STATES GOVERNMENT 2440

Credit(s): 1 Grade level(s): 12

Prerequisite(s): None

The twelfth grade social studies curriculum focus on United States and Virginia government will ensure that graduates of Virginia's public schools understand the origins and workings of the American and Virginia political systems. The students will develop knowledge of the United States and Virginia Constitutions; the structure and operation of United States and Virginia governments; the process of policy-making, with emphasis on economics, foreign affairs, and civil rights issues; and the impact of the general public, political parties, interest groups, and the media on policy decisions. United States political and economic systems are compared to those of other nations, with emphasis on the relationships between economic and political freedoms.

School(s) offering course: All HS

VIRGINIA AND UNITED STATES GOVERNMENT (dual) 2440D

Credit(s): 1W (Dual enrollment) Grade level(s): 12

Prerequisite(s): None

Students will understand the origins and workings of the American and Virginia political systems. The students will develop knowledge of the United States and Virginia Constitutions; the structure and operation of United States and Virginia governments; the process of policy-making, with emphasis on economics, foreign affairs, and civil rights issues; and the impact of the general public, political parties, interest groups, and the media on policy decisions. United States political and economic systems are compared to those of other nations, with emphasis on the relationships between economic and political freedoms. This course is equivalent to a full-year introductory college level course with college credit awarded upon successful completion. The instructors will be adjunct faculty members at Virginia Western Community College. The exam exemption will not apply in this course. Students taking this course may take the AP United States Government and Politics exam if they wish. This course fulfills the United States and Virginia Government requirement for graduation.

School(s) offering course: All HS

AP UNITED STATES GOVERNMENT & POLITICS 2445

Credit(s): 1W Grade level(s): 12

Prerequisite(s): None

AP US Government and Politics will give students an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. Students will become acquainted with the various institutions, groups, beliefs, and ideas that constitute United States politics. Students will also become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes as they pertain to the following topics: constitutional underpinnings of the United States government, political beliefs and behaviors, political parties, interest groups, mass media, institutions of national government, public policy, and civil rights and liberties.

School(s) offering course: All HS