Dublin City School District

Waiver/Appeal Form for Academic Eligibility in Athletics and Extracurricular Activities

This is a request for: **Waiver** ☐ **Appeal** ☐

- If this is a request for a waiver, submit to building principal for review by Eligibility Board
- If this is a request for an appeal, submit for review by the Superintendent or his/her designee
- Be sure to complete both page 1 and page 2 of this form
- Once a decision has been made, a copy of this form will be sent to the parent/guardian with a letter stating the status of the student's eligibility

Student name: _____

Age: _____ Grade: _____ Phone number: _____

Home address: _____

Parent/Guardian: _____

Sport/Activity: _____ Coach/Advisor: _____

Number of waivers: ☐ 1st ☐ 2nd ☐ 3rd additional: _____

Reason for request: *please list any special circumstances or condition, which may have contributed to your GPA.*

_____

_____

_____

_____

Parent signature: _____ Student signature: _____

Finding of the Eligibility Board

The Eligibility Board met on _____ and ☐ granted / ☐ denied the request to waive academic eligibility criteria.

Comments: _____

_____

Eligibility Board Member signature: _____

Title: _____ Date: _____

Any student appeal of the Eligibility Board's decision must be made within five days of the receipt of the Board's decision. Such appeals will be filed at the Central Administration Office and acted upon by the Superintendent or his/her designee.

Student's name: _____

No Academic Eligibility Waivers will be considered without a thorough student response to the following.

In the space below, please write a detailed explanation about what you plan to do to correct your current academic situation. Be sure to include what is causing your current academic situation and the specific modification(s) you will follow to correct the problem.

Eligibility board members consider the following when contemplating the waiver.

Check if acceptable:

- ☐ Did the student address their current problem thoroughly?
- ☐ Did the student give an accurate and detailed plan with specific modifications to correct the current problem?
- ☐ Did the student demonstrate a genuine desire to correct the problem?
- ☐ Is the above plan thorough and comprehensive enough to actually make a difference?