

# Sayville Middle School

## PEACEWORKS AND BULLYING PREVENTION PROGRAM

FOR PARENTS

Training Implemented by  
Guidance Department



# WHAT IS PEACE WORKS?

- Peace Education Foundation program.
- Educates children and adults in the dynamics of conflict and promotes peacemaking skills in schools.
- Adopted in Sayville School District in 2000.

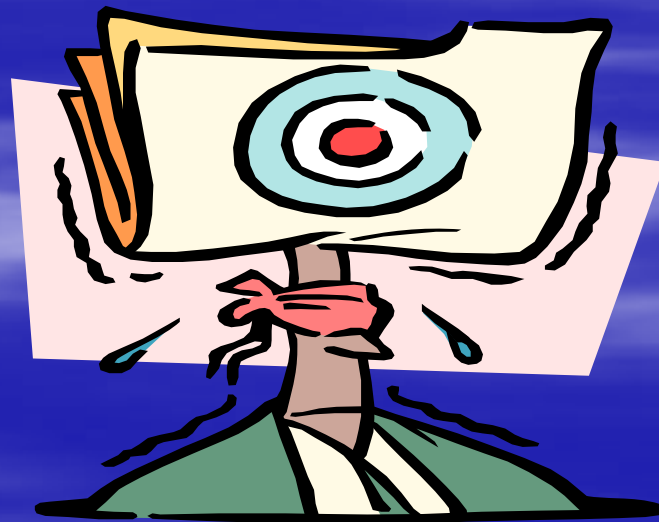


# WHAT IS PEACE WORKS?

- 1<sup>ST</sup> phase begins with the training of teachers in grades K-8 on the Rules for Fighting Fair.
- 2<sup>nd</sup> phase involves the training of students on the different types of bullying, Fouls and Rules for Fighting Fair.
- 3<sup>rd</sup> phase: Referral to the Principal Office and Educational Program for Bullying.

# WHAT IS BULLYING?

Bullying is when someone, or a group of people, upsets or creates a risk to another person's health and safety - either psychologically or physically - or their property, reputation or social acceptance on more than one occasion.



# TYPES OF BULLYING

- **DIRECT BULLYING**
- **INDIRECT BULLYING**
- **CYBER BULLYING**
- **DIGITAL PERMANENCE**



# TYPES OF BULLYING

- **SOCIAL NETWORKING**
- **PERSONAL INFORMATION PRIVATE**
- **SEXTING**
- **PSYCHOLOGICAL AGGRESSION**
- **BYSTANDERS**





# POINT OF INTEREST

- ✓ 80% of cyberbullying occurs on online.
- ✓ 32% of males and 36% of females experienced cyberbullying.
- ✓ 40% were disrespected, 12% threatened and 5% were scared for their safety.
- ✓ 56% were bullied in the chat room.
- ✓ 49% were bullied by computer text message.
- ✓ **Over 40% of the youths did not report the incident.**

By Sameer Hinduja, PH.D

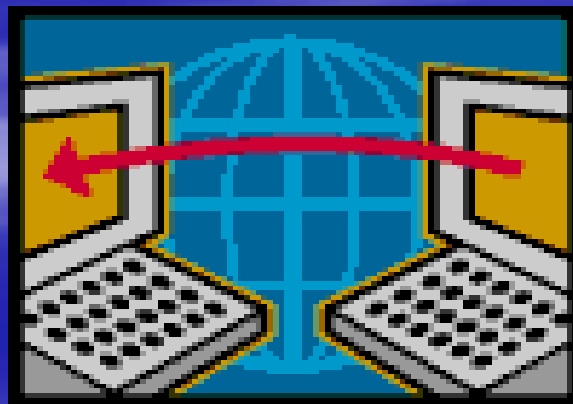
# TWO TYPES OF CYBERBULLYING

❖ DIRECT ATTACK

❖ CYBERBULLYING BY PROXY



# PROFILE OF A CYBEYBERBULLY



# VENGEFUL ANGELS



# **POWER HUNGRY OR REVENGE OF THE NERDS**



# INADVERTENT CYBERBULLYING



# MEAN GIRLS

- ✓ Bored
- ✓ Looking for entertainment
- ✓ Most immature
- ✓ Mostly done by females
- ✓ Planned in a group
- ✓ Executed at sleepovers, library, or family room.
- ✓ Requires an audience
- ✓ Fed by group admiration and dies if there is no reaction
- ✓ BLOCKING WORKS BEST

Cablevision

[www.powertolearn.com](http://www.powertolearn.com)



# DIGITAL PERMANENCE



# **SOCIAL NETWORKING**



# CYBERBULLYING



# MISINFORMATION



# FAIR USE



# KEEPING PERSONAL INFORMATION PRIVATE





# MUSIC DOWNLOADING



**SEXTING**

# PSYCHOLOGICAL AGGRESSION



# RELATIONAL AGGRESSION



# Social Aggression



# INDIRECT AGGRESSION





# Aggressive Body Language



# BYSTANDERS

Students who hear or witness secondhand accounts of bullying exploits. These students are referred to as promoters, ringleaders or mobbing.



# BYSTANDERS BEHAVIORS

- ❖ Cheering on a bully
- ❖ **Laughing at a bullying incident**
- ❖ Spreading Rumors
- ❖ Encouraging Fights
- ❖ Chiming In



# STATE AND FEDERAL HAVE CRIMES LEGISLATION

New York State enacted legislation specifically at criminal acts of bias: threatening, intimidating, harassing, aggravated and simple assault.

AJK Diversified 2007

# REFERRAL PROCESS

- Step 1: Teacher write a warning and/or refer you to Dr. Schartner or Mr. Murray
- Step 2: Dr. Schartner or Mr. Murray will provide the consequence.
- Step 3: Referral to the Educational Program with Mrs. Lloyd or Mr. Simonsen.

# FOULS

Act Mean

Attack People

Gossip

Hit

Leave People Out

Cyber Bullying

Reject People

Slam Book, Planners, Year Book,  
MySpace or Facebook

Not Taking Responsibility

Punch

Scare People

Name Calling

Taunt

Excluding

Instant Message

Text Message



# RULES FOR FIGHTING FAIR

1. Identify the problem.
2. Focus on the problem.
3. Attack the problem, not the person.
4. Listen with an open mind.
5. Treat a person's feelings with respect.
6. **Take responsibility for your actions.**



# WHAT CAN YOU DO?

Individuals need to support the school's efforts in (1) recognizing that *bullying* is intolerable and (2) constructively addressing the problem.

# WHEN YOUR CHILD IS BEING BULLIED

- Find out in detail what happened.
- Avoid blaming anyone.
- Do not encourage your child to be aggressive or to strike back.
- Discuss and role-play with your child assertive alternatives to responding to bullies.
- Be patient. It often takes a while to resolve the problem.

# WHEN YOUR CHILD IS THE BULLY

- Find out in detail why your child is being called a bully.
- Make yourself listen and discuss the well-being of your child.
- Do not blame-others or your child.
- Point out that *bullying* is **NOT** acceptable in your family or in society.

# WHEN YOUR CHILD IS THE BULLY

- Specify the consequences if the *bullying* continues.
- Teach; including role-playing, and reward appropriate behavior and improvements.
- Teach your child to speak out on behalf of anyone he or she observes being bullied.



# Sayville Middle School Pupil Personnel Team

- ❖ Mrs. Bilz-Guidance Counselor
- ❖ Mrs. Lloyd-Matthews-Social Worker
- ❖ Mrs. Raycroft-Guidance Counselor
- ❖ Mrs. Scannell-School Psychologist
- ❖ Mrs. Shuster-Guidance Counselor
- ❖ Mr. Paul Simonsen-Student Assistance Counselor

Any questions or concerns, feel free to contact  
Guidance at 244-6660.

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Prepared by Dawn Lloyd-Matthews