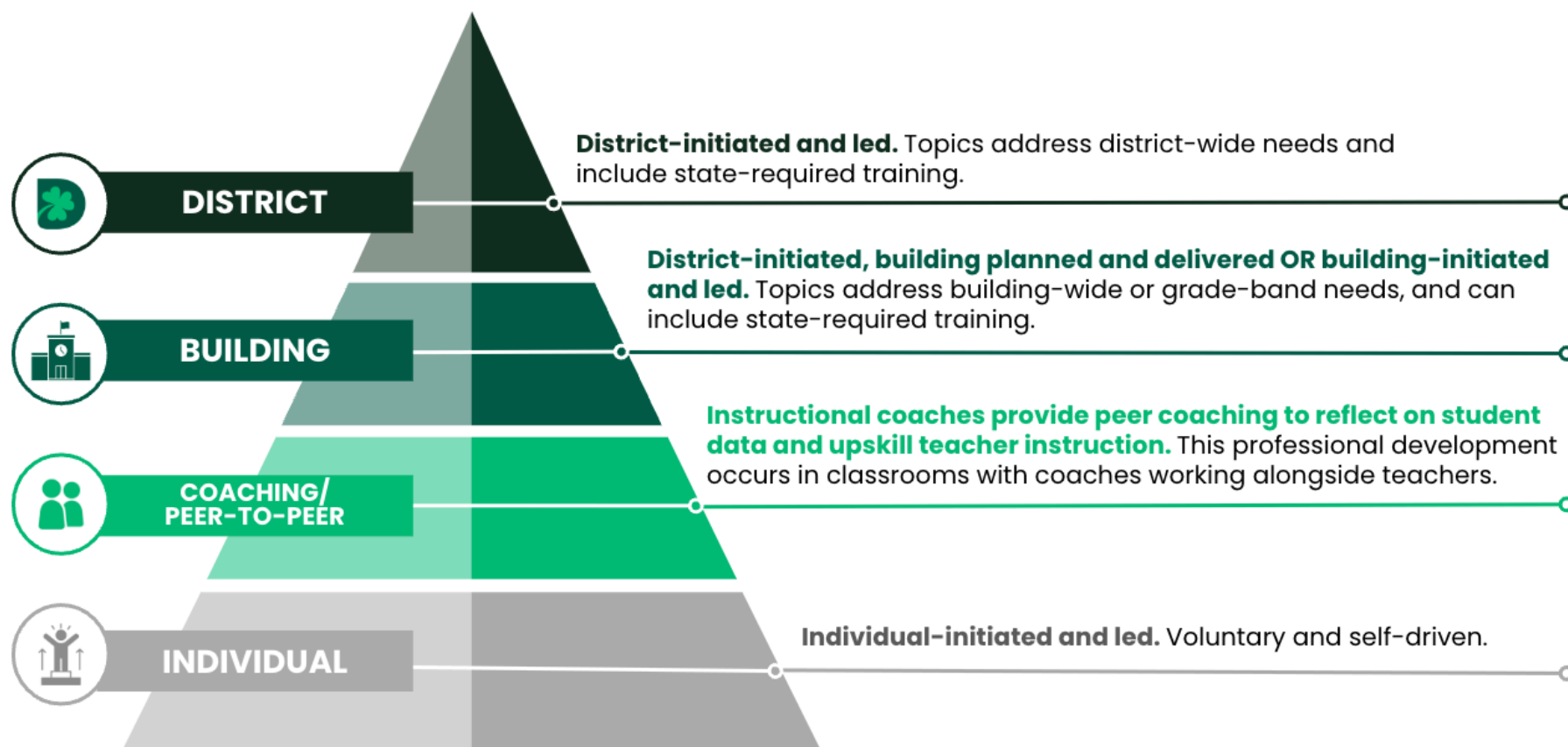




District-Wide Professional Development	
Commonly Known As	Teacher/Staff In-services or PD days
Examples	Safety and Security Training
Development and Planning	District-initiated and led. Topics address district-wide goals and initiatives and include state-required training
Oversight	Deputy Superintendent, Executive Directors, Directors of Building Leadership and Professional Development
Audience	All district
Delivery	May be delivered in one or multiple locations. Material and delivery may vary depending on the content and organization of the PD. .
Recordkeeping	Slide decks, agendas, and training materials are available upon request.

Building-Wide Professional Development - District Topic	
Commonly Known As	Building PD
Examples	Relentless Leadership, R-Factor, building-level instructional and student experience
Development and Planning	District-initiated, but building planned and delivered. Topics address building-wide or grade-band needs, and can include state-required training.
Oversight	Deputy Superintendent, Executive Directors, Directors of Building Leadership and Professional Development, and Building Principals
Audience	All building or all staff within a grade band (ex: K-3 literacy)
Delivery	Delivery is more flexible to meet leadership style and staff needs. Content is consistent, but the delivery may differ across schools. Principals are trained and then given flexibility.
Recordkeeping	Slide decks, agendas, and training materials are available upon request. Principals have autonomy to create (or not create) records as they see fit.

Building-Wide Professional Development – Building Topic	
Commonly Known As	Building PD
Examples	Review of curriculum and instructional expectations and strategies, technology integration, building safety procedures
Development and Planning	Building-initiated and led. Topics are generated by building-level needs. Principals plan with building leadership teams.
Oversight	Building Principal, Directors of Building Leadership and PD
Audience	All building
Delivery	Collaborative, driven by staff needs, responsive and timely
Recordkeeping	Slide decks, agendas, and training materials are available upon request. Principals have autonomy to create (or not create) records as they see fit.

Embedded Peer Coaching	
Commonly Known As	Instructional Coaching
Examples	Classroom observations, troubleshooting, suggestions for materials or strategies, data analysis, implementation of foundational resources
Development and Planning	Instructional coaches provide peer coaching to reflect on student data and upskill teacher instruction. This professional development occurs in classrooms with coaches working alongside teachers.
Oversight	Teaching and Learning Coaches and Building Principals
Audience	Individuals or small groups
Delivery	Driven by staff needs, responsive and timely
Recordkeeping	Slide decks, agendas, and training materials are available upon request.

Peer-to-Peer Professional Development	
Commonly Known As	Professional Collaboration
Examples	Committee and association work, book talks and study, research
Development and Planning	Teacher-initiated and led. Often takes place outside of a contracted work day or in the summer.
Oversight	N/A; participation is voluntary
Audience	Individuals
Delivery	Varies
Recordkeeping	Recordkeeping is the responsibility of each individual participant.

Individual Professional Development	
Commonly Known As	Individual Professional Development Plan or "IPDP"
Examples	Conferences, Professional organization/association membership, college coursework, graduate degree work
Development and Planning	Individual-initiated and led
Oversight	In most cases, participation is voluntary and self-driven. Approval may be needed if using district funds. Staff submit certificates of completion or transcripts for approval through the IPDP process
Audience	Self
Delivery	Varies
Recordkeeping	Recordkeeping is the responsibility of each individual teacher, and they are accountable for their own license renewal through the Ohio Department of Education.